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*General catalogue [from] 1850 ..
together with the historical ...*

Rochester Theological Seminary

Rochester

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**The Rochester Theological Seminary
Bulletin**

Sixty-Sixth Year

No. 4

Annual Catalogue

1915-1916

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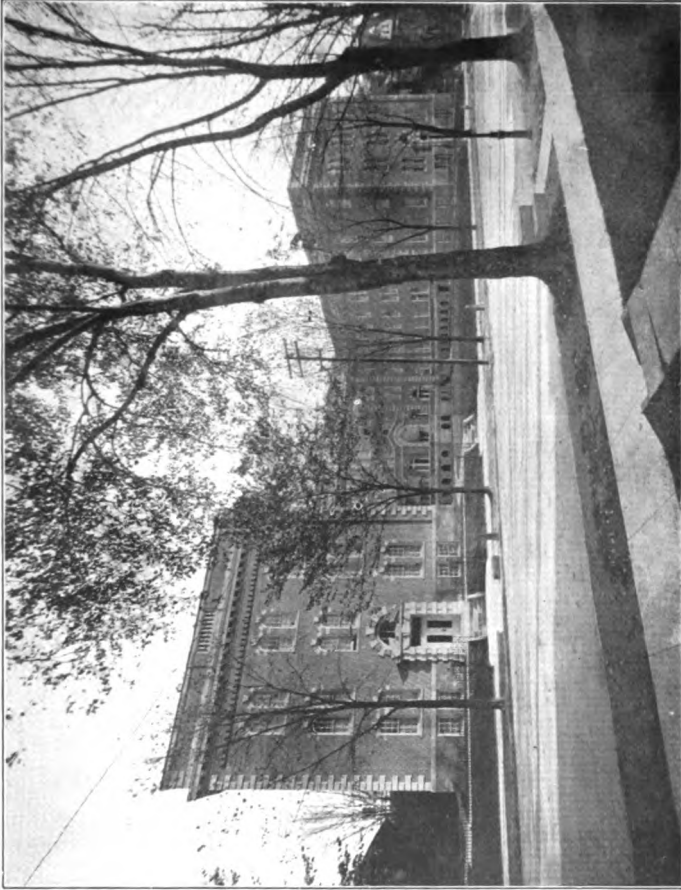
The Rochester Theological Seminary Bulletin

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Sixty-Sixth Year

No. 4

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ALVAH STRONG HALL

The Rochester Theological Seminary Bulletin

Sixty-Sixth Year, Rochester, N. Y., December, 1915 No. 4

Christo Deo Salvatori

Sixty-Sixth Annual Catalogue
OF THE
Rochester Theological Seminary
1915-1916

Rochester, N. Y.
E. R. Andrews Printing Co.
1915



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Introductory

The New York Baptist Union for Ministerial Education was organized May 11, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. In November, 1850, classes were organized and instruction was begun in temporary quarters secured for the purpose. The first class graduated numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.*

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied with the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same

*A full account of the Seminary's history may be found in the Historical Discourse delivered by President Augustus H. Strong, at the Semi-Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to the Secretary, the Rev. J. R. Henderson, Alvah Strong Hall, Rochester.

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building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively to fit men, by special studies, for the work of the ministry. It has admitted only College graduates and those who have been able successfully to pursue courses of study in connection with College graduates. Beginning with the two professorships of Theology and of Hebrew, it has added professorships of Church History, of the New Testament, of Homiletics, of Elocution, of the English Bible and Biblical Languages, of Christian Ethics (including Sociology) and Pastoral Theology, and of the History and Philosophy of Religion and Missions (including Religious Education).

In 1852 a German Department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to more than two hundred and eighty-five. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity.

The total assets of the Seminary now amount to \$2,209,-207.57, and its productive endowment is \$1,769,334.77. Even with this endowment the Seminary can carry on its work with the highest efficiency only upon condition that the churches shall continue to furnish their annual contributions for its support. The buildings of the Institution are described in the proper places in this catalogue.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society composed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its

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details is committed to a Board of Trustees of thirty-three members, eleven of whom are elected by the Union annually. The present President of the Board of Trustees is Mr. CYRUS F. PAINE, of Rochester, N. Y., and the Corresponding Secretary is the Reverend JOSIAH R. HENDERSON, D. D., of Rochester, N. Y.

Correspondence relating to admission to the Seminary should be addressed to President CLARENCE A. BARBOUR, D. D., or to Dean JOSEPH W. A. STEWART, D. D., Rochester, N. Y. Correspondence relating to business, and applications for Catalogues, or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Reverend JOSIAH R. HENDERSON, D. D., Corresponding Secretary, Rochester, N. Y., who will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Institution invites correspondence.

By vote of the Board of Trustees, each member of the Senior Class who successfully completes the Regular Course of the Seminary is presented at his graduation with a diploma. Graduates of past years may secure diplomas by sending the sum of \$5 to the President.

The effort is made each year to place a copy of the Catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the Catalogue, or who changes his residence, will confer a favor by sending his address to the Corresponding Secretary of the Union; and any person who can furnish obituary notices of deceased Alumni

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or any information that may be of value for the Directory of the Alumni, or for future editions of the General Catalogue, will render a service by sending such information to the Librarian, the Reverend GLENN B. EWELL, Corresponding Secretary of the Alumni Association.

FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.

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INFORMATION

ROCHESTER

Rochester is a flourishing city of 250,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers abundant opportunity for observation and experience in relation to the work of the minister. It has many strong churches and able pastors. Noted preachers in the various denominations visit the city. Its Sunday Schools, and especially its large Men's Bible Classes, are known throughout the country. Its People's Rescue Mission is a vigorous and successful enterprise. It has many hospitals and other charitable institutions. Its work of Organized Charity is notable. Some of the best known industries in the country are located here. The University of Rochester is only two blocks away from the Seminary. The Mechanics Institute enrolls several thousands of pupils each year and gives training of the highest order in a great variety of practical lines. The Public Schools of Rochester have a national reputation. The Library of the University of Rochester, the Reynolds Reference Library, and the Rochester Public Library, to all of which the students of the Seminary may have access without charge, contain a total of nearly 200,000 volumes. The Young Men's Christian Association of the city, which will enter its new building January 1, 1916, offers students of the Seminary regular class instruction in Gymnastics, under a competent teacher. In a vari-

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ety of ways Rochester is an ideal location for a theological seminary. The life of the city offers many valuable privileges.

BUILDINGS AND EQUIPMENT

The Seminary Buildings are situated at the corner of East Avenue and Alexander Street.

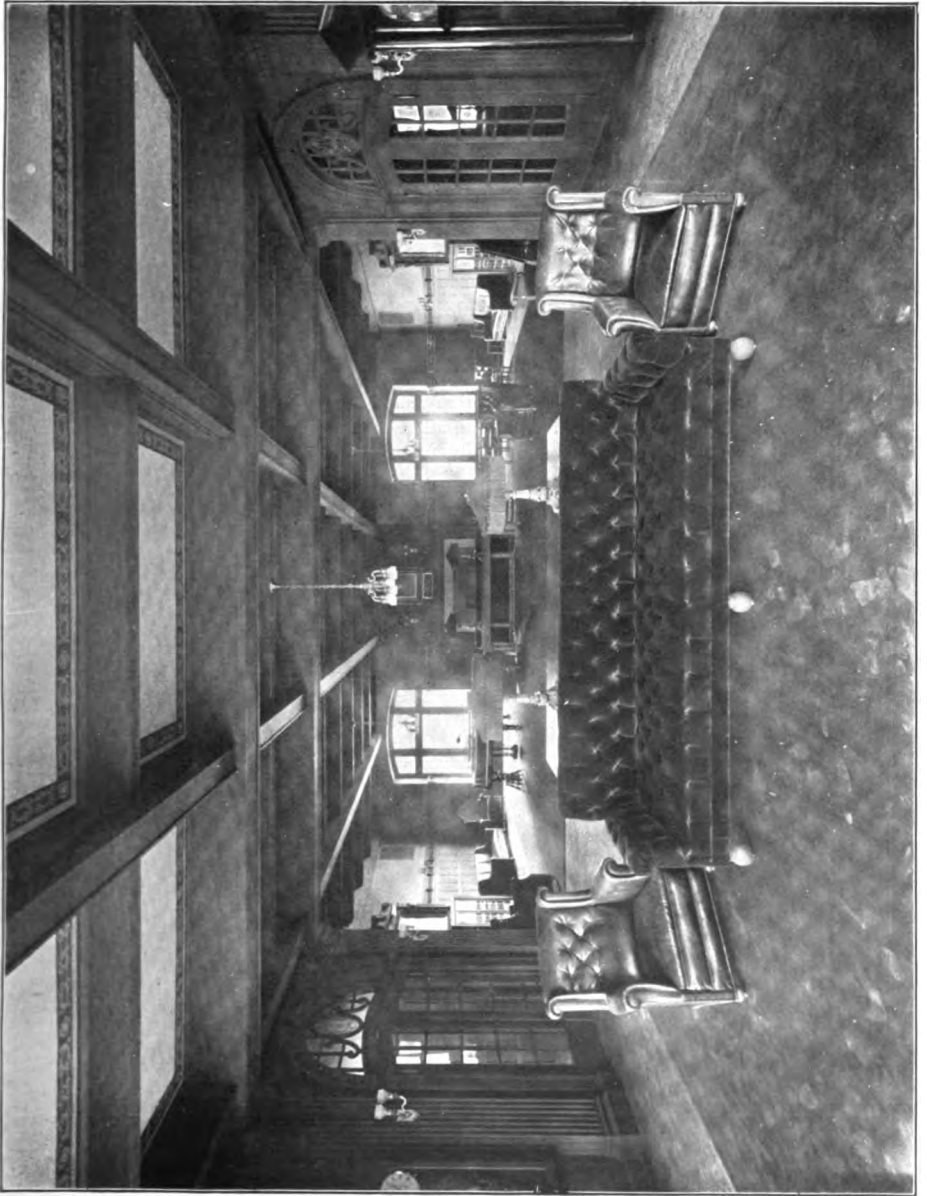
ROCKEFELLER HALL

Through the munificence of Mr. JOHN D. ROCKEFELLER, of Cleveland, Ohio, a building containing a spacious fire-proof room for the Library, as well as Lecture rooms, Museum, and Chapel, was erected in 1879. Ample and admirable accommodations for the teaching work of the Seminary are furnished by this Hall, supplemented by two lecture rooms in Alvah Strong Hall.

THE LIBRARY

The LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of the famous church historian, Professor JOHANN NEANDER, as well as much of the exegetical apparatus of former Professors HORATIO B. HACKETT and WILLIAM ARNOLD STEVENS. The generous gift of \$25,000 by Mr. WILLIAM ROCKEFELLER, of New York City, which was entirely expended for books, furnished means for extensive and discriminating additions. Numerous and valuable accessions are constantly being made from the "Bruce Fund," a legacy of \$25,000, from the estate of JOHN M. BRUCE, of New York City, as well as from other funds.

The Library now contains over 42,900 separate, bound



PARLOR, ALVAH STRONG HALL

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volumes, besides maps, manuscripts, photographs, stereopticon lantern slides, fac-similes of manuscripts, and pamphlets in great numbers. The books are thoroughly catalogued and have been recently reclassified. For completeness and for convenience of arrangement as a working theological library it bears comparison with the best in the country.

The Library occupies four rooms. The MAIN STACK ROOM, to which all students are allowed free and unlimited access, is equipped with open, parallel ranges of steel shelves, both on the main floor and above. The CYRUS F. PAINE READING ROOM, built in 1906-07, was named in honor of one who for more than forty-five years was Treasurer of the Seminary, and later, President of the Board of Trustees and Chairman of the Executive Committee of the the Board, which offices he continues to fill. This room, and other improvements made to the library building at the same time, cost in the aggregate more than \$30,000. Further improvements as decorating, indirect lighting, and a cork carpet were added to the Reading Room in the summer of 1915. In this room is assembled a large collection of works of reference, and in it also are to be found the magazine racks, which are well supplied with the best American and foreign periodicals and reviews. A ROOM FOR RARE AND VALUABLE BOOKS, practically a vault, is equipped with steel shelves and protected by a combination lock. It is open to investigators upon application. These rooms furnish to friends of theological education a safe and accessible place for the deposit of such rare books, tracts, pamphlets, manuscripts and church records as may be in their possession, not useful or safe in a private collection, but of value to a public library. Gifts of such articles are at all times welcomed. A CATALOGUING ROOM, added in 1913, provides a suitable and convenient place for the preparation of books for use in the Library. It is subdivided into

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shipping and receiving room, a room for typewriting and book-marking, and the office of the head cataloguer. The public rooms of the Library are thus relieved of these disturbing but necessary activities.

THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHAEOLOGY

The MUSEUM is intended to furnish in object-lessons valuable aids for the study of the Holy Land, its customs and its physical features. The "Sherwood Fund," contributed by the late Reverend ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. A relief map of Palestine and a model of Jerusalem are included in the collection. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

THE MISSIONARY ALCOVE

With a view to preserve a record of the names and work of the graduates of the Seminary who have become foreign missionaries, as well as to quicken and concentrate interest in missions in the Seminary, a Missionary Alcove has been instituted and placed under the care of a committee selected from the Faculty and students. For every graduate of the Seminary who has gone to the foreign field, space has been reserved in which letters received from him, as well as printed matter in reference to him and his work, are placed on file. Provision has been made for storing engravings or photographs illustrating his field of labor. Cases have been added for specimens throwing light on the daily life of the missionary in foreign lands. It is hoped that, should this meet the eye of any of our graduates who are doing missionary service, it will serve to enlist their interest in this

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matter, and bring from them a response to the appeal of the committee.

RECEPTION AND WAITING ROOM

The room formerly appropriated to the Museum and the Missionary Alcove has been given over to the service of the Library, and is used as the Cataloguing Room. The Museum and the Missionary Alcove are now installed in what was for many years the lecture room of the Old Testament department, the cases being placed along the walls. This is a spacious room and the body of it has been attractively furnished, thus making it a most desirable and convenient Reception and Waiting Room. The table is supplied with daily and denominational papers, and the conversion of this room to the uses named is a popular addition to the equipment of the Seminary.

ALVAH STRONG HALL

During the year 1906-07, the former dormitory building known as Trevor Hall was reconstructed, and additional buildings twice as great in area were erected and furnished, at a cost approaching \$160,000. The whole structure is hereafter to be known as ALVAH STRONG HALL, in memory of the first Treasurer of the Institution and one of its lifelong friends. The hall is almost wholly the gift of MR. HENRY ALVAH STRONG, of Rochester. It furnishes accommodations for eighty-eight students. The rooms are arranged singly or in suites of study and bedrooms for two or three occupants, each student having a separate sleeping room. The rooms are furnished with all necessary furniture such as desks, tables, chairs, book shelves, dressers, beds and bedding. The entire building is heated by steam, supplied with water and baths on each floor, and lighted by electricity. It comprises lecture-rooms,

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offices for professors, a compressed air cleaning plant, a music-room, and a large parlor for social gatherings.

Gymnastic Facilities are provided in the basement of this Hall.

THE SEMINARY YEAR

The Seminary year consists of three terms of ten weeks each of lectures, exclusive of examination periods and of the usual vacation of ten days at the Christmas Holidays. The next Seminary Year will commence on Wednesday, September 13th., 1916, and will continue until the second week in May, 1917. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

EXAMINATIONS

Written examinations upon the work of the preceding term are held at the close of each term. To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must furnish equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the course, or have furnished some equivalent evidence of their claim to such standing.

FORMAL OPENING

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is de-

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livered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present year was given by Professor ROBINS, on the subject "Historical Criticism and the Person of Gautama Buddha." The address for 1916 will be delivered by Professor PARSONS.

ANNIVERSARY

The Anniversary Exercises take place this year from Sunday, May 7th., to Wednesday, May 10th. The sermon before the Young Men's Christian Association of the Seminary will be preached on Sunday evening. On Monday morning a Theological Conference will be held at which Professor EDGAR J. GOODSPEED, of the University of Chicago, and Professor PARSONS will read papers which will be followed by general discussion. Monday afternoon will be devoted to a Conference on the Seminary, its history and its prospects. On Monday evening there will be a meeting of the Baptist Social Union of the city. On Tuesday morning another Conference will be held on a practical subject, the principal address to be given by Prof. HARRY EMERSON FOSDICK, of Union Theological Seminary, New York City. Tuesday afternoon the Annual Meeting of the Alumni will be held and at this meeting the REV. TILESTON F. CHAMBERS of Granville, Ohio, of the class of 1894, will deliver the oration. On Tuesday evening the Commencement will occur with addresses by selected members of the Graduating Class, the President's address, and the conferring of degrees and diplomas. On Wednesday morning the Annual Meeting of the New York Baptist Union for Ministerial Education will be held.

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ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view to fitting themselves more fully for Christian work or teaching.

The Course of Instruction is intended to meet the needs of College graduates and of such non-graduates as, upon examination, prove themselves to be qualified to pursue successfully the course with graduates. College students preparing to enter the Seminary are urgently advised to continue the study of Greek to the end of their College course.

Observation has made it manifest that some College students who decide to study for the ministry do not reach this decision until their Senior year. Meanwhile they have pursued a course other than the Classical, and have no acquaintance with Greek. Therefore instruction in Elementary Greek will be provided and students who so desire may pursue studies in that language, but Greek is required only of students who intend to be candidates for the degree of Bachelor of Divinity. All students are earnestly advised to include Greek in their elective studies.

Conditions governing the admission of students who are not graduates of a College may be learned upon application to the Dean of the Seminary.

CREDENTIALS AND CREDITS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective

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churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong. Upon presenting such testimonials, they will be examined in relation to their Christian experience and their call to the ministry.

Graduates of Colleges who seek admission to the Seminary must bring letters of commendation from the Presidents or proper officers of the Colleges from which they have been graduated; in the case of non-graduates, letters of a similar character must be brought, either from the Principals of the institutions where they have studied, or from ministers of the gospel of known standing and reputation. Any student who has completed one or more years of the Regular Course in another Theological Seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year.

Any student of the Seminary by consent of the Faculty may enjoy, without expense, the benefit of lectures in the University, and by special vote of the Faculty, credits obtained in the University of Rochester or in any other university of accredited standing may count on the Seminary Course.

DESIGN OF THE COURSE

The general plan of study in the Seminary combines the advantages of a fixed curriculum with those of the elective system, in that it prescribes a course of study covering all the main branches of theological science, while at the same

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time it permits in the second and third years of the course a considerable freedom of choice to students who may wish to do special work in one or more departments. It presupposes College training or its equivalent amount of preliminary work. It regards a thorough grounding in the English Bible, the Hebrew Bible, the Greek Testament, Church History, Biblical Theology, Systematic Theology, Christian Ethics, History and Philosophy of Religion and Missions, Religious Education, Homiletics, Pastoral Theology and Elocution as a matter of prime importance, and therefore takes this as its peculiar province, while at the same time it seeks to afford students in the upper classes an opportunity to pursue advanced studies in special subjects.

In this respect the Institution conforms its policy to that of the best schools of other professions. In order to graduate, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of Theological Science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

REQUIREMENTS FOR GRADUATION

The Seminary course covers three years of resident study. The student is expected to take the prescribed courses of the



CYRUS F. PAINE READING ROOM

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successive terms and years and, in addition, to select from the elective courses offered a sufficient number of subjects to make up the required minimum of hours for each term. This minimum is for the Junior Year, First Term, sixteen hours, or, if Hebrew be elected, thirteen hours; Second and Third Terms, sixteen and one half hours, or, if Hebrew be elected, thirteen and one half hours; Middle Year, First Term, fifteen and one half hours; Second Term, sixteen and one half hours, Third Term, sixteen hours; Senior Year, First and Second Terms, sixteen and one half hours; Third Term, twelve and one half hours. The successful completion of these various courses will lead to graduation with the diploma.

The residence requirement of three years will be modified in the case of students who have pursued a part of their course in other institutions of recognized standing, full credit being given for all equivalent work done in these institutions. But in no case will a student be graduated from the Seminary who has been in residence for less than one year.

DEGREE OF BACHELOR OF DIVINITY

This degree is offered for the purpose of encouraging the higher learning and its bestowal is intended to be a distinct recognition of scholarship.

Any student in order to become a candidate for the degree must hold a college degree. In a case of exceptional ability and scholarship, however, this requirement may be waived by unanimous vote of the Faculty.

In the courses required for graduation, *including the course in Interpretation of the Greek Text*, he must maintain an average standing of not less than eighty-five per cent. for the course and must not fall below eighty per cent. in any subject.

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Any student fulfilling these conditions will be declared eligible for the degree by formal vote of the Faculty at graduation.

Three months after graduation, or thereafter, the candidate may present a typewritten thesis of at least six thousand words on some theological subject. If this thesis is approved, the degree will be conferred by the Board of Trustees at its next annual session. Experience has shown that the preparation of such a thesis during the Senior year proves a very serious interference with the regular work of the course. For this reason it is thought better that this preparation be deferred until after graduation. By this means the continuance of scholarly work in the early years of the pastorate will be encouraged and a higher standard for the thesis may be demanded.

Graduates of former classes may obtain the degree under the same conditions. If the degree is not secured within one year after graduation, a fee of five dollars will be required.

The Annual Catalogue will publish the names of all who shall have received the degree within the year.

As soon as a candidate has decided to write for the degree, he should communicate with the Dean and receive from him further information.

GRADUATE STUDY

The richness and range of the curriculum of the Seminary afford ample opportunity for one or two years of resident graduate work. Most of the groups of the curriculum make definite provision for graduate work in the form of Seminars and of private study under the direction of the various professors. A list of these courses will be found on pp. 60-61. To encourage resident graduate work the New York Baptist

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Union for Ministerial Education has established three Graduate Scholarships. Conditions governing appointment to these Graduate Scholarships will be found on p. 33.

In addition to these graduate scholars, any student who has been graduated from this Seminary or from some other institution of similar rank, may with the approval of the Faculty, be enrolled, free of charge, as a graduate student with the same privileges as the undergraduate students. He must select one or two departments of study in which he will work, and must pursue his studies under the direction of the professors in whose departments he is working, and must submit himself to the general discipline of the Seminary.

LECTURES

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars has been presented to the Seminary for the purpose of establishing a LECTURESHIP, in memory of the late Mr. JOHN B. TREVOR, who, during his lifetime, was the largest single contributor to the funds of the Institution. This endowment has been enlarged to twenty-five thousand dollars by additions from the bequest of Mr. JOHN J. JONES. It provides for the delivery from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Following the list published in the last catalogue, the following lectures have been delivered: By President John A. Earl, D. D., of Des Moines, Iowa on "From Coal Pit to College Presidency;" by Dr. William R. Brooks, F. R. A. S., of Geneva, N. Y., two lectures on "The Wonders of the Heavens, or Other Worlds than Ours," and

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“The Evening and the Morning Stars;” by the Reverend Wilbur T. Elmore, Ph. D., of Hamilton, N. Y., on “The Dravidian Gods of Modern Hinduism;” by Professor James J. Good, of Philadelphia, Pa., on “The Historical Significance of John Huss;” by President W. Douglass MacKenzie, LL. D., of the Hartford Theological Seminary, on “The Christian Doctrine of the Immanence of God;” by the Reverend Frederic Campbell, Sc. D., of Brooklyn, N. Y., on “Worlds in the Making;” by the Reverend Henry C. Mabie, D. D., of Boston, Mass.,—three lectures on “Missions and International Relations,” “The Making of a Missionary Church,” and “Cameos from the Field,” by the Reverend Professor J. Estlin Carpenter, M. A., D. D., of Oxford, England, on “Christianity at the Parting of the Ways.”

SOCIETIES

THE YOUNG MEN’S CHRISTIAN ASSOCIATION.

THE YOUNG MEN’S CHRISTIAN ASSOCIATION is the one student organization in the Seminary, and it is planned to embrace all the activities of the students in their organized capacity. It is connected with the International Committee of the Young Men’s Christian Association, and through the International Committee it is affiliated with the World’s Student Christian Federation. The activities of the Association are divided into seven departments, Athletic, Deputational, Financial, Local Work, Missionary, Devotional and Social. The names of some of these departments explain their purpose. The Deputational Department has the oversight of the Evangelistic, Mission and Student Volunteer Bands. The Local Work Department has oversight of the activities in which the students engage in connection with religious work in the city. Requests come constantly for teachers for Sunday

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School classes, mission study classes, Bible study classes in the Young Men's Christian Association or the Young Women's Christian Association, and for educational work among the foreigners under the direction of the Young Men's Christian Association, or of city mission societies, or of settlement houses, and it is the work of this department to procure men for such work as far as possible. The department has charge also of street meetings, shop meetings and meetings at the Rescue Mission and at hospitals and similar institutions.

The Missionary Department, as distinguished from the Deputational Department, divides the work among several committees as follows: Mission Study, Missionary Pledges, Missionary Meetings and Conferences, and Missionary Alcove.

The heads of these various departments together with the president, vice-president and secretary of the Association form the cabinet which has the immediate direction of the work of the Association. Thus it will be seen that the work of the Association covers a wide range of activities, and, at the same time, an effort has been made to unify the executive work in the hands of a few men so as to secure the greatest possible efficiency.

THE ALUMNI

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation among the graduates of mutual brotherly love and interest in theological studies. It holds its annual meeting on the Tuesday afternoon of Anniversary week, and provides for an annual oration.

THE NEW YORK BAPTIST UNION

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Wednesday of Anni-

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versary week, and at that time the reports of its Board of Trustees and its Treasurer are presented.

RELIGIOUS EXERCISES

Religious services are held every afternoon immediately at the conclusion of the day's instruction. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, twenty minutes in length, participated in by Professors and students alike, is held at noon each day in the Chapel of Rockefeller Hall. The meeting on Wednesday of each week is devoted to the subject of Missions. Attendance at these meetings for prayer is wholly optional. At the noon prayer meeting many informal talks are given from time to time by returned missionaries and other special workers and visitors who may happen to be present. Since the beginning of the present Seminary year such talks have been given by President Emeritus Augustus H. Strong, D. D., LL. D.; Paul W. Harrison, M. D., of the Arabian Mission of the Dutch Reformed Church; Reverend William Axling, of Tokio, Japan; Reverend Jacob Speicher, of the China Baptist Publication Society; Rev. L. Foster Wood, of Africa; W. M. Danner, Secretary of the U. S. A. Committee, The Mission to Lepers; Dr. E. Ellsworth Shumaker, of Boston; Rev. David Baynes-Griffith, of New York; Dr. John P. D. John, Former President of De Pauw University; Dr. Herbert S. Johnson, of Boston, Mass.; Mrs. John E. Clough, of Rochester, and Mr. George B. Huntington, of Boston, Mass.

SCHOLARSHIPS AND FELLOWSHIPS

I. UNDERGRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has Scholarship funds, the income of which is used, subject to the rules of the Board of Trustees, to aid young men who are preparing for the ministry of the Baptist denomination. These funds have now been increased through the munificence of the late Mr. JOHN J. JONES, of Orange, N. J. His bequest specifies that its annual income must be distributed in the form of Scholarships of one hundred fifty dollars each among students preparing for the gospel ministry. The Union also receives the gifts of churches and individuals for the aid of students whose circumstances require it.

The Seminary is thus enabled to assist men preparing for the Baptist ministry who need the assistance and deserve it. Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry.

1. THE JOHN J. JONES SCHOLARSHIPS, of \$150 each.

Candidates for these Scholarships must have been graduated from a College course of four years. They must enter the full course of the Seminary and maintain an average grade of B in the prescribed studies throughout the entire year.

In cases of special need this Scholarship will be supplemented by such aid as may be necessary from the offerings of the churches, but the total amount received must not exceed two hundred dollars for the year.

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If the student fails to maintain the grade B he will be aided on the basis of one hundred dollars a year, provided his average rank does not fall below C.

No student whose average grade falls below C will be aided by the Union for Ministerial Education.

Aid will also be granted at the rate of one hundred dollars for the year to competent men not college graduates who may have been admitted to the Seminary.

2. HONOR SCHOLARSHIPS OF \$250 each.

The New York Baptist Union has at its disposal ten Honor Scholarships of \$250 each, open to members of the Middle and Senior Classes.

These Honor Scholarships are by the direction of the founders limited to Baptist students.

Candidates for these Scholarships must have been graduated from a College course of four years. They must pursue the full course of the Seminary, and must maintain an average grade of A in the prescribed studies throughout the entire year.

The Honor Scholarships will be awarded to the five members of the Senior Class and the five members of the Middle Class who have maintained the highest average grade in the prescribed studies of the next preceding academic year.

Any student in a regular course who does not need the full amount of a Scholarship on account of his opportunities for partial self-support may be granted such aid as may be necessary in order to supplement his self-help.

Any student admitted from another Seminary where he has taken one or more years of a regular course will be eligible for a Jones Scholarship on the conditions governing these Scholarships.

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Any such student will also be eligible for an Honor Scholarship after he has spent at least one academic year in this Seminary, provided he meets the conditions which govern the Honor Scholarships.

All Scholarships are paid in three instalments, in the months of November, February and April, respectively.

II. GRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has at its disposal three Graduate Scholarships of three hundred dollars each, available for one year.

These Graduate Scholarships are by the direction of the founders limited to Baptist students and will be assigned in accordance with the following terms and conditions:

1. A Graduate Scholarship will be given only to a graduate who is eligible for the degree of Bachelor of Divinity.

2. Application for such a Scholarship should be made in writing to the Dean as early as April the first, the applicant to state definitely the lines of study he desires to pursue, and under what instructors.

3. The holder of a Graduate Scholarship will be paid three hundred dollars in three instalments.

4. He shall be required, while in residence here, to give as much as five hours a week in aid of the class work of the instructor or instructors under whose direction he has chosen to pursue his studies.

5. He shall present to the Dean at the end of each term a detailed report of the studies pursued, endorsed and approved by his instructors.

6. He will be required to submit to his instructor or instructors as early as April the first a thesis or some written production, giving results of consecutive and independent theological study during the year.

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7. He may be allowed to spend one term or semester in some other institution, but the choice of the institution and of the courses there shall be subject to the approval of his instructors here, and he shall submit to the Dean his report and his thesis, as when in residence here.

8. While the preference will be given to our own graduates, the application of a candidate approved by another Seminary will be considered, provided he has fulfilled requirements equivalent to those of the degree of Bachelor of Divinity as laid down in our Annual Catalogue.

III. FELLOWSHIPS

The New York Baptist Union for Ministerial Education has at its disposal two Fellowships of six hundred dollars each, available for two years.

These Fellowships are by the direction of the founders limited to Baptist students. One Fellowship is available each year, and shall be held subject to the following terms and conditions:

1. Fellowships will be granted only to graduates of at least one year's standing who have already taken the degree of Bachelor of Divinity.

2. Fellowships will be awarded upon the basis of a thesis submitted to the Faculty as early as January the first of the year in which they are granted.

3. No award will be made unless the thesis submitted reaches a standard of excellence satisfactory to the Faculty.

4. The Fellowships provide six hundred dollars yearly for a term of two years, payable in three instalments.

5. They require the entire devotion of those who hold them to some department of theological study at home or abroad.

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6. This study is to be conducted with the advice and under the supervision of the Faculty.

7. While the preference will be given to candidates who have taken our degree of Bachelor of Divinity, the thesis submitted by a Bachelor of Divinity graduate approved by another Seminary will be given consideration.

8. The Faculty may at any time terminate the Fellowship, upon evidence of incompetence or unfaithfulness to the purposes of the trust.

IV. AID IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitle their holders to free tuition.

Students for the ministry in the University may receive tuition and additional assistance, if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

The average standing of each year throughout the College Course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank 90—100 per cent., \$165.

Rank 80—90 per cent., \$115.

Of these amounts \$90 per year will be paid in orders for tuition.

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If the holder of a Scholarship fails to reach an average standing of eighty per cent. in any term, he forfeits his Scholarship for the following term and until he regains the required rank.

PRESIDENT'S LOAN FUND

A special fund has been placed in the hands of the President by a graduate of the Institution from which loans to students, without interest, can be made by the Dean at any time during the Seminary year solely to *anticipate payments on scholarships.*

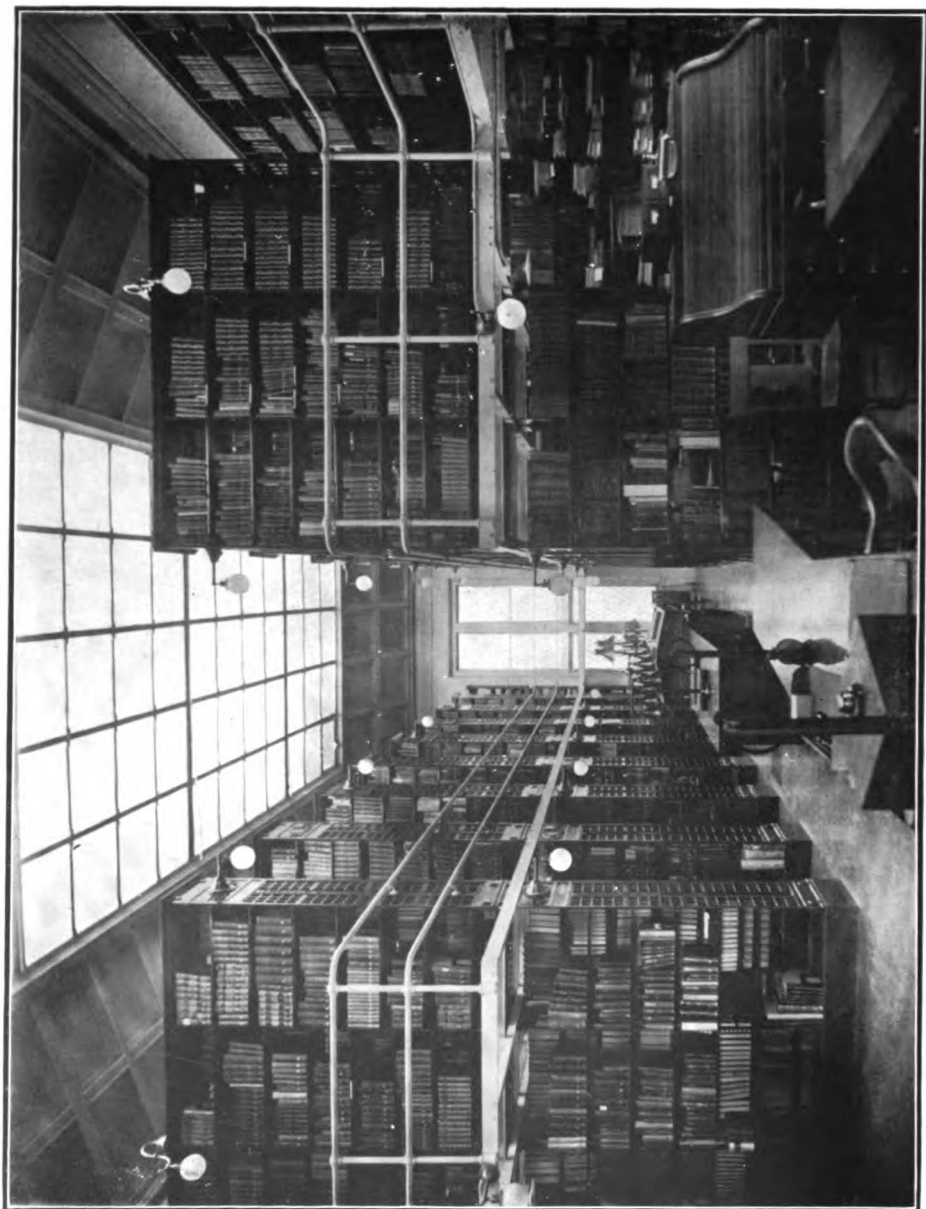
EXPENSE OF LIVING

No charge is made for tuition, room rent, heating, lighting, care of rooms or the use of the Library.

The Seminary does not maintain a boarding department. Its students obtain board in private families or in boarding houses at a cost of from \$4 to \$5 weekly.

Married students are able to secure comfortable rooms for housekeeping within easy distance from the Seminary, at a reasonable cost, the cost varying according to location and amount of accommodation.





LIBRARY

CURRICULUM

I. BIBLICAL GROUP

The work in this group of studies is intended to give to students a correct method for the independent historical interpretation of the sacred scriptures of the Old and the New Testaments and to introduce them to the chief problems of Biblical Criticism. Courses are given in the interpretation of selected books using both the original Hebrew and Greek and the English translation. Hebrew and Greek are studied as aids to interpretation, for it is believed that the study of the language of any people is of inestimable service in ascertaining the mental and spiritual point of view of that people.

Emphasis is laid upon the constructive side of Biblical study, and, in addition to the courses in Introduction and Exegesis, much attention is given to work in Biblical History and Biblical Theology, especially considering the progressive apprehension of the nature and purpose of God by the people of Israel, the Life and Work of Christ, the Pauline Theology and the History of Primitive Christianity. On the constructive side also, the Social Teachings of the Old and New Testaments are studied for the purpose of estimating the nature of the contribution of Biblical History and Theology to moral and social progress.

A. OLD TESTAMENT

Prescribed Courses

1. *General Introduction to the Old Testament.* Lectures on the History of the Text, Principles of Textual

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- Criticism, the Leading Ancient Versions, the History of the Formation of the Canon. *Critical Introduction to the Pentateuch and the Historical Books*. Investigation of the methods of Hebrew historical composition, study of the parallel narratives in Samuel, Kings and Chronicles and of the Origin and Composition of the Pentateuch. Three hours a week, first term, Junior year. Professor Betteridge.
2. *Old Testament Theology*. Lectures on the History of the Religion of Israel from the earliest times to the Promulgation of Deuteronomy in 621. Reading of the Old Testament material and of assigned text books. Essays by members of the class. Three hours a week, second term, Middle year. Professor Betteridge.
3. *Old Testament Theology, continued*. Lectures on the origin and development of Judaism from the Promulgation of Deuteronomy to the times of the Maccabees. Reading of the Old Testament and the later material and of assigned text books. Essays by members of the class. Three hours a week, third term, Middle year. Professor Betteridge.

Elective Courses

4. *Old Testament Prophecy*. History and nature of prophecy. False prophecy. The prophet in Israel. The prophetic books: their composition, contents, historical and religious value. Three hours a week, second term. Prescribed for Juniors who omit Hebrew; Elective open to Middlers and Seniors. Professor Parsons.

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5. *Isaiah in English*. Introduction to the book and interpretation of selected passages, with a consideration of the chief literary, religious and historical problems. Prescribed for Juniors who omit Hebrew; open as an elective to Middlers and Seniors. Three hours a week, first term, 1915-16. Professor Betteridge.
6. *Jeremiah in English*. Introduction to the Prophecy; life and significance of the prophet; the historical situation in Judah; interpretation of selected passages. Prescribed for Juniors who omit Hebrew; open as an elective to Middlers and Seniors. Three hours a week, third term, 1916-17. Professor Parsons.
7. *The Psalms and Wisdom Literature in English*. Formation of the Psalter. Its relation to the religious life of Israel. Interpretation of selected psalms. The rise and development of Wisdom among the Hebrews. The contents of the Wisdom books. Their significance for Judaism and their chief religious ideas. Prescribed for Juniors who omit Hebrew; open as an elective to Middlers and Seniors. Three hours a week, third term, 1915-16. Professor Parsons.
8. *Social Teachings of the Old Testament*. Study of the economic and social ideals set forth in the legislation and history of the Old Testament, and of the criticism of existing social conditions by the prophets, psalmists and wise men. Prescribed for Juniors who omit Hebrew; open as an elective to Middlers and Seniors. Three hours a week, first term, 1917-18. Professor Betteridge.
9. *Old Testament History*. Lectures on the History of the People of Israel, from the earliest times to

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the fall of Jerusalem in 586 B. C. Reading of the Old Testament material and of assigned text books. Open to Middlers and Seniors. Three hours a week, first term, 1916-17. Professor Betteridge.

10. *Geography and Archaeology of Bible Lands.* Illustrated lectures. Open to all classes. One hour a week. This course will not be given oftener than once in two or three years. Professor Betteridge.
11. *Elementary Hebrew.* Elements of Hebrew Grammar, including writing and pronunciation of Hebrew, analysis of forms with exercises in translation from Hebrew into English and from English into Hebrew. Three hours a week, first term. Professor Moehlmann.
12. *Elementary Hebrew.* Elements of Hebrew Grammar concluded. Continuation of drill in writing and pronunciation of Hebrew with exercises in translation from English into Hebrew. The translation of easy Hebrew texts will be undertaken and some time will be devoted to acquiring a vocabulary. Three hours a week, second term. Professor Betteridge.
13. *Elementary Hebrew.* Translation and interpretation of selected passages of historical Hebrew, elements of Hebrew Syntax, with exercises in translation from English into Hebrew. Three hours a week, third term. Professor Betteridge.

Students who have included Hebrew in their preparatory studies will be credited with as large a part of these courses as their work has covered. To secure credit for the entire Junior Hebrew, students must be familiar with

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the principles of the Syntax, must have acquired a vocabulary of about three hundred words and must have read not fewer than thirty pages of Hebrew prose.

14. *Advanced Hebrew.* Translation and Interpretation of selected passages from the book of Exodus. Etymology reviewed, Syntax continued. Problems of Introduction will be considered. One hour a week, first term, Middle year. Professor Betteridge.
15. *Advanced Hebrew.* Translation and Interpretation of selected passages from the book of Deuteronomy. Syntax continued. The historical and literary significance of Deuteronomy will be considered. One hour a week, second term, Middle year. Professor Betteridge.
16. *Advanced Hebrew.* Translation and Interpretation of selected passages from the Historical books. Methods of Hebrew historical composition will be studied. One hour a week, third term, Middle year. Professor Betteridge.
17. *Advanced Hebrew.* Translation and Interpretation of selected passages from the book of Isaiah. Introduction to Isaiah. Three hours a week, first term, Senior year. Professor Betteridge.
18. *Advanced Hebrew.* Translation and Interpretation of selected passages from the Minor Prophets. Three hours a week, second term, Senior year. Professor Betteridge.
19. *Advanced Hebrew.* Translation and Interpretation of selected passages from the Psalms and Wisdom Literature. Three hours a week, third term, Senior year. Professor Betteridge.

Courses in the Elements of Aramaic, Syriac and Arabic Grammar, with the reading of the Aramaic passages of the

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Old Testament and the Elephantine papyri, of selected passages from the Odes of Solomon, and of selected Arabic texts, may be given if desired by a sufficient number of students, any term at the convenience of the instructor, by Professor Betteridge, Professor Moehlmann, or Professor Parsons.

B. NEW TESTAMENT

Prescribed Courses

1. *History of the New Testament.* Historical method of interpretation, early use of the Bible, significance, purpose, method, materials, history of textual criticism, ancestry of the English Bible. Three hours a week, first term, Junior year. Professor Moehlmann.
2. *History of New Testament Times in Palestine.* Outline of the political history of Palestine from 175 B. C. to 135 A. D. Physical and intellectual environment of the Jewish people. Political, social and religious groups, institutions, and activities; ethical and religious ideas of the period. Contribution of Judaism to Christianity and to civilization. Three hours a week, second term, Junior year. Professor Parsons.
3. *History of Primitive Christianity.* See Historical Group 1.
4. *Special Critical Problems of the New Testament.* Problems of introduction. Problems of interpretation will be considered only as they relate to the former. The General Epistles, the Acts of the Apostles, and

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- the Synoptic Gospels are examined as to contents, historical situation, and their service as an expression of the life of the church at the time of their origin. Special attention is given to the Synoptic Problem. Three hours a week, third term, Junior year. Professor Moehlmann or Professor Parsons.
5. *The Life of Jesus.* Survey of the study of the life of Jesus; examination of the sources; and a careful consideration of Jesus' relation to his time, the course of his ministry, his conception of his mission. Three hours a week, first term, Middle year. Professor Parsons.
6. *The Epistles to the Corinthians.* Historical and critical introduction and interpretation of First and Second Corinthians. Paul's view of the resurrection and the Lord's Supper. Three hours a week, third term, Middle year. Professor Parsons or Professor Moehlmann.
7. *The Pauline Theology.* On the basis of the letter to the Romans, the main lines of Paul's thought are traced and evaluated. Three hours a week, second term, Senior year. Professor Moehlmann.

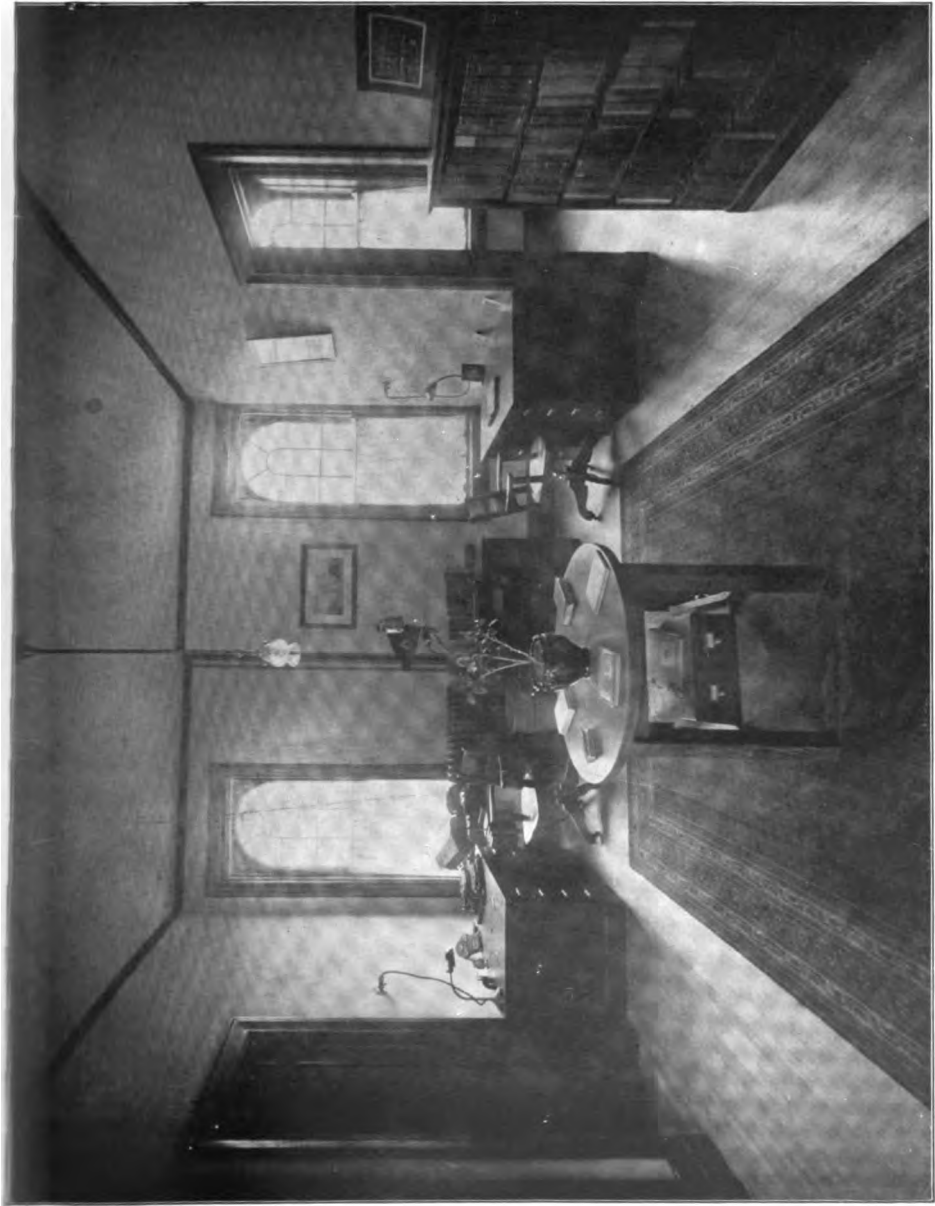
Elective Courses

8. *Elementary Greek Grammar of the New Testament.* Those entering without Greek may take Elementary Greek at the University of Rochester. No credit is given for this course.
9. *Interpretation of the Greek Text.* Characteristics and grammar of the Greek of the New Testament. Principles of interpretation. Translation and interpretation of selected passages. Emphasis will be laid on the application of the principles of interpretation. Required of all candidates for the

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Degree of Bachelor of Divinity. Offered in alternate years. Open to all classes. Given in second term, 1916-17. Professor Parsons or Professor Moehlmann.

10. *The Gospel of Matthew*. Brief review of the questions of introduction. Interpretation of the thought of the book. Its significance for our knowledge of primitive Christianity. The work will be done on the basis of the Greek and English texts. One hour additional credit will be given for the reading of a prescribed amount of Greek. Open to Middlers and Seniors. Three hours a week, first term, 1916-17. Professor Parsons.
11. *The Gospel of John*. Questions of authorship, date, and purpose. Relation to the Synoptic Gospels. Interpretation of the book. Study of its leading ideas. The work will be done on the basis of the Greek and English texts. One hour additional credit will be given for the reading of a prescribed amount of Greek. Open to Middlers and Seniors. Three hours a week, third term, 1915-16. Professor Parsons.
12. *The Earlier Epistles of Paul*. Introduction and analysis of contents. Significance of the epistles for the life and thought of the early church. Interpretation on the basis of the Greek text. Open to all classes. Three hours a week, second term, 1917-18. Professor Parsons.
13. *Practical Interpretation of the New Testament*. The Epistle to the Hebrews will form the basis of this course. One hour additional credit will be given for the reading of a prescribed amount of Greek. Open to Middlers and Seniors. Three hours a week, first term, 1917-18. Professor Moehlmann.



STUDENT'S ROOM, ALVAH STRONG HALL

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14. *The Life and Letters of the Apostle Paul.* The purpose of the course is to discover the historical Paul, to prepare for a more accurate interpretation of his letters, and to trace his significance in the history of Christianity. Open to all classes. Three hours a week, second term, 1916-17. Professor Moehlmann.
15. *The Teachings of Jesus.* Classification, sources and interpretation of the parables of Jesus, a study of the content of the Gospel. Open to Middlers and Seniors. Three hours a week, third term, 1915-16. Professor Moehlmann.
16. *The Social Teachings of the New Testament.* Religious significance of social problems, sociological study of the New Testament, social teachings of Jesus and of Paul, ethical significance of Christian doctrines. Open to Middlers and Seniors. Three hours a week, first term, 1916-17. Professor Moehlmann.
17. *The Christology of the New Testament.* Jesus' view of himself, views of the primitive church, Pauline Christology, Christology of the synoptic gospels, Johannine Christology, and other New Testament reflection. Open only to those who have taken course 5 or its equivalent. Three hours a week, second term, 1917-18. Professor Moehlmann.
18. *Jewish Eschatology and the New Testament Apocalypse.* Rise and development of apocalyptic thought and literature. Their historical and theological significance. The New Testament Apocalypse. Open to Middlers and Seniors. Three hours a week, third term, 1916-17. Professor Parsons.
19. *Johannine Theology.* A survey of the leading ideas of the Fourth Gospel and the First Epistle of John.

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- Their relation to the ideas of the Synoptic Gospels, to Hellenistic and contemporary Christian thought and life. Their value for the present day. Open to Middlers and Seniors. Three hours a week, first term, 1917-18. Professor Parsons.
20. *New Testament Soteriology*. A seminar open to Middlers and Seniors approved by the professor. Three hours a week, third term, 1916-17. Professor Moehlmann.
21. *Hellenism and Early Christianity*. Review of the philosophical and religious conditions and forces of the Graeco-Roman world in the New Testament period. Contact of Christianity with them and their influence in its development. A seminar, open to Seniors approved by the professor. Three hours a week, third term, 1917-18. Professor Parsons.
22. *History of the Interpretation and Criticism of the New Testament*. Jewish methods of interpretation and their bearing on New Testament interpretation. Approach to and use of the New Testament in the period of the Fathers. Scholasticism and interpretation. The Revival of Learning and the Reformation: their significance for New Testament interpretation. Modern interpretation. Essentials of a complete interpretation. The course will proceed by a combination of the lecture and seminar methods. Open to Middlers and Seniors. Three hours a week, second term, 1915-16. Professor Parsons.
23. *Special Problems in New Testament Interpretation and Theology*. A seminar, open to Middlers and Seniors approved by the professor. Three hours a week, second term, 1918-19. Professor Parsons.

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24. *The Life of Christ in German.* Opportunity is afforded students sufficiently prepared to acquire facility in the use of theological German. Some German Life of Christ will be read. Professor Moehlmann.

II. HISTORICAL GROUP

A religious leader must have some knowledge of Christian history if he is to read religious literature intelligently, and deal sympathetically with the denominationalism of our own country. The historical courses are planned to convey the essential facts.

A religious leader needs even more a scientific understanding of the workings of religious history, of the forces which build religious institutions, crystallize religious beliefs, and precipitate religious movements. The personal experience of the individual is too brief to give this. Historical insight will give the backward and forward look that makes a man more than a day laborer in the Kingdom of God.

Prescribed Courses

1. *History of Primitive Christianity.* Origin of Christianity within Judaism and its emancipation from the mother religion; the civilization and religion of the heathen world; the worship, organization, morality and belief prevailing in the primitive church; and its relation to the State. Three hours a week, third term, Junior year. Professor Moehlmann.
2. *The Transition from Primitive to Catholic Christianity.* The internal crisis created by Gnosticism and Montanism; the development of the Catholic Church, the religion of authority and the institu-

ROCHESTER THEOLOGICAL SEMINARY

- tion of salvation; its organization and worship. Three hours a week, first term, Middle Year. Professor Rauschenbusch.
3. *The Catholic Church in the Roman Empire.* The relations of the Empire to the Christian religion before Constantine; the great change in policy; the adjustments of Christianity as the official religion of the Roman Empire. Development of Theology and Dogma in the era of controversy. Three hours a week, second term, Middle year. Professor Rauschenbusch.
 4. *Christianity in the Early Middle Ages.* The spread of Monasticism; the collapse of the Empire through the Teutonic and Mohammedan invasions; the spread of Christianity among the Teutonic peoples and the resulting modifications of religious life; the rise of papal power; civilization dominated by the Church. Three hours a week, third term, Middle year. Professor Rauschenbusch.
 5. *The Reformation of the Church.* The condition of religion before the Reformation; the effective forces precipitating the movement; its course in Germany and German Switzerland. Three hours a week, first term, Senior year. Professor Rauschenbusch.
 6. *The Development of Protestantism.* Calvin and Calvinism; the spread of Protestant thought, worship and organization in the other countries of Western Europe; the political establishment of Protestantism; beginnings of democratic Christianity; the Anabaptists. Three hours a week, second term, Senior year. Professor Rauschenbusch.
 7. *History of Christian Missions.* A brief review of the Christian movement, its background, achievements,

ROCHESTER THEOLOGICAL SEMINARY

and chief figures to the beginning of the Protestant missionary movement. Detailed study of modern missions, their rise and development. Three hours a week, second term, Junior year. Professor Robins.

Elective Courses

8. *History of Christianity in America.* The planting of the European types of Christianity in the colonial era; their modifications amid a new environment; our leading denominational groups; present-day tendencies. Open to all classes, three hours a week, third term, 1916-17. Professor Rauschenbusch.
9. *The History of Social Redemption.* The social energy inherited from the Jewish origins of Christianity; the Church as the social product of persecuted Christianity; social idealism among the Church Fathers; millennialism; monasticism; the fraternal ideals of the medieval sects; social theories of the papacy; social spirit of church reformers; Christianity and modern democracy. Open to all classes, three hours a week, third term, 1915-16. Professor Rauschenbusch.
10. *Special Topics in Church History.* This course covers two distinct subjects, both of practical importance. First, the history of Christian baptism; and second, the nature and development of religious legends and superstitions. Open to all classes. Three hours a week, third term, 1917-18. Professor Rauschenbusch.
11. *Political and Social Movements of the New East.* Political development of the New East, with special

ROCHESTER THEOLOGICAL SEMINARY

reference to the social forces and the new ideals at work. A seminar open to Middlers and Seniors approved by the professor. Three hours a week, first term, 1915-16. Professor Robins.

III. SYSTEMATIC GROUP

The courses of study in the systematic group are intended to lead the student to an insight into the fundamental character of the religious life in general and an interpretation of its significance in relation to human knowledge and action, with the aim of understanding the mission of the Christian Gospel in the world. In the courses in Systematic Theology proper an attempt is made, with the help of psychological, scientific, historical, and philosophical investigation, to present an orderly exposition of the Christian faith, to set forth its moral implications, and to vindicate its supreme worth. In the Psychology and Philosophy of Religion and the Comparison of Religions, the nature of the religious experience is studied, and non-Christian faiths are examined and interpreted in relation to one another and in relation to Christianity. In Christian Ethics the fundamental principles of the ethical life are studied from the Christian point of view.

Prescribed Courses

1. *Prolegomena to Christian Theology*. Lectures on the purpose, materials, fundamental concepts, and method of a scientific treatment of the Christian faith. Three hours a week, second term, Middle year. Professor Cross.
2. *The Christian Doctrine of Salvation as a Personal Experience*. Exposition of the character and import of the deliverance of the individual Christian

ROCHESTER THEOLOGICAL SEMINARY

believer from the lower to the higher life. Three hours a week, third term, Middle year. Professor Cross.

3. *The Christian Doctrine of Salvation in relation to the Community Life and Cosmic Existence.* Exposition of the Christian Religion as a historical momentum effecting the transformation of human society and controlling the attitude of men toward the physical universe, with especial reference to the work of Jesus Christ. Three hours a week, first term, Senior year. Professor Cross.
4. *The Christian Doctrine of God.* Exposition of the conception of God involved in the Christian faith, with especial reference to the distinctively Christian estimate of the person of Christ and of the Holy Spirit. Three hours a week, second term, Senior year. Professor Cross.
5. *Christian Apologetics.* Exposition of the fundamental nature of the Christian religion and a vindication of its worth in relation to historical investigation, scientific discovery and philosophical speculation. Three hours a week, third term, Senior year. Professor Cross.
6. *The Psychology of Religion.* A study of the social origins of religion, the chief aspects of religious consciousness, religious beliefs, prayer, conversion, worship, the religious development of personality. Three hours a week, third term, Junior year. Professor Robins.

Elective Courses

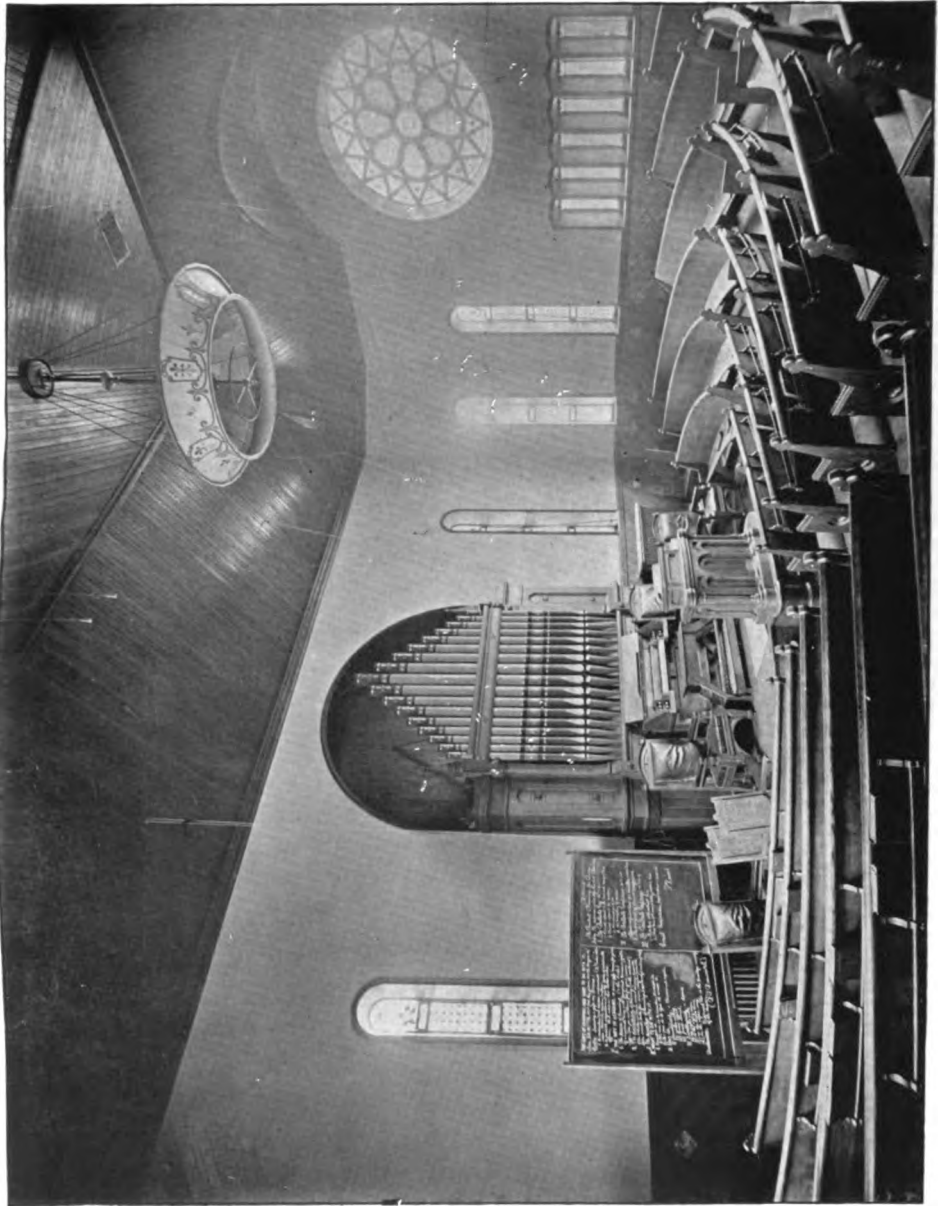
7. *Genesis of Modern Theology.* Lectures setting forth the manner and extent to which the religious

ROCHESTER THEOLOGICAL SEMINARY

thought of the present is dependent on the methods and doctrines of Christian theology in vogue during earlier times and especially the nineteenth century. Open to all classes. Three hours a week, first term, 1915-16. Professor Cross.

8. *The Hope of Immortality*. A seminar, open to Seniors and Graduates. Three hours a week, second term, 1915-16. Professor Cross.
9. *The Idea of Atonement*. A seminar open to Middlers, Seniors and Graduates. Three hours a week, third term, 1915-16. Professor Cross.
10. *Modernism in the Roman Catholic Church*. Lectures on the recent liberalizing movement in Catholicism and its relation to Protestant thought. Open to all classes. Three hours a week, first term, 1916-17. Professor Cross.
11. *Modern Agnosticism and Idealism and the Christian Belief in God*. A seminar open to Middlers, Seniors and Graduates. Three hours a week, second term, 1916-17. Professor Cross.
12. *Catholic and Protestant Christology*. Lectures on the leading views of the person of Jesus Christ. Open to Middlers and Seniors. Three hours a week, third term, 1916-17. Professor Cross.
13. *The Philosophy of Rudolf Eucken*. A survey of the constructive work of Professor Eucken from the point of view of the philosophy of religion. A seminar, open to Middlers and Seniors approved by the professor. Three hours a week, second term, 1916-17. Professor Robins.
14. *The Philosophy of Religion*. A consideration of the nature, types, and development of religion; the problem of knowledge and the problem of values;





CHAPEL ROCKEFELLER HALL

ROCHESTER THEOLOGICAL SEMINARY

- religion in relation to science, morality, and aesthetics; the truth of religion; and the Christian view of God and the world. Open to Middlers and Seniors. Three hours a week, first term, 1916-17. Professor Robins.
15. *Hellenism and Early Christianity*. A seminar. Three hours a week, third term, 1917-18. Professor Parsons (see New Testament, No. 21).
 16. *Comparative Religion*. A study of the modern forms of primitive religion and of the ethnic faiths in their classic form and later developments. Open to all classes. Three hours a week, first term, 1915-16. Professor Robins.
 17. *Comparative Theology*. A comparison of the fundamental theological concepts of the ethnic faiths in their development: God, the world, the means of salvation, religion and morality, the soul, the state of man after death. A seminar, open to Middlers and Seniors approved by the professor. Three hours a week, first term, 1916-17. Professor Robins.
 18. *Modern Hinduism and Buddhism*. A study of their fundamental ideas, literature, institutions, moral standards and practical values, together with a survey of current reform movements. A seminar, open to Middlers and Seniors approved by the professor. Three hours a week, third term, 1915-16. Professor Robins.
 19. *Basic Principles of Christian Ethics*. Attention is first given to the basis in human nature for ethical life, the relation of religion and ethics, and the source of the authority of conscience. Then fol-

ROCHESTER THEOLOGICAL SEMINARY

lows a brief outline of the history of Ethics. After this a study is made of the Christian ideal and its contents, and of the Christian dynamic. Open to all classes. Three hours a week, first term. Professor Stewart.

IV. PRACTICAL GROUP

The courses offered in this group are designed to acquaint the student with the principles which should guide him in the performance of his functions as a Christian minister in the Twentieth Century. He becomes familiar with the theory and technique of preaching, and its historical significance; at the same time, he acquires the art of preaching through actual sermon-composition and delivery of sermons under competent homiletical and elocutionary guides. The courses in religious education afford an insight into the developing personality, the opportunity and responsibility of its proper direction, together with the problems, methods, and aims involved. The courses in religious leadership familiarize the student with the demands which the church of to-day imposes upon the minister as an administrator, and as an ethical, social and religious guide. An endeavor is made to embody in these courses a maximum of the concrete and practical, and to reduce to a minimum the consideration of questions purely theoretical and speculative. In a word, it is the aim of this group of studies to orient the candidate for the Christian ministry in the institutional and practical aspects of the modern religious world.

A. HOMILETICS

Prescribed Courses

1. *Preparation and Delivery of Sermons.* A text-book is assigned which must be prepared for examination.

ROCHESTER THEOLOGICAL SEMINARY

Other works on preaching are assigned for a careful reading. The professor lectures one hour a week and on these lectures there is an examination. Each member of the class is required to present a sermon plan in the class-room, and also to preach a sermon from manuscript before the class. Opportunity for criticism of sermon plans and sermons on the part of members of the class follows their presentation. Two hours a week, first term; three hours a week, second term, and one hour a week, third term, Middle year. President Barbour.

2. *Study of Modern Preachers.* Class essays upon the biographies and the homiletic methods of notable modern preachers, together with analysis and discussion of some of their sermons. One hour a week, first term, Senior year. President Barbour.
3. *Evangelism, Personal, Pastoral and Vocational.* A study of methods in the work of individuals for individuals, of the evangelistic note and methods in the regular course of the pastorate, and of special evangelistic meetings, whether with or without vocational assistance from without the local church. One hour a week, second term, Senior year. President Barbour.
4. *Preaching without Manuscript by members of the Senior Class.* Chapel hour each Tuesday is given to sermons by members of the Senior class, delivered without manuscript in the Seminary chapel before the faculty, students, and others who may desire to be present. Sermons are followed by criticism by members of the faculty. Attendance on the part of the student body is required.

ROCHESTER THEOLOGICAL SEMINARY

5. *Private Criticism.* President Barbour will give two or more hours a week throughout the year to members of the Senior and Middle classes for private conference and criticism upon the style and structure of sermons, sermon plans and essays.

B. RELIGIOUS EDUCATION

Prescribed Courses

1. *Introduction to Religious Education.* History of education as related to modern educational theory. The psychological basis of education. Genetic development of childhood and youth. Scope and method of religious training during childhood. Responsibility of the home. Religious education of adolescence and maturity. Three hours a week, first term, Middle year. Professor Robins.

Elective Courses

2. *The Modern Sunday School.* Review of the history of the Sunday School movement. Organization, methods, and problems of the modern Sunday School. Organizations accessory and supplemental. A study of the materials of religious education. Open to all classes. Three hours a week, second term, 1915-16. Professor Robins.
3. *Adolescence and the Religious Life.* Detailed study of the adolescent period, with special reference to its religious significance. Its interests, types of activity, enlistment and direction in religious expression. The significance of the play-life. Clubs

ROCHESTER THEOLOGICAL SEMINARY

and organizations. The normal religious life in the adolescent period. Open to Middlers and Seniors approved by the professor. Three hours a week, third term, 1916-17. Professor Robins.

4. *Social and Educational Aspects of Modern Missions.* Relation of the modern missionary movement to the new order in the Orient, with special attention to its social and educational contribution. Open to all classes. Three hours a week, second term, 1916-17. Professor Robins.

C. RELIGIOUS LEADERSHIP

Prescribed Courses

1. *Ethics of the Personal Life.* It is sought in this course to make a strong impression upon the minds of students at the beginning of their theological studies respecting the significance of the ethical factor in the Bible and in human life. Consideration is given to the formation of character, to some of the fundamental ethical ideas embodied in the teachings of Jesus, and to several specific virtues. Three hours a week, first term, Junior year. Professor Stewart.
2. *Social Problems and Community Service.* In this course there is a study of a selected number of outstanding problems in American life such as Immigration, the Negro, Charities and Correction, the Liquor Problem, Child Labor, and this is followed by a study of the question of community service,

ROCHESTER THEOLOGICAL SEMINARY

especially as the Church is related to it. Three hours a week, second term, Junior year. Professor Stewart.

3. *The Christian Ministry.* Instructions designed to prepare the young minister for adjustment to the duties of his calling in his personal life and in his relation to the people. Lectures by the professor and assigned reading. One hour a week, third term, Junior year. Professor Stewart.
4. *Ethics of Public Life.* The so-called "ethical institutions"—the Family, the State, the Church; the Industrial Order. Three hours a week, second term, Senior year. Professor Stewart.
5. *Pastoral Theology.* Liturgics and Hymnology; Pastoral and Denominational Leadership. Three hours a week, third term, Senior year. Professor Stewart.

Elective Courses

6. *Modern Missions, Theory and Practice.* Demands of a missionary career. The missionary apologetic. The problems of comity and administration. The pastor and the missionary propaganda. Problems of specific fields. Open to all classes. Three hours a week, third term, 1915-16. Professor Robins.
7. *Penology.* Outline of the history, underlying principles, and phases of the modern movement regarding the treatment of the criminal and the juvenile delinquent. Assigned reading, lectures by the professor, essays by members of the class. Open to all classes. Three hours a week, second term, 1915-16. Professor Stewart.

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D. ELOCUTION AND ORATORY

In this group the design is to inculcate principles and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

By far the largest part of the work is done not in the class-room, but with individual students by private criticism and instruction.

Prescribed Courses

1. *Vocal Culture and Gesture.* Lectures on the physical basis of speech, including the principles of utterance and of attitude and gesture. Exercise in respiratory control, phonation, vowel formation, articulation and principles and philosophy of gesture. Class-drill. One hour a week, first and second terms, Junior year. Professor Silvernail.
2. Private drill. Half an hour a week, third term, Junior year. Professor Silvernail.
3. *Lectures on Science and Art of Expression—Analytical Method.* Vocal technique. Criticism of sermons and addresses. Private drill. One and a half hours a week, first term, Middle year. Professor Silvernail.
4. *Parliamentary Law.* Lessons in the principles and practice of Parliamentary Law. Moot sessions illustrative of parliamentary procedure. One hour a week, second term, Middle year. Professor Silvernail.
5. Private drill throughout the Senior year. Professor Silvernail.

ROCHESTER THEOLOGICAL SEMINARY

CHURCH MUSIC

A course in sight reading of Hymn-tunes and Anthems
is given by Professor George B. Penny.

GRADUATE COURSES

I. BIBLICAL GROUP

A. OLD TESTAMENT

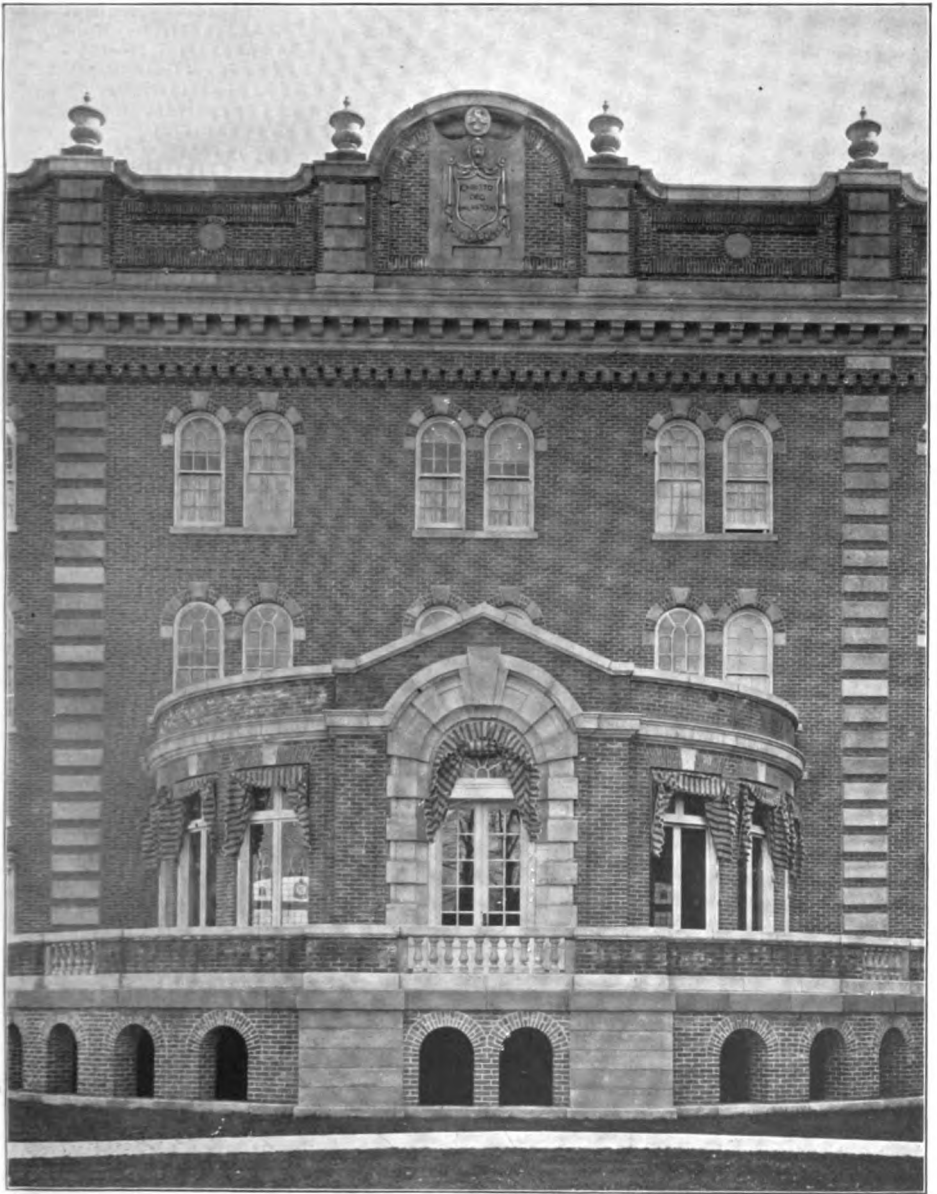
1. Hebrew and Jewish conception of personal existence after death.
2. Theories of Hebrew meter and their significance for the literary and historical criticism of the Prophets.
3. The Return from the Exile and the Reconstitution of the Jewish Community.
4. History of the Semitic Religions.

B. NEW TESTAMENT

1. Jewish Literature of the Inter-Biblical Period.
2. Literary and Historical Problems in the Synoptic Gospels.
3. The Graeco-Roman World at the Beginning of the Christian Era.
4. Old Testament Quotations in the New Testament.
5. Early Non-Canonical Christian Literature.
6. Johannine Criticism.

II. HISTORICAL GROUP

History of Baptist Missions.



ALVAH STRONG HALL
Section Showing Centre of Building

ROCHESTER THEOLOGICAL SEMINARY

III. SYSTEMATIC GROUP

1. The Psychology of the Christian Life.
2. The Conception of Salvation in the Ethnic Faiths.
3. The Essence of Christianity.
4. The Theory of Religious Knowledge.
5. The Philosophy of Henri Bergson in Relation to the Christian Religion.
6. The Significance of the Theology of F. D. E. Schleiermacher.

IV. RELIGIOUS EDUCATION

The Materials of Religious Education.

ROCHESTER THEOLOGICAL SEMINARY

DEGREES CONFERRED IN 1915

The Board of Trustees, at their Annual Session in May, 1915 granted the degree of Bachelor of Divinity to the following persons:

- Adoniram Judson Archibald, Class of 1900.
- Howard Alfred Bulson, Class of 1914.
- Harvey William Funk, Class of 1914.
- Harold Stanley Stewart, Class of 1907.

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<p>1 Testament Prophecy. anced Hebrew, Exodus</p>	<p>NEW TESTAM</p>



ROCHESTER THEOLOGICAL SEMINARY

GRADUATE SCHOLARS

Thomas Morgan Griffiths, M. A. Wm. Jewell College, 1912 Rochester Theological Seminary 1915	} Dawn, Mo.	31 E.
Luike Johann Hemmes German Department, 1911 Rochester Theological Seminary 1914	} Philadelphia, Pa.	37 N.
Otto Frederick Laegeler, B. A. Colgate University, 1913 Rochester Theological Seminary 1915	} Newburgh, N. Y.	26 S.
Albert Bretschneider, B. A. University of Rochester, 1912 Rochester Theological Seminary 1915	} Rochester, N. Y.	37 E. 244 Field St.

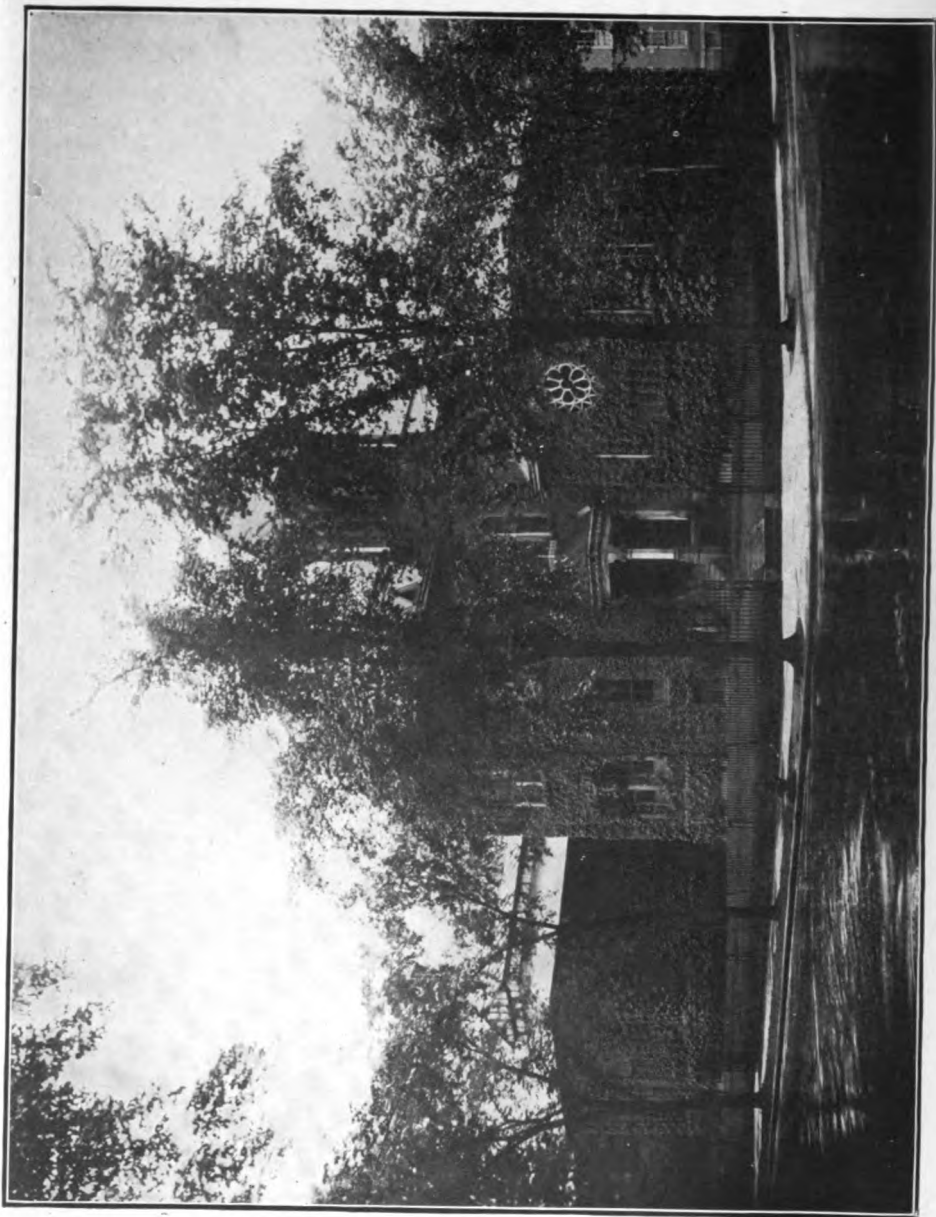
GRADUATE STUDENTS

Carl Orin Graeber, B. A. Kalamazoo College, 1912 Rochester Theological Seminary 1915	} Valparaiso, Ind.	21 E.
Martin Heringer German Department, 1912 Rochester Theological Seminary 1915	} Anamoose, N. D.	38 N.

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SENIOR CLASS

Clyde James Askins, PH. B. Ewing College, 1910	}	<i>Toledo, O.</i>	15 s. 85 Meigs St.
Roy Elwood Barnett, B. A. Franklin College, 1913	}	<i>West Newton, Indiana</i>	34 E.
Elmer Ellsworth Clayton, PH. B. Des Moines College, 1910	}	<i>Kelley, Ia.</i>	24 s.
Leon Levett Duffy, B. A. Dalhousie University, 1910 Acadia College	}	<i>Hillsboro, N. B.</i>	33 N.
William Castellow Edwards, B. A. Mercer University, 1912	}	<i>Sylvester, Ga.</i>	27 E.
John Dietrich Wittich Fetter, B. A. Bucknell University, 1913	}	<i>Reading, Pa.</i>	25 E.
Paul Judson Gates, B. A. Ottawa University, 1913	}	<i>Pratt, Kansas</i>	14 s.
Joseph Grosa, B. A. University of Rochester, 1915	}	<i>Baltimore, Md.</i>	31 N.
George Freeman Haines, B. A. Bucknell University, 1913	}	<i>Winfield, Pa.</i>	21 s.
Charles Edwin Hamilton, B. A. Central University of Iowa, 1913	}	<i>Lucas, Iowa</i>	24 N.
Paul John Hoffmann, B. A. Sioux Falls College, 1913	}	<i>Sioux Falls, S. D.</i>	22 E. 85 Meigs St.
Logan Earl Jackson, B. A. Bucknell University, 1913	}	<i>Williamsport, Pa.</i>	21 N.
Mordecai Wyatt Johnson, B. A. Atlanta Baptist College, 1911 University of Chicago, 1913	}	<i>Paris, Tenn.</i>	24 E.
William Archie Karraker, PH. B. Ewing College, 1913 University of Illinois	}	<i>Dongola, Ill.</i>	25 s.



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Alva Ross Kitt, B. A. Whitman College, 1912	}	<i>Spokane, Wash.</i>	246 Linden St.
Joel Rufus Lunsford, B. A. Mercer University, 1909	}	<i>Dahlonega, Ga.</i>	20 Elsdon St.
Murdo Macleod, M. A. McMaster University, 1915	}	<i>Toronto, Ont.</i>	22 E.
Robert McCaul, B. A. Brandon College, 1909	}	<i>Winnipeg, Manitoba</i>	285 East Ave.
George Middleton, B. A. Bucknell University, 1913	}	<i>Kingston, Pa.</i>	25 E.
George Harvey O'Donnell, B. A. Valparaiso University, 1907	}	<i>Pittsburgh, Pa.</i>	25 N. Kent, N. Y.
William Bush Percival, Jr., B. A. Occidental College, 1913	}	<i>Los Angeles, Cal.</i>	32 E.
John Logan Peringer, B. A. Whitman College, 1913	}	<i>Adams, Oregon</i>	26 E.
James Everett Rose, B. A. Howard University, 1913	}	<i>Centralia, Va.</i>	24 E.
Nathan Alfred Simon, B. A. Syracuse University, 1913	}	<i>Mayer, Minn.</i>	61 Juniper St.
Clinton Horace Skinner, B. A. Kalamazoo College, 1913	}	<i>Brocton, N. Y.</i>	21 S. 83 Meigs St.
Levi Joseph Snow, M. A. William Jewell College, 1911	}	<i>Willow Springs, Mo.</i>	32 N.
John Herschel Spindler, B. A. La Grange College, 1910 Brown University, 1912	}	<i>Quincy, Ill.</i>	16 Tracy St.
Harry Brower Stevens, B. A. Kalamazoo College, 1907 University of Chicago	}	<i>Ransomville, N. Y.</i>	36 S.
Raymond Bradley Stevens, B. A. Denison University, 1912	}	<i>Conneaut, Ohio</i>	21 N.
Hugh Wilson Stewart, B. A. University of Rochester, 1911	}	<i>Rochester, N. Y.</i>	35 E. 146 Westminster Rd.
Charles Wayland Thomas, PH. B. Denison University, 1909	}	<i>Eureka, Montana</i>	16 S.
Joseph Henry Vatcher Colgate University	}	<i>Boston, Mass.</i>	43 Richmond St.
Robert John Wynne, B. A. Ottawa University, 1909	}	<i>Norton, Kansas</i>	22 S.

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MIDDLE CLASS

Royal Vilas Ashmun, B. A. Doane College, 1913	}	<i>Weeping Water, Nebr.</i>	31 s.
Charles Clayton Browne, B. S. Denison University, 1914	}	<i>Haskins, O.</i>	36 E.
Laban Hammill Chamberlin, B. A. Rutgers College, 1914	}	<i>New Brunswick, N. J.</i>	31 N.
Amos Burdick Childears, B. A. Ottawa University, 1912	}	<i>Colony, Kan.</i>	36 E.
Edwin Theodore Dahlberg, B. A. University of Minnesota, 1914	}	<i>Minneapolis, Minn.</i>	34 E.
Jesse Edwin Elder, B. A. Ottawa University, 1913	}	<i>Ottawa, Kan.</i>	85 Meigs St.
Eugene Fantetti, B. A. Hillsdale College, 1913	}	<i>New Rochelle, N. Y.</i>	36 N.
James Fisher, B. A. Ottawa University, 1914	}	<i>Ottawa, Kan.</i>	15 s.
Thomas M. Grimmett, B. A. William Jewell College, 1912	}	<i>Murfreesboro, Tenn.</i> 255 S. Goodman St.	
Elijah Newton Groce, B. A. Shurtleff College, 1913	}	<i>Winchester, Ill.</i>	28 N.
Edgar Francis Hallock, B. A. Ottawa University, 1914	}	<i>Topeka, Kan.</i>	22 s. Penfield, N. Y.
John Howard Hamstra, B. A. Sioux Falls College, 1914	}	<i>Sioux Falls, S. D.</i>	35 s. 235 Meigs St.
Douglas Gilbert Haring, B. S. Colgate University, 1914	}	<i>Buffalo, N. Y.</i>	32 E.
Dean Clark Hill, B. S. Hanover College, 1905 Southern Baptist Theological Seminary	}	<i>Hanover, Ind.</i>	23 E.
Frederick Bentley Iglar, B. A. Bucknell University, 1912 Divinity School, University of Chicago	}	<i>Scranton, Pa.</i>	26 E.

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Fletcher John Jorden, B. A. Sioux Falls College, 1913	}	<i>Cape Bear, P. E. I.</i>	22 E.
Rufus Keyser Newton Theological Institution	}	<i>Red Bluff, Calif.</i>	29 N. 16 Tracy St.
Elmer Kirkpatrick, B. A. William Jewell College, 1911	}	<i>Appleton City, Mo.</i>	32 N. 85 Meigs St.
James Ashton Greene Moore, B. A. Trinity College, 1914	}	<i>Geneva, N. Y.</i>	32 E.
William Earl LaRue Columbia University	}	<i>Weedsport, N. Y.</i>	23 N.
Samuel Edwin Newman, B. A. College of Idaho, 1913	}	<i>Middleton, Idaho</i>	13 S.
Robert William Peirce, B. A. Denison University, 1914	}	<i>Cincinnati, O.</i>	36 E.
Ernest Frederick Shank, B. A. Ottawa University, 1910	}	<i>Claremore, Okla.</i>	21 S.
Frank Joseph Skalak German Department, 1915	}	<i>Cleveland, O.</i>	26 N.
Arthur Denney Smalley, B. A. University of Redlands, 1914	}	<i>Pasadena, Cal.</i>	22 S.
Henry Garfield Smith, B. A. Shurtleff College, 1914	}	<i>Peoria, Ill.</i>	34 N.
Glen Weaver South, B. A. Friends University, 1913	}	<i>Milton, Kan.</i>	15 S. 467 Alexander St.
William Scott Sutton, B. A. Shurtleff College, 1914	}	<i>Kilbourne, Ill.</i>	28 N.
Kozue Tomoi Japan Baptist Theological Sem- inary	}	<i>Kobe, Japan</i>	33 S.
Leonard Matthew Westrate, B. A. Des Moines College, 1914	}	<i>Muscatine, Iowa</i>	27 E. 85 Meigs St.
Edward Ernst Theodore Zeckser German Department, 1915	}	<i>Woodbine, Kansas</i>	37 E.

ROCHESTER THEOLOGICAL SEMINARY

JUNIOR CLASS

Charles Thomas Battin, B. A. Ottawa University, 1913	}	<i>Oberlin, Kas.</i>	14 s.
Edward Oliver Clark, B. A. Bucknell University, 1915	}	<i>Towson, Md.</i>	35 n.
Charles Everard Deems, B. A. Johns Hopkins University, 1915	}	<i>Baltimore, Md.</i>	22 n.
Lee Morris Fosdick Des Moines College	}	<i>Des Moines, Ia.</i>	35 s.
Harlan M. Frost, B. A. University of Minnesota, 1915	}	<i>Minneapolis, Minn.</i>	33 e.
George Hawthorne Gamble, B. A. University of Minnesota, 1912	}	<i>Rochester, Minn.</i>	83 Meigs St.
Emanuel Herman Giedt, B. A. University of Rochester, 1915	}	<i>Danzig, N. D.</i>	39 n.
Luther Ray Johnson Ottawa University	}	<i>Wellsville, Kas.</i>	32 s.
James Dalton Morrison, B. A. McMaster University, 1914	}	<i>Hawkesbury, Ont.</i>	35 e.
Malcolm Rice Palmer, B. A. Allegheny College, 1915	}	<i>Meadville, Pa.</i>	35 s.
Wilbur Curtis Protsman, B. A. Hanover College, 1914	}	<i>Lexington, Ind.</i>	34 s.
Ivan Murray Rose, M. A. Acadia College, 1911	}	<i>Hebron, N. S.</i>	31 s.
Charles Spurgeon Scott, B. A. McMinnville College, 1915	}	<i>Harrington, Wash.</i>	26 s.
Winford Lee Sharp, B. A. Franklin College, 1915	}	<i>Waveland, Ind.</i>	424 Meigs St.
Walter Degges Sutton, B. A. Johns Hopkins University, 1914	}	<i>Baltimore, Md.</i>	22 n.
Ralph William Thomson, LITT. B. Rutgers College, 1915	}	<i>Middlebush, N. J.</i>	23 s.

ROCHESTER THEOLOGICAL SEMINARY

SPECIAL STUDENTS

Mark Charles Campbell Kenka College	}	<i>Chili, N. Y.</i>	32 s.
Harold Horatio Davis University of Rochester	}	<i>Rock Glen, N. Y.</i>	34 s.
Victor N. Witter Adrian College	}	<i>Greece, N. Y.</i>	27 n.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY OF STUDENTS

GRADUATE SCHOLARS	4	
GRADUATE STUDENTS	2	
SENIOR CLASS	33	
MIDDLE CLASS	31	
JUNIOR CLASS	16	
SPECIAL STUDENTS	3	
	89	

GERMAN DEPARTMENT

THEOLOGICAL COURSE

GRADUATES	5	
SENIOR CLASS	10	
MIDDLE CLASS	12	
JUNIOR CLASS	6	

PREPARATORY COURSE

PRIMA CLASS	10	
SECUNDA CLASS	8	
TERTIA CLASS	15	

	66	
Total	155	
LESS NAMES INSERTED TWICE	3	
	152	

The abbreviation *n.*, *e.* and *s.*, respectively, stand for the North Division, the East Division, and the South Division, of ALVAN STRONG HALL, the Dormitory Building of the Seminary.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY BY COLLEGES

Acadia College	2
Adrian College	1
Allegheny College	1
Atlanta Baptist College	1
Brandon College	1
Brown University	1
Bucknell University	6
Central University, Iowa	1
Colgate University	3
College of Idaho	1
Columbia University	1
Dalhousie University	1
Denison University	4
Des Moines College	3
Doane College	1
Ewing College	2
Franklin College	2
Friends University	1
German Department	4
Hanover College	2
Hillsdale College	1
Howard University	1
Japan Baptist Theological Seminary	1
Johns Hopkins University	2
Kalamazoo College	3
Keuka College	1
LaGrange College	1
McMaster University	2
McMinnville College	1
Mercer University	2
Newton Theological Institution	1
Occidental College	1
Ottawa University	9
Rutgers College	2
Shurtleff College	2
Sioux Falls College	3

ROCHESTER THEOLOGICAL SEMINARY

Syracuse University	1
Trinity College	1
University of Chicago	3
University of Illinois	1
University of Minnesota	3
University of Redlands	1
University of Rochester	5
Valparaiso University	1
Whitman College	2
William Jewell College	4

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY BY STATES AND COUNTRIES

California	3
Georgia	2
Idaho	1
Illinois	5
Indiana	5
Iowa	4
Japan	1
Kansas	10
Manitoba	1
Maryland	4
Massachusetts	1
Minnesota	4
Missouri	4
Montana	1
Nebraska	1
New Brunswick	1
New Jersey	2
New York	10
North Dakota	2
Nova Scotia	1
Ohio	6
Oklahoma	1
Ontario	2
Oregon	1
Pennsylvania	8
Prince Edward Island	1
South Dakota	2
Tennessee	2
Virginia	1
Washington	2

ROCHESTER THEOLOGICAL SEMINARY

GERMAN DEPARTMENT

EXECUTIVE COMMITTEE

REPRESENTING THE GERMAN BAPTIST CHURCHES

- REV. GOTTLLOB FETZER, ChairmanCLEVELAND, OHIO
REV. FRANK KAISER, Recording Secretary...ROCHESTER, N. Y.
REV. FRANZ FRIEDRICHCHICAGO, ILL.
REV. CARL A. DANIELDETROIT, MICH.
REV. AUGUST P. MIHM PITTSBURG, PA.
REV. SOLOMON A. KOSE PHILADELPHIA, PA
REV. G. E. LOHR ST. JOSEPH, MICH.

ROCHESTER THEOLOGICAL SEMINARY

COMMITTEE OF EXAMINATION

IN THE GERMAN DEPARTMENT

REV. FRANK KAISER ROCHESTER, N. Y.
REV. PETER RITTER ROCHESTER, N. Y.
REV. GOTTLLOB FETZER CLEVELAND, OHIO
REV. SOLOMON A. KOSE PHILADELPHIA, PA.
REV. WILLIAM LIPPHARDT NEW YORK CITY

ROCHESTER THEOLOGICAL SEMINARY

FACULTY

JACOB SAMUEL GUBELMANN

PROFESSOR EMERITUS

(39 Brighton Street)

ALBERT JOHN RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE

ACTS AND PAULINE EPISTLES

(11 Tracy Street)

LEWIS KAISER

SCHÄFFER-JONES PROFESSOR OF OLD TESTAMENT INTERPRETATION,

PASTORAL THEOLOGY AND OF THE LIFE OF CHRIST

(150 Dorchester Road)

FRIEDRICH W. C. MEYER

RAUSCHENBUSCH PROFESSOR OF SYSTEMATIC THEOLOGY, HOMILETICS

AND OF RELIGIOUS EDUCATION

(13 Tracy Street)

HERMANN VON BERGE

INSTRUCTOR, IN THE PREPARATORY DEPARTMENT IN THE

GERMAN AND LATIN LANGUAGES

(51 Ericsson Street)

GUSTAVUS ADOLPHUS SCHNEIDER

INSTRUCTOR, IN THE PREPARATORY DEPARTMENT IN THE

ENGLISH AND GREEK LANGUAGES

(271 Canterbury Rd.)

ROCHESTER THEOLOGICAL SEMINARY

INFORMATION

WITH REGARD TO THE GERMAN DEPARTMENT

COURSE OF INSTRUCTION

The German Baptist churches in America, which in 1850 were only eight in number have since increased to more than two hundred and eighty-five. A considerable number of young men in these churches feel themselves called to preach the gospel to their countrymen. Some of these being advanced in years, and urged by the churches to enter the field as soon as possible, prefer to go through only a short course of preparation. Those, however, whose circumstances permit, take a full or partial course in the University and Seminary, in addition to that of the German Department.

The course of instruction now extends over six years, and is divided into two parts: first, a Preparatory or Academic Course, embracing the three lower classes; and, secondly, the Theological Course proper, embracing the three higher classes.

DIPLOMA

To such students who successfully complete the entire course of six years, including the prescribed Greek work, a diploma is given at graduation. The names of these students are placed in the annual catalogue in their respective classes above the line. Students who omit any portion of the prescribed course are entitled, when they leave the Seminary, to a certificate covering the work for which they have received credit. The names of such students are

ROCHESTER THEOLOGICAL SEMINARY

placed in the annual catalogue in their respective classes below the line.

GERMAN STUDENTS' HOME

Some years ago the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Alvah Strong Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building, and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER and other friends of the Seminary, a new and admirable edifice was erected at a cost of \$37,000. This building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture Rooms, Reading Rooms, and Gymnasium.

SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

The Carey Society for Missionary Inquiry meets at least once a month and on other occasions whenever an opportunity presents itself to listen to addresses on missionary activity. The purpose of the society is to awaken and to foster the missionary spirit among the students. To this end it provides, under the supervision of a committee, for systematic mission study in groups, which groups meet once a week. A contribution in money is made by each member of the society and this money is expended for missionary purposes. The society is connected with the International Committee of the Young Men's Christian Association.

ANNIVERSARY

The Anniversary exercises begin this year Sunday, May 7, 1916.

The Reverend William Lipphardt of New York city, will preach the Anniversary sermon.

The addresses of the graduating class will take place on Wednesday evening, May 10.

Correspondence with reference to the work of the German department or applications for admissions to it, should be addressed to Professor Albert J. Ramaker, 11 Tracy Street, Rochester, N. Y.



GERMAN STUDENTS' HOME

ROCHESTER THEOLOGICAL SEMINARY

COURSE OF STUDIES IN THE GERMAN
DEPARTMENT

THEOLOGICAL COURSE

JUNIOR CLASS

OLD TESTAMENT INTERPRETATION. a. General Introduction to the Old Testament. One hour a week, first term. Essays. b. History of Israel. Biblical Geography and Archaeology. The Religious Ideas and Institutions of Israel. Three hours a week, first and second terms. Professor Kaiser.

THE LIFE OF CHRIST. a. The Life and Teachings of Christ according to the Four Gospels. Essays. b. Lectures on the Origin of the Gospels. Four hours a week, first and second terms. Professor Kaiser.

HISTORY OF THE GREEK NEW TESTAMENT. Transcriptions and the Materials used for them. The Chief Manuscripts, their family relations and their value. Function of Textual Criticism. The Attempts for a Corrected Text. Principles of Textual Criticism. The Printed New Testament. One hour a week, first term. Professor Ramaker.

CLASSICAL GREEK. Review of Syntax with Exercises in Prose Composition. Translation of several Oration of Lysias. Two hours a week, first term. Professor Schneider.

ROCHESTER THEOLOGICAL SEMINARY

READING OF THE GREEK NEW TESTAMENT. Lexical and Grammatical Characteristics of New Testament Greek. Translation of the Gospel of Mark. Two hours a week, second term. Professor Ramaker.

HISTORY OF APOSTOLIC CHRISTIANITY. The World in which Christianity arose. General Characteristics of Apostolic Christianity. The Missionary Activity of the Apostles. New Testament Literature. Church Government. Baptism and the Lord's Supper. Christian Life and Worship. One hour a week, second term. Professor Ramaker.

RELIGIOUS EDUCATION. Introduction to Religious Education. Adolescence and the Religious Life. Sunday School Methods and Christian Culture Courses. Two hours a week, first term. Professor Meyer.

HISTORY OF RELIGION. Comparative Study of Ethnic Faiths, Ancient and Modern. Two hours a week, second term. Professor Meyer.

HOMILETICS. Sources and Substance of the Sermon. Reading of Books on Preaching. Study of Modern Preachers. Two hours a week, first and second terms. Professor Meyer. (Course given in 1916-17 to the Junior and Middle Classes combined.)

GERMAN LITERATURE. Studies in Later and Modern German Literature. One hour a week, first and second terms. Professor Von Berge.

AMERICAN LITERATURE. One hour a week, first and second terms. Professor Schneider.

ROCHESTER THEOLOGICAL SEMINARY

MIDDLE CLASS

OLD TESTAMENT INTERPRETATION.—*The Prophetical Books.*

Lectures on the Nature and Form of Prophecy in Israel. Analysis and Interpretation of the Books of Amos, Hosea, Micha, Isaia, Jeremiah, Ezekiel, Haggai and Zachariah. Lectures on the Teachings of the Prophets. Lectures on the Jewish Apocalyptic Writings and Analysis of the Book of Daniel. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1915-16 to the Middle and Senior Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *The Acts of the Apostles.*

Introduction to Acts. Reading and Interpretation of the book in German with special reference to the Life of Paul. Three hours a week, first term. Professor Ramaker. b. *The Earlier Epistles of Paul.* Introduction, Analysis and Interpretation of these Epistles in German. Two hours a week, second term. Professor Ramaker. c. *James and First Peter.* Introduction to and Interpretation of these letters in German. One hour a week, second term. Professor Ramaker. (Courses given in 1916-17 to the Middle and Senior Classes combined.)

SYSTEMATIC THEOLOGY. Introduction to Christian Theology. The Doctrine of God. Three hours a week,

first and second terms. Professor Meyer. (Course given in 1916-17 to the Middle and Senior Classes combined.)

CHURCH HISTORY. Deviations from Apostolic Christianity

in the second and third Centuries and the De-

ROCHESTER THEOLOGICAL SEMINARY

velopment of the Ancient Catholic Church. The Rise of the Papacy and General Characteristics of Mediæval Christianity. Monasticism, Scholasticism and Mysticism. Pre-Reformation Protests. Four hours a week, first and second terms. Professor Ramaker. (Course given in 1916-17 to the Middle and Senior Classes combined.)

HOMILETICS. Composition and Delivery of Sermons. Practice in the Preparation of Sermon-Plans. The Art of Expression. Two hours a week, first and second terms. Professor Meyer. (Course given in 1915-16 to the Middle and Junior Classes combined.)

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Epistles of the Imprisonment. One hour a week, first and second terms. Professor Ramaker. (Course given in 1915-16 to the Middle and Senior Classes combined.)

PRINCIPLES OF PSYCHOLOGY. A survey of Psychology with special reference to the Theoretical Problems and the practical Tasks of the Ministry. Two hours a week, first term. Professor Von Berge.

SOCIAL ETHICS. The Principles of Christian Ethics and their Expression in Personal and Social Life. Two hours a week, second term. Professor Von Berge.

SENIOR CLASS.

OLD TESTAMENT INTERPRETATION.—*The Poetical Books.*
a. Lectures on Characteristics of Hebrew Poetry. Analysis and Interpretation of the Psalms. Re-

ROCHESTER THEOLOGICAL SEMINARY

ligious Teachings of the Psalms. b. Lectures on the Hebrew Wisdom Literature. Analysis and Interpretation of the Books of Job, Proverbs and Ecclesiastes. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1916-17 to the Senior and Middle Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *First and Second Corinthians*. Introduction and General Analysis of these Letters. Exegesis of Selected portions in German. Three hours a week, first term. Professor Ramaker. b. *Romans*. Introduction and Analysis. Exegesis of Chapters I to XII in German. Lectures on the Theology of Paul as discovered in this Epistle. Three hours a week, second term. Professor Ramaker. (Course given in 1915-16 to the Middle and Senior Classes combined.)

CHURCH HISTORY. The Protestant Reformation. The Roman Catholic Reaction. Lutheran Scholasticism and German Pietism. The Rise of Modern Denominations. The Roman Church since the XVII Century. Protestant Theology in the XVIII and XIX Centuries. Three hours a week, first and second terms. Professor Ramaker. (Course given in 1915-16 to the Senior and Middle Classes combined.)

HISTORY OF THE BAPTISTS. Democratic Movements before the XVII Century. The Rise of Baptist Churches and their Spread in Europe and America. Baptist Missions. One hour a week, second term. Professor Ramaker. (Course given in 1915-16 to the Middle and Senior Classes combined.)

ROCHESTER THEOLOGICAL SEMINARY

SYSTEMATIC THEOLOGY. The Doctrine of Man and his Sin. Salvation in Christ. The Divine Life in Man and the Christian Hope. Three hours a week, first and second terms. Professor Meyer. (Course given in 1915-16 to the Middle and Senior Classes combined.)

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Letter to the Hebrew and the Pastoral Epistles. One hour a week, first and second terms. Professor Ramaker. (Course given in 1916-17 to the Middle and Senior Classes combined.)

HOMILETICS. Private and public drill in the Preparation and Delivery of Sermons. Conduct of Services. One hour a week, first and second terms. Professor Meyer.

PASTORAL THEOLOGY. Lectures on the Nature and Duties of the Christian Ministry, Church Organization, etc. One hour a week, first and second terms. Professor Kaiser.

PHILOSOPHY. Study of the various Systems of Speculative Thought, Ancient and Modern, and their Relation to the Christian Religion. One hour a week, first and second terms. Professor Ramaker.

PREPARATORY COURSE

TERTIA CLASS

GERMAN LANGUAGE. Orthography. Grammar. Reading Lessons and Declamation. Compositions. Five periods a week.

ROCHESTER THEOLOGICAL SEMINARY

ELEMENTARY ENGLISH. Orthography. Grammar. Prose Reading. Public Speaking. Five periods a week.

LATIN. Elements of Grammar with Easy Exercises in Translation. Five periods a week.

ANCIENT HISTORY. Eastern Nations. Greece and Rome. Two periods a week.

MODERN HISTORY. United States. Two periods a week.

PHYSIOLOGY AND HYGIENE. Two periods a week.

VOCAL MUSIC. Elements of Music. Exercises in Sight Singing. One period a week.

SECUNDA CLASS

GERMAN LANGUAGE. Grammar. Rhetoric. Reading Exercises. Lessons in Elocution with Declamations. Compositions. Five periods a week.

ENGLISH RHETORIC. Rhetorical Features of the Sentence. Paragraphing. Figures of Speech. Narrative, Descriptive, Expository and Argumentative Writing and Speaking. Written and Oral Composition. Five periods a week.

GREEK. Elementary: a. Greek Grammar and Composition. b. Xenophon's Anabasis, Bk. I.

MEDIEVAL HISTORY. From the Coming of Christ to the Reformation. Three periods a week.

LATIN. Exercises in Syntax. Translations from Caesar's Gallic War. Two periods a week.

PHYSICS. Two periods a week.

BIBLE STUDY. Two periods a week.

ROCHESTER THEOLOGICAL SEMINARY

PRIMA CLASS

GERMAN LANGUAGE. Rhetoric and Composition. History of German Literature. Studies in Elocution and Orations in class with Criticism. Three periods a week, first term. Five periods a week, second term.

LOGIC. The Elements and Methods of Logic. Two periods a week, first term.

ENGLISH LITERATURE. History of English Literature. Reading of Selections from English Authors. Essays. Three periods a week.

GREEK. Xenophon, Anabasis, II-IV. Greek Syntax, with Prose Composition. Five periods a week.

HISTORY. History of Modern Europe. Two periods a week.

ASTRONOMY. Two periods a week.

GEOLOGY. One period a week.

BIBLE STUDY. Two periods a week.

POLITICAL ECONOMY. Two periods a week.

NATURE STUDY. Two periods a week.

STUDENTS

IN THE GERMAN DEPARTMENT

THEOLOGICAL COURSE

GRADUATES

*Ole De Weerdt	<i>Aplington, Iowa</i>	139 Park Ave.
†Joseph Grosa	<i>Baltimore, Md.</i>	(A. S. H.)
*Peter Waldemar Salit	<i>St. Catharina, Brazil</i>	56 G. ST. H.
†Frank Joseph Skalak	<i>Cleveland, O.</i>	(A. S. H.)
†Edward E. H. Zeckser	<i>Columbus, Neb.</i>	(A. S. H.)

SENIOR CLASS

August Auch	<i>Hebron, N. D.</i>	61 G. ST. H.
Carl Jersak	<i>Zürich, Switzerland</i>	13 G. ST. H.
August Rosner	<i>Philadelphia, Pa.</i>	37 G. ST. H.
August Francis Runtz	<i>Arnprior, Ont.</i>	38 G. ST. H.
Fritz Willkens	<i>Portland, Ore.</i>	64 G. ST. H.
Ludwig Baier	<i>Chicago, Ill.</i>	80 G. ST. H.
Martin De Weerdt	<i>Alpington, Iowa</i>	31 G. ST. H.
Stephan Herban	<i>Newark, N. J.</i>	40 G. ST. H.
Julius Ludwig Schmidt	<i>Munson, Pa.</i>	192 S. GOODMAN
Benjamin F. Siek	<i>Dillon, Kan.</i>	7 WHALEN

*Taking studies in the University of Rochester.

†Taking studies in the English Department. The abbreviation G. St. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for lecture rooms. The abbreviation A. S. H. stands for Alvah Strong Hall.

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MIDDLE CLASS

Frederick Wilhelm Bartell	<i>Madison, S. D.</i>	63 G. ST. H.
Alexander Boss	<i>Racine, Wis.</i>	25 G. ST. H.
Leo Gassner	<i>Southey, Sask.</i>	60 G. ST. H.
Reinhold Robert Kubsch	<i>Pawtucket, R. I.</i>	21 G. ST. H.
August Gustav Schlesinger	<i>Milwaukee, Wis.</i>	65 G. ST. H.
Carl Wagner	<i>Passaic, N. J.</i>	16 G. ST. H.
Paul Wengel	<i>Milwaukee, Wis.</i>	14 G. ST. H.

Alfred Alfonso Foll	<i>Chicago, Ill.</i>	51 G. ST. H.
Albert Ittermann	<i>Winnepeg, Man.</i>	807 MEIGS ST.
Christian Peters	<i>Lennox, S. D.</i>	67 OAKLAND ST.
Alfred E. Vogt	<i>Burton, Texas</i>	62 G. ST. H.
George Zinz	<i>Newcastle, Pa.</i>	39 G. ST. H.

JUNIOR CLASS

Philipp Daum	<i>Lemberg, Sask.</i>	58 G. ST. H.
Johann Kirnbauer	<i>Milwaukee, Wis.</i>	43 G. ST. H.
Wilhelm Leschowski	<i>Tabor, Idaho</i>	30 G. ST. H.
Friedrich Wilhelm Busch	<i>New York City</i>	23 G. ST. H.
Oswald Eymann	<i>Winnepeg, Man.</i>	59 G. ST. H.
Daniel Klein	<i>Washburn N. D.</i>	7 Whalen St.

ROCHESTER THEOLOGICAL SEMINARY

PREPARATORY COURSE

PRIMA CLASS

Erich A. H. Ahrens	<i>Trenton, Ill.</i>	55 G. ST. H.
Friedrich Falkenberg	<i>Yorkton, Sask.</i>	54 G. ST. H.
Robert Falkenberg	<i>Edmonton, Alta.</i>	69 G. ST. H.
Hermann Johann Glaeske	<i>Bridgewater, Mich.</i>	34 G. ST. H.
Johannes F. O. Kemnitz	<i>St. Louis, Mo.</i>	50 G. ST. H.
Albert Koch	<i>Gatesville, Texas</i>	33 S. ST. H.
Edward Lengefeld	<i>Kyle, Texas</i>	29 G. ST. H.
Herbert Meyer	<i>La Salle, Col.</i>	42 G. ST. H.
Adolph Schock	<i>Ashley, N. D.</i>	71 G. ST. H.
Emil P. Wahl	<i>McClusky, N. D.</i>	66 G. ST. H.

SECUNDA CLASS

Elmer Baumgärtner	<i>Erie, Pa.</i>	67 G. ST. H.
Oscar Henry Gerstenkorn	<i>Chicago, Ill.</i>	48 G. ST. H.
Johann Keierleber	<i>Washburn, N. D.</i>	72 G. ST. H.
John J. Lippert	<i>Ashley, N. D.</i>	20 G. ST. H.
Adam Ross	<i>Portland, Ore.</i>	26 G. ST. H.
Johann Schneider	<i>Hebron, N. D.</i>	28 G. ST. H.
John Gottfried Wolff	<i>Egg Harbor City, N. J.</i>	49 G. ST. H.
Charles Albert Zoschke	<i>Junction City, Kan.</i>	44 G. ST. H.

TERTIA CLASS

Paul George Becker	<i>Jersey City, N. J.</i>	70 G. ST. H.
Friedrich W. Benke	<i>Edmonton, Alta.</i>	52 G. ST. H.
Samuel Blumhagen	<i>Anamoose, N. D.</i>	22 G. ST. H.
Edgar W. Engelmann	<i>Manitowoc, Wis.</i>	74 G. ST. H.
Paul G. Evseef	<i>Winnepeg, Man.</i>	41 G. ST. H.
Edward Fullemann	<i>Philadelphia, Pa.</i>	24 G. ST. H.
George Hensel	<i>Milwaukee, Wis.</i>	45 G. ST. H.
George Juerrens	<i>Avon, S. D.</i>	57 G. ST. H.
Friedrich Kraenzler	<i>Streeter, N. D.</i>	32 G. ST. H.
Adolph Johann Milner	<i>Benton Harbor, Mich.</i>	47 G. ST. H.
Rudolph Reschke	<i>Goodrich, N. D.</i>	46 G. ST. H.
Friedrich A. Roth	<i>New Britain, Conn.</i>	68 G. ST. H.
Wilhelm Sauer	<i>Lemberg, Sask.</i>	79 G. ST. H.
Friedrich W. Sohn	<i>Jamesburg, N. J.</i>	53 G. ST. H.
Wilhelm Tatter	<i>West Pullman, Ill.</i>	73 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY

GRADUATES	5
SENIOR CLASS	10
MIDDLE CLASS	12
JUNIOR CLASS	6
PRIMA CLASS	10
SECUNDA CLASS	8
TERTIA CLASS	15
<hr/>	
TOTAL	66

ROCHESTER THEOLOGICAL SEMINARY

CALENDAR

1915-1916

- 1915:
- November 22, First Term Examinations Begin.
 - November 27, First Term Closes.
 - November 29, Second Term Opens.
 - December 24, Christmas Recess Begins
- 1916:
- January 3, Christmas Recess Ends.
 - January 27, Day of Prayer for Colleges.
 - February 14, Second Term Examinations Begin.
 - February 17, Third Term Begins
 - May 3, Third Term Examinations Begin.
 - May 7, Anniversary Exercises Begin.
 - May 9, Annual Meeting of Board of Trustees.
 - May 9, Graduation Exercises.
 - May 10, Annual Meeting of the New York Baptist Union
for Ministerial Education.
 - May 10, Alumni Dinner.
 - May 10, Graduation Exercises, German Department.
 - May 10, Seminary Closes.
 - September 13, Seminary Opening.
 - September 15, Formal Opening, German Department.
 - September 18, Formal Opening.

CALENDAR-1916

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	..	1	..	..	..	..	..	..	1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	31	..	..	..	..	..	30	31	..	..	..	..	..

FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	27	28	29	30	31

MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
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CALENDAR-1917

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ROCHESTER
THEOLOGICAL SEMINARY

The Rochester Theological Seminary Bulletin

Sixty-Seventh Year

No. 4

Annual Catalogue

1916-1917

ms. 10

The Rochester Theological Seminary Bulletin

is published four times each year, in May,
June, November and January, by the
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Education, at Rochester, New York.

Sixty-Seventh Year

No. 4

Entered as second-class matter April 11, 1913, at the post-office at Rochester,
New York, under the Act of August 24, 1912.

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ALVAH STRONG HALL

The Rochester Theological Seminary Bulletin

Sixty-Seventh Year, Rochester, N. Y., January, 1917 No. 4

Christo Ben Salvatore

Sixty-Seventh Annual Catalogue
OF THE
Rochester Theological Seminary
1916-1917

Rochester, N. Y.
E. R. Andrews Printing Co.
1917

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Introductory

The New York Baptist Union for Ministerial Education was organized May 11, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. In November, 1850, classes were organized and instruction was begun in temporary quarters secured for the purpose. The first class graduated numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.*

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied by the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same

*A full account of the Seminary's history may be found in the Historical Discourse delivered by President Augustus H. Strong, at the Semi-Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to the Secretary, the Rev. J. R. Henderson, Alvah Strong Hall, Rochester.

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building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively to fit men, by special studies, for the work of the ministry. It admits only college graduates and those who are able successfully to pursue courses of study in connection with college graduates. Beginning with the two professorships of Theology and of Hebrew, it has added professorships of Church History, the New Testament, Homiletics, Elocution and Sacred Oratory, the English Bible and Biblical Languages, Christian Ethics (including Sociology) and Pastoral Theology, Religious Education, the History and Philosophy of Religion and Missions.

In 1852 a German Department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to more than two hundred and eighty-five. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity.

During its history the Seminary has had friends who have contributed generously to its endowment, nevertheless the income from the endowment is not sufficient to carry on the work with the highest degree of efficiency. This can be done only on the condition that the churches shall continue to furnish their annual contributions for its support.

The buildings of the Seminary are described in later pages of this catalogue.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society composed of contributing members of Baptist churches, and

ROCHESTER THEOLOGICAL SEMINARY

that the actual government and care of the Seminary in its details is committed to a Board of Trustees of thirty-three members, eleven of whom are elected by the Union annually. The present President of the Board of Trustees is Mr. CYRUS F. PAINE, of Rochester, N. Y., and the Corresponding Secretary is the Reverend JOSIAH R. HENDERSON, of Rochester, N. Y.

Correspondence relating to admission to the Seminary should be addressed to President CLARENCE A. BARBOUR, or to Dean JOSEPH W. A. STEWART, Rochester, N. Y. Correspondence relating to business, and applications for Catalogues or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Reverend JOSIAH R. HENDERSON, Corresponding Secretary, Rochester, N. Y., who will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Seminary invites correspondence.

By vote of the Board of Trustees, each member of the Senior Class who successfully completes the regular course of study is presented at his graduation with a diploma. Graduates of past years may secure diplomas by sending the sum of \$5 to the President.

The effort is made each year to place a copy of the catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the catalogue, or who changes his residence, will confer a favor by sending his address to the Corresponding Secretary of the Union; and any person who can furnish obituary notices of deceased Alumni

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or any information that may be of value for the Directory of the Alumni or for future editions of the General Catalogue, will render a service by sending such information to the Librarian, the Reverend GLENN B. EWELL, Corresponding Secretary of the Alumni Association.

FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.

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OF THE
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For Ministerial Education

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* Deceased June 26, 1916.

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RELIGION AND MISSIONS.

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ACTING HOYT PROFESSOR OF THE HEBREW LANGUAGE AND LITERATURE

(152 Laburnum Crescent)

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(10 Brighton Street)

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(296 Rockingham Street)

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INFORMATION

ROCHESTER

Rochester is a flourishing city of 250,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers abundant opportunity for observation and experience in relation to the work of the minister. It has many strong churches and able pastors. Noted preachers in the various denominations visit the city. Its Sunday Schools, and especially its large Men's Bible Classes, are known throughout the country. Its People's Rescue Mission is a vigorous and successful enterprise. It has many hospitals and other charitable institutions. Its work of organized charity is notable. Some of the best known industries in the country are located here. The University of Rochester is only two blocks away from the Seminary. The Mechanics Institute enrolls several thousands of pupils each year and gives training of the highest order in a great variety of practical lines. The Public Schools of Rochester have a national reputation. The Library of the University of Rochester, the Reynolds Reference Library, and the Rochester Public Library, to all of which the students of the Seminary may have access without charge, contain a total of nearly 200,000 volumes. In a variety of ways Rochester is an ideal location for a theological seminary. The life of the city offers many valuable privileges.

ROCHESTER THEOLOGICAL SEMINARY
BUILDINGS AND EQUIPMENT

The Seminary Buildings are situated at the corner of East Avenue and Alexander Street.

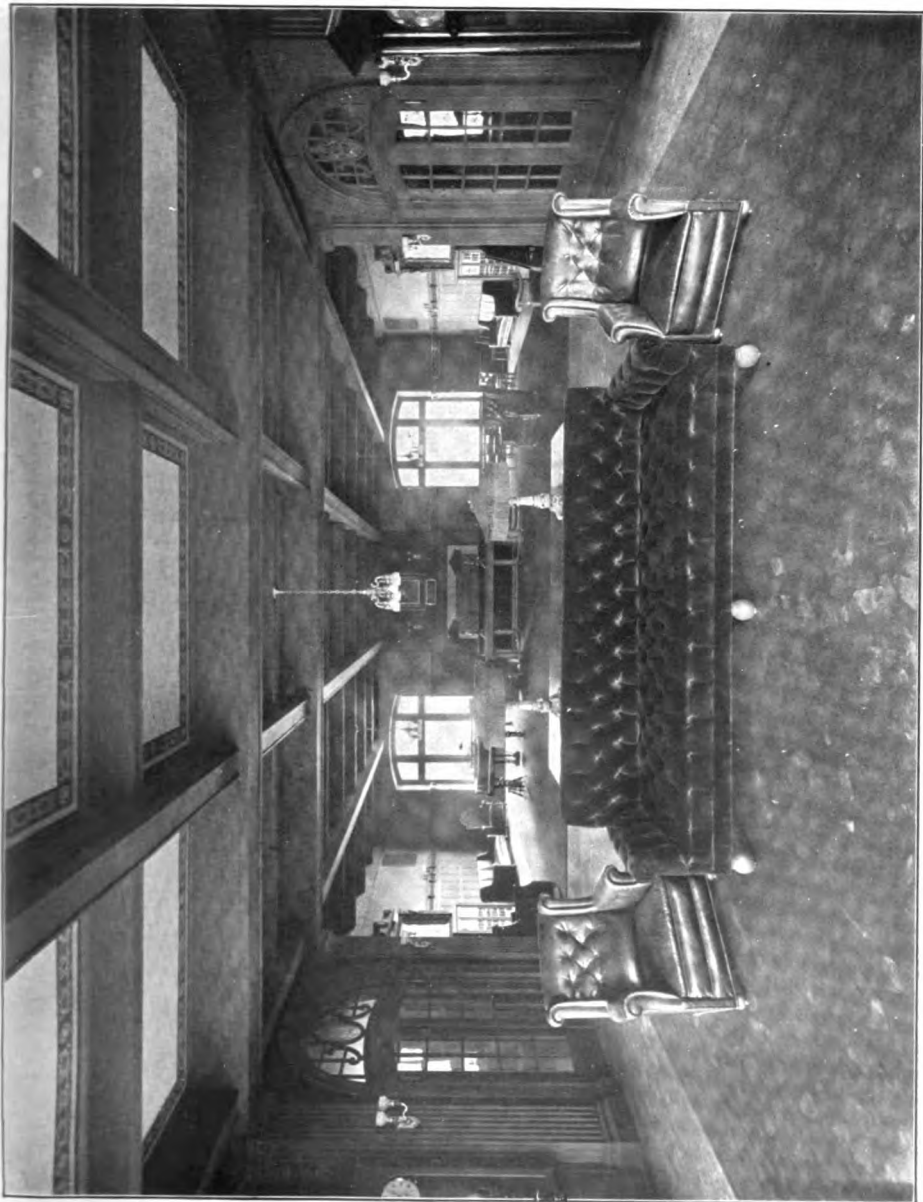
ROCKEFELLER HALL

Through the munificence of Mr. JOHN D. ROCKEFELLER, of Cleveland, Ohio, a building containing a spacious fire-proof room for the Library, as well as Lecture rooms, Museum, and Chapel, was erected in 1879. Ample and admirable accommodations for the teaching work of the Seminary are furnished by this Hall, supplemented by two lecture rooms in Alvah Strong Hall.

THE LIBRARY

The LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of the famous church historian, Professor JOHANN NEANDER, as well as much of the exegetical apparatus of former Professors HORATIO B. HACKETT and WILLIAM ARNOLD STEVENS. The generous gift of \$25,000 by Mr. WILLIAM ROCKEFELLER, of New York City, which was entirely expended for books, furnished means for extensive and discriminating additions. Numerous and valuable accessions are constantly being made from the "Bruce Fund," a legacy of \$25,000, from the estate of JOHN M. BRUCE, of New York City, as well as from other funds.

The Library now contains over 44,100 separate, bound volumes, besides maps, manuscripts, photographs, stereopticon lantern slides, facsimiles of manuscripts, and pamphlets in great numbers. The books are thoroughly catalogued and have been recently reclassified. For completeness and for convenience of arrangement as a working theological library it bears comparison with the best in the country.



PARLOR, ALVA H. STRONG HALL

ROCHESTER THEOLOGICAL SEMINARY

The Library occupies four rooms. The MAIN STACK ROOM, to which all students are allowed free and unlimited access, is equipped with open, parallel ranges of steel shelves, both on the main floor and above. The CYRUS F. PAINE READING ROOM, built in 1906-07, was named in honor of one who for more than forty-five years was Treasurer of the Seminary, and later, President of the Board of Trustees and Chairman of the Executive Committee of the the Board, which offices he continues to fill. This room, and other improvements made to the library building at the same time, cost in the aggregate more than \$30,000. Further improvements, such as decorating, indirect lighting, and a cork carpet were added to the Reading Room in the summer of 1915. In this room is assembled a large collection of works of reference, and in it also are to be found the magazine racks, which are well supplied with the best American and foreign periodicals and reviews. A ROOM FOR RARE AND VALUABLE BOOKS, practically a vault, is equipped with steel shelves and protected by a combination lock. It is open to investigators upon application. These rooms furnish to friends of theological education a safe and accessible place for the deposit of such rare books, tracts, pamphlets, manuscripts and church records as may be in their possession, not useful or safe in a private collection, but of value to a public library. Gifts of such articles are at all times welcomed. A CATALOGUING ROOM, added in 1913, provides a suitable and convenient place for the preparation of books for use in the Library. It is subdivided into a shipping and receiving room, a room for typewriting and book-marking, and the office of the head cataloguer. The public rooms of the Library are thus relieved of these disturbing but necessary activities.

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THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHAEOLOGY

The MUSEUM is intended to furnish in object-lessons valuable aids for the study of the Holy Land, its customs and its physical features. The "Sherwood Fund," contributed by the late Reverend ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. A relief map of Palestine and a model of Jerusalem are included in the collection. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

THE MISSIONARY ALCOVE

With a view to preserving a record of the names and work of the graduates of the Seminary who have become foreign missionaries, as well as to quicken and concentrate interest in missions in the Seminary, a Missionary Alcove has been instituted and placed under the care of a committee selected from the Faculty and students. For every graduate of the Seminary who has gone to the foreign field, space has been reserved in which letters received from him, as well as printed matter in reference to him and his work, are placed on file. Provision has been made for storing engravings or photographs illustrating his field of labor. Cases have been added for specimens throwing light on the daily life of the missionary in foreign lands. It is hoped that, should this meet the eye of any of our graduates who are doing missionary service, it will serve to enlist their interest in this matter, and bring from them a response to the appeal of the committee.

RECEPTION AND WAITING ROOM

The room formerly appropriated to the Museum and the Missionary Alcove has been given over to the service of

ROCHESTER THEOLOGICAL SEMINARY

the Library, and is used as the Cataloguing Room. The Museum and the Missionary Alcove are now installed in what was for many years the lecture room of the Old Testament department, the cases being placed along the walls. This is a spacious room and the body of it has been attractively furnished, thus making it a most desirable and convenient Reception and Waiting Room. The table is supplied with daily and denominational papers, and the conversion of this room to the uses named is a popular addition to the equipment of the Seminary.

ALVAH STRONG HALL

During the year 1906-07, the former dormitory building known as Trevor Hall was reconstructed, and additional buildings twice as great in area were erected and furnished, at a cost approaching \$160,000. The whole structure is hereafter to be known as ALVAH STRONG HALL, in memory of the first Treasurer of the Institution and one of its lifelong friends. The hall is almost wholly the gift of MR. HENRY ALVAH STRONG, of Rochester. It furnishes accommodations for eighty-eight students. The rooms are arranged singly or in suites of study and bedrooms for two or three occupants, each student having a separate sleeping room. The rooms are furnished with all necessary furniture such as desks, tables, chairs, book-shelves, dressers, beds and bedding. The entire building is heated by steam, supplied with water and baths on each floor, and lighted by electricity. It contains lecture-rooms, offices for professors, a vacuum cleaning plant, a music-room, and a large parlor for social gatherings.

PHYSICAL TRAINING

The Seminary believes that a strong and healthy body is a very useful factor in the life and work of a Christian

ROCHESTER THEOLOGICAL SEMINARY

minister, as well as a prime necessity for the accomplishment of the most efficient work during undergraduate years. Moreover, a knowledge of the most approved methods in physical training is a distinct advantage to the pastor in his relation to the men and boys of his congregation. We are particularly fortunate in the fact that the Young Men's Christian Association of Rochester opened in the spring of 1916 one of the best Association buildings in the country. The building and the site represent an expenditure of \$600,000. It is located within seven or eight minutes' walk of the Seminary. The gymnasium is large and splendidly equipped, and the swimming pool, seventy-five by twenty-eight feet in dimensions, is unsurpassed. The supervision and leadership are the best that can be secured. The directors of the Association have made an especially low rate to our students; our own Board of Trustees has voted to pay one-half of this small fee, thus placing the facilities of the building at our disposal at a merely nominal rate. As a result, practically the entire student body is enrolled in the Seminary gymnasium class, meeting for a half-hour three times a week, with the privileges of the building open to them at all times. The beneficial effects of this upon the life and work of the men is clearly apparent. It may be added that the cafeteria at the Young Men's Christian Association building furnishes an opportunity for securing wholesome food at reasonable cost.

In the basement of Alvah Strong Hall are four standard bowling alleys for the use of the student body.

THE SEMINARY YEAR

The Seminary year consists of three terms of ten weeks each of lectures, exclusive of examination periods and of the usual vacation of ten days at the Christmas Holidays. The next Seminary Year will commence on Wednesday,

ROCHESTER THEOLOGICAL SEMINARY

September 12th, 1917, and will continue until the second week in May, 1918. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

EXAMINATIONS

Written examinations upon the work of the preceding term are held at the close of each term. To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must furnish equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the course, or have furnished some equivalent evidence of their claim to such standing.

FORMAL OPENING

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present year was given by Professor PARSONS, on the subject "The Understanding of the Bible,—or Biblical Criticism." The address for 1917 will be delivered by President BARBOUR.

ANNIVERSARY

The anniversary exercises of the Seminary will occur from Sunday, May sixth, to Wednesday, May ninth, 1917. The sermon before the Young Men's Christian Association

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will be preached on Sunday evening by Bishop WILLIAM F. McDOWELL, of Washington, D. C. On Monday morning an address will be given by the Rev. JOHN H. STRONG, of Baltimore, Md., of the class of 1893, the Genesee Baptist Ministers' Conference co-operating. On Monday afternoon a conference will be held upon the theme, "The Denominational Objective—Shall we Baptists take ourselves seriously?", the leading address to be given by DEAN SHAILER MATHEWS, of the Divinity School of the University of Chicago. On Monday evening there will be a meeting of the Baptist Social Union. On Tuesday morning the annual meeting of the alumni will be held, with the Rev. FRANK W. PADEFORD, of Chicago, of the class of 1897, as orator. On Tuesday afternoon there will be a Theological Conference in charge of Professor WALTER RAUSCHENBUSCH. Tuesday evening is devoted to the Commencement exercises, with addresses by selected members of the graduating class, the address of the president of the Seminary, and the conferring of diplomas and advanced degrees. On Wednesday morning the meeting of the New York Baptist Union for Ministerial Education will be held, followed by the alumni dinner.

ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view to fitting themselves more fully for Christian work or teaching.

The Course of Instruction is intended to meet the needs of college graduates and of such non-graduates as, upon examination, prove themselves to be qualified to pursue

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successfully the course with graduates. College students preparing to enter the Seminary are urgently advised to continue the study of Greek to the end of their college course.

Observation has made it manifest that some college students who decide to study for the ministry do not reach this decision until their Senior year. Meanwhile they have pursued a course other than the Classical, and have no acquaintance with Greek. Therefore instruction in Elementary Greek will be provided and students who so desire may pursue studies in that language, but Greek is required only of those who intend to be candidates for the degree of Bachelor of Divinity. All students are earnestly advised to include Greek in their elective studies.

Conditions governing the admission of students who are not graduates of a college may be learned upon application to the Dean of the Seminary.

CREDENTIALS AND CREDITS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong. Upon presenting such testimonials, they will be examined in relation to their Christian experience and their call to the ministry.

Graduates of colleges who seek admission to the Seminary must bring letters of commendation from the Presidents or proper officers of the colleges from which they have been graduated; in the case of non-graduates, letters of a similar character must be brought, either from the Principals of the institutions where they have studied, or from ministers of the gospel of known standing and reputation. Any student who has completed one or more years of the

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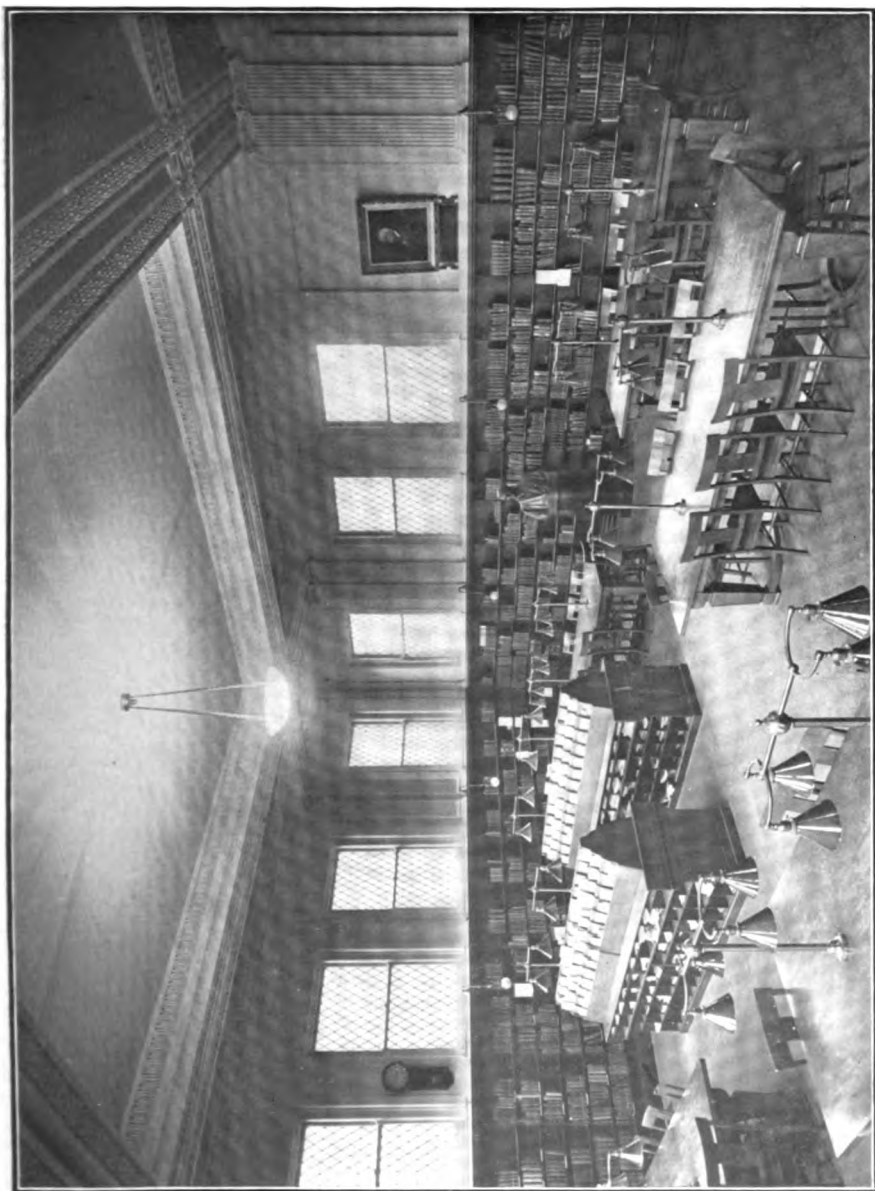
regular course in another theological seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year.

Any student of the Seminary, by consent of the Faculty, may enjoy, without expense, the benefit of lectures in the University, and, by special vote of the Faculty, credits obtained in the University of Rochester or in any other university of accredited standing may count on the Seminary course.

DESIGN OF THE COURSE

The general plan of study in the Seminary combines the advantages of a fixed curriculum with those of the elective system, in that it prescribes a course of study covering all the main branches of theological science, while at the same time it permits in the second and third years of the course a considerable freedom of choice to students who may wish to do special work in one or more departments. It presupposes college training or its equivalent amount of preliminary work. It regards a thorough grounding in the Bible, Church History, Biblical Theology, Systematic Theology, Christian Ethics, History and Philosophy of Religion and Missions, Religious Education, Homiletics, Pastoral Theology and Elocution as a matter of prime importance, and therefore takes this as its peculiar province, while at the same time it seeks to afford students in the upper classes an opportunity to pursue advanced studies in special subjects.

In this respect the Institution conforms its policy to that of the best schools of other professions. In order to gradu-



CYRUS F. PAINE READING ROOM

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ate, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of Theological Science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

REQUIREMENTS FOR GRADUATION

The Seminary course covers three years of resident study. The student is expected to take the prescribed courses of the successive terms and years and, in addition, to select from the elective courses offered a sufficient number of subjects to make up the required minimum of hours for each term. This minimum is for the Junior Year, First Term, fifteen hours; Second Term, sixteen hours; Third Term, sixteen and one half hours; Middle Year, First and Second Terms, sixteen and one half hours; Third Term, sixteen hours; Senior Year, First and Second Terms, sixteen and one half hours; Third Term, twelve and one half hours. The successful completion of these various courses will lead to graduation with the diploma.

The residence requirement of three years will be modified in the case of students who have pursued a part of their course in other institutions of recognized standing, full credit being given for all equivalent work done in these institutions. But in no case will a student be graduated

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from the Seminary who has been in residence for less than one year.

DEGREE OF BACHELOR OF DIVINITY

This degree is offered for the purpose of encouraging the higher learning and its bestowal is intended to be a distinct recognition of scholarship.

Any student in order to become a candidate for the degree must hold a college degree. In a case of exceptional ability and scholarship, however, this requirement may be waived by unanimous vote of the Faculty.

In the courses required for graduation, and *the course in Interpretation of the Greek Text*, he must maintain an average standing of not less than eighty-five per cent. for the course and must not fall below eighty per cent. in any subject.

Any student fulfilling these conditions will be declared eligible for the degree by formal vote of the Faculty at graduation.

Three months after graduation, or thereafter, the candidate may present a typewritten thesis of at least six thousand words on some theological subject. If this thesis is approved, the degree will be conferred by the Board of Trustees at its next annual session. Experience has shown that the preparation of such a thesis during the Senior year proves a very serious interference with the regular work of the course. For this reason it is thought better that this preparation be deferred until after graduation. By this means the continuance of scholarly work in the early years of the pastorate will be encouraged and a higher standard for the thesis may be demanded.

Graduates of former classes may obtain the degree under the same conditions. If the degree is not secured within one year after graduation, a fee of five dollars will be required.

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The annual Catalogue will publish the names of all who shall have received the degree within the year.

As soon as a candidate has decided to write for the degree, he should communicate with the Dean and receive from him further information.

GRADUATE STUDY

The richness and range of the curriculum of the Seminary afford ample opportunity for one or two years of resident graduate work. Most of the groups of the curriculum make definite provision for graduate work in the form of Seminars and of private study under the direction of the various professors. A list of these courses will be found on pp. 58-59. To encourage resident graduate work the New York Baptist Union for Ministerial Education has established three Graduate Scholarships. Conditions governing appointment to these Graduate Scholarships will be found on p. 33.

In addition to these graduate scholars, any student who has been graduated from this Seminary or from some other institution of similar rank, may, with the approval of the Faculty, be enrolled, free of charge, as a graduate student with the same privileges as the undergraduate students. He must select one or two departments of study in which he will work, and must pursue his studies under the direction of the professors in whose departments he is working, and must submit himself to the general discipline of the Seminary.

LECTURES

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars has been presented to the Seminary for the purpose of establishing a LECTURESHIP, in memory of the late Mr. JOHN B. TREVOR, who, during

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his lifetime, was the largest single contributor to the funds of the Institution. This endowment has been enlarged to twenty-five thousand dollars by additions from the bequest of Mr. JOHN J. JONES. It provides for the delivery from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Following the list published in the last catalogue, the following lectures have been delivered: By Professor Robert W. Rogers, Ph.D., of Drew Theological Seminary, on "Abraham and the Kings of the East;" by Professor Edgar J. Banks, Ph.D., of Greenfield, Mass., on "The Seven Wonders of the Ancient World" and "A Thousand Miles Down the Tigris;" by Mr. James A. Whitmore, of New York City, on "The Church and Boy Life;" by the Reverend Frederic Campbell, Sc.D., of Brooklyn, N. Y., on "The Nearest World, and a Nearing Event."

SOCIETIES

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION is the one student organization in the Seminary, and it is planned to embrace all the activities of the students in their organized capacity. It is connected with the International Committee of the Young Men's Christian Association, and through the International Committee it is affiliated with the World's Student Christian Federation. The activities of the Association are divided into seven departments, Athletic, Deputational, Financial, Community Service, Missionary, Devotional and Social. The names of some of these departments explain their purpose. The Deputational Department has the oversight of the Evan-

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gelistic, Mission and Student Volunteer Bands. The Community Service Department has oversight of the activities in which the students engage in connection with religious work in the city. Requests come constantly for leaders of Bible and Mission Study classes, "Life Clubs" and study classes at the Young Men's Christian Association or the Young Women's Christian Association, and for educational work among the foreigners, and it is the work of this department to procure men for such work as far as possible. The department has charge also of street and shop meetings, meetings at the Rescue Mission, and of friendly visitation at hospitals and similar institutions.

The Missionary Department, as distinguished from the Deputational Department, divides the work among several committees, as follows: Missionary pledges, Missionary meetings and conferences, and Missionary Alcove.

The heads of these various Departments, together with the President, Vice-President, Secretary, and Treasurer of the Association, form the Cabinet, which has the immediate direction of the work of the Association. Thus it will be seen that the work of the Association covers a wide range of activities, and, at the same time, an effort has been made to unify the Executive work in the hands of a few men so as to secure the greatest possible efficiency.

THE ALUMNI

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation among the graduates of mutual brotherly love and interest in theological studies. It holds its annual meeting on the Tuesday morning of Anniversary week and provides for an annual oration.

THE NEW YORK BAPTIST UNION

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Wednesday of Anni-

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versary week, and at that time the reports of its Board of Trustees and its Treasurer are presented.

RELIGIOUS EXERCISES

Religious services are held every afternoon immediately at the conclusion of the day's instruction. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, fifteen minutes in length, participated in by Professors and students alike, is held at noon each day in the Chapel of Rockefeller Hall. The meeting on Wednesday of each week is devoted to the subject of Missions. Attendance at these meetings for prayer is wholly optional. At the noon prayer meeting many informal talks are given from time to time by returned missionaries and other special workers and visitors who may happen to be present. Since the publication of the last catalogue such talks have been given by President Emeritus Augustus H. Strong; Reverend James Manning Bruce, of New York; Dr. George W. Goler, Health Officer of Rochester; Reverend Henri Anet, of the Franco-Belgian Committee of Evangelization; Dr. Winfield Scott Hall, Dean of the Medical School of Northwestern University; Mr. John Spargo; Evangelist O. S. Grey; Reverend J. Herbert Cope, of Burma; Reverend Hervey F. Gilbert, of the Congo, Africa; Mr. Ralph Harlow of Smyrna, Turkey; Reverend William Fetler, of Petrograd; Reverend Thomas J. Whitaker, of Brooklyn; and Reverend Frank J. White, President of Shanghai Baptist College, China.

SCHOLARSHIPS AND FELLOWSHIPS

I. UNDERGRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has Scholarship funds, the income of which is used, subject to the rules of the Board of Trustees, to aid young men who are preparing for the ministry of the Baptist denomination. These funds have now been increased through the munificence of the late Mr. JOHN J. JONES, of Orange, N. J. His bequest specifies that its annual income must be distributed in the form of Scholarships of one hundred fifty dollars each among students preparing for the gospel ministry. The Union also receives the gifts of churches and individuals for the aid of students whose circumstances require it.

The Seminary is thus enabled to assist men preparing for the Baptist ministry who need the assistance and deserve it. Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry.

1. THE JOHN J. JONES SCHOLARSHIPS, of \$150 each.

Candidates for these Scholarships must have been graduated from a College course of four years. They must enter the full course of the Seminary and maintain an average grade of B throughout the entire year.

In cases of special need this Scholarship will be supplemented by such aid as may be necessary from the offerings of the churches, but the total amount received must not exceed two hundred dollars for the year.

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If the student fails to maintain the grade B he will be aided on the basis of one hundred dollars a year, provided his average rank does not fall below C.

No student whose average grade falls below C will be aided by the Union for Ministerial Education.

Aid will also be granted at the rate of one hundred dollars for the year to competent men not college graduates who may have been admitted to the Seminary.

2. HONOR SCHOLARSHIPS OF \$250 each.

The New York Baptist Union has at its disposal ten Honor Scholarships of \$250 each, open to members of the Middle and Senior Classes.

These Honor Scholarships are by the direction of the founders limited to Baptist students.

Candidates for these Scholarships must have been graduated from a college course of four years. They must pursue the full course of the Seminary, and must maintain an average grade of A throughout the entire year.

The Honor Scholarships will be awarded to the five members of the Senior Class and the five members of the Middle Class who have maintained the highest average grade in the studies of the next preceding academic year.

Any student in a regular course who does not need the full amount of a Scholarship on account of his opportunities for partial self-support may be granted such aid as may be necessary in order to supplement his self-help.

Any student admitted from another Seminary where he has taken one or more years of a regular course will be eligible for a Jones Scholarship on the conditions governing these Scholarships.

Any such student will also be eligible for an Honor Scholarship after he has spent at least one academic year in this

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Seminary, provided he meets the conditions which govern the Honor Scholarships.

All Scholarships are paid in three instalments, in the months of November, February and April, respectively.

II. GRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has at its disposal three Graduate Scholarships of three hundred dollars each, available for one year.

These Graduate Scholarships are by the direction of the founders limited to Baptist students and will be assigned in accordance with the following terms and conditions:

1. A Graduate Scholarship will be given only to a graduate who is eligible for the degree of Bachelor of Divinity.

2. Application for such a Scholarship should be made in writing to the Dean as early as April the first, the applicant to state definitely the lines of study he desires to pursue, and under what instructors.

3. The holder of a Graduate Scholarship will be paid three hundred dollars in three instalments.

4. He shall be required, while in residence here, to give as much as five hours a week in aid of the class work of the instructor or instructors under whose direction he has chosen to pursue his studies.

5. He shall present to the Dean at the end of each term a detailed report of the studies pursued, endorsed and approved by his instructors.

6. He will be required to submit to his instructor or instructors as early as April the first a thesis or some written production, giving results of consecutive and independent theological study during the year.

7. He may be allowed to spend one term or semester in some other institution, but the choice of the institution and of the courses there shall be subject to the approval of his

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instructors here, and he shall submit to the Dean his report and his thesis, as when in residence here.

8. While the preference will be given to our own graduates, the application of a candidate approved by another Seminary will be considered, provided he has fulfilled requirements equivalent to those of the degree of Bachelor of Divinity as laid down in our Annual Catalogue.

III. FELLOWSHIPS

The New York Baptist Union for Ministerial Education has at its disposal two Fellowships of six hundred dollars each, available for two years.

These Fellowships are by the direction of the founders limited to Baptist students. One Fellowship is available each year, and shall be held subject to the following terms and conditions :

1. Fellowships will be granted only to graduates of at least one year's standing who have already taken the degree of Bachelor of Divinity.

2. Fellowships will be awarded upon the basis of a thesis submitted to the Faculty as early as January the first of the year in which they are granted.

3. No award will be made unless the thesis submitted reaches a standard of excellence satisfactory to the Faculty.

4. The Fellowships provide six hundred dollars yearly for a term of two years, payable in three instalments.

5. They require the entire devotion of those who hold them to some department of theological study at home or abroad.

6. This study is to be conducted with the advice and under the supervision of the Faculty.

7. While the preference will be given to candidates who have taken our degree of Bachelor of Divinity, the thesis

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submitted by a Bachelor of Divinity graduate approved by another Seminary will be given consideration.

8. The Faculty may at any time terminate the Fellowship, upon evidence of incompetence or unfaithfulness to the purposes of the trust.

IV. AID IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitle their holders to free tuition.

Students for the ministry in the University may receive tuition and additional assistance, if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

The average standing of each year throughout the College Course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank 90—100 per cent., \$165.

Rank 75—90 per cent., \$115.

Of these amounts \$90 per year will be paid in orders for tuition.

If the holder of a Scholarship fails to reach an average standing of seventy-five per cent. in any term, he forfeits his Scholarship for the following term and until he regains the required rank.

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PRESIDENT'S LOAN FUND

A special fund has been placed in the hands of the President by a graduate of the Institution from which loans to students, without interest, can be made by the Dean at any time during the Seminary year, solely to *anticipate payments on scholarships.*

EXPENSE OF LIVING

No charge is made for tuition, room rent, heating, lighting, care of rooms or the use of the Library.

The Seminary does not maintain a boarding department. Its students obtain board in private families or in boarding houses at a cost of from \$4 to \$5 weekly.

Married students are able to secure comfortable rooms for housekeeping within easy distance from the Seminary, at a reasonable cost, the cost varying according to location and amount of accommodation.

CURRICULUM

I. BIBLICAL GROUP

The work in this group of studies is intended to give to students a correct method for the independent historical interpretation of the sacred scriptures of the Old and the New Testaments and to introduce them to the chief problems of Biblical Criticism. Courses are given in the interpretation of selected books, using both the original Hebrew and Greek and the English translation. Hebrew and Greek are studied as aids to interpretation, for it is believed that the study of the language of any people is of inestimable service in ascertaining the mental and spiritual point of view of that people.

Emphasis is laid upon the constructive side of Biblical study, and, in addition to the courses in Introduction and Exegesis, much attention is given to work in Biblical History and Biblical Theology, especially considering the progressive apprehension of the nature and purpose of God by the people of Israel, the Life and Work of Christ, the Pauline Theology and the History of Primitive Christianity. On the constructive side also, the Social Teachings of the Old and New Testaments are studied for the purpose of estimating the nature of the contribution of Biblical History and Theology to moral and social progress.

A. OLD TESTAMENT

Prescribed Courses

1. *Early Hebrew History, Literature, and Religion.* A study, based upon the Biblical narratives, of the

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political, social and religious development of the Hebrew people from their origin to the rise of the kingdom. Critical evaluation of the literature. Three hours a week, second term, Junior year. Professor Nixon.

2. *History and Prophecy I, Samuel to Deuteronomy.* The rise of prophecy. The Prophet as a political and religious force in Israel. Hebrew politics, social conditions, religious development and literature, from the beginning of the monarchy through the reign of Josiah. Three hours a week, third term, Junior year. Professor Nixon.
3. *History and Prophecy II, Jeremiah to Ezra.* Continuation of the study of the great prophetic personalities, their political and religious activities and their literary productions. Political and religious significance of the exile. Three hours a week, first term, Middle year. Professor Nixon.
4. *The History, Literature and Religion of Judaism.* A survey of the historical movements, literary products and religious ideas from the coming of Ezra to Judea to the outbreak of the Maccabean revolt. Three hours a week, third term, Middle year. Professor Parsons.

Elective Courses

- *5. *Amos and Hosea.* Detailed interpretation. Emphasis upon historical background, exegetical method, permanent message and homiletic values. Open to Middlers and Seniors. Three hours a week, first term, 1917-18. Professor Nixon.
- *6. *Isaiah 1-39.* Detailed interpretation. Emphasis upon historical background, exegetical method, permanent message and homiletic values. Open to Mid-

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dlers and Seniors. Three hours a week, first term, 1918-19. Professor Nixon.

- *7. *Isaiah 40-66*. A detailed interpretation of the thought of these chapters with special reference to the history of the period, to the Jewish national hope, and to the Christian use of this section. Open to all classes. Three hours a week, second term, 1917-18. Professor Parsons.
8. *Devotional Life and Literature in the Old Testament Period*. Evolution of personal piety. Emphasis on the Psalms as the literature of devotion. Significance of prayer in the religious life. Interpretation of selected psalms. Open to all classes. Three hours a week, third term, 1917-18. Professor Nixon.
9. *The Wisdom Literature*. Its historical development. The problems of religious experience it attempted to solve. Its permanent values. Open to all classes, third term, 1918-19. Professor Nixon.
10. *Social Problems and Teaching of the Old Testament*. The development of Israel on the side of custom, law and institutions. The permanent social situations with which men have to deal as reflected in the life of Israel, and the message of the Old Testament to those situations. Open to all classes, second term, 1918-19. Professor Nixon.
11. *Ancient Civilization: Its Social Organization and Institutions*. Roots of that organization in primitive tribal life, in the empires of Assyria, Babylonia and Egypt, and in Israel. Fruitage in the institutions and social problems of the Graeco-Roman

*In courses 5, 6 and 7 no Hebrew will be read in class, the work being upon the basis of the English text, but arrangements may be made for the reading of Hebrew for which credit of an additional hour in each course will be given.

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world. Moral and spiritual implications of the structure of that civilization. The problem set for Christianity as a force for social regeneration. Open to all, second term, 1919-20. Professor Nixon.

12. *Problems in the Religion of the Hebrews.* An investigation of some of the chief features of the religious history and life of the Hebrew people. A Seminar, open to Middlers and Seniors. Three hours a week, first term, 1916-17. Professor Parsons.
13. *Elementary Hebrew.* Elements of Hebrew Grammar, including writing and pronunciation of Hebrew, analysis of forms, with exercises in translation from Hebrew into English and from English into Hebrew. Three hours a week, first term. Professor Moehlmann.
14. *Elementary Hebrew.* Elements of Hebrew Grammar concluded. Continuation of drill in writing and pronunciation of Hebrew with exercises in translation from English into Hebrew. The translation of easy Hebrew texts will be undertaken and some time will be devoted to acquiring a vocabulary. Three hours a week, second term. Professor Nixon.
15. *Advanced Hebrew.* Translation and interpretation of selected passages of historical Hebrew. Three hours a week, third term. Professor Nixon.

Students who have included Hebrew in their preparatory studies will be credited with as large a part of courses 13, 14 and 15 as their work has covered. To secure credit for the entire Junior Hebrew, students must be familiar with the principles of Syntax, must have acquired a vocabulary of at least three hundred words, and must have read not fewer than thirty pages of Hebrew prose.

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Courses in the Elements of Aramaic, Syriac and Arabic Grammar, with the reading of the Aramaic passages of the Old Testament and the Elephantine papyri, of selected passages from the Odes of Solomon, and of selected Arabic texts, may be given if desired by a sufficient number of students in any term, at the convenience of the instructor, by Professor Nixon, Professor Moehlmann, or Professor Parsons.

B. NEW TESTAMENT

Prescribed Courses

1. *History of the New Testament.* Historical method of interpretation, early use of the Bible, significance, purpose, method, materials, history of textual criticism, ancestry of the English Bible. Three hours a week, first term, Junior year. Professor Moehlmann.
2. *History of New Testament Times in Palestine.* Outline of the political history of Palestine from 175 B. C. to 135 A. D. Physical and intellectual environment of the Jewish people. Political, social and religious groups, institutions, and activities; ethical and religious ideas of the period. Contribution of Judaism to Christianity and to civilization. Three hours a week, first term, Junior year. Professor Parsons.
3. *History of Primitive Christianity.* See Historical Group 1.
4. *Special Critical Problems of the New Testament.* Problems of introduction. Problems of interpretation

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will be considered only as they relate to the former. The General Epistles, the Acts of the Apostles and the Synoptic Gospels are examined as to contents, historical situation and their service as an expression of the life of the church at the time of their origin. Special attention is given to the Synoptic Problem. Three hours a week, third term, Junior year. Professor Moehlmann or Professor Parsons.

5. *The Life of Jesus.* Survey of the study of the life of Jesus, examination of the sources, and a careful consideration of Jesus' relation to his time, the course of his ministry, his conception of his mission. Three hours a week, second term, Middle year. Professor Parsons.
6. *The Epistles to the Corinthians.* Historical and critical introduction and interpretation of First and Second Corinthians. Paul's view of the resurrection and the Lord's Supper. Three hours a week, third term, Middle year. Professor Parsons or Professor Moehlmann.
7. *The Pauline Theology.* On the basis of the letter to the Romans, the main lines of Paul's thought are traced and evaluated. Three hours a week, second term, Senior year. Professor Moehlmann.

Elective Courses

8. *Elementary Greek Grammar of the New Testament.* Those entering without Greek may take Elementary Greek at the University of Rochester. No credit is given for this course.
9. *Interpretation of the Greek Text.* Characteristics and grammar of the Greek of the New Testament. Principles of interpretation. Translation and interpretation of selected passages. Emphasis will be laid on the application of the principles of in-

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interpretation. Required of all candidates for the Degree of Bachelor of Divinity. Open to all classes. Three hours a week, third term. Professor Parsons or Professor Moehlmann.

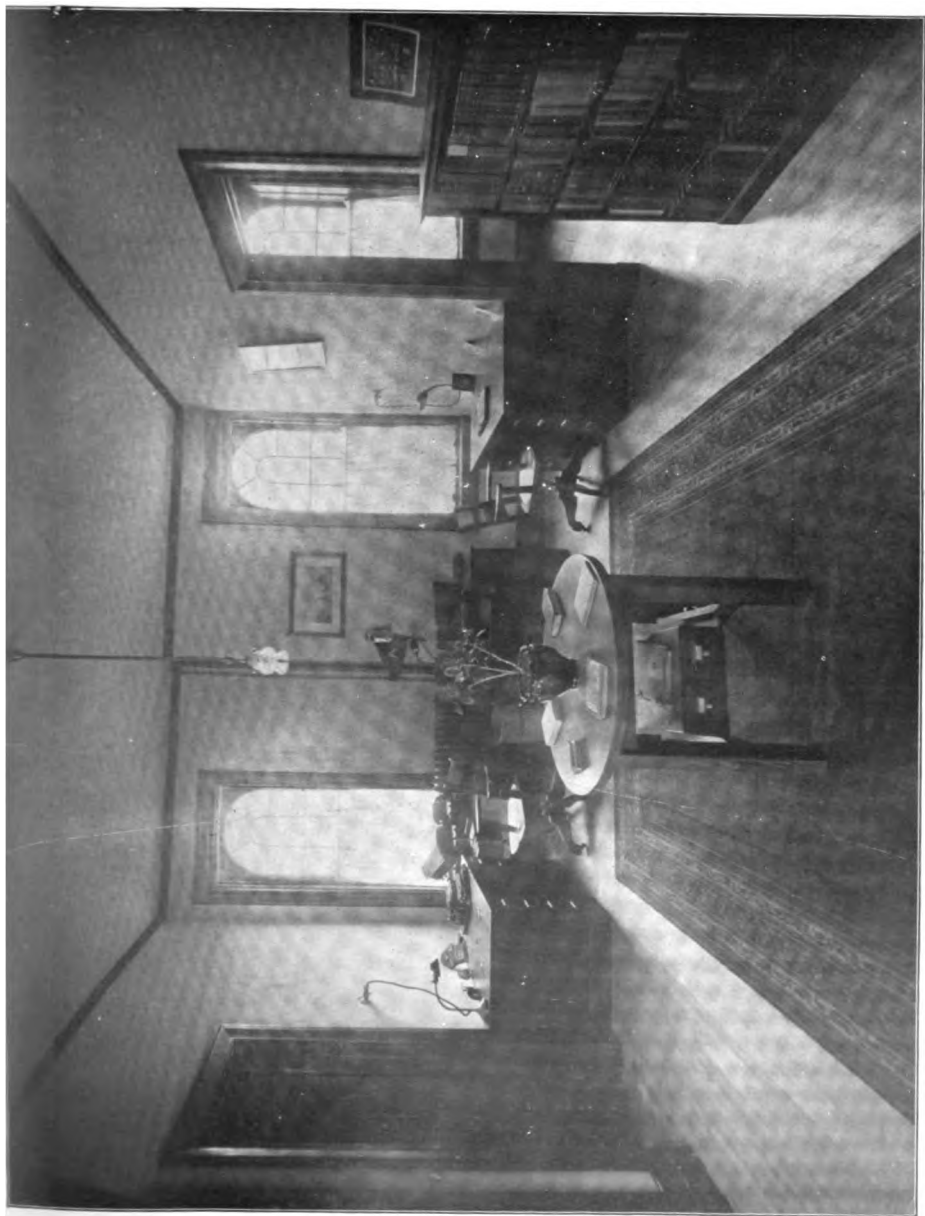
- *10. *The Gospel of Matthew*. Brief review of the questions of introduction. Interpretation of the thought of the book. Its significance for our knowledge of primitive Christianity. The work will be done on the basis of the English and Greek texts. Open to Middlers and Seniors. Three hours a week, first term, 1916-17. Professor Parsons.
- *11. *The Gospel of John*. Questions of authorship, date and purpose. Relation to the Synoptic Gospels. Interpretation of the book. Study of its leading ideas. The work will be done on the basis of the English and Greek texts. Open to Middlers and Seniors. Three hours a week, second term, 1918-19. Professor Parsons.
- 12. *The Earlier Epistles of Paul*. Introduction and analysis of contents. Significance of the epistles for the life and thought of the early church. Interpretation on the basis of the Greek text. Open to all classes. Three hours a week, second term, 1916-17. Professor Parsons.
- 13. *Practical Interpretation of the New Testament*. The Epistle to the Hebrews will form the basis of this course. Open to Middlers and Seniors. Three hours a week, second term, 1918-19. Professor Moehlmann.
- 14. *The Life and Letters of the Apostle Paul*. The purpose of the course is to discover the historical Paul, to prepare for a more accurate interpretation of

*One hour additional credit will be given for the reading of a prescribed amount of Greek in each of courses 10 and 11.

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his letters, and to trace his significance in the history of Christianity. Open to all classes. Three hours a week, first term, 1917-18. Professor Moehlmann.

15. *The Teachings of Jesus.* Classification, sources and interpretation of the parables of Jesus, a study of the content of the Gospel. Open to Middlers and Seniors. Three hours a week, second term, 1917-18. Professor Moehlmann.
16. *The Social Teachings of the New Testament.* Religious significance of social problems, sociological study of the New Testament, social teachings of Jesus and of Paul, ethical significance of Christian doctrines. Open to all classes. Three hours a week, first term, 1918-19. Professor Moehlmann.
17. *The Christology of the New Testament.* Jesus' view of himself, views of the primitive church, Pauline Christology, Christology of the Synoptic Gospels, Johannine Christology, and other New Testament reflection. Open only to those who have taken course 5 or its equivalent. Three hours a week, third term, 1918-19. Professor Moehlmann.
18. *Jewish Eschatology and the New Testament Apocalypse.* Rise and development of apocalyptic thought and literature. Their historical and theological significance. The New Testament Apocalypse. Open to Middlers and Seniors. Three hours a week, third term, 1917-18. Professor Parsons.
19. *Johannine Theology.* A survey of the leading ideas of the Fourth Gospel and the First Epistle of John. Their relation to the ideas of the Synoptic Gospels, to Hellenistic and contemporary Christian thought and life. Their value for the present day. Open to Middlers and Seniors. Three hours a week, first term, 1917-18. Professor Parsons.



STUDENT'S ROOM, ALYAH STRONG HALL

ROCHESTER THEOLOGICAL SEMINARY

20. *New Testament Soteriology*. A seminar open to Middlers and Seniors approved by the professor. Three hours a week, first term, 1919-20. Professor Moehlmann.
21. *Hellenism and Early Christianity*. Review of the philosophical and religious conditions and forces of the Graeco-Roman world in the New Testament period. Contact of Christianity with them and their influence in its development. A seminar, open to Middlers, Seniors and Graduate Students, approved by the professor. Three hours a week, second term, 1917-18. Professor Parsons.
22. *History of the Interpretation and Criticism of the New Testament*. Jewish methods of interpretation and their bearing on New Testament interpretation. Approach to and use of the New Testament in the period of the Fathers. Scholasticism and interpretation. The Revival of Learning and the Reformation: their significance for New Testament interpretation. Modern interpretation. Essentials of a complete interpretation. The course will proceed by a combination of the lecture and seminar methods. Open to Middlers and Seniors. Three hours a week, second term, 1918-19. Professor Parsons.
23. *Special Problems in New Testament Interpretation and Theology*. A seminar, open to Middlers, Seniors and Graduate Students approved by the professor. Three hours a week, second term, 1918-19. Professor Parsons.
24. *The Life of Christ in German*. Opportunity is afforded students sufficiently prepared to acquire facility in the use of theological German. Some German Life of Christ will be read. Professor Moehlmann.

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25. *Recent German New Testament Discussion.* A seminar. Second term. Professor Moehlmann.

II. HISTORICAL GROUP

A religious leader must have some knowledge of Christian history if he is to read religious literature intelligently, and deal sympathetically with the denominationalism of our own country. The historical courses are planned to convey the essential facts.

A religious leader needs even more a scientific understanding of the workings of religious history, of the forces which build religious institutions, crystallize religious beliefs, and precipitate religious movements. The personal experience of the individual is too brief to give this. Historical insight will give the backward and forward look that makes a man more than a day laborer in the Kingdom of God.

Prescribed Courses

1. *History of Primitive Christianity.* Origin of Christianity within Judaism and its emancipation from the mother religion, the civilization and religion of the heathen world, the worship, organization, morality and belief prevailing in the primitive church, and its relation to the State. Three hours a week, third term, Junior year. Professor Moehlmann.
2. *The Transition from Primitive to Catholic Christianity.* The internal crisis created by Gnosticism and Montanism, the development of the Catholic Church, the religion of authority and the institution of salvation, its organization and worship. Three hours a week, first term, Middle Year. Professor Rauschenbusch.
3. *The Catholic Church in the Roman Empire.* The re-

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lations of the Empire to the Christian religion before Constantine, the great change in policy, the adjustments of Christianity as the official religion of the Roman Empire. Development of Theology and Dogma in the era of controversy. Three hours a week, second term, Middle year. Professor Rauschenbusch.

4. *Christianity in the Early Middle Ages.* The spread of Monasticism, the collapse of the Empire through the Teutonic and Mohammedan invasions, the spread of Christianity among the Teutonic peoples and the resulting modifications of religious life, the rise of papal power, civilization dominated by the Church. Three hours a week, third term, Middle year. Professor Rauschenbusch.
5. *The Reformation of the Church.* The condition of religion before the Reformation, the effective forces precipitating the movement, its course in Germany and German Switzerland. Three hours a week, first term, Senior year. Professor Rauschenbusch.
6. *The Development of Protestantism.* Calvin and Calvinism, the spread of Protestant thought, worship and organization in the other countries of Western Europe, the political establishment of Protestantism, beginnings of democratic Christianity, the Anabaptists. Three hours a week, second term, Senior year. Professor Rauschenbusch.
7. *History of Christian Missions.* A brief review of the Christian movement, its background, achievements, and chief figures to the beginning of the Protestant missionary movement. Detailed study of modern missions, their rise and development. Three hours a week, second term, Junior year. Professor Robins.

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Elective Courses

8. *History of Christianity in America.* The planting of the European types of Christianity in the colonial era, their modifications amid a new environment, our leading denominational groups, present-day tendencies. Open to all classes, three hours a week, third term, 1916-17. Professor Rauschenbusch.
9. *The History of Social Redemption.* The social energy inherited from the Jewish origins of Christianity, the Church as the social product of persecuted Christianity, social idealism among the Church Fathers, millennialism, monasticism, the fraternal ideals of the medieval sects, social theories of the papacy, social spirit of church reformers, Christianity and modern democracy. Open to all classes, three hours a week, third term, 1918-19. Professor Rauschenbusch.
10. *Special Topics in Church History.* This course covers two distinct subjects, both of practical importance. First, the history of Christian baptism, and second, the nature and development of religious legends and superstitions. Open to all classes. Three hours a week, third term, 1917-18. Professor Rauschenbusch.
11. *Political and Social Movements of the New East.* Political development of the New East, with special reference to the social forces and the new ideals at work. Open to all classes. Three hours a week, first term, 1916-17. Professor Robins.

III. SYSTEMATIC GROUP

The courses of study in the systematic group are intended to lead the student to an insight into the fundamental

ROCHESTER THEOLOGICAL SEMINARY

character of the religious life in general and an interpretation of its significance in relation to human knowledge and action, with the aim of understanding the mission of the Christian Gospel in the world. In the courses in Systematic Theology proper an attempt is made, with the help of psychological, scientific, historical, and philosophical investigation, to present an orderly exposition of the Christian faith, to set forth its moral implications, and to vindicate its supreme worth. In the Psychology and Philosophy of Religion and the Comparison of Religions, the nature of the religious experience is studied, and non-Christian faiths are examined and interpreted in relation to one another and in relation to Christianity. In Christian Ethics the fundamental principles of the ethical life are studied from the Christian point of view.

Prescribed Courses

1. *Prolegomena to Christian Theology.* Lectures on the purpose, materials, fundamental concepts, and method of a scientific treatment of the Christian faith. Three hours a week, second term, Middle year. Professor Cross.
2. *The Christian Doctrine of Salvation as a Personal Experience.* Exposition of the character and import of the deliverance of the individual Christian believer from the lower to the higher life. Three hours a week, third term, Middle year. Professor Cross.
3. *The Christian Doctrine of Salvation in Relation to the Community Life and Cosmic Existence.* Exposition of the Christian Religion as a historical momentum effecting the transformation of human society and controlling the attitude of men toward the physical universe, with especial reference to

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the work of Jesus Christ. Three hours a week, first term, Senior year. Professor Cross.

4. *The Christian Doctrine of God.* Exposition of the conception of God involved in the Christian faith, with especial reference to the distinctively Christian estimate of the person of Christ and of the Holy Spirit. Three hours a week, second term, Senior year. Professor Cross.
5. *Christian Apologetics.* Exposition of the fundamental nature of the Christian religion and a vindication of its worth in relation to historical investigation, scientific discovery and philosophical speculation. Three hours a week, third term, Senior year. Professor Cross.
6. *The Psychology of Religion.* A study of the social origins of religion, the chief aspects of religious consciousness, religious beliefs, prayer, conversion, worship, the religious development of personality. Three hours a week, third term, Junior year. Professor Robins.
7. *The History of Religions.* A study of contemporary forms of primitive religion, and of the ethnic faiths in their classic form and later developments. Three hours a week, first term, Senior year. Professor Robins.

Elective Courses

8. *Genesis of Modern Theology.* Lectures setting forth the manner and extent to which the religious thought of the present is dependent on the methods and doctrines of earlier Christian theology and especially upon the great movements of critical research and speculation in the nineteenth century. Open to all classes. Three hours a week, first term, 1917-18. Professor Cross.

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9. *Genesis of Catholic Orthodoxy.* Lectures presenting in comprehensive form the development of the original, simple, popular, Christian faith into a body of authoritative dogmas regarded by the Catholic Church as essential to salvation. Open to all classes. Three hours a week, first term, 1918-19. Professor Cross.
10. *Genesis of Protestant Orthodoxy.* Lectures exhibiting the influences which were formative of the great Protestant Confessions of Faith and the controversies which occurred in that connection. Open to all classes. Three hours a week, first term, 1919-20. Professor Cross.
11. *Modernism in the Roman Catholic Church.* Lectures on the recent liberalizing movement in Catholicism and its relation to Protestant thought. Open to all classes. Three hours a week, first term. 1916-17. Professor Cross.
12. *Modern Agnosticism and Idealism and the Christian Belief in God.* A seminar open to Middlers, Seniors and Graduates. Three hours a week, first term, 1916-17. Professor Cross.
13. *The Person and Work of Christ.* A seminar open to Middlers, Seniors and Graduates. Three hours a week, third term, 1916-17. Professor Cross.
14. *The Doctrine of Atonement.* A seminar open to Middlers, Seniors and Graduates. Three hours a week, third term, 1917-1918. Professor Cross.
15. *The Philosophy of Religion.* The function of religion and its chief types, the validation of religious ideas, religion and science, the evolution of religion, value of chief concepts of the ethnic religions, the Christian understanding of religion. Open to Middlers and Seniors. Three hours a week, third term, 1916-17. Professor Robins.

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16. *Modern Hinduism and Buddhism.* Their fundamental ideas, literature, institutions, moral standards and practical values, together with current reform movements. A seminar, open to approved Middlers and Seniors. Three hours a week, third term, 1917-18. Professor Robins.
17. *Hellenism and Early Christianity.* A seminar. Three hours a week, second term, 1917-18. Professor Parsons (see New Testament, No. 21).
18. *Basic Principles of Christian Ethics.* The basis in human nature for ethical life, the significance of the human personality, the relation of religion and ethics, and the source of the authority of conscience. A study in outline of the Greek moralists. The Christian ideal and its contents, the dynamic of Christianity for ethical living. Open to all classes. Three hours a week, first term. Professor Stewart.

IV. PRACTICAL GROUP

The courses offered in this group are designed to acquaint the student with the principles which should guide him in the performance of his functions as a Christian minister in the twentieth century. He becomes familiar with the theory and technique of preaching, and its historical significance; at the same time, he acquires the art of preaching through actual sermon-composition and delivery of sermons under competent homiletical and elocutionary guides. The courses in religious education afford an insight into the developing personality, the opportunity and responsibility of its proper direction, together with the problems, methods, and aims involved. The courses in religious leadership familiarize the student with the demands which the church of to-day imposes upon the minister as an administrator, and

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as an ethical, social and religious guide. An endeavor is made to embody in these courses a maximum of the concrete and practical, and to reduce to a minimum the consideration of questions purely theoretical and speculative. In a word, it is the aim of this group of studies to orient the candidate for the Christian ministry in the institutional and practical aspects of the modern religious world.

A. HOMILETICS

Prescribed Courses

1. *Preparation and Delivery of Sermons.* A text-book is assigned which must be prepared for examination. Other works on preaching are assigned for a careful reading. The professor lectures one hour a week and on these lectures there is an examination. Each member of the class is required to present a sermon plan in the class-room, and also to preach a sermon from manuscript before the class. Opportunity for criticism of sermon plans and sermons on the part of members of the class follows their presentation. Two hours a week, first and second terms, Junior year. President Barbour.
2. *Study of Modern Preachers.* Class essays upon the biographies and the homiletic methods of notable modern preachers, together with analysis and discussion of some of their sermons. One hour a week, second term, Middle year. President Barbour.
3. *Evangelism, Personal, Pastoral and Vocational.* A study of methods in the work of individuals for individuals, of the evangelistic note and methods in the regular course of the pastorate, and of special

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evangelistic meetings, whether with or without vocational assistance from without the local church. One hour a week, second term, Senior year. President Barbour.

4. *Modern Discipleship*. A study and discussion of the fundamentals of the preacher's message and method. One hour a week, first term, Senior year. President Barbour.
5. *Preaching without Manuscript by Members of the Senior Class*. Chapel hour each Tuesday is given to sermons by members of the Senior class, delivered without manuscript in the Seminary chapel before the faculty, students, and others who may desire to be present. Sermons are followed by criticism by members of the faculty. Attendance on the part of the student body is required.
6. *Private Criticism*. President Barbour will give two or more hours a week throughout the year to members of all classes for private conference and criticism upon the style and structure of sermons, sermon plans and essays.

B. RELIGIOUS EDUCATION

Prescribed Courses

1. *Principles of Religious Education*. Historical approach to modern educational theory, genetic development of childhood and early youth, questions of method in the art of teaching. Three hours a week, first term, Middle year. Professor Robins.

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Elective Courses

2. *The Modern Sunday-School.* Review of the history of the Sunday School movement, organization, problems, and methods of the modern Sunday School, a study of the materials of religious education. Open to all classes. Three hours a week, second term, 1917-18. Professor Robins.
 3. *Adolescence and the Religious Life.* Detailed study of the adolescent period—its interests, types of activity, and direction, its play-life, clubs and organizations, its crises—vocational, intellectual, and religious. Open to Middlers and Seniors. Three hours a week, second term, 1918-19. Professor Robins.
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C. RELIGIOUS LEADERSHIP

Prescribed Courses

1. *Ethics of the Personal Life.* It is sought in this course to make a strong impression upon the minds of students at the beginning of their theological studies respecting the significance of the ethical factor in the Bible and in human life. Consideration is given to the formation of character, to some of the fundamental ethical ideas embodied in the teachings of Jesus, and to several specific virtues. Three hours a week, first term, Junior year. Professor Stewart.
2. *Social Problems and Community Service.* A study of a selected number of outstanding problems in

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American life such as Immigration, the Negro, Charities and Correction, the Liquor Problem, Child Labor, followed by a study of the question of community service, especially as the Church is related to it. Three hours a week, second term, Junior year. Professor Stewart.

3. *The Christian Ministry.* Instructions designed to prepare the young minister for adjustment to the duties of his calling in his personal life and in his relation to the people. Lectures by the professor and assigned reading. One hour a week, third term, Junior year. Professor Stewart.
4. *Ethics of Public Life.* The so-called "ethical institutions"—the Family, the State, the Church; the Industrial Order. Three hours a week, second term, Senior year. Professor Stewart.
5. *Pastoral Theology.* Liturgics and Hymnology, Pastoral and Denominational Leadership. Three hours a week, third term, Senior year. Professor Stewart.

Elective Courses

6. *The Theory and Practice of Missions.* The missionary apologetic, problems of administration, the pastor and missions, missionary preparation. Open to all classes. Three hours a week, first term, 1917-18. Professor Robins.
7. *Penology.* Outline of the history, underlying principles, phases of the modern movement regarding the treatment of the criminal and the juvenile delinquent. Assigned reading, lectures by the professor, essays by members of the class. Open to

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all classes. Three hours a week, second term, 1916-17. Professor Stewart.

8. *Hymnology*. In the prescribed course on Pastoral Theology there is time for an outline only of the history of Hymnology. In this course a more thorough study of this history is undertaken, with special reference to the life and times of composers, together with an examination of notable hymns. In addition to lectures by the professor, books for reading are assigned and written reports are required. Open to all classes. One hour a week, third term. Professor Stewart.

D. ELOCUTION AND ORATORY

In this group the design is to inculcate principles and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

By far the largest part of the work is done not in the class-room, but with individual students by private criticism and instruction.

Prescribed Courses

1. *Vocal Culture and Gesture*. Lectures on the physical basis of speech, including the principles of utterance and of attitude and gesture. Exercise in respiratory control, phonation, vowel formation, articulation and principles and philosophy of gesture. Class-drill. One hour a week, first and second terms, Junior year. Professor Silvernail.
2. Private drill. Half an hour a week, third term, Junior year. Professor Silvernail.

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3. *Lectures on Science and Art of Expression—Analytical Method.* Vocal technique. Criticism of sermons and addresses. Private drill. One and a half hours a week, third term, Middle year. Professor Silvernail.
4. *Parliamentary Law.* Lessons in the principles and practice of Parliamentary Law. Moot sessions illustrative of parliamentary procedure. One hour a week, second term, Junior year. Professor Silvernail.
5. Private drill throughout the Senior year. Professor Silvernail.

CHURCH MUSIC

A course in sight reading of Hymn-tunes and Anthems is given by Professor George B. Penny.

GRADUATE COURSES

I. BIBLICAL GROUP

A. OLD TESTAMENT

History of the Semitic Religions

B. NEW TESTAMENT

1. Jewish Literature of the Inter-Biblical Period.
2. Literary and Historical Problems in the Synoptic Gospels.
3. The Graeco-Roman World at the Beginning of the Christian Era.
4. Old Testament Quotations in the New Testament.

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ROCHESTER THEOLOGICAL SEMINARY

5. Early Non-canonical Christian Literature.
6. Johannine Criticism.

III. SYSTEMATIC GROUP

1. The Psychology of the Christian Life.
2. The Conception of Salvation in the Ethnic Faiths.
3. The Essence of Christianity.
4. The Theory of Religious Knowledge.
5. The Philosophy of Henri Bergson in Relation to the Christian Religion.
6. The Significance of the Theology of F. D. E. Schleiermacher.

IV. RELIGIOUS EDUCATION

The Materials of Religious Education.

ROCHESTER THEOLOGICAL SEMINARY

DEGREES CONFERRED IN 1916

The Board of Trustees, at their Annual Session in May, 1916, granted the degree of Bachelor of Divinity to the following :

Charles Howard Berry, Class of 1915.

Albert Bretschneider, Class of 1915.

David Crockett Graham, Class of 1911.

Thomas Morgan Griffiths, Class of 1914.

Luike Johann Hemmes, Class of 1914.

Rollo Clayton Speer, Class of 1915.

Harry Fish Waring, Class of 1894.

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GRADUATE SCHