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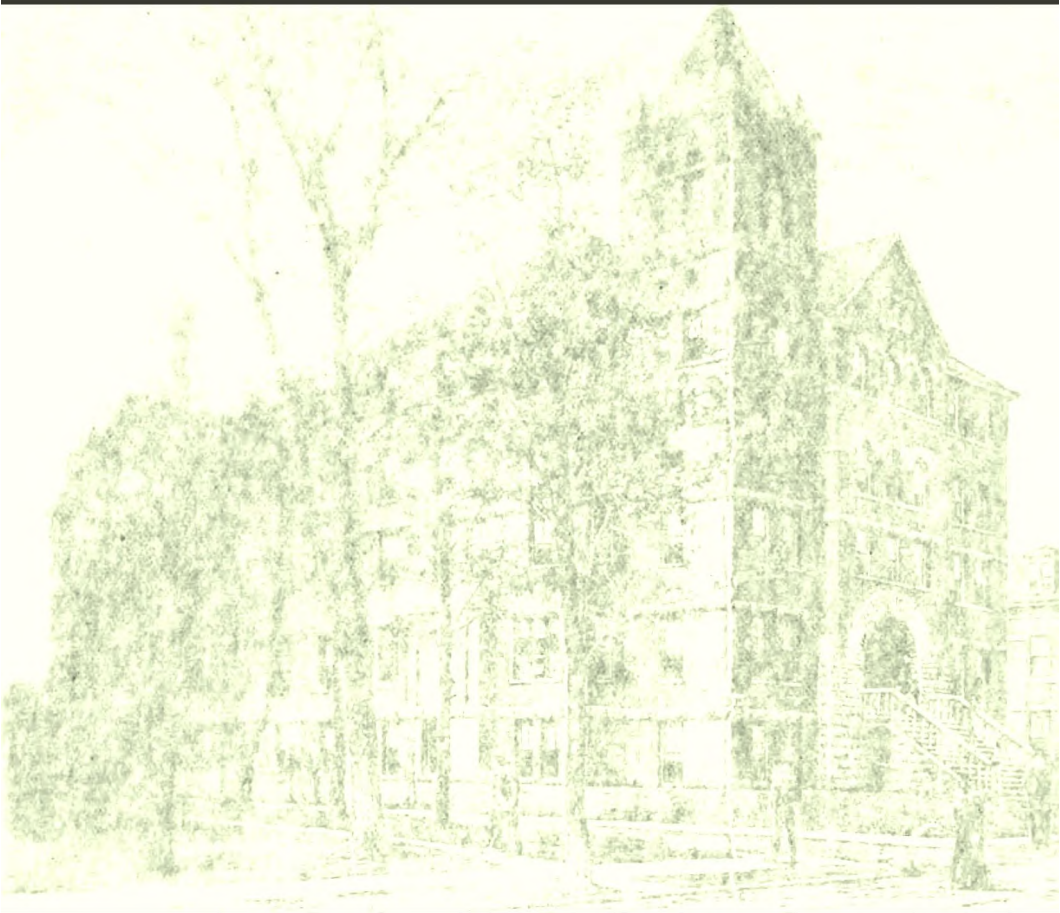
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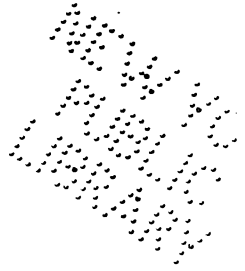
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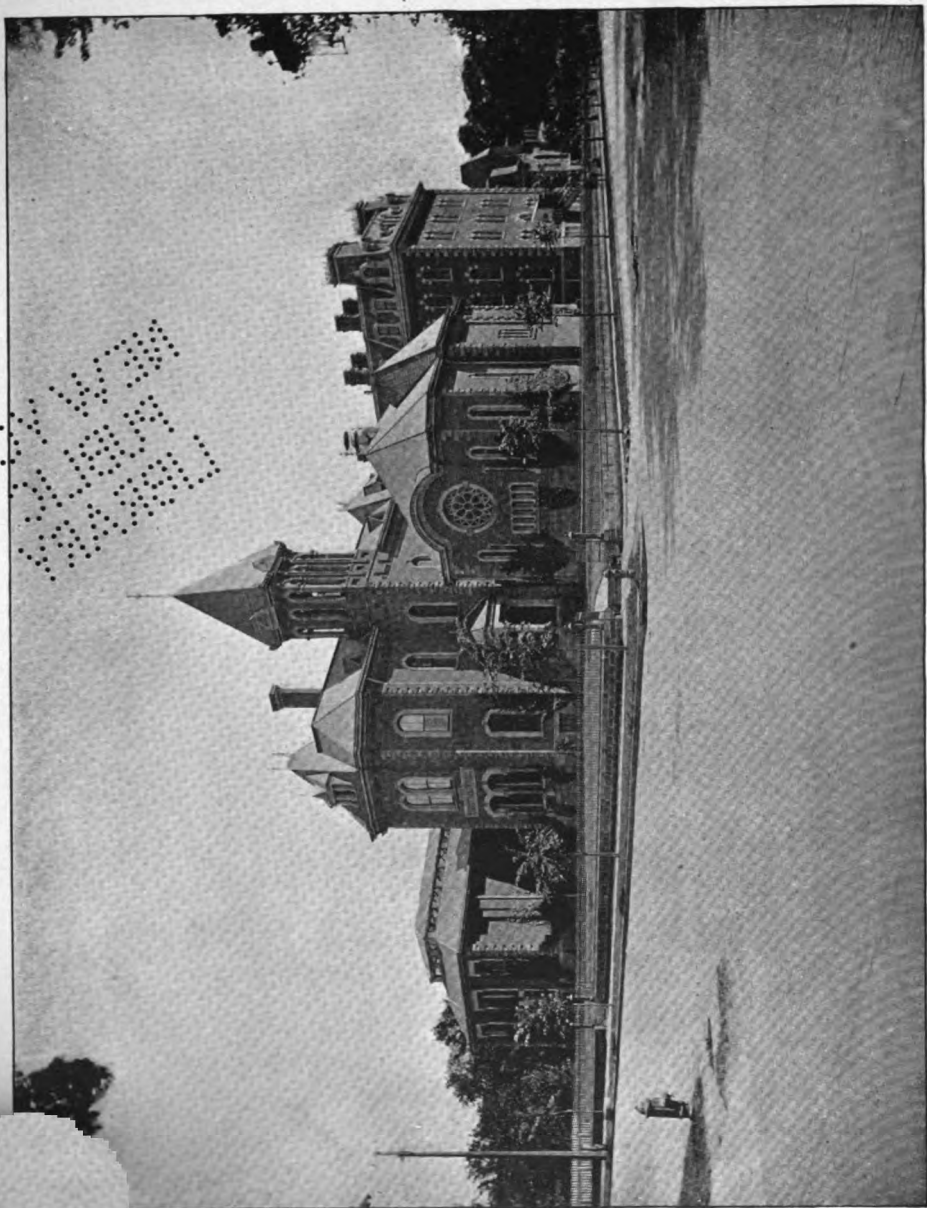
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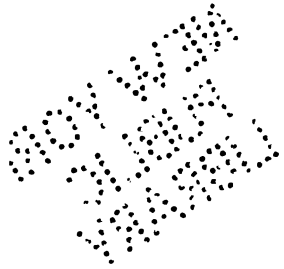
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\* The health of Professor Robins is not at present sufficient to warrant his performance of active service.

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SENIOR CLASS.

Myron Eugene Adams, B. A., } University of Syracuse, 1898. }	<i>Rochester, N. Y.</i>	15 T. H.
Samuel Duff Anderson, Newton Theological Institution, 1894 } Yale Divinity School, 1900. }	<i>Lonsdale, R. I.</i>	13 T. H.
William Axling, B. A., } University of Nebraska, 1898. }	<i>Gothenburg, Neb.</i>	25 T. H.
Walter Valentine Bacon, B. A., } Colgate University, 1893. }	<i>S. Glens Falls, N. Y.</i>	22 T. H.
Stephen Jared Corey, B. A., } University of Nebraska, 1898. }	<i>Lincoln, Neb.</i>	25 T. H.
Mahlon Harlow Day, B. A., } Oregon State University, 1898. }	<i>Creswell, Oregon.</i>	36 T. H.
Arthur Beriah Deter, B. A., } Baylor University, 1894 ; Southern Baptist Theological Seminary. }	<i>Parsons, Kansas.</i>	26 T. H.
Elwood Herbert Dutton, B. A., } Bucknell University, 1898. }	<i>Harrisburg, Pa.</i>	16 T. H.
Wirt T. Fellows, B. A., } Brown University, 1898. }	<i>McMinnville, Ore.</i>	165 East Ave.
George Ellis Finlay, B. A., } Kalamazoo College, 1897. }	<i>Battle Creek, Mich.</i>	14 T. H.
Charles Edgar Flanagan, B. A., } Ottawa University, 1896. }	<i>Washington, Kansas.</i>	23 T. H.
John Robbert George, B. A., } Franklin College, 1898 ; Southern Baptist Theological Seminary. }	<i>Brownsburg, Ind.</i>	42 T. H.
Samuel Jasper Hall, B. A., } Kalamazoo College, 1896. }	<i>Meade, Michigan.</i>	22 T. H.

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Daniel Elisha Hatt, B. A., } Acadia College, 1897.	<i>Hantsport, N. S.</i>	473 Lyell Ave.
George Briggs Huntington, B. A., } University of Rochester, 1896.	<i>Hiattville, Kansas.</i>	16 T. H.
Virgil Victor Johnson, B. A., } University of Oregon, 1896. Harvard University, 1899.	<i>Eugene, Oregon.</i>	36 T. H.
Oscar Lee Owens, } Richmond College.	<i>Myrtle, Virginia.</i>	24 T. H.
Henry Clay Poland, B. A., } William Jewell College, 1897.	<i>Breckinridge, Mo.</i>	26 T. H.
Elbert Samuel P'Pool, B. A., } Mississippi College, 1897; B. S., 1897.	<i>Edwards, Miss.</i>	165 East Ave.
Frederick Cotchefer Redfern, B. A., } University of Rochester, 1898.	<i>Rochester, N. Y.</i>	64 Columbia Ave.
George Bee Richardson, B. A., } Shurtleff College, 1897.	<i>Upper Alton, Ill.</i>	
Charles John Conrad Scholpp, B. A., } University of Rochester, 1898.	<i>Buffalo, N. Y.</i>	1302 Main St., E.
William Kellogg Sherwin, B. A., } Macalester College, 1897.	<i>Lake Crystal, Minn.</i>	23 T. H.
William T. Sherman Spriggs, B. A., } Ewing College, 1897.	<i>Charleston, Ill.</i>	108 Savannah St.
Joseph Taylor, B. A., } Brown University, 1898.	<i>Montour Falls, N. Y.</i>	35 T. H.
Lee Isaac Thayer, B. S., } Denison University, 1898.	<i>Lima, Ohio.</i>	17 T. H.
Frank Jones White, B. A., } Ottawa University, 1898.	<i>Drexel, Missouri.</i>	14 T. H.

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MIDDLE CLASS.

Henry Brewster Adams, B. A., } University of Rochester, 1899.	<i>Rochester, N. Y.</i>	56 Park Ave.
Arthur Wellesley Atkinson, B. A., } Des Moines College, 1898.	<i>Hampton, Iowa.</i>	37 T. H.
David Ewart Carman, B. A., } Denison University, 1896.	<i>St Paris, Ohio.</i>	23 Upton Park.
Amos Clary, B. L., } Furman University, 1898.	<i>Gaffney, S. C.</i>	18 T. H.
Harry Clark Colebrook, } University of Rochester.	<i>Syracuse, N. Y.</i>	20 T. H.
Howard Edward Dudley, B. A., } Denison University, 1899.	<i>Springfield, Ohio.</i>	32 T. H.
Robert Speir Garnett, B. A., } Richmond College, 1898.	<i>Dunnsville, Va.</i>	24 T. H.
John Oliver Guthrie, B. A., } Shurtleff College, 1899.	<i>Raymond, Ill.</i>	165 East Ave.
LeRoy Hall, PH. B., } Bucknell University, 1899.	<i>Union City, Pa.</i>	37 T. H.
Harry Shreve Higgins, B. A., } Colgate University, 1899.	<i>Bordentown, N. J.</i>	27 T. H.
William Gaylord James, B. A., } University of Rochester, 1899.	<i>Paterson, N. J.</i>	27 T. H.
Charles Scull Keen, B. A., } Bucknell University, 1899.	<i>Camden, N. J.</i>	33 T. H.
Fred Glendower Kenny, B. A., } Franklin College, 1899.	<i>Peru, Indiana.</i>	28 T. H.
Charles Egbert King, B. A., } William Jewell College, 1896.	<i>Kansas City, Mo.</i>	29 T. H.
Cromwell Percy Kirby, B. A., } Grand Island College, 1899.	<i>Grand Island, Neb.</i>	48 T. H.

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Francis Ulysses Kohler, B. A., } Colgate University, 1899.	<i>Fairport, N. Y.</i>	34 T. H.
William Seneca Lake, B. A., } University of Rochester, 1899.	<i>Rochester, N. Y.</i>	151 Central Park.
James Vernon Latimer, B. A., } Des Moines College, 1899.	<i>Red Oak, Iowa.</i>	30 T. H.
Robert Durand Licklider, B. A., } Denison University, 1899.	<i>Piqua, Ohio.</i>	31 T. H.
William Pierce Lovett, B. A., } University of Chicago, 1899.	<i>Ottawa, Kansas.</i>	21 T. H.
John Henry Martin, B. A., } Franklin College, 1899.	<i>Franklin, Indiana.</i>	38 T. H.
Walter Clark Mason, B. A., } Colgate University, 1899.	<i>Hamilton, N. Y.</i>	35 T. H.
Tully Foster McCrea, B. A., } Mississippi College, 1899.	<i>Natchez, Mississippi.</i>	358 Garson Ave.
Hugh Fenton Moore, B. A., } Des Moines College, 1898.	<i>Des Moines, Iowa.</i>	165 East Ave.
John Martin Nelson, B. A., } William Jewell College, 1899.	<i>Kansas City, Mo.</i>	32 T. H.
Peter Christopher Nelson, B. A., } Denison University, 1897.	<i>Negley, Ohio.</i>	11 Chamberlain St.
Bluford Henry Payne, B. A., } Georgetown College, 1899.	<i>Georgetown, Ky.</i>	41 T. H.
James Alfred Pettit, B. A., } Franklin College, 1899.	<i>Alabama, N. Y.</i>	28 T. H.
Frank Joseph Rawlinson, B. A., } Bucknell University, 1899.	<i>Baltimore, Md.</i>	38 T. H.
William Eugene Sallee, B. A., } Georgetown College, 1899.	<i>Henderson, Ky.</i>	30 T. H.
Oscar Ernest Sams, B. A., } Wake Forest College, 1898.	<i>Flag Pond, Tenn.</i>	18 T. H.

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John Bunyan Smith, B. A., } Central University, 1899.	<i>Pella, Iowa.</i>	20 T. H.
Seth Wilmer Stenger, B. A., } Denison University, 1899.	<i>Granville, Ohio.</i>	31 T. H.
William Owen Stovall, B. A., } University of Cincinnati, 1899.	<i>Cincinnati, Ohio.</i>	41 T. H.
Franklin Wait Sweet, B. A., } Denison University, 1899.	<i>Dayton, Ohio.</i>	17 T. H.
George Wilson Trout, B. A., } Ottawa University, 1899.	<i>Ottawa, Kansas.</i>	Greece, N. Y.
Stacy Reuben Warburton, B. A., } Brown University, 1898.	<i>Pawtucket, R. I.</i>	33 T. H.

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JUNIOR CLASS.

Horace Greeley Colpitts, B. A., } Acadia College, 1900.	<i>Elgin, N. B.</i>	42 T. H.
Harry Schuyler Foster, PH. B., } Colgate University, 1900.	<i>Scarborough on Hudson.</i>	34 T. H.
Charles Henry Frederick, B. A., } Yale University, 1900.	<i>Westfield, N. J.</i>	40 T. H.
Paul August Friedrichsen, Germ. Dep't, Roch. Theol. Sem., 1900. }	<i>Wilton, Iowa.</i>	246 Alexander St.
Ellis Gilbert, B. A., } University of Rochester, 1900.	<i>Watkins, N. Y.</i>	47 T. H.
Samuel Perry Gott, B. A., } William Jewell College, 1898.	<i>Elm, Missouri.</i>	45 T. H.
Herbert Ernest Hatchman, B. A., } Colgate University, 1900.	<i>West Troy, N. Y.</i>	44 T. H.
Robert Chipman Hull, B. A., } Columbia University, 1900.	<i>New York City.</i>	46 T. H.
John Wesley Kinnett, B. A., } Franklin College, 1899.	<i>Franklin, Ind.</i>	10 Delaware St.
Samuel Fraser Langford, } California College, University of Rochester.	<i>Oakland, Cal.</i>	229 N. Goodman St.
Robert Lafayette Lemons, B. A., } William Jewell College, 1899.	<i>Marceline, Missouri.</i>	45 T. H.
William Ayer McKinney, B. A., } University of Pennsylvania, 1900.	<i>Philadelphia, Pa.</i>	19 T. H.
Ashton Barker Minaker, } University of Rochester.	<i>Syracuse, N. Y.</i>	48 T. H.
Fred Bascum Neel, B. A., } Franklin College, 1900.	<i>Franklin, Ind.</i>	2 Delaware St.
William Edward Raffety, B. A., } William Jewell Coll., 1899; A. M., 1900.	<i>Roodhouse, Ill.</i>	39 T. H.



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Herbert Finley Rudd, B. A., } Central College, 1900.	<i>Pella, Iowa.</i>	48 T. H.
Frank Seymour Squyer, B. A., } Colgate University, 1900.	<i>Auburn, N. Y.</i>	46 T. H.
William Parsons Stanley, B. A., } Harvard University, 1899; A. M., 1900.	<i>Gloucester, Mass.</i>	47 T. H.
Charles Clark Stillman, B. A., } Williams College, 1900.	<i>Troy, N. Y.</i>	39 T. H.
Elnathan Sweet, Jr., B. A., } Williams College, 1895.	<i>Albany, N. Y.</i>	24 Meigs St.
Edward John Ulmer, Germ. Dep't, Roch. Theol. Sem., 1898; University of Rochester.	<i>Fairbury, Neb.</i>	95 Meigs St.
John Oliver Vince, B. A., } Acadia College, 1899.	<i>Mill House, Eng.</i>	39 Cameron St.
Arthur Beauchamp Waltz, B. A., } University of Oregon, 1900.	<i>Baker City, Oregon.</i>	43 T. H.

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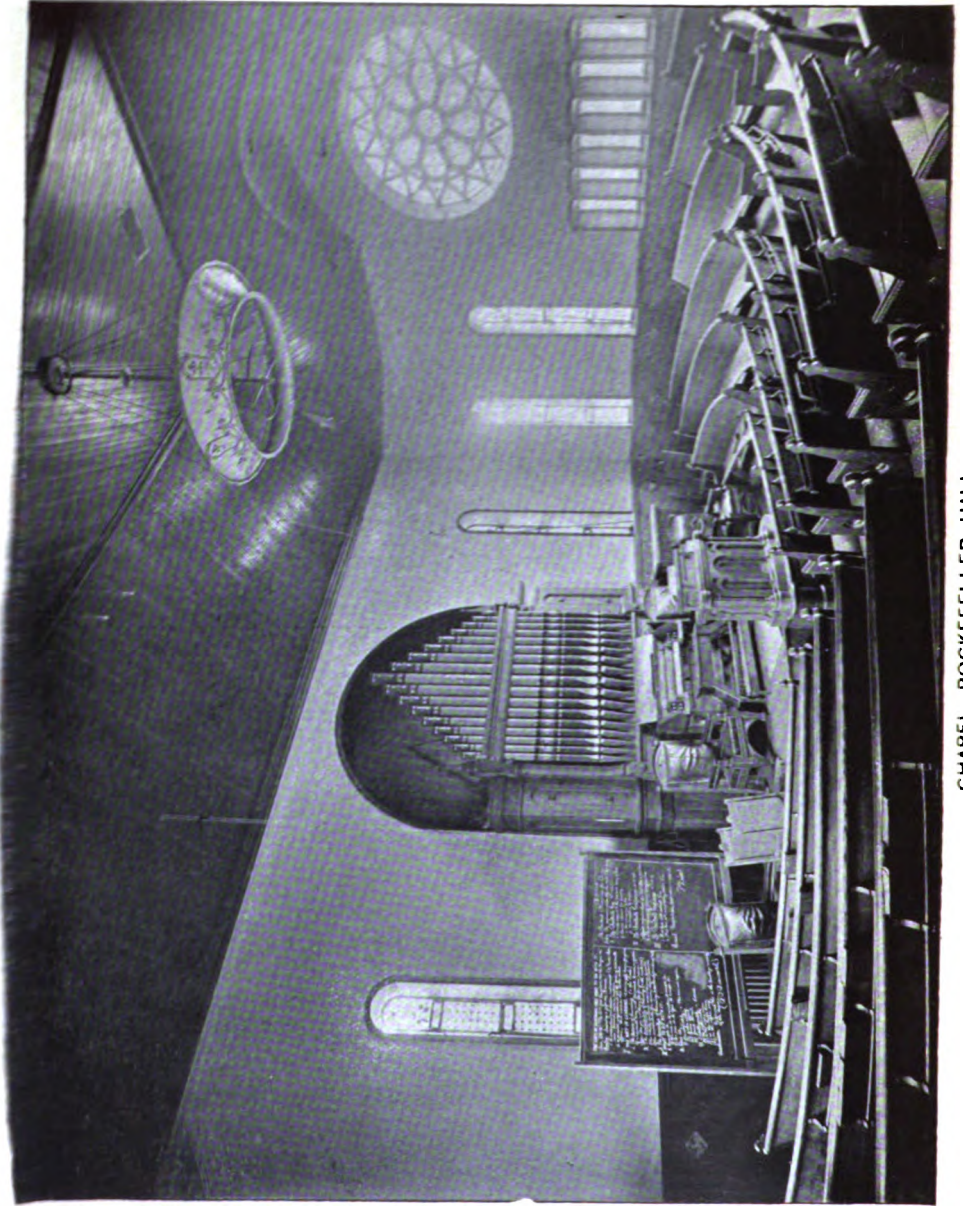
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- Interpretation* — Translation and Interpretation of Exodus chapters 1-24 — Elements of Hebrew Syntax.
- Both Sections* — Old Testament Introduction: Lectures on the Origin of the Old Testament Canon, the Transmission of the Text, the Work of the Massoretes, and the Canonization — Significance of the Reading-Ancient Version.
2. **NEW TESTAMENT** — Grammar of New Testament Greek, using the grammars of Buttmann and of Winer, and Burton's New Testament Moods and Tenses.
- Interpretation* — Synopsis of the Greek Text, accompanied with discussion of the elementary principles of Interpretation.
- New Testament Introduction*: Lectures treating of the Origin of the Gospels, History of the Written New Testament, History of the Printed New Testament, Criticism of the Text, etc.
- Outline of the Life of Christ, embracing an examination of the entire contents of the Four Gospels, with discussion of such leading points in the History of the New Testament Period, in the Geography of Palestine and Topography of Jerusalem, as are related to the Life of Christ.

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**THEOLOGY**—Lectures upon the aim and plan of a theological course in general, and of Systematic Theology in particular.

Study of text-book, furnished by the professor, on the Prolegomena to Christian Theology, embracing a discussion of its Idea, Material and Method, together with extemporaneous exposition and illustration.

The doctrine of the Existence of God, embracing a consideration of the Origin of our Idea of God's Existence, of the Proofs or Corroborative Evidences of God's Existence, and of the Erroneous Explanations of the Facts, viz: Materialism, Materialistic Idealism, and Pantheism.

**HOMILETICS**—Lectures. I. History of Preaching.

Class Exercises in the Analysis of European and American Sermons.

**ELOCUTION**—Vocal Culture. Lectures on the Physical Basis of Speech, and on the Principles of Utterance.

Exercises in Respiratory Control. Class-drill.

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**SECOND TERM.**

**OLD TESTAMENT**—Reading and Translation of the Book of Ruth, portions of the Book of Genesis, and Selected Psalms, with special attention to the Analysis of Grammatical Forms. Elements of Hebrew Syntax, with Exercises in Translation from English into Hebrew.

*Advanced Section*—Translation and Exegesis of selections from the writings of the Prophets. Introduction to the Prophets. Elements of Hebrew Syntax, continued.

*Both Sections*—Old Testament History: Geography of Palestine, as the Scene of the History of Israel. Sketch of the Rise and Growth of the People of Israel to the Close of the Old Testament Period.

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**NEW TESTAMENT** — Exegesis of the Greek Text, continued.

New Testament Introduction, continued.

Life of Christ, continued.

**THEOLOGY** — The Scriptures a Revelation from God, including the doctrine of Miracles and Prophecy.

**HOMILETICS** — Lectures. II. Christian Missions.

III. The English Bible: 1. The History of the English Bible. 2. The Literary Value of the English Bible. 3. The Use of the English Bible for Homiletical Purposes.

Practice by the Class in Speaking without Notes. Subject for the Year: Missions.

**ELOCUTION** — Vocal Culture.

Lectures on Phonation, Vowel Formation, Articulation, and Philosophy of Gesture. Class Exercises in Free Declamation. Individual and Private Drill.

By far the largest part of the work in this department is done, not in the class-room but with individual students, by private criticism and instruction.

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**MIDDLE YEAR.**

**FIRST TERM.**

**OLD TESTAMENT** — Translation and Exegesis of Selected Psalms.

Old Testament Introduction, continued.

**CHURCH HISTORY** — *Ancient*: Introduction to Church History.

History of Christianity during the first Three Centuries:— Spread and Limitations; Life, Worship, and Literature; Constitution and Government of the Apostolic Churches; Perversions of Polity; Heresies and Doctrine.

Abstracts of Special Reading, and Reports on Topics assigned to members of the Class.



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**THEOLOGY** — The Scriptures a Revelation from God, including the Doctrine of Inspiration.

The Attributes of God.

The Doctrine of the Trinity.

The Decrees of God.

Essays by members of the Class.

**HOMILETICS** — Lectures. I. The Composition of the Sermon.

The Text. Theme. Parts of the Sermon.

Practice in the Preparation of Plans.

Preaching from manuscript, in the Chapel, with criticism by the Professor and the Class.

**ELOCUTION** — Science and Art of Expression,—Analytical Method.

Vocal Technique. Extemporaneous Speaking.

Lectures. Weekly Private Drill.

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SECOND TERM.

**NEW TESTAMENT** — Exegesis of the Greek Text, principally in the Acts and the Pauline Epistles.

Lectures on New Testament Introduction, continued.

Exegesis of selected portions of the English New Testament.

**NEW TESTAMENT HISTORY**—Beginnings of the Apostolic Church, and the Life of Paul.

**CHURCH HISTORY**—*Ancient*: Union of Church and State. Creeds, Councils and Doctrinal Controversies of the East.

Augustinianism and Pelagianism. Monachism. Hierarchical Development until the death of Gregory the Great. Corruption of Life and Worship. Protests against Errors in Life, Polity and Doctrine.

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*Mediæval*: Alliance of the Papacy with the Franks. Rise of the Temporal Power. Assertion of Papal claims by Hildebrand and Innocent III.

Conflict between the Papacy and the Civil Rulers. The Crusades. Mediæval Life and Worship, Monasticism, Philosophy and Theology. Evangelical Protests.

Essays or Reports on Topics assigned to members of the Class.

**THEOLOGY**—The Execution of the Decrees, in Creation, Preservation and Providence, including the Doctrine of Angels.

Anthropology, or the Doctrine of Man, begun: Man a Creation of God; the Unity of the Race; the Essential Elements of Human Nature; the Origin of the Soul; The Moral Nature of Man; the Original State of Man; The Law of God, as introductory to the Doctrine of Sin.

Essays by members of the Class.

**HOMILETICS**—Lectures. I. The Composition of the Sermon (concluded).

Rhetorical Elements in the Sermon.

II. The Delivery of the Sermon. Various Methods described and discussed.

Preaching without manuscript, in the Chapel, with criticisms by Professor and Class.

**ELOCUTION**—Extemporaneous Speaking and Debate, in connection with Lessons in the Principles and Practice of Parliamentary Law.

SENIOR YEAR.

FIRST TERM.

**NEW TESTAMENT**—Epistle to the Romans and Topics in the Pauline Theology.

**CHURCH HISTORY**—*Medieval*: Decline of the Papal Power. Councils of the Fifteenth Century. The Revival of Learning. German Mysticism. Reformers before the Reformation.

*Modern*: Conditions of the Papacy, and View of the State of Europe at the beginning of the Sixteenth Century. Nature, Progress and Results of the Lutheran, Zwinglian, Calvinistic, English and Anabaptist Reformations.

Doctrinal Variations.

Essays by members of the Class.

**THEOLOGY**—Anthropology, or the Doctrine of Man, continued; including the Nature of Sin, its Universality, Origin, Imputation and Consequences.

Soteriology, or the Doctrine of Salvation through the work of Christ and of the Holy Spirit, begun: Christology, or the Redemption wrought by Christ, including the Person of Christ and the two States of Christ, with special consideration of the Atonement. The Application of Redemption by the Holy Spirit; with the Doctrine of Election and Calling.

Essays by members of the Class.

**HOMILETICS**—Lectures on Public Worship.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary. This service is held on Friday evenings, and is open to all who may wish to attend.

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**ELOCUTION**—Art of Expression,—Synthetic Method.

Extemporaneous Speaking. Reading of Hymns, Scripture and Sermons.

Criticism, participated in by Class, with special reference to appropriate pulpit manner and elocution.

Individual Drill, in private.

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SECOND TERM.

**OLD TESTAMENT**—Biblical Theology of the Old Testament: The Prophetical Books examined with special reference to the Place of the Prophets in the History of the Old Testament Religion.

**CHURCH HISTORY**—*Modern*: The Roman Catholic Reaction: the Jesuits, the Inquisition, and the Council of Trent.

Protestantism: Divisions, and Conflicts with Romanism.

Modern Denominations: The Church of England; Presbyterianism; the Rise of Methodism; the Congregationalists, and the Baptists.

Essays, or the special study of some historical subject, by members of the Class.

**THEOLOGY**—The Application of Redemption, through the work of the Holy Spirit, including Union with Christ, Regeneration, Conversion (Repentance and Faith), Justification, Sanctification, and Perseverance.

Doctrine of the Church, including Church Polity and Ordinances.

Doctrine of Final Things, including Physical Death, the Intermediate State, the Second Coming of Christ, the Resurrection, the Last Judgment, and the Final States of the Righteous and of the Wicked.

Doctrinal Sermons by members of the Class.

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**PASTORAL THEOLOGY**—Lectures on Pastoral Duties.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary.

**ELOCUTION**—Lectures on Pulpit Oratory.

Delivery of Sermons and Addresses. Criticism of Attitude and Gesture. Debates. Private Drill.

In this Department, the design is to inculcate principles, and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

 During the Junior Year, while attention is chiefly devoted to Biblical Studies, two hours of every week are given to work in Homiletics, two hours to Theology, and one hour to Elocution in addition to the private instruction given in this department during the second term. During the last two years of the course, although the three departments of Church History Theology and Homiletics furnish the main subjects of study, work in Old and New Testament Studies and in Elocution is still continued.

The subject of Missions is treated in several departments of instruction: in the department of New Testament Exegesis, in connection with the Life of Christ and the Life of Paul; in the department of Church History, by emphasizing the fact that Christianity is essentially a missionary religion and illustrating it from the great missionary enterprises since the time of the Apostles; in the department of Systematic Theology, by the study of comparative religion and the effects of the heathen systems upon moral life; in the department of Homiletics and Pastoral Theology, by lectures on the history and literature of missions, and by the writing of essays on the great missionaries and missions of all denominations. Since all this work belongs to the prescribed curriculum, it is believed that the subject of missions is studied by a larger number, and receives greater pro-

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portionate attention, than would be possible in an elective system of study.

Besides this required work, moreover, each Seminary Class has its voluntary course of Mission-study conducted by the students themselves. A Mission Band goes out to churches in the vicinity of Rochester to stir up interest in Missions, and an Evangelistic Band to assist Pastors in holding revival meetings.

Students who desire it have the opportunity of reading with the President some approved work of German Theology. One or more hours of each week are devoted to this exercise. During the year Messrs. P. A. Friedrichsen, R. C. Hull, J. W. Kinnett, A. B. Minaker, J. M. Nelson, P. C. Nelson, W. E. Raffety, H. F. Rudd, W. E. Sallee, C. C. Stillman, and E. J. Ulmer have read portions of Kurtz's *Religionslehre*.

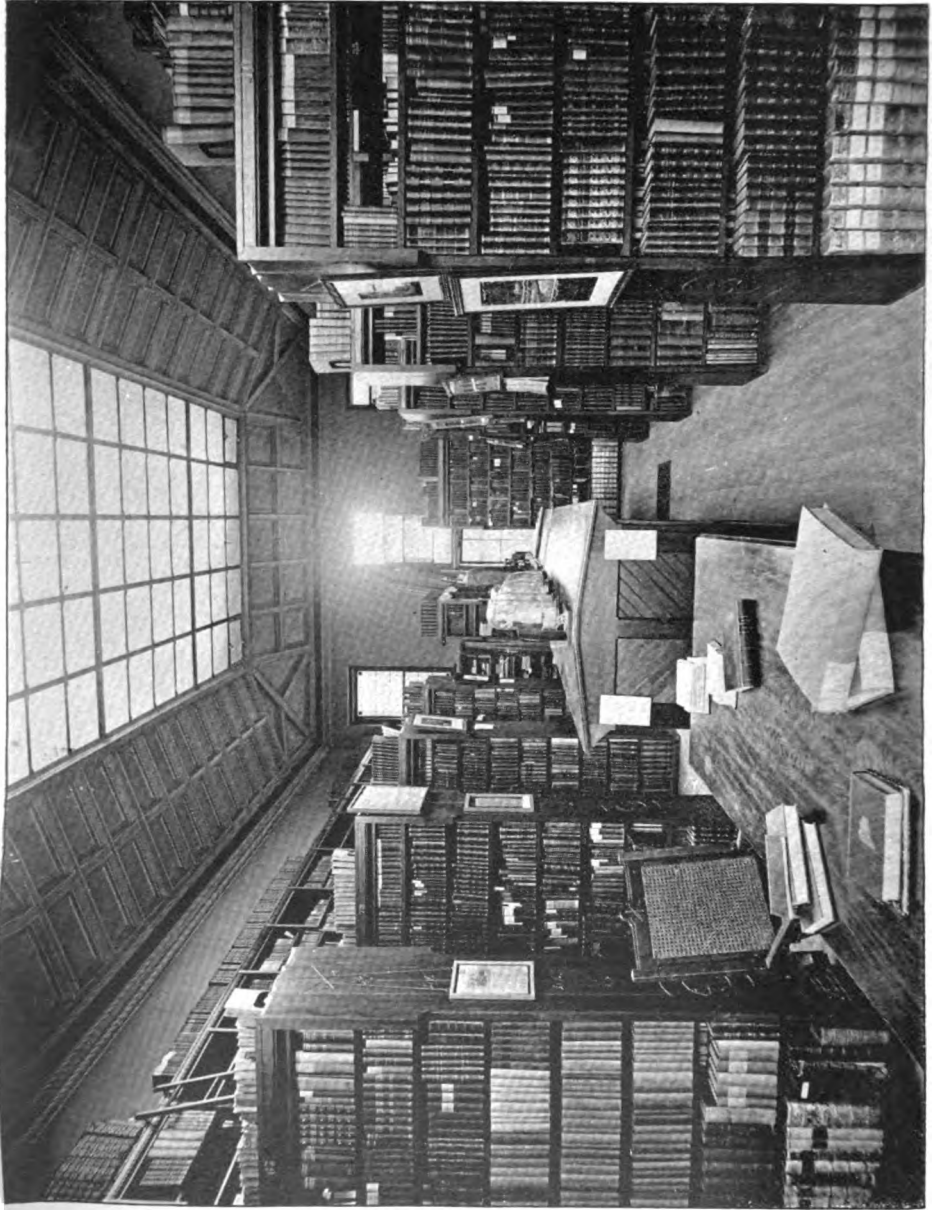
Students who desire to do so can read Aramaic, or additional Hebrew, with Professor BETTERIDGE.

Instruction in Vocal Music, amounting to an hour each week during the year, is given by Mr. HARRY THOMAS. Attendance upon this exercise is voluntary. Provision for this teaching of Vocal Music is made by the generosity of HENRY C. ROUSE, Esq., of Cleveland, Ohio. The chorister of the Seminary for the present year is Mr. OSCAR L. OWENS.



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## INFORMATION.

### ADMISSION.

The Seminary was originally open to students of all denominations of Christians. It was originally intended primarily for the training of preachers of the gospel. It therefore admits, however, with the limitations hereafter to be mentioned, any persons who desire to pursue a course of liberal and theological study with a view of fitting themselves more fully for Christian work or teaching.

The course of instruction is intended to meet the needs of college graduates and of such non-graduates as, upon examination, are found to be qualified successfully to pursue the course with graduates in the earlier years of the Seminary.

An English Course was maintained to which persons were admitted who had had no classical training. At the beginning of the year 1879-80, this English Course was abolished; and, in order to secure homogeneous classes and to do better work for them, it was determined to admit to the Seminary only such students as, in addition to a thorough English training, were prepared to take studies in the Greek Testament. In accordance with this rule, candidates for admission, who have not graduated from the classical course of an approved college, are now required, in addition to the customary examination in English, to pass also an examination in Greek.

College graduates, moreover, will not be admitted unless their preparation in Greek is fully equal to that meant and hereafter on page 20. In cases of doubt with regard to the preparation either in Greek or in other studies the Faculty reserve the right to test their fitness by examination. Candidates desiring to enter the Seminary are urgently advised to continue the study of Greek to the end of their College Course.

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After the requisition of Greek had been determined upon, it was still permitted the student to exercise his option whether he would take Hebrew studies, or whether he would substitute for these a course of instruction in the English Old Testament, though full graduation was not permitted without Hebrew. The success, however, which attended the abolition of the English Course made it possible and desirable with the following year to make a further advance. Since the beginning, therefore, of the scholastic year 1890-91, all students entering the Seminary and proposing to graduate have been required to take Hebrew studies as well as Greek. Yet students who have the preparation mentioned above, but who do not design to graduate, may, with the consent of the Faculty, take special studies in one or more of the Departments.

Since the purpose of the new requirements is to admit to the Seminary only College graduates or those who can successfully pursue a course of study with them, the amount of these requirements may be fairly stated as equal to the average proficiency of the College graduate in Greek, Rhetoric, History and Logic, Psychology and Ethics. In Greek, the non-College-graduate must be prepared for examination upon the essentials of Greek Grammar, both inflection and syntax (preferably in Goodwin or in Hadley-Allen), and upon two classical prose authors such as Xenophon (four books), and Demosthenes or Lysias (three orations), or Plato (two dialogues). For these, however, an equivalent amount of Greek prose, but not that of the New Testament, will be accepted. In English, Dr. David J. Hill's "Elements of Psychology," Dr. E. G. Robinson's "Principles and Practice of Morality," Professor J. H. Gilmore's "Rhetoric" and "Logic," Guizot's "History of Civilization," and Emerton's "Mediæval Europe," are recommended as text-books for preparatory study, and a fair degree of acquaintance with these or with other equivalent text-books will be required as a condition of admission to the Seminary.

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### DESIGN OF THE COURSE.

The advantage to both teachers and students of the requisition that all persons entering the Seminary shall be prepared both in English and in Greek may be seen from the fact that while, during the year 1889-90, out of a total number of sixty-four students, only twenty-eight took Hebrew and only forty-four took Greek studies, all of the eighty-seven students of the present year take Hebrew studies as well as Greek. Since the beginning of the year 1892-93, members of the Junior Class who come to the Seminary with Hebrew preparation pursue Hebrew studies in a section by themselves. If demanded by the size of the Class, or warranted by a difference in the attainments of the students, the Junior Class in Hebrew, at the middle of the First Term, will be divided into two sections on the basis of a written examination.

The general plan of study in the Seminary is that of a fixed Curriculum, embracing all the scholastic work essential to specific training for the ministry. It presupposes College training or its equivalent amount of preliminary work. It does not include post-graduate work, or work prosecuted after the regular Seminary Course is completed. It does not offer multiplied electives to students who have not yet pursued the full course of elementary Seminary studies. It regards a thorough grounding in the Hebrew Bible, the Greek Testament, Church History, Systematic Theology, Homiletics, Pastoral Theology and Elocution, as the matter of prime importance, and therefore takes this as its peculiar province, leaving special studies to be pursued after the Seminary Course is finished.

In this respect the Institution conforms its policy to that of the best schools of other professions. In order to graduation, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who

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has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of theological science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

#### CREDENTIALS.

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong. Upon presenting such testimonials, they will be examined in relation to their Christian experience or their call to the ministry, or both, as the case may require.

Graduates of Colleges who seek admission to the Seminary must bring letters of commendation from the Presidents or proper officers of the colleges from which they have been graduated; in the case of non-graduates, letters of a similar character must be brought, either from the Principals of the institutions where they have studied, or from ministers of the gospel of known standing and reputation. Any student who has completed one or more years of the Regular Course in another Theological Seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year. With the approval of the Faculty, any student may, after completing the prescribed Course, remain as a Resident

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Graduate, and prosecute theological studies at his pleasure, enjoying the privileges of the Library, and of attending Lectures, free of charge.

### CALENDAR.

The Seminary year consists of two terms, separated by a vacation of ten days at the Christmas holidays. The next Seminary year will commence on Wednesday, September 11th, 1901, and will continue till the second week in May, 1902. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present Seminary year was given by Professor BENJAMIN O. TRUE, on the subject: "Baptists and Religious Liberty." The address for 1901 will be delivered by Professor J. P. SILVERNAIL.

### EXAMINATIONS AND ANNIVERSARY.

Written examinations upon the work of the preceding half-year are held just before the holiday recess. The examinations just before the Anniversary, at the close of the Seminary year, are partly written and partly oral. The oral examinations, upon certain studies of the year, are conducted by the Faculty, in presence of the Committee of Examination appointed by the Executive Board to report on the instruction given in the Seminary. The work of the various departments in turn is thus, in successive years, exhibited to visitors from the churches and to the public.

To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must have furnished

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equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the course, or have furnished some equivalent evidence of their claim to such standing.

On Wednesday morning of Anniversary week a THEOLOGICAL CONFERENCE will be held on the subject: Miracle and Authority in New Testament Christianity. There will be two addresses: the first by President JOHN H. HARRIS, LL. D., of Bucknell University, Lewisburg, Pa., on Miracle and Natural Causation; the second by Professor WM. ARNOLD STEVENS, on The Purpose of Miracles according to New Testament Theology. General discussion will follow.

The anniversary exercises take place this year from Sunday, May 5th, to Thursday, May 9th. On Wednesday evening, May 8th, selected members of the graduating class deliver addresses, and a Reception is given to the alumni, the graduating class, and the friends of the Seminary.

#### SOCIETIES.

THE JUDSON SOCIETY OF MISSIONARY INQUIRY, the object of which is to inquire into the moral and religious condition of the world, and to foster the missionary spirit among the members, has its monthly reports and its annual address together with monthly addresses from returned missionaries and others. The address for the present year will be delivered on Sunday evening, May 5th, by President D. B. PURINTON, Ph. D., LL. D., of Denison University, Granville, Ohio.

THE ROBINSON RHETORICAL SOCIETY holds monthly meetings for discussion, and has an annual address on Tuesday evening of Anniversary week. The Rev. President CHARLES CUTHBERT HALL, D. D., LL. D., of the Union Theological Seminary, New York City, will deliver this address at the coming Anniversary.

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THE YOUNG MEN'S CHRISTIAN ASSOCIATION has for its objects the promotion of personal piety in the Seminary, and the connecting of its religious activities with those of other young men and of similar Associations in all parts of the world. The Association during the present year has held a Reception for the students of the entering class, and public meetings to consider ways of deepening the spiritual life of the Seminary, and to hear reports from the Conference of Christian Associations to which it sent delegates.

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation, among the graduates, of mutual brotherly love and interest in theological studies. It holds its annual meeting on the Wednesday afternoon of Anniversary week, and provides for an annual Oration. The Rev. WALLACE BUTTRICK, D. D., of Albany, N. Y., of the Class of 1883, or his alternate, the Rev. EDWIN P. FARNHAM, of Salem, Mass., of the Class of 1877, will deliver the Oration at the coming Anniversary.

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Thursday of Anniversary week, and at that time the Reports of its Board of Trustees and of its Treasurer are presented. At the next meeting these Reports are to be followed by addresses from the Rev. President STANLEY A. MCKAY, D. D., of Shurtleff College, Upper Alton, Illinois; the Rev. WILLIAM E. LOUCKS, of Toledo, Ohio; the Rev. BENJAMIN OTTO, of Jersey City, New Jersey; and the Rev. HENRY CLARKE, of Stonington, Conn.

### LECTURES.

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars has been recently presented to the Seminary for the purpose of establishing a TREVOR LECTURESHIP, in memory of the late Mr. JOHN B. TREVOR, who, during his lifetime, was the largest single contributor to the funds of the Institution. This endowment will provide for the delivery in the Chapel from time to time of lectures supplementary to



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the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Lectures have been, or will be, delivered during the year, as follows:

In connection with the JUDSON SOCIETY OF MISSIONARY INQUIRY: By the Rev. R. J. WILLINGHAM, D. D., Secretary of the Board of Foreign Missions of the Southern Baptist Convention, on The Pastor's Relation to Foreign Missions; by the Rev. MELVIN JAMESON, D. D., of Alton, Ill., on Buddhism; by the Rev. M. E. HAYFORD, of Cape Coast, Africa, on Mission Work in the Gold Coast Colony; by Prof. WALTER RAUSCHENBUSCH, on the Life of his Father, Augustus Rauschenbusch, for thirty years Professor in the Seminary; by the Mr. ROBERT E. SPEER, Secretary of the Presbyterian Board of Foreign Missions, New York City, on the Claims of Foreign Missions upon the rising Ministry; by the Rev. THOMAS S. BARBOUR, D. D., Secretary of the American Baptist Missionary Union, on the Present Outlook of Missions; by the Rev. THOMAS D. HOLMES, of Kinhwa, China, on the Recent Events in China.

In connection with the ROBINSON RHETORICAL SOCIETY, lectures have been or will be delivered: By the Rev. A. W. H. HODDER, of New York City, on The Power of Elocution in the Pulpit, as illustrated by Living Preachers; by the Rev. H. O. ROWLANDS, D. D., of Lincoln, Nebraska, on The Nature and Need of Evangelistic Work; by the Rev. President GEORGE B. STEWART, D. D., of the Auburn Theological Seminary, on The Place of the Minister in the Present-day Church; by the Rev. M. W. COVELL, of Manchester, N. Y., on The Theology of Mormonism; by the Rev. EVERETT D. BURR, of Newton Centre, Mass., on The Principles and Work of the Institutional Church; by the Rev. ADELBERT S. COATS, D. D., of Buffalo, N. Y., on The Mission of Poetry.

The Meetings of the GENESEE BAPTIST MINISTERS' CONFER-

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ENCE are held each month in the Chapel of the Seminary, and students of the Institution have the privilege of hearing the essays read before that body and the discussions that follow them. During the past year essays have been read, or addresses have been given: By the Rev. R. J. WILLINGHAM, D. D., Secretary of the Foreign Mission Board of the Southern Baptist Convention, on The Work of that Board; by Professor WALTER R. BETTERIDGE, of the Seminary, on The Prophecy of Habakkuk; by the Rev. T. EDWIN BROWN, D. D., of Franklin, Pa., on The Church and the Laboring Man; by the Rev. Professor HENRY C. VEDDER, D. D., of the Crozer Theological Seminary, on Fifty Years of Baptist History; by the Rev. H. WYSE JONES, of Canandaigua, N. Y., and the Rev. CLARENCE A. BARBOUR, of Rochester, on A Journey through Bible Lands; by Professor BENJAMIN O. TRUE, of the Seminary, on Some Lessons from a Century of Baptist History; by the Rev. President RUSH RHEES, LL. D., of the University of Rochester, on The Epistle of James; by the Rev. President GEORGE E. SALE, A. M., of the Atlanta Baptist College, on The Education of the Negro; by President AUGUSTUS H. STRONG, Rev. CLARENCE A. BARBOUR and Rev. JOSEPH WESTON, on A More Effective Evangelism; by the Rev. A. E. WAFFLE, D. D., of Albion, N. Y., on Is the Dead Line a Myth?; by Professor T. HARWOOD PATTISON, on Do we need a Chair of Tent-making in our Theological Seminaries?; and by the Rev. FREDERICK L. ANDERSON, of Rochester, on Shall the Old Minister be Shot?

#### RELIGIOUS EXERCISES.

Religious services in the German Department are held at noon in German, immediately after the instruction given by the German Professors, and in the English Department every afternoon in English, immediately after the conclusion of the day's instruction. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, twenty minutes in length, participated in

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by Professors and students alike, is held at noon each day. The meeting on Wednesday of each week is wholly devoted to the subject of Missions.

#### OTHER GENERAL EXERCISES.

Two Monday evenings of each month are devoted to lectures before the Judson Missionary Society and the Robinson Rhetorical Society. All the Friday evenings are given to sermons by members of the Senior class, delivered, without notes, in the Seminary Chapel, before the Faculty and students and other persons who may wish to be present. The sermons are preceded by brief devotional exercises, and are followed by criticism from the Faculty. Attendance at these exercises is required from the students, as at the other regular exercises of the Seminary.

#### ROCKEFELLER HALL

Through the munificence of MR. JOHN D. ROCKEFELLER, of Cleveland, Ohio, a building containing spacious fire-proof room for Library as well as Lecture-rooms, Museum and Chapel, was erected in 1879. This Hall furnishes ample and admirable accommodations for the teaching work of the Seminary.

THE LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of NEANDER, as also in great part the exegetical apparatus of the late Dr. HACKETT. Valuable additions are constantly being made to it from the "BRUCE FUND" of \$25,000 subscribed by the late MR. JOHN M. BRUCE, of New York, and paid since his death. The generous gift of \$25,000, by MR WILLIAM ROCKEFELLER, of New York City, which has been entirely expended for books, has furnished means for extensive enlargement. The Library now contains more than 30,000 printed books, besides maps, manuscripts and pamphlets. For completeness and for convenience of arrangement, as a working theological library, it now bears comparison with the best in

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the country. To this Library, as well as to that of the University of Rochester, of nearly equal extent, and to the Reynolds Public Library of the city, the students of the Seminary have daily access, without charge.

Friends of theological education may find in the Seminary Library a safe and accessible place of deposit for such rare books, tracts, pamphlets, etc., as may be in their possession, not useful in private collections, but likely to be useful in a public library. Gifts of such articles are at all times welcome.

THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHÆOLOGY is intended to furnish, in object-lessons, valuable aids for the study of the Holy Land, its customs and its physical features. The "SHERWOOD FUND," contributed by the late REV. ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

### TREVOR HALL.

TREVOR HALL, situated on the corner of East Avenue and Alexander Street, contains thirty-six suites of furnished rooms, each adequate for two students.

The entire building is heated by steam, supplied with water on each floor, provided with baths, and lighted by electricity. There is no charge for tuition or room-rent; students pay merely incidental expenses, for heating and lighting, amounting to twenty dollars yearly. They supply themselves with bed clothing. Students residing outside of Trevor Hall pay incidental expenses to the amount of ten dollars yearly.

Students who without excuse fail to present themselves at the beginning of a given term, forfeit their right to any rooms which may have been assigned to them.

Students of the Seminary obtain board in private families at a cost of \$2.50 to \$3.00; if including room, fuel, light and washing, at prices varying from \$4.00 to \$5.00 per week.

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THE READING ROOM, endowed with a fund of \$2,000, by the liberality of the late MR. JOHN B. TREVOR. of Yonkers, is furnished with religious and secular newspapers, periodicals and reviews, both American and foreign.

The Gymnasium of the Young Men's Christian Association of the City offers to all students of the Seminary regular Class-instruction in Gymnastics under a competent teacher, at merely nominal cost.

#### NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION.

To young men preparing for the ministry of the Baptist denomination and taking the Regular Course aid is furnished, in case they need it and subject to the rules of the Board of Trustees, from the treasury of the Union. Observation widely extended has shown that scholarly attainments and fidelity to the work assigned are the best practicable test of moral integrity and the best promise of future efficiency in the ministry. For this reason all aid to students will hereafter be given on the basis of scholarly standing.

Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees or by its Executive Committee, after examination with regard to their Christian experience, call to the ministry, and views of Christian doctrine.

Churches recommending applicants for aid are expected to contribute annually to the funds of the New York Baptist Union for Ministerial Education, either directly or through their respective Education Societies. The justice of this expectation will appear from the fact that the field from which the Union draws its chief support is limited to one half of the State of New York, while only about one-fourth of the students aided by the Union are from New York Churches.

#### AID IN THE THEOLOGICAL SEMINARY.

Aid in the Junior Class will be granted upon the twofold basis of the student's previous College standing and of his

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grades at the half-year examinations immediately preceding the holiday recess. The College standing will determine the amount of aid for the first term, and the half-year examinations will determine the amount of aid for the second term.

Aid in the Middle and Senior Classes will be awarded upon the basis of the student's average standing in the studies of the next preceding year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank 95—100 per cent.	-	-	-	\$150.
“ 90—95 “ “	-	-	-	125.
“ 85—90 “ “	-	-	-	100.
“ 80—85 “ “	-	-	-	75.

No aid will be granted to any student whose average rank is below 80 per cent.

Students admitted from other Seminaries will be granted aid upon the basis of their previous Seminary standing and of the half-year examinations immediately preceding the holiday recess.

Payments to students are made in three installments, namely, in the month of December, at the close of the first term, and in the months of February and April respectively, during the second term.

## AID IN THE UNIVERSITY OF ROCHESTER.

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitles their holders to free tuition.

Students for the ministry in the University may receive tuition, and additional assistance if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

#### ROCHESTER THEOLOGICAL SEMINARY.

The average standing of each year throughout the College course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

The amounts thus granted will be the same, for corresponding grades of standing, as those in the Seminary, but \$60 per year will be paid in tuition orders.

#### REID FUND.

A special fund of \$1,000, given by MR. JAMES D. REID, of New York, is loaned without interest, in small sums, and for limited periods, to students whose exigencies require it.

#### PRESIDENT'S LOAN FUND.

Still another fund of a similar kind, and somewhat larger in amount, has been placed in the hands of the President, by a graduate of the Institution.

#### MISCELLANEOUS ITEMS.

Rochester is a flourishing city of 163,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers many opportunities for Christian labor in preaching and teaching. Some students are able to defray a part of their necessary personal expenses by their own work, secular or religious.

The Seminary is an independent institution, having no organic connection, either in government or instruction, with the University. But any student in the Seminary may enjoy, without expense, the benefit of lectures in the University.

Students will be expected to preach only under the direction or with the approval of the President of the Seminary.

Churches seeking, among the students, either candidates for the pastorate, or preachers for a time, are requested to apply directly to the President of the Seminary.

Correspondence relating to admission to the Seminary should be addressed to President A. H. STRONG, D. D., Rochester, N. Y. Correspondence relating to business, and applications

**ROCHESTER THEOLOGICAL SEMINARY.**

for Catalogues, or for Scholarships of the New York Baptist Union for Ministerial Education, should be addressed to the Rev. J. R. HENDERSON, Corresponding Secretary, Rochester, N. Y.

**SPECIAL NOTICES TO THE ALUMNI.**

By vote of the Board of Trustees each member of the Senior Class who successfully completes the Regular Course of the Seminary is presented at his graduation with a diploma. Graduates of past years may receive diplomas by sending the sum of five dollars to the President.

The effort is made each year to place a copy of the Catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the Catalogue, or who changes his residence, will confer a favor by sending his address to the Secretary of the Union; and any person who can furnish obituary notices of deceased alumni, or any information that may be of value for the Directory of the Alumni, or for future editions of the General Catalogue, will render a service by sending such information to Professor WALTER R. BETTERIDGE, Corresponding Secretary of the Alumni Association.

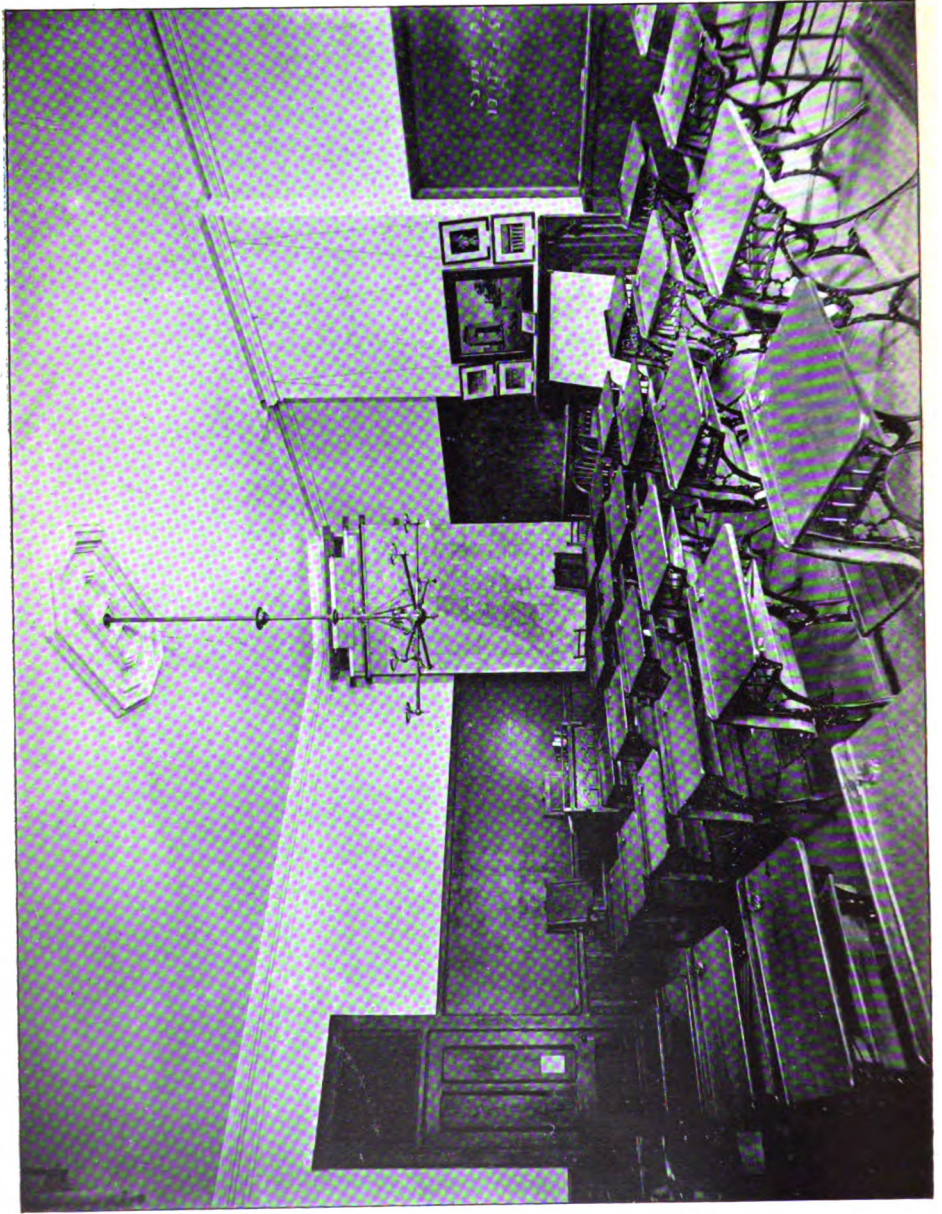
**FORM OF BEQUEST.**

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of ..... dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.





THE  
PUBLIC  
LIBRARY  
ASTOR LENOX  
TILDEN FOUNDATION  
125 WEST 47TH STREET  
NEW YORK 17, N. Y.



OLD TESTAMENT LECTURE ROOM, ROCKEFELLER HALL.

## A BRIEF HISTORY

OF THE

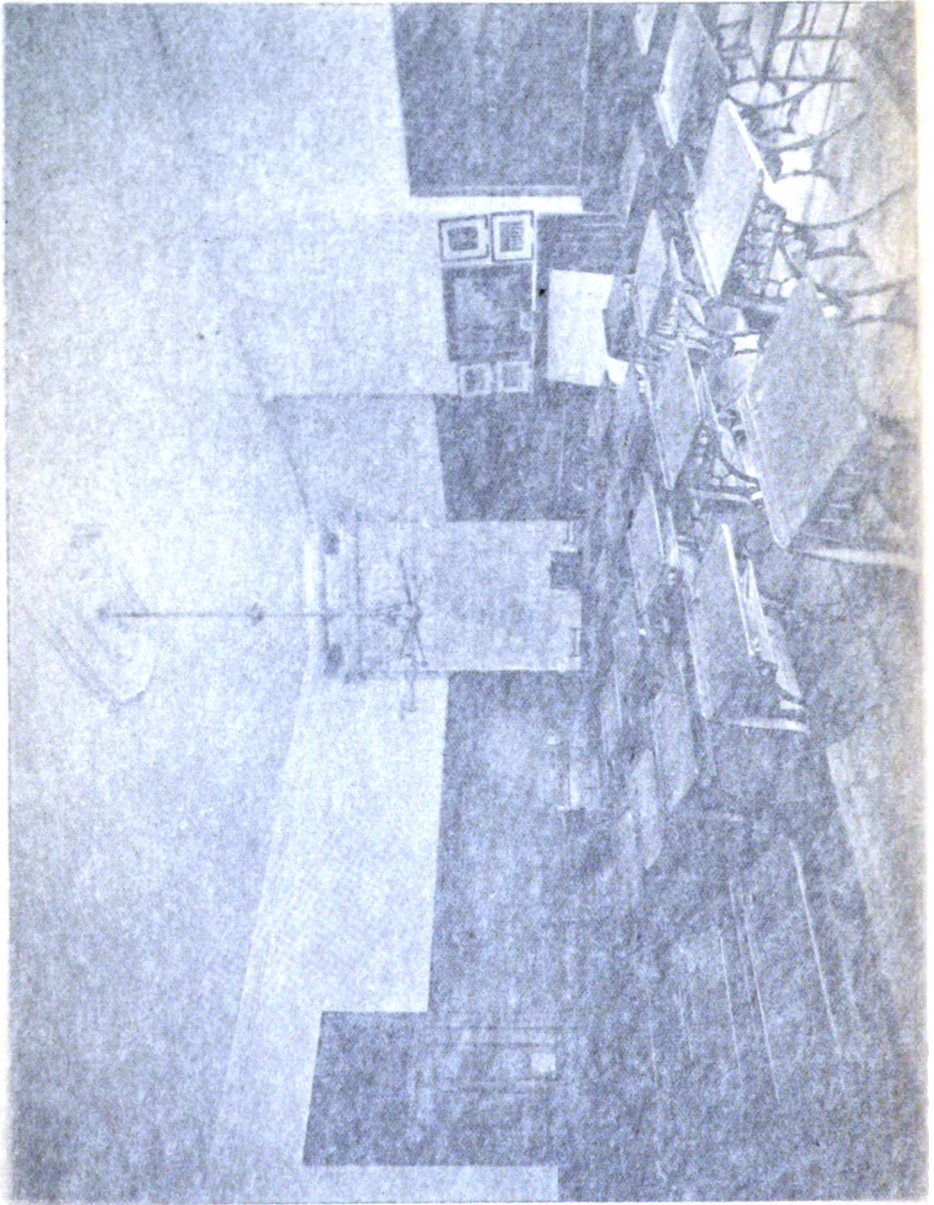
## ROCHESTER THEOLOGICAL SEMINARY.\*

The New York Baptist Union for Ministerial Education was organized May 11th, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. Up to this time, the only Baptist School for literary and theological training in the State of New York was Madison University, situated at Hamilton. In 1847 many friends of education throughout the State, with a view to securing for this University a more suitable location and a more complete endowment, had sought to remove the Institution to Rochester. This project was opposed by friends of Hamilton, legal obstacles were discovered, the question was carried into the courts, and the plan of removal was finally abandoned as unpracticable.

The plan, however, of establishing a Theological Seminary and University at Rochester was not abandoned. Rev. Theodore Tilton, of the First Baptist Church, D. D., with Messrs. John N. Wilder and Orin S. Cook, devoted much time and energy to awakening public sentiment in behalf of the new enterprise. A subscription of \$20,000 was secured for the University. Five professors in Hamilton, Drs. Conant and Maginnis of the Seminary, and Drs. Kenrick,

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\* This Brief History, although embracing some material found in other parts of the present Catalogue, is printed here with a view to its permanent preservation. A more full account of the Seminary's history, however, may be found in the Historical Discourse delivered by President Augustus H. Strong, at the Sem Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to the Secretary, Rev. J. R. Henderson, Trevor Hall, Rochester.



ROCHESTER THEOLOGICAL SEMINARY.

A BRIEF HISTORY

OF THE

ROCHESTER THEOLOGICAL SEMINARY.\*

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#### ROCHESTER THEOLOGICAL SEMINARY.

Raymond, and Richardson of the University—resigned their places, and accepted a call to similar positions in the new institutions at Rochester. In November, 1850, classes were organized in the Rochester Theological Seminary as well as in the University of Rochester, and instruction was begun in temporary quarters secured for the purpose. Many students came with their professors from Hamilton. The first class graduated from the Theological Seminary numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied with the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively to fit men, by special studies, for the work of the ministry. It has admitted only college graduates and those who have been able successfully to pursue courses of study in connection with college graduates. Beginning with the two professorships, of Theology and of

ROCHESTER THEOLOGICAL SEMINARY.

Hebrew, it has added professorships of Church History, of the New Testament, of Homiletics and Pastoral Theology, and of Elocution.

Besides the two original professors—Rev. Thomas J. Conant, D. D., and Rev. John S. Maginnis, D. D., it has numbered in its faculty the names of Ezekiel G. Robinson, John H. Raymond, Velona R. Hotchkiss, George W. Northrup, Asahel C. Kendrick, R. J. W. Buckland, Horatio B. Hackett, William C. Wilkinson, Howard Osgood, William Arnold Stevens, Albert H. Newman, T. Harwood Pattison, Benjamin O. True, Adelbert S. Coats, and Henry E. Robins, and for several years John P. Silvernail and Walter R. Betteridge have been Acting Professors. To Rev. Ezekiel G. Robinson, D. D., LL. D., however, professor in the Seminary from 1853 to 1872, and from 1868 to 1872 its president, the institution probably owes more of its character and success than to any other single man. His successor in the presidency and in the chair of Biblical Theology is the Rev. Augustus H. Strong, D. D., LL. D., who has now (1900) for twenty-eight years held this position.

In 1852 a German department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to two hundred and forty-nine. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity. In 1858, Rev. Augustus Rauschenbusch, D. D., a pupil of Neander, was secured to take charge of this work, and in 1872 Rev. Hermann M. Schäffer was chosen as his colleague. In 1885, Rev. Jacob S. Gubelmann, D. D. was added to the Faculty. Rev. Albert J. Ramaker, Rev. Louis Kaiser and Rev. Walter Rauschenbusch also are now Professors. The course of studies in the German Department is six years in length, and, being designed for young men who have had little preparatory training, is literary as well as theological. This course is totally distinct from the regular course of the Seminary, which is accomplished in three years.



## ROCHESTER THEOLOGICAL SEMINARY.

When the Seminary began its existence it was wholly without endowment, and, dependent as it was upon the churches for means to defray its current expenses as well as to support its beneficiaries, the raising of a sufficient endowment in addition was a long and arduous work. The first securing of subscriptions for the maintenance of instruction in theology, and for the support of beneficiaries, was done by Rev. Zenas Freeman. It has required forty-five years of effort since that time to bring the endowment of the Seminary to a point where it is sufficient to meet the necessary annual expenses of the Institution, even apart from the support of beneficiaries. The sum first sought to be secured was \$75,000. This was not obtained until after ten years had passed. In 1868 the funds of the Seminary had reached \$100,000; in 1874, including subscriptions of \$100,000 yet unpaid, they amounted to \$281,000; in 1881, including subscriptions of \$179,000 yet unpaid, they amounted to \$512,000; in 1900 they amount to \$668,451. Adding to this sum the real estate of the Seminary, valued at \$131,631, its library valued at \$77,300, and other property to the extent of \$1,306, the total assets of the institution may now be stated as amounting to \$878,688, from which, however, is to be subtracted an indebtedness of \$14,500, leaving its net property \$864,188.

When all subscriptions are paid in and its debts are cancelled, the institution is expected to have a productive endowment of \$700,000. As the number of students is continually increasing, and the income of invested funds continually decreasing because of diminution in the current rates of interest, an effort is now making to celebrate the close of the first fifty years of the Seminary's history by raising an additional Endowment Fund of three hundred thousand dollars. Even with this addition to its resources the Seminary can maintain its operations only upon condition that the churches shall continue to provide, as they have hitherto done, by annual contributions for the support of students preparing for the ministry. Although much still remains to be desired in the way of enlargement of its facilities,

## ROCHESTER THEOLOGICAL SEMINARY.

and although large sums may still be wisely invested in buildings, lectureships and scholarships, whenever the generosity of its friends shall provide the means, its present condition is greatly encouraging. This comparative prosperity of later years has been due under Providence, to the wise and liberal gifts of a few tried friends of the Seminary, among whom may be mentioned the names of John B. Trevor, of Yonkers, N. Y.; Jacob F. Wyckoff, of New York City; John D. Rockefeller, of Cleveland, Ohio; William Rockefeller, of New York; Charles Pratt, of Brooklyn; Joseph B. Hoyt, of Stamford, Conn.; James O. Pettengill, of Rochester, N. Y.; Eli Perry, of Albany, N. Y.; Charles Siedler, of Jersey City, N. J.; William A. Cauldwell, of New York; Mrs. Eliza A. Witt, of Cleveland, O.; Jeremiah Milbank, of New York; Byron E. Huntley, of Batavia, N. Y.; John J. Jones, of East Orange, N. J.

The Seminary instruction was for some years given in the buildings occupied by the University of Rochester. In 1869, however, the erection of Trevor Hall, at an expense of \$42,000, to which Mr. John B. Trevor, of Yonkers, was the largest donor, put the institution for the first time in possession of suitable dormitory accommodations. The Gymnasium building, adjoining, erected in 1874, and costing with grounds \$12,000, was also a gift of Mr. Trevor. In 1879 Rockefeller Hall, costing \$39,000, was built by Mr. John D. Rockefeller, of Cleveland, O. It contains a spacious fire-proof room for Library, as well as Lecture rooms, Museum, and Chapel, and furnishes ample and admirable accommodation for the teaching work of the Seminary. In addition to these buildings the German Students' Home, purchased in 1874, at a cost of \$20,000, and rebuilt in 1890 at a cost of \$37,000, furnishes for the German Department a Dormitory and Boarding Hall, together with Chapel, Lecture-rooms, Reading-room, and Gymnasium.

The Library of the Seminary is one of great value for theological investigation. It embraces the whole collection of Neander, the great German church historian, which was presented to the Sem-

#### ROCHESTER THEOLOGICAL SEMINARY.

inary in 1853 by the late Hon. Roswell S. Burrows, of Albion, N. Y. It also contains in great part the exegetical apparatus of the late Dr. Horatio B. Hackett. Valuable additions have been made to it from the "Bruce Fund" of \$25,000, subscribed in 1872 by Mr. John M. Bruce, of Yonkers, and further additions from this source are expected. The generous subscription in 1879 of \$25,000, by Mr. William Rockefeller, of New York City, has furnished means for extensive enlargement, so that the library now numbers more than 30,000 volumes, and it is well provided in all the various departments of theology. In 1880 the "Sherwood Fund," contributed by the late Rev. Adiel Sherwood, D. D., of St. Louis, Mo., furnished the means for beginning a Museum of Biblical Geography and Archæology, intended to provide, in object lessons, valuable aids for the study of the Holy Land, its customs and its physical features.

Thus the Rochester Theological Seminary has grown from small beginnings to assured strength and success. Its early years were years of trial and financial struggle; but, founded as it was in the prayers and faith of godly men, it has lived to justify the hopes of its founders. Of those who took a deep interest in its feeble beginnings should be mentioned the names of Alfred Bennett, William R. Williams, Justin A. Smith, Zenas Freeman, Alvah Strong, Friend Humphrey, E. E. L. Taylor, E. Lathrop, J. S. Backus, B. T. Welch, William Phelps, Lemuel C. Paine, H. C. Fish, A. B. Capwell, N. W. Benedict, G. C. Baldwin, G. D. Boardman, A. R. Pritchard, Henry E. Robins. All these have been officers of the New York Baptist Union for Ministerial Education, or members of its Board of Trustees. The financial management of this Board has been such that no loss of funds, of any significance, intrusted to its care, has ever occurred.

The results of the work of the Seminary can never be measured by arithmetic. As its purpose has been to make its graduates men of thinking ability and of practical force, as well as students and preachers of the word of God, it has leavened the denomination with its influence, and has done much to give an aggres-

ROCHESTER THEOLOGICAL SEMINARY.

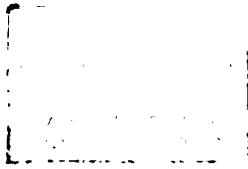
sive, independent, manly tone to our ministry. The names of its former students, as they appear in the last General Catalogue of the Seminary, are enough to show that its training has combined in equal proportions the intellectual and the spiritual, the theoretical and the practical.

During the fifty years of the Seminary's existence, and up to the present time (December, 1900), 1482 persons have been connected with the institution as students, of whom 1153 have attended upon the English and 329 upon the German Department. Of the 1153 in the English Department, 890 have been graduates of colleges, 335 have taken the so-called English Course, now abolished, and of these 87 have been College graduates. 110 different colleges and more than 50 different states and countries have furnished students to the Seminary; 727 persons have completed the full Seminary course, including the study of the Hebrew and Greek Scriptures; 335 have pursued a partial course, or have left the Seminary before graduating. The average number of students sent out each year has been 21. The number of students during the present Seminary year is 123, of whom 87 are in the English Department. Of its former students 65 have filled the position of president or professor in Theological Seminaries or Colleges; 57 have gone abroad as foreign missionaries; and 36 have been missionaries in the West; 29 have been secretaries or agents of our benevolent societies; 23 have been teachers in Academies and public schools; and 20 have become editors of religious journals, or have engaged in literary work. With such a record in the past, and in the present more fully equipped than ever before for its work, there seems to open before the Seminary a future of the utmost promise.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society composed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its details is committed

#### ROCHESTER THEOLOGICAL SEMINARY.

to a Board of Trustees of thirty-three members, eleven of whom are elected by the Union annually. The present president of the Board of Trustees is Mr. Alanson J. Fox, of Detroit, Mich., and the Corresponding Secretary is Rev. J. R. Henderson, of Rochester, N. Y. The Corresponding Secretary will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Institution invites correspondence.





GERMAN STUDENTS' HOME.

## GERMAN DEPARTMENT.

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ASSISTANT PROFESSOR OF CHURCH HISTORY AND OF THE GREEK LANGUAGE  
(41 TRACY STREET.)

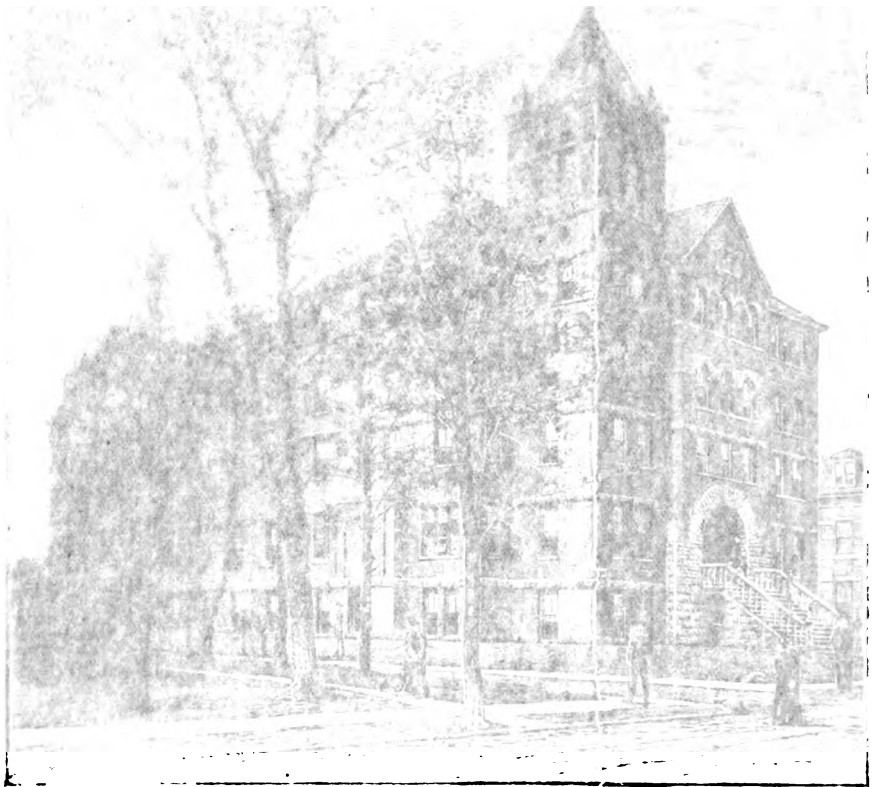
LOUIS KAISER,

KAUSCHENBUSCH PROFESSOR OF OLD TESTAMENT INTERPRETATION AND OF  
UNIVERSAL HISTORY.  
(41 Tracy Street.)

WALTER RAUSCHENBUSCH,

HAFNER-JONES PROFESSOR OF NEW TESTAMENT INTERPRETATION AND OF  
THE NATURAL SCIENCES.  
(6 Avondale Park.)





GERMAN STUDENTS' HOME.

ROCHESTER THEOLOGICAL SEMINARY.

## GERMAN DEPARTMENT.

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### FACULTY.

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JACOB S. GUBELMANN,

PROFESSOR OF CHRISTIAN THEOLOGY, ETHICS, AND HOMILETICS,  
(39 Brighton Street.)

ALBERT J. RAMAKER,

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE GREEK LANGUAGE.  
(11 Tracy Street.)

LOUIS KAISER,

RAUSCHENBUSCH PROFESSOR OF OLD TESTAMENT INTERPRETATION AND OF  
UNIVERSAL HISTORY.  
(13 Tracy Street.)

WALTER RAUSCHENBUSCH,

SCHÄFFER-JONES PROFESSOR OF NEW TESTAMENT INTERPRETATION AND OF  
THE NATURAL SCIENCES,  
(6 Avondale Park.)

ROCHESTER THEOLOGICAL SEMINARY.

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REV. GOTTLLOB FETZER, Recording Secretary, NEW YORK CITY.  
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REV. F. A. LICHT, M. D., - - - - - CINCINNATI, OHIO.  
REV. WILLIAM C. RABE, - - - - - BUFFALO, N. Y.  
REV. G. A. SCHULTE, - - - - - WEST HOBOKEN, N. J.

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ROCHESTER THEOLOGICAL SEMINARY.

STUDENTS

IN THE GERMAN DEPARTMENT.

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THEOLOGICAL COURSE.

POST-GRADUATES.

Paul August Friedrichsen,*	<i>Muscatine, Iowa,</i>	† 37 G. ST. H.
Edward J. Ulmer,*	<i>Fairbury, Neb.</i>	95 Meigs St.

SENIOR CLASS.

Carl Adolph Gruhn,	<i>Berlin, Ont.</i>	40 G. ST. H.
Eli George Kliese,	<i>Jackson, Wis.</i>	14 G. ST. H.
Philipp Lauer,	<i>New York City.</i>	30 G. ST. H.
John Friedrich Olthoff,	<i>Emery, S. D.</i>	60 G. ST. H.
Benjamin Schlipf,	<i>Waterbury, Conn.</i>	38 G. ST. H.
Johann Schmidt,	<i>Baileyville, Ill.</i>	61 G. ST. H.

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Carl Adolph Baettig,	<i>St. Paul, Minn.</i>	63 G. ST. H.
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\* Pursuing studies in the English Department.

† The abbreviation G. ST. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for Lecture-rooms.

ROCHESTER THEOLOGICAL SEMINARY.

MIDDLE CLASS.

Willibald S. Argow,	<i>Dayton, Ohio.</i>	25 G. ST. H.
Reinhold F. Fehlberg,	<i>Buffalo, N. Y.</i>	66 G. ST. H.
Samuel Haemel,	<i>Pittsburg, Pa.</i>	18 G. ST. H.
Max Otto Leuschner,	<i>Kankakee, Ill.</i>	75 G. ST. H.
Gottlob C. Schaible,	<i>Philadelphia, Pa.</i>	20 G. ST. H.
William L. Wahl,	<i>New York City.</i>	34 G. ST. H.
Valentin Wolf,	<i>New York City.</i>	80 G. ST. H.

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JUNIOR CLASS.

J. Franklin Gasser,	<i>Witwen, Wis.</i>	44 G. ST. H.
Emil Hanke,	<i>Buffalo, N. Y.</i>	62 G. ST. H.
Wilhelm Mekken Swyter,	<i>Aplington, Iowa.</i>	28 G. ST. H.

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Adolph Günther,	<i>Wittmayr, N. D.</i>	58 G. ST. H.
David Haemel,	<i>Pittsburg, Pa.</i>	29 G. ST. H.
Solomon Kayser,	<i>London, England.</i>	43 G. ST. H.
Edward Kneisler,	<i>Newark, N. J.</i>	56 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY.

PREPARATORY COURSE.

PRIMA CLASS.

Edward Niemann,	<i>St. Paul, Minn.</i>	70 G. ST. H.
Paul Albert Schenk,	<i>Philadelphia, Pa.</i>	46 G. ST. H.
Albert Pletz,	<i>Okeene, Okl. T.</i>	20 G. ST. H.

SECUNDA CLASS.

Friedrich Johann Monschke,	<i>Krum, Texas.</i>	59 G. ST. H.
Hugo Friedrich Schade,	<i>Junction City, Kans.</i>	49 G. ST. H.
Thomas Störi,	<i>Elgin, Iowa.</i>	68 G. ST. H.
Henry Walther,	<i>Lorena, Texas.</i>	47 G. ST. H.

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Judson August Beuermann,	<i>Buffalo, N. Y.</i>	45 G. ST. H.
Ferdinand August Bloedow,	<i>Killaloe, Ont.</i>	54 G. ST. H.
Franz Orthner,	<i>Krum, Texas.</i>	52 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY.

TERTIA CLASS.

Oscar Autritt,	<i>Warsaw, Wis.</i>	69 G. ST. H.
Johannes Heinrich,	<i>New York City.</i>	51 G. ST. H.
Philip Pflug,*	<i>Batavia, N. Y.</i>	44 G. ST. H.
Friedrich W. Sokolofsky,	<i>Tampa, Kan.</i>	53 G. ST. H.
Ferdinand H. Wahl,	<i>Okeene, Okl. T.</i>	22 G. ST. H.

SUMMARY.

POST-GRADUATES,	- - - - -	2
SENIOR CLASS,	- - - - -	7
MIDDLE CLASS,	- - - - -	7
JUNIOR CLASS,	- - - - -	7
PRIMA CLASS,	- - - - -	3
SECUNDA CLASS,	- - - - -	7
TERTIA CLASS,	- - - - -	5
TOTAL,	- - - - -	<hr/> 38

\* Temporarily absent on account of illness.

ROCHESTER THEOLOGICAL SEMINARY.

COURSE OF STUDIES  
IN THE GERMAN DEPARTMENT.

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THEOLOGICAL COURSE.

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JUNIOR CLASS.

**OLD TESTAMENT** — General Introduction. History of Israel. Introduction to the Historical Books. Ancient Geography of Western Asia and Egypt. Essays by members of the class.

**NEW TESTAMENT** — Introduction to the Gospels. Reading and Interpretation of the Gospels in German and of Selections in Greek. The Life of Christ. Essays by members of the class.

**SYSTEMATIC THEOLOGY** — Introduction to Christian Theology. The doctrine of the Existence of God. Evidences of Christianity. Christian Ethics.

**HOMILETICS** — History of Preaching. The Composition of the Sermon. Practice in Preparation of Sermon-plans, and Addresses before the Class.

MIDDLE CLASS.

**OLD TESTAMENT** — Introduction to the Pentateuch and the Book of Joshua, with analysis of their contents. Lectures on the religious significance of the Mosaic Law. Essays by members of the Class.



ROCHESTER THEOLOGICAL SEMINARY.

**NEW TESTAMENT** — Reading of Acts. Study of the History of the Apostolic Church. Interpretation of the Epistle of James and study of Selected Portions in Greek. Essays by members of the class.

**SYSTEMATIC THEOLOGY** — The Attributes of God. The Doctrine of the Trinity. The Decrees and Works of God. Doctrine of Man (Anthropology).

**CHURCH HISTORY** — Introduction. The Christian Church during the first Three Centuries. Union of Church and State. Rise of Monachism. Doctrinal Controversies. Ecclesiastical Government until the death of Gregory the Great. The Spread of Christianity during the Middle Ages. Mohammedanism. The Papacy during the Middle Ages. Mediaeval Monasticism, Scholasticism and Mysticism. The Evangelical Protests of the Twelfth and Thirteenth Centuries. Essays by members of the Class.

**HOMILETICS** — The Composition of the Sermon. Practice in Preparation of Sermon-plans. Preaching from Manuscript in the Class-room.

SENIOR CLASS.

**OLD TESTAMENT** — Introduction to the Poetical Books. Exegetical Study of the Psalms and the Books of Job and Ecclesiastes. Lectures on the Theology of the Psalms. Introduction to Old Testament Prophecy. Exegetical Reading of Select Portions of the Books of Hosea, Isaiah, Jeremiah, Ezekiel and Zachariah. Essays by members of the Class.

**NEW TESTAMENT** — Introduction to Romans and I Peter. Interpretation of the Epistles in German and Study of Selected Portions in Greek. Study of the Pauline Theology. Essays by members of the Class.

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**HOMILETICS** — The Composition of the Sermon (concluded). Lectures on Public Worship. Preaching Without Manuscript.

## COURSE OF INSTRUCTION.

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**ENGLISH LANGUAGE** — Orthography; Exercises in Translation from the German; Reading Lessons.

**LATIN** — Elements of Grammar with Easy Exercises in Translation.

**OTHER STUDIES** — Lessons in Ancient History; Geography; Physiology and Hygiene; Astronomy; Algebra.

#### SECUNDA CLASS.

**GERMAN LANGUAGE** — Grammar with Written Exercises; Introduction to Rhetoric; Reading Exercises; Lessons in Elocution with Declamations; Writing of Compositions.

**ENGLISH** — Written translations of selections from German Authors; Grammar with written Exercises; Reading Lessons; Writing of Compositions.

**LATIN** — Cornelius Nepos, De Viris Illustribus; Grammar with written Exercises.

**GREEK** — Elements of Grammar with written Exercises.

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**GENERAL HISTORY** — History of Greece and Rome. The Middle Ages.

**OTHER STUDIES** — Physics; Zoölogy; Geometry; Botany; Civil Government.

**PRIMA CLASS.**

**GERMAN LANGUAGE** — Rhetoric and Composition; History of German Literature; Elocution; Essays with Criticism.

**ENGLISH** — Rhetoric and Composition; History of English and American Literature; Reading of Selections from English Authors.

**LATIN** — Cicero, Pro Poeta Archia; Virgil, Æneid I-III; Latin Composition.  
(French may be substituted for the Latin.)

**GREEK** — Xenophon, Anabasis, I-III. Homer, Iliad I. Greek Syntax with Prose Composition.

**HISTORY** — History of Modern Europe; History of the United States; Civil Government.

**OTHER STUDIES** — Logic; Psychology; Geology; History of Greek Philosophy; Political Economy.

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building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture-rooms, Reading Room and Gymnasium.

SOCIETIES.

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

THE CAREY SOCIETY FOR MISSIONARY INQUIRY meets monthly, its purpose being to awaken and to foster the missionary spirit among the students. This society provides for an annual sermon preached on the Sunday morning of Anniversary week in one of the German Baptist Churches of the city. The sermon for the present year will be delivered by the Rev. JACOB FELLMANN, of Chicago, Ill.

Correspondence with reference to the work of the German Department or applications for admission to it, should be addressed to Professor J. S. GUBELMANN, D. D., 39 Brighton Street, Rochester, N. Y.

# CALENDAR-1901

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	1	2	3	4	5	6
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	..	..	27	28	29	30	31	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	..	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..
MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	1	2	3
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31	..	..	..	..	..	..	31	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	..	..	..	27	28	29	30	31	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	..	..	1	2	3
5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29	30	31	..	25	26	27	28	29	30	31
..	..	..	..	..	..	..	..	..	..	..	..	..	..
JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	1	2	3
3	4	5	6	7	8	9	3	4	5	6	7	8	9
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23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	..	..	..	..	..	..	30	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..

# CALENDAR-1902


JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	..	..	27	28	29	30	31	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	1	2	3
3	4	5	6	7	8	9	3	4	5	6	7	8	9
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17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	..	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..
MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	1	2	3
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31	..	..	..	..	..	..	31	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	..	..	..	27	28	29	30	31	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	..	..	1	2	3
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	31
..	..	..	..	..	..	..	..	..	..	..	..	..	..
JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	1	2	3
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	..	..	..	..	..	28	29	30	31	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..



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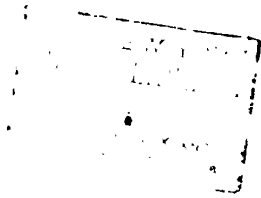
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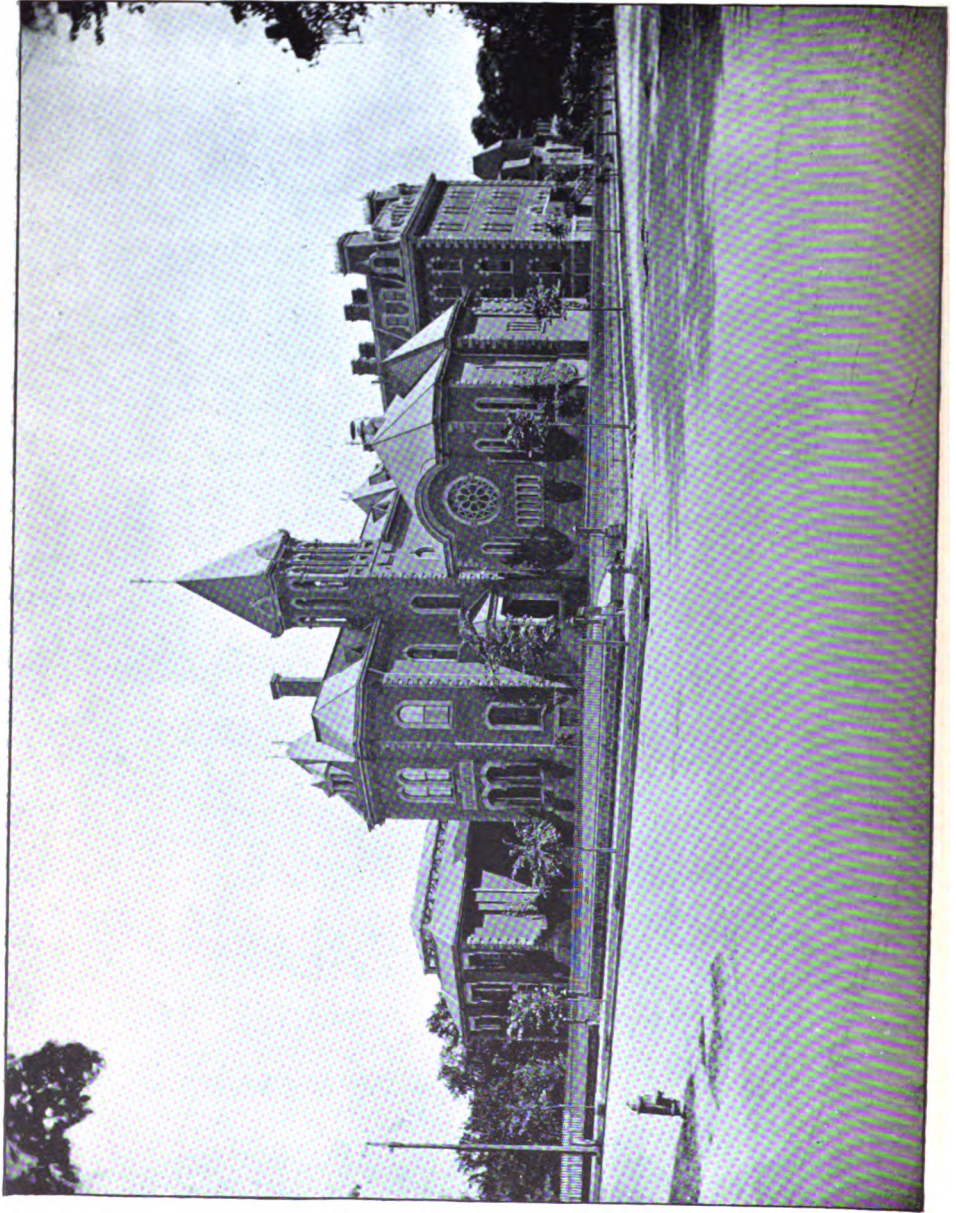
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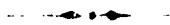
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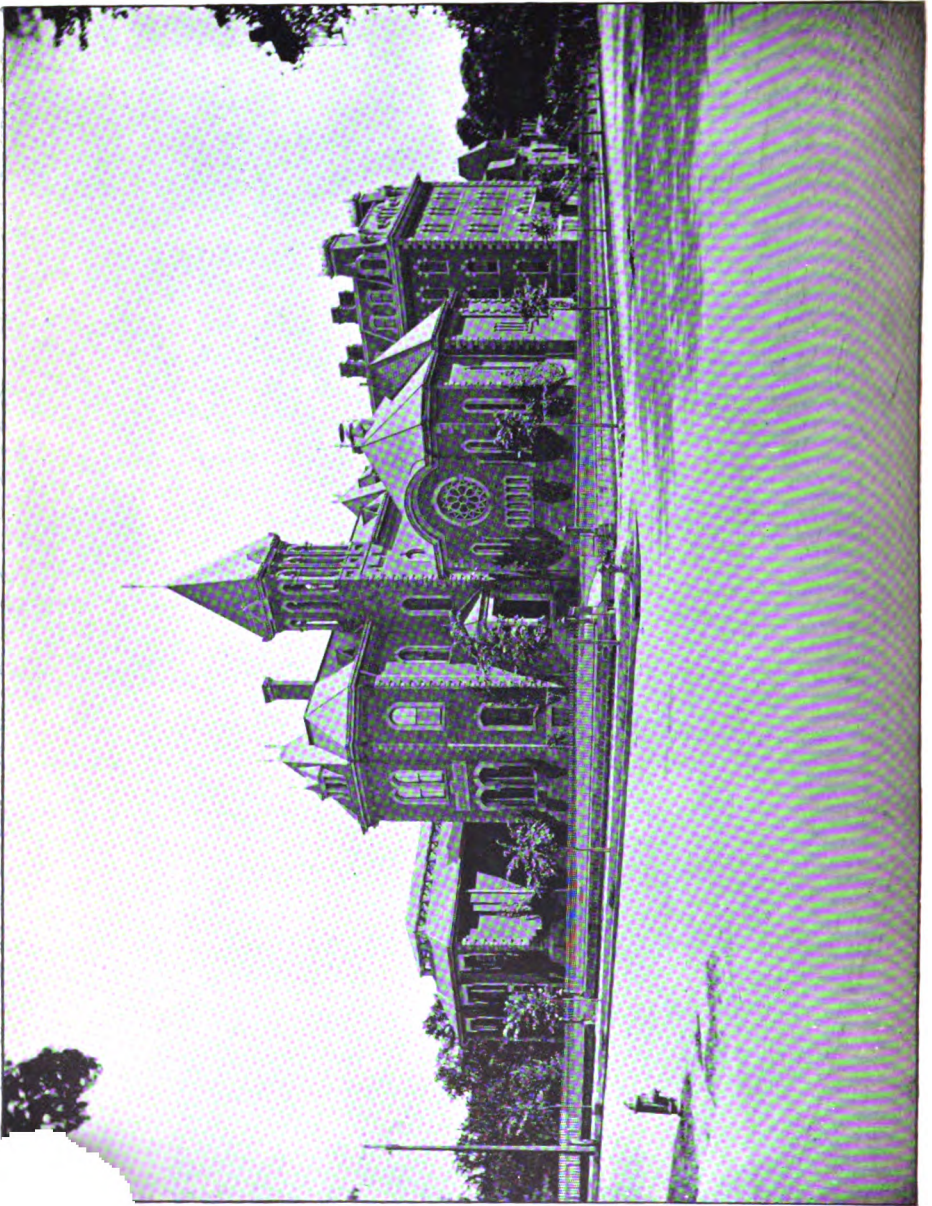
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\* The health of Professor Robins is not at present sufficient to warrant his performance of active service.

† During the illness of Professor True.

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Henry Brewster Adams, B. A. } University of Rochester, 1899 }	<i>Rochester, N. Y.</i>	29 T. H.
Arthur Wellesley Atkinson, B. A. } Des Moines College, 1898 }	<i>Hampton, Iowa</i>	23 T. H.
David Ewart Carman, B. A. } Denison University, 1896 }	<i>St. Paris, Ohio</i>	24 T. H.
Amos Clary, B. L. } Furman University, 1898 }	<i>Gaffney, S. C.</i>	16 T. H.
Harry Clark Colebrook } University of Rochester }	<i>Syracuse, N. Y.</i>	36 T. H.
Howard Edward Dudley, B. A. } Denison University, 1899 }	<i>Springfield, Ohio</i>	17 T. H.
John Oliver Guthrie, B. A. } Shurtleff College, 1899 }	<i>Raymond, Ill.</i>	165 East Ave.
LeRoy Hall, PH. B. } Bucknell University, 1899 }	<i>Union City, Pa.</i>	23 T. H.
Harry Shreve Higgins, B. A. } Colgate University, 1899 }	<i>Bordentown, N. J.</i>	27 T. H.
William Gaylord James, B. A. } University of Rochester, 1899 }	<i>Paterson, N. J.</i>	25 T. H.
Charles Scull Keen, B. A. } Bucknell University, 1899 }	<i>Camden, N. J.</i>	33 T. H.
Fred Glendower Kenny, B. A. } Franklin College, 1899 }	<i>Peru, Indiana</i>	14 T. H.
Charles Egbert King, B. A. } William Jewell College, 1896 }	<i>Kansas City, Mo.</i>	19 T. H.
Cromwell Percy Kirby, B. A. } Grand Island College, 1899 }	<i>Grand Island, Neb.</i>	4 T. H.
Francis Ulysses Kohler, B. A. } Colgate University, 1899 }	<i>Fairport, N. Y.</i>	18 T. H.
William Seneca Lake, B. A. } University of Rochester, 1899 }	<i>Rochester, N. Y.</i>	151 Central Park.
James Vernon Latimer, B. A. } Des Moines College, 1899 }	<i>Red Oak, Iowa</i>	14 T. H.
Robert Durand Licklider, B. A. } Denison University, 1899 }	<i>Piqua, Ohio</i>	15 T. H.

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William Pierce Lovett, B. A. } University of Chicago, 1899 }	<i>Ottawa, Kansas</i>	16 T. H.
John Henry Martin, B. A. } Franklin College, 1899 }	<i>Franklin, Indiana</i>	21 T. H.
Walter Clark Mason, B. A. } Colgate University, 1899 }	<i>Hamilton, N. Y.</i>	35 T. H.
Tully Foster McCrea, B. A. } Mississippi College, 1899 }	<i>Natchez, Mississippi</i>	241 Grand Ave.
Hugh Fenton Moore, B. A. } Des Moines College, 1898 }	<i>Des Moines, Iowa</i>	26 T. H.
John Martin Nelson, B. A. } William Jewell College, 1899 }	<i>Kansas City, Mo.</i>	17 T. H.
Peter Christopher Nelson, B. A. } Denison University, 1897 }	<i>Negley, Ohio</i>	11 Chamberlain St.
Bluford Henry Payne, B. A. } Georgetown College, 1899 }	<i>Georgetown, Ky.</i>	25 T. H.
James Alfred Pettit, B. A. } Franklin College, 1899 }	<i>Alabama, N. Y.</i>	26 T. H.
Frank Joseph Rawlinson, B. A. } Bucknell University, 1899 }	<i>Baltimore, Md.</i>	21 T. H.
Oscar Ernst Sams, B. A. } Wake Forest College, 1898 }	<i>Flag Pond, Tenn.</i>	13 T. H.
John Bunyan Smith, B. A. } Central University, 1899 }	<i>Pella, Iowa</i>	36 T. H.
Seth Wilmer Stenger, B. A. } Denison University, 1899 }	<i>Granville, Ohio</i>	15 T. H.
William Owen Stovall, B. A. } University of Cincinnati, 1899 }	<i>Cincinnati, Ohio</i>	13 T. H.
Franklin Wait Sweet, B. A. } Denison University, 1899 }	<i>Dayton, Ohio</i>	24 T. H.
George Wilson Trout, B. A. } Ottawa University, 1899 }	<i>Ottawa, Kansas</i>	19 T. H.
Stacy Reuben Warburton, B. A. } Brown University, 1898 }	<i>Pawtucket, R. I.</i>	33 T. H.

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John Tillie Mason, B. A. }  
Southern Bap. Theol. Sem., 1901 }

Systematic Theology.

93½ Charlotte St.

ROCHESTER THEOLOGICAL SEMINARY

MIDDLE CLASS

Horace Wilbert Cole, B. A. Denison University, 1900 Newton Theological Institution	}	<i>Waterloo, Wis.</i>	165 East Ave.
Horace Greeley Colpitts, B. A. Acadia College, 1900	}	<i>Elgin, N. B.</i>	41 T. H.
Harry Schuyler Foster, PH. B. Colgate University, 1900	}	<i>Scarborough on Hudson</i>	18 T. H.
Ellis Gilbert, B. A. University of Rochester, 1900	}	<i>Watkins, N. Y.</i>	34 T. H.
Samuel Perry Gott, B. A. William Jewell College, 1898	}	<i>Elm, Missouri</i>	37 T. H.
Herbert Ernst Hatchman, B. A. Colgate University, 1900	}	<i>West Troy, N. Y.</i>	22 T. H.
Robert Chipman Hull, B. A. Columbia University, 1900	}	<i>New York City</i>	28 T. H.
Franklin Johnson, Jr., B. A. University of Chicago, 1896 Columbia Univ., M. A. and LL. B., 1898	}	<i>New York City</i>	97 East Ave.
John Wesley Kinnett, B. A. Franklin College, 1899	}	<i>Franklin, Ind.</i>	38 T. H.
Frank Chester Kreager, B. A. Denison University, 1900 Newton Theological Institution	}	<i>Plensant Valley, O.</i>	285 Alexander St.
Samuel Fraser Langford, B. A. California College, 1901 University of Rochester	}	<i>Oakland, Cal.</i>	10 Breck St.
Robert Lafayette Lemons, B. A. William Jewell College, 1899	}	<i>Marceline, Missouri</i>	37 T. H.
William Ayer McKinney, B. A. University of Pennsylvania, 1900	}	<i>Philadelphia, Pa.</i>	35 T. H.
Ashton Barker Minaker University of Rochester	}	<i>Syracuse, N. Y.</i>	30 T. H.
Fred Bascum Neel, B. A. Franklin College, 1900	}	<i>Franklin, Ind.</i>	38 T. H.
William Edward Raffety, B. A. William Jewell Coll. 1899; A. M., 1900	}	<i>Roodhouse, Ill.</i>	39 T. H.

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Frank Seymour Squyer, B. A. } Colgate University, 1900	<i>Auburn, N. Y.</i>	28 T. H.
William Parsons Stanley, B. A. } Harvard University, 1899; A. M., 1900	<i>Gloucester, Mass.</i>	34 T. H.
Charles Clark Stillman, B. A. } Williams College, 1900	<i>Troy, N. Y.</i>	39 T. H.
Elnathan Sweet, Jr., B. A. } Williams College, 1895	<i>Albany, N. Y.</i>	71 N. Union St.
William Tower Thayer, B. A. } Colgate University, 1900 Hamilton Theological Seminary	<i>Cortland, N. Y.</i>	29 T. H.
Edward John Ulmer Germ. Dept. Roch. Theol. Sem., 1898 University of Rochester	<i>Beatrice, Neb.</i>	95 Meigs St.
John Oliver Vince, B. A. } Acadia College, 1899	<i>Mill House, Eng.</i>	39 Cameron St.
Arthur Beauchamp Waltz, B. A. } University of Oregon, 1900	<i>Baker City, Oregon</i>	22 T. H.
<hr/>		
Emil Lewis Winterberger, B. A. } Union College, 1900 Auburn Theological Seminary	<i>North Chili, N. Y.</i>	North Chili
Systematic Theology.		



ROCHESTER THEOLOGICAL SEMINARY

JUNIOR CLASS

Pinckney Milton Bauknight, B. A. } John B. Stetson University, 1901 University of Chicago, 1901	<i>DeLand, Florida</i>	40 T. H.
Frank Elmer Bishop, B. A. } Acadia College, 1896	<i>Port Medway, N. S.</i>	30 T. H.
Adam Lawrence Black, B. A. } McMinnville College, 1901	<i>McMinnville, Oregon</i>	5 James St.
Horace Benjamin Blood, B. A. } McMinnville College, 1899	<i>Carlton, Oregon</i>	30 Arlington St.
Wallace Selden Boardman, B. A. } Wesleyan University, 1901	<i>Cromwell, Conn.</i>	20 T. H.
Harrie Rogers Chamberlain, B. A. } Harvard University, 1901	<i>Dorchester, Mass.</i>	46 T. H.
Theodore Lyman Frost, B. A. } Harvard University, 1901	<i>Boston, Mass.</i>	42 T. H.
John Henry Giffin, B. A. } Shurtleff College, 1901	<i>West Superior, Wis.</i>	44 T. H.
Norton James Hilton, B. A. } Shurtleff College, 1900	<i>Upper Alton, Ill.</i>	31 T. H.
Chester Harris Howe, B. A. } Harvard University, 1901	<i>Malden, Mass.</i>	42 T. H.
Lyman Ward Beecher Jackman } University of Rochester	<i>Geneseo, N. Y.</i>	48 T. H.
Alexander Farrel Johnson, B. A. } Rutgers College, 1901	<i>Newark, N. J.</i>	73 North St.
Albert Joseph Kennedy, B. A. } University of Rochester, 1901	<i>Brooklyn, N. Y.</i>	12 Anderson Ave.
Alfred Legrand Kinter } University of Rochester	<i>North East, Pa.</i>	17 Anson Place
Henry Isaac Lapp, B. A. } University of Rochester, 1901	<i>Williamsville, N. Y.</i>	20 T. H.
Chester Lester Maxfield, B. A. } Kalamazoo College, 1901	<i>Hartland, Mich.</i>	67 Meigs St.
Charles Alonzo McAlpine, Jr., B. A. } Harvard University, 1901	<i>Boston, Mass.</i>	46 T. H.

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Archibald Ellsworth Minard, B. A. } Harvard University, 1901	<i>Boston, Mass.</i>	45 T. H.
Robert Walter Neathery, B. A. } Richmond College, 1899	<i>Neathery, Va.</i>	40 T. H.
Thomas Calvin Riley, B. A. } Denison University, 1901	<i>New Matamoras, O.</i>	41 T. H.
Samuel E. Samuelson, B. A. } Shurtleff College, 1900	<i>Upper Alton, Ill.</i>	31 T. H.
Harry Secor, B. A. } University of Rochester, 1901	<i>Baldwinsville, N. Y.</i>	32 T. H.
Alexander McGinn Stewart, B. A. } University of Rochester, 1900 Harvard University	<i>Rochester, N. Y.</i>	21 Atkinson St.
Harry Hinman Treat, B. A. } Kalamazoo College, 1901	<i>Adrian, Mich.</i>	4 Atlantic Ave.
LeRoy Ellsworth Troyer, B. SC. } University of Nebraska, 1892 Des Moines College, B. PH., 1893	<i>Friend, Neb.</i>	30 Arlington St.
Herbert William Vodra, B. A. } University of Rochester, 1901	<i>Rochester, N. Y.</i>	144 N. Union St.
John Sherman Wallace, B. A. } McMinnville College, 1901	<i>Lebanon, Oregon</i>	555 Hayward Ave.
John Frederick Weinbauer, B. A. } University of Rochester, 1901	<i>Wellsville, N. Y.</i>	48 T. H.
Lawrence Adelbert Wood, B. A. } Denison University, 1901	<i>Granville, Ohio</i>	43 T. H.

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Philipp Lauer }  
Germ. Dept. Roch. Theol. Sem., 1901 } *Rochester, N. Y.* 246 Alexander St.  
New Testament ; Theology ; Homiletics ; Elocution.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY

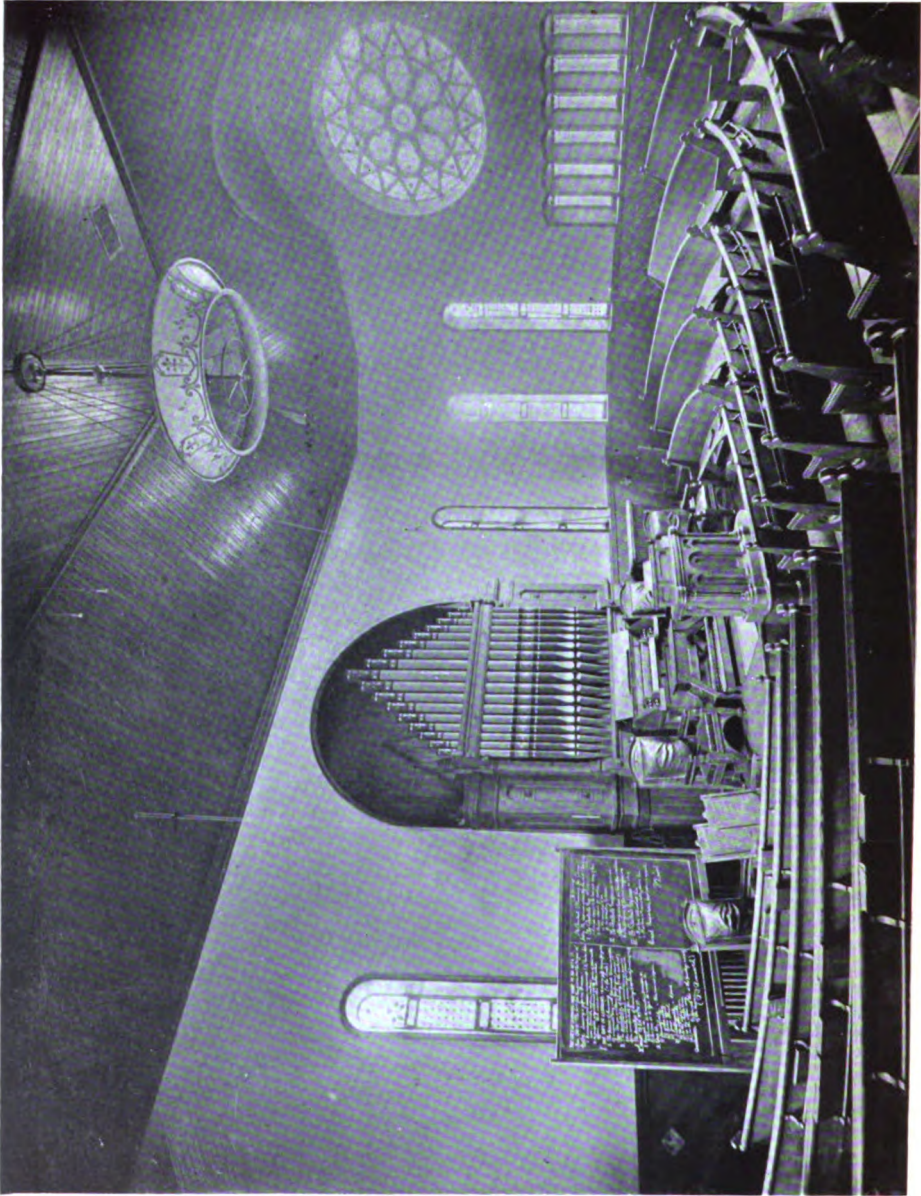
SENIOR CLASS	-	-	-	-	-	-	36
MIDDLE CLASS	-	-	-	-	-	-	25
JUNIOR CLASS	-	-	-	-	-	-	30
							91
<b>GERMAN DEPARTMENT</b>							
<b>THEOLOGICAL COURSE</b>							
POST-GRADUATES	-	-	-	-	-	-	2
SENIOR CLASS	-	-	-	-	-	-	10
MIDDLE CLASS	-	-	-	-	-	-	3
JUNIOR CLASS	-	-	-	-	-	-	5
<b>PREPARATORY COURSE</b>							
PRIMA CLASS	-	-	-	-	-	-	6
SECUNDA CLASS	-	-	-	-	-	-	4
TERTIA CLASS	-	-	-	-	-	-	5
“	“	(not yet accepted)					4
							9
							39
							130
DEDUCT NAMES MENTIONED TWICE	-	-	-	-	-	-	2
							128
TOTAL	-	-	-	-	-	-	128

With the beginning of the session in September, 1890, the English or Partial Course was abolished. All regular members of the present Seminary Classes pursue without exception the Course of Instruction laid down in pages 17-23 (see also pages 25-28).

Persons who omit any portion of the regular Course are classed as Special Students, and in such cases the studies which they take are mentioned in connection with their names.

The abbreviation T. H. stands for TREVOR HALL, the Dormitory Building of the Seminary.





CHAPEL, ROCKEFELLER HALL.

## COURSE OF INSTRUCTION

### JUNIOR YEAR

#### FIRST TERM

**OLD TESTAMENT** — Elements of Hebrew Grammar, including Exercises in Translation from Hebrew into English, and from English into Hebrew.

*Advanced Section* — Translation and Interpretation of Deuteronomy, with the comparative Study of the parallel Bodies of Laws contained in the Pentateuch. — Elements of Hebrew Syntax.

*Notes Sections* — Old Testament Introduction. Lectures on the History of the Canon and Text of the Old Testament; Introduction to the Pentateuch and the Historical Books.

**NEW TESTAMENT** — Grammar of New Testament Greek, using the grammars of Buttmann and/or Winer, and Burton's New Testament Moods and Tenses.

Critical Exercises of the Greek Text, accompanied with discussion of the elementary Principles of Interpretation.

**New Testament Introduction:** Lectures treating of the Origin of the Gospels, History of the Written New Testament, History of the Printed New Testament, Criticism of the Text, etc.

Outline of the life of Christ, embracing an examination of the entire contents of the Four Gospels, with discussion of such leading points in the History of the New Testament Period, in the Geography of Palestine and Topography of Jerusalem, as are related to the Life of Christ.



## COURSE OF INSTRUCTION

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### JUNIOR YEAR

#### FIRST TERM

**OLD TESTAMENT** — Elements of Hebrew Grammar, including Exercises in Translation from Hebrew into English, and from English into Hebrew.

*Advanced Section* — Translation and Interpretation of Deuteronomy, with the comparative Study of the parallel Bodies of Laws contained in the Pentateuch. Elements of Hebrew Syntax.

*Both Sections* — Old Testament Introduction: Lectures on the History of the Canon and Text of the Old Testament; Introduction to the Pentateuch and the Historical Books.

**NEW TESTAMENT** — Grammar of New Testament Greek, using the grammars of Buttmann and of Winer, and Burton's New Testament Moods and Tenses.

Critical Exegesis of the Greek Text, accompanied with discussion of the elementary Principles of Interpretation.

**New Testament Introduction:** Lectures treating of the Origin of the Gospels, History of the Written New Testament, History of the Printed New Testament, Criticism of the Text, etc.

Outline of the life of Christ, embracing an examination of the entire contents of the Four Gospels, with discussion of such leading points in the History of the New Testament Period, in the Geography of Palestine and Topography of Jerusalem, as are related to the Life of Christ.



ROCHESTER THEOLOGICAL SEMINARY

**THEOLOGY** — Lectures upon the aim and plan of a theological course in general, and of Systematic Theology in particular.

Study of text-book, furnished by the professor, on the Prolegomena to Christian Theology, embracing a discussion of its Idea, Material and Method, together with extemporaneous exposition and illustration.

The doctrine of the Existence of God, embracing a consideration of the Origin of our Idea of God's Existence, of the Proofs or Corroborative Evidences of God's Existence, and of the Erroneous Explanations of the Facts, viz: Materialism, Materialistic Idealism, and Pantheism.

**HOMILETICS** — Lectures: I. History of Preaching.

Class Exercises in the Analysis of European and American Sermons.

**ELOCUTION** — Vocal Culture. Lectures on the Physical Basis of Speech, and on the principles of Utterance.

Exercises in Respiratory Control. Class-drill.

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SECOND TERM

**OLD TESTAMENT** — Reading and Translation of selected portions of the Pentateuch and Historical Books, with special attention to the Analysis of Grammatical Forms. Elements of Hebrew Syntax, with Exercises in Translation from English into Hebrew.

*Advanced Section* — Translation and Exegesis of selections from the writings of the Prophets. Introduction to the Prophets. Elements of Hebrew Syntax, continued.

*Both Sections* — Old Testament History: Geography of Palestine, as the Scene of the History of Israel. Sketch of the Rise and Growth of the People of Israel to the Close of the Old Testament Period.

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**NEW TESTAMENT**—Exegesis of the Greek Text, continued.

New Testament Introduction, continued.

Life of Christ, continued.

**THEOLOGY**—The Scriptures a Revelation from God, including the doctrine of Miracles and Prophecy.

**HOMILETICS**—Lectures: II. Christian Missions.

III. The English Bible: 1. The History of the English Bible. 2. The Literary Value of the English Bible.

3. The Use of the English Bible for Homiletical Purposes.

Practice by the Class in Speaking without Notes. Subject for the Year: Missions.

**ELOCUTION**—Vocal Culture.

Lectures on Phonation, Vowel Formation, Articulation, and Philosophy of Gesture. Class Exercises in Free Declamation. Individual and Private Drill.

By far the largest part of the work in this department is done, not in the class-room but with individual students, by private criticism and instruction.

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## MIDDLE YEAR

### FIRST TERM

**OLD TESTAMENT**—Translation and Exegesis of Selected Psalms.

Old Testament Introduction, continued.

Essays by members of the Class on topics of Introduction to the Psalms and the Theology of the Psalms, and Exegetical Studies of Selected Psalms.

**CHURCH HISTORY**—*Ancient*: Introduction to Church History.

History of Christianity during the first Three Centuries:—Spread and Limitations; Life, Worship, and Litera-

ROCHESTER THEOLOGICAL SEMINARY

ture; Constitution and Government of the Apostolic Churches; Perversions of Polity; Heresies and Doctrine.

Abstracts of Special Reading, and Reports on Topics assigned to members of the Class.

**THEOLOGY**—The Scriptures a Revelation from God, including the Doctrine of Inspiration.

The Attributes of God.

The Doctrine of the Trinity.

The Decrees of God.

Essays by members of the Class.

**HOMILETICS**—Lectures. I. The Composition of the Sermon.

The Text. Theme. Parts of the Sermon.

Practice in the Preparation of Plans.

Preaching from manuscript, in the Chapel, with criticism by the Professor and the Class.

**ELOCUTION**—Science and Art of Expression, — Analytical Method.

Vocal Technique. Extemporaneous Speaking.

Lectures. Private Drill.

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SECOND TERM

**NEW TESTAMENT**—Exegesis of the Greek Text, principally in the Acts and the Pauline Epistles.

Lectures on New Testament Introduction, continued.

Exegesis of selected portions of the English New Testament.

**CHURCH HISTORY**—*Ancient*: Union of Church and State. Creeds, Councils and Doctrinal Controversies of the East.

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**Augustinianism and Pelagianism. Monachism. Hierarchical Development until the death of Gregory the Great. Corruption of Life and Worship. Protests against Errors in Life, Polity and Doctrine.**

***Mediæval:* Alliance of the Papacy with the Franks. Rise of the Temporal Power. Assertion of Papal claims by Hildebrand and Innocent III.**

**Conflict between the Papacy and the Civil Rulers. The Crusades. Mediæval Life and Worship, Monasticism, Philosophy and Theology. Evangelical Protests.**

**Essays or Reports on Topics assigned to members of the Class.**

**THEOLOGY—The Execution of the Decrees, in Creation, Preservation and Providence, including the Doctrine of Angels.**

**Anthropology, or the Doctrine of Man, begun: Man a Creation of God; the Unity of the Race; the Essential Elements of Human Nature; the Origin of the Soul; The Moral Nature of Man; the Original State of Man; The Law of God, as introductory to the Doctrine of Sin.**

**Essays by members of the Class.**

**HOMILETICS—Lectures: I. The Composition of the Sermon (concluded).**

**Rhetorical Elements in the Sermon.**

**II. The Delivery of the Sermon. Various Methods described and discussed.**

**Preaching without manuscript, in the Chapel, with criticisms by the Professor and the Class.**

**ELOCUTION—Extemporaneous Speaking and Debate, in connection with Lessons in the Principles and Practice of Parliamentary Law.**

SENIOR YEAR

FIRST TERM

NEW TESTAMENT HISTORY—Beginnings of the Apostolic Church, and the Life of Paul.

Epistle to the Romans and Topics in the Pauline Theology.

CHURCH HISTORY—*Mediæval*: Decline of the Papal Power. Councils of the Fifteenth Century. The Revival of Learning. German Mysticism. Reformers before the Reformation.

*Modern*: Conditions of the Papacy, and View of the State of Europe at the beginning of the Sixteenth Century.

Nature, Progress and Results of the Lutheran, Zwinglian, Calvinistic, English and Anabaptist Reformations.

Doctrinal Variations.

Essays by members of the Class.

THEOLOGY—Anthropology, or the Doctrine of Man, continued; including the Nature of Sin, its Universality, Origin, Imputation and Consequences.

Soteriology, or the Doctrine of Salvation through the work of Christ and of the Holy Spirit, begun: Christology, or the Redemption wrought by Christ, including the Person of Christ and the two States of Christ, with special consideration of the Atonement. The Application of Redemption by the Holy Spirit; with the Doctrine of Election and Calling.

Essays by members of the Class.

HOMILETICS—Lectures on Public Worship.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary. This service is held on Friday evenings, and is open to all who may wish to attend.

ROCHESTER THEOLOGICAL SEMINARY

ELOCUTION — Art of Expression,—Synthetic Method.

Extemporaneous Speaking. Reading of Hymns, Scripture and Sermons.

Criticism, participated in by Class, with special reference to appropriate pulpit manner and elocution.

Individual Drill, in private.

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SECOND TERM

OLD TESTAMENT — Biblical Theology of the Old Testament :  
The Prophetical Books examined with special reference to the Place of the Prophets in the History of the Old Testament Religion.

CHURCH HISTORY — *Modern* : The Roman Catholic Reaction :  
the Jesuits, the Inquisition, and the council of Trent.

Protestantism : Divisions, and Conflicts with Romanism.

Modern Denominations : The Church of England ; Presbyterianism ; the Rise of Methodism ; the Congregationalists, and the Baptists.

Essays, or the special study of some historical subject, by members of the Class.

THEOLOGY — The Application of Redemption, through the work of the Holy Spirit, including Union with Christ, Regeneration, Conversion (Repentance and Faith), Justification, Sanctification, and Perseverance.

Doctrine of the Church, including Church Polity and Ordinances.

Doctrine of Final Things, including Physical Death, the Intermediate State, the Second Coming of Christ, the Resurrection, the Last Judgment, and the Final States of the Righteous and of the Wicked.

Doctrinal Sermons by members of the Class.

ROCHESTER THEOLOGICAL SEMINARY

**PASTORAL THEOLOGY — Lectures on Pastoral Duties.**

Preaching without manuscript in the Chapel, before the Faculty and Students of the Seminary.

**ELOCUTION — Lectures on Pulpit Oratory. Elocution of Public Prayer, of the Marriage and of the Funeral Services.**

Delivery of Sermons and Addresses. Criticism of Attitude and Gesture. Debates. Private Drill.

In this department, the design is to inculcate principles, and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

☞ During the Junior Year while attention is chiefly devoted to Biblical Studies, two hours of every week are given to work in Homiletics, two hours to Theology, and one hour to Elocution in addition to the private instruction given in this department during the second term. During the last two years of the course, although the three departments of Church History Theology and Homiletics furnish the main subjects of study, work in Old and New Testament Studies and in Elocution is still continued.

The subject of Missions is treated in several departments of instruction: in the department of New Testament Exegesis, in connection with the Life of Christ and the life of Paul; in the department of Church History, by emphasizing the fact that Christianity is essentially a missionary religion and illustrating it from the great missionary enterprises since the time of the Apostles; in the department of Systematic Theology, by the study of comparative religion and the effects of the heathen systems upon moral life; in the department of Homiletics and Pastoral Theology, by lectures on the history and literature of missions, and by the writing of essays on the great missionaries and missions of all denominations. Since all this work belongs to the prescribed curriculum, it is believed that the subject of

## ROCHESTER THEOLOGICAL SEMINARY

missions is studied by a larger number, and receives greater proportionate attention, than would be possible in an elective system of study.

Besides this required work, moreover, each Seminary Class has its voluntary course of Mission-study conducted by the students themselves. A Mission Band goes out to churches in the vicinity of Rochester to stir up interest in Missions, and an Evangelistic Band to assist Pastors in holding revival meetings.

Students who desire it have the opportunity of reading with the President some approved work of German Theology. One or more hours of each week are devoted to this exercise. During the year Messrs. S. W. STENGER, H. W. COLE, F. C. KREAGER, P. M. BAUKNIGHT, W. S. BOARDMAN, H. R. CHAMBERLAIN, T. L. FROST, A. E. MINARD, S. E. SAMUELSON, J. F. WEINHAEUER have read portions of Kurtz's *Religionslehre*.

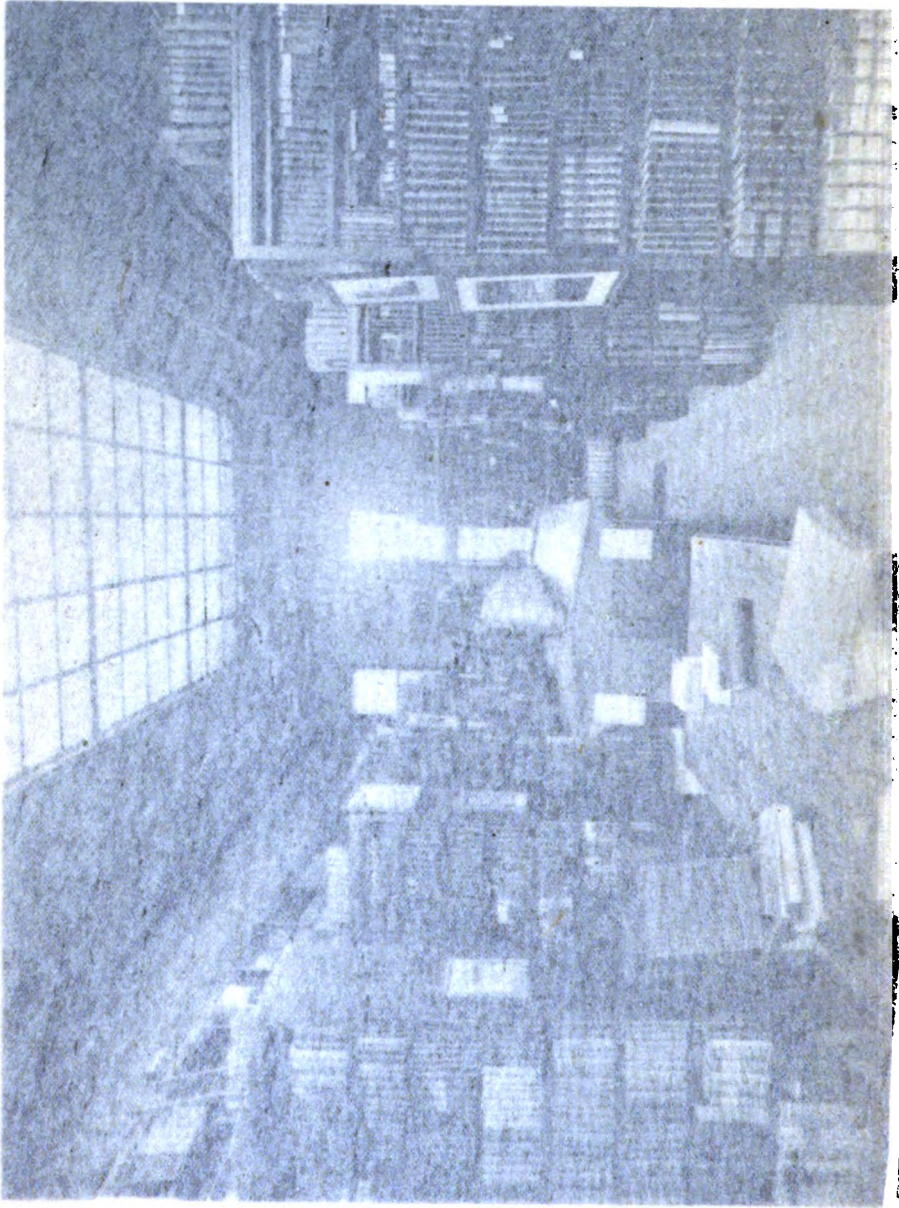
Students who desire to do so can read Aramaic, or additional Hebrew, with Professor BETTERIDGE. During the past year, Messrs. J. M. NELSON and P. C. NELSON have studied the elements of the grammar of Biblical Aramaic, and have read the Aramaic portions of the Old Testament.

By the generosity of Mr. HENRY C. ROUSE, of Cleveland, Ohio, provision is made for Instruction in Vocal Music, amounting to an hour each week during the year. Attendance upon this exercise is voluntary. The Instructor for the present year is Mr. WILLIAM P. LOVETT, who also serves as Chorister of the Seminary. Mr. STACY R. WARBURTON is Organist.









## INFORMATION

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### ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view of fitting themselves more fully for Christian work or teaching.

The course of Instruction is intended to meet the needs of College graduates, and of such non-graduates as, upon examination, approve themselves as qualified successfully to pursue the course with graduates. In the earlier years of the Seminary, an English Course was maintained, to which persons were admitted who had had no classical training. At the beginning of the year 1889-90, this English Course was abolished; and, in order to secure homogeneous classes and to do better work for them, it was determined to admit to the Seminary only such students as, in addition to a thorough English training, were prepared to take studies in the Greek Testament. In accordance with this rule, candidates for admission, who have not graduated from the classical course of an approved College, are now required, in addition to the customary examination in English, to pass also an examination in Greek.

College graduates, moreover, will not be admitted unless their preparation in Greek is fully equal to that mentioned hereafter on page 26. In cases of doubt with regard to their preparation either in Greek or in other studies the faculty reserve the right to test their fitness by examination. College students preparing to enter the Seminary are urgently advised to continue the study of Greek to the end of their College Course.

## ROCHESTER THEOLOGICAL SEMINARY

After the requisition of Greek had been determined upon, it was still permitted the student to exercise his option whether he would take Hebrew studies or whether he would substitute for these a course of instruction in the English Old Testament, though full graduation was not permitted without Hebrew. The success, however, which attended the abolition of the English Course made it possible and desirable with the following year to make a further advance. Since the beginning, therefore, of the scholastic year 1890-91, all students entering the Seminary and proposing to graduate have been required to take Hebrew studies as well as Greek. Yet students who have the preparation mentioned above, but who do not design to graduate, may, with the consent of the Faculty, take special studies in one or more of the Departments.

Since the purpose of the new requirements is to admit to the Seminary only College graduates or those who can successfully pursue a course of study with them, the amount of these requirements may be fairly stated as equal to the average proficiency of the college graduate in Greek, Rhetoric, History and Logic, Psychology and Ethics. In Greek, the non-College-graduate must be prepared for examination upon the essentials of Greek Grammar, both inflection and syntax (preferably in Goodwin or in Hadley-Allen), and upon two classical prose authors such as Xenophon (four books), and Demosthenes or Lysias (three orations), or Plato (two dialogues). For these, however, an equivalent amount of Greek prose, but not that of the New Testament, will be accepted. In English, Dr. David J. Hill's "Elements of Psychology," Dr. E. G. Robinson's "Principles and Practice of Morality," Professor J. H. Gilmore's "Rhetoric" and "Logic," Guizot's "History of Civilization," and Emerton's "Mediæval Europe," are recommended as text-books for preparatory study, and a fair degree of acquaintance with these or with other equivalent text-books will be required as a condition of admission to the Seminary.

## ROCHESTER THEOLOGICAL SEMINARY

### DESIGN OF THE COURSE

The advantage to both teachers and students of the requisition that all persons entering the Seminary shall be prepared both in English and in Greek may be seen from the fact that while, during the year 1889-90, out of a total number of sixty-four students, only twenty eight took Hebrew and only forty-four took Greek studies, all but three of the ninety-one students of the present year take Hebrew studies as well as Greek. Since the beginning of the year 1892-93, members of the Junior Class who come to the Seminary with Hebrew preparation pursue Hebrew studies in a section by themselves. If demanded by the size of the Class, or warranted by a difference in the attainments of the students, the Junior Class in Hebrew, at the middle of the First Term, will be divided into two sections on the basis of a written examination.

The general plan of study in the Seminary is that of a fixed Curriculum, embracing all the scholastic work essential to specific training for the ministry. It presupposes College training or its equivalent amount of preliminary work. It does not include post-graduate work, or work prosecuted after the regular Seminary Course is completed. It does not offer multiplied electives to students who have not yet pursued the full course of elementary Seminary studies. It regards a thorough grounding in the Hebrew Bible, the Greek Testament, Church History, Systematic Theology, Homiletics, Pastoral Theology and Elocution, as a matter of prime importance, and therefore takes this as its peculiar province, leaving special studies to be pursued after the seminary course is finished.

In this respect the institution conforms its policy to that of the best schools of other professions. In order to graduation, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who

## ROCHESTER THEOLOGICAL SEMINARY

has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of theological science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

### CREDENTIALS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong. Upon presenting such testimonials, they will be examined in relation to their Christian experience or their call to the ministry, or both, as the case may require.

Graduates of Colleges who seek admission to the Seminary must bring letters of commendation from the Presidents or proper officers of the colleges from which they have been graduated; in the case of non-graduates, letters of a similar character must be brought, either from the Principals of the institutions where they have studied, or from ministers of the gospel of known standing and reputation. Any student who has completed one or more years of the Regular Course in another Theological Seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year. With the approval of the Faculty, any student may, after completing the prescribed Course, remain as a Resident

## ROCHESTER THEOLOGICAL SEMINARY

Graduate, and prosecute theological studies at his pleasure, enjoying the privileges of the Library, and of attending Lectures, free of charge.

### CALENDAR

The Seminary year consists of two terms, separated by a vacation of ten days at the Christmas Holidays. The next Seminary year will commence on Wednesday, September 10th, 1902, and will continue until the second week in May, 1903. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present Seminary year was given by Professor JOHN P. SILVERNAIL, on the subject: "The Man and the Message." The address for 1902 will be delivered by Professor WALTER R. BETTERIDGE.

### EXAMINATIONS AND ANNIVERSARY

Written examinations upon the work of the preceding half-year are held just before the holiday recess. The examinations just before the Anniversary, at the close of the Seminary year, are partly written and partly oral. The oral examinations, upon certain studies of the year, are conducted by the faculty, in presence of the Committee of Examination appointed by the Executive Board to report on the instruction given in the Seminary. The work of the various departments in turn is thus, in successive years, exhibited to visitors from the churches and to the public.

To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must have furnished



## ROCHESTER THEOLOGICAL SEMINARY

equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the course, or have furnished some equivalent evidence of their claim to such standing.

On Tuesday afternoon of Anniversary week will be held the Semi-centennial Celebration of the founding of the German Department of the Seminary. A Historical Discourse will be delivered by Professor JACOB S. GUBELMANN, of the Seminary, and this will be followed by an address from Professor ALBERT H. MIXER, LL. D., of the University of Rochester.

On Wednesday morning of Anniversary week a THEOLOGICAL CONFERENCE will be held on the subject of Church Architecture. There will be three addresses: the first by Professor T. HARWOOD PATTISON of the Seminary; the second by the Rev. A. E. WAFFLE, D. D., of Albion, N. Y.; and the third by the Rev. CORTLAND MYERS, D. D., of Brooklyn, N. Y. General discussion will follow.

The anniversary exercises take place this year from Sunday, May 4th, to Thursday, May 8th. On Wednesday evening, May 7th, selected members of the graduating class deliver addresses, and a Reception is given to the alumni, the graduating class, and the friends of the Seminary.

### SOCIETIES

THE JUDSON SOCIETY OF MISSIONARY INQUIRY, the object of which is to inquire into the moral and religious condition of the world, and to foster the missionary spirit among the members, has its monthly reports and its annual address together with monthly addresses from returned missionaries and others. The address for the present year will be delivered on Sunday evening May 4th, by the Reverend R. P. JOHNSTON, D. D., pastor of the Fifth Avenue Baptist Church of New York City.

THE ROBINSON RHETORICAL SOCIETY holds monthly meetings for discussion, and has an annual address on Tuesday

## ROCHESTER THEOLOGICAL SEMINARY

evening of Anniversary week. The Reverend GEORGE C. LORIMER, D. D., pastor of the Madison Avenue Baptist Church of New York City, will deliver this address at the coming Anniversary.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION has for its objects the promotion of personal piety in the Seminary, and the connecting of its religious activities with those of other young men and of similar Associations in all parts of the world. The Association during the present year has held a Reception for the students of the entering class, and public meetings to consider ways of deepening the spiritual life of the Seminary, and to hear reports from the Conference of Christian Associations to which it sent delegates.

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation, among the graduates, of mutual brotherly love and interest in theological studies. It holds its annual meeting on the Wednesday afternoon of Anniversary week, and provides for an annual Oration. The Rev. WALLACE BUTTRICK, D. D., of Albany, N. Y., of the Class of 1883, or his alternate, Professor WALTER RAUSCHENBUSCH, of the Seminary, of the Class of 1886, will deliver the Oration at the coming Anniversary.

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Thursday of Anniversary week, and at that time the Reports of its Board of Trustees and of its Treasurer are presented. At the next meeting these Reports are to be followed by addresses from the Rev. F. E. MARBLE, Ph. D., of Brattleboro, Vt.; the Rev. B. B. BOSWORTH, of New York City; the Rev. JOHN MCGUIRE, of Rangoon, Burma; and the Rev. W. L. FERGUSON, of Ongole, India.

### LECTURES.

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars has been recently presented to the Seminary for the purpose of establishing a TREVOR LECTURESHIP, in memory of the late Mr. JOHN B. TREVOR, who, during

ROCHESTER THEOLOGICAL SEMINARY

his lifetime, was the largest single contributor to the funds of the Institution. This endowment will provide for the delivery in the Chapel from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Lectures have been, or will be, delivered during the year, as follows :

In connection with the JUDSON SOCIETY OF MISSIONARY INQUIRY : By Superintendent A. E. HINES, of Rochester, on Rescue Mission Work ; by the Rev. FRANCIS E. CLARK, D. D., of Boston, Mass., two lectures on the Principles and the History of the Christian Endeavor Society ; by the Rev. DAVID DOWNIE, of Nellore, India, on Work among the Telugus ; by the Rev. Secretary THOMAS J. MORGAN, D. D., on the Work of the American Baptist Home Mission Society ; by the Rev. P. FREDERICKSON, on Missionary Work on the Congo ; by President D. B. PURINTON, LL. D., of Denison University, on the Mosives of Missionary Life.

In connection with the ROBINSON RHETORICAL SOCIETY lectures have been, or will be, delivered : By President THOMAS TROTTER, D. D., of Acadia College, Wolfville, Nova Scotia, on The Oxford Movement an Undoing of the Reformation ; by the Rev. Professor WILLIAM KNIGHT, D. D., LL. D., of St. Andrews University, Scotland, on Personal Reminiscences of Tennyson and Browning ; by the Rev. Professor CASPAR RENÉ GREGORY, D. D., LL. D., of Leipzig, Germany, on the American Student in Germany ; by the Rev. Professor JOHN F. GENUNG, Ph. D., of Amherst College, on the Literary Study of the Book of Ecclesiastes.

In connection with the YOUNG MEN'S CHRISTIAN ASSOCIATION, lectures have been, or will be, delivered : By President AUGUSTUS H. STRONG, of the Seminary, two lectures on The Theology of Schleiermacher, as illustrated by his Life and Cor-

## ROCHESTER THEOLOGICAL SEMINARY

respondence; by the Rev. SAMUEL SCOVILLE, of Brooklyn, N. Y., on Personal Reminiscences of Henry Ward Beecher; by the Rev. INGRAM E. BILL, of Oberlin, Ohio, on The Land of Evangeline.

The Meetings of the GENESEE BAPTIST MINISTER'S CONFERENCE are held each month in the Chapel of the Seminary, and students of the institution have the privilege of hearing the essays read before that body and the discussions that follow them. During the past year essays have been read, or addresses have been given: By the Rev. JOHN H. MASON, of Batavia, N. Y., on Some Vagaries of Christian Citizenship; by the Rev. CHARLES H. MOSS, of Rochester, on the Twentieth Century Minister; by the Rev. H. P. KLYVER, of Lockport, N. Y., on The Fundamentals for the Christian Minister; by the Rev. F. J. PALMER, of Lima, N. Y., on The Minister as a Citizen; by Professor T. HARWOOD PATTISON, of the Seminary, on the Pastor and his Young People; by President AUGUSTUS H. STRONG, of the Seminary, on Poets whom a Preacher ought to Know; by the Rev. M. W. COVELL, Manchester, N. Y., on My Most Helpful Commentaries; by the Rev. R. M. TRAVER, of Parma, N. Y., on Books which minister to my Spirituality; by the Rev. J. W. A. STEWART, D. D., of Rochester, on The Books which have influenced my Preaching; by the Rev. WILLIAM R. TAYLOR, D. D., of the Brick Presbyterian Church, of Rochester, an illustrated lecture on the Passion Play of Oberammergau; by the Rev. CHAS. E. SMITH, D. D., of Fredonia, N. Y., on Moses, the Law-giver, Man and Prophet; by the Rev. J. W. A. STEWART, D. D., of Rochester, on The Tuskegee Normal and Industrial Institute; by Professor WALTER RAUSCHENBUSCH of the Seminary, on Socialism in its Relation to the Higher Life of our Country; by the Rev. ALBERT E. WAFFLE, D. D., of Albion, N. Y., on The Birthright of the Churches; by the Rev. CLARENCE A. BARBOUR, D. D., of Rochester, an illustrated lecture on the Land of the Bible.

## ROCHESTER THEOLOGICAL SEMINARY

### RELIGIOUS EXERCISES

Religious services in the German Department are held at noon in German, immediately after the instruction given by the German Professors, and in the English Department every afternoon in English immediately after the conclusion of the day's instruction. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, twenty minutes in length, participated in by Professors and students alike, is held at noon each day. The meeting on Wednesday of each week is wholly devoted to the subject of Missions.

### OTHER GENERAL EXERCISES

Two Monday evenings of each month are devoted to lectures before the Judson Missionary Society and the Robinson Rhetorical Society. All the Friday evenings are given to sermons by members of the Senior class, delivered, without notes, in the Seminary Chapel, before the Faculty and students and other persons who may wish to be present. The sermons are preceded by brief devotional exercises, and are followed by criticism from the Faculty. Attendance at these exercises is required from the students, as at the other regular exercises of the Seminary.

### ROCKEFELLER HALL

Through the munificence of Mr. JOHN D. ROCKEFELLER, of Cleveland Ohio, a building containing spacious fire-proof room for Library as well as Lecture-rooms, Museum and Chapel, was erected in 1879. This Hall furnishes ample and admirable accommodations for the teaching work of the Seminary.

THE LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of NEANDER, as also in great part the exegetical apparatus of the late Dr. HACKETT. Valuable additions are constantly being made to it from the "BRUCE FUND" of \$25,000 subscribed by the late Mr. JOHN M. BRUCE, of New York, and paid since

## ROCHESTER THEOLOGICAL SEMINARY

his death. The generous gift of \$25,000, by MR. WILLIAM ROCKEFELLER, of New York City, which has been entirely expended for books, has furnished means for extensive enlargement. The Library now contains more than 30,000 printed books, besides maps, manuscripts and pamphlets. For completeness and for convenience of arrangement, as a working theological library, it now bears comparison with the best in the country. To this Library, as well as to that of the University of Rochester, of nearly equal extent, and to the Reynolds Public Library of the city, the students of the Seminary have daily access, without charge.

Friends of theological education may find in the Seminary Library a safe and accessible place of deposit for such rare books, tracts, pamphlets, etc., as may be in their possession, not useful in private collections, but likely to be useful in a public library. Gifts of such articles are at all times welcome.

THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHÆOLOGY is intended to furnish, in object-lessons, valuable aids for the study of the Holy Land, its customs and its physical features. The "SHERWOOD FUND," contributed by the late Rev. ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

## TREVOR HALL

TREVOR HALL, situated on the corner of East Avenue and Alexander Street, contains thirty-six suites of furnished rooms, each adequate for two students.

The entire building is heated by steam, supplied with water on each floor, provided with baths, and lighted by electricity. There is no charge for tuition or room-rent; students pay merely incidental expenses, for heating and lighting, amounting to \$20 yearly. They supply themselves with bed clothing.

## ROCHESTER THEOLOGICAL SEMINARY

Students residing outside of Trevor Hall pay incidental expenses to the amount of \$10 yearly.

Students who without excuse fail to present themselves at the beginning of a given term, forfeit their right to any rooms which may have been assigned to them.

Students of the Seminary obtain board in private families at a cost of \$2.50 to \$3.00; if including room, fuel, light, and washing, at prices varying from \$4.00 to \$5.00 per week.

THE READING ROOM, endowed with a fund of \$2,000, by the liberality of the late Mr. JOHN B. TREVOR, of Yonkers, is furnished with religious and secular newspapers, periodicals, and reviews, both American and foreign.

The Gymnasium of the Young Men's Christian Association of the City offers to all students of the Seminary regular Class-instruction in Gymnastics under a competent teacher, at merely nominal cost.

### NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION.

To young men preparing for the ministry of the Baptist denomination and taking the Regular Course aid is furnished, in case they need it, and subject to the rules of the Board of Trustees, from the treasury of the Union. Observation widely extended has shown that scholarly attainments and fidelity to the work assigned are the best practical test of moral integrity and the best promise of future efficiency in the ministry. For this reason all aid to students will hereafter be given on the basis of scholarly standing.

Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees, or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry.

Churches recommending applicants for aid are expected to contribute annually to the funds of the New York Baptist Union for Ministerial Education, either directly or through their respective Education Societies. The justice of this expectation

## ROCHESTER THEOLOGICAL SEMINARY

will appear from the fact that the field from which the Union draws its chief support is limited to one-half of the State of New York, while only about one-fourth of the students aided by the Union are from New York Churches.

### AID IN THE THEOLOGICAL SEMINARY.

Aid in the Junior Class will be granted upon the twofold basis of the student's previous College standing and of his grades at the half-year examinations immediately preceding the holiday recess. The college standing will determine the amount of aid for the first term, and the half-year examinations will determine the amount of aid for the second term.

Aid in the Middle and Senior Classes will be awarded upon the basis of the student's average standing in the studies of the next preceding year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank	95—100 per cent.	-	-	\$150.
"	90— 95 " "	-	-	125.
"	85— 90 " "	-	-	100.
"	80— 85 " "	-	-	75.

No aid will be granted to any student whose average rank is below 80 per cent.

Students admitted from other Seminaries will be granted aid upon the basis of their previous Seminary standing and of the half-year examinations immediately preceding the holiday recess.

Payments to students are made in three installments, namely, in the month of December, at the close of the first term, and in the months of February and April respectively, during the second term.

### AID IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitles their holders to free tuition.



## ROCHESTER THEOLOGICAL SEMINARY

Students for the ministry in the University may receive tuition and additional assistance if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

The average standing of each year throughout the College course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

The amounts thus granted will be the same, for corresponding grades of standing, as those in the Seminary, but \$60 per year will be paid in tuition orders.

### REID FUND

A special fund of \$1,000, given by MR. JAMES D. REID, of New York, is loaned without interest, in small sums, and for limited periods, to students whose exigencies require it.

### PRESIDENT'S LOAN FUND

Still another fund of a similar kind, and somewhat larger in amount, has been placed in the hands of the President, by a graduate of the Institution.

### MISCELLANEOUS ITEMS

Rochester is a flourishing city of 170,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers many opportunities for Christian labor in preaching and teaching. Some students are able to defray a part of their necessary personal expenses by their own work, secular or religious.

The Seminary is an independent institution, having no organic connection, either in government or instruction, with the University. But any student in the Seminary may enjoy, without expense, the benefit of lectures in the University.

## ROCHESTER THEOLOGICAL SEMINARY

Students will be expected to preach only under the direction or with the approval of the President of the Seminary.

Churches seeking, among the students, either candidates for the pastorate, or preachers for a time, are requested to apply directly to the President of the Seminary.

Correspondence relating to admission to the Seminary should be addressed to President A. H. STRONG, D. D., Rochester, N. Y. Correspondence relating to business, and applications for Catalogues, or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Rev. J. R. HENDERSON, Corresponding Secretary, Rochester, N. Y.

### SPECIAL NOTICES TO THE ALUMNI

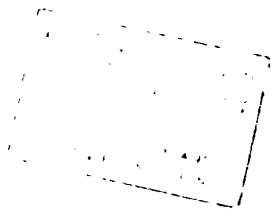
By vote of the Board of Trustees each member of the Senior Class who successfully completes the Regular Course of the Seminary is presented at his graduation with a diploma. Graduates of past years may receive diplomas by sending the sum of five dollars to the President.

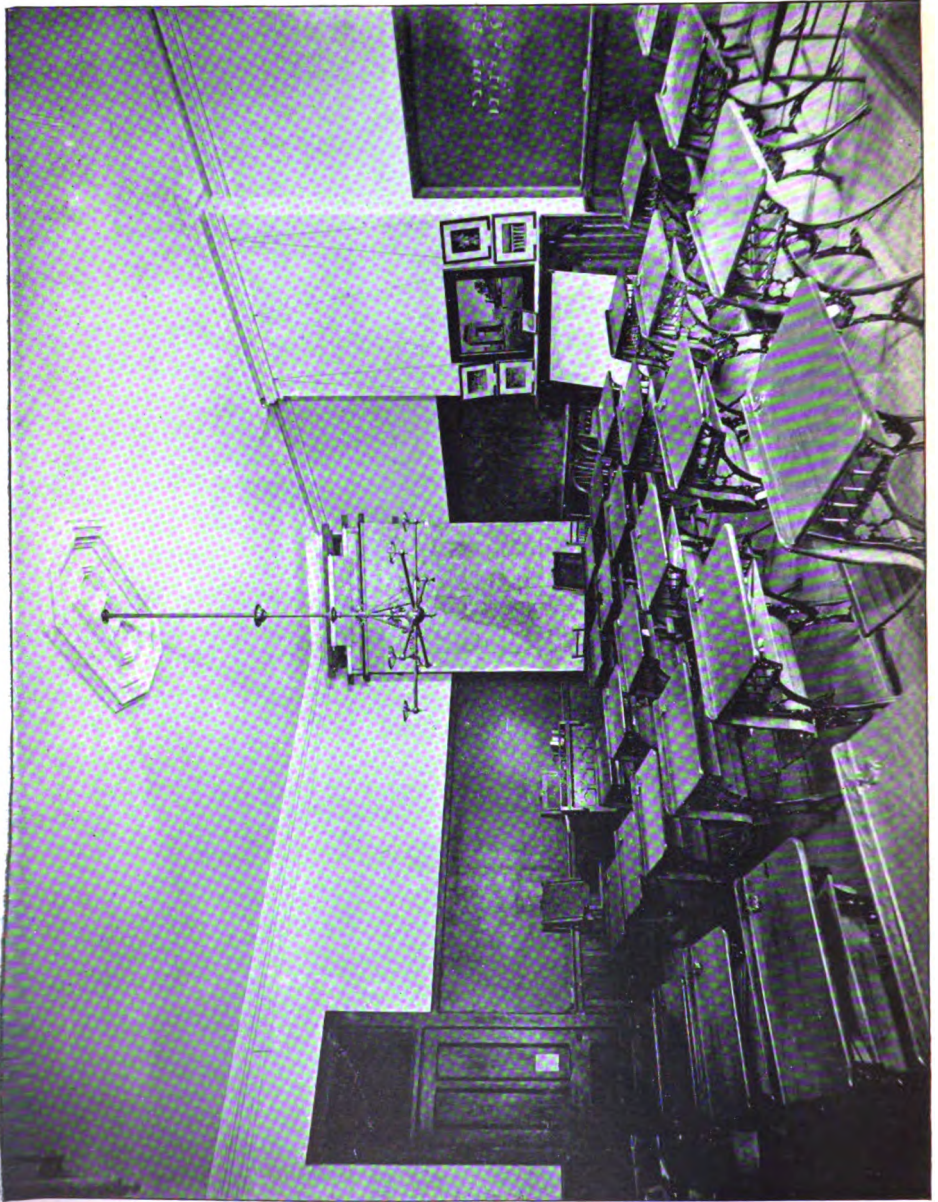
The effort is made each year to place a copy of the Catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the Catalogue, or who changes his residence, will confer a favor by sending his address to the Secretary of the Union; and any person who can furnish obituary notices of deceased alumni, or any information that may be of value for the Directory of the Alumni, or for future editions of the General Catalogue, will render a service by sending such information to Professor WALTER R. BETTERIDGE, Corresponding Secretary of the Alumni Association.

### FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N.Y., the sum of ..... dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.







OLD TESTAMENT LECTURE ROOM, ROCKEFELLER HALL

ROCHESTER THEOLOGICAL SEMINARY

A BRIEF HISTORY

OF THE

ROCHESTER THEOLOGICAL SEMINARY \*

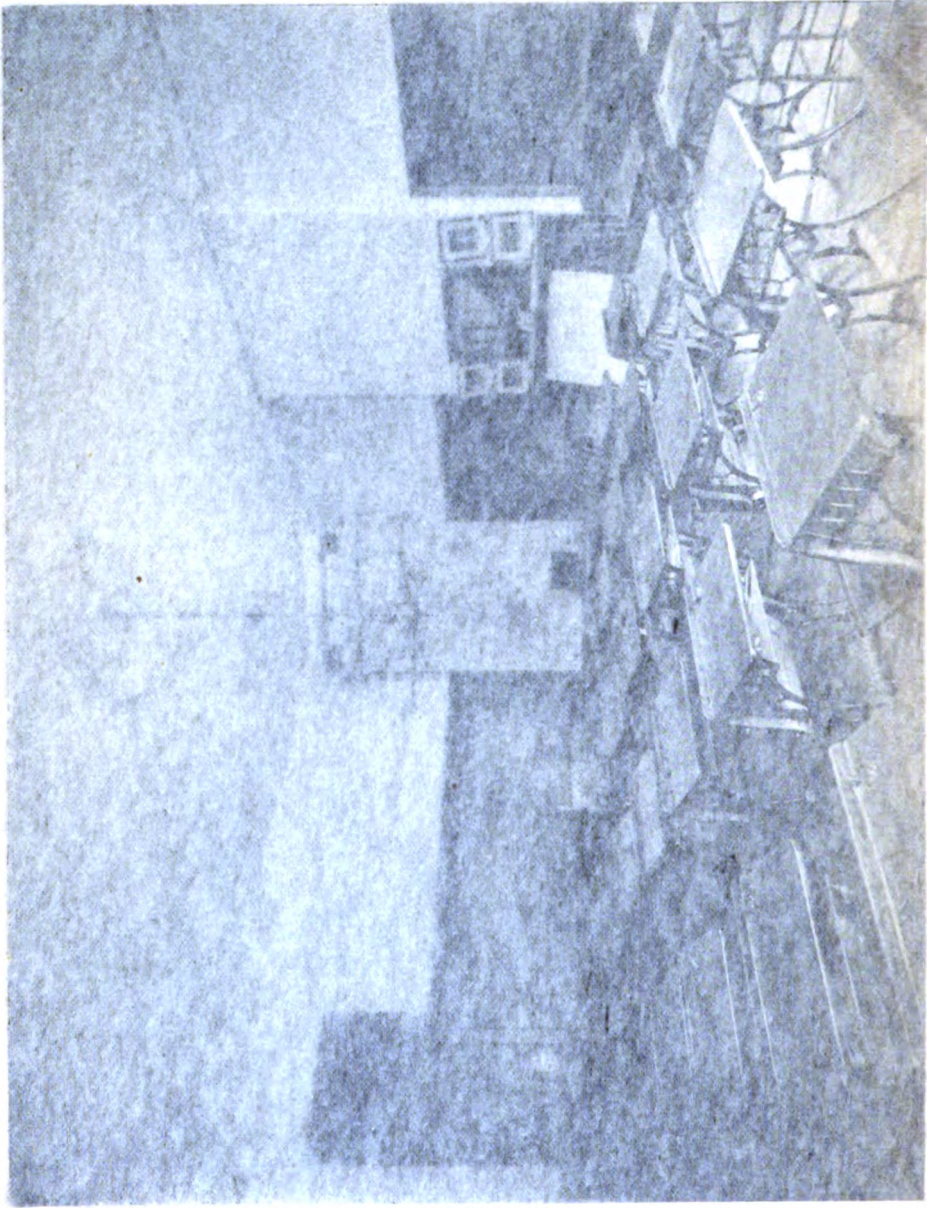
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The New York Baptist Union for Ministerial Education was organized May 1<sup>st</sup>, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. Up to this time the only Baptist School for literary and theological training in the State of New York was Madison University, situated at Hamilton. In 1847 many friends of education throughout the state, with a view to securing for this University a more suitable location and a more complete endowment, had sought to remove the Institution to Rochester. This project was opposed by friends in Hamilton, legal obstacles were discovered, the question was carried into the courts, and the plan of removal was finally abandoned as impracticable.

The plan, however, of establishing a Theological Seminary and University at Rochester was not abandoned. Rev. Pharee W. Church, D. D., with Messrs. John N. Weller and Owen Sage devoted much time and energy to awakening public sentiment in behalf of the new enterprise. A subscription of \$1,200,000 was secured for the University. Five professors in Hamilton—Drs. Conant and Maginnis of the Seminary, and Drs. Kendrick, Raymond, and Richardson of the University—signed their

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\* This Brief History, although embracing some material found in another part of the present Catalogue, is printed here in a view to its permanent preservation. A more full account of the Seminary's history, however, may be found in the Historical Discourses delivered by President Augustus H. Strong, at the Semi-Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to the Secretary, Rev. J. R. Henderson, Trevor Hall, Rochester.



ROCHESTER THEOLOGICAL SEMINARY

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## ROCHESTER THEOLOGICAL SEMINARY

places, and accepted a call to similar positions in the new institutions at Rochester. In November, 1850, classes were organized in the Rochester Theological Seminary as well as in the University of Rochester, and instruction was begun in temporary quarters secured for the purpose. Many students came with their professors from Hamilton. The first class graduated from the Theological Seminary numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied with the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively to fit men, by special studies, for the work of the ministry. It has admitted only college graduates and those who have been able successfully to pursue courses of study in connection with college graduates. Beginning with the two professorships, of Theology and of Hebrew, it has added professorships of Church History, of the

## ROCHESTER THEOLOGICAL SEMINARY

New Testament, of Homiletics and Pastoral Theology, and of Elocution.

Besides the two original professors—Rev. Thomas J. Conant, D. D., and Rev. John S. Maginnis, D. D., it has numbered in its faculty the names of Ezekiel G. Robinson, John H. Raymond, Velona R. Hotchkiss, George W. Northrup, Asahel C. Kendrick, R. J. W. Buckland, Horatio B. Hackett, William C. Wilkinson, Howard Osgood, William Arnold Stevens, Albert H. Newman, T. Harwood Pattison, Benjamin O. True, Adelbert S. Coats, Henry E. Robins and Walter R. Betteridge, and for several years John P. Silvernail has been an Acting Professor. To Rev. Ezekiel G. Robinson, D. D., LL. D., however, professor in the Seminary, from 1853 to 1872, and from 1868 to 1872 its president, the institution probably owes more of its character and success than to any other single man. His successor in the presidency and in the chair of Biblical Theology is the Rev. Augustus H. Strong, D. D., LL. D., who has now (1901) for twenty-nine years held this position.

In 1852 a German department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to two hundred and forty-nine. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity. In 1858, Rev. Augustus Rauschenbusch, D. D., a pupil of Neander, was secured to take charge of this work, and in 1872, Rev. Hermann M. Schäffer was chosen as his colleague. In 1885, Rev. Jacob S. Gubelmann, D. D., was added to the Faculty. Rev. Albert J. Ramaker, Rev. Louis Kaiser and Rev. Walter Rauschenbusch also are now Professors. The course of studies in the German Department is six years in length, and being designed for young men who have had little preparatory training, is literary as well as theological. This course is totally distinct from the regular course of the Seminary, which is accomplished in three years.

When the Seminary began its existence it was wholly without

## ROCHESTER THEOLOGICAL SEMINARY

endowment, and, dependent as it was upon the churches for means to defray its current expenses as well as to support its beneficiaries, the raising of a sufficient endowment in addition was a long and arduous work. The first securing of subscriptions for the maintenance of instruction in theology, and for the support of beneficiaries, was done by Rev. Zenas Freeman. It has required forty-five years of effort since that time to bring the endowment of the Seminary to a point where it is sufficient to meet the necessary annual expenses of the Institution, even apart from the support of beneficiaries. The sum first sought to be secured was \$75,000. This was not obtained until after ten years had passed. In 1868 the funds of the Seminary had reached \$100,000; in 1874, including subscriptions of \$100,000 yet unpaid, they amounted to \$281,000; in 1881, including subscriptions of \$179,000 yet unpaid, they amounted to \$512,000; in 1901 they amount to \$765,598. Adding to this sum the real estate of the Seminary, valued at \$131,631, its library valued at \$78,600, and other property to the extent of \$1,306, the total assets of the institution may now be stated as amounting to \$977,135, from which, however, is to be subtracted an indebtedness of \$26,000, leaving its net property \$951,135.

When all subscriptions are paid in and its debts are cancelled, the institution is expected to have a productive endowment of \$800,000. As the number of students is continually increasing, and the income of invested funds continually decreasing because of diminution in the current rates of interest, an effort is now making to raise an additional Endowment Fund of three hundred thousand dollars, and, of this sum, nearly two hundred thousand dollars have been already subscribed. Even with this addition to its resources the Seminary can maintain its operations only upon condition that the churches shall continue to provide, as they have hitherto done, by annual contributions for the support of students preparing for the ministry. Although much still remains to be desired in the way of enlargement of its facilities, and although large sums may still be wisely invested in build-

## ROCHESTER THEOLOGICAL SEMINARY

ings, lectureships and scholarships, whenever the generosity of its friends shall provide the means, its present condition is greatly encouraging. This comparative prosperity of later years has been due under Providence, to the wise and liberal gifts of a few tried friends of the Seminary, among whom may be mentioned the names of John B. Trevor, of Yonkers, N. Y.; Jacob F. Wyckoff, of New York City; John D. Rockefeller, of Cleveland, Ohio; William Rockefeller, of New York; Charles Pratt, of Brooklyn; Joseph B. Hoyt, of Stamford, Conn.; James O. Pettengill, of Rochester, N. Y.; Eli Perry, of Albany, N. Y.; Charles Siedler, of Jersey City, N. J.; William A. Cauldwell, of New York; Mrs. Eliza A. Witt, of Cleveland, O.; Jeremiah Milbank, of New York; Byron E. Huntley, of Batavia, N. Y.; John J. Jones, of East Orange, N. J.

The Seminary instruction was for some years given in the buildings occupied by the University of Rochester. In 1869, however, the erection of Trevor Hall, at an expense of \$42,000, to which Mr. John B. Trevor, of Yonkers, was the largest donor, put the institution for the first time in possession of suitable dormitory accommodations. The Gymnasium building, adjoining, erected in 1874, and costing with grounds \$12,000, was also a gift of Mr. Trevor. In 1879 Rockefeller Hall, costing \$39,000, was built by Mr. John D. Rockefeller, of Cleveland, O. It contains a spacious fire-proof room for Library, as well as Lecture rooms, Museum, and Chapel, and furnishes ample and admirable accommodation for the teaching work of the Seminary. In addition to these buildings the German Students' Home, purchased in 1874, at a cost of \$20,000, and rebuilt in 1890 at a cost of \$37,000, furnishes for the German Department a Dormitory and Boarding Hall, together with Chapel, Lecture-rooms, Reading-room and Gymnasium.

The Library of the Seminary is one of great value for theological investigation. It embraces the whole collection of Neander, the great German church historian, which was presented to the Seminary in 1853 by the late Hon. Roswell S. Burrows, of Albion,

## ROCHESTER THEOLOGICAL SEMINARY

N.Y. It also contains in great part the exegetical apparatus of the late Dr. Horatio B. Hackett. Valuable additions have been made to it from the "Bruce Fund" of \$25,000, subscribed in 1872 by Mr. John M. Bruce, of Yonkers, and further additions from this source are expected. The generous subscription in 1879 of \$25,000, by Mr. William Rockefeller, of New York City, has furnished means for extensive enlargement, so that the library now numbers more than 30,000 volumes, and it is well provided in all the various departments of theology. In 1880 the "Sherwood Fund," contributed by the late Rev. Adiel Sherwood, D. D., of St. Louis, Mo., furnished the means for beginning a Museum of Biblical Geography and Archæology, intended to provide, in object lessons, valuable aids for the study of the Holy Lands, its customs, and its physical features.

Thus the Rochester Theological Seminary has grown from small beginnings to assured strength and success. Its early years were years of trial and financial struggle; but, founded as it was in the prayers and faith of godly men, it has lived to justify the hopes of its founders. Of those who took a deep interest in its feeble beginnings should be mentioned the names of Alfred Bennett, William R. Williams, Justin A. Smith, Zenas Freeman, Alvah Strong, Friend Humphrey, E. E. L. Taylor, E. Lathrop, J. S. Backus, B. T. Welch, William Phelps, Lemuel C. Paine, H. C. Fish, A. B. Capwell, N. W. Benedict, G. C. Baldwin, G. D. Boardman, A. R. Pritchard, Henry E. Robins. All these have been officers of the New York Baptist Union for Ministerial Education, or members of its Board of Trustees. The financial management of this Board has been such that no loss of funds, of any significance, intrusted to its care, has ever occurred.

The results of the work of the Seminary can never be measured by arithmetic. As its purpose has been to make its graduates men of thinking ability and of practical force, as well as students and preachers of the word of God, it has leavened the denomination with its influence, and has done much to give an aggressive, independent, manly tone to our ministry. The names of

## ROCHESTER THEOLOGICAL SEMINARY

its former students, as they appear in the last General Catalogue of the Seminary, are enough to show that its training has combined in equal proportions the intellectual and the spiritual, the theoretical and the practical.

During the fifty-one years of the Seminary's existence, and up to the present time (December, 1901), 1528 persons have been connected with the institution as students, of whom 1189 have attended upon the English and 339 upon the German Department. Of the 1189 in the English Department, 922 have been graduates of colleges, 335 have taken the so-called English Course, now abolished, and of these 87 have been College graduates. 111 different colleges and more than 50 different states and countries have furnished students to the Seminary; 754 persons have completed the full Seminary course, including the study of the Hebrew and Greek Scriptures; 335 have pursued a partial course, or have left the Seminary before graduating. The average number of students sent out each year has been 21. The number of students during the present Seminary year is 129, of whom 92 are in the English Department. Of its former students 65 have filled the position of president or professor in Theological Seminaries or Colleges; 61 have gone abroad as foreign missionaries; and 37 have been missionaries in the West; 29 have been secretaries or agents of our benevolent societies; 24 have been teachers in Academies and public schools; and 20 have become editors of religious journals, or have engaged in literary work. With such a record in the past, and in the present more fully equipped than ever before for its work, there seems to open before the Seminary a future of the utmost promise.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society composed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its details is committed to a Board of Trustees of thirty-three members, eleven of whom

## ROCHESTER THEOLOGICAL SEMINARY

are elected by the Union annually. The present President of the Board of Trustees is Mr. Alanson J. Fox, of Detroit, Mich., and the Corresponding Secretary is Rev. J. R. Henderson, of Rochester, N. Y. The Corresponding Secretary will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Institution invites correspondence.

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PUBLIC LIBRARY  
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GERMAN STUDENTS' HOME.

ROCHESTER THEOLOGICAL SEMINARY

# GERMAN DEPARTMENT

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## FACULTY

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JACOB S. GUBELMANN

PROFESSOR OF CHRISTIAN THEOLOGY, ETHICS, AND HOMILETICS  
(39 Brighton Street)

ALBERT J. RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE GREEK LANGUAGE  
(11 Tracy Street)

LOUIS KAISER

RAUSCHENBUSCH PROFESSOR OF OLD TESTAMENT INTERPRETATION AND OF  
UNIVERSAL HISTORY  
(13 Tracy Street)

WALTER RAUSCHENBUSCH

SCHÄFFER-JONES PROFESSOR OF NEW TESTAMENT INTERPRETATION AND OF  
THE NATURAL SCIENCES  
(10 Shepard Street)

ROCHESTER THEOLOGICAL SEMINARY

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REPRESENTING THE GERMAN BAPTIST CHURCHES

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REV. GOTTLLOB FETZER, Recording Secretary CLEVELAND, OHIO  
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REV. GEORGE A. SHEETS . . . . . PITTSBURG, PA.

ROCHESTER THEOLOGICAL SEMINARY

STUDENTS

IN THE GERMAN DEPARTMENT

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THEOLOGICAL COURSE

POST-GRADUATES

Philipp Lauer *	<i>New York City</i>	†39 G. ST. H.
Edward J. Ulmer *	<i>Beatrice, Neb.</i>	95 Meigs St.

SENIOR CLASS

Willibald S. Argow	<i>Dayton, Ohio</i>	39 G. ST. H.
Reinhold F. Fehlberg	<i>Buffalo, N. Y.</i>	66 G. ST. H.
Samuel Haemel	<i>Pittsburg, Pa.</i>	13 G. ST. H.
Max Otto Leuschner	<i>Kankakee, Ill.</i>	75 G. ST. H.
Gottlob C. Schaible	<i>Philadelphia, Pa.</i>	20 G. ST. H.
William Mekken Swyter	<i>Aplington, Iowa</i>	14 G. ST. H.
William L. Wahl	<i>New York City</i>	61 G. ST. H.
Valentin Wolff	<i>New York City</i>	40 G. ST. H.

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David Haemel	<i>Pittsburg, Pa.</i>	29 G. ST. H.
Edward Kneisler	<i>Newark, N. J.</i>	80 G. ST. H.

\* Pursuing studies in the English Department.

† The abbreviation G. ST. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for Lecture-rooms.

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MIDDLE CLASS

J. Franklin Gasser	<i>Witwen, Wis.</i>	63 G. ST. H.
Emil Hanke	<i>Buffalo, N. Y.</i>	62 G. ST. H.
<hr/>		
Adolph Guenther *	<i>Wittmayer, N. D.</i>	58 G. ST. H.

JUNIOR CLASS

Judson August Beuermann	<i>Buffalo, N. Y.</i>	45 G. ST. H.
Edward Niemann	<i>St. Paul, Minn.</i>	70 G. ST. H.
Paul Albert Schenk	<i>Philadelphia, Pa.</i>	60 G. ST. H.
<hr/>		
Albert Pletz	<i>Okeene, Okl. T.</i>	19 G. ST. H.
Johann C. W. Schöpke	<i>Prescott, Arizona T.</i>	30 G. ST. H.

\* Temporarily absent on account of illness.

ROCHESTER THEOLOGICAL SEMINARY

PREPARATORY COURSE.

PRIMA CLASS.

Ferdinand August Bloedow	<i>Killaloe, Ont.</i>	56 G. ST. H.
Friedrich Johann Monschke	<i>Krum, Texas</i>	59 G. ST. H.
Franz Orthner	<i>Krum, Texas</i>	52 G. ST. H.
Hugo Friedrich Schade	<i>Junction City, Kans.</i>	48 G. ST. H.
Thomas Störi	<i>Elgin, Iowa</i>	68 G. ST. H.
Henry Walther	<i>Loreno, Texas</i>	47 G. ST. H.

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SECUNDA CLASS.

Oscar Autritt	<i>Warsaw, Wis.</i>	65 G. ST. H.
Johannes Heinrich	<i>New York City</i>	46 G. ST. H.
Friedrich W. Sokolofsky	<i>Tampa, Kans.</i>	44 G. ST. H.
Hilko Swyter	<i>Aplington, Iowa</i>	31 G. ST. H.

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TERTIA CLASS.\*

Hugo Ekruť	<i>Gatesville, Texas</i>	42 G. ST. H.
Theodore Frey	<i>Portland, Oreg.</i>	22 G. ST. H.
Richard Max Klingbeil	<i>Boston, Mass.</i>	21 G. ST. H.
Karl Michael Knapp	<i>Portland, Oreg.</i>	18 G. ST. H.
August Rohde	<i>Evansville, Ind.</i>	25 G. ST. H.

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\*Only the names of such students are enrolled in the Catalogue as have been accepted by the Executive Committee, representing the German Baptist Churches. In addition to those here mentioned, there are four other young men in the class who have not yet appeared before the Committee.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY.

POST-GRADUATES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	
SENIOR CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10
MIDDLE CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
JUNIOR CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
PRIMA CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6
SECUNDA CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
TERTIA CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
TERTIA CLASS (not yet accepted)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
																						9
TOTAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39

COURSE OF STUDIES  
IN THE GERMAN DEPARTMENT

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THEOLOGICAL COURSE

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JUNIOR CLASS

**OLD TESTAMENT**—General Introduction. History of Israel. Introduction to the Historical Books. Ancient Geography of Western Asia and Egypt. Essays by members of the class.

**NEW TESTAMENT**—Introduction to the Gospels. Reading and Interpretation of the Gospels in German and of Selections in Greek. The Life of Christ. Essays by members of the class.

**SYSTEMATIC THEOLOGY**—Introduction to Christian Theology. The doctrine of the Existence of God. Evidences of Christianity.

**HOMILETICS**—History of Preaching. The Composition of the Sermon. Practice in Preparation of Sermon-plans, and Addresses before the Class.

**OTHER STUDIES**—Christian Ethics. Psychology. History of Philosophy.

MIDDLE CLASS

**OLD TESTAMENT**—Introduction to the Pentateuch and the Book of Joshua, with analysis of their contents. Lectures on the religious significance of the Mosaic Law. Essays by members of the Class.



ROCHESTER THEOLOGICAL SEMINARY

**NEW TESTAMENT**—Reading of Acts. Study of the History of the Apostolic Church. Interpretation of the Epistle of James and study of Selected Portions in Greek. Essays by members of the class.

**SYSTEMATIC THEOLOGY**—The Attributes of God. The Doctrine of the Trinity. The Decrees and Works of God. Doctrine of Man (Anthropology).

**CHURCH HISTORY**—Introduction. The Christian Church during the first Three Centuries. Union of Church and State. Rise of Monachism. Doctrinal Controversies. Ecclesiastical Government until the death of Gregory the Great. The Spread of Christianity during the Middle Ages. Mohammedanism. The Papacy during the Middle Ages. Mediaeval Monasticism, Scholasticism and Mysticism. The Evangelical Protests of the Twelfth and Thirteenth Centuries. Essays by members of the Class.

**HOMILETICS**—The Composition of the Sermon. Practice in Preparation of Sermon Plans. Preaching from Manuscript in the Class-room.

SENIOR CLASS

**OLD TESTAMENT**—Introduction to the Poetical Books. Exegetical Study of the Psalms and the Books of Job and Ecclesiastes. Lectures on the Theology of the Psalms. Introduction to Old Testament Prophecy. Exegetical Reading of Select Portions of the Books of Hosea, Isaiah, Jeremiah, Ezekiel and Zachariah. Essays by members of the Class.

**NEW TESTAMENT**—The History of the Text of the New Testament. Introduction to I Corinthians. Interpretation of the Epistle in German and Study of Selected Portions in Greek. Study of the Pauline Theology. Essays by members of the Class.

**ROCHESTER THEOLOGICAL SEMINARY**

**SYSTEMATIC THEOLOGY**—Christology, Soteriology and Eschatology.

**CHURCH HISTORY**—The Decline of the Papacy. The Reformatory Councils. Growing Opposition to the Church. Humanism, The German, English and Swiss Reformations. The Anabaptists and the Antitrinitarians. The Roman Catholic Reaction. Lutheran Scholasticism of the Seventeenth Century. German Pietism. The Rise of Modern Denominations. The Roman Catholic Church since the Seventeenth Century. Protestant Theology in the Eighteenth and Nineteenth Centuries. Essays by members of the Class.

**PASTORIAL THEOLOGY**—Lectures on the Nature and Duties of the Christian Ministry.

**HOMILETICS**—The Composition of the Sermon (concluded). Lectures on Public Worship. Preaching without Manuscript.

## COURSE OF INSTRUCTION

### PREPARATORY COURSE

#### TERTIA CLASS

**GERMAN LANGUAGE**—Grammar with written Exercises; Reading Lessons and Declamation; Writing of Compositions.

**ENGLISH LANGUAGE**—Orthography; Exercises in Translation from the German; Reading Lessons.

**LATIN**—Elements of Grammar with Easy Exercises in Translation.

**OTHER STUDIES**—Lessons in Ancient History; Geography; Physiology and Hygiene; Astronomy; Algebra.

#### SECUNDA CLASS

**GERMAN LANGUAGE**—Grammar with written Exercises; Introduction to Rhetoric; Reading Exercises; Lessons in Elocution with Declamations; Writing of Compositions.

**ENGLISH**—Written translations of selections from German Authors; Grammar with written Exercises; Reading-Lessons; Writing of Compositions.

**LATIN**—Cornelius Nepos, De Viris Illustribus; Grammar with written Exercises.

**GREEK**—Elements of Grammar with written Exercises.

**GENERAL HISTORY**—History of Greece and Rome. The Middle Ages.

**OTHER STUDIES**—Physics; Zoölogy; Geometry; Botany.

#### PRIMA CLASS

**GERMAN LANGUAGE**—Rhetoric and Composition; History of German Literature; Elocution; Essays with Criticism.

ROCHESTER THEOLOGICAL SEMINARY

**ENGLISH** — Rhetoric and Composition ; History of English and American Literature ; Reading of Selections from English Authors.

**LATIN** — Cicero, Pro Poeta Archia ; Virgil, *Æneid* I-III ; Latin Composition.  
(French may be substituted for the Latin.)

**GREEK** — Xenophon, *Anabasis*, I-III. Homer, *Iliad* I. Greek Syntax with Prose Composition.

**HISTORY** — History of Modern Europe ; History of the United States.

**OTHER STUDIES** — Logic ; Geology ; Political Economy ; Civil Government.

☞ In order that students desiring to enter the English Department may meet the present requirements for admission, the study of the Greek Language and Literature, begun in the second year, is continued to the end of the sixth year. After having completed with the third year the amount of Greek usually read in Academies, the remaining three years are devoted to College Greek. During this time, selections from the Greek Historians and the Poets, several Orations of Demosthenes, and selections from the works of Plato are read.

This advanced Greek class meets Professor RAMAKER during the first term of the present school-year for two hours weekly, and reads the *Phaedo* of Plato. The class consists of the following: Messrs. J. Franklin Gasser, Samuel Haemel, Emil Hanke, William M. Swyter, and William L. Wahl.

☞ A select class did special work in New Testament Greek with Professor RAUSCHENBUSCH during the second term of last year. Two hours weekly, the Epistle to the Galatians and the First Epistle to the Thessalonians were read. Carl A. Gruhn, Philipp Lauer, John Olthoff, Benjamin Schlipf, Samuel Haemel and William Wahl took part in this work. Similar work will be done in the second term of the current year.

☞ In order to give the students continuous practice in the use of English and to introduce them more fully to the treasures of English and American literature, a class in English literature has been organized, comprising all the students of the Theological Department. Professor RAUSCHENBUSCH meets this class once a week during a three years' course.

It is the present intention of the German Faculty to form a similar class for the study of contemporary German literature, thereby supplementing the instruction given in the earlier years of the course.

# INFORMATION

WITH REGARD TO THE

## GERMAN DEPARTMENT

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### COURSE OF INSTRUCTION

The German Baptist churches in America, which in 1850 were only eight in number, have since increased to more than two hundred. A considerable number of young men in these churches feel themselves called to preach the gospel to their countrymen. Some of these being advanced in years, and urged by the churches to enter the field as soon as possible, prefer to go through only a short course of preparation. Those, however, whose circumstances permit, take a full or partial course in the University and Seminary, in addition to that of the German Department.

The course of instruction now extends over six years, and is divided into two parts; first, a Preparatory or Academic Course, embracing the three lower classes; and, secondly, the Theological Course proper, embracing the three higher classes.

### GERMAN STUDENTS' HOME

Some years ago the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Trevor Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building,

## ROCHESTER THEOLOGICAL SEMINARY

and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER, and other friends of the Seminary, a new and admirable edifice was erected at a cost of \$37,000. This building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture-rooms, Reading Room and Gymnasium.

### SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

THE CAREY SOCIETY FOR MISSIONARY INQUIRY meets monthly, its purpose being to awaken and to foster the missionary spirit among the students. This society provides for an annual sermon preached on the Sunday morning of Anniversary week in one of the German Baptist Churches of the city. The sermon for the present year will have special reference to the Semi-Centennial of the German Department.

Correspondence with reference to the work of the German Department or applications for admission to it, should be addressed to Professor J. S. GUBELMANN, D. D., 39 Brighton Street, Rochester, N. Y.

### SEMI-CENTENNIAL OF THE GERMAN DEPARTMENT

The celebration of the fiftieth anniversary of the founding of the German Department of the Seminary will take place in May, 1902. The appointments for this semi-centennial are as follows :

1. The Historical Sermon before the Carey Missionary Society will be preached by Prof. ALBERT J. RAMAKER, on Sunday morning, May 4th, at the Second German Baptist Church.
2. On the evening of the same day there will be a union meeting of the German Baptist Churches of the city, at

ROCHESTER THEOLOGICAL SEMINARY

which addresses will be delivered by the Revs. G. A. SCHULTE, of West Hoboken, N. J. JACOB MEIER, of Chicago, Ill., and FREDERICK NIEBUHR, of Newark, N. J.

3. On Tuesday afternoon, May 6th, in the Second Baptist Church, Historical addresses will be delivered by Professor JACOB S. GUBELMANN, D.D., and Professor ALBERT H. MIXER, LL. D.
4. At the Alumni meeting, Wednesday afternoon, May 7, after the Alumni Oration by Prof. WALTER RAUSCHENBUSCH, addresses will be made by several of the Alumni.
5. The closing exercises of the anniversary will take place on Thursday evening, May 8th, in the Second German Baptist Church, when addresses will be delivered by the Graduating Class, and parting words will be spoken to the class by Professor L. KAISER.





## CALENDAR-1902

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	1	2	3	4	5
5	6	7	8	9	10	11	6	7	8	9	10	11	12
12	13	14	15	16	17	18	13	14	15	16	17	18	19
19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30	31	..	27	28	29	30	31	..	..

FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	2	3	4	5	6	7	1	..	..	..	..	1	2
8	9	10	11	12	13	14	3	4	5	6	7	8	9
15	16	17	18	19	20	21	10	11	12	13	14	15	16
22	23	24	25	26	27	28	17	18	19	20	21	22	23
29	30	..	..	..	..	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	31	..	..	..	..	..	..

MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	..	1	..	1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	..	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..

APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	..	1	2	3	4
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28	29	30	..	..	26	27	28	29	30	31	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..

MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29
..	..	..	..	..	..	..	30	..	..	..	..	..	..

JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	..	..	..	..	..	28	29	30	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..

## CALENDAR-1903

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	1	2	3	4
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	31	26	27	28	29	30	31	..

FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	..	..	1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
..	..	..	..	..	..	..	23	24	25	26	27	28	29
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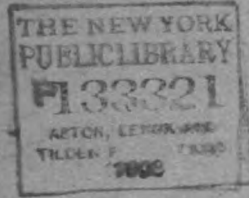
MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	..	..	1
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31	..	..	..	..	27	28	29	30	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..

APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	..	1	2	3	4
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28	29	30	..	..	26	27	28	29	30	31	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..

MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29
..	..	..	..	..	..	..	30	..	..	..	..	..	..

JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30	..	..	..	..	28	29	30	..	..	..	..
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FIFTY-THIRD

ANNUAL CATALOGUE

OF THE

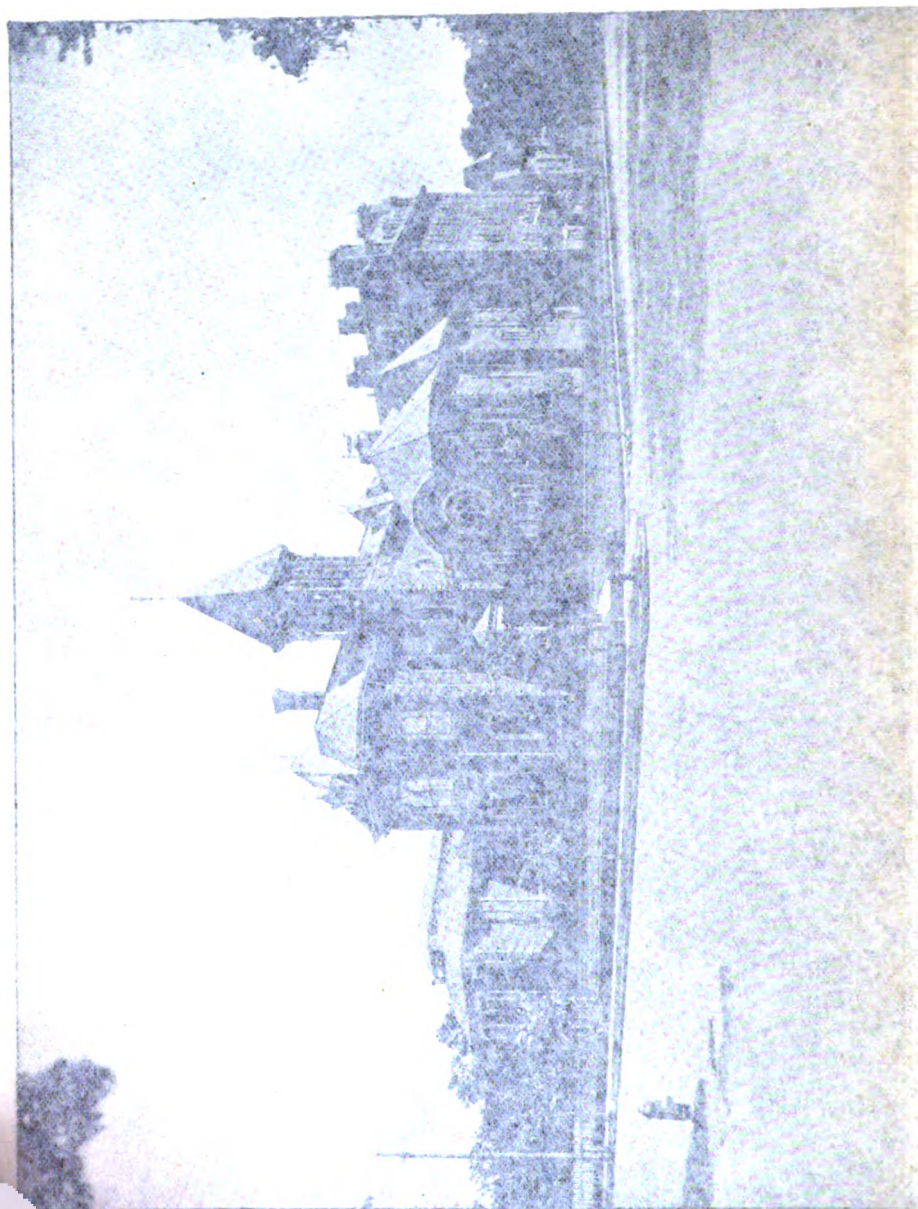
★ROCHESTER

THEOLOGICAL SEMINARY

1902-1903



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**FIFTY-THIRD**

**ANNUAL CATALOGUE**

**OF THE**

**OFFICERS AND STUDENTS**

**OF THE**

**ROCHESTER THEOLOGICAL SEMINARY**

**1902-1903**



**ROCHESTER, N. Y.**

**E. R. ANDREWS PRINTING COMPANY**

**1903**



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(23 Rundel Park)

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\* The health of Professor Robins is not at present sufficient to warrant his performance of active service.

† *Ad interim* during the illness, and since the death, of Professor True.

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SENIOR CLASS

Horace Wilbert Cole, B. A. Denison University, 1900 Newton Theological Institution	}	<i>Waterloo, Wis.</i>	165 East Ave.
Horace Greeley Colpitts, B. A. Acadia College, 1900	}	<i>Elgin, N. B.</i>	95 Charlotte St.
Harry Schuyler Foster, PH. B. Colgate University, 1900	}	<i>Scarborough on Hudson</i>	36 T. H.
Robert Speir Garnett, B. A. Richmond College, 1898	}	<i>Dunnsville, Va.</i>	18 T. H.
Ellis Gilbert, B. A. University of Rochester, 1900	}	<i>Watkins, N. Y.</i>	23 T. H.
Samuel Perry Gott, B. A. William Jewell College, 1898	}	<i>Elm, Missouri</i>	24 T. H.
Herbert Ernst Hatchman, B. A. Colgate University, 1900.	}	<i>Troy, N. Y.</i>	13 T. H.
Norton James Hilton, B. A. Shurtleff College, 1900	}	<i>Upper Alton, Ill.</i>	22 T. H.
Robert Chipman Hull, B. A. Columbia University, 1900	}	<i>New York City</i>	15 T. H.
Franklin Johnson, Jr., B. A. University of Chicago, 1896 Columbia Univ., M. A. and LL.B., 1898	}	<i>New York City</i>	97 East Ave.
John Wesley Kinnett, B. A. Franklin College, 1899	}	<i>Franklin, Ind.</i>	14 T. H.
Frank Chester Kreager, B. A. Denison University, 1900 Newton Theological Institution	}	<i>Pleasant Valley, O.</i>	165 East Ave.
John Grant Lauderbaugh, B. A. Bucknell University, 1898	}	<i>Library, Pa.</i>	5 James St
Robert Lafayette Lemons, B. A. William Jewell College, 1899	}	<i>Marceline, Missouri</i>	24 T. H.
William Ayer McKinney, B. A. University of Pennsylvania, 1900	}	<i>Philadelphia, Pa.</i>	35 T. H.
Ashton Barker Minaker University of Rochester	}	<i>Syracuse, N. Y.</i>	25 T. H.

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Fred Bascum Neel, B. A. } Franklin College, 1900	<i>Franklin, Ind.</i>	14 T. H.
William Edward Raffety, B. A. } William Jewell Coll. 1899; M. A., 1900	<i>Roodhouse, Ill.</i>	23 T. H.
William Eugene Sallee, B. A. } Georgetown College, 1899	<i>Henderson, Ky.</i>	29 T. H.
Samuel E. Samuelson, B. A. } Shurtleff College, 1900	<i>Upper Alton, Ill.</i>	22 T. H.
Frank Seymour Squyer, B. A. } Colgate University, 1900	<i>Auburn, N. Y.</i>	15 T. H.
William Parsons Stanley, B. A. } Harvard University, 1899; M. A., 1900	<i>Gloucester, Mass.</i>	21 T. H.
Elnathan Sweet, Jr., B. A. } Williams College, 1895	<i>Albany, N. Y.</i>	71 N. Union St.
William Tower Thayer, B. A. } Colgate University, 1900 Hamilton Theological Seminary	<i>Cortland, N. Y.</i>	35 T. H.
Edward John Ulmer } Germ. Dept. Roch. Theol. Sem., 1898 University of Rochester	<i>Beatrice, Neb.</i>	95 Meigs St.
John Oliver Vince, B. A. } Acadia College, 1899	<i>Mill House, Eng.</i>	32 S. Washing'n St.
Arthur Beauchamp Waltz, B. A. } University of Oregon, 1900	<i>Baker City, Oregon</i>	13 T. H.



ROCHESTER THEOLOGICAL SEMINARY

MIDDLE CLASS

Pinckney Milton Bauknight, B. A. } John B. Stetson University, 1901 University of Chicago, 1901	<i>DeLand, Florida</i>	33 T. H.
Frank Elmer Bishop, B. A. } Acadia College, 1896	<i>Port Medway, N. S.</i>	25 T. H.
Adam Lawrence Black, B. A. } McMinnville College, 1901	<i>McMinnville, Oregon</i>	165 East Ave.
Horace Benjamin Blood, B. A. } McMinnville College, 1899	<i>Carlton, Oregon</i>	67 Meigs St.
Wallace Selden Boardman, B. A. } Wesleyan University, 1901	<i>Cromwell, Conn.</i>	16 T. H.
Harrie Rogers Chamberlin, B. A. } Harvard University, 1901; M. A. 1902	<i>Toledo, Ohio.</i>	27 T. H.
William Milnes Faux, B. A. } Brown University, 1897 Union Theological Seminary	<i>New York City</i>	80 N. Union St.
Charles Henry Frederick, B. A. } Yale University, 1900	<i>Westfield, N. J.</i>	39 T. H.
Theodore Lyman Frost, B. A. } Harvard University, 1901	<i>Boston, Mass.</i>	19 T. H.
John Henry Giffin, B. A. } Shurtleff College, 1901	<i>West Superior, Wis.</i>	28 T. H.
Lyman Ward Beecher Jackman } University of Rochester	<i>Geneseo, N. Y.</i>	26 T. H.
Alexander Farrel Johnson, B. A. } Rutgers College, 1901	<i>Newark, N. J.</i>	Despatch
Henry Joseph Johnson, PH. B. } Bucknell University, 1902	<i>Sharon Hill, Pa.</i>	32 T. H.
Albert Joseph Kennedy, B. A. } University of Rochester, 1901	<i>Brooklyn, N. Y.</i>	12 Anderson Ave.
Alfred Legrand Kinter } University of Rochester	<i>North East, Pa.</i>	164 William St.
Henry Isaac Lapp, B. A. } University of Rochester, 1901	<i>Williamsville, N. Y.</i>	16 T. H.

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Chester Lester Maxfield, B. A. } Kalamazoo College, 1901	<i>Hartland, Mich.</i>	67 Meigs St.
Charles Alonzo McAlpine, Jr., B. A. } Harvard University, 1901	<i>Boston, Mass.</i>	27 T. H.
Samuel Cliff Meade, } Mt. Hermon School, Mass. Princeton Theological Seminary	<i>Wissahickon, Pa.</i>	31 T. H.
Robert Walter Neathery, B. A. } Richmond College, 1899	<i>Neathery, Va.</i>	33 T. H.
Thomas Calvin Riley, B. A. } Denison University, 1901	<i>New Matamoras, O.</i>	34 T. H.
Harry Secor, B. A. } University of Rochester, 1901	<i>Baldwinsville, N. Y.</i>	22 Lawn St.
Alexander McGinn Stewart, B. A. } University of Rochester, 1900 Harvard University	<i>Rochester, N. Y.</i>	28 T. H.
LeRoy Ellsworth Troyer, B. SC. } University of Nebraska, 1892 Des Moines College, B. PH., 1893	<i>Friend, Neb.</i>	257 Garson Ave.
Herbert William Vodra, B. A. } University of Rochester, 1901	<i>Rochester, N. Y.</i>	14 Atlantic Ave.
John Sherman Wallace, B. A. } McMinville College, 1901	<i>Lebanon, Oregon</i>	165 East Ave.
John Frederick Weinbauer, B. A. } University of Rochester, 1901	<i>Wellsville, N. Y.</i>	26 T. H.
Lawrence Adelbert Wood, B. A. } Denison University, 1901	<i>Granville, Ohio</i>	19 T. H.

ROCHESTER THEOLOGICAL SEMINARY

JUNIOR CLASS

Edward Lewis Bayliss, PH. B. } Brown University, 1902	<i>Boston, Mass.</i>	47 T. H.
Francis Stephens Bernauer } University of Rochester	<i>Hammond, Pa.</i>	20 T. H.
Paul Brown, B. A. } Brown University, 1902	<i>Milwaukee, Wis.</i>	40 T. H.
Robert Johnson Colpitts, B. A. } Acadia College, 1901	<i>Elgin, New Brunswick</i>	46 T. H.
Carey Herbert Conley, B. A. } University of Michigan, 1902	<i>Detroit, Mich.</i>	246 Alexander St.
Ezra Fessler Eberly, B. A. } Grand Island College, 1902	<i>Bellwood, Nebraska</i>	44 T. H.
Roscoe Barnet Favoright, B. A. } Shurtleff College, 1902	<i>Upper Alton, Ill.</i>	168 Pennsylvania Av.
Edwin Westlake Fiske, B. A. } University of Rochester, 1900	<i>Rochester, N. Y.</i>	41 T. H.
Andrew Little Fraser, B. A. } Brown University, 1902	<i>Lowell, Mass.</i>	38 T. H.
John William Johnson } University of Rochester	<i>Rochester, N. Y.</i>	405 Court St.
Ralph Mortimer Jones } Acadia College	<i>Wolfville, N. S.</i>	46 T. H.
George Edgar Kreager, B. A. } Denison University, 1898	<i>Smithfield, Ohio</i>	20 Pennsylvania Av.
John Nathaniel Lawless, B. A. } Ouachita College, 1902	<i>Paragonald, Ark.</i>	37 T. H.
George Wright Lewis, B. A. } Denison University, 1902	<i>Ada, Ohio</i>	48 T. H.
Conrad Henry Moehlmann, B. A. } University of Michigan, 1902	<i>Detroit, Mich.</i>	246 Alexander St.
David Alexander Pitt, B. A. } University of Pennsylvania, 1902	<i>Philadelphia, Pa.</i>	45 T. H.
Jesse Elias Rhodes, B. A. } McMinnville College, 1902	<i>Centralia, Wash.</i>	42 T. H.

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Henry Burke Robins, B. A. } William Jewell College, 1902 }	<i>La Junta, Colo.</i>	17 T. H.
Clarence Deloss Spaulding, B. A. } University of Rochester, 1902 }	<i>Locke, N. Y.</i>	30 T. H.
Charles Burton Stephens, B. A. } William Jewell College, 1902 }	<i>Liberty, Mo.</i>	17 T. H.
Burt Neville Timbie } Brown University }	<i>Pittsfield, Mass.</i>	43 T. H.
William Keeney Towner } University of Rochester }	<i>Clifton, N. Y.</i>	30 T. H.
Harry Hinman Treat, B. A. } Kalamazoo College, 1901 }	<i>Adrian, Mich.</i>	4 Atlantic Ave.
William Ludwig Wahl } Ger. Dept., Roch. Theo. Sem., 1902 }	<i>Rochester, N. Y.</i>	246 Alexander St.

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Faust Charles De Walsh } University of Rochester }	<i>Dresden, Germany</i>	35 Strathallan Pk.
Oscar Kenneth Johnson, B. A. } University of Rochester, 1902 }	Old Testament. <i>Medina, N. Y.</i>	65 Prince St.
Francis Wayland Pattison } University of Rochester }	New Testament. <i>Rochester, N. Y.</i>	4 Portsmouth Ter.
New Testament; Theology; Homiletics; Elocution.		

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY

SENIOR CLASS	-	-	-	-	-	-	27
MIDDLE CLASS	-	-	-	-	-	-	28
JUNIOR CLASS	-	-	-	-	-	-	27
							<u>82</u>
<b>GERMAN DEPARTMENT</b>							
<b>THEOLOGICAL COURSE</b>							
POST-GRADUATES	-	-	-	-	-	-	2
SENIOR CLASS	-	-	-	-	-	-	3
MIDDLE CLASS	-	-	-	-	-	-	3
JUNIOR CLASS	-	-	-	-	-	-	5
<b>PREPARATORY COURSE</b>							
PRIMA CLASS	-	-	-	-	-	-	4
SECUNDA CLASS	-	-	-	-	-	-	8
TERTIA CLASS	-	-	-	-	-	-	9
							<u>34</u>
							116
DEDUCT NAMES MENTIONED TWICE	-	-	-	-	-	-	2
							<u>114</u>

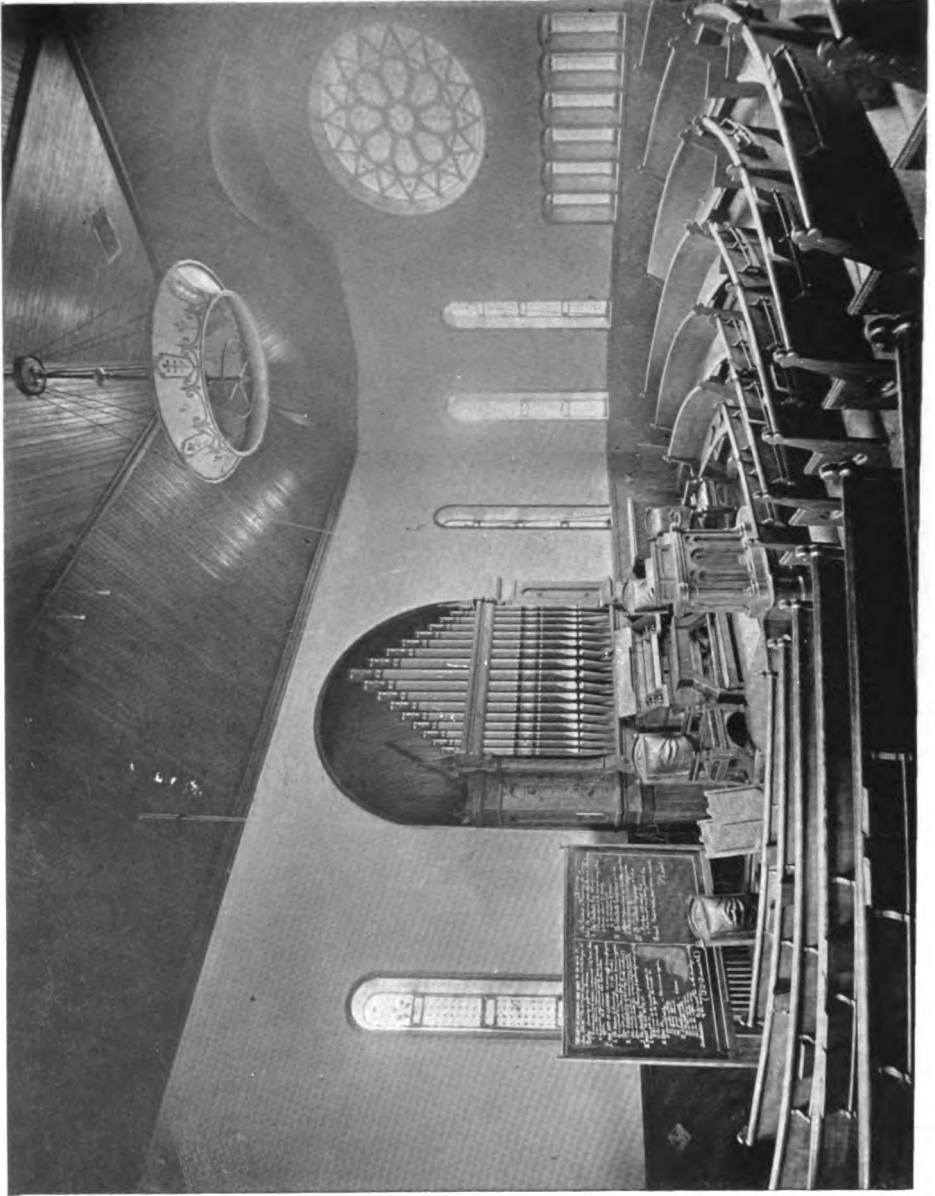
With the beginning of the session in September, 1890, the English or Partial Course was abolished. All regular members of the present Seminary Classes pursue without exception the Course of Instruction laid down in pages 17-23 (see also pages 25-28).

Persons who omit any portion of the regular Course are classed as Special Students, and in such cases the studies which they take are mentioned in connection with their names.

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## COURSE OF INSTRUCTION

### JUNIOR YEAR

#### FIRST TERM

12. **TRINITY**—Elements of Hebrew Grammar including exercises in Translation from Hebrew into English, and from English into Hebrew.

*Introduction*—Exposition and Interpretation of Deuteronomy, with the comparative Study of the parallel codes of Laws contained in the Pentateuch.—Elements of Hebrew Syntax.

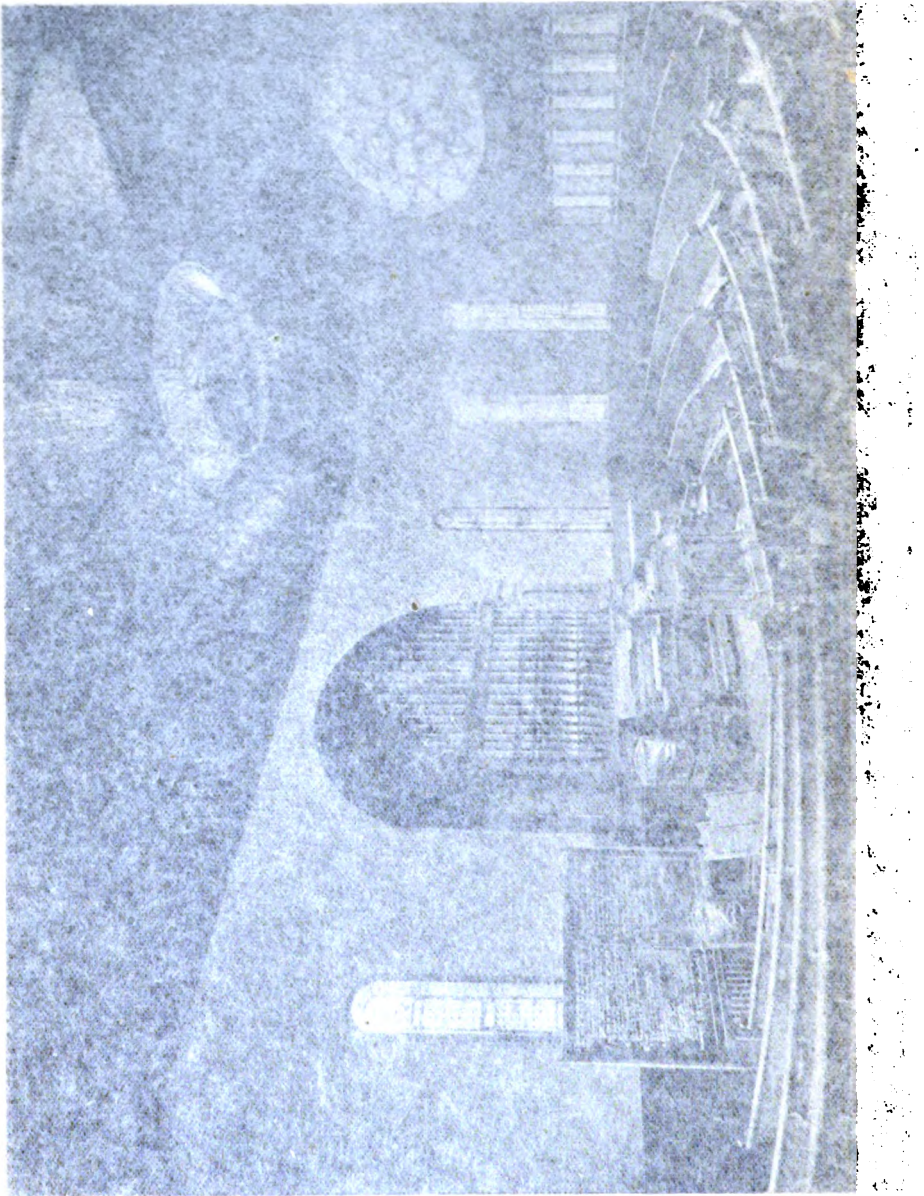
*Bibliographies*—Old Testament.—Introduction to Lectures on the History of the Canon and Text of the Old Testament.—Introduction to the Pentateuch and the Historical Books.

**NEW TESTAMENT**—A course of New Testament Greek, using the grammars of Pattison and of Winer, and Furton's New Testament Moods and Tenses. Critical Exegesis of the Greek Text, accompanied with discussion of the secondary Principles of Interpretation.

New Testament Imagination: Lectures treating of the Origin of the Gospels, History of the Written New Testament, History of the Printed New Testament, Criticism of the Text, etc.

Outline of the Life of Christ, embracing an examination of the entire contents of the four Gospels, with





## COURSE OF INSTRUCTION

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### JUNIOR YEAR

#### FIRST TERM

**OLD TESTAMENT**—Elements of Hebrew Grammar, including Exercises in Translation from Hebrew into English, and from English into Hebrew.

*Advanced Section*—Translation and Interpretation of Deuteronomy, with the comparative Study of the parallel Bodies of Laws contained in the Pentateuch. Elements of Hebrew Syntax.

*Both Sections*—Old Testament Introduction: Lectures on the History of the Canon and Text of the Old Testament: Introduction to the Pentateuch and the Historical Books.

**NEW TESTAMENT**—Grammar of New Testament Greek, using the grammars of Buttmann and of Winer, and Burton's New Testament Moods and Tenses. Critical Exegesis of the Greek Text, accompanied with discussion of the elementary Principles of Interpretation.

New Testament Introduction: Lectures treating of the Origin of the Gospels, History of the Written New Testament, History of the Printed New Testament, Criticism of the Text, etc.

Outline of the Life of Christ, embracing an examination of the entire contents of the Four Gospels with

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discussion of such leading points in the History of the New Testament Period, in the Geography of Palestine and Topography of Jerusalem, as are related to the Life of Christ.

**THEOLOGY**—Lectures upon the aim and plan of a theological course in general, and of Systematic Theology in particular.

Study of text-book, furnished by the professor, on the Prolegomena to Christian Theology, embracing a discussion of its Idea, Material and Method, together with extemporaneous exposition and illustration.

The doctrine of the Existence of God, embracing a consideration of the Origin of our Idea of God's Existence, of the Proofs or Corroborative Evidences of God's Existence, and of the Erroneous Explanations of the Facts, viz.: Materialism, Materialistic Idealism, and Pantheism.

**HOMILETICS**—Lectures: I. History of Preaching.

Class Exercises in the Analysis of European and American Sermons.

**ELOCUTION**—Vocal Culture. Lectures on the Physical Basis of Speech, and on the principles of Utterance. Exercises in Respiratory Control, Phonation, Vowel Formation, and Articulation. Class-drill.

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SECOND TERM

**OLD TESTAMENT**—Reading and Translation of selected portions of the Pentateuch and Historical Books, with special attention to the Analysis of Grammatical Forms. Elements of Hebrew Syntax, with Exercises in Translation from English into Hebrew.

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*Advanced Section*—Translation and Exegesis of selections from the writings of the Prophets. Introduction to the Prophets. Elements of Hebrew Syntax, continued.

*Both Sections*—Old Testament History: Geography of Palestine, as the Scene of the History of Israel. Sketch of the Rise and Growth of the People of Israel to the Close of the Old Testament Period.

NEW TESTAMENT—Exegesis of the Greek Text, continued.  
New Testament Introduction, continued.  
Life of Christ, continued.

THEOLOGY—The Scriptures a Revelation from God, including the doctrine of Miracles and Prophecy.

HOMILETICS—Lectures: II. Christian Missions.  
III. The English Bible: 1. The History of the English Bible. 2. The Literary Value of the English Bible. 3. The Use of the English Bible for Homiletical Purposes.

Practice by the Class in Speaking without Notes. Subject for the Year: Missions.

ELOCUTION—Vocal Culture.  
Lectures on Philosophy of Gesture. Class Exercises in Free Declamation. Individual and Private Drill. By far the largest part of the work in this department is done, not in the class-room but with individual students, by private criticism and instruction.

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MIDDLE YEAR

FIRST TERM

OLD TESTAMENT—Translation and Exegesis of Selected Psalms, and of the Prophecy of Amos.  
Old Testament Introduction, continued.

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Essays by members of the Class on topics of Introduction to and Theology of the Psalms and the Prophets, and Exegetical Studies of Selected Passages from the Psalms and the Prophets.

CHURCH HISTORY—*Ancient* : Introduction to Church History.

History of Christianity during the first Three Centuries :—Spread and Limitations; Life, Worship, and Literature; Constitution and Government of the Apostolic Churches; Perversions of Polity; Heresies and Doctrine.

Abstracts of Special Reading, and Reports on Topics assigned to members of the Class.

THEOLOGY—The Scriptures a Revelation from God, including the Doctrine of Inspiration.

The Attributes of God.

The Doctrine of the Trinity.

The Decrees of God.

Essays by members of the Class.

HOMILETICS—Lectures. I. The Composition of the Sermon. The Text. Theme. Parts of the Sermon.

Practice in the Preparation of Plans.

Preaching from manuscript, in the Chapel, with criticism by the Professor and the Class.

ELOCUTION—Lectures on Science and Art of Expression—Analytical Method.

Vocal Technique. Extemporaneous Speaking.

Private Drill.

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SECOND TERM

NEW TESTAMENT—Exegesis of the Greek Text, principally in the Acts and the Pauline Epistles.

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Lectures on New Testament Introduction continued.

Exegesis of selected portions of the English New Testament.

**CHURCH HISTORY**—*Ancient*: Union of Church and State. Creeds, Councils and Doctrinal Controversies of the East.

Augustinianism and Pelagianism. Monachism. Hierarchical Development until the death of Gregory the Great. Corruption of Life and Worship. Protests against Errors in Life, Polity and Doctrine.

*Mediæval*: Alliance of the Papacy with the Franks. Rise of the Temporal Power. Assertion of Papal Claims by Hildebrand and Innocent III.

Conflict between the Papacy and the Civil Rulers. The Crusades. Mediæval Life and Worship, Monasticism, Philosophy and Theology. Evangelical Protests.

Essays or Reports on Topics assigned to members of the Class.

**THEOLOGY**—The Execution of the Decrees, in Creation, Preservation and Providence, including the Doctrine of Angels.

Anthropology, or the Doctrine of Man, begun: Man a Creation of God; the Unity of the Race; the Essential Elements of Human Nature; the Origin of the Soul; The Moral Nature of Man; the Original State of Man; The Law of God, as introductory to the Doctrine of Sin.

Essays by members of the Class.

**HOMILETICS**—Lectures: I. The Composition of the Sermon (concluded).

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Rhetorical Elements in the Sermon.

II. The Delivery of the Sermon. Various Methods described and discussed.

Preaching without manuscript, in the Chapel, with criticisms by the Professor and the Class.

ELOCUTION—Extemporaneous Speaking and Debate, in connection with Lessons in the Principles and Practice of Parliamentary Law.

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SENIOR YEAR

FIRST TERM

NEW TESTAMENT HISTORY—Beginnings of the Apostolic Church, and the Life of Paul.

Epistle to the Romans, and Topics in the Pauline Theology.

CHURCH HISTORY—*Mediæval* : Decline of the Papal Power. Councils of the Fifteenth Century. The Revival of Learning. German Mysticism. Reformers before the Reformation.

*Modern*: Conditions of the Papacy, and View of the State of Europe at the beginning of the Sixteenth Century.

Nature, Progress and Results of the Lutheran, Zwinglian, Calvinistic, English and Anabaptist Reformations.

Doctrinal Variations.

Essays by members of the Class.

THEOLOGY—Anthropology, or the Doctrine of Man, continued; including the Nature of Sin, its Universality, Origin, Imputation and Consequences.

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**Soteriology**, or the Doctrine of Salvation through the work of Christ and of the Holy Spirit, begun: **Christology**, or the Redemption wrought by Christ, including the Person of Christ and the two States of Christ, with special consideration of the Atonement. The Application of Redemption by the Holy Spirit; with the Doctrine of Election and Calling.

Essays by members of the Class.

**HOMILETICS**—Lectures on Public Worship, and Church Architecture.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary. This service is held on Friday evenings, and is open to all who may wish to attend.

**ELOCUTION**—Art of Expression,—Synthetic Method.

Extemporaneous Speaking. Reading of Hymns, Scripture and Sermons.

Criticism, participated in by Class, with special reference to appropriate pulpit manner and elocution.

Individual Drill, in private.

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SECOND TERM

**OLD TESTAMENT**—Biblical Theology of the Old Testament: The Prophetical Books examined with special reference to the Place of the Prophets in the History of the Old Testament Religion.

**CHURCH HISTORY**—*Modern*: The Roman Catholic Reaction: the Jesuits, the Inquisition, and the Council of Trent.



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Protestantism: Divisions, and Conflicts with Romanism.  
Modern Denominations: The Church of England;  
Presbyterianism; the Rise of Methodism; the Congregationalists, and the Baptists.  
Essays, or the special study of some historical subject,  
by members of the Class.

**THEOLOGY**—The Application of Redemption, through the work of the Holy Spirit, including Union with Christ, Regeneration, Conversion (Repentance and Faith), Justification, Sanctification, and Perseverance.

Doctrine of the Church, including Church Polity and Ordinances.

Doctrine of Final Things, including Physical Death, the Intermediate State, the Second Coming of Christ, the Resurrection, the Last Judgment, and the Final States of the Righteous and of the Wicked.

Doctrinal Sermons by members of the Class.

**PASTORAL THEOLOGY**—Lectures on Pastoral Duties.

Preaching without manuscript in the Chapel, before the Faculty and Students of the Seminary.

**ELOCUTION**—Lectures on Pulpit Oratory. Elocution of Public Prayer, of the Marriage and of the Funeral Services.

Delivery of Sermons and Addresses. Criticism of Attitude and Gesture. Debates. Private Drill.

In this department, the design is to inculcate principles, and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

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During the Junior Year while attention is chiefly devoted to Biblical Studies, two hours of every week are given to work in Homiletics, two hours to Theology, and one hour to Elocution in addition to the private instruction given in this department during the second term. During the last two years of the course, although the three departments of Church History, Theology and Homiletics furnish the main subjects of study, work in Old and New Testament Studies and in Elocution is still continued.

The subject of Missions is treated in several departments of instruction: in the department of New Testament Exegesis, in connection with the Life of Christ and the Life of Paul; in the department of Church History, by emphasizing the fact that Christianity is essentially a missionary religion and illustrating it from the great missionary enterprises since the time of the Apostles; in the department of Systematic Theology, by the study of comparative religion and the effects of the heathen systems upon moral life; in the department of Homiletics and Pastoral Theology, by lectures on the history and literature of missions, and by the writing of essays on the great missionaries and missions of all denominations. Since all this work belongs to the prescribed curriculum, it is believed that the subject of missions is studied by a larger number, and receives greater proportionate attention, than would be possible in an elective system of study.

Besides this required work, moreover, each Seminary Class has its voluntary course of Mission-study conducted by the students themselves. A Mission Band goes out to churches in the vicinity of Rochester to stir up interest in Missions, and an Evangelistic Band to assist Pastors in holding revival meetings.

Students who desire it have the opportunity of reading with the President some approved work of German Theology. One or more hours of each week are devoted to this

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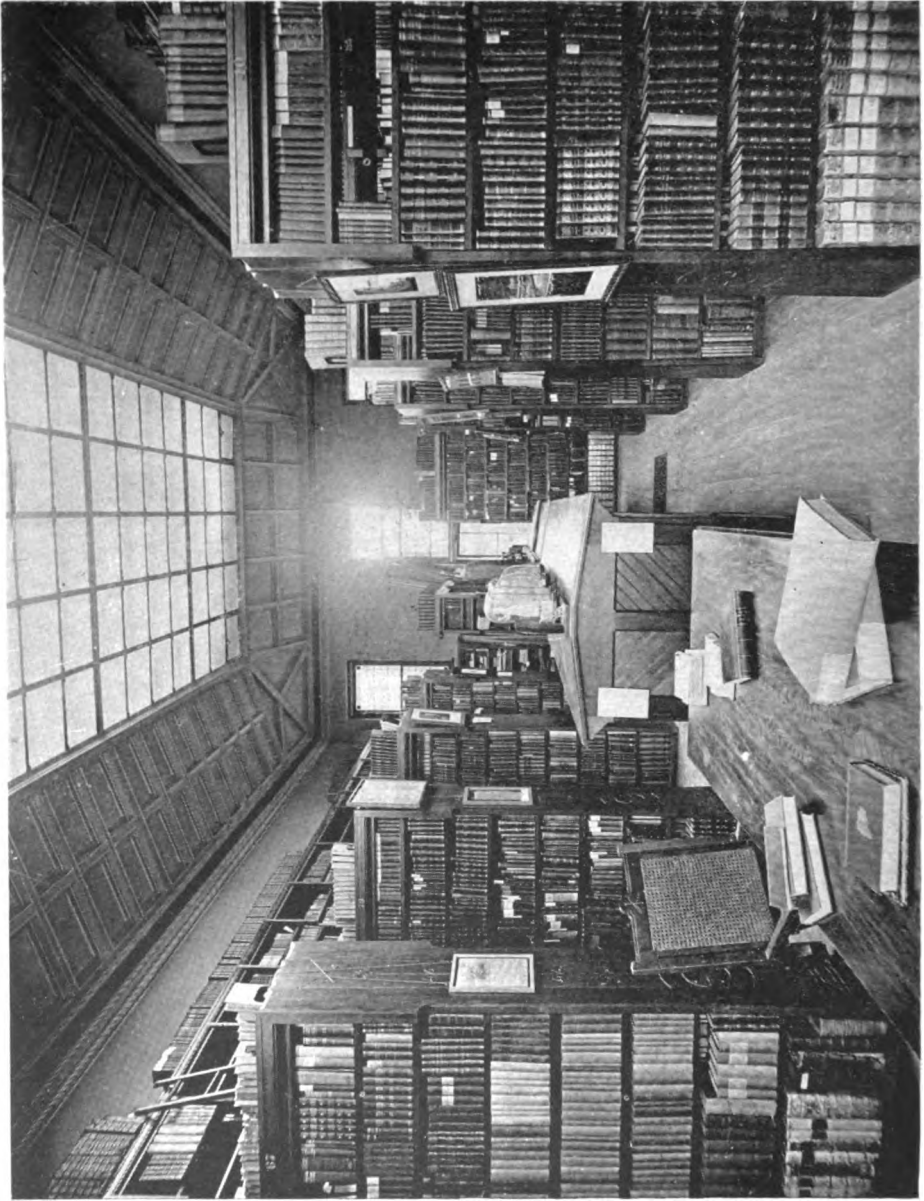
exercise. During the year Messrs F. JOHNSON, JR., F. C. KREAGER, J. G. LAUDERBAUGH, W. E. SALLEE, W. P. STANLEY, E. SWEET, JR., P. M. BAUKNIGHT, W. M. FAUX, J. F. WEINHAUER, G. F. LEWIS have read portions of Kurtz's *Religionslehre*.

Students who desire to do so can read Aramaic, or additional Hebrew, with Professor BETTERIDGE. During the past year, Messrs. D. E. CARMAN, H. G. COLPITTS, H. E. DUDLEY, R. C. HULL, F. JOHNSON, JR., C. S. KEEN, F. C. KREAGER, W. S. LAKE, J. M. NELSON, S. W. STENGER, E. SWEET, JR., E. J. ULMER, and S. R. WARBURTON have read considerably more than one half of the book of Isaiah, and Messrs. P. M. BAUKNIGHT, W. S. BOARDMAN, and T. L. FROST have studied the elements of the Grammar of Palestinian Aramaic, and have read the Aramaic passages of Ezra and Daniel, and selections from the Targums.

By the generosity of Mr. HENRY C. ROUSE, of Cleveland, Ohio, provision is made for Instruction in Vocal Music, amounting to an hour each week during the year. Attendance upon this exercise is voluntary. The Instructor for the present year is Mr. HORACE W. COLÉ, who also serves as Chorister of the Seminary. Mr. HERBERT E. HATCHMAN is Organist.

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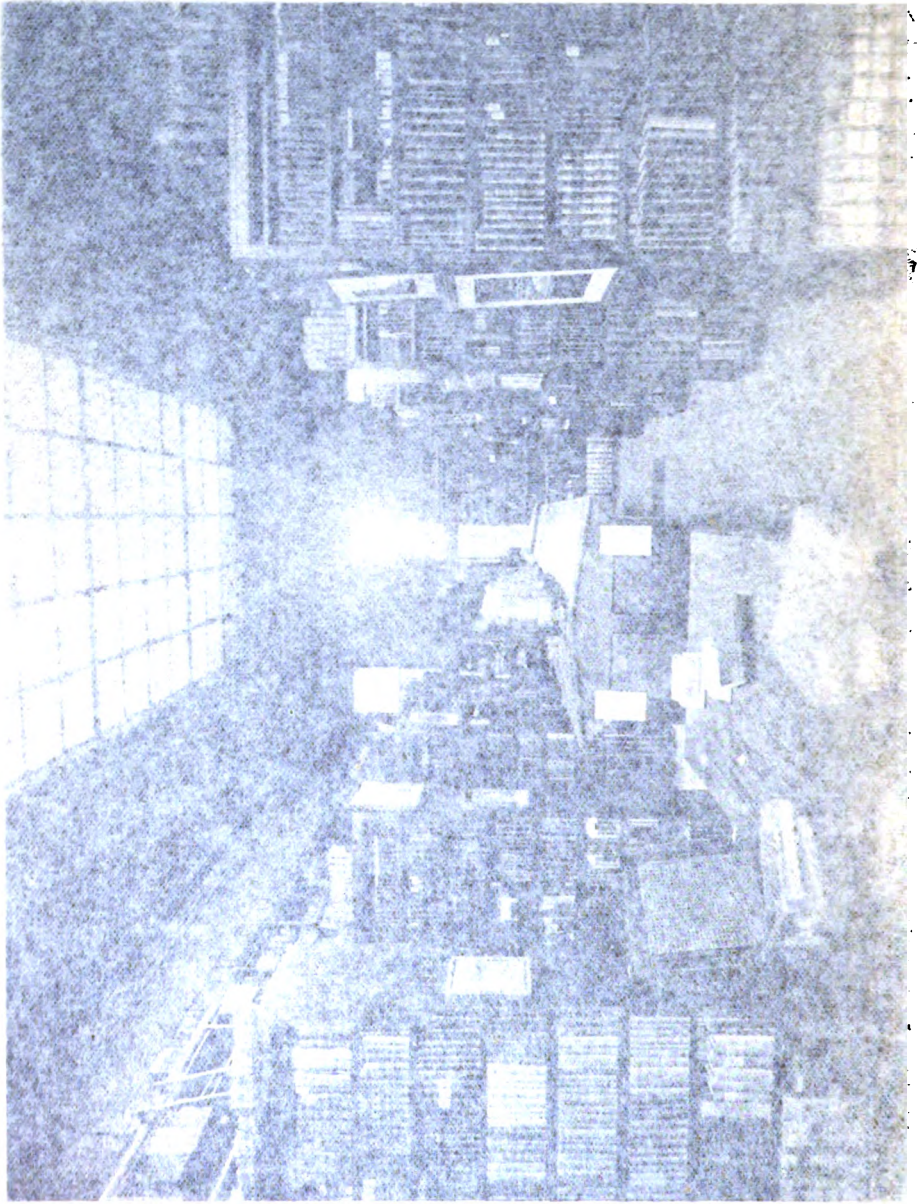
## INFORMATION

### ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view to fitting themselves more fully for Christian work or for teaching.

The course of Instruction is intended to meet the needs of College graduates, and of such non-graduates as, upon examination, approve themselves as qualified successfully to pursue the course with graduates. In the earlier years of the Seminary, an English Course was maintained, to which persons were admitted who had had no classical training. At the beginning of the year 1896-97, this English Course was abolished; and, in order to secure homogeneous classes and to do better work for them, it was determined to admit to the Seminary only such students as, in addition to a thorough English training, were prepared to take studies in the Greek Testament. In accordance with this rule, candidates for admission, who have not graduated from the classical course of an approved College, are now required, in addition to the customary examination in English, to pass also an examination in Greek.

College graduates, moreover, will not be admitted unless



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## ROCHESTER THEOLOGICAL SEMINARY

their preparation in Greek is fully equal to that mentioned hereafter on page 26. In cases of doubt with regard to their preparation either in Greek or in other studies the faculty reserve the right to test their fitness by examination. College students preparing to enter the Seminary are urgently advised to continue the study of Greek to the end of their College Course.

After the requisition of Greek had been determined upon, it was still permitted the student to exercise his option whether he would take Hebrew studies or whether he would substitute for these a course of instruction in the English Old Testament, though full graduation was not permitted without Hebrew. The success, however, which attended the abolition of the English Course made it possible and desirable with the following year to make a further advance. Since the beginning, therefore, of the scholastic year 1890-91, all students entering the Seminary and proposing to graduate have been required to take Hebrew studies as well as Greek. Yet students who have the preparation mentioned above, but who do not design to graduate, may, with the consent of the Faculty, take special studies in one or more of the Departments.

Since the purpose of the new requirements is to admit to the Seminary only College graduates or those who can successfully pursue a course of study with them, the amount of these requirements may be fairly stated as equal to the average proficiency of the College graduate in Greek, Rhetoric, History and Logic, Psychology and Ethics. In Greek, the non-College-graduate must be prepared for examination upon the essentials of Greek Grammar, both inflection and syntax (preferably in Goodwin or in Hadley-Allen), and upon two classical prose authors such as Xenophon (four books), and Demosthenes or Lysias (three orations), or Plato (two dialogues). For these, however, an equivalent

## ROCHESTER THEOLOGICAL SEMINARY

amount of Greek prose, but not that of the New Testament, will be accepted. In English, Dr. David J. Hill's "Elements of Psychology," Dr. E. G. Robinson's "Principles and Practice of Morality," Professor J. H. Gilmore's "Rhetoric" and "Logic," Guizot's "History of Civilization," and Emerton's "Mediæval Europe," are recommended as text-books for preparatory study, and a fair degree of acquaintance with these or with other equivalent text-books will be required as a condition of admission to the Seminary.

### DESIGN OF THE COURSE

The advantage to both teachers and students of the requisition that all persons entering the Seminary shall be prepared both in English and in Greek may be seen from the fact that while, during the year 1889-90, out of a total number of sixty-four students, only twenty-eight took Hebrew and only forty-four took Greek studies, all but two of the eighty-two students of the present year take Hebrew studies as well as Greek. Since the beginning of the year 1892-93, members of the Junior Class who come to the Seminary with Hebrew preparation pursue Hebrew studies in a section by themselves. If demanded by the size of the Class, or warranted by a difference in the attainments of the students, the Junior Class in Hebrew, at the middle of the First Term, will be divided into two sections on the basis of a written examination.

The general plan of study in the Seminary is that of a fixed Curriculum, embracing all the scholastic work essential to specific training for the ministry. It presupposes College training or its equivalent amount of preliminary work. It does not include post-graduate work, or work prosecuted after the regular Seminary Course is completed. It does not

## ROCHESTER THEOLOGICAL SEMINARY

offer multiplied electives to students who have not yet pursued the full course of elementary Seminary studies. It regards a thorough grounding in the Hebrew Bible, the Greek Testament, Church History, Systematic Theology, Homiletics, Pastoral Theology and Elocution, as a matter of prime importance, and therefore takes this as its peculiar province, leaving special studies to be pursued after the Seminary course is finished.

In this respect the institution conforms its policy to that of the best schools of other professions. In order to graduation, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of Theological Science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

## CREDENTIALS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong. Upon presenting such testimonials, they will be examined in relation to their Chris-

## ROCHESTER THEOLOGICAL SEMINARY

tian experience or their call to the ministry, or both, as the case may require.

Graduates of Colleges who seek admission to the Seminary must bring letters of commendation from the Presidents or proper officers of the Colleges from which they have been graduated; in the case of non-graduates, letters of a similar character must be brought, either from the Principals of the institutions where they have studied, or from ministers of the gospel of known standing and reputation. Any student who has completed one or more years of the Regular Course in another Theological Seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year. With the approval of the Faculty, any student may, after completing the prescribed Course, remain as a Resident Graduate, and prosecute theological studies at his pleasure, enjoying the privileges of the Library, and of attending Lectures, free of charge.

### CALENDAR

The Seminary year consists of two terms, separated by a vacation of ten days at the Christmas Holidays. The next Seminary year will commence on Wednesday, September 9th, 1903, and will continue until the second week in May, 1904. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

On the first Monday evening of the Seminary year occurs

## ROCHESTER THEOLOGICAL SEMINARY

the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present Seminary year was given by Professor WALTER R. BETTERIDGE, on the subject: "The Old Testament and the Preacher of To-morrow." The address for 1903 will be delivered by Professor WALTER RAUSCHENBUSCH.

## EXAMINATIONS AND ANNIVERSARY

Written examinations upon the work of the preceding half-year are held just before the holiday recess. The examinations just before the Anniversary, at the close of the Seminary year, are partly written and partly oral. The oral examinations, upon certain studies of the year, are conducted by the faculty, in presence of the Committee of Examination appointed by the Executive Board to report on the instruction given in the Seminary. The work of the various departments in turn is thus, in successive years, exhibited to visitors from the churches and to the public.

To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must have furnished equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the course, or have furnished some equivalent evidence of their claim to such standing.

On Wednesday morning of Anniversary week a THEOLOGICAL CONFERENCE will be held on the subject of The Church and the Kingdom. There will be two addresses: the first by Professor HENRY E. ROBINS of the Seminary; the second by President CHARLES L. WHITE, D. D., of Colby University. General discussion will follow.

## ROCHESTER THEOLOGICAL SEMINARY

The anniversary exercises take place this year from Sunday, May 10th, to Thursday, May 14th. On Wednesday evening, May 13th, selected members of the graduating class deliver addresses, and a Reception is given to the alumni, the graduating class, and the friends of the Seminary.

### SOCIETIES

THE JUDSON SOCIETY OF MISSIONARY INQUIRY, the object of which is to inquire into the moral and religious condition of the world, and to foster the missionary spirit among the members, has its monthly reports and its annual address together with monthly addresses from returned missionaries and others. The address for the present year will be delivered on Sunday evening May 10th, by the Reverend THOMAS D. ANDERSON, D. D., of Albany, N. Y.

THE ROBINSON RHETORICAL SOCIETY holds monthly meetings for discussion, and has an annual address on Tuesday evening of Anniversary week. The Reverend NEWELL DWIGHT HILLIS, D. D., Pastor of the Plymouth Church, Brooklyn, N. Y., will deliver this address at the coming Anniversary.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION has for its objects the promotion of personal piety in the Seminary, and the connecting of its religious activities with those of other young men and of similar Associations in all parts of the world. The Association during the present year has held a Reception for the students of the entering class, and public meetings to consider ways of deepening the spiritual life of the Seminary, and to hear reports from the Conference of Christian Associations to which it sent delegates.

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation, among the graduates, of mutual brotherly love and interest in theological studies. It holds its annual meet-

## ROCHESTER THEOLOGICAL SEMINARY

ing on the Wednesday afternoon of Anniversary week, and provides for an annual Oration. Professor JOHN F. GENUNG, Ph. D., of Amherst College, of the Class of 1875, or his alternate, the Rev. FRANCIS H. ROWLEY, D. D., of Boston, Mass., of the Class of 1878, will deliver the Oration at the coming Anniversary.

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Thursday of Anniversary week, and at that time the Reports of its Board of Trustees and of its Treasurer are presented. At the next meeting these Reports are to be followed by addresses from the Rev. JOHN H. STRONG, of New Britain, Conn., the Rev. WILLIAM B. WALLACE, of Utica, N. Y., the Rev. ALBERT B. SEARS, of New Brunswick, N. J., and the Rev. JOHN R. BROWN, of Providence, R. I.

### LECTURES

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars has been presented to the Seminary for the purpose of establishing a TREVOR LECTURESHIP, in memory of the late Mr. JOHN B. TREVOR, who, during his lifetime, was the largest single contributor to the funds of the Institution. This endowment provides for the delivery in the Chapel from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Lectures have been, or will be, delivered during the year, as follows:

In connection with the JUDSON SOCIETY OF MISSIONARY INQUIRY: By Mr. F. D. PHINNEY, of Rangoon, Burma, on the Influence of the Press in Heathendom; by Mrs.

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EMMA RAUSCHENBUSCH CLOUGH, of Ongole, India, on The Tribal System and the Telugu Revival; by the Rev. W. H. ROBERTS, of Bhamo, Burma, on Missions in Burma; by the Rev. AUGUSTUS F. BEARD, D. D., Secretary of the American Missionary Society, on The Evangelization of the Colored People of the South; by the Rev. J. T. GRACEY, D. D., of Rochester, on Islam, its Truths and its Errors; by Mrs. ROBERT HARRIS, of New York city, on Baptist Mission-stations visited in a Tour round the World; by the Rev. R. J. WILLINGHAM, D. D., Secretary of the Southern Baptist Convention, on The Rationale of the Missionary Enterprise; by the Rev. W. L. FERGUSON, of Nellore, India, on Missionary Work among the Telugus.

In connection with the ROBINSON RHETORICAL SOCIETY lectures have been, or will be delivered: By the Rev. GEORGE C. LORIMER, D. D., of New York City, on The Supreme Science; by Mr. CHAMPLIN BURRAGE, of Portland, Maine, on The History of the Church Covenant; by the Rev. ALBERT E. WAFFLE, D. D., of Albion, N. Y., on Baptist Church Architecture; by Professor JEAN C. BRACQ, of Vassar College, on Recent Philosophical and Religious Movements in France.

In connection with the YOUNG MEN'S CHRISTIAN ASSOCIATION, lectures have been, or will be, delivered: By the Rev. CHARLES D. DEWOODY, of Geneva, N. Y., on The Amusement Question; by the Rev. CHARLES S. SAVAGE, of Oswego, N. Y., on The Spiritual Values of Money; by the Rev. COURTENAY H. FENN, of the Peking Mission, on The Making of a Missionary; by Mr. THORNTON B. PENFIELD, on The Work of the Young Men's Association; by the Rev. JOHN N. FORMAN, on The Claims of Foreign Missions upon Young Men.

The Meetings of the GENESEE BAPTIST MINISTERS' CONFERENCE are held each month in the Chapel of the Seminary,



## ROCHESTER THEOLOGICAL SEMINARY

and students of the institution have the privilege of hearing the essays read before that body and the discussions that follow them. During the past year essays have been read, or addresses have been given: By the Rev. D. D. MACLAURIN, D. D., of Rochester, on A Restatement of Christian Truth; by the Rev. EUGENE HAINES, of Penn Yan, N. Y., on Meetings in the Week of Prayer; by the Rev. J. B. BARBOUR, of Mumford, N. Y., on The Weekly Prayer Meeting; by the Rev. M. V. WILSON, of Penfield, N. Y., on The Covenant Meeting; by the Rev. H. C. PEEPELS, of Rochester, on The After Meeting; by the Rev. W. J. REID, of Rochester, on The Inquiry Meeting; by the Rev. G. O. KING, D. D., of Fredonia, N. Y., on The Modern Candidating System; by the Rev. C. W. FLETCHER, of Rochester, on A Better System of Pastoral Settlement; by President AUGUSTUS H. STRONG, of the Seminary, on Education and Optimism; by Professor T. HARWOOD PATTISON, of the Seminary, on The Minister's Library; by President G. D. ADAMS, of Des Moines College, on The Ground of Authority in Pulpit Utterance; by the Rev. C. H. MOSS, of Rochester, on The May Meetings; by the Rev. J. W. A. STEWART, D. D., of Rochester, on Immortality; by the Rev. F. C. A. JONES, of Rochester, on Amos, the Prophet of Social Righteousness.

### RELIGIOUS EXERCISES

Religious services in the German Department are held at noon in German, immediately after the instruction given by the German Professors, and in the English Department every afternoon in English immediately after the conclusion of the day's instruction. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, twenty minutes in length, participated

## ROCHESTER THEOLOGICAL SEMINARY

in by Professors and students alike, is held at noon each day. The meeting on Wednesday of each week is wholly devoted to the subject of Missions.

### OTHER GENERAL EXERCISES

Two Monday evenings of each month are devoted to lectures before the Judson Missionary Society and the Robinson Rhetorical Society. All the Friday evenings are given to sermons by members of the Senior class, delivered, without notes, in the Seminary Chapel, before the Faculty and students and other persons who may wish to be present. The sermons are preceded by brief devotional exercises, and are followed by criticism from the Faculty. Attendance at these exercises is required from the students, as at the other regular exercises of the Seminary.

### ROCKEFELLER HALL

Through the munificence of Mr. JOHN D. ROCKEFELLER, of Cleveland Ohio, a building containing spacious fire-proof room for Library as well as Lecture-rooms, Museum and Chapel, was erected in 1879. This Hall furnishes ample and admirable accommodations for the teaching work of the Seminary.

THE LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of NEANDER, as also in great part the exegetical apparatus of the late Dr. HACKETT. Valuable additions are constantly being made to it from the "BRUCE FUND" of \$25,000 subscribed by the late Mr. JOHN M. BRUCE, of New York, and paid since his death. The generous gift of \$25,000, by Mr. WILLIAM ROCKEFELLER, of New York City, which has been entirely expended for books, has furnished means for extensive enlargement. The Library now contains nearly

## ROCHESTER THEOLOGICAL SEMINARY

32,000 printed books, besides maps, manuscripts and pamphlets. For completeness and for convenience of arrangement, as a working theological library, it now bears comparison with the best in the country. To this Library, as well as to that of the University of Rochester, of nearly equal extent, and to the Reynolds Public Library of the city, the students of the Seminary have daily access, without charge. Friends of theological education may find in the Seminary Library a safe and accessible place of deposit for such rare books, tracts, pamphlets, etc., as may be in their possession, not useful in private collections, but likely to be useful in a public library. Gifts of such articles are at all times welcome.

THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHÆOLOGY is intended to furnish in object-lessons, valuable aids for the study of the Holy Land, its customs and its physical features. The "SHERWOOD FUND," contributed by the late Rev. ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

THE MISSIONARY ALCOVE. With a view to preserve the names and work of the graduates of the Seminary who have become foreign missionaries, as well as to quicken and concentrate interest in missions in the Seminary, a Missionary Alcove has been instituted and placed under the care of a committee selected from the faculty and students. Space has been reserved for every graduate of the Seminary who has gone to the foreign field, in which letters received from him, as well as printed matter in reference to him and his work, will be placed on file. On the shelves any books or other writings of his will be preserved, and provision has been made for storing engravings or photographs illustrat-

## ROCHESTER THEOLOGICAL SEMINARY

ing his field of labor. Cases have been added for specimens throwing light on the daily life of the missionary in foreign lands. It is hoped that, should this meet the eye of any of our graduates who are doing missionary service, it will serve to enlist their interest in this matter, and bring from them a response to the appeal of the committee.

### TREVOR HALL

TREVOR HALL, situated on the corner of East Avenue and Alexander Street, contains thirty-six suits of furnished rooms, each adequate for two students.

The entire building is heated by steam, supplied with water on each floor, provided with baths, and lighted by electricity. There is no charge for tuition or room-rent; students pay merely incidental expenses, for heating and lighting, amount to \$20 yearly. They supply themselves with bed clothing. Students residing outside of Trevor Hall pay incidental expenses to the amount of \$10 yearly.

Students who without excuse fail to present themselves at the beginning of a given term, forfeit their right to any rooms which may have been assigned to them.

Students of the Seminary obtain board in private families at a cost of \$2.50 to \$3.00; if including room, fuel, light, and washing, at prices varying from \$4.00 to \$5.00 per week.

THE READING ROOM, endowed with a fund of \$2,000, by the liberality of the late Mr. JOHN B. TREVOR, of Yonkers, is furnished with religious and secular newspapers, periodicals, and reviews, both American and foreign.

The Gymnasium of the Young Men's Christian Association of the City offers to all students of the Seminary regular Class-instruction in Gymnastics under a competent teacher, at merely nominal cost.

## ROCHESTER THEOLOGICAL SEMINARY

### NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION

To young men preparing for the ministry of the Baptist denomination and taking the Regular Course aid is furnished, in case they need it, and subject to the rules of the Board of Trustees, from the treasury of the Union. Observation widely extended has shown that scholarly attainments and fidelity to the work assigned are the best practical test of moral integrity and the best promise of future efficiency in the ministry. For this reason all aid to students will hereafter be given on the basis of scholarly standing.

Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees, or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry.

Churches recommending applicants for aid are expected to contribute annually to the funds of the New York Baptist Union for Ministerial Education, either directly or through their respective Education Societies. The justice of this expectation will appear from the fact that the field from which the Union draws its chief support is limited to one-half of the State of New York, while only about one-fourth of the students aided by the Union are from New York Churches.

### AID IN THE THEOLOGICAL SEMINARY

Aid in the Junior Class will be granted upon the twofold basis of the student's previous standing during his last year in College and of his grades at the half-year examinations immediately preceding the holiday recess. The College standing will determine the amount of aid for the first term, and the half-year examinations will determine the amount of aid for the second term.

Aid in the Middle and Senior Classes will be awarded upon

## ROCHESTER THEOLOGICAL SEMINARY

the basis of the student's average standing in the studies of the next preceding year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank 95—100 per cent.	-	-	-	\$150.
“ 90— 95 “ “	-	-	-	125.
“ 85— 90 “ “	-	-	-	100.
“ 80— 85 “ “	-	-	-	75.

No aid will be granted to any student whose average rank is below 80 per cent.

Students admitted from other Seminaries will be granted aid upon the basis of their previous Seminary standing and of the half-year examinations immediately preceding the holiday recess.

Payments to students are made in three installments, namely, in the month of December, at the close of the first term, and in the months of February and April respectively, during the second term.

## AID IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitles their holders to free tuition.

Students for the ministry in the University may receive tuition and additional assistance if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

The average standing of each year throughout the College

## ROCHESTER THEOLOGICAL SEMINARY

course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

The amounts thus granted will be the same, for corresponding grades of standing, as those in the Seminary, but \$60 per year will be paid in tuition orders.

### REID FUND

A special fund of \$1,000, given by MR. JAMES D. REID, of New York, is loaned without interest, in small sums, and for limited periods, to students whose exigencies require it.

### PRESIDENT'S LOAN FUND

Still another fund of a similar kind, and somewhat larger in amount, has been placed in the hands of the President, by a graduate of the Institution.

### MISCELLANEOUS ITEMS

Rochester is a flourishing city of 170,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers many opportunities for Christian labor in preaching and teaching. Some students are able to defray a part of their necessary personal expenses by their own work, secular or religious.

The Seminary is an independent institution, having no organic connection, either in government or instruction, with the University. But any student in the Seminary may enjoy, without expense, the benefit of lectures in the University.

Students will be expected to preach only under the direction or with the approval of the President of the Seminary.

Churches seeking, among the students, either candidates

## ROCHESTER THEOLOGICAL SEMINARY

for the pastorate, or preachers for a time, are requested to apply directly to the President of the Seminary.

Correspondence relating to admission to the Seminary should be addressed to President A. H. STRONG, D. D., Rochester, N. Y. Correspondence relating to business, and applications for Catalogues, or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Rev. J. R. HENDERSON, D. D., Corresponding Secretary, Rochester, N. Y.

### SPECIAL NOTICES TO THE ALUMNI

By vote of the Board of Trustees each member of the Senior Class who successfully completes the Regular Course of the Seminary is presented at his graduation with a diploma. Graduates of past years may receive diplomas by sending the sum of five dollars to the President.

The effort is made each year to place a copy of the Catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the Catalogue, or who changes his residence, will confer a favor by sending his address to the Secretary of the Union; and any person who can furnish obituary notices of deceased alumni, or any information that may be of value for the Directory of the Alumni, or for future editions of the General Catalogue, will render a service by sending such information to Professor WALTER R. BETTERIDGE, Corresponding Secretary of the Alumni Association.

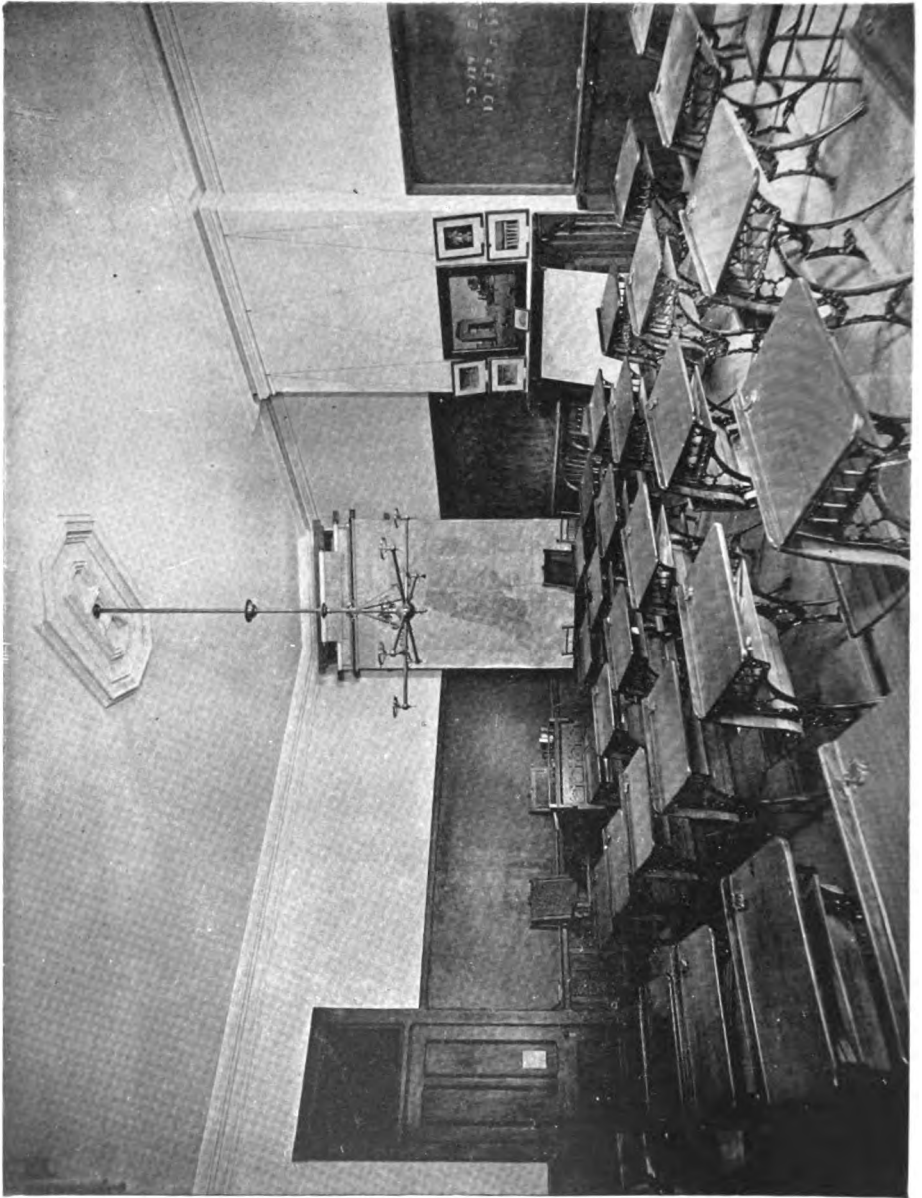
### FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of ..... dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.





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OLD TESTAMENT LECTURE ROOM ROCKEFELLER HALL

## A BRIEF HISTORY

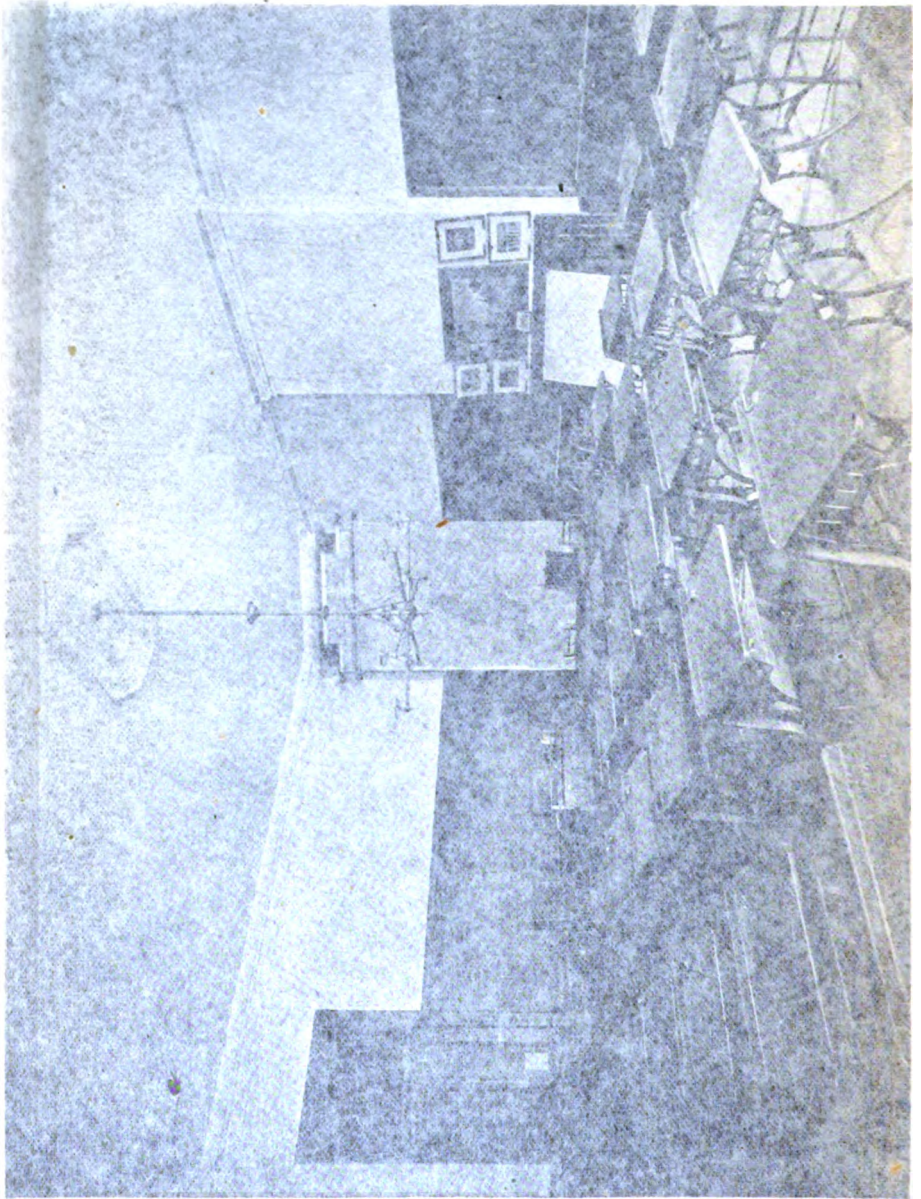
OF THE

## ROCHESTER THEOLOGICAL SEMINARY\*

The New York Baptist Union for Ministerial Education was organized May 11th, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. Up to this time the only Baptist school for there was no legal training in the State of New York was Madison University, situated at Hamilton. In 1847 many teachers of education throughout the State, with a view to securing for this University a more suitable location and a more responsible endowment, had sought to remove the Institution to Rochester. This project was opposed by friends in Hamilton. In 1848, objections were discovered, the question was carried to the State courts, and the plan of removal was finally abandoned as impracticable.

The plan, however, of establishing a Theological Seminary and University at Rochester was not abandoned. Rev. Pharellus Church, D. D., with Messrs. J. H. Van Hook and Oren Strong, devoted much time and energy to the promotion of this sentiment in behalf of the new enterprise. A Association

\* This Brief History, although embracing some matter contained in another part of the present Catalogue, is printed here with a view to its permanent preservation. A more full account of the Seminary's history, however, may be found in the Historical Discourse delivered by Rev. Dr. Augustus H. Strong, at the Semi-Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained from the Secretary, Rev. J. R. Henderson, Trevor Hall, Rochester.



1890. Interior of the building at the University of Toronto.

A BRIEF HISTORY  
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## ROCHESTER THEOLOGICAL SEMINARY

of \$130,000 was secured for the University. Five professors in Hamilton—Drs. Conant and Maginnis of the Seminary, and Drs. Kendrick, Raymond, and Richardson of the University—resigned their places, and accepted a call to similar positions in the new institutions at Rochester. In November, 1850, classes were organized in the Rochester Theological Seminary as well as in the University of Rochester, and instruction was begun in temporary quarters secured for the purpose. Many students came with their professors from Hamilton. The first class graduated from the Theological Seminary numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied with the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been

## ROCHESTER THEOLOGICAL SEMINARY

essentially a professional school, and has aimed exclusively to fit men, by special studies, for the work of the ministry. It has admitted only College graduates and those who have been able successfully to pursue courses of study in connection with College graduates. Beginning with the two professorships, of Theology and of Hebrew, it has added professorships of Church History, of the New Testament, of Homiletics and Pastoral Theology, and of Elocution.

Besides the two original professors—Rev. Thomas J. Conant, D. D., and Rev. John S. Maginnis, D. D., it has numbered in its faculty the names of Ezekiel G. Robinson, John H. Raymond, Velona R. Hotchkiss, George W. Northrup, Asahel C. Kendrick, R. J. W. Buckland, Horatio B. Hackett, William C. Wilkinson, Howard Osgood, William Arnold Stevens, Albert H. Newman, T. Harwood Pattison, Benjamin O. True, Adelbert S. Coats, Henry E. Robins, Walter R. Betteridge, and Walter Rauschenbusch, and for several years John P. Silvernail has been an Acting Professor. To Rev. Ezekiel G. Robinson, D. D., LL. D., however, Professor in the Seminary from 1853 to 1872, and from 1868 to 1872 its President, the institution probably owes more of its character and success than to any other single man. His successor in the Presidency and in the chair of Biblical Theology is the Rev. Augustus H. Strong, D. D., LL. D., who has now (1902) for thirty years held this position.

In 1852 a German Department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to two hundred and forty-nine. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity. In 1858, Rev. Augustus Rauschenbusch, D. D., a pupil of Neander, was secured to take charge of this work, and in 1872, Rev. Hermann M. Schäffer was



## ROCHESTER THEOLOGICAL SEMINARY

chosen as his colleague. In 1885, Rev. Jacob S. Gubelmann, D. D., was added to the Faculty. Rev. Albert J. Ramaker, and Rev. Lewis Kaiser also are now Professors. The course of studies in the German Department is six years in length, and being designed for young men who have had little preparatory training, is literary as well as theological. This course is totally distinct from the regular course of the Seminary, which is accomplished in three years.

When the Seminary began its existence it was wholly without endowment, and, dependent as it was upon the churches for means to defray its current expenses as well as to support its beneficiaries, the raising of a sufficient endowment in addition was a long and arduous work. The first securing of subscriptions for the maintenance of instruction in theology, and for the support of beneficiaries, was done by Rev. Zenas Freeman. It has required forty-six years of effort since that time to bring the endowment of the Seminary to a point where it is sufficient to meet the necessary annual expenses of the Institution, even apart from the support of beneficiaries. The sum first sought to be secured was \$75,000. This was not obtained until after ten years had passed. In 1868 the funds of the Seminary had reached \$100,000; in 1874, including subscriptions of \$100,000 yet unpaid, they amounted to \$281,000; in 1881, including subscriptions of \$179,000 yet unpaid, they amounted to \$512,000; in 1902 they amount to \$765,598. Adding to this sum the real estate of the Seminary, valued at \$131,631, its library valued at \$78,600, and other property to the extent of \$1,306, the total assets of the institution may now be stated as amounting to \$1,045,349, from which, however, is to be subtracted an indebtedness of \$16,600, leaving its net property \$1,028,749.

When all subscriptions are paid in and its debts are cancelled, the institution is expected to have a productive en-

## ROCHESTER THEOLOGICAL SEMINARY

dowment of \$850,000. As the number of students is continually increasing, and the income of invested funds continually decreasing because of diminution in the current rates of interest, an effort is now making to raise an additional Endowment Fund of three hundred thousand dollars, and, of this sum, nearly two hundred thousand dollars have been already subscribed. Even with this addition to its resources the Seminary can maintain its operations only upon condition that the churches shall continue to provide, as they have hitherto done, by annual contributions for the support of students preparing for the ministry. Although much still remains to be desired in the way of enlargement of its facilities, and although large sums may still be wisely invested in buildings, lectureships and scholarships, whenever the generosity of its friends shall provide the means, its present condition is greatly encouraging. This comparative prosperity of later years has been due, under Providence, to the wise and liberal gifts of a few tried friends of the Seminary, among whom may be mentioned the names of John B. Trevor, of Yonkers, N. Y.; Jacob F. Wyckoff, of New York City; John D. Rockefeller, of Cleveland, Ohio; William Rockefeller, of New York; Charles Pratt, of Brooklyn; Joseph B. Hoyt, of Stamford, Conn.; James O. Pettengill, of Rochester, N. Y.; Eli Perry, of Albany, N. Y.; Charles Siedler, of Jersey City, N. J.; William A. Cauldwell, of New York; Mrs. Eliza A. Witt, of Cleveland, O.; Jeremiah Milbank, of New York; Byron E. Huntley, of Batavia, N. Y.; John J. Jones, of East Orange, N. J.

The Seminary instruction was for some years given in the buildings occupied by the University of Rochester. In 1869, however, the erection of Trevor Hall, at an expense of \$42,000, to which Mr. John B. Trevor, of Yonkers, was the largest donor, put the institution for the first time in possession of suitable dormitory accommodations. The Gym-

## ROCHESTER THEOLOGICAL SEMINARY

nasium building, adjoining, erected in 1874, and costing with grounds \$12,000, was also a gift of Mr. Trevor. In 1879 Rockefeller Hall, costing \$39,000, was built by Mr. John D. Rockefeller, of Cleveland, O. It contains a spacious fire-proof room for Library as well as Lecture rooms, Museum, and Chapel, and furnishes ample and admirable accommodation for the teaching work of the Seminary. In addition to these buildings the German Students' Home, purchased in 1874, at a cost of \$20,000, and rebuilt in 1890 at a cost of \$37,000, furnishes for the German Department a Dormitory and Boarding Hall, together with Chapel, Lecture-rooms, Reading-room and Gymnasium.

The Library of the Seminary is one of great value for theological investigation. It embraces the whole collection of Neander, the great German church historian, which was presented to the Seminary in 1853 by the late Hon. Roswell S. Burrows, of Albion, N. Y. It also contains in great part the exegetical apparatus of the late Dr. Horatio B. Hackett. Valuable additions have been made to it from the "Bruce Fund" of \$25,000, subscribed in 1872 by Mr. John M. Bruce, of Yonkers, and further additions from this source are expected. The generous subscription in 1879 of \$25,000, by Mr. William Rockefeller, of New York City, has furnished means for extensive enlargement, so that the Library now numbers nearly 32,000 volumes, and it is well provided in all the various departments of theology. In 1880 the "Sherwood Fund," contributed by the late Rev. Adiel Sherwood, D. D., of St. Louis, Mo., furnished the means for beginning a Museum of Biblical Geography and Archæology, intended to provide, in object lessons, valuable aids for the study of the Holy Land, its customs, and its physical features.

Thus the Rochester Theological Seminary has grown from small beginnings to assured strength and success. Its early

## ROCHESTER THEOLOGICAL SEMINARY

years were years of trial and financial struggle; but, founded as it was in the prayers and faith of godly men, it has lived to justify the hopes of its founders. Of those who took a deep interest in its feeble beginnings should be mentioned the names of Alfred Bennett, William R. Williams, Justin A. Smith, Zenas Freeman, Alvah Strong, Friend Humphrey, E. E. L. Taylor, E. Lathrop, J. S. Backus, B. T. Welch, William Phelps, Lemuel C. Paine, H. C. Fish, A. B. Capwell, N. W. Benedict, G. C. Baldwin, G. D. Boardman, A. R. Pritchard, Henry E. Robins. All these have been officers of the New York Baptist Union for Ministerial Education, or members of its Board of Trustees. The financial management of this Board has been such that no loss of funds, of any significance, intrusted to its care, has ever occurred.

The results of the work of the Seminary can never be measured by arithmetic. As its purpose has been to make its graduates men of thinking ability and of practical force, as well as students and preachers of the word of God, it has leavened the denomination with its influence, and has done much to give an aggressive, independent, manly tone to our ministry. The names of its former students, as they appear in the last General Catalogue of the Seminary, are enough to show that its training has combined in equal proportions the intellectual and the spiritual, the theoretical and the practical.

During the fifty-one years of the Seminary's existence, and up to the present time (December, 1902), 1567 persons have been connected with the institution as students, of whom 1219 have attended upon the English and 348 upon the German Department. Of the 1219 in the English Department, 943 have been graduates of Colleges, 335 have taken the so-called English Course, now abolished, and of these 87 have been College graduates. 112 different Colleges and more than 50 different states and countries have furnished students to the Seminary; 790 persons have com-

## ROCHESTER THEOLOGICAL SEMINARY

pleted the full Seminary Course, including the study of the Hebrew and Greek Scriptures; 341 have pursued a partial course, or have left the Seminary before graduating. The average number of students sent out each year has been 21. The number of students during the present Seminary year is 114, of whom 82 are in the English Department. Of its former students 66 have filled the position of president or professor in Theological Seminaries or Colleges; 67 have gone abroad as foreign missionaries; and 38 have been missionaries in the West; 29 have been secretaries or agents of our benevolent societies; 25 have been teachers in Academies and public schools; and 20 have become editors of religious journals, or have engaged in literary work. With such a record in the past, and in the present more fully equipped than ever before for its work, there seems to open before the Seminary a future of the utmost promise.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society composed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its details is committed to a Board of Trustees of thirty-three members, eleven of whom are elected by the Union annually. The present President of the Board of Trustees is Mr. Alanson J. Fox, of Detroit, Mich., and the Corresponding Secretary is Rev. J. R. Henderson, D. D., of Rochester, N. Y. The Corresponding Secretary will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Institution invites correspondence.

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GERMAN STUDENTS' HOME.

# GERMAN DEPARTMENT

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GERMAN STUDENTS' HOME

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# GERMAN DEPARTMENT

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ROCHESTER THEOLOGICAL SEMINARY

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REV. GUSTAVUS A. SCHNEIDER	- -	ERIE, PA.

ROCHESTER THEOLOGICAL SEMINARY

STUDENTS

IN THE GERMAN DEPARTMENT

---

THEOLOGICAL COURSE

POST-GRADUATES

Edward J. Ulmer*	<i>Beatrice, Neb.</i>	95 Meigs St.
William L. Wahl*	<i>New York City</i>	† 61 G. ST. H.

SENIOR CLASS

J. Franklin Gasser	<i>Witwen, Wis.</i>	63 G. ST. H.
Emil Hanke	<i>Buffalo, N. Y.</i>	62 G. ST. H.

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Heinrich Schnult	<i>Bayonne, N. J.</i>	29 G. ST. H.
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\* Pursuing studies in the English Department.

† The abbreviation G. ST. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for Lecture-rooms.

ROCHESTER THEOLOGICAL SEMINARY

MIDDLE CLASS

Judson August Beuermann	<i>Buffalo, N. Y.</i>	37 G. ST. H.
Edward Niemann	<i>St. Paul, Minn.</i>	13 G. ST. H.
Paul Albert Schenk	<i>Philadelphia, Pa.</i>	38 G. ST. H.

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JUNIOR CLASS

Ferdinand August Bloedow	<i>Killaloe, Ont.</i>	60 G. ST. H.
Friedrich Johann Monschke	<i>Krum, Texas</i>	41 G. ST. H.
Franz Orthner	<i>Krum, Texas</i>	52 G. ST. H.
Hugo Friedrich Schade	<i>Junction City, Kans.</i>	58 G. ST. H.
Thomas Störi	<i>Elgin, Iowa</i>	80 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY

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PRIMA CLASS

Oscar Autritt	<i>Warsaw, Wis.</i>	65 G. ST. H.
Johannes Heinrich	<i>New York City</i>	46 G. ST. H.
Friedrich W. Sokolofsky	<i>Tampa, Kans.</i>	71 G. ST. H.
Hilko Swyter	<i>Aplington, Iowa</i>	31 G. ST. H.

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SECUNDA CLASS

Hugo Ekrut	<i>Gatesville, Texas</i>	68 G. ST. H.
Jacob Heinrich Ewert	<i>Bingham Lake, Minn.</i>	27 G. ST. H.
Theodore Frey	<i>Portland, Oreg.</i>	16 G. ST. H.
Richard Max Klingbeil	<i>Boston, Mass.</i>	70 G. ST. H.
Karl Michael Knapp	<i>Portland, Oreg.</i>	18 G. ST. H.
August Rohde	<i>Evansville, Ind.</i>	23 G. ST. H.
Ferdinand Schantz	<i>MacGregor, Texas</i>	26 G. ST. H.
Ernest Wiesle	<i>Aplington, Iowa</i>	43 G. ST. H.

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TERTIA CLASS

Karl Blome	<i>Victor, Iowa</i>	48 G. ST. H.
Otto Wilhelm Brenner	<i>Woodbine, Kans.</i>	50 G. ST. H.
Daniel Joachim	<i>Aberdeen, S. D.</i>	24 G. ST. H.
Heinrich Eilers Johnson	<i>Monroe, S. D.</i>	25 G. ST. H.
George Richard Kämpfer	<i>St. Paul, Minn.</i>	56 G. ST. H.
Friedrich Matchulat	<i>Porto Alegre, Brasil</i>	21 G. ST. H.
Gustav Adolph Monschke	<i>Krum, Texas</i>	59 G. ST. H.
Heinrich Oscar Schilke	<i>Cleveland, Ohio</i>	54 G. ST. H.
Johann Schmitke	<i>Portland, Oregon</i>	20 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY

POST-GRADUATES	-	-	-	-	-	-	-	-	-	-	-	2
SENIOR CLASS	-	-	-	-	-	-	-	-	-	-	-	3
MIDDLE CLASS	-	-	-	-	-	-	-	-	-	-	-	3
JUNIOR CLASS	-	-	-	-	-	-	-	-	-	-	-	5
PRIMA CLASS	-	-	-	-	-	-	-	-	-	-	-	4
SECUNDA CLASS	-	-	-	-	-	-	-	-	-	-	-	8
TERTIA CLASS	-	-	-	-	-	-	-	-	-	-	-	9
												<hr/>
TOTAL	-	-	-	-	-	-	-	-	-	-	-	34

COURSE OF STUDIES  
IN THE GERMAN DEPARTMENT

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THEOLOGICAL COURSE

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JUNIOR CLASS

OLD TESTAMENT—General Introduction. History of Israel. Introduction to the Historical Books. Ancient Geography of Western Asia and Egypt. Essays by members of the Class.

NEW TESTAMENT—Introduction to the Gospels. Reading and Interpretation of the Gospels in German and of Selections in Greek. The Life of Christ. Essays by members of the Class.

SYSTEMATIC THEOLOGY—Introduction to Christian Theology. The doctrine of the Existence of God. Evidences of Christianity.

HOMILETICS—History of Preaching. The Composition of the Sermon. Practice in Preparation of Sermons, and Addresses before the Class.

OTHER STUDIES—History of Philosophy. History of Protestant Missions.

MIDDLE CLASS

OLD TESTAMENT—Introduction to the Pentateuch and the Book of Joshua, with analysis of their contents. Lectures on the religious significance of the Mosaic Law. Essays by members of the Class.



ROCHESTER THEOLOGICAL SEMINARY

**NEW TESTAMENT**—Reading of Acts, with special reference to the History of the Apostolic Church. Interpretation of the Epistle of James and study of Selected Portions in Greek. Essays by members of the Class.

**SYSTEMATIC THEOLOGY**—The Attributes of God. The Doctrine of the Trinity. The Decrees and Works of God. Doctrine of Man (Anthropology).

**CHURCH HISTORY**—Introduction. The Christian Church during the first Three Centuries. Union of Church and State. Rise of Monachism. Doctrinal Controversies. Ecclesiastical Government until the death of Gregory the Great. The spread of Christianity during the Middle Ages. Mohammedanism. The Papacy during the Middle Ages. Mediæval Monasticism, Scholasticism and Mysticism. The Evangelical Protests of the Twelfth and Thirteenth Centuries. Essays by members of the Class.

**HOMILETICS**—The Composition of the Sermon. Practice in Preparation of Sermon—Plans. Preaching from Manuscript in the Class-room.

SENIOR CLASS

**OLD TESTAMENT**—Introduction to the Poetical Books. Exegetical Study of the Psalms and the Books of Job and Ecclesiastes. Lectures on the Theology of the Psalms. Introduction to Old Testament Prophecy. Exegetical Reading of Select Portions of the Books of Hosea, Isaiah, Jeremiah, Ezekiel and Zachariah. Essays by members of the Class.

**NEW TESTAMENT**—The History of the Text of the New Testament. Introduction to I Corinthians. Interpretation of the Epistle in German and Study of

## ROCHESTER THEOLOGICAL SEMINARY

Selected Portions in Greek. Study of the Pauline Theology. Essays by members of the Class.

**SYSTEMATIC THEOLOGY**—Christology, Soteriology and Eschatology.

**CHURCH HISTORY**—The Decline of the Papacy. The Reformatory Councils. Growing Opposition to the Church. Humanism, The German, English and Swiss Reformations. The Anabaptists and the Antitrinitarians. The Roman Catholic Reaction. Lutheran Scholasticism of the Seventeenth Century. German Pietism. The Rise of Modern Denominations. The Roman Catholic Church since the Seventeenth Century. Protestant Theology in the Eighteenth and Nineteenth Centuries. Essays by members of the Class.

**HOMILETICS**—Preaching Without Notes.

**PASTORAL THEOLOGY**—Lectures on the Nature and Duties of the Christian Ministry.

**OTHER STUDIES**—Psychology. The Principles of Christian Ethics and their Application.

## PREPARATORY COURSE

### TERTIA CLASS

**GERMAN LANGUAGE**—Grammar with written Exercises; Reading Lessons and Declamation; Writing of Compositions.

**ENGLISH LANGUAGE**—Orthography; Exercises in Translation from the German; Reading Lessons.

**LATIN**—Elements of Grammar with Easy Exercises in Translation.

**OTHER STUDIES**—Lessons in Ancient History; Geography; Physiology and Hygiene; Algebra.

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SECUNDA CLASS

**GERMAN LANGUAGE**—Grammar with written Exercises; Introduction to Rhetoric; Reading Exercises; Lessons in Elocution with Declamations; Writing of Compositions.

**ENGLISH**—Written translations of Selections from German Authors; Grammar with written Exercises; Reading-Lessons; Writing of Compositions.

**GREEK**—Elements of Grammar with written Exercises.

**GENERAL HISTORY**—History of Greece and Rome. The Middle Ages.

**OTHER STUDIES**—Astronomy; Geometry.

PRIMA CLASS


**GERMAN LANGUAGE**—Rhetoric and Composition; History of German Literature; Elocution; Essays with Criticism.

**ENGLISH**—Rhetoric and Composition; History of English and American Literature; Reading of Selections from English Authors.

**GREEK**—Xenophon Anabasis, I–III. Homer, Iliad I. Greek Syntax, with Prose Composition.

**HISTORY**—History of Modern Europe; History of the United States.

**OTHER STUDIES**—Logic; Political Economy; Civil Government.

 In order that students desiring to enter the English Department may meet the present requirements for admission, the study of the Greek Language and Literature, begun in the second year, is continued to the end of the sixth year. After having completed with the third year the amount of Greek usually read in Academies, the remaining three years

ROCHESTER THEOLOGICAL SEMINARY

are devoted to College Greek. During this time, selections from the Greek Historians and the Poets, several Orationes of Demosthenes, and Selections from the works of Plato are read.

This advanced Greek class meets Professor RAMAKER during the first term of the present school-year for two hours weekly, and reads selections from Xenophon's Anabasis, Books IV and V. The class consists of the following: Messrs. Ferdinand A. Bloedow, Friedrich J. Monschke, Franz Orthner and Hugo F. Schade. Messrs. J. Franklin Gasser and Emil Hanke meet Professor RAMAKER one hour each week for additional work in Homer.

☞ A select class will be formed in New Testament Greek, which will meet Professor RAMAKER, during the second term of the scholastic year, two hours weekly. The Epistle of James and the Pastoral Epistles of Paul will be read.

☞ In order to give the students continuous practice in the use of English and to introduce them more fully to the treasures of English and American literature, a class in English Literature has been organized, comprising all the students of the Theological Department. Mr. CAREY HERBERT CONLEY meets this class once each week during the year.

☞ It is the present intention of the German Faculty to form a similar class for the study of contemporary German literature, thereby supplementing the instruction given in the earlier years of the course.



# INFORMATION

WITH REGARD TO THE

## GERMAN DEPARTMENT

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### COURSE OF INSTRUCTION

The German Baptist churches in America, which in 1850 were only eight in number have since increased to more than two hundred. A considerable number of young men in these churches feel themselves called to preach the gospel to their countrymen. Some of these being advanced in years, and urged by the churches to enter the field as soon as possible, prefer to go through only a short course of preparation. Those, however, whose circumstances permit, take a full or partial course in the University and Seminary, in addition to that of the German Department.

The course of instruction now extends over six years, and is divided into two parts; first, a Preparatory or Academic Course, embracing the three lower classes; and, secondly, the Theological Course proper, embracing the three higher classes.

### GERMAN STUDENTS' HOME

Some years ago the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Trevor Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the

## ROCHESTER THEOLOGICAL SEMINARY

original building, and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER, and other friends of the Seminary, a new and admirable edifice was erected at a cost of \$37,000. This building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture Rooms, Reading Room and Gymnasium.

### SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

THE CAREY SOCIETY FOR MISSIONARY INQUIRY meets monthly, its purpose being to awaken and to foster the missionary spirit among the students. This society provides for an annual sermon preached on the Sunday morning of Anniversary week in one of the German Baptist Churches of the city. The sermon for the present year will be delivered by the Rev. GUSTAVUS ADOLPHUS SCHNEIDER, of Erie Pa.

Correspondence with reference to the work of the German Department or applications for admission to it, should be addressed to Professor J. S. GUBELMANN, D. D., 39 Brighton Street, Rochester, N. Y.

## CALENDAR-1903

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	1	2	3	4
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	31	26	27	28	29	30	31	..
FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	..	..	1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
..	..	..	..	..	..	..	23	24	25	26	27	28	29
..	..	..	..	..	..	..	30	31	..	..	..	..	..
MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	..	..	1
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31	..	..	..	..	27	28	29	30	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	31
..	..	..	..	..	..	..	..	..	..	..	..	..	..
MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	31
..	..	..	..	..	..	..	..	..	..	..	..	..	..

## CALENDAR-1904

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	..	1
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31	..	..	..	..	..	..	31	..	..	..	..	..	..
FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	..	..	..	..	..	..	..	1
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	..	..	..	..	..	28	29	30	31	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	..	..	..	..	1
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	..	..	27	28	29	30	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	..	1
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..
MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	..	..	1
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31	..	..	..	..	29	30	31	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	31
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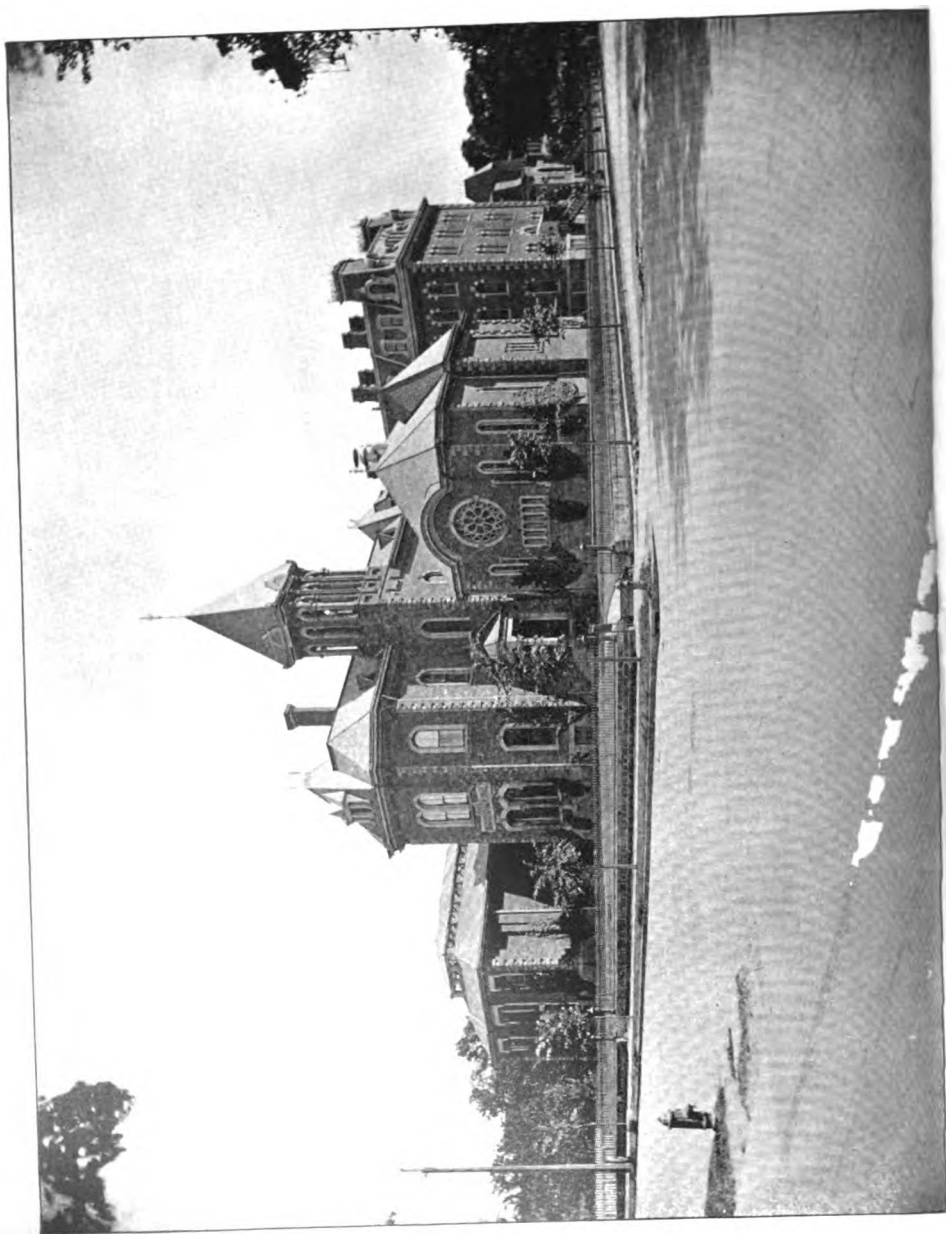
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\*Died October 29, 1903.

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ANDREW J. TOWNSON  
ZENAS F. WESTERVELT

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\* Died October 29, 1903.

# ROCHESTER THEOLOGICAL SEMINARY

## COMMITTEE OF EXAMINATION

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REV. FRANCIS H. ROWLEY, D. D.	- -	BOSTON, MASS.
REV. PROF. CHARLES R. BROWN, D. D.	-	NEWTON CENTRE, MASS.
REV. PROF. CHARLES R. HENDERSON, D. D.	-	CHICAGO, ILL.
REV. PRESIDENT J. K. RICHARDSON, D. D.	-	DES MOINES, IA.
REV. PRESIDENT PHILIP W. CRANNELL, D. D.	-	KANSAS CITY, MO.
PROF. JAMES QUAYLE DEALEY, Ph. D.	-	PROVIDENCE, R. I.
REV. CAREY W. CHMABERLIN	- - -	TOLEDO, O.
REV. JOHNSTON MYERS, D. D.	- - -	CHICAGO, ILL.
REV. JAMES T. DICKINSON, D. D.	- -	ROCHESTER.
REV. HENRY C. APPLGARTH, D. D.	- -	ROCHESTER.
REV. FREDERICK W. LOCKWOOD	- -	PITTSFIELD, MASS.
REV. CLARENCE E. LAPP	- - - -	CHICAGO, ILL.
REV. SAMUEL H. BOWYER	- - -	DECATUR, ILL.
REV. HAROLD PATTISON	- - - -	HARTFORD, CONN.

ROCHESTER THEOLOGICAL SEMINARY

FACULTY

---

AUGUSTUS HOPKINS STRONG, *President*

DAVIES PROFESSOR OF SYSTEMATIC THEOLOGY  
(17 Sibley Place)

WILLIAM ARNOLD STEVENS

TREVOR PROFESSOR OF NEW TESTAMENT INTERPRETATION  
(259 Alexander Street)

T. HARWOOD PATTISON

WYCKOFF PROFESSOR OF HOMILETICS AND PASTORAL THEOLOGY  
(4 Portsmouth Terrace)

WALTER ROBERT BETTERIDGE

HOYT PROFESSOR OF THE HEBREW LANGUAGE AND LITERATURE  
(18 Sibley Place)

JOHN PHILLIPS SILVERNAIL

ACTING PRATT PROFESSOR OF ELOCUTION AND SACRED ORATORY  
(6 Livingston Park)

WALTER RAUSCHENBUSCH

PETTENGILL PROFESSOR OF CHURCH HISTORY  
(10 Shepard Street)

JOHN HENRY MASON

HUNTLEY PROFESSOR OF THE ENGLISH BIBLE  
(209 Culver Road)

JOSEPH W. A. STEWART, *Dean*

PROFESSOR OF CHRISTIAN ETHICS  
(21 Atkinson Street)

WALTER ROBERT BETTERIDGE

LIBRARIAN  
(18 Sibley Place)

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SENIOR CLASS

Pinckney Milton Bauknight, B. A. } John B. Stetson University, 1901 University of Chicago, 1901	} <i>DeLand, Florida</i>	15 T. H.
Frank Elmer Bishop, B. A. } Acadia College, 1896		
Adam Lawrence Black, B. A. } McMinnville College, 1901	} <i>McMinnville, Oregon</i>	165 East Ave.
Horace Benjamin Blood, B. A. } McMinnville College, 1899		
Wallace Selden Boardman, B. A. } Wesleyan University, 1901	} <i>Cromwell, Conn.</i>	16 T. H.
Harrie Rogers Chamberlin, B. A. } Harvard University, 1901; M. A. 1902		
Frank Otis Erb, B. A. } University of New Brunswick, 1900 Hamilton Theological Seminary	} <i>Fenner, N. Y.</i>	32 T. H.
William Milnes Faux, B. A. } Brown University, 1897 Union Theological Seminary		
Theodore Lyman Frost, B. A. } Harvard University, 1901	} <i>Boston, Mass.</i>	24 T. H.
John Henry Giffin, B. A. } Shurtleff College, 1901		
John Horatio Hannah, B. A. } McMaster University, 1899	} <i>London, Ontario</i>	37 T. H.
Lyman Ward Beecher Jackman } University of Rochester		
Alexander Farrel Johnson, B. A. } Rutgers College, 1901	} <i>Newark, N. J.</i>	Despatch
Henry Joseph Johnson, PH. B. } Bucknell University, 1902		
Albert Joseph Kennedy, B. A. } University of Rochester, 1901	} <i>Brooklyn, N. Y.</i>	12 Anderson Ave.
Alfred Legrand Kinter } University of Rochester		
	} <i>North East, Pa.</i>	67 Meigs St.

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Samuel Fraser Langford, B. A. } University of Rochester California College, 1901	Oakland, Cal.	46 N. Union St.
Henry Isaac Lapp, B. A. } University of Rochester, 1901	Williamsville, N. Y.	4 T. H.
Chester Lester Maxfield, B. A. } Kalamazoo College, 1891	Hartland, Mich.	67 Meigs St.
Charles Alonzo McAlpine, Jr., B. A. } Harvard University, 1901	Boston, Mass.	25 T. H.
Samuel Cliff Meade. } Mt. Hermon School, Mass. Princeton Theological Seminary	Wissahickon, Pa.	16 T. H.
Robert Walter Neathery, B. A. } Richmond College, 1899	Neathery, Va.	23 T. H.
Charles Alfred Nutting, B. A. } Hiram College, 1903	Worcester, Mass.	41 T. H.
Thomas Calvin Riley, B. A. } Denison University, 1901	New Matamoras, O.	36 T. H.
Harry Secor, B. A. } University of Rochester, 1901	Baldwinsville, N. Y.	89 Webster Ave.
Alexander McGinn Stewart, B. A. } University of Rochester, 1900 Harvard University	Rochester, N. Y.	14 T. H.
Charles Clark Stillman, B. A. } Williams College, 1900	Troy, N. Y.	13 T. H.
LeRoy Ellsworth Troyer, B. SC. } University of Nebraska, 1892 Des Moines College, B. PH., 1893	Friend, Neb.	257 Garson Ave.
Herbert William Vodra, B. A. } University of Rochester, 1901	Rochester, N. Y.	23 Oxford St.
John Sherman Wallace, B. A. } McMinnville College, 1901	Lebanon, Oregon	165 East Ave.
John Frederick Weinbauer, B. A. } University of Rochester, 1901	Wellsville, N. Y.	26 T. H.
Lawrence Adelbert Wood, B. A. } Denison University, 1901	Granville, Ohio	24 T. H.



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MIDDLE CLASS

Edward Lewis Bayliss, PH. B. } Brown University, 1902	<i>Boston, Mass.</i>	47 T. H.
Francis Stephens Bernauer, B. A. } University of Rochester, 1903	<i>Hammond, Pa.</i>	20 T. H.
Paul Brown, B. A. } Brown University, 1902	<i>Milwaukee, Wis.</i> 32 S. Washington St.	
Robert Johnson Colpitts, B. A. } Acadia College, 1901	<i>Elgin, New Brunswick</i>	28 T. H.
Ezra Fessler Eberly, B. A. } Grand Island College, 1902	<i>Bellwood, Nebraska</i>	25 Rosedale St.
Alonzo Willard Fortune, B. A. } Hiram College, 1898; M. A., 1900	<i>Rochester, N. Y.</i>	27 Edmonds St.
Andrew Little Fraser, B. A. } Brown University, 1902	<i>Lowell, Mass.</i>	29 T. H.
John William Johnson } University of Rochester	<i>Rochester, N. Y.</i>	1½ Delaware St.
Ralph Mortimer Jones } Acadia College	<i>Wolfville, N. S.</i>	38 T. H.
George Edgar Kreager, B. A. } Denison University, 1898	<i>Smithfield, Ohio</i>	31 T. H.
George Wright Lewis, B. A. } Denison University, 1902	<i>Ada, Ohio</i>	19 T. H.
Conrad Henry Moehlmann, B. A. } University of Michigan, 1902	<i>Detroit, Mich.</i>	246 Alexander St.
David Alexander Pitt, B. A. } University of Pennsylvania, 1902	<i>Philadelphia, Pa.</i>	45 T. H.
Jesse Elias Rhodes, B. A. } McMinnville College, 1902	<i>Centralia, Wash.</i>	22 T. H.

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<b>Henry Burke Robins, B. A.</b> } William Jewell College, 1902	<i>La Junta, Colo.</i>	17 T. H.
<b>Joel Florida Savell, B. A.</b> } Howard College, 1892	<i>Thomasville, Ala.</i>	Garson Ave.
<b>Charles Burton Stephens, B. A.</b> } William Jewell College, 1902	<i>Liberty, Mo.</i>	17 T. H.
<b>Burt Neville Timbie</b> } Brown University	<i>Pittsfield, Mass.</i>	27 T. H.
<b>William Keeney Towner</b> } University of Rochester	<i>Clifton, N. Y.</i>	18 T. H.
<b>Harry Hinman Treat, B. A.</b> } Kalamazoo College, 1901	<i>Adrian, Mich.</i>	4 Atlantic Ave.

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<b>Bernard Powell Smith, B. A.</b> Roanoke College, 1896	<i>Rochester, N. Y.</i>	398 Brown St.
<b>Homiletics; Elocution.</b>		

# ROCHESTER THEOLOGICAL SEMINARY

## JUNIOR CLASS

George Milton Bardsley } Brown University	<i>Providence, R. I.</i>	40 T. H.
Alonzo Watson Brown, B. A. } Kalamazoo College, 1908 University of Chicago, 1903	<i>Ithaca, Mich.</i>	41 T. H.
Israel Brooks Clark, B. A. } University of Rochester, 1903	<i>Rochester, N. Y.</i>	46 T. H.
Ford Todd Cox, B. A. } Furman University, 1902	<i>Fountain Inn, S. C.</i>	48 T. H.
Herman Girvin Cuthbert, B. A. } University of Pennsylvania, 1902	<i>Philadelphia, Pa.</i>	40 T. H.
Charles Francis Eddy, B. A. } University of Rochester, 1902	<i>Macedon Centre, N. Y.</i>	34 T. H.
Clarence Milton Eddy, B. A. } Brown University, 1903	<i>Johnsonburg, Pa.</i>	30 T. H.
Charles Fred Eisenmenger, B. A. } Bucknell University, 1903	<i>Warrensville, Pa.</i>	39 T. H.
Andrew S Fitts, B. A. } University of Cincinnati, 1902	<i>Madeira, Ohio</i>	33 T. H.
Wayland Dunn Gates, B. A. } Hillsdale College, 1903	<i>Scranton, Pa.</i>	44 T. H.
Harry Greensmith } University of Rochester	<i>Rochester, N. Y.</i>	43 T. H.
Milton James Harris, B. A. } University of Rochester, 1901	<i>Great Valley, N. Y.</i>	31 T. H.
Edward Leonard James, B. A. } University of Rochester, 1903	<i>Rochester, N. Y.</i>	32 Harlem St.
Oscar Paul Lienau, B. A. } Kalamazoo College, 1902	<i>Detroit, Mich.</i>	246 Alexander St.
Robert Bell Longwell, B. A. } Brown University, 1903	<i>Reidsburg, Pa.</i>	34 T. H.
Peter Alexander McDiarmid, B. A. } McMaster University, 1903	<i>Tiverton, Ontario</i>	47 T. H.

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Ezra Minor Morse, B. A. } Colgate University, 1908 }	<i>Watkins, N. Y.</i>	555 Hayward Ave.
Charles Eugene Ross, B. A. } University of Rochester, 1901 }	<i>Syracuse, N. Y.</i>	20 T. H.
Morton Rutherford Sheldon, B. A. } Bucknell University, 1903 }	<i>Springboro, Pa.</i>	42 T. H.
Frank King Singiser, B. A. } University of Rochester, 1903 }	<i>Allentown, Pa.</i>	46 T. H.
Leo Whittemore Spring, B. A. } Knox College, 1902 }	<i>Galesburg, Ill.</i>	44 T. H.
Manning Eugene Van Nostrand, } B. A. } Brown University, 1903 }	<i>Keyport, N. J.</i>	30 T. H.
Frank Edmond Volck, B. A. } University of Nebraska, 1903 }	<i>Lincoln, Neb.</i>	225 Alexander St.
John Gerald York, B. A. } Franklin College, 1902 }	<i>Peru, Ind.</i>	21 T. H.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY

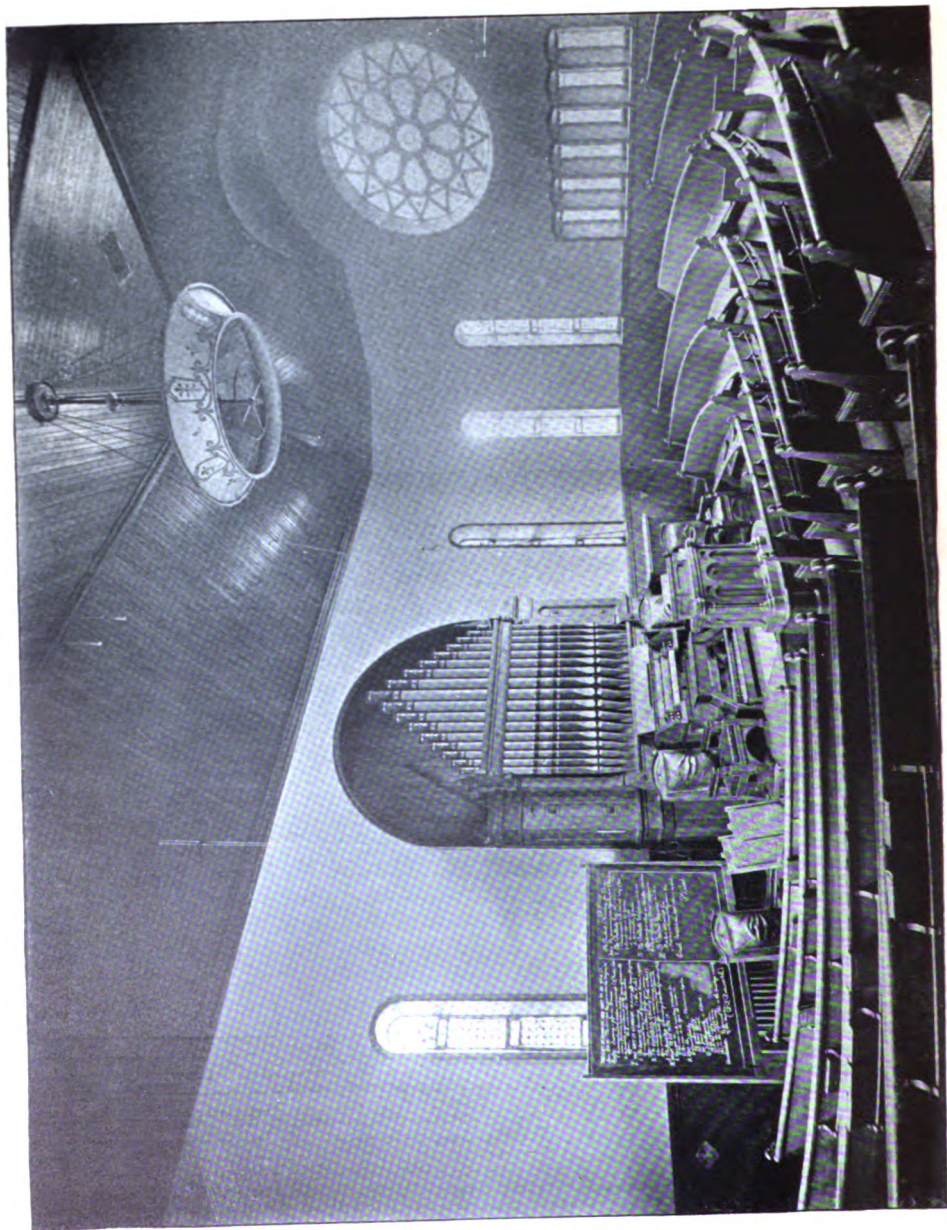
SENIOR CLASS	-	-	-	-	-	-	-	32	
MIDDLE CLASS	-	-	-	-	-	-	-	21	
JUNIOR CLASS	-	-	-	-	-	-	-	24	
									77
<b>GERMAN DEPARTMENT</b>									
THEOLOGICAL COURSE									
POST-GRADUATES	-	-	-	-	-	-	-	1	
SENIOR CLASS	-	-	-	-	-	-	-	2	
MIDDLE CLASS	-	-	-	-	-	-	-	5	
JUNIOR CLASS	-	-	-	-	-	-	-	6	
PREPARATORY COURSE									
PRIMA CLASS	-	-	-	-	-	-	-	8	
SECUNDA CLASS	-	-	-	-	-	-	-	13	
TERTIA CLASS	-	-	-	-	-	-	-	3	
									38
TOTAL	-	-	-	-	-	-	-		115

With the beginning of the session in September, 1890, the English or Partial Course was abolished. All regular members of the present Seminary Classes pursue without exception the Course of Instruction laid down in pages 17-23 (see also pages 25-28).

Persons who omit any portion of the regular Course are classed as Special Students, and in such cases the studies which they take are mentioned in connection with their names.

The abbreviation T. H. stands for TREVOR HALL, the Dormitory Building of the Seminary.

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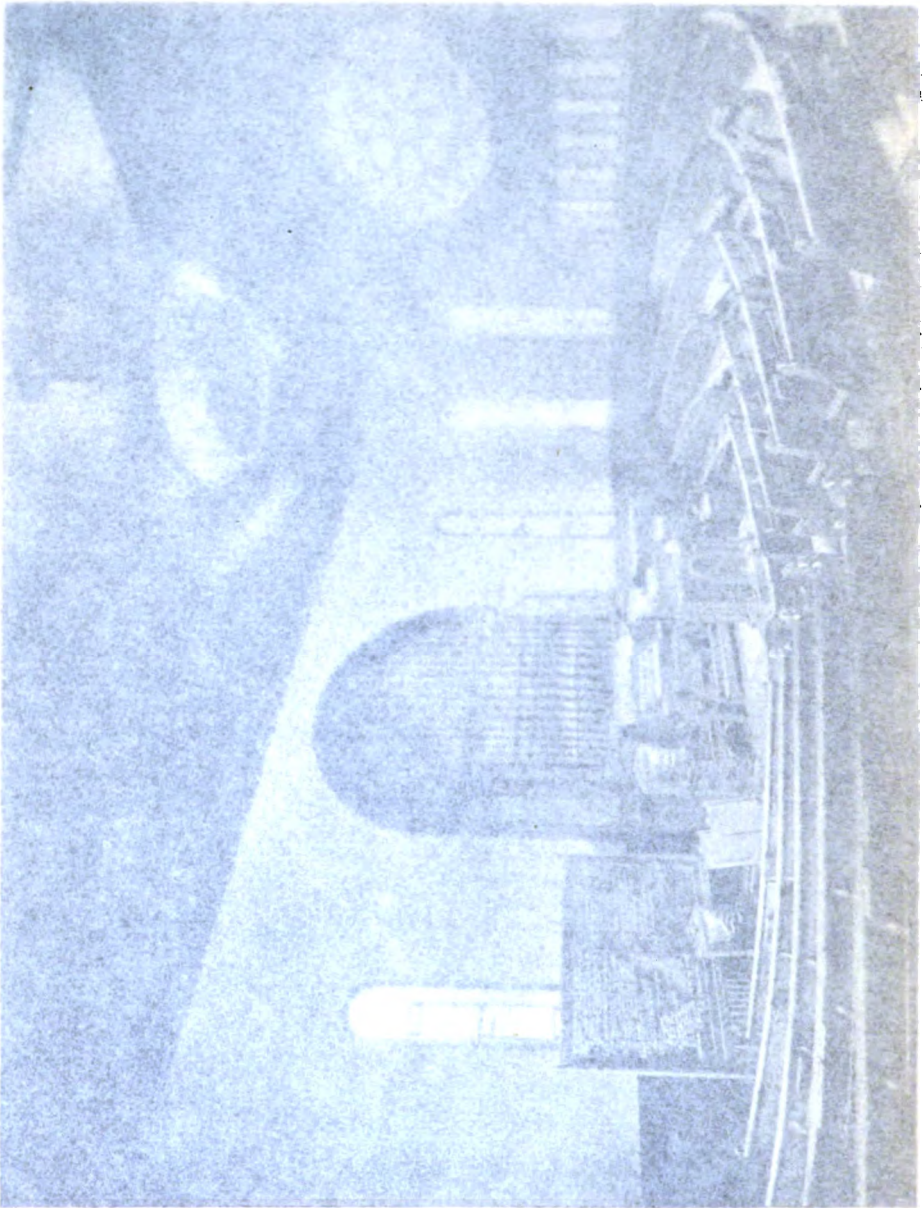
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## COURSE OF INSTRUCTION

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### JUNIOR YEAR

#### FIRST TERM

**ENGLISH BIBLE**—Introduction to the Study of the Bible. The General Lines of Revelation. The Evolution of the English Version. Forecast: History, Prophecy, Philosophy, and Poetry in the Old Testament. The Old Testament as a Preparation for the New. Reading of the English Bible, with comparison of the Authorized Version and the Revised Version: Historical Books of the Old Testament, Genesis—Esther.

**OLD TESTAMENT**—Elements of Hebrew Grammar, including Exercises in Translation from Hebrew into English, and from English into Hebrew.

*Advanced Section*—Translation and Interpretation of Deuteronomy, with the comparative Study of the parallel Bodies of Laws contained in the Pentateuch. Elements of Hebrew Syntax.

*Both Sections*—Old Testament Introduction: Lectures on the History of the Canon and Text of the Old Testament.

**THEOLOGY**—Lectures upon the aim and plan of a theological course in general, and of Systematic Theology in particular.

Study of text-book, furnished by the professor, on the Prolegomena to Christian Theology, embracing a

## ROCHESTER THEOLOGICAL SEMINARY

discussion of its Idea, Material and Method, together with extemporaneous exposition and illustration.

The doctrine of the Existence of God, embracing a consideration of the Origin of our Idea of God's Existence, of the Proofs or Corroborative Evidences of God's Existence, and of the Erroneous Explanations of the Facts, viz.: Materialism, Materialistic Idealism, and Pantheism.

The Scriptures a Revelation from God, including the doctrine of Miracles and Prophecy.

**HOMILETICS**—Lectures: I. History of Preaching.

Class Exercises in the Analysis of European and American Sermons.

**ELOCUTION**—Vocal Culture. Lectures on the Physical Basis of Speech, and on the principles of Utterance.

Exercises in Respiratory Control, Phonation, Vowel Formation, and Articulation. Class-drill.

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### SECOND TERM

**OLD TESTAMENT**—Reading and Translation of selected portions of the Pentateuch and Historical Books, with special attention to the Analysis of Grammatical Forms. Elements of Hebrew Syntax, with Exercises in Translation from English into Hebrew.

*Advanced Section*—Translation and Exegesis of selections from the writings of the Prophets. Introduction to the Prophets. Elements of Hebrew Syntax, continued.

*Both Sections*—Old Testament History: Geography of Palestine, as the Scene of the History of Israel. Sketch of the Rise and Growth of the People of Israel to the Close of the Old Testament Period.

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**NEW TESTAMENT**—Grammar of New Testament Greek, using the grammars of Buttmann and of Winer, and Burton's New Testament Moods and Tenses.

Critical Exegesis of the Greek Text, accompanied with discussion of the elementary Principles of Interpretation.

New Testament Introduction: Lectures treating of the Origin of the Gospels, History of the Written New Testament, History of the Printed New Testament, Criticism of the Text, etc.

Outline of the Life of Christ, embracing an examination of the entire contents of the Four Gospels with discussion of such leading points in the History of the New Testament Period, in the Geography of Palestine and Topography of Jerusalem, as are related to the Life of Christ.

**THEOLOGY**—The Scriptures a Revelation from God, including the doctrine of Inspiration.

The Attributes of God.

The doctrine of the Trinity.

The Decrees of God.

**CHRISTIAN ETHICS**—Religion and Ethics. Outline of the History of Ethics. Principles of Christian Ethics. Essays and Themes by members of the Class.

**HOMILETICS**—Lectures: II. Christian Missions.

III. Sacred Rhetoric: 1. The Speaker. 2. The Discourse.

Practice by the Class in Speaking without Notes. Subject for the Year: Missions.

**ELOCUTION**—Vocal Culture.

Lectures on Philosophy of Gesture. Class Exercises in Free Declamation. Individual and Private Drill.

## ROCHESTER THEOLOGICAL SEMINARY

By far the largest part of the work in this department is done, not in the class-room but with individual students, by private criticism and instruction.

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### MIDDLE YEAR

#### FIRST TERM

**ENGLISH BIBLE**—The Old Testament by Books. The Aim, Method, Contents, Style, Relation in each instance. The Message to the Time. The Permanent Message. Reading of the English Bible, with comparison of the Authorized Version and the Revised Version: Poetical Books of the Old Testament, Job—Isaiah.

**OLD TESTAMENT**—Translation and Interpretation of Selections from the Psalms, and the Prophetical Books. Lectures on selected topics of the Biblical Theology of the Old Testament.

**CHURCH HISTORY**—Introduction to the Study.

The Apostolic Age: Decisive Events; Missionary Extension; Historical Environment; Worship; Organization; Doctrine.

The Ante-Nicene Period: Progress; Literature; Persecutions; Inner Crises; Theology; Worship; Organization; Morality.

Essays by the Class.

**THEOLOGY**—The Execution of the Decrees, in Creation, Preservation and Providence, including the Doctrine of Angels.

Anthropology, or the doctrine of Man, begun: Including Man, a Creation of God; the Unity of the Race;

ROCHESTER THEOLOGICAL SEMINARY

the Essential Elements of Human Nature; the Origin of the Soul; The Moral Nature of Man; the Original State of Man; the Law of God, as introductory to the doctrine of Sin.

Anthropology, or the doctrine of Man, continued: Including the Nature of Sin, its Universality, Origin, Imputation, and Consequences.

Essays by members of the Class.

**HOMILETICS**—Lectures. I. The Composition of the Sermon; the Text; Theme; Parts of the Sermon.

Practice in the Preparation of Plans.

Preaching from manuscript, in the Chapel, with criticism by the Professor and the Class.

**ELOCUTION**—Lectures on Science and Art of Expression—Analytical Method.

Vocal Technique. Extemporaneous Speaking.

Private Drill.

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SECOND TERM

**ENGLISH BIBLE**—The New Testament the Sequel to the Old. Forecast: The Gospels, the Acts of the Apostles, the Epistles, the Revelation. The Bible in the Study. The Bible in the Pulpit. The Bible and Missions. Reading of the English Bible, with comparison of the Authorized Version and the Revised Version: Poetical Books of the Old Testament, Jeremiah—Malachi.

**NEW TESTAMENT**—Exegesis of the Greek Text, principally in the Acts and the Pauline Epistles.

Lectures on New Testament Introduction continued.

Exegesis of selected portions of the English New Testament.

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**CHURCH HISTORY**—Post-Nicene Period: Church and State; Theology and Dogma; Hierarchical Development; Monasticism; Worship; Evangelical Reactions.

Medieval Period: Missions; Papacy; Conflicts with the Civil Power; Crusades; Monasticism; Scholasticism.

Essays by the Class.

**THEOLOGY**—Soteriology, or the doctrine of Salvation through the work of Christ and of the Holy Spirit: Christology, or the Redemption wrought by Christ, including the Person of Christ and the two States of Christ, with special consideration of the Atonement.

The Application of Redemption by the Holy Spirit; with the doctrines of Election and Calling, Union with Christ, Regeneration, Conversion (Repentance and Faith), Justification, Sanctification and Perseverance.

Essays by members of the Class.

**HOMILETICS**—Lectures: I. The Composition of the Sermon (concluded).

Rhetorical Elements in the Sermon.

II. The Delivery of the Sermon. Various Methods described and discussed.

Preaching without manuscript, in the Chapel, with criticisms by the Professor and the Class.

**ELOCUTION**—Extemporaneous Speaking and Debate, in connection with Lessons in the Principles and Practice of Parliamentary Law.

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SENIOR YEAR

FIRST TERM

**NEW TESTAMENT HISTORY**—Beginnings of the Apostolic Church, and the Life of Paul.

Epistle to the Romans, and Topics in the Pauline Theology.

**CHURCH HISTORY**—Close of the Middle Ages: Political, Social, and Intellectual Movements; State of Religion and Morality; Movements against the Church.

The Reformation: The German and Swiss Reformation; the Anabaptist Movement; the Reformation in Holland and France.

Essays by the Class.

**THEOLOGY**—Ecclesiology, or doctrine of the Church, including Church Polity and Church Ordinances. Doctrinal Sermons by members of the Class.

**CHRISTIAN ETHICS**—Principles of Christian Ethics. Constitution of Society. Applications of Christian Principles: The Individual, the Family, the Church. Essays and Themes by members of the Class.

**HOMILETICS**—Lectures on Public Worship, and Church Architecture.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary. This service is held on Friday evenings, and is open to all who may wish to attend.

**ELOCUTION**—Art of Expression—Synthetic Method.

Extemporaneous Speaking. Reading of Hymns, Scripture and Sermons.

Criticism, participated in by Class, with special reference to appropriate pulpit manner and elocution.

Individual Drill, in private.



ROCHESTER THEOLOGICAL SEMINARY

SECOND TERM

**ENGLISH BIBLE**—The New Testament by Books: The Aim, Method, Contents, Style, Relation, in each instance. The Message to the Time. The Permanent Message. The Bible as Literature. The Bible in Literature. The Influence of the Bible on Music, Art, Social Conditions, etc. Reading of the English Bible, with comparison of the Authorized Version and the Revised Version: Books of the New Testament.

**CHURCH HISTORY**—Modern History: The Catholic Reaction; Protestantism in Scotland and England; Separatism; later History of Catholicism and Protestantism in Europe; Christian Life in America.

Essays by the Class.

**THEOLOGY**—Doctrine of Final Things, including Physical Death, the Intermediate State, the Second Coming of Christ, the Resurrection, the Last Judgment, and the Final States of the Righteous and of the Wicked.

Doctrinal Sermons by members of the Class.

**CHRISTIAN ETHICS**—Applications of Christian Principles: The State, Property, Industrial Life, Charity, Reform, Present-Day Problems. Essays and Themes by members of the Class.

**PASTORAL THEOLOGY**—Lectures on Pastoral Duties.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary.

**ELOCUTION** — Lectures on Pulpit Oratory. Elocution of Public Prayer, of the Marriage, and of the Funeral Services.

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Delivery of Sermons and Addresses. Criticism of Attitude and Gesture. Debates. Private Drill.

In this department, the design is to inculcate principles, and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

During the Junior Year, while attention is chiefly devoted to Biblical Studies, two hours of every week are given to work in Homiletics, two hours to Theology, and one hour to Elocution in addition to the private instruction given in this department during the second term. Christian Ethics has two hours given to it during the second term of the Junior Year, and four hours of every week during the entire Senior Year. During the last two years of the course, although the four departments of Church History, Theology, Christian Ethics and Homiletics furnish the main subjects of study, work in Old and New Testament Studies and in Elocution is still continued.

The subject of Missions is treated in several departments of instruction: in the department of New Testament Exegesis, in connection with the Life of Christ and the Life of Paul; in the department of Church History, by emphasizing the fact that Christianity is essentially a missionary religion and illustrating it from the great missionary enterprises since the time of the Apostles; in the department of Systematic Theology, by the study of comparative religion and the effects of the heathen systems upon moral life; in the department of Homiletics and Pastoral Theology, by lectures on the history and literature of missions, and addresses by the students on the great missionaries and missions of all denominations. Since all this work belongs to the prescribed curriculum, it is believed that the subject of missions is

## ROCHESTER THEOLOGICAL SEMINARY

studied by a larger number, and receives greater proportionate attention, than would be possible in an elective system of study.

Besides this required work, moreover, each Seminary Class has its voluntary course of Mission-study conducted by the students themselves. A Mission Band goes out to churches in the vicinity of Rochester to stir up interest in Missions, and an Evangelistic Band to assist Pastors in holding revival meetings.

Students who desire it have the opportunity of reading with the President some approved work of German Theology. One or more hours of each week are devoted to this exercise. During the year Messrs. S. F. LANGFORD, C. C. STILLMAN, F. S. BERNAUER, J. W. JOHNSON, A. W. BROWN, C. F. EISENMENGER, W. D. GATES, O. P. LIENAU, R. B. LONGWELL, C. E. ROSS, M. R. SHELDON, L. W. SPRING, M. E. VAN NOSTRAND have read portions of Kurtz's *Religionslehre*.

Students who desire to do so can read Aramaic, or additional Hebrew, with Professor BETTERIDGE. During the past year, Messrs. P. M. BAUKNIGHT, H. B. BLOOD, W. S. BOARDMAN, H. G. COLPITTS, W. M. FAUX, and S. C. MEADE have read the Prophecy of Jeremiah.

Mr. T. L. FROST has done special work with Professor RAUSCHENBUSCH on Herminyard, *Correspondance des Réformateurs*.

By the generosity of Mr. HENRY C. ROUSE, of Cleveland, Ohio, provision is made for Instruction in Vocal Music, amounting to an hour each week during the year. Attendance upon this exercise is voluntary. The Instructor for the present year is Mr. HENRY J. JOHNSON, who also serves as Chorister of the Seminary, with Mr. ROBERT W. NEATHERY as Assistant. Mr. WILLIAM M. FAUX is Organist, and Mr. THEODORE L. FROST is Assistant.

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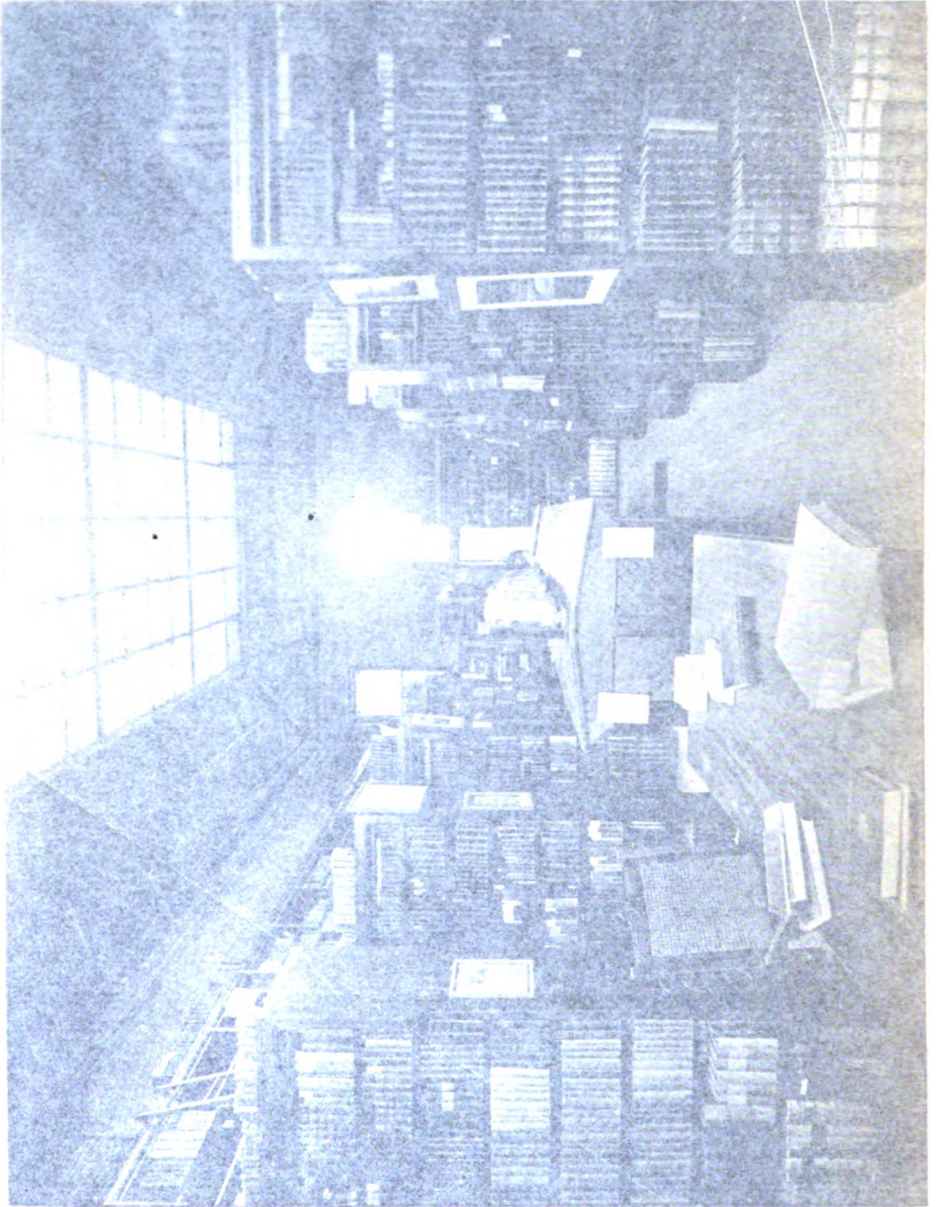
## INFORMATION

### ADMISSION

The Seminary is open to students of all ages and of all countries. It is desired, however, that the students of the Seminary be fresh graduates of colleges, the institutions here, for those that have pursued a course of Biblical or other studies, and are desirous of fitting themselves more fully for the duties of teaching.

The course of instruction is intended to prepare the college graduates, and of such made up of the Seminary, to devote themselves to the study of the Bible, to pursue the course with graduates. In the Seminary, an English Course was introduced, and persons were admitted who had had no previous training. At the beginning of the year 1880, on this subject, a course was abolished, and in order to secure more competent persons and to better their work for them, it was determined that in the Seminary only such students, upon admission to a thorough English training, were prepared to the studies in the Greek Testament. Hence, all new students, candidates for admission, who have not completed from the classical course of an approved College, are now required, in addition to the customary examination in English, to also an examination in Greek.

College graduates, moreover, will not be admitted, unless their preparation in Greek is fully equal to that mentioned hereafter on page 20. In cases of doubt, as regard to their preparation, either in Greek or in other studies, the Faculty



## INFORMATION

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### ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view of fitting themselves more fully for Christian work or teaching.

The course of Instruction is intended to meet the needs of College graduates, and of such non-graduates as, upon examination, approve themselves as qualified successfully to pursue the course with graduates. In the earlier years of the Seminary, an English Course was maintained, to which persons were admitted who had had no classical training. At the beginning of the year 1889-90, this English Course was abolished; and, in order to secure homogeneous classes and to do better work for them, it was determined to admit to the Seminary only such students as, in addition to a thorough English training, were prepared to take studies in the Greek Testament. In accordance with this rule, candidates for admission, who have not graduated from the classical course of an approved College, are now required, in addition to the customary examination in English, to pass also an examination in Greek.

College graduates, moreover, will not be admitted unless their preparation in Greek is fully equal to that mentioned hereafter on page 26. In cases of doubt with regard to their preparation, either in Greek or in other studies, the faculty



## ROCHESTER THEOLOGICAL SEMINARY

reserve the right to test their fitness by examination. College students preparing to enter the Seminary are urgently advised to continue the study of Greek to the end of their College Course.

After the requisition of Greek had been determined upon, it was still permitted the student to exercise his option whether he would take Hebrew studies or whether he would substitute for these a course of instruction in the English Old Testament, though full graduation was not permitted without Hebrew. The success, however, which attended the abolition of the English Course made it possible and desirable with the following year to make a further advance. Since the beginning, therefore, of the scholastic year 1890-91, all students entering the Seminary and proposing to graduate have been required to take Hebrew studies as well as Greek. Yet students who have the preparation mentioned above, but who do not design to graduate, may, with the consent of the Faculty, take special studies in one or more of the departments.

Since the purpose of the new requirements is to admit to the Seminary only College graduates or those who can successfully pursue a course of study with them, the amount of these requirements may be fairly stated as equal to the average proficiency of the College graduate in Greek, Rhetoric, History and Logic, Psychology and Ethics. In Greek the non-College graduate must be prepared for examination upon the essentials of Greek Grammar, both inflection and syntax (preferably in Goodwin or in Hadley-Allen), and upon two classical prose authors, such as Xenophon (four books), and Demosthenes or Lysias (three orations), or Plato (two dialogues). For these, however, an equivalent amount of Greek prose, but not that of the New Testament, will be accepted. In English, Dr. David J. Hill's "Elements of Psychology." Dr. E. G. Robinson's "Principles and Prac-

## ROCHESTER THEOLOGICAL SEMINARY

“*tice of Morality*,” Professor J. H. Gilmore’s “*Rhetoric*” and “*Logic*,” Guizot’s “*History of Civilization*,” and Emerson’s “*Mediæval Europe*,” are recommended as text-books for preparatory study, and a fair degree of acquaintance with these or with other equivalent text-books will be required as a condition of admission to the Seminary.

### DESIGN OF THE COURSE

The advantage to both teachers and students of the requisition that all persons entering the Seminary shall be prepared both in English and in Greek may be seen from the fact that while, during the year 1889-90, out of a total number of sixty-four students, only twenty-eight took Hebrew and only forty-four took Greek studies, all but one of the seventy-seven students of the present year take Hebrew studies as well as Greek. Since the beginning of the year 1892-93, members of the Junior Class, who come to the Seminary with Hebrew preparation, pursue Hebrew studies in a section by themselves. If demanded by the size of the Class, or warranted by a difference in the attainments of the students, the Junior Class in Hebrew, at the middle of the first term, will be divided into two sections on the basis of a written examination.

The general plan of study in the Seminary is that of a fixed Curriculum, embracing all the scholastic work essential to specific training for the ministry. It presupposes College training or its equivalent amount of preliminary work. It does not include post-graduate work, or work prosecuted after the regular Seminary Course is completed. It does not offer multiplied electives to students who have not yet pursued the full course of elementary Seminary studies. It regards a thorough grounding in the English Bible, the Hebrew Bible, the Greek Testament, Church His-

## ROCHESTER THEOLOGICAL SEMINARY

tory, Systematic Theology, Christian Ethics, Homiletics, Pastoral Theology, and Elocution, as a matter of prime importance, and therefore takes this as its peculiar province, leaving special studies to be pursued after the Seminary Course is finished.

In this respect the institution conforms its policy to that of the best schools of other professions. In order to graduation, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of Theological Science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

### CREDENTIALS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong. Upon presenting such testimonials, they will be examined in relation to their Christian experience or their call to the ministry, or both, as the case may require.

Graduates of Colleges who seek admission to the Semi-

## ROCHESTER THEOLOGICAL SEMINARY

nary must bring letters of commendation from the Presidents or proper officers of the Colleges from which they have been graduated, in the case of non-graduates, letters of a similar character must be brought, either from the Principals of the institutions where they have studied, or from ministers of the gospel of known standing and reputation. Any student who has completed one or more years of the Regular Course in another Theological Seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year. With the approval of the Faculty, any student may, after completing the prescribed Course, remain as a Resident Graduate, and prosecute theological studies at his pleasure, enjoying the privileges of the Library, and of attending Lectures, free of charge.

### CALENDAR

The Seminary year consists of two terms, separated by a vacation of ten days at the Christmas Holidays. The next Seminary year will commence on Wednesday, September 14th, 1904, and will continue until the second week in May, 1905. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a

## ROCHESTER THEOLOGICAL SEMINARY

social Reception is given to the new students and to friends of the Seminary. The opening address of the present Seminary year was given by Professor WALTER RAUSCHENBUSCH, on the subject, "The Anabaptists." The address for 1904 will be delivered by Professor JOHN HENRY MASON.

### EXAMINATIONS AND ANNIVERSARY

Written examinations upon the work of the preceding half year are held just before the holiday recess. The examinations just before the Anniversary, at the close of the Seminary year, are partly written and partly oral. The oral examinations, upon certain studies of the year, are conducted by the Faculty, in presence of the Committee of Examination appointed by the Executive Board to report on the instruction given in the Seminary. The work of the various departments in turn is thus, in successive years, exhibited to visitors from the churches and to the public.

To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must have furnished equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the Course, or have furnished some equivalent evidence of their claim to such standing.

On Wednesday morning of Anniversary week a THEOLOGICAL CONFERENCE will be held on the subject of "The Kingdom and the Divine Sovereignty in the Old Testament," President J. K. RICHARDSON, D. D., of Des Moines College, will preside. There will be two addresses: The first by Professor W. R. BETTERIDGE, of the Seminary; the second by Professor CHARLES R. BROWN, Ph. D., D. D., of Newton Theological Institution. General discussion will follow.

## ROCHESTER THEOLOGICAL SEMINARY

The Anniversary exercises take place this year from Sunday, May 8th, to Thursday, May 12th. On Wednesday evening, May 11th, selected members of the graduating class deliver addresses, and a Reception is given to the alumni, the graduating class, and the friends of the Seminary.

### SOCIETIES

THE JUDSON SOCIETY OF MISSIONARY INQUIRY, the object of which is to inquire into the moral and religious condition of the world, and to foster the missionary spirit among the members, has its monthly reports and its annual address, together with monthly addresses from returned missionaries and others. The address for the present year will be delivered on Sunday evening, May 8th, by the Reverend JOHNSTON MYERS, D. D., of Chicago, Ill.

THE ROBINSON RHETORICAL SOCIETY holds monthly meetings for discussion, and has an annual address on Tuesday evening of Anniversary week. The Reverend Professor CHARLES R. HENDERSON, D. D., of the University of Chicago, will deliver this address at the coming Anniversary.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION has for its object the deepening of personal spiritual life, the development of missionary interest and the direction of the organized religious activities of the students. It is affiliated with the Young Men's Christian Associations of other Seminaries and with the World's Student Federation.

The regular work of the Association is divided into the following departments: Mission Study, City Missions, Missionary Alcove, Missionary Contributions, Social, Devotional, Student Volunteer Band, Evangelistic Band, Missionary Band, Evangelistic Effort in the Churches of Rochester.

During the present year the Association has entertained the Triennial Convention of Young Men's Christian Asso-

## ROCHESTER THEOLOGICAL SEMINARY

ciations in Theological Institutions in the United States and Canada.

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation, among the graduates, of mutual brotherly love and interest in theological studies. It holds its annual meeting on the Wednesday afternoon of Anniversary week, and provides for an annual oration. The Reverend FRANCIS H. ROWLEY, D. D., of Boston, Mass., of the Class of 1878, or his alternate, the Reverend THOMAS J. VILLERS, D. D., of Indianapolis, of the Class of 1888, will deliver the oration at the coming Anniversary.

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Thursday of Anniversary week, and at that time the reports of its Board of Trustees and of its Treasurer are presented. At the next meeting these reports are to be followed by addresses from the Reverend FREDERICK W. LOCKWOOD, of Pittsfield, Mass., the Reverend CLARENCE E. LAPP, of Chicago, Ill., the Reverend SAMUEL H. BOWYER, of Decatur, Ill., and the Reverend HAROLD PATTISON, of Hartford, Conn.

### LECTURES

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars has been presented to the Seminary for the purpose of establishing a TREVOR LECTURESHIP, in memory of the late Mr. JOHN B. TREVOR, who, during his lifetime, was the largest single contributor to the funds of the Institution. This endowment provides for the delivery in the Chapel from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of

## ROCHESTER THEOLOGICAL SEMINARY

**Physical Science to Christianity.** Lectures have been, or will, be, delivered during the year, as follows:

In connection with the **JUDSON SOCIETY OF MISSIONARY INQUIRY**: By the Reverend **JAMES M. BAKER**, of Ongole, India, on "Mission Work among the Telugus;" by the Reverend **A. A. BENNETT**, D. D., of Yokohama, Japan, on "Work in Japan;" by the Reverend **R. G. BOVILLE**, Secretary of the New York City Baptist Mission Society, on "Mission Work in New York City;" by the Reverend **A. F. GROESBECK**, of Ung Kung, China, on "Missions in China;" by the Reverend **CHARLES A. COOK**, D. D., of Bloomfield, N. J., on "Christian Stewardship."

In connection with the **ROBINSON RHETORICAL SOCIETY** lectures have been, or will be, delivered. By Professor **ERNEST D. BURTON**, D. D., of the University of Chicago, on "Oxford University and its Colleges;" by Professor **BORDEN P. BOWNE**, LL. D., of Boston University, on "Metaphysics and Theology;" by President **RUSH RHEES**, D. D., LL. D., of the University of Rochester, on "Religious Education as Affected by the Historical Study of the Bible;" by the Reverend **BENJAMIN F. TRUEBLOOD**, D. D., of Boston, Mass., Secretary of the American Peace Society, on "International Arbitration;" and by Professor **WILLISTON WALKER**, D. D., of Yale Divinity School, on "Jonathan Edwards."

In connection with the **YOUNG MEN'S CHRISTIAN ASSOCIATION**, lectures have been, or will be, delivered: By the Reverend **HENRY S. BURRAGE**, D. D., of Portland, Me., on "The Beginnings of the Free Will Baptist Movement;" by Professor **JAMES ORR**, D. D., of Glasgow, Scotland, on "Ritschlianism;" by the Reverend **NORMAN FOX**, D. D., of Morristown, N. J., on "Trade and Philanthropy."

The meetings of the **GENESSEE BAPTIST MINISTERS' CONFERENCE** are held each month in the Chapel of the Seminary, and students of the institution have the privilege of hearing



## ROCHESTER THEOLOGICAL SEMINARY

the essays read before that body and the discussions that follow them. During the past year essays have been read, or addresses have been given: By the Reverend J. B. TRAVIS and the Reverend I. N. DEPUY, of Rochester, on "Conditional Immorality;" by the Reverend E. E. KNAPP, of Fairport, the Reverend W. N. THOMAS, of Canandaigua, and the Reverend C. H. MOSCRIP, D. D., of Rochester, on "The Pastor; His Spiritual Life;" by Professor WM. ARNOLD STEVENS, D. D., on "Thomas Huxley;" by the Reverend H. C. PEEPELS, of Rochester, on "God and Christ in the New Testament;" by the Reverend C. H. MOSS, of Rochester, on "The Validity of the Christian Experience;" by the Reverend A. E. WAFFLE, D. D., of Albion, N. Y., on "The Death of Christ;" by President A. H. STRONG, D. D., on "Forty Years After;" by Professor JOHN H. MASON, D. D., on "Paul's Letters in the Making;" by the Reverend JAMES T. DICKINSON, D. D., of Rochester, on "John A. Broadus."

### RELIGIOUS EXERCISES

Religious services in the German Department are held at noon in German, immediately after the instruction given by the German Professors, and in the English Department every afternoon in English immediately after the conclusion of the day's instruction. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, twenty minutes in length, participated in by Professors and students alike, is held at noon each day. The meeting on Wednesday of each week is wholly devoted to the subject of Missions.

### OTHER GENERAL EXERCISES

Two Monday evenings of each month are devoted to lectures before the Judson Missionary Society and the Robin-

## ROCHESTER THEOLOGICAL SEMINARY

son Rhetorical Society. All the Friday evenings are given to sermons by members of the Senior Class, delivered, without notes, in the Seminary Chapel, before the Faculty and students and other persons who may wish to be present. The sermons are preceded by brief devotional exercises, and are followed by criticism from the Faculty. Attendance at these exercises is required from the students, as at the other regular exercises of the Seminary.

### ROCKEFELLER HALL

Through the munificence of Mr. JOHN D. ROCKEFELLER, of Cleveland, Ohio, a building containing spacious fire-proof room for Library, as well as lecture rooms, Museum, and Chapel, was erected in 1879. This Hall furnishes ample and admirable accommodations for the teaching work of the Seminary.

THE LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of NEANDER, as also in great part the exegetical apparatus of the late Dr. HACKETT. Valuable additions are constantly being made to it from the "Bruce Fund" of \$25,000 subscribed by the late Mr. JOHN M. BRUCE, of New York, and paid since his death. The generous gift of \$25,000, by Mr. WILLIAM ROCKEFELLER, of New York city, which has been entirely expended for books, has furnished means for extensive enlargement. The Library now contains nearly 32,500 printed books, besides maps, manuscripts and pamphlets. For completeness and for convenience of arrangement, as a working theological library, it now bears comparison with the best in the country. To this Library, as well as to that of the University of Rochester, of nearly equal extent, and to the Reynolds Public Library of the city, the students of the Seminary have daily access, without charge.

## ROCHESTER THEOLOGICAL SEMINARY

Friends of theological education may find in the Seminary Library a safe and accessible place of deposit for such rare books, tracts, pamphlets, etc., as may be in their possession, not useful in private collections, but likely to be useful in a public library. Gifts of such articles are at all times welcome.

THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHAEOLOGY is intended to furnish in object-lessons, valuable aids for the study of the Holy Land, its customs and its physical features. The "Sherwood Fund," contributed by the late Reverend ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

THE MISSIONARY ALCOVE. With a view to preserve the names and work of the graduates of the Seminary who have become foreign missionaries, as well as to quicken and concentrate interest in missions in the Seminary, a Missionary Alcove has been instituted and placed under the care of a committee selected from the Faculty and students. Space has been reserved for every graduate of the Seminary who has gone to the foreign field, in which letters received from him, as well as printed matter in reference to him and his work, will be placed on file. On the shelves any books or other writings of his will be preserved, and provision has been made for storing engravings or photographs illustrating his field of labor. Cases have been added for specimens throwing light on the daily life of the missionary in foreign lands. It is hoped that, should this meet the eye of any of our graduates who are doing missionary service, it will serve to enlist their interest in this matter, and bring from them a response to the appeal of the committee.

## ROCHESTER THEOLOGICAL SEMINARY

### TREVOR HALL

TREVOR HALL, situated on the corner of East avenue and Alexander street, contains thirty-six suites of furnished rooms, each adequate for two students.

The entire building is heated by steam, supplied with water on each floor, provided with baths, and lighted by electricity. There is no charge for tuition or room rent; students pay merely incidental expenses, for heating and lighting, amounting to \$20 yearly. They supply themselves with bed clothing. Students residing outside of Trevor Hall pay incidental expenses to the amount of \$10 yearly.

Students who, without excuse, fail to present themselves at the beginning of a given term, forfeit their right to any rooms which may have been assigned to them.

Students of the Seminary obtain board in private families at a cost of \$2.50 to \$3.00; if including room, fuel, light, and washing, at prices varying from \$4.00 to \$5.00 per week.

THE READING ROOM, endowed with a fund of \$2,000, by the liberality of the late Mr. JOHN B. TREVOR, of Yonkers, is furnished with religious and secular newspapers, periodicals, and reviews, both American and foreign.

The Gymnasium of the Young Men's Christian Association of the city offers to all students of the Seminary regular class instruction in gymnastics under a competent teacher, at merely nominal cost.

## ROCHESTER THEOLOGICAL SEMINARY

# NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION

### AID IN THE THEOLOGICAL SEMINARY

To young men preparing for the ministry of the Baptist denomination and taking the Regular Course, aid is furnished, *in case they need it*, and subject to the rules of the Board of Trustees, from the treasury of the Union.

Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees, or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry. Churches recommending applicants for aid are expected to contribute annually to the funds of the New York Baptist Union for Ministerial Education, either directly or through their respective Education Societies.

Observation widely extended has shown that scholarly attainments and fidelity to the work assigned are the best practical test of moral integrity and the best promise of future efficiency in the ministry. For this reason all aid to students will hereafter be given on the basis of scholarly standing.

Aid to *those who need it* in the Junior Class will be granted upon the two-fold basis of the student's previous standing during his last year in College and of his grades at the half-year examinations immediately preceding the holiday recess. The College standing will determine the amount of aid for the first term, and the half-year examinations will determine the amount of aid for the second term.

Aid in the Middle and Senior Classes will be awarded

## ROCHESTER THEOLOGICAL SEMINARY

upon the basis of the student's average standing in the studies of the next preceding year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows :

Rank 95 — 100 per cent. . . . .	\$150
90 — 95 per cent. . . . .	125
85 — 90 per cent. . . . .	100
80 — 85 per cent. . . . .	75

No aid will be granted to any student whose average rank is below 80 per cent.

Students admitted from other Seminaries will be granted aid upon the basis of their previous Seminary standing and of the half-year examinations immediately preceding the holiday recess.

Payments to students are made in three installments, namely, in the month of December, at the close of the first term, and in the months of February and April, respectively, during the second term.

### AID IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitles their holders to free tuition.

Students for the ministry in the University may receive tuition and additional assistance, if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman Year.

## ROCHESTER THEOLOGICAL SEMINARY

The average standing of each year throughout the College Course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

The amounts thus granted will be the same, for corresponding grades of standing, as those in the Seminary, but \$75 per year will be paid in tuition orders.

### REID FUND

A special fund of \$1,000, given by Mr. JAMES D. REID, of New York, is loaned without interest, in small sums, and for limited periods, to students whose exigencies require it.

### PRESIDENT'S LOAN FUND

Still another fund of a similar kind, and somewhat larger in amount, has been placed in the hands of the President, by a graduate of the Institution.

### MISCELLANEOUS ITEMS

Rochester is a flourishing city of 170,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers many opportunities for Christian labor in preaching and teaching. Some students are able to defray a part of their necessary personal expenses by their own work, secular or religious.

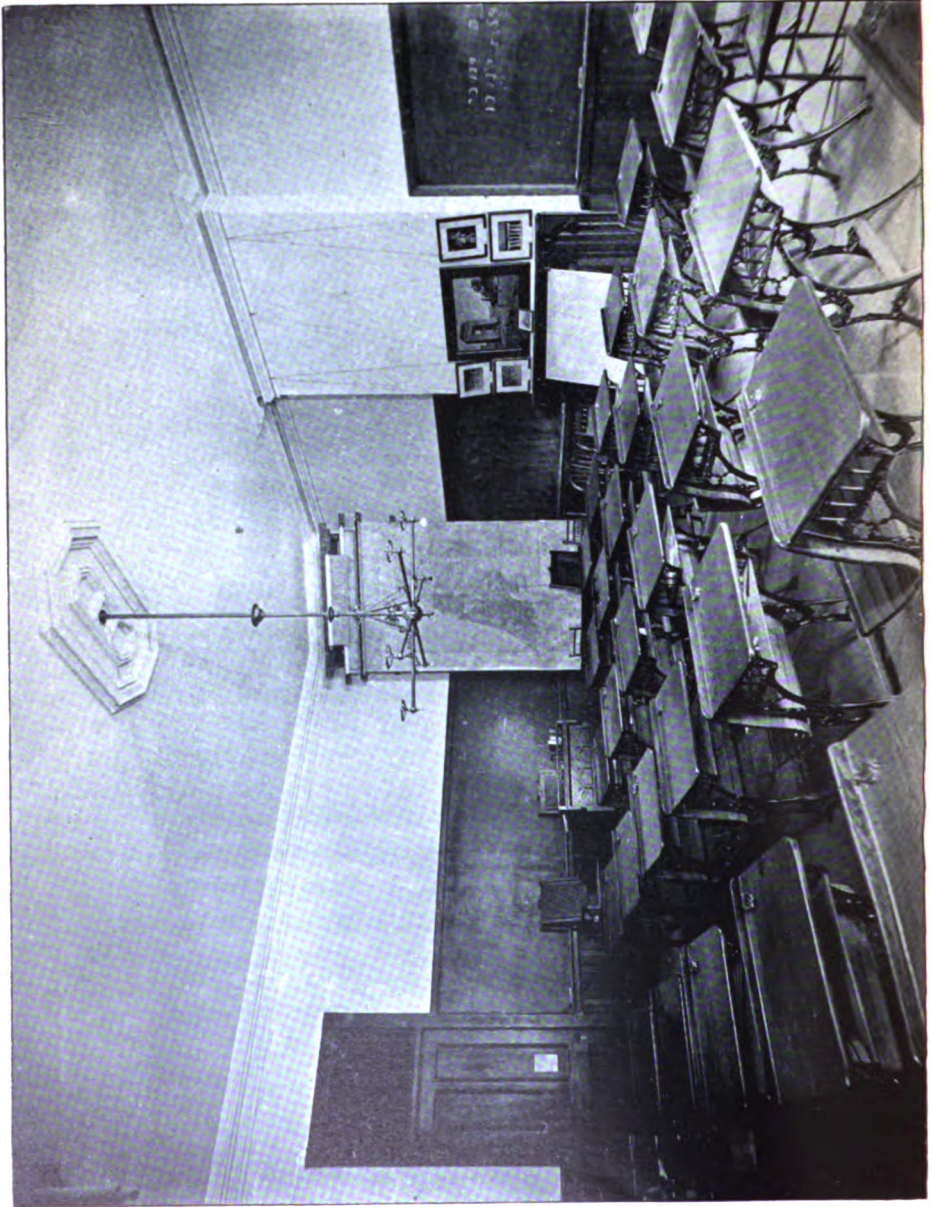
The Seminary is an independent institution, having no organic connection, either in government or instruction, with the University. But any student in the Seminary may enjoy, without expense, the benefit of lectures in the University.

Students will be expected to preach only under the direction or with the approval of the President of the Seminary.

Churches seeking, among the students, either candidates

THE NEW YORK  
PUBLIC LIBRARY.  
ASTOR, LENOX AND  
TILDEN FOUNDATIONS.





OLD TESTAMENT LECTURE ROOM, ROCKEFELLER HALL.

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amendment to the constitution of the State.

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amendment to the constitution of the State, by  
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amendment to the constitution of the State, the New York  
State Constitution, as amended, should be adopted  
and the constitution of the State should be amended  
by the committee on the subject of the proposed  
amendment to the constitution of the State.

SECTION 17. OF THE COURSE OF THE COURSE

The course of the legal education of the members of the  
bar does not essentially differ from that of the course  
of study which is prescribed at the present time with a  
few minor exceptions. It is not necessary to refer to the  
subject of the course of study of the bar.

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of the bar.

SECTION 18. OF THE COURSE OF THE COURSE

The course of study which is prescribed for the members of the  
bar is not essentially different from that of the course  
of study which is prescribed at the present time with a  
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of the bar.



## ROCHESTER THEOLOGICAL SEMINARY

for the pastorate, or preachers for a time, are requested to apply directly to the President of the Seminary.

Correspondence relating to admission to the Seminary should be addressed to Dean J. W. A. STEWART, D. D., Rochester, N. Y. Correspondence relating to business, and applications for Catalogues, or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Reverend J. R. HENDERSON, D. D., Corresponding Secretary, Rochester, N. Y.

### SPECIAL NOTICES TO THE ALUMNI

By vote of the Board of Trustees, each member of the Senior Class who successfully completes the Regular Course of the Seminary is presented at his graduation with a diploma. Graduates of past years may receive diplomas by sending the sum of \$5 to the President.

The effort is made each year to place a copy of the Catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the Catalogue, or who changes his residence, will confer a favor by sending his address to the Secretary of the Union; and any person who can furnish obituary notices of deceased alumni, or any information that may be of value for the Directory of the Alumni, or for future editions of the General Catalogue, will render a service by sending such information to Professor WALTER R. BETTERIDGE, Corresponding Secretary of the Alumni Association.

### FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of ..... dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.

# ROCHESTER THEOLOGICAL SEMINARY

## A BRIEF HISTORY

OF THE

## ROCHESTER THEOLOGICAL SEMINARY\*

The New York Baptist Union for Ministerial Education was organized May 11th, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. Up to this time the only Baptist school for literary and theological training in the State of New York was Madison University, situated at Hamilton. In 1847 many friends of education throughout the State, with a view to securing for this University a more suitable location and a more complete endowment, had sought to remove the Institution to Rochester. This project was opposed by friends in Hamilton, legal obstacles were discovered, the question was carried into the courts, and the plan of removal was finally abandoned as impracticable.

The plan, however, of establishing a Theological Seminary and University at Rochester was not abandoned. Reverend Pharcellus Church, D. D., with Messrs. John N. Wilder and Oren Sage, devoted much time and energy to awakening public sentiment in behalf of the new enterprise. A subscription of \$130,000 was secured for the University.

\* This Brief History, although embracing some material found in another part of the present Catalogue, is printed here with a view to its permanent preservation. A more full account of the Seminary's history, however, may be found in the Historical Discourse delivered by President Augustus H. Strong, at the Semi Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to the Secretary, Rev. J. R. Henderson, Trevor Hall, Rochester.

## ROCHESTER THEOLOGICAL SEMINARY

Five professors in Hamilton — Drs. Conant and Maginnis of the Seminary, and Drs. Kendrick, Raymond, and Richardson of the University—resigned their places, and accepted a call to similar positions in the new institutions at Rochester. In November, 1850, classes were organized in the Rochester Theological Seminary, as well as in the University of Rochester, and instruction was begun in temporary quarters secured for the purpose. Many students came with their professors from Hamilton. The first class graduated from the Theological Seminary numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied with the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively

## ROCHESTER THEOLOGICAL SEMINARY

to fit men, by special studies, for the work of the ministry. It has admitted only College graduates and those who have been able successfully to pursue courses of study in connection with College graduates. Beginning with the two professorships, of Theology and of Hebrew, it has added professorships of Church History, of the New Testament, of Homiletics and Pastoral Theology, and of Elocution, and also of the English Bible, and of Christian Ethics.

Besides the two original professors, Reverend Thomas J. Conant, D. D., and Reverend John S. Maginnis, D. D., it has numbered in its Faculty the names of Ezekiel G. Robinson, John H. Raymond, Velona R. Hotchkiss, George W. Northrup, Asahel C. Kendrick, R. J. W. Buckland, Horatio B. Hackett, William C. Wilkinson, Howard Osgood, William Arnold Stevens, Albert H. Newman, T. Harwood Pattison, Benjamin O. True, Adelbert S. Coats, Henry E. Robins, Walter R. Betteridge, and Walter Rauschenbusch, and for several years John P. Silvernail has been an acting professor. At the Anniversary, in May, 1903, the Reverend John Henry Mason, D. D., and the Reverend J. W. A. Stewart, D. D., were added to the Faculty. To the Reverend Ezekiel G. Robinson, D. D., LL. D., however, Professor in the Seminary from 1853 to 1872, and from 1868 to 1872 its President, the institution probably owes more of its character and success than to any other single man. His successor in the presidency and in the chair of Biblical Theology is the Reverend Augustus H. Strong, D. D., LL. D., who has now (1903) for thirty-one years held this position.

In 1852 a German Department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to two hundred and forty-nine. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to

## ROCHESTER THEOLOGICAL SEMINARY

meet this necessity. In 1858, Reverend Augustus Rauschenbusch, D. D., a pupil of Neander, was secured to take charge of this work, and in 1872, Reverend Hermann M. Schäffer was chosen as his colleague. In 1885, Reverend Jacob S. Gubelmann, D. D., was added to the Faculty. Reverend Albert J. Ramaker, and Reverend Lewis Kaiser also are now Professors. The course of studies in the German Department is six years in length, and being designed for young men who have had little preparatory training is literary as well as theological. This Course is totally distinct from the Regular Course of the Seminary, which is accomplished in three years.

When the Seminary began its existence it was wholly without endowment, and, dependent as it was upon the churches for means to defray its current expenses as well as to support its beneficiaries, the raising of a sufficient endowment in addition was a long and arduous work. The first securing of subscriptions for the maintenance of instruction in theology, and for the support of beneficiaries, was done by the Reverend Zenas Freeman. It has required forty-six years of effort since that time to bring the endowment of the Seminary to a point where it is sufficient to meet the necessary annual expenses of the institution, even apart from the support of beneficiaries. The sum first sought to be secured was \$75,000. This was not obtained until after ten years had passed. In 1868 the funds of the Seminary had reached \$100,000; in 1874, including subscriptions of \$100,000 yet unpaid, they amounted to \$281,000; in 1881, including subscriptions of \$179,000 yet unpaid, they amounted to \$512,000; in 1903 they amount to \$953,678. Adding to this sum the real estate of the Seminary, valued at \$131,631, its Library, valued at \$81,195, and other property to the extent of \$1,306, the total assets of the Institution may now be stated as amounting to \$1,167,810.



## ROCHESTER THEOLOGICAL SEMINARY

When all subscriptions are paid in the Institution is expected to have a productive endowment of \$1,025,000. Even with this endowment the Seminary can maintain its operations only upon condition that the churches shall continue to provide, as they have hitherto done, by annual contributions for the support of students preparing for the ministry. Although much still remains to be desired in the way of enlargement of its facilities, and although large sums may still be wisely invested in buildings, lectureships and scholarships, whenever the generosity of its friends shall provide the means, its present condition is greatly encouraging. This comparative prosperity of later years has been due, under Providence, to the wise and liberal gifts of a few tried friends of the Seminary, among whom may be mentioned the names of John B. Trevor, of Yonkers, N. Y.; Jacob F. Wyckoff, of New York City; John D. Rockefeller, of Cleveland, Ohio; William Rockefeller, of New York; Charles Pratt, of Brooklyn; Joseph B. Hoyt, of Stamford, Conn.; James O. Pettengill, of Rochester, N. Y.; Eli Perry, of Albany, N. Y.; Charles Siedler, of Jersey City, N. J.; William A. Cauldwell, of New York; Mrs. Eliza A. Witt, of Cleveland, Ohio; Jeremiah Milbank, of New York; Byron E. Huntley, of Batavia, N. Y.; John J. Jones, of East Orange, N. J.; Alanson J. Fox, of Detroit, Mich.

The Seminary instruction was for some years given in the buildings occupied by the University of Rochester. In 1869, however, the erection of Trevor Hall, at an expense of \$42,000, to which Mr. John B. Trevor, of Yonkers, was the largest donor, put the institution for the first time in possession of suitable dormitory accommodations. The gymnasium building, adjoining, erected in 1874, and costing, with grounds, \$12,000, was also a gift of Mr. Trevor. In 1879 Rockefeller Hall, costing \$39,000, was built by Mr. John D. Rockefeller, of Cleveland, O. It contains a spa-

## ROCHESTER THEOLOGICAL SEMINARY

cious fire-proof room for Library as well as Lecture rooms, Museum, and Chapel, and furnishes ample and admirable accommodation for the teaching work of the Seminary. In addition to these buildings, the German Students' Home purchased in 1874, at a cost of \$20,000, and rebuilt in 1890 at a cost of \$37,000, furnishes for the German Department a Dormitory and Boarding Hall, together with Chapel, Lecture rooms, Reading room and Gymnasium.

The Library of the Seminary is one of great value for theological investigation. It embraces the whole collection of Neander, the great German church historian, which was presented to the Seminary in 1853 by the late Hon. Roswell S. Burrows, of Albion, N. Y. It also contains in great part the exegetical apparatus of the late Dr. Horatio B. Hackett. Valuable additions have been made to it from the "Bruce Fund" of \$25,000, subscribed in 1872 by Mr. John M. Bruce, of Yonkers, and further additions from this source are expected. The generous subscription in 1879 of \$25,000, by Mr. William Rockefeller, of New York City, has furnished means for extensive enlargement, so that the Library now numbers nearly 32,500 volumes, and it is well provided in all the various departments of theology. In 1880, the "Sherwood Fund," contributed by the late Reverend Adiel Sherwood, D. D., of St. Louis, Mo., furnished the means for beginning a Museum of Biblical Geography and Archæology, intended to provide, in object lessons, valuable aids for the study of the Holy Land, its customs, and its physical features.

Thus the Rochester Theological Seminary has grown from small beginnings to assured strength and success. Its early years were years of trial and financial struggle; but, founded as it was in the prayers and faith of godly men, it has lived to justify the hopes of its founders. Of those who took a deep interest in its feeble beginnings should be mentioned

## ROCHESTER THEOLOGICAL SEMINARY

the names of Alfred Bennett, William R. Williams, Justin A. Smith, Zenas Freeman, Alvah Strong, Friend Humphrey, E. E. L. Taylor, E. Lathrop, J. S. Backus, B. T. Welch, William Phelps, Lemuel C. Paine, H. C. Fish, A. B. Capwell, N. W. Benedict, G. C. Baldwin, G. D. Boardman, A. R. Pritchard, Henry E. Robins. All these have been officers of the New York Baptist Union for Ministerial Education, or members of its Board of Trustees. The financial management of this Board has been such that no loss of funds, of any significance, intrusted to its care, has ever occurred.

The results of the work of the Seminary can never be measured by arithmetic. As its purpose has been to make its graduates men of thinking ability and of practical force, as well as students and preachers of the word of God, it has leavened the denomination with its influence, and has done much to give an aggressive, independent, manly tone to our ministry. The names of its former students, as they appear in the last General Catalogue of the Seminary, are enough to show that its training has combined in equal proportions the intellectual and the spiritual, the theoretical and the practical.

During the fifty-one years of the Seminary's existence, and up to the present time (December, 1903), 1,610 persons have been connected with the institution as students, of whom 1,252 have attended upon the English and 360 upon the German Department. Of the 1,252 in the English Department, 971 have been graduates of Colleges, 335 have taken the so-called English Course, now abolished, and of these 87 have been College graduates. 115 different Colleges and more than 50 different states and countries have furnished students to the Seminary; 817 persons have completed the full Seminary Course, including the study of the Hebrew and Greek Scriptures; 350 have pursued a partial course, or have left the Seminary before graduating. The

## ROCHESTER THEOLOGICAL SEMINARY

average number of students sent out each year has been 21. The number of students during the present Seminary year is 115, of whom 77 are in the English Department. Of its former students 67 have filled the position of president or professor in Theological Seminaries or Colleges; 70 have gone abroad as foreign missionaries; and 40 have been missionaries in the West; 30 have been secretaries or agents of our benevolent societies; 25 have been teachers in Academies and public schools; and 20 have become editors of religious journals, or have engaged in literary work. With such a record in the past, and in the present more fully equipped than ever before for its work, there seems to open before the Seminary a future of the utmost promise.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society composed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its details is committed to a Board of Trustees of thirty-three members, eleven of whom are elected by the Union annually. The present President of the Board of Trustees is \*Mr. Alanson J. Fox, of Detroit, Mich., and the Corresponding Secretary is Rev. J. R. Henderson, D. D., of Rochester, N. Y. The Corresponding Secretary will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Institution invites correspondence.

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\*Died October 29, 1903.



THE FRONT WING OF THE  
TEMPLE OF HERCULES  
AT ATRIUM, ROME  
ACTUAL SIZE  
TILDEN FOUNDATION



GERMAN STUDENTS' HOME.

# GERMAN DEPARTMENT

## FACULTY

JACOB SAMUEL GUELMANN

UNIVERSITY PROFESSOR OF CHRISTIAN THEOLOGY, EXEGETICS  
AND PASTORALS  
(39 Trübner Street)

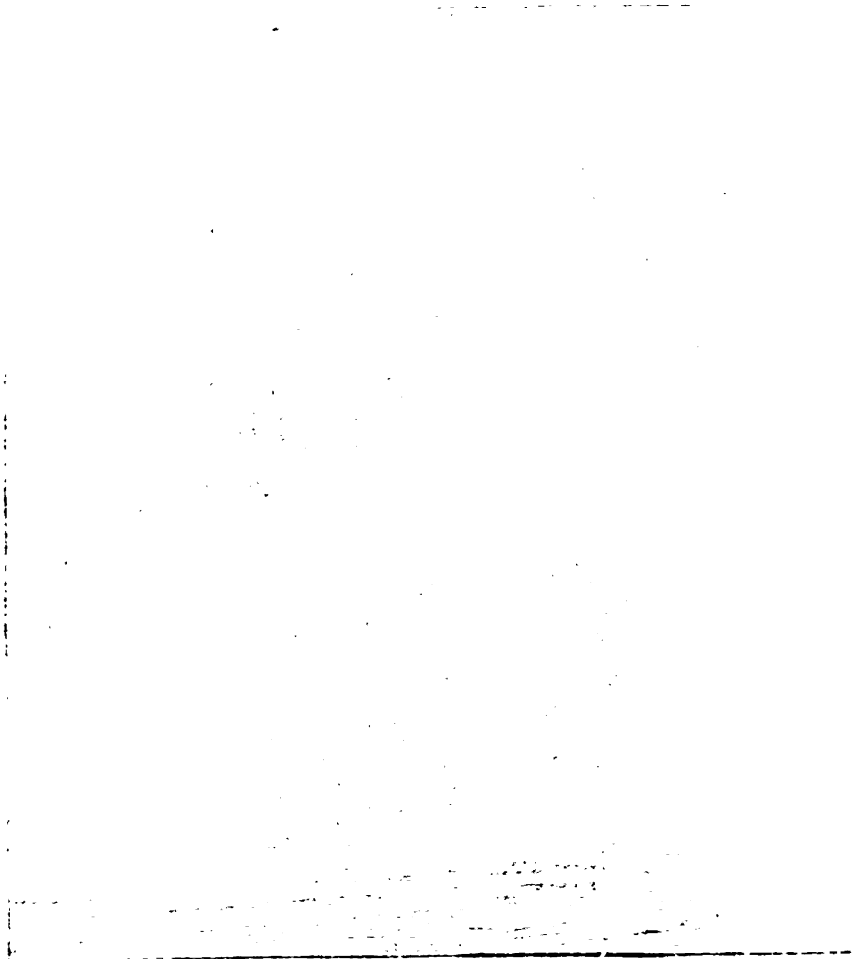
ALBERT JOHN RAMAKER

UNIVERSITY PROFESSOR OF CHURCH HISTORY AND OF THE  
AGES AND EARLY NEOPHYTES  
(41 Tracy Street)

LOUIS KAISER

UNIVERSITY PROFESSOR OF OLD TESTAMENT EXEGETICS  
AND OF THE LIFE OF CHRIST  
(13 Tracy Street)





GERMAN STUDENTS HOME

ROCHESTER THEOLOGICAL SEMINARY

## GERMAN DEPARTMENT

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### FACULTY

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JACOB SAMUEL GUBELMANN

RAUSCHENBUSCH PROFESSOR OF CHRISTIAN THEOLOGY, ETHICS,  
AND HOMILETICS  
(39 Brighton Street)

ALBERT JOHN RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE  
ACTS AND PAULINE EPISTLES  
(11 Tracy Street)

LOUIS KAISER

SCHÄFFER-JONES PROFESSOR OF OLD TESTAMENT INTERPRETATION  
AND OF THE LIFE OF CHRIST  
(13 Tracy Street)

ROCHESTER THEOLOGICAL SEMINARY

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ROCHESTER THEOLOGICAL SEMINARY

STUDENTS

IN THE GERMAN DEPARTMENT

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THEOLOGICAL COURSE

POST-GRADUATE

J. Franklin Gasser*	<i>Witurn, Wis.</i>	† 63 G. ST. H.
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SENIOR CLASS

Edward Niemann	<i>St. Paul, Minn.</i>	13 G. ST. H.
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Paul Albert Schenk	<i>Philadelphia, Pa.</i>	38 G. ST. H.
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\* Pursuing studies in the University of Rochester.

† The abbreviation G. ST. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for Lecture-rooms.

# ROCHESTER THEOLOGICAL SEMINARY

## MIDDLE CLASS

<b>Ferdinand August Bloedow</b>	<i>Killaloe, Ont.</i>	60 G. ST. H.
<b>Friedrich Johann Monschke</b>	<i>Krum, Texas</i>	41 G. ST. H.
<b>Franz Orthner</b>	<i>Krum, Texas</i>	14 G. ST. H.
<b>Hugo Friedrich Schade</b>	<i>Junction City, Kans.</i>	61 G. ST. H.
<b>Thomas Störi</b>	<i>Elgin, Iowa</i>	62 G. ST. H.

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## JUNIOR CLASS

<b>Oscar Autritt</b>	<i>Warsaw, Wis</i>	65 G. ST. H.
<b>Johannes Heinrich</b>	<i>New York City</i>	46 G. ST. H.
<b>Fritz Keese</b>	<i>Newark, N. J.</i>	19 G. ST. H.
<b>Jacob P. Rempel</b>	<i>Hillsboro, Kan.</i>	43 G. ST. H.
<b>Friedrich W. Sokolofsky</b>	<i>Tampa, Kan.</i>	71 G. ST. H.
<b>John Heinrich Voth</b>	<i>Bingham Lake, Minn.</i>	76 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY

PREPARATORY COURSE

PRIMA CLASS

Hugo Ekrut	<i>Gaterville, Texas</i>	68 G. ST. H.
Jacob Heinrich Ewert	<i>Bingham Lake, Minn.</i>	80 G. ST. H.
Theodore Frey	<i>Portland, Oreg.</i>	16 G. ST. H.
Richard Max Klingbeil	<i>Boston, Mass.</i>	70 G. ST. H.
Karl Michael Knapp	<i>Portland, Oreg.</i>	29 G. ST. H.
August Rohde	<i>Evansville, Ind.</i>	23 G. ST. H.
Ferdinand Schantz	<i>MacGregor, Texas</i>	58 G. ST. H.
Ernest Wiesle	<i>Aplington, Iowa</i>	18 G. ST. H.

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SECUNDA CLASS

August Robert Berndt	<i>Munson, Pa.</i>	22 G. ST. H.
Karl Blome	<i>Victor, Iowa</i>	48 G. ST. H.
Otto Wilhelm Brenner	<i>Woodbine, Kans.</i>	50 G. ST. H.
Albert Bretschneider	<i>Cleveland, Ohio</i>	27 G. ST. H.
William Butler	<i>Rio Novo, Brasil</i>	24 G. ST. H.
Daniel Joachim	<i>Aberdeen, S. D.</i>	31 G. ST. H.
Heinrich Eilers Johnson	<i>Monroe, S. D.</i>	25 G. ST. H.
George Richard Kämpfer	<i>St. Paul, Minn.</i>	45 G. ST. H.
Friedrich Matchulat	<i>Porto Alegre, Brasil</i>	21 G. ST. H.
Gustav Adolph Monschke	<i>Krum, Texas</i>	59 G. ST. H.
Heinrich Oscar Schilke	<i>Cleveland, Ohio</i>	54 G. ST. H.
Johann Schmitke	<i>Portland, Oregon</i>	20 G. ST. H.
Johann B. Wiebe	<i>Mountain Lake, Minn.</i>	79 G. ST. H.

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TERTIA CLASS

William Becker	<i>Killaloe, Ont.</i>	26 G. ST. H.
Adolph Orthner	<i>Krum, Texas</i>	16 G. ST. H.
Carl Friedrich Zummach	<i>Killaloe, Ont.</i>	44 G. ST. H.



COURSE OF STUDIES  
IN THE GERMAN DEPARTMENT

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THEOLOGICAL COURSE

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JUNIOR CLASS

**OLD TESTAMENT**—General Introduction. History of Israel. Introduction to the Historical Books. Ancient Geography of Western Asia and Egypt. Essays by members of the Class.

**NEW TESTAMENT**.—Introduction to the Gospels. The Life of Christ and Interpretation of the Gospels in German. Reading of Paul's Epistles to the Galatians and Philippians in Greek, with Exegesis of Selected Portions. Essays by members of the Class.

**SYSTEMATIC THEOLOGY**—Introduction to Christian Theology. The doctrine of the Existence of God. Evidences of Christianity.

**HOMILETICS**—History of Preaching. The Composition of the Sermon. Practice in Preparation of Sermon-plans, and Addresses before the Class.

**OTHER STUDIES**—History of Philosophy. History of Protestant Foreign Missions.

MIDDLE CLASS

**OLD TESTAMENT**—Introduction to the Pentateuch and the Book of Joshua, with analysis of their contents. Lectures on the religious significance of the Mosaic Law. Essays by members of the Class.



## ROCHESTER THEOLOGICAL SEMINARY

**NEW TESTAMENT**—Reading of Acts. Study of the History of the Apostolic Church. Interpretation of the Epistle of James, in German, and study of Selected Portions in Greek. Reading of the Epistle to the Hebrews in Greek, with Exegesis of Selected Portions. Essays by members of the Class.

**SYSTEMATIC THEOLOGY**—The Attributes of God. The Doctrine of the Trinity. The Decrees and Works of God. Doctrine of Man (Anthropology).

**CHURCH HISTORY**—Introduction. The Christian Church during the first Three Centuries. Union of Church and State. Rise of Monachism. Doctrinal Controversies. Ecclesiastical Government until the death of Gregory the Great. The spread of Christianity during the Middle Ages. Mohammedanism. The Papacy during the Middle Ages. Mediæval Monasticism, Scholasticism and Mysticism. The Evangelical Protests of the Twelfth and Thirteenth Centuries. Essays by members of the Class.

**HOMILETICS**—The Composition of the Sermon. Practice in Preparation of Sermon—Plans. Preaching from Manuscript in the Class-room.

### SENIOR CLASS

**OLD TESTAMENT**—Introduction to the Poetical Books. Exegetical Study of the Psalms and the Books of Job and Ecclesiastes. Lectures on the Theology of the Psalms. Introduction to Old Testament Prophecy. Exegetical Reading of Select Portions of the Books of Hosea, Isaiah, Jeremiah, Ezekiel and Zachariah. Essays by members of the Class.

## ROCHESTER THEOLOGICAL SEMINARY

**NEW TESTAMENT**—The History of the Text of the New Testament. Introduction to Romans and I. Corinthians. Interpretation of the Epistles in German and Study of Selected Portions in Greek. Study of the Pauline Theology. Reading of the Pastoral Epistles and Philemon in Greek, with Exegesis of Selected Portions. Essays by members of the Class.

**SYSTEMATIC THEOLOGY**—Christology, Soteriology and Eschatology.

**CHURCH HISTORY**—The Decline of the Papacy. The Reformatory Councils. Growing Opposition to the Church. Humanism. The German, English and Swiss Reformations. The Anabaptists and the Antitrinitarians. The Roman Catholic Reaction. Lutheran Scholasticism of the Seventeenth Century. German Pietism. The Rise of Modern Denominations. The Roman Catholic Church since the Seventeenth Century. Protestant Theology in the Eighteenth and Nineteenth Centuries. Essays by members of the Class.

**HOMILETICS**—Preaching Without Notes.

**PASTORAL THEOLOGY**—Lectures on the Nature and Duties of the Christian Ministry.

**OTHER STUDIES**—Psychology. The Principles of Christian Ethics and their Application.

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### PREPARATORY COURSE

#### TERTIA CLASS

**GERMAN LANGUAGE**—Grammar with written Exercises; Reading Lessons and Declamation; Writing of Compositions.

## ROCHESTER THEOLOGICAL SEMINARY

**ENGLISH LANGUAGE**—Orthography; Exercises in Translation from the German; Reading Lessons.

**LATIN**—Elements of Grammar with Easy Exercises in Translation.

**OTHER STUDIES**—Lessons in Ancient History; Geography; Physiology and Hygiene; Algebra.

### SECUNDA CLASS

**GERMAN LANGUAGE**—Grammar with written Exercises; Introduction to Rhetoric; Reading Exercises; Lessons in Elocution with Declamations; Writing of Compositions.

**ENGLISH**—Written translations of Selections from German Authors; Grammar with written Exercises; Reading Lessons; Writing of Compositions.

**GREEK**—Elements of Grammar with written Exercises.

**GENERAL HISTORY**—History of Greece and Rome. The Middle Ages.

**OTHER STUDIES**—Astronomy; Geometry.

### PRIMA CLASS

**GERMAN LANGUAGE**—Rhetoric and Composition; History of German Literature; Elocution; Essays with Criticism.

**ENGLISH**—Rhetoric and Composition; History of English and American Literature; Reading of Selections from English Authors.

**GREEK**—Xenophon Anabasis, I.-III. Homer, Iliad I. Greek Syntax, with Prose Composition.

**HISTORY**—History of Modern Europe; History of the United States.

**OTHER STUDIES**—Logic; Political Economy; Civil Government.

## ROCHESTER THEOLOGICAL SEMINARY

☞ In order that students desiring to enter the English Department may meet the present requirements for admission, the study of the Greek Language and Literature, begun in the second year, is continued to the end of the sixth year. After having completed with the third year the amount of Greek usually read in Academies, the remaining three years are devoted to College Greek. During this time, selections from the Greek Historians and the Poets, several Orations of Demosthenes, and Selections from the works of Plato are read.

This advanced Greek class meets Professor RAMAKER during the first term of the present school-year for two hours weekly, and reads selections from Xenophon's Hellenica, Books I. and II. The class consists of the following: Messrs. F. A. Bloedow, F. J. Monschke, F. Orthner, H. F. Schade, Thomas Störi, J. Heinrich, Oscar Autritt, and Oscar Albert.

☞ With the beginning of the present school-year a class has been formed for the study of contemporary German literature, the class comprising all the students of the Theological Department. Mr. F. FRANZMEYER, the instructor in German in the Preparatory Department, meets this class once a week.

☞ A regular course of instruction in vocal music is also given, one hour each week, by Mr. FRANZMEYER.

☞ During the present school-year Professor RAUSCHENBUSCH, of the English Department, meets the German students for one hour each week for the discussion of practical questions pertaining to the work of the ministry.

## INFORMATION

WITH REGARD TO THE

### GERMAN DEPARTMENT

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#### COURSE OF INSTRUCTION

The German Baptist churches in America, which in 1850 were only eight in number have since increased to more than two hundred and sixty. A considerable number of young men in these churches feel themselves called to preach the gospel to their countrymen. Some of these being advanced in years, and urged by the churches to enter the field as soon as possible, prefer to go through only a short course of preparation. Those, however, whose circumstances permit, take a full or partial course in the University and Seminary, in addition to that of the German Department.

The course of instruction now extends over six years, and is divided into two parts: first, a Preparatory or Academic Course, embracing the three lower classes; and, secondly, the Theological Course proper, embracing the three higher classes.

#### GERMAN STUDENTS' HOME

Some years ago the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Trevor Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building, and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER, and other friends of the

## ROCHESTER THEOLOGICAL SEMINARY

Seminary, a new and admirable edifice was erected at a cost of \$37,000. This building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture Rooms, Reading Rooms, and Gymnasium.

### SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

THE CAREY SOCIETY FOR MISSIONARY INQUIRY meets monthly, its purpose being to awaken and to foster the missionary spirit among the students. This society provides for an annual sermon preached on the Sunday morning of Anniversary week in one of the German Baptist Churches of the city. The sermon for the present year will be delivered by the Reverend CARL J. BENDER, of the Kameroun Mission, West Africa.

Correspondence with reference to the work of the German Department or applications for admission to it, should be addressed to Professor J. S. GUBELMANN, D. D., 39 Brighton street, Rochester, N. Y.



# CALENDAR-1904

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31	..	..	..	..	..	..	31	..	..	..	..	..	..

FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	..	..	..	..	..	28	29	30	31	..	..	..

MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	..	..	27	28	29	30	..	..	..

APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..

MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31	..	..	..	..	27	28	29	30	..	..	..

JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..

# CALENDAR-1905

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	..	..	1
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31	..	..	..	..	29	30	31	..	..	..	..

FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	..	..	..	..	1
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	..	..	..	..	27	28	29	30	31	..	..

MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	..	..	27	28	29	30	..	..	..

APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..

MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	..	1	2	3	4	5
7	8	9	10	11	12	13	6	7	8	9	10	11	12
14	15	16	17	18	19	20	13	14	15	16	17	18	19
21	22	23	24	25	26	27	20	21	22	23	24	25	26
28	29	30	31	..	..	..	27	28	29	30	..	..	..

JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..





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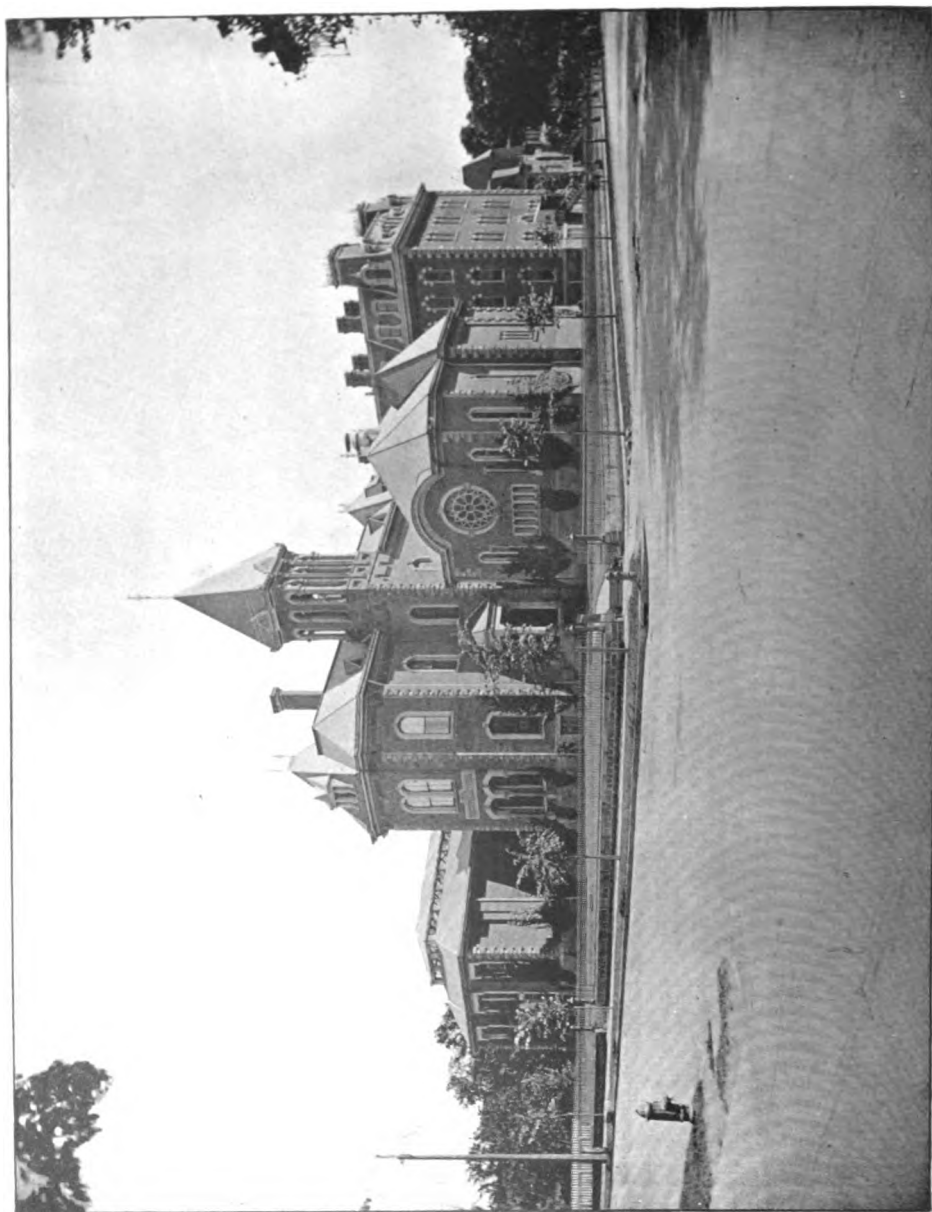












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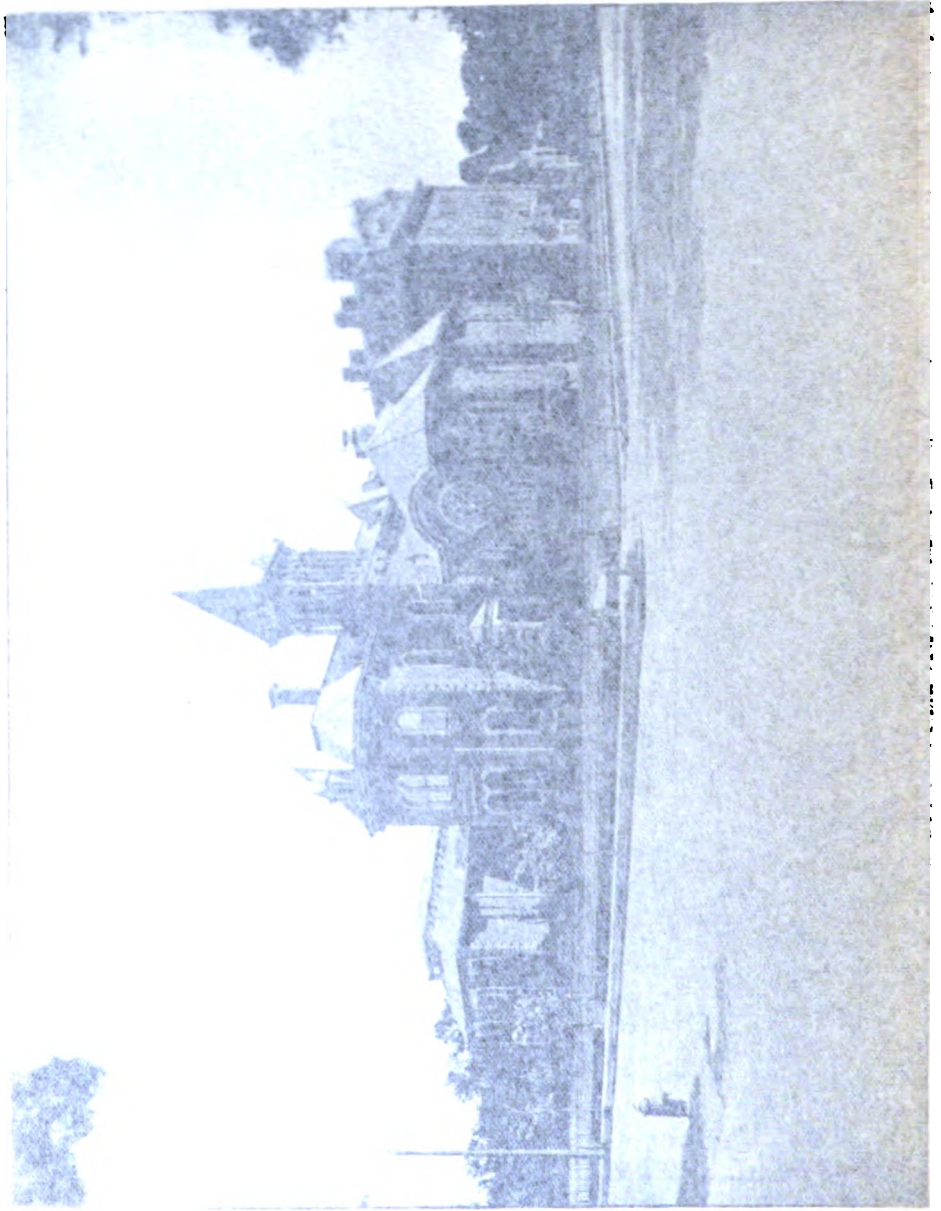
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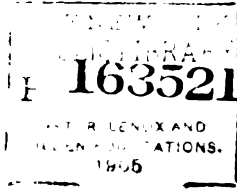


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ROCHESTER THEOLOGICAL SEMINARY

SENIOR CLASS

Edward Lewis Bayliss, PH. B. } Brown University, 1902	<i>Boston, Mass.</i>	365 Alexander St.
Francis Stephens Bernauer, B. A. } University of Rochester, 1903	<i>Hammond, Pa.</i>	20 Rowley St.
Paul Brown, B. A. } Brown University, 1902	<i>Milwaukee, Wis.</i>	31 T. H.
Robert Johnson Colpitts, B. A. } Acadia College, 1901	<i>Elgin, New Brunswick</i>	23 T. H.
Ezra Fessler Eberly, B. A. } Grand Island College, 1908	<i>Bellwood, Nebraska</i>	77 Meigs St.
Andrew Little Fraser, B. A. } Brown University, 1902	<i>Lowell, Mass.</i>	88 Charlotte St.
Charles Henry Frederick, B. A. } Yale University, 1900	<i>Westfield, N. Y.</i>	93 Meigs St.
George Edgar Kreager, B. A. } Denison University, 1898	<i>Smithfield, Ohio</i>	19 T. H.
John Nathaniel Lawless, B. A. } Ouachita College, 1901	<i>Paragould, Ark.</i>	103 East Ave.
George Wright Lewis, B. A. } Denison University, 1902	<i>Ada, Ohio</i>	36 T. H.
Conrad Henry Moehlmann, B. A. } University of Michigan, 1902	<i>Detroit, Mich.</i>	246 Alexander St.
David Alexander Pitt, B. A. } University of Pennsylvania, 1902	<i>Philadelphia, Pa.</i>	208 East Ave
Jesse Elias Rhodes, B. A. } McMinnville College, 1902	<i>Centralia, Wash.</i>	24 T. H.
Henry Burke Robins, B. A. } William Jewell College, 1902	<i>La Junta, Colo.</i>	14 T. H.

ROCHESTER THEOLOGICAL SEMINARY

Joel Florida Savell, M. A. } Howard College, 1892	<i>Thomasville, Ala.</i>	229 Alexander St.
Charles Burton Stephens, B. A. } William Jewell College, 1902	<i>Liberty, Mo.</i>	14 T. H.
Burt Neville Timbie } Brown University	<i>Pittsfield, Mass.</i>	25 T. H.
-----		
John Alexander Hiltz } McMaster University	<i>Keady, Ontario</i>	45 T. H.
Church History ; Christian Ethics ; Pastoral Theology ; Elocution.		
Bernard Powell Smith, B. A. } Roanoke College, 1896	<i>Rochester, N. Y.</i>	29 Reynolds St.
Church History.		

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## MIDDLE CLASS

George Milton Bardsley } Brown University	<i>Providence, R. I.</i>	26 T. H.
Alanson Watson Brown, B. A. } Kalamazoo College, 1902 University of Chicago, 1903	<i>Ithaca, Mich.</i>	46 T. H.
Israel Brooks Clark, B. A. } University of Rochester, 1903	<i>Rochester, N. Y.</i>	22 T. H.
Ford Todd Cox, B. A. } Furman University, 1902	<i>Fountain Inn, S. C.</i>	35 T. H.
Herman Girvin Cuthbert, B. A. } University of Pennsylvania, 1908	<i>Philadelphia, Pa.</i>	28 T. H.
Charles Francis Eddy, B. A. } University of Rochester, 1902	<i>Macedon Centre, N. Y.</i>	173 Grand Ave.
Clarence Milton Eddy, B. A. } Brown University, 1903	<i>Johnsonburg, Pa.</i>	27 T. H.
Charles Fred Eisenmenger, B. A. } Bucknell University, 1903	<i>Warrensville, Pa.</i>	35 T. H.
Andrew Scott Fitts, B. A. } University of Cincinnati, 1908	<i>Madeira, Ohio</i>	15 T. H.
Wayland Dunn Gates, B. A. } Hillsdale College, 1903	<i>Scranton, Pa.</i>	15 T. H.
Henry Otis Green, B. A. } Brown University, 1903 M.A., Harvard University, 1904	<i>Cumberland, Ohio</i>	27 T. H.
Harry Greensmith } University of Rochester	<i>Rochester, N. Y.</i>	13 T. H.
Milton James Harris, B. A. } University of Rochester, 1901	<i>Great Valley, N. Y.</i>	16 T. H.
Edward Leonard James, B. A. } University of Rochester, 1903	<i>Rochester, N. Y.</i>	32 Harlem St.
Oscar Paul Lienau, B. A. } Kalamazoo College, 1908 University of Chicago, 1904	<i>Detroit, Mich.</i>	246 Alexander St.

## ROCHESTER THEOLOGICAL SEMINARY

<b>Milton McWhorten Livingston, B. A.</b> } Mendota College, 1894	<i>Mendota, Ill.</i>	54 Hamilton St.
<b>Robert Bell Longwell, B. A.</b> } Brown University, 1903	<i>Reidsburg, Pa.</i>	34 T. H.
<b>Peter Alexander McDiarmid, B. A.</b> } McMaster University, 1903	<i>Tiverton, Ontario</i>	48 T. H.
<b>Ezra Minor Morse, B. A.</b> } Colgate University, 1902	<i>Watkins, N. Y.</i>	8 Diamond Place
<b>Francis Wayland Pattison, B. A.</b> } Acadia College, 1904	<i>Rochester, N. Y.</i>	20 T. H.
<b>Charles Eugene Ross, B. A.</b> } University of Rochester, 1901	<i>Syracuse, N. Y.</i>	20 Rowley St.
<b>Morton Rutherford Sheldon, PH. B.</b> } Bucknell University, 1903	<i>Springboro, Pa.</i>	38 T. H.
<b>Frank King Singiser, B. A.</b> } University of Rochester, 1903	<i>Allentown, Pa.</i>	13 T. H.
<b>Leo Whittemore Spring, B. A.</b> } Knox College, 1902	<i>Galesburg, Ill.</i>	22 T. H.
<b>William Keeney Towner</b> } University of Rochester	<i>Clifton, N. Y.</i>	16 T. H.
<b>Manning Eugene Van Nostrand,</b> } B. A. Brown University, 1903	<i>Keyport, N. J.</i>	30 T. H.
<b>Frank Edmond Volck, B. A.</b> } University of Nebraska, 1903	<i>Lincoln, Neb.</i>	32 S. Washington St.
<b>John Gerald York, B. A.</b> } Franklin College, 1902	<i>Peru, Ind.</i>	21 T. H.

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JUNIOR CLASS

Frank Bruce Bachelor, B. A. } Franklin College, 1904	<i>Bluffton, Ind.</i>	21 T. H.
Gordon Harrington Baker, B. A. } Acadia College, 1904	<i>Wolfville, Nova Scotia</i>	165 East Ave.
Irving Judson Beckwith, B. A. } Brown University, 1904	<i>McDonough, N. Y.</i>	32 T. H.
Albert McKenzie Boggs, B. A. } Acadia College, 1903	<i>Wolfville, Nova Scotia</i>	20 T. H.
Bayard Blaine Braden } Ottawa University	<i>Derby, Kansas</i>	37 T. H.
Edwin Ransom Brown, B. A. } Shurtleff College, 1904	<i>Upper Alton, Ill.</i>	45 T. H.
Rolla Earl Brown, B. A. } Denison University, 1904	<i>Granville, Ohio</i>	117 Pennsylvania Ave.
William Callaway, PH. B. } LaGrange College, 1902	<i>Monroe City, Mo.</i>	229 Alexander St.
Harold Putnam Chaffee, B. A. } Denison University, 1903	<i>Marshall, Texas</i>	37 T. H.
Albert B. Clark } University of Rochester	<i>Palmyra, N. Y.</i>	32 T. H.
Charles Abram Decker } University of Rochester	<i>Williamson, N. Y.</i>	29 T. H.
Orey Mason Demcott, B. A. } Keuka College, 1903	<i>Batavia, N. Y.</i>	44 T. H.
Charles Fowler Fields, B. A. } Brown University, 1904	<i>Hartford, Conn.</i>	26 T. H.
Mansfield French Forbell, B. A. } Bucknell University, 1903	<i>Lynbrook, N. Y.</i>	54 S. Union St.
Anthony Conrad Hageman, B. A. } Des Moines College, 1904	<i>Independence, Iowa</i>	42 T. H.
*Francis Clyde Herod, B. A. } West Virginia University, 1903	<i>Dunkard, Pa.</i>	47 T. H.

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John Peabody Herring, B. A. } Brown University, 1904	<i>Providence, R. I.</i>	40 T. H.
Elisha Henry Jackson, B. A. } Grand Island College, 1902	<i>Lushton, Neb.</i>	43 T. H.
Ely Victor Lamb, B. A. } William Jewell College, 1901	<i>Flat River, Mo.</i>	40 Monroe Ave.
John Lee Maddox, B. A. } Denison University, 1904	<i>Cincinnati, Ohio</i>	33 T. H.
*Harley Harren Marriott, PH. B. } LaGrange College, 1904	<i>Wyaconda, Mo.</i>	146 Alexander St.
Hugh Quinn Morton, B. A. } Shurtleff College, 1903	<i>New Burnside, Ill.</i>	39 T. H.
*John Smith McFadden, B. A. } Acadia College, 1902 Yale University, 1904	<i>Johnson Mills, N. B.</i>	23 T. H.
John Cowan McFarlane, B. A. } McMaster University, 1899	<i>West Henrietta, N. Y.</i>	17 T. H.
*Donald Bruce MacQueen	<i>Port Perry, Ontario</i>	17 T. H.
John Weaver Newsom, B. A. } Mercer University, 1900	<i>Georgetown, Ga.</i>	7 Grove Place
Merrick Calvin Parish, B. A. } Des Moines College, 1904	<i>Sac City, Iowa</i>	42 T. H.
*Robert Bainbridge Pattison, PH. B. } University of Rochester, 1899	<i>Rochester, N. Y.</i>	4 Portsmouth Ter.
Carl Milhouse Revenaugh, B. A. } Denison University, 1904	<i>Granville, Ohio</i>	36 T. H.
Lewis Bernard Rogers, B. A. } Des Moines College, 1904	<i>Des Moines, Iowa</i>	44 T. H.
Charles Rutherford, B. A. } McMinnville College, 1904	<i>Highland, Oregon</i>	18 T. H.
William Oscar Shank, PH. B. } LaGrange College, 1904	<i>LaGrange, Mo.</i>	146 Alexander St.
Erastus Abraham Smith, B. A. } McMinnville College, 1904	<i>Oregon City, Oregon</i>	18 T. H.
Fred Everett Stockton, B. A. } Allegheny College, 1904	<i>Meadville, Pa.</i>	31 T. H.



## ROCHESTER THEOLOGICAL SEMINARY

<p>Harold Stanley Stewart, B. A. }            University of Rochester, 1903            Harvard University, 1904</p>	<p><i>Rochester, N. Y.</i> 296 Alexander St.</p>
<p>George Kaveny Warren, B. A. }            Syracuse University, 1904</p>	<p><i>Codnor, Derby, England</i> 47 T. H.</p>
<p>Eugene Merrill Wilson, B. A. }            Brown University, 1904</p>	<p><i>Mount Vernon, N. Y.</i> 41 T. H.</p>
<p>Lewis Evans Worley, B. A. }            Shurtleff College, 1903</p>	<p><i>El Paso, Ill.</i> 39 T. H.</p>

• Special Students.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY OF STUDENTS

SENIOR CLASS	-	-	-	-	-	-	-	19	
MIDDLE CLASS	-	-	-	-	-	-	-	28	
JUNIOR CLASS	-	-	-	-	-	-	-	38	
									<hr/>
									85
GERMAN DEPARTMENT									
THEOLOGICAL COURSE									
SENIOR CLASS	-	-	-	-	-	-	-	4	
MIDDLE CLASS	-	-	-	-	-	-	-	7	
JUNIOR CLASS	-	-	-	-	-	-	-	11	
PREPARATORY COURSE									
PRIMA CLASS	-	-	-	-	-	-	-	12	
SECUNDA CLASS	-	-	-	-	-	-	-	2	
TERTIA CLASS	-	-	-	-	-	-	-	14	
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TOTAL	-	-	-	-	-	-	-		<hr/>
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The abbreviation T. H. stands for TREVOR HALL, the Dormitory Building of the Seminary.

# ROCHESTER THEOLOGICAL SEMINARY

## SUMMARY BY COLLEGES

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Acadia College	-	-	-	-	-	4
Allegheny College	-	-	-	-	-	1
Brown University	-	-	-	-	-	14
Bucknell University	-	-	-	-	-	3
Colgate University	-	-	-	-	-	1
Denison University	-	-	-	-	-	6
Des Moines College	-	-	-	-	-	3
Franklin College	-	-	-	-	-	2
Furman University	-	-	-	-	-	1
Grand Island College	-	-	-	-	-	2
Harvard University	-	-	-	-	-	2
Hillsdale College	-	-	-	-	-	1
Howard College	-	-	-	-	-	1
Kalamazoo College	-	-	-	-	-	2
Keuka College	-	-	-	-	-	1
Knox College	-	-	-	-	-	1
La Grange College	-	-	-	-	-	3
McMaster University	-	-	-	-	-	3
McMinnville College	-	-	-	-	-	3
Mendota College	-	-	-	-	-	1
Mercer University	-	-	-	-	-	1

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY BY COLLEGES—Continued

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Ottawa University	-	-	-	-	1
Ouachita College	-	-	-	-	1
Roanoke College	-	-	-	-	3
Shurtleff College	-	-	-	-	3
Syracuse University	-	-	-	-	1
University of Chicago	-	-	-	-	2
University of Cincinnati	-	-	-	-	1
University of Michigan	-	-	-	-	1
University of Nebraska	-	-	-	-	1
University of Pennsylvania	-	-	-	-	2
University of Rochester	-	-	-	-	19
University of West Virginia	-	-	-	-	1
William Jewell College	-	-	-	-	3
Yale University	-	-	-	-	2

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY BY STATES AND COUNTRIES

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Alabama	-	-	-	-	-	-	-	1
Arkansas	-	-	-	-	-	-	-	1
Colorado	-	-	-	-	-	-	-	1
Connecticut	-	-	-	-	-	-	-	1
England	-	-	-	-	-	-	-	1
Georgia	-	-	-	-	-	-	-	1
Illinois	-	-	-	-	-	-	-	5
Indiana	-	-	-	-	-	-	-	2
Iowa	-	-	-	-	-	-	-	3
Kansas	-	-	-	-	-	-	-	1
Massachusetts	-	-	-	-	-	-	-	3
Michigan	-	-	-	-	-	-	-	3
Missouri	-	-	-	-	-	-	-	5
Nebraska	-	-	-	-	-	-	-	3
New Brunswick		-	-	-	-	-	-	2
New Jersey	-	-	-	-	-	-	-	2
New York	-	-	-	-	-	-	-	19
Nova Scotia	-	-	-	-	-	-	-	2
Ohio	-	-	-	-	-	-	-	7
Ontario	-	-	-	-	-	-	-	3
Oregon	-	-	-	-	-	-	-	2
Pennsylvania	-	-	-	-	-	-	-	11
Rhode Island	-	-	-	-	-	-	-	2
South Carolina	-	-	-	-	-	-	-	1
Texas	-	-	-	-	-	-	-	1
Washington	-	-	-	-	-	-	-	1
Wisconsin	-	-	-	-	-	-	-	1





ICAL SEMINARY

STRUCTION

YEAR

RM

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LETTERIDGE.—One hour a week to the Old Testament: Principles of Textual Criticism; Versions; the History of

week—The Elements of the writing and the analysis of forms with from Hebrew into English.

—The Pentateuch, its containing the interpretation of

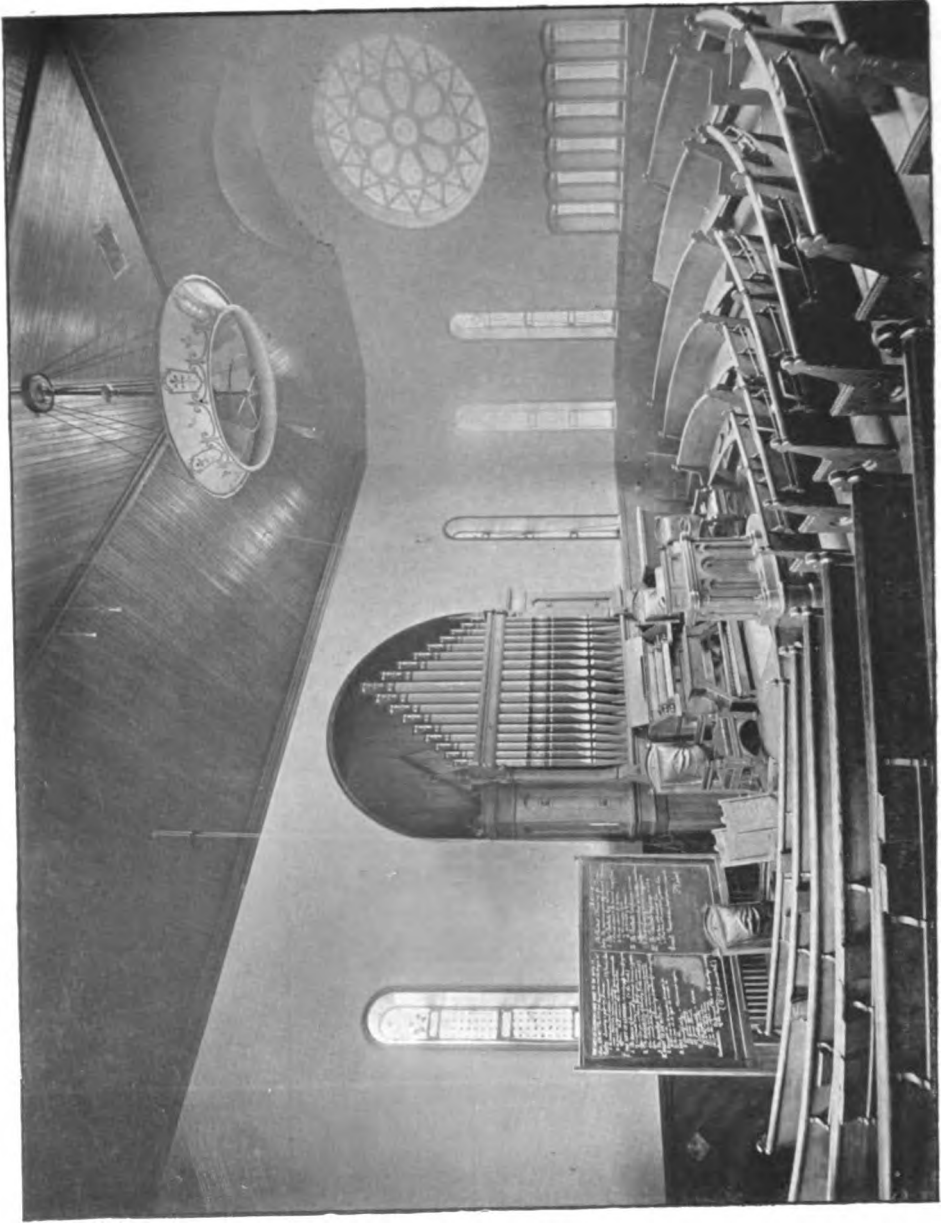
SONG.—Five hours a week Testament Greek, using the and of Winer, and

Text, accompanied with

Lectures treating of the

CALENDAR		CALENDAR	
<b>JANUARY.</b>		<b>JAN.</b>	
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<b>FEBRUARY.</b>		<b>FEB.</b>	
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29	30		
<b>MARCH.</b>		<b>MAR.</b>	
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<b>APRIL.</b>		<b>APR.</b>	
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29	30		
<b>MAY.</b>		<b>MAY.</b>	
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<b>JUNE.</b>		<b>JUN.</b>	
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29	30		





CHAPEL, ROCKEFELLER HALL.

ROCHESTER THEOLOGICAL SEMINARY

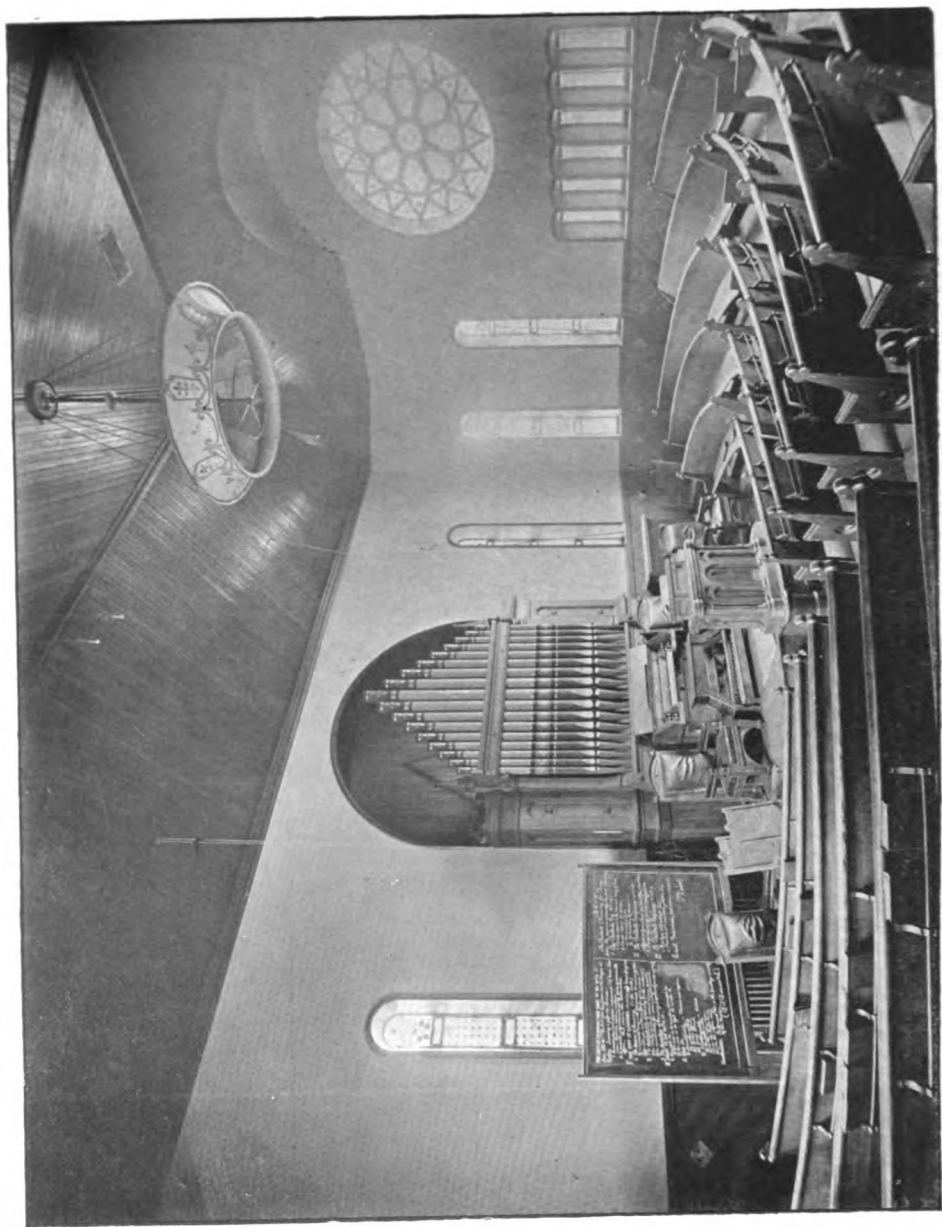
COURSE OF INSTRUCTION

JUNIOR YEAR

FIRST TERM

Prescribed

- OLD TESTAMENT—PROFESSOR BETTERIDGE—One hour a week—General Introduction to the Old Testament; History of the Text, Principles of Textual Criticism, the leading Ancient Versions; the History of the Formation of the Canon.
- Hebrew*—Four hours a week—The Elements of Hebrew Grammar, including the writing and pronunciation of Hebrew, the analysis of forms with exercises in translation from Hebrew into English and English into Hebrew.
- English*—Two hours a week—The Pentateuch, its composition and analysis including the interpretation of selected passages. (Required of men who do not take Hebrew.)
- NEW TESTAMENT—PROFESSOR STRONG—Five hours a week—Grammar of New Testament Greek, using the Grammars of Buttman and of Winer, and Burton's New Testament Moods and Tenses.
- Critical Synopsis of the Greek Text, accompanied with discussion of the Elementary Principles of Interpretation.
- New Testament Introduction. Lectures tracing of the Origin of the Gospels.



CHAPEL, ROCKEFELLER HALL.

ROCHESTER THEOLOGICAL SEMINARY

COURSE OF INSTRUCTION

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JUNIOR YEAR

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FIRST TERM

Prescribed

OLD TESTAMENT—PROFESSOR BETTERIDGE—One hour a week—General Introduction to the Old Testament: History of the Text, Principles of Textual Criticism, the leading Ancient Versions; the History of the Formation of the Canon.

*Hebrew*—Four hours a week—The Elements of Hebrew Grammar, including the writing and pronunciation of Hebrew, the analysis of forms with exercises in translation from Hebrew into English and English into Hebrew.

*English*—Two hours a week—The Pentateuch, its composition and analysis including the interpretation of selected passages. (Required of men who do not take Hebrew.)

NEW TESTAMENT—PROFESSOR STRONG—Five hours a week—Grammar of New Testament Greek, using the Grammars of Buttman and of Winer, and Burton's New Testament Moods and Tenses.

Critical Exegesis of the Greek Text, accompanied with discussion of the Elementary Principles of Interpretation.

New Testament Introduction. Lectures treating of the Origin of the Gospels.

## ROCHESTER THEOLOGICAL SEMINARY

ENGLISH BIBLE—PROFESSOR MASON—Two hours a week—  
Introduction to the Study of the Bible. The General Lines of Revelation. The Evolution of the English Version. The Old Testament as a Preparation for the New. Historical Books of the Old Testament. Reading of the English Bible with Comparison of Authorized and Revised Versions—Genesis to Esther.

HOMILETICS—PROFESSOR STEWART—Two hours a week—  
Lectures. History of Preaching. Class Exercises in Essays on Notable Preachers and in Analysis of their Sermons.

ELOCUTION—PROFESSOR SILVERNAIL—One hour a week—  
Vocal Culture. Lectures on the Physical Basis of Speech, and on the Principles of Utterance.

Exercises in Respiratory Control, Phonation, Vowel Formation, and Articulation. Class-drill.

## JUNIOR YEAR

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### SECOND TERM

OLD TESTAMENT—PROFESSOR BETTERIDGE — *Hebrew* —  
Four hours a week—Translation and Interpretation of selected passages from the Pentateuch and the Historical Books, Elements of Hebrew Syntax with Exercises in Translation from English into Hebrew.

*English*—Three hours a week—The Earlier Prophets. The Books of Amos, Hosea, Isaiah, and Micah studied for the purpose of showing the function of Prophecy, its relation to its Historical Back-

ROCHESTER THEOLOGICAL SEMINARY

ground, and including the Interpretation of selected passages. (Required of men who do not take Hebrew.)

**NEW TESTAMENT—PROFESSOR STEVENS—**One hour a week  
—Principles of Historical and Expository Interpretation. Introduction to the Acts of the Apostles and the Catholic Epistles.

Lectures on the first eight chapters of Acts.

**PROFESSOR STRONG—**Five hours a week  
—Critical study of the Greek Text continued. New Testament Introduction continued.

Outline of the Life of Christ, embracing an examination of the contents of the Four Gospels, with discussion of such leading points in the history of the New Testament period, Geography of Palestine, etc., as are related to the Life of Christ.

**ENGLISH BIBLE—PROFESSOR MASON—**Two hours a week—  
The Bible and Christian Missions. The History, Biography and Achievements of Missions with special Essays by the Class.

**THEOLOGY—PRESIDENT STRONG—**Two hours a week—  
Lectures upon the aim and plan of a theological course in general, and of Systematic Theology in particular.

Study of text-book, furnished by the Professor, on the Prolegomena to Christian Theology, embracing a discussion of its Idea, Material and Method, together with extemporaneous exposition and illustration.

The doctrine of the Existence of God, embracing a consideration of the Origin of our Idea of God's Existence, of the Proofs or Corroborative Evidences

## ROCHESTER THEOLOGICAL SEMINARY

of God's Existence, and of the Erroneous Explanations of the Facts, *viz.*: Materialism, Materialistic Idealism, and Pantheism.

The Scriptures a Revelation from God, including the doctrine of Miracles, Prophecy, and Inspiration.

ELOCUTION—PROFESSOR SILVERNAIL—One and a half hours a week—Vocal Culture and Gesture.

Lectures on Philosophy of Gesture. Class Exercises in Free Declamation. Individual and Private Drill.

By far the largest part of the work of this department is done, not in the class-room, but with individual students by private criticism and instruction.

## MIDDLE YEAR

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### FIRST TERM

#### Prescribed

CHURCH HISTORY—PROFESSOR RAUSCHENBUSCH — Three hours a week—Introduction to the Study.

*The Apostolic Age*—Decisive Events. Missionary Extension. Historical Environment. Worship. Organization. Doctrine.

*The Ante-Nicene Period*—Progress; Literature; Persecutions; Inner Crises; Theology; Worship; Organization; Morality.

Essays by members of the Class.

THEOLOGY—PRESIDENT STRONG—Three hours a week—The Attributes of God. The Doctrine of the Trinity. The Decrees of God.

## ROCHESTER THEOLOGICAL SEMINARY

The Execution of the Decrees, in Creation, Preservation and Providence, including the Doctrine of Angels.

Anthropology, or the Doctrine of Man, begun: Including Man a Creation of God; the Unity of the Race; the Essential Elements of Human Nature; the Origin of the Soul; the Moral Nature of Man; the Original State of Man; the Law of God, as introductory to the Doctrine of Sin.

Essays by members of the Class.

**HOMILETICS**—**PROFESSOR STEWART**—Three hours a week—Lectures. The Composition of the Sermon; the Text; Theme; Parts of the Sermon.

Practice in the Preparation of Plans.

Preaching from manuscript, in the Chapel, with criticism by the Professor and the Class.

**ELOCUTION**—**PROFESSOR SILVERNAIL**—One and a half hours a week—Lectures on Science and Art of Expression—Analytical Method.

Vocal Technique. Extemporaneous Speaking.  
Private Drill.

### Elective

**PROFESSOR BETTERIDGE**

**HEBREW**—1905-6 — Selections from the Historical Books. Two hours a week. Open to Juniors who come with preparation in Hebrew equivalent to the Prescribed Junior course in this Seminary, and to Middlers and Seniors.

1906-7—Selections from the Pentateuch. Two hours a week. Open to Juniors who come with preparation in Hebrew equivalent to the Prescribed Junior course in this Seminary, and to Middlers and Seniors.



## ROCHESTER THEOLOGICAL SEMINARY

**ARAMAIC**—Elements of Aramaic Grammar with the reading of the Aramaic of Ezra and Daniel and Selected Passages from the Targums. Two hours a week. Open to Middlers and Seniors.

(If desired, additional Hebrew, advanced Aramaic, New Hebrew with the reading of the Mishnic tracts—Pirke Abhoth and Yoma, Elementary Syriac or Arabic may be taken instead of this course.)

**GEOGRAPHY AND ARCHEOLOGY OF PALESTINE**—Illustrated Lectures. One hour a week. Open to Middlers and Seniors.

### PROFESSOR STEVENS

1905-6—The Life of Paul: Lectures, with lessons in the historical interpretation of selected passages in the Acts of the Apostles and the Pauline Epistles. Two hours a week. Open to Middlers.

1906-7—The Teaching of Jesus in the Synoptic Gospels. Two hours a week. Open to Middlers.

### PROFESSOR STRONG

**STUDY OF THE GREEK TEXT** and the Doctrinal Significance of the Epistle to the Colossians. One hour a week. Open to Middlers and Seniors.

### PROFESSOR MASON

**THE POETICAL, PHILOSOPHICAL, AND PROPHEIC BOOKS** of the Old Testament. Aim, Method, Contents, Style, Relation in each Instance. The Message for the Time. The Message for all Times. Reading of the English Bible with Comparison of Authorized and Revised Versions—Job to Malachi. Three hours a week. Open to Middlers and Seniors.

## ROCHESTER THEOLOGICAL SEMINARY

THE EPISTLES AND THE REVELATION, each Book in Detail. Aim, Method, Contents, Style, Relation in each instance. The Message for the Time. The Message for all Times. Reading of the Books, with Comparison of the Authorized and Revised Versions. The Bible as a Whole—a Comprehensive View. Two hours a week. Open to Middlers and Seniors.

### PROFESSOR RAUSCHENBUSCH

1905-6—The History of Religion in Great Britain. Two hours a week. Open to Middlers and Seniors.  
1906-7—The History of Religion in America. Two hours a week. Open to Middlers and Seniors.

### PRESIDENT STRONG

PROGRESSIVE COURSE IN GERMAN THEOLOGY, embracing passages in Kurtz's Religionslehre, Harnack's Wesen des Christenthums, Müller's Lehre von der Sünde, Dorner's Glaubenslehre, and Ritschl's Rechtfertigung und Versöhnung. Three hours a week. Open to Middlers and Seniors.

## MIDDLE YEAR

### SECOND TERM

#### Prescribed

CHURCH HISTORY—PROFESSOR RAUSCHENBUSCH — Three hours a week—*Post-Nicene Period*: Church and State; Theology and Dogma; Hierarchical Development; Monasticism; Worship; Evangelical Reactions.

*Medieval Period*: Missions; Papacy; Conflicts with

ROCHESTER THEOLOGICAL SEMINARY

Civil Power; Crusades; Monasticism; Scholasticism.

Essays by members of the Class.

**THEOLOGY—PRESIDENT STRONG—**Three hours a week—**Anthropology, or the Doctrine of Man, continued: including the Nature of Sin, Its Universality, Origin, Imputation, and Consequences.**

**Soteriology, or the Doctrine of Salvation through the work of Christ and of the Holy Spirit; Christology, or the Redemption wrought by Christ, including the Person of Christ and the two States of Christ, with special consideration of the Atonement.**

**The Application of Redemption by the Holy Spirit; with the Doctrines of Election and Calling, Union with Christ, Regeneration, Conversion (Repentance and Faith), Justification, Sanctification, and Perseverance.**

Essays by members of the Class.

**HOMILETICS—PROFESSOR STEWART—**Three hours a week—**Lectures: The Composition of the Sermon (concluded).**

**Rhetorical Elements in the Sermon.**

**The Delivery of the Sermon. Various Methods described and discussed.**

**Practice in the Preparation of Plans.**

**Preaching without manuscript, in the Chapel, with criticism by the Professor and the Class.**

**ELOCUTION—PROFESSOR SILVERNAIL—**One hour a week—**Extemporaneous Speaking and Debate in connection with Lessons in the Principles and Practice of Parliamentary Law.**

## ROCHESTER THEOLOGICAL SEMINARY

### Elective

#### PROFESSOR BETTERIDGE

HEBREW—1905-6—Selections from the Prophetical Literature. Two hours a week. Open to prepared Juniors, Middlers, and Seniors.

1906-7—Selections from the Wisdom and Poetical Literature. Two hours a week. Open to prepared Juniors, Middlers, and Seniors.

1905-6—Old Testament Theology. Outlines of the History of the Religion of Israel. Two hours a week. Open to Middlers and Seniors.

1906-7—History. Outlines of the History of the people of Israel. Two hours a week. Open to Middlers and Seniors.

#### PROFESSOR STEVENS

1905-6—Higher Problems of the Gospel History: An advanced course in the Life of Christ. Two hours a week. Open to Middlers.

1905-6—Critical Introduction to the Fourth Gospel. (See electives of the Senior Year.)

#### PROFESSOR STRONG

Rapid reading of selected portions of the Greek Testament. Two hours a week. Open to Middlers and Seniors.

#### PROFESSOR MASON

The New Testament the Sequel to the Old. The Gospels and the Acts, each Book in Detail. Reading of the Books with Comparison of Authorized and Revised Versions. Three hours a week. Open to Middlers and Seniors.

The Bible in Literature, with special studies of the great

## ROCHESTER THEOLOGICAL SEMINARY

Masterpieces of English Poetry from a religious point of view. One hour a week. Open to Middlers and Seniors.

The Bible of the Christian, and the sacred books of other religions. One hour a week. Open to Middlers and Seniors.

### PROFESSOR RAUSCHENBUSCH

1905-6—Interpretation of Select Documents of the Early Church, including Introduction to the Method of Studying History from the Sources. One hour a week. Open to Middlers and Seniors.

1906-7—The History of Baptism. One hour a week. Open to Middlers and Seniors.

### PROFESSOR STRONG

PHILOSOPHICAL BASIS OF THEISM, with consideration of the Systems of Lotze, Renouvier, Bowne, Royce. Two hours a week. Open to Middlers and Seniors.

## SENIOR YEAR

### FIRST TERM

#### Prescribed

NEW TESTAMENT—PROFESSOR STEVENS—Four hours a week—Introduction to the Theology of the New Testament. Interpretation of the Epistle to the Romans, with discussion of Topics in the Pauline Theology.

CHURCH HISTORY — PROFESSOR RAUSCHENBUSCH — Two hours a week—Close of the Middle Ages: Political, Social, and Intellectual Movements; State of Religion and Morality; Movements against the Church.

ROCHESTER THEOLOGICAL SEMINARY

*The Reformation*—The German and Swiss Reformation; the Anabaptist Movement.

THEOLOGY—PRESIDENT STRONG—Two hours a week—Ecclesiology, or the Doctrine of the Church, including Church Polity and Church Ordinances.

Doctrine of Final Things, including Physical Death, the Intermediate State, the Second Coming of Christ, the Resurrection, the Last Judgment, and the Final States of the Righteous and of the Wicked.

Doctrinal Sermons by members of the Class.

PASTORAL THEOLOGY—PROFESSOR STEWART—One hour a week. Lectures on the Work of the Pastor and on the Worship and Work of the Church.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary. This service is held on Friday evenings, and is open to all who may wish to attend.

ELOCUTION—PROFESSOR SILVERNAIL—One and a half hours a week—Art of Expression—Synthetic Method.

Extemporaneous Speaking. Reading of Hymns, Scripture, and Sermons.

Criticism, participated in by the Class, with special reference to appropriate pulpit manner and elocution.

Individual Drill, in private.

**Elective**

PROFESSOR BETTERIDGE

HEBREW—1905-6 — Selections from the Historical Books. Two hours a week. Open to Juniors who come with preparation in Hebrew equiva-

## ROCHESTER THEOLOGICAL SEMINARY

lent to the Prescribed Junior course in this Seminary, and to Middlers and Seniors.

1906-7—Selections from the Pentateuch. Two hours a week. Open to Juniors who come with preparation in Hebrew equivalent to the Prescribed Junior course in this Seminary, and to Middlers and Seniors.

ARAMAIC—Elements of Aramaic Grammar with the reading of the Aramaic of Ezra and Daniel and Selected Passages from the Targums. Two hours a week. Open to Middlers and Seniors.

(If desired, additional Hebrew, advanced Aramaic, New Hebrew with the reading of the Mishnic Tracts—Pirke Abhoth and Yoma, Elementary Syriac or Arabic may be taken instead of this course.)

GEOGRAPHY AND ARCHEOLOGY OF PALESTINE—Illustrated Lectures. One hour a week. Open to Juniors, Middlers, and Seniors.

### PROFESSOR STRONG

STUDY OF THE GREEK TEXT and the Doctrinal Significance of the Epistle to the Colossians. One hour a week. Open to Middlers and Seniors.

### PROFESSOR MASON

THE POETICAL, PHILOSOPHICAL, AND PROPHEPIC BOOKS of the Old Testament. Aim, Method, Contents, Style, Relation in each instance. The Message for the Time. The Message for all Times. Reading of the English Bible, with comparison of the Authorized and Revised Versions—Job to Malachi. Three hours a week. Open to Middlers and Seniors.

## ROCHESTER THEOLOGICAL SEMINARY.

THE EPISTLES AND THE REVELATION, each Book in Detail. Aim, Method, Contents Style, Relation in each instance. The Message for the Time. The Message for all Times. Reading of the Books, with Comparison of the Authorized and Revised Versions. The Bible as a Whole—a Comprehensive View. Two hours a week. Open to Middlers and Seniors.

### PROFESSOR RAUSCHENBUSCH

1905-6—The History of Religion in Great Britain. Two hours a week. Open to Middlers and Seniors.

1906-7—The History of Religion in America. Two hours a week. Open to Middlers and Seniors.

### PROFESSOR STEWART

CHRISTIAN ETHICS—Principles of Christian Ethics. Two hours a week.

### PRESIDENT STRONG

PROGRESSIVE COURSE IN GERMAN THEOLOGY, embracing passages in Kurtz's Religionslehre, Harnack's Wesen des Christenthums, Müller's Lehre von der Sünde, Dorner's Glaubenslehre, and Ritschl's Rechtfertigung und Versöhnung. Three hours a week. Open to Middlers and Seniors.

## SENIOR YEAR

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### SECOND TERM

#### Prescribed

CHURCH HISTORY — PROFESSOR RAUSCHENBUSCH — Two hours a week—The Reformation in Holland and France; in Italy and Spain; in Scandinavia and other countries of the Continent.



ROCHESTER THEOLOGICAL SEMINARY.

The Roman Catholic Reaction. The Council of Trent. The Jesuit Order. The Inquisition. The Revival of Catholicism.

The Later History of Catholicism and Protestantism in Europe.

CHRISTIAN ETHICS—PROFESSOR STEWART—Two hours a week—Applications of Christian Principles.

PASTORAL THEOLOGY—PROFESSOR STEWART—One hour a week—Lectures on the Work of the Pastor and on the Life and Work of the Church.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary.

ELOCUTION—PROFESSOR SILVERNAIL—One and a half hours a week—Lectures on Pulpit Oratory. Elocution of Public Prayer, of the Marriage, and of the Funeral Services.

Delivery of Sermons and Addresses. Criticism of Attitude and Gesture. Debates. Private Drill.

In this Department, the design is to inculcate principles, and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

**Elective**

PROFESSOR BETTERIDGE

HEBREW—1905-6—Selections from the Prophetical Literature. Two hours a week. Open to prepared Juniors, Middlers, and Seniors.

1906-7—Selections from the Wisdom and Poetical Literature. Two hours a week. Open to prepared Juniors, Middlers, and Seniors.

ROCHESTER THEOLOGICAL SEMINARY.

1905-6—Old Testament Theology. Outlines of the History of the Religion of Israel. Two hours a week. Open to Middlers and Seniors.

1906-7—History. Outlines of the History of the People of Israel. Two hours a week. Open to Middlers and Seniors.

**PROFESSOR STEVENS**

1905-6—Interpretation of Philippians and Ephesians. For students who have already translated the Greek Text. Two hours a week.

1905-6—Critical Introduction to the Fourth Gospel, with discussion of recent Johannine Criticism and the writing of an essay. Two hours a week. Open to Seniors, and to Middlers who are candidates for the B. D. degree.

1906-7—Theology of the Johannine writings, especially in its relation to the Pauline Theology. Two hours a week. Open to Seniors, and to Middlers as above.

**PROFESSOR STRONG**

Rapid reading of selected portions of the Greek Testament. Two hours a week. Open to Middlers and Seniors.

**PROFESSOR MASON**

The New Testament the Sequel of the Old. The Gospels and the Acts, each Book in detail. Reading of the Books with Comparison of Authorized and Revised Versions. Three hours a week. Open to Middlers and Seniors.

The Bible in Literature, with special studies of the great Masterpieces of English Poetry from a religious point of view. One hour a week. Open to Middlers and Seniors.

## ROCHESTER THEOLOGICAL SEMINARY.

The Bible of the Christian, and the sacred books of other religions. One hour a week. Open to Middlers and Seniors.

### PROFESSOR RAUSCHENBUSCH

1905-6—Interpretation of Select Documents of the Early Church, including Introduction to the Method of Studying History from the Sources. One hour a week. Open to Middlers and Seniors.

1906-7—The History of Baptism. One hour a week. Open to Middlers and Seniors.

### PROFESSOR STRONG

PHILOSOPHICAL BASIS OF THEISM, with consideration of the Systems of Lotze, Renouvier, Bowne, Royce. Two hours a week. Open to Middlers and Seniors.

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## CHRISTIAN MISSIONS

The subject of Christian Missions receives attention throughout the course. In the curriculum it is treated directly, in that all students are required to pursue a course of study of missions for one term, including lectures on the history and literature of missions, and essays and addresses by the students on the great missionaries and missions of all denominations; and indirectly, in the department of New Testament Exegesis, in connection with the Life of Christ and the Life of Paul; in the department of Church History, by emphasizing the fact that Christianity is essentially a missionary religion, and illustrating it from the great missionary enterprises since the time of the Apostles; in the department of Systematic Theology, by the study of comparative religion and the effects of the heathen systems upon moral

## ROCHESTER THEOLOGICAL SEMINARY.

life. Outside of the curriculum, missionary interest is stimulated and missionary information is imparted by the weekly prayer meeting for the missionary enterprise, when letters from missionaries on the field are frequently read; by the monthly addresses from returned missionaries and the officers of our own and other denominational missionary societies before the Judson Society of Missionary Inquiry; by the voluntary course of Mission-study conducted by the students themselves, pursued by each Seminary Class; and by the students' Mission Band which goes out to churches in the vicinity of Rochester to stir up interest in Missions.

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### VOCAL MUSIC

By the generosity of Mr. HENRY C. ROUSE, of Cleveland, Ohio, provision is made for Instruction in Vocal Music, amounting to an hour each week during the year. Attendance upon this exercise is voluntary. The Instructor for the present year is Mr. CLARENCE M. EDDY, who also serves as Chorister of the Seminary, with Mr. FRANCIS S. BERNAUER as Assistant. Mr. LEO W. SPRING is Organist, and Mr. HERMAN G. CUTHBERT is Assistant.

## INFORMATION

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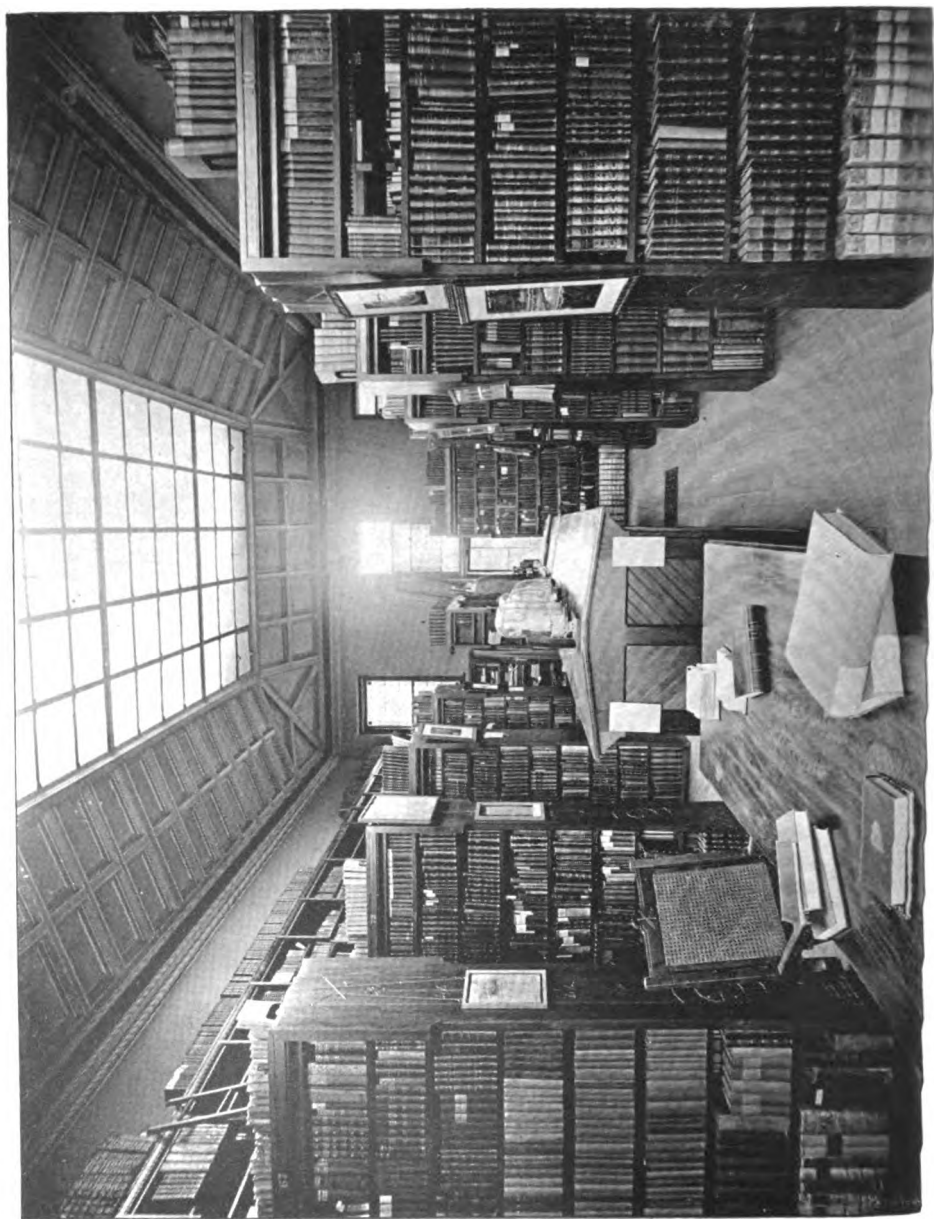
### ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view of fitting themselves more fully for Christian work or teaching.

The course of Instruction is intended to meet the needs of College graduates, and of such non-graduates as, upon examination, approve themselves as qualified successfully to pursue the course with graduates. The degree of Bachelor of Divinity is conferred upon those College graduates who satisfactorily complete the full course of Seminary studies, including Hebrew and Greek, and who present an approved thesis upon some assigned theological subject. College students preparing to enter the Seminary are therefore urgently advised to continue the study of Greek to the end of their College course. Students who are not candidates for the degree of Bachelor of Divinity may, at their option, take work in the English Bible in place of the Hebrew, and to such students, upon the completion of a course of three years, certificates of graduation will be given.

Students without requisite preparation in Greek, provided they are College graduates, or have an equivalent preparation, may, upon examination, be admitted to the Seminary as special students, and instruction in Elementary Greek

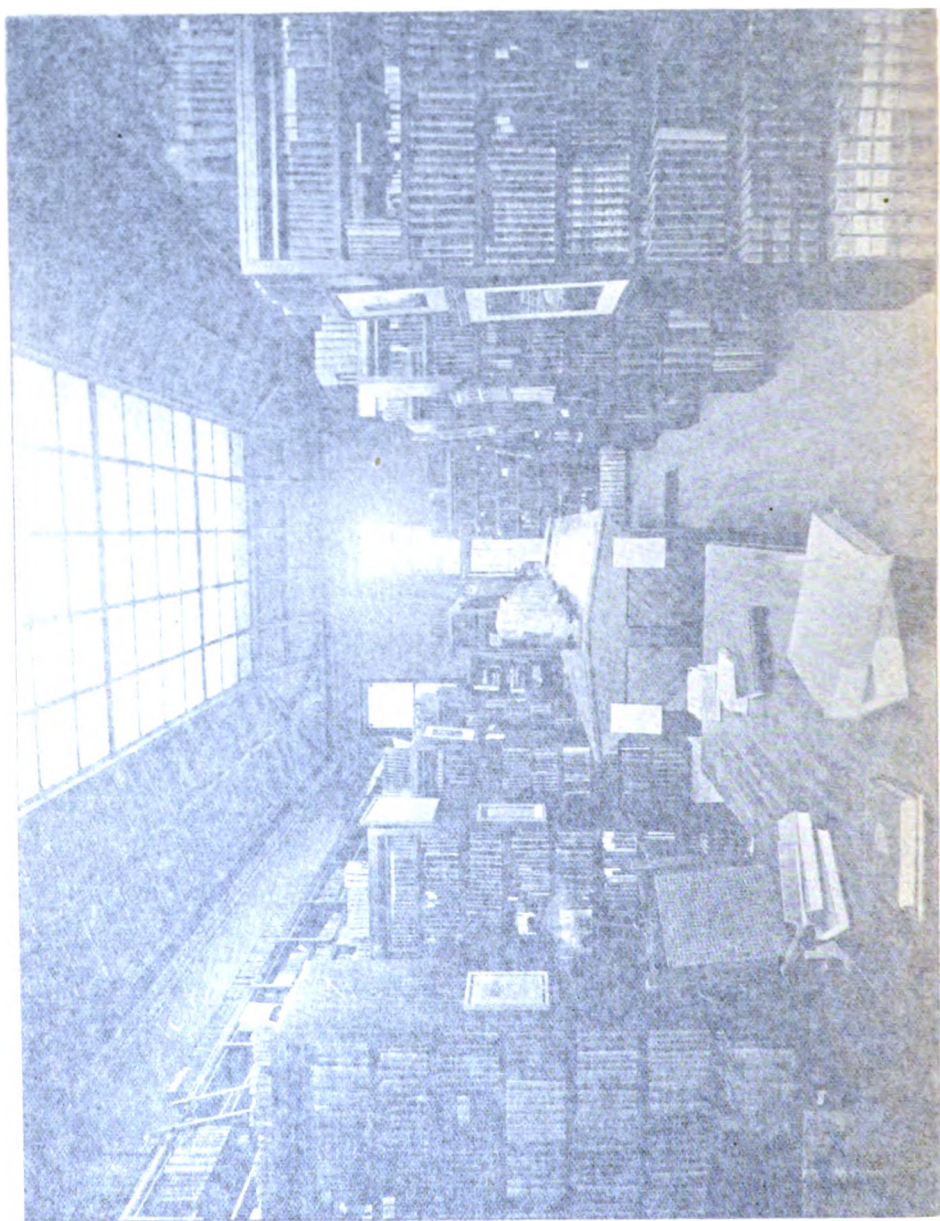




LIBRARY, ROCKEFELLER HALL.







## ROCHESTER THEOLOGICAL SEMINARY.

will be provided for them; but with the understanding that completion of the full Greek course of the Seminary is required for graduation. Students who come to the Seminary with preparation in Hebrew will be given full credit for work already done.

Since the purpose of the new requirements is to admit to the Seminary only College graduates or those who can successfully pursue a course of study with them, the amount of preparation for admission required of candidates for the degree of Bachelor of Divinity may be fairly stated as equal to the average proficiency of the College graduate in Greek, Rhetoric, History and Logic, Psychology and Ethics. In Greek the non-College graduate must be prepared for examination upon the essentials of Greek Grammar, both inflection and syntax (preferably in Goodwin or in Hadley-Allen), and upon two classical prose authors, such as Xenophon (four books), and Demosthenes or Lysias (three orations), or Plato (two dialogues). For these, however, an equivalent amount of Greek prose, but not that of the New Testament, will be accepted. In English, Stout's "Handbook of Psychology," Dr. E. G. Robinson's "Principles and Practice of Morality," Professor John F. Genung's "Outlines of Rhetoric," Jevons's "Elements of Logic," Guizot's "History of Civilization," and Emerton's "Mediæval Europe," are recommended as text-books for preparatory study, and a fair degree of acquaintance with these or with other equivalent text-books will be required as a condition of admission to the Seminary.

## ROCHESTER THEOLOGICAL SEMINARY.

### DESIGN OF THE COURSE

The general plan of study in the Seminary combines the advantages of a fixed curriculum with those of the elective system, in that it prescribes a course of study covering all the main branches of theological science, while at the same time it permits in the second and third years of the course a considerable freedom of choice to students who may wish to do special work in one or more departments. It presupposes College training or its equivalent amount of preliminary work. It regards a thorough grounding in the English Bible, the Hebrew Bible, the Greek Testament, Church History, Systematic Theology, Christian Ethics, Homiletics, Pastoral Theology and Elocution as a matter of prime importance, and therefore takes this as its peculiar province, while at the same time it seeks to afford students in the upper classes an opportunity to pursue advanced studies in special subjects.

In this respect the institution conforms its policy to that of the best schools of other professions. In order to graduation, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of Theological Science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

## ROCHESTER THEOLOGICAL SEMINARY.

### CREDENTIALS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong. Upon presenting such testimonials, they will be examined in relation to their Christian experience or their call to the ministry, or both, as the case may require.

Graduates of Colleges who seek admission to the Seminary must bring letters of commendation from the Presidents or proper officers of the Colleges from which they have been graduated; in the case of non-graduates, letters of a similar character must be brought, either from the Principals of the institutions where they have studied, or from ministers of the gospel of known standing and reputation. Any student who has completed one or more years of the Regular Course in another Theological Seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year. With the approval of the Faculty, any student may, after completing the prescribed Course, remain as a Resident Graduate, and prosecute theological studies at his pleasure, enjoying the privileges of the Library, and of attending Lectures, free of charge.

## ROCHESTER THEOLOGICAL SEMINARY.

### CALENDAR

The Seminary year consists of two terms, separated by a vacation of ten days at the Christmas Holidays. The next Seminary year will commence on Wednesday, September 13th, 1905, and will continue until the second week in May, 1906. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present Seminary year was given by Professor JOHN HENRY MASON, on the subject, "The Moral Agitation in England, with special reference to the Passive Resistance Movement." The address for 1905 will be delivered by Professor JOSEPH W. A. STEWART.

### EXAMINATIONS AND ANNIVERSARY

Written examinations upon the work of the preceding half year are held just before the holiday recess. The examinations preceding the Anniversary, at the close of the Seminary year, are partly written and partly oral. The oral examinations, upon certain studies of the year, are conducted by the Faculty, in presence of the Committee of Examination appointed by the Executive Board to report on the instruction given in the Seminary. The work of the various departments in turn is thus, in successive years, exhibited to visitors from the churches and to the public.

## ROCHESTER THEOLOGICAL SEMINARY.

To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must have furnished equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the Course, or have furnished some equivalent evidence of their claim to such standing.

On Wednesday morning of Anniversary week a THEOLOGICAL CONFERENCE will be held on the subject "Essentials of Pulpit Power." The Reverend O. P. GIFFORD, D. D., of Buffalo, N. Y., will preside. There will be two addresses: the first by Professor JOHN P. SILVERNAIL, of the Seminary; the second by the Reverend JOHN HUMPSTONE, D. D., of Brooklyn, N. Y. General discussion will follow.

The Anniversary exercises take place this year from Sunday, May 7th, to Thursday, May 11th. On Wednesday evening, May 10th, selected members of the graduating class deliver addresses, and a Reception is given to the alumni, the graduating class, and the friends of the Seminary.

### SOCIETIES

THE JUDSON SOCIETY OF MISSIONARY INQUIRY, the object of which is to inquire into the moral and religious condition of the world, and to foster the missionary spirit among the members, has its annual address, together with frequent lectures from returned missionaries and others. The address for the present year will be delivered on Sunday evening, May 7th, by the Reverend HENRY O. HISCOX, D. D., of Albany, N. Y.

THE ROBINSON RHETORICAL SOCIETY has occasional lectures and an annual address on Tuesday evening of Anni-

## ROCHESTER THEOLOGICAL SEMINARY.

versary week. The Reverend CORNELIUS WOELFKIN, of Brooklyn, N. Y., will deliver this address at the coming Anniversary.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION has for its object the deepening of personal spiritual life, the development of missionary interest and the direction of the organized religious activities of the students. It is affiliated with the Young Men's Christian Associations of other Seminaries and with the World's Student Federation.

The regular work of the Association is divided into the following departments: Mission Study, City Missions, Missionary Alcove, Missionary Contributions, Social, Devotional, Student Volunteer Band, Evangelistic Band, Missionary Band, Evangelistic Effort in the Churches of Rochester.

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation, among the graduates, of mutual brotherly love and interest in theological studies. It holds its annual meeting on the Wednesday afternoon of Anniversary week, and provides for an annual oration. The Reverend THOMAS J. VILLERS, D. D., of Indianapolis, Ind., of the Class of 1888, or his alternate, the Reverend ROBERT S. MACARTHUR, D. D., of New York City, of the Class of 1870, will deliver the oration at the coming Anniversary.

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Thursday of Anniversary week, and at that time the reports of its Board of Trustees and of its Treasurer are presented. At the next meeting these reports are to be followed by addresses from the Reverend STEPHEN A. NORTHROP, D. D., of Kansas City, Mo., the Reverend FRANKLIN G. MCKEEVER, of New London, Conn., and the Reverend ALONZO R. STARK, of Pittsburg, Pa.

## ROCHESTER THEOLOGICAL SEMINARY.

### LECTURES

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars has been presented to the Seminary for the purpose of establishing a TREVOR LECTURESHIP, in memory of the late Mr. JOHN B. TREVOR, who, during his lifetime, was the largest single contributor to the funds of the Institution. This endowment provides for the delivery in the Chapel from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Lectures have been, or will be, delivered during the year, as follows:

In connection with the Judson Society of Missionary Inquiry: By the Reverend JAMES H. SPENCER, of North Adams, Mass., on "The Missionary Significance of Our Lord's High Priestly Prayer;" by the Reverend HENRY C. MABIE, D. D., Secretary of the American Baptist Missionary Union, on "Present Day Motives to Missions;" and by the Reverend WALLACE BUTTRICK, D. D., of New York City, on "Present Outlook at the South."

In connection with the Robinson Rhetorical Society lectures have been, or will be, delivered: By CLINTON R. WOODRUFF, ESQ., of Philadelphia, Pa., on "The Minister's Relation to Municipal Reform;" by Professor JOHN E. MACFADYEN, of Knox College, Toronto, Ontario, on "The Permanent Element in the Old Testament;" and by the Reverend JAMES M. BRUCE, D. D., of Yonkers, New York, on "The Humor and the Religion of Hawthorne."

In connection with the Young Men's Christian Association lectures have been, or will be, delivered: By EDWARD



## ROCHESTER THEOLOGICAL SEMINARY.

P. ST. JOHN, Superintendent of the New York State Sunday School Association, on "Child Study and Religious Pedagogy;" and by JOSEPH T. ALLING, ESQ., of Rochester, on "What I Would Do If I Were A Minister."

The meetings of the GENESEE BAPTIST MINISTERS' CONFERENCE are held each month in the Chapel of the Seminary, and students of the institution have the privilege of hearing the essays read before that body and the discussions that follow them. During the past year essays have been read, or addresses have been given: By the Reverend HENRY C. APPLGARTH, D. D., of Rochester, on "The New Evangelism, How Does it Differ from the Old? and, What Change is Needed in the Old Gospel in Interpreting It to the Churches?" by Professor WM. ARNOLD STEVENS, of the Seminary, on "John the Baptist and His Gospel;" by Professor G. M. FORBES, of the University of Rochester, on "The Psychology of Christianity;" by the Reverend GEORGE BOWLER, of Rochester, on "The Sunday of the Future, What is it To Be?" by the Reverend W. J. REID, of Rochester, on "A Tenable Basis for the Religious Observance of Sunday;" by the Reverend C. L. DAKIN, of Chili, N. Y., on "Sunday as a Day of Rest and Worship;" by the Reverend J. B. BARBOUR, of Mumfordsville, N. Y., on "Why Have We Lost the Sunday of the Fathers?" by the Reverend F. C. A. JONES, of Rochester, on "Is the Gospel We Preach Identical with the Gospel Preached by Christ?" by President P. W. CRANNELL, D. D., of the Kansas City Theological Seminary, on "The Problem of Christ's Person in the Twentieth Century;" and by Professor JOHN H. STRONG, of the Seminary, on "Some Impressions of German Theological Thought and Religious Life."

## ROCHESTER THEOLOGICAL SEMINARY.

### RELIGIOUS EXERCISES

Religious services in the German Department are held at noon in German, immediately after the instruction given by the German Professors, and in the English Department every afternoon in English, immediately after the conclusion of the day's instruction. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, twenty minutes in length, participated in by Professors and students alike, is held at noon each day. The meeting on Wednesday of each week is wholly devoted to the subject of Missions.

### OTHER GENERAL EXERCISES

Two Monday evenings of each month are devoted to lectures before the Judson Missionary Society and the Robinson Rhetorical Society. All the Friday evenings are given to sermons by members of the Senior Class, delivered, without notes, in the Seminary Chapel, before the Faculty and students and other persons who may wish to be present. The sermons are preceded by brief devotional exercises, and are followed by criticism from the Faculty. Attendance at these exercises is required from the students, as at the other regular exercises of the Seminary.

### ROCKEFELLER HALL

Through the munificence of Mr. JOHN D. ROCKEFELLER, of Cleveland, Ohio, a building containing spacious fire-proof room for Library, as well as lecture rooms, Museum, and Chapel, was erected in 1879. This Hall furnishes ample and admirable accommodations for the teaching work of the Seminary.

## ROCHESTER THEOLOGICAL SEMINARY.

THE LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of NEANDER, as also in great part the exegetical apparatus of the late Dr. HACKETT. Valuable additions are constantly being made to it from the "Bruce Fund" of \$25,000 subscribed by the late Mr. JOHN M. BRUCE, of New York, and paid since his death. The generous gift of \$25,000, by Mr. WILLIAM ROCKEFELLER, of New York city, which has been entirely expended for books, has furnished means for extensive enlargement. The Library now contains nearly 33,000 printed books, besides maps, manuscripts and pamphlets. For completeness and for convenience of arrangement, as a working theological library, it now bears comparison with the best in the country. To this Library, as well as to that of the University of Rochester, of somewhat greater extent, and to the Reynolds Public Library of the city, the students of the Seminary have daily access, without charge. Friends of theological education may find in the Seminary Library a safe and accessible place of deposit for such rare books, tracts, pamphlets, etc., as may be in their possession, not useful in private collections, but likely to be useful in a public library. Gifts of such articles are at all times welcome.

THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHÆOLOGY is intended to furnish in object-lessons, valuable aids for the study of the Holy Land, its customs and its physical features. The "Sherwood Fund," contributed by the late Reverend ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

THE MISSIONARY ALCOVE. With a view to preserve the names and work of the graduates of the Seminary who have

## ROCHESTER THEOLOGICAL SEMINARY

become foreign missionaries, as well as to quicken and concentrate interest in missions in the Seminary, a Missionary Alcove has been instituted and placed under the care of a committee selected from the Faculty and students. Space has been reserved for every graduate of the Seminary who has gone to the foreign field, in which letters received from him, as well as printed matter in reference to him and his work, will be placed on file. On the shelves any books or other writings of his will be preserved, and provision has been made for storing engravings or photographs illustrating his field of labor. Cases have been added for specimens throwing light on the daily life of the missionary in foreign lands. It is hoped that, should this meet the eye of any of our graduates who are doing missionary service, it will serve to enlist their interest in this matter, and bring from them a response to the appeal of the committee.

### TREVOR HALL

TREVOR HALL, situated on the corner of East avenue and Alexander street, contains thirty-six suites of furnished rooms, each adequate for two students.

The entire building is heated by steam, supplied with water on each floor, provided with baths, and lighted by electricity. There is no charge for tuition or room rent; students pay merely incidental expenses, for heating and lighting, amounting to \$20 yearly. They supply themselves with bed clothing. Students residing outside of Trevor Hall pay incidental expenses to the amount of \$10 yearly.

Students who, without excuse, fail to present themselves at the beginning of a given term, forfeit their right to any rooms which may have been assigned to them.

Students of the Seminary obtain board in private families

## ROCHESTER THEOLOGICAL SEMINARY

at a cost of \$3.00 to \$4.00; if including room, fuel, light, and washing, at prices varying from \$5.00 to \$6.00 per week.

THE READING ROOM, endowed with a fund of \$2,000, by the liberality of the late Mr. JOHN B. TREVOR, of Yonkers, is furnished with religious and secular newspapers, periodicals, and reviews, both American and foreign.

The Gymnasium of the Young Men's Christian Association of the city offers to all students of the Seminary regular class instruction in gymnastics under a competent teacher, at merely nominal cost.

NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION

AID IN THE THEOLOGICAL SEMINARY

To young men preparing for the ministry of the Baptist denomination and taking a Regular Course, aid is furnished, *in case they need it*, and subject to the rules of the Board of Trustees, from the treasury of the Union.

Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees, or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry. Churches recommending applicants for aid are expected to contribute annually to the funds of the New York Baptist Union for Ministerial Education, either directly or through their respective Education Societies.

Observation widely extended has shown that scholarly attainments and fidelity to the work assigned are the best practical test of moral integrity and the best promise of future efficiency in the ministry. For this reason all aid to students will hereafter be given on the basis of scholarly standing.

Aid to those who need it in the Junior Class will be granted upon the two-fold basis of the student's previous standing during his last year in College and of his grades at the half-year examinations immediately preceding the holiday recess. The College standing will determine the amount of aid for the first term, and the half-year examinations will determine the amount of aid for the second term.

Aid in the Middle and Senior Classes will be awarded

## ROCHESTER THEOLOGICAL SEMINARY

upon the basis of the student's average standing in the studies of the next preceding year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows :

Rank 95 — 100 per cent. . . . .	\$150
90 — 95 per cent. . . . .	125
85 — 90 per cent. . . . .	100
80 — 85 per cent. . . . .	75

No aid will be granted to any student whose average rank is below 80 per cent.

Students admitted from other Seminaries will be granted aid upon the basis of their previous Seminary standing and of the half-year examinations immediately preceding the holiday recess.

Payments to students are made in three installments, namely, in the month of December, at the close of the first term, and in the months of February and April, respectively, during the second term.

### AID IN THE UNIVERSITY OF ROCHESTER

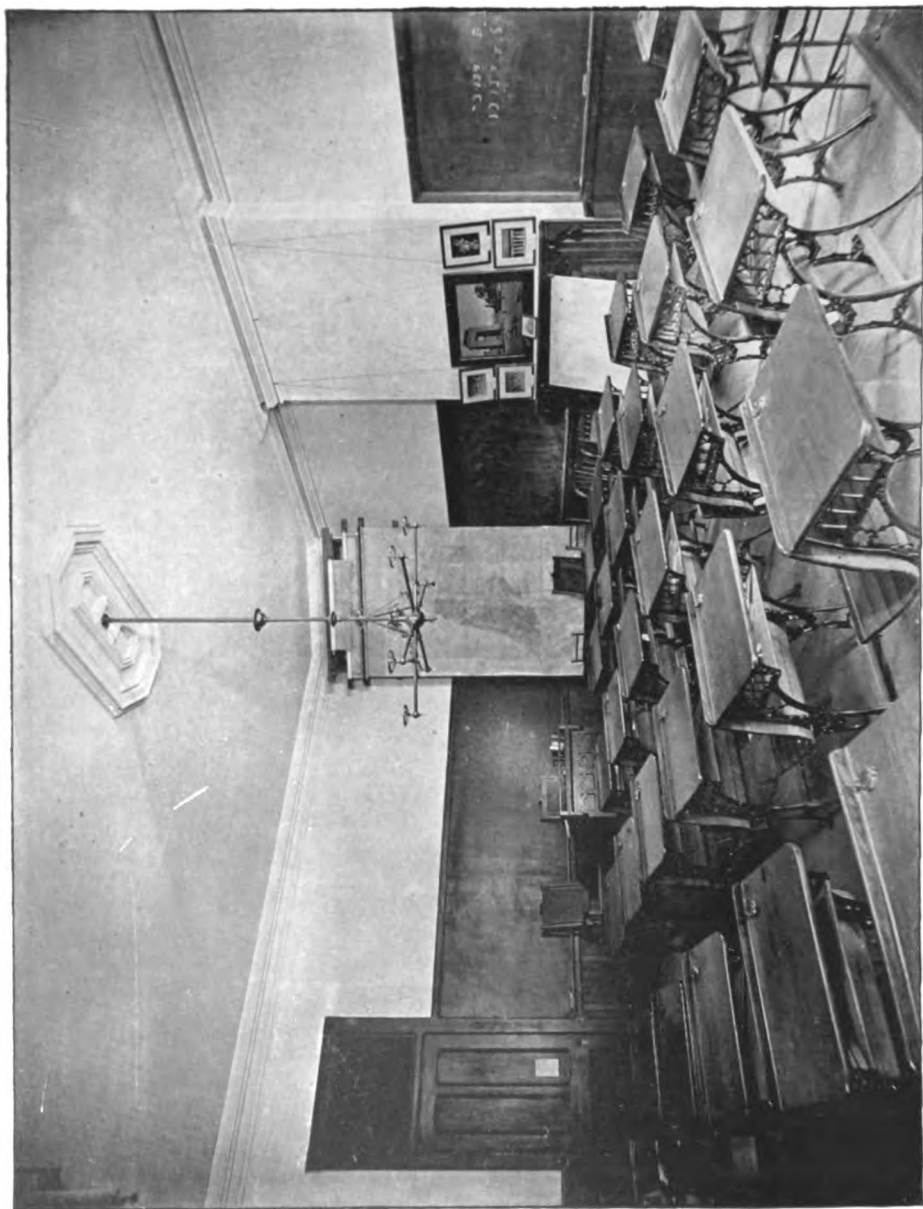
The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitles their holders to free tuition.

Students for the ministry in the University may receive tuition and additional assistance, if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman Year.







OLD TESTAMENT LECTURE ROOM, ROCKEFELLER HALL.

ROCHESTER THEOLOGICAL SEMINARY

The average standing of each year throughout the College

of the Registrar of the State of New York

1910-1911

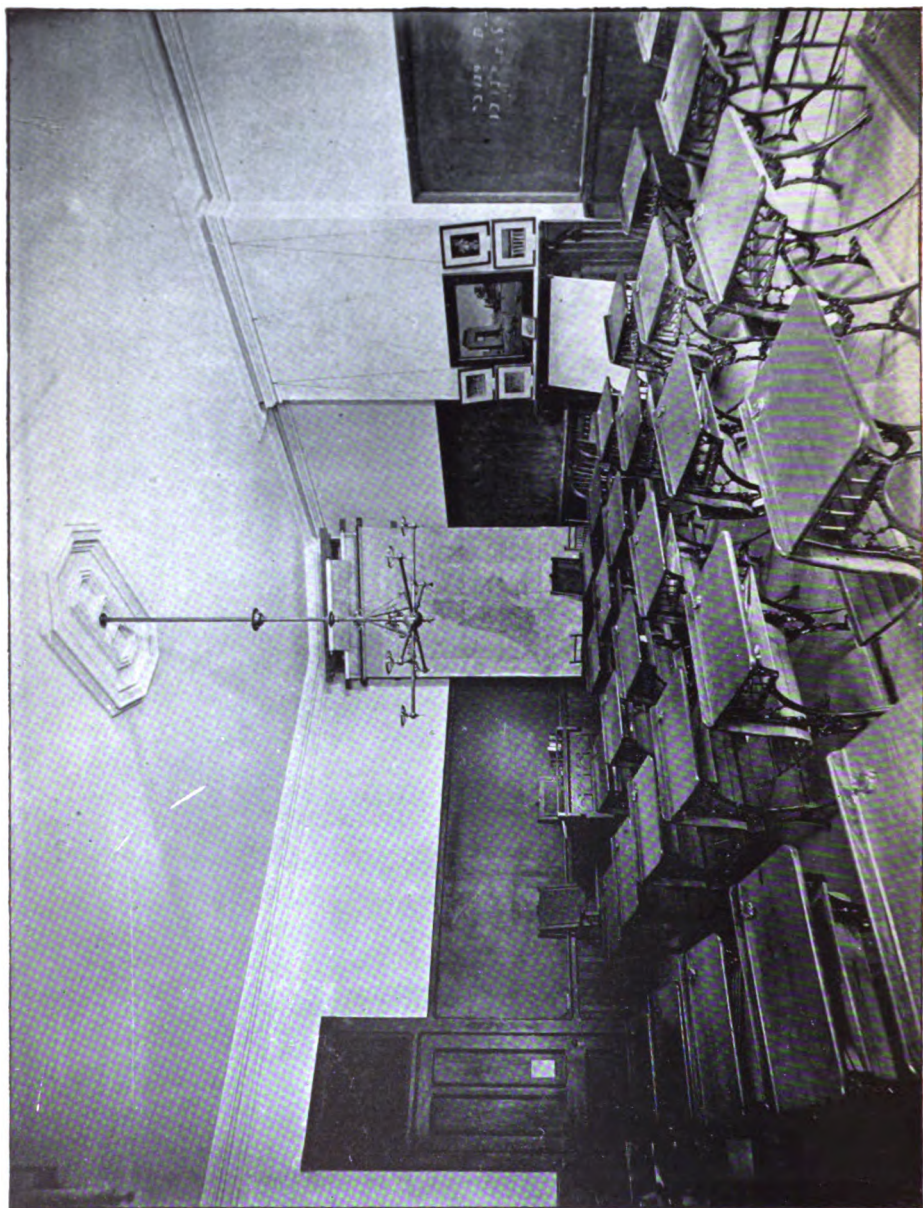
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OLD TESTAMENT LECTURE ROOM, ROCKEFELLER HALL.

## ROCHESTER THEOLOGICAL SEMINARY

The average standing of each year throughout the College Course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

The amounts thus granted will be the same, for corresponding grades of standing, as those in the Seminary, but \$75 per year will be paid in tuition orders.

### REID FUND

A special fund of \$1,000, given by Mr. JAMES D. REID, of New York, is loaned without interest, in small sums, and for limited periods, to students whose exigencies require it.

### PRESIDENT'S LOAN FUND

Still another fund of a similar kind, and somewhat larger in amount, has been placed in the hands of the President, by a graduate of the Institution.

### MISCELLANEOUS ITEMS

Rochester is a flourishing city of 170,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers many opportunities for Christian labor in preaching and teaching. Some students are able to defray a part of their necessary personal expenses by their own work, secular or religious.

The Seminary is an independent institution, having no organic connection, either in government or instruction, with the University. But any student in the Seminary may enjoy, without expense, the benefit of lectures in the University.

Students will be expected to preach only under the direction or with the approval of the President of the Seminary.

Churches seeking, among the students, either candidates

## ROCHESTER THEOLOGICAL SEMINARY

for the pastorate, or preachers for a time, are requested to apply directly to the President of the Seminary.

Correspondence relating to admission to the Seminary should be addressed to Dean J. W. A. STEWART, D. D., Rochester, N. Y. Correspondence relating to business, and applications for Catalogues, or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Reverend J. R. HENDERSON, D. D., Corresponding Secretary, Rochester, N. Y.

### SPECIAL NOTICES TO THE ALUMNI

By vote of the Board of Trustees, each member of the Senior Class who successfully completes the Regular Course of the Seminary is presented at his graduation with a diploma. Graduates of past years may receive diplomas by sending the sum of \$5 to the President.

The effort is made each year to place a copy of the Catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the Catalogue, or who changes his residence, will confer a favor by sending his address to the Secretary of the Union; and any person who can furnish obituary notices of deceased alumni, or any information that may be of value for the Directory of the Alumni, or for future editions of the General Catalogue, will render a service by sending such information to Professor WALTER R. BETTERIDGE, Corresponding Secretary of the Alumni Association.

### FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of ..... dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.

# ROCHESTER THEOLOGICAL SEMINARY

## A BRIEF HISTORY

OF THE

## ROCHESTER THEOLOGICAL SEMINARY\*

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The New York Baptist Union for Ministerial Education was organized May 11th, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. Up to this time the only Baptist school for literary and theological training in the State of New York was Madison University, situated at Hamilton. In 1847 many friends of education throughout the State, with a view to securing for this University a more suitable location and a more complete endowment, had sought to remove the Institution to Rochester. This project was opposed by friends in Hamilton, legal obstacles were discovered, the question was carried into the courts, and the plan of removal was finally abandoned as impracticable.

The plan, however, of establishing a Theological Seminary and University at Rochester was not abandoned. Reverend Pharcellus Church, D. D., with Messrs. John N. Wilder and Oren Sage, devoted much time and energy to awakening public sentiment in behalf of the new enterprise. A subscription of \$130,000 was secured for the University.

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\*This Brief History, although embracing some material found in another part of the present Catalogue, is printed here with a view to its permanent preservation. A more full account of the Seminary's history, however, may be found in the Historical Discourse delivered by President Augustus H. Strong, at the Semi-Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to the Secretary, Rev. J. R. Henderson, Trevor Hall, Rochester.

## ROCHESTER THEOLOGICAL SEMINARY

Five professors in Hamilton — Drs. Conant and Maginnis of the Seminary, and Drs. Kendrick, Raymond, and Richardson of the University—resigned their places, and accepted a call to similar positions in the new institutions at Rochester. In November, 1850, classes were organized in the Rochester Theological Seminary, as well as in the University of Rochester, and instruction was begun in temporary quarters secured for the purpose. Many students came with their professors from Hamilton. The first class graduated from the Theological Seminary numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied with the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively

## ROCHESTER THEOLOGICAL SEMINARY

to fit men, by special studies, for the work of the ministry. It has admitted only College graduates and those who have been able successfully to pursue courses of study in connection with College graduates. Beginning with the two professorships, of Theology and of Hebrew, it has added professorships of Church History, of the New Testament, of Homiletics and Pastoral Theology, and of Elocution, and also of the English Bible, and of Christian Ethics.

Besides the two original professors, Reverend Thomas J. Conant, D. D., and Reverend John S. Maginnis, D. D., it has numbered in its Faculty the names of Ezekiel G. Robinson, John H. Raymond, Velona R. Hotchkiss, George W. Northrup, Asahel C. Kendrick, R. J. W. Buckland, Horatio B. Hackett, William C. Wilkinson, Howard Osgood, William Arnold Stevens, Albert H. Newman, T. Harwood Pattison, Benjamin O. True, Adelbert S. Coats, Henry E. Robins, Walter R. Betteridge, and Walter Rauschenbusch, and for several years John P. Silvernail has been an acting professor. At the Anniversary, in May, 1903, the Reverend John Henry Mason, D. D., and the Reverend J. W. A. Stewart, D. D., were added to the Faculty; and at the Anniversary in May, 1904, the Reverend John Henry Strong was added to the Faculty. To the Reverend Ezekiel G. Robinson, D. D., LL. D., however, Professor in the Seminary from 1853 to 1872, and from 1868 to 1872 its President, the institution probably owes more of its character and success than to any other single man. His successor in the presidency and in the chair of Biblical Theology is the Reverend Augustus H. Strong, D. D., LL. D., who has now (1904) for thirty-two years held this position.

In 1852 a German Department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to two hundred and forty-nine. This constant



## ROCHESTER THEOLOGICAL SEMINARY

growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity. In 1858, Reverend Augustus Rauschenbusch, D. D., a pupil of Neander, was secured to take charge of this work, and in 1872, Reverend Hermann M. Schäffer was chosen as his colleague. In 1885, Reverend Jacob S. Gubelmann, D. D., was added to the Faculty. Reverend Albert J. Ramaker, and Reverend Lewis Kaiser also are now Professors. The course of studies in the German Department is six years in length, and being designed for young men who have had little preparatory training is literary as well as theological. This Course is totally distinct from the Regular Course of the Seminary, which is accomplished in three years.

When the Seminary began its existence it was wholly without endowment, and, dependent as it was upon the churches for means to defray its current expenses as well as to support its beneficiaries, the raising of a sufficient endowment in addition was a long and arduous work. The first securing of subscriptions for the maintenance of instruction in theology, and for the support of beneficiaries, was done by the Reverend Zenas Freeman. It has required forty-six years of effort since that time to bring the endowment of the Seminary to a point where it is sufficient to meet the necessary annual expenses of the institution, even apart from the support of beneficiaries. The sum first sought to be secured was \$75,000. This was not obtained until after ten years had passed. In 1868 the funds of the Seminary had reached \$100,000; in 1874, including subscriptions of \$100,000 yet unpaid, they amounted to \$281,000; in 1881, including subscriptions of \$179,000 yet unpaid, they amounted to \$512,000; in 1904 they amount to \$1,018,255.35. Adding to this sum the real estate of the Seminary, valued at \$131,631, its Library, valued at \$81,195, and other property to the extent

## ROCHESTER THEOLOGICAL SEMINARY

of \$1,306, the total assets of the Institution may now be stated as amounting to \$1,232,383.35.

The productive endowment of the Seminary now stands at \$1,018,255.35. Even with this endowment the Seminary can maintain its operations only upon condition that the churches shall continue to provide, as they have hitherto done, by annual contributions for the support of students preparing for the ministry. Although much still remains to be desired in the way of enlargement of its facilities, and although large sums may still be wisely invested in buildings, lectureships and scholarships, whenever the generosity of its friends shall provide the means, its present condition is greatly encouraging. This comparative prosperity of later years has been due, under Providence, to the wise and liberal gifts of a few tried friends of the Seminary, among whom may be mentioned the names of John B. Trevor, of Yonkers, N. Y.; Jacob F. Wyckoff, of New York City; John D. Rockefeller, of Cleveland, Ohio; William Rockefeller, of New York; Charles Pratt, of Brooklyn; Joseph B. Hoyt, of Stamford, Conn.; James O. Pettengill, of Rochester, N. Y.; Eli Perry, of Albany, N. Y.; William A. Cauldwell, of New York; Mrs. Eliza A. Witt, of Cleveland, Ohio; Jeremiah Milbank, of New York; Byron E. Huntley, of Batavia, N. Y.; John J. Jones, of East Orange, N. J.; Alanson J. Fox, of Detroit, Mich.; Cyrus F. Paine, of Rochester, N. Y.; Ezra R. Andrews, of Rochester, N. Y.; Daniel A. Woodbury, of Rochester, N. Y.; Andrew J. Townson, of Rochester, N. Y.; Henry A. Strong, of Rochester, N. Y., and Gershom M. Peters, Cincinnati, Ohio.

The Seminary instruction was for some years given in the buildings occupied by the University of Rochester. In 1869, however, the erection of Trevor Hall, at an expense of \$42,000, to which Mr. John B. Trevor, of Yonkers, was the largest donor, put the institution for the first time in pos-

## ROCHESTER THEOLOGICAL SEMINARY

session of suitable dormitory accommodations. The Gymnasium building, adjoining, erected in 1874, and costing, with grounds, \$12,000, was also a gift of Mr. Trevor. In 1879, Rockefeller Hall, costing \$39,000, was built by Mr. John D. Rockefeller, of Cleveland, O. It contains a spacious fire-proof room for Library as well as Lecture rooms, Museum, and Chapel, and furnishes ample and admirable accommodation for the teaching work of the Seminary. In addition to these buildings, the German Students' Home purchased in 1874, at a cost of \$20,000, and rebuilt in 1890 at a cost of \$37,000, furnishes for the German Department a Dormitory and Boarding Hall, together with Chapel, Lecture rooms, Reading room and Gymnasium.

The Library of the Seminary is one of great value for theological investigation. It embraces the whole collection of Neander, the great German church historian, which was presented to the Seminary in 1853 by the late Hon. Roswell S. Burrows, of Albion, N. Y. It also contains in great part the exegetical apparatus of the late Dr. Horatio B. Hackett. Valuable additions have been made to it from the "Bruce Fund" of \$25,000, subscribed in 1872 by Mr. John M. Bruce, of Yonkers, and further additions from this source are expected. The generous subscription in 1879 of \$25,000, by Mr. William Rockefeller, of New York City, has furnished means for extensive enlargement, so that the Library now numbers nearly 33,000 volumes, and it is well provided in all the various departments of theology. In 1880, the "Sherwood Fund," contributed by the late Reverend Adiel Sherwood, D. D., of St. Louis, Mo., furnished the means for beginning a Museum of Biblical Geography and Archæology, intended to provide, in object lessons, valuable aids for the study of the Holy Land, its customs, and its physical features.

## ROCHESTER THEOLOGICAL SEMINARY

Thus the Rochester Theological Seminary has grown from small beginnings to assured strength and success. Its early years were years of trial and financial struggle; but, founded as it was in the prayers and faith of godly men, it has lived to justify the hopes of its founders. Of those who took a deep interest in its feeble beginnings should be mentioned the names of Alfred Bennett, William R. Williams, Justin A. Smith, Zenas Freeman, Alvah Strong, Friend Humphrey, E. E. L. Taylor, E. Lathrop, J. S. Backus, B. T. Welch, William Phelps, Lemuel C. Paine, H. C. Fish, A. B. Capwell, N. W. Benedict, G. C. Baldwin, G. D. Boardman, A. R. Pritchard, Henry E. Robins. All these have been officers of the New York Baptist Union for Ministerial Education, or members of its Board of Trustees. The financial management of this Board has been such that no loss of funds, of any significance, intrusted to its care, has ever occurred.

The results of the work of the Seminary can never be measured by arithmetic. As its purpose has been to make its graduates men of thinking ability and of practical force, as well as students and preachers of the word of God, it has leavened the denomination with its influence, and has done much to give an aggressive, independent, manly tone to our ministry. The names of its former students, as they appear in the last General Catalogue of the Seminary, are enough to show that its training has combined in equal proportions the intellectual and the spiritual, the theoretical and the practical.

During the fifty-four years of the Seminary's existence, and up to the present time (December, 1904), 1,669 persons have been connected with the institution as students, of whom 1,292 have attended upon the English and 3,179 upon the German Department. Of the 1,292 in the English Department, 1,003 have been graduates of Colleges, 335 have taken the so-called English Course, now abolished, and of

## ROCHESTER THEOLOGICAL SEMINARY

these 87 have been College graduates. 116 different Colleges and more than 50 different states and countries have furnished students to the Seminary; 848 persons have completed the full Seminary Course, including the study of the Hebrew and Greek Scriptures; 350 have pursued a partial course, or have left the Seminary before graduating. The average number of students sent out each year has been 30. The number of students during the present Seminary year is 135, of whom 85 are in the English Department. Of its former students 67 have filled the position of president or professor in Theological Seminaries or Colleges; 76 have gone abroad as foreign missionaries; and 45 have been missionaries in the West; 31 have been secretaries or agents of our benevolent societies; 25 have been teachers in Academies and public schools; and 22 have become editors of religious journals, or have engaged in literary work. With such a record in the past, and in the present more fully equipped than ever before for its work, there seems to open before the Seminary a future of the utmost promise.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society composed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its details is committed to a Board of Trustees of thirty-three members, eleven of whom are elected by the Union annually. The present President of the Board of Trustees is Mr. Gershom M. Peters, of Cincinnati, Ohio, and the Corresponding Secretary is Rev. J. R. Henderson, D. D., of Rochester, N. Y. The Corresponding Secretary will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of

## ROCHESTER THEOLOGICAL SEMINARY

granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Institution invites correspondence.









GERMAN STUDENTS' HOME.

ROCHESTER THEOLOGICAL SEMINARY

GERMAN DEPARTMENT

FACULTY

JACOB SAMUEL GUBELMANN

KARL HENFUSCH PROFESSOR OF CHRISTIAN THEOLOGY, ETHICS  
AND HOMILETICS  
(39 Brighton Street)

ALBERT JOHN RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE  
ACTS AND PAULINE EPISTLES  
(11 Tracy Street)

LOUIS KAISER

SCHÄFFER-JONKS PROFESSOR OF OLD TESTAMENT INTERPRETATION  
AND OF THE LIFE OF CHRIST  
(13 Tracy Street)



GERMAN STUDENTS' HOME.

ROCHESTER THEOLOGICAL SEMINARY

# GERMAN DEPARTMENT

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## FACULTY

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RAUSCHENBUSCH PROFESSOR OF CHRISTIAN THEOLOGY, ETHICS,  
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ROCHESTER THEOLOGICAL SEMINARY

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Rev. HERMANN KAAZ - - - PHILADELPHIA, PA.

ROCHESTER THEOLOGICAL SEMINARY

STUDENTS

IN THE GERMAN DEPARTMENT

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THEOLOGICAL COURSE

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SENIOR CLASS

Ferdinand August Bloedow	<i>Killaloe, Ont.</i>	*60 G. ST. H.
Friedrich Johann Monschke	<i>Krum, Texas</i>	41 G. ST. H.
Franz Orthner	<i>Krum, Texas</i>	14 G. ST. H.
Hugo Friedrich Schade	<i>Junction City, Kans.</i>	61 G. ST. H.

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MIDDLE CLASS

Oscar Autritt	<i>Wausaw, Wis.</i>	68 G. ST. H.
Johannes Heinrich	<i>New York City</i>	13 G. ST. H.
Friedrich Keese	<i>Newark, N. J.</i>	33 G. ST. H.
Jacob Peter Rempel	<i>Hillsboro, Kan.</i>	43 G. ST. H.
Friedrich Wilhelm Socolofsky	<i>Tampa, Kan.</i>	71 G. ST. H.
Johann Heinrich Voth	<i>Bingham Lake, Minn.</i>	63 G. ST. H.
Franz Balogh	<i>Hoboken, N. J.</i>	49 G. ST. H.

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\* The abbreviation G. ST. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for Lecture-rooms.

# ROCHESTER THEOLOGICAL SEMINARY

## JUNIOR CLASS

Hugo Gustav Ekrut	<i>Gatesville, Texas</i>	68 G. ST. H.
Jacob Heinrich Ewert	<i>Bingham Lake, Minn.</i>	80 G. ST. H.
Theodore Frey	<i>Portland, Oreg.</i>	37 G. ST. H.
Peter Cornelius Hiebert	<i>Hillsboro, Kans.</i>	66 G. ST. H.
Franz Adam Janzen	<i>Mountain Lake, Minn.</i>	74 G. ST. H.
Richard Max Klingbeil	<i>Boston, Mass.</i>	70 G. ST. H.
Karl Michael Knapp	<i>Portland, Oreg.</i>	38 G. ST. H.
August Rohde	<i>Evansville, Ind.</i>	23 G. ST. H.
Heinrich Franz Toews	<i>Moundridge, Kans.</i>	73 G. ST. H.
Franz Jacob Wiens	<i>Hampton, Neb.</i>	69 G. ST. H.
Ernest Wiesle	<i>Aplington, Iowa</i>	18 G. ST. H.

# ROCHESTER THEOLOGICAL SEMINARY

## PREPARATORY COURSE

### PRIMA CLASS

August Robert Berndt	<i>Munson, Pa.</i>	22 G. ST. H.
Karl Blome	<i>Victor, Iowa</i>	67 G. ST. H.
Otto Wilhelm Brenner	<i>Woodbine, Kans.</i>	59 G. ST. H.
Albert Bretschneider	<i>Cleveland, Ohio</i>	55 G. ST. H.
William Butler	<i>Rio Novo, Brasil</i>	65 G. ST. H.
Julius Ehrhorn	<i>Lorraine, Kans.</i>	25 Beacon St.
David Heinrichs	<i>Gotebo, Oklahoma</i>	76 G. ST. H.
Heinrich Eilers Johnson	<i>Monroe, S. D.</i>	42 G. ST. H.
George Richard Kampfer	<i>St. Paul, Minn.</i>	45 G. ST. H.
Friedrich Matschulat	<i>Porto Alegre, Brasil</i>	35 G. ST. H.
Heinrich Schilke	<i>Cleveland, Ohio</i>	54 G. ST. H.
Johann Balzer Wiebe	<i>Mountain Lake, Minn.</i>	79 G. ST. H.

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### SECUNDA CLASS

Adolph Orthner	<i>Krum, Texas</i>	16 G. ST. H.
Carl Friedrich Zummach	<i>Killaloe, Ont.</i>	44 G. ST. H.

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### TERTIA CLASS

Wilhelm Becker	<i>Killaloe, Ont.</i>	46 G. ST. H.
Christian Edinger	<i>Germantown, N. D.</i>	57 G. ST. H.
Michael Fabian	<i>Cleveland, Ohio</i>	56 G. ST. H.
Peter Geisler	<i>Bloomfield, N. D.</i>	48 G. ST. H.
Wilhelm Heidschmidt	<i>Lorraine, Kans.</i>	51 G. ST. H.



ROCHESTER THEOLOGICAL SEMINARY.

Martin Heringer	<i>Anamoose, N. D.</i>	47 G. ST. H.
Carl Daniel Homfeldt	<i>Donigal, Kans.</i>	28 G. ST. H.
Hermann Paul Kayser	<i>Philadelphia, Pa.</i>	27 G. ST. H.
Johannes Leypoldt	<i>Philadelphia, Pa.</i>	21 G. ST. H.
Otto Olthoff	<i>Emery, S. D.</i>	52 G. ST. H.
William Edwin Rieger	<i>Eric, Pa.</i>	50 G. ST. H.
Arthur Albert Schade	<i>Junction City, Kans.</i>	58 G. ST. H.
Heinrich Schroeder	<i>Salt Creek, Oregon</i>	24 G. ST. H.
George Terween	<i>Emery, S. D.</i>	50 G. ST. H.



ROCHESTER THEOLOGICAL SEMINARY.

COURSE OF STUDIES  
IN THE GERMAN DEPARTMENT

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THEOLOGICAL COURSE

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JUNIOR CLASS

- OLD TESTAMENT**—General Introduction. History of Israel. Introduction to the Historical Books. Ancient Geography of Western Asia and Egypt. Essays by members of the Class.
- NEW TESTAMENT**.—Introduction to the Gospels. The Life of Christ and Interpretation of the Gospels in German. Essays by members of the Class.
- SYSTEMATIC THEOLOGY**—Introduction to Christian Theology. The doctrine of the Existence of God. Evidences of Christianity.
- HOMILETICS**—History of Preaching. The Idea and the Material Elements of a Sermon. Practice in Preparation of Sermon-plans, and Addresses before the Class.
- OTHER STUDIES**—History of Philosophy. History of Protestant Foreign Missions.

MIDDLE CLASS

- OLD TESTAMENT**—Introduction to the Pentateuch and the Book of Joshua, with analysis of their contents. Lectures on the religious significance of the Mosaic Law. Essays by members of the Class.

ROCHESTER THEOLOGICAL SEMINARY.

**NEW TESTAMENT**—Reading of Acts. Study of the History of the Apostolic Church. Interpretation of the Epistle of James, in German, and study of Selected Portions in Greek. Essays by members of the Class.

**SYSTEMATIC THEOLOGY**—The Attributes of God. The Doctrine of the Trinity. The Decrees and Works of God. Doctrine of Man (Anthropology).

**CHURCH HISTORY**—Introduction to the Study. The Christian Church during the second and third Centuries. Union of Church and State. Rise of Monachism. Doctrinal Controversies. Ecclesiastical Government until the death of Gregory the Great. The spread of Christianity during the Middle Ages. Mohammedanism. The Papacy during the Middle Ages. Mediæval Monasticism, Scholasticism and Mysticism. The Evangelical Protests of the Twelfth and Thirteenth Centuries. Essays by members of the Class.

**HOMILETICS**—The Composition of the Sermon. Arrangement, Preparation, Style and Delivery—Worship as Connected with the Sermon. Practice in Preparation of Sermon-Plans. Preaching from Manuscript in the Class-room.

SENIOR CLASS

**OLD TESTAMENT**—Introduction to the Poetical Books. Exegetical Study of the Psalms and the Books of Job and Ecclesiastes. Lectures on the Theology of the Psalms. Introduction to Old Testament Prophecy. Exegetical Reading of Select Portions of the Books of Hosea, Isaiah, Jeremiah, Ezekiel and Zachariah. Essays by members of the Class.

## ROCHESTER THEOLOGICAL SEMINARY.

**NEW TESTAMENT**—The History of the Text of the New Testament. Introduction to Romans and I. Corinthians. Interpretation of the Epistles in German and Study of Selected Portions in Greek. Study of the Pauline Theology. Essays by members of the Class.

**SYSTEMATIC THEOLOGY**—Christology, Soteriology and Eschatology.

**CHURCH HISTORY**—The Decline of the Papacy. The Reformatory Councils. Growing Opposition to the Church. Humanism. The German, English and Swiss Reformations. The Anabaptists and the Antitrinitarians. The Roman Catholic Reaction. Lutheran Scholasticism of the Seventeenth Century. German Pietism. The Rise of Modern Denominations. The Roman Catholic Church since the Seventeenth Century. Protestant Theology in the Eighteenth and Nineteenth Centuries. Essays by members of the Class.

**HOMILETICS**—Preaching Without Notes.

**PASTORAL THEOLOGY**—Lectures on the Nature and Duties of the Christian Ministry.

**OTHER STUDIES**—Psychology. The Principles of Christian Ethics.

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### PREPARATORY COURSE

#### TERTIA CLASS

**GERMAN LANGUAGE**—Grammar with written Exercises; Reading Lessons and Declamation; Writing of Compositions.

ROCHESTER THEOLOGICAL SEMINARY.

ENGLISH LANGUAGE—Orthography; Exercises in Translation from the German; Reading Lessons.

LATIN—Elements of Grammar with Easy Exercises in Translation.

OTHER STUDIES—Lessons in Ancient History; Geography; Physiology and Hygiene; Algebra.

SECUNDA CLASS

GERMAN LANGUAGE—Grammar with written Exercises; Introduction to Rhetoric; Reading Exercises; Lessons in Elocution with Declamations; Writing of Compositions.

ENGLISH—Written translations of Selections from German Authors; Grammar with written Exercises; Reading Lessons; Writing of Compositions.

GREEK—Elements of Grammar with written Exercises.

GENERAL HISTORY—History of Greece and Rome. The Middle Ages.

OTHER STUDIES—Astronomy; Geometry.

PRIMA CLASS

GERMAN LANGUAGE—Rhetoric and Composition; History of German Literature; Elocution; Essays with Criticism.

ENGLISH—Rhetoric and Composition; History of English and American Literature; Reading of Selections from English Authors.

GREEK—Xenophon Anabasis, I.–III. Homer, Iliad I. Greek Syntax, with Prose Composition.

HISTORY—History of Modern Europe; History of the United States.

OTHER STUDIES—Logic; Political Economy; Civil Government.

## ROCHESTER THEOLOGICAL SEMINARY.

☞ In order that students desiring to enter the English Department may meet the present requirements for admission, the study of the Greek Language and Literature, begun in the second year, is continued to the end of the sixth year. After having completed with the third year the amount of Greek usually read in Academies, the remaining three years are devoted to College Greek. During this time, selections from the Greek Historians and the Poets, several Orations of Demosthenes, and Selections from the works of Plato are read.

This advanced Greek class will meet Professor RAMAKER during the second term of the present school-year for two hours weekly, and read selections from Plato's Crito and Phaedo.

☞ A select class does special work in New Testament Greek with Professor RAMAKER during the first term of the present school-year. This class meets two hours weekly and reads the Gospel of John. The following take part in this work: Messrs. F. A. Bloedow, F. J. Monschke, F. Orthner, H. F. Schade, O. Autritt, J. Heinrich, J. H. Voth, H. Ekrut, Th. Frey, K. M. Knapp, A. Rohde, and E. Wiesle. The purpose of this select class is to give the students in the Theological Department an opportunity to read consecutively large portions of the Greek New Testament.

☞ A regular course of instruction in vocal music is also given one hour each week, by Mr. FRANZMEYER, the instructor in German in the Preparatory Department.

☞ During the present school-year Professor RAUSCHENBUSCH, of the English Department, meets the German students for one hour each week in a course on the application of the principles of Christian Ethics.

## INFORMATION

WITH REGARD TO THE

### GERMAN DEPARTMENT

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#### COURSE OF INSTRUCTION

The German Baptist churches in America, which in 1850 were only eight in number have since increased to more than two hundred and sixty. A considerable number of young men in these churches feel themselves called to preach the gospel to their countrymen. Some of these being advanced in years, and urged by the churches to enter the field as soon as possible, prefer to go through only a short course of preparation. Those, however, whose circumstances permit, take a full or partial course in the University and Seminary, in addition to that of the German Department.

The course of instruction now extends over six years, and is divided into two parts: first, a Preparatory or Academic Course, embracing the three lower classes; and, secondly, the Theological Course proper, embracing the three higher classes.

#### GERMAN STUDENTS' HOME

Some years ago the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Trevor Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building, and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER, and other friends of the



## ROCHESTER THEOLOGICAL SEMINARY.

Seminary, a new and admirable edifice was erected at a cost of \$37,000. This building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture Rooms, Reading Rooms, and Gymnasium.

### SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

THE CAREY SOCIETY FOR MISSIONARY INQUIRY meets monthly, its purpose being to awaken and to foster the missionary spirit among the students. This society provides for an annual sermon preached on the Sunday morning of Anniversary week in one of the German Baptist Churches of the city. The sermon for the present year will be delivered by the Reverend HERMANN KAAZ, of Philadelphia, Pa.

Correspondence with reference to the work of the German Department or applications for admission to it, should be addressed to Professor J. S. GUBELMANN, D. D., 39 Brighton street, Rochester, N. Y.

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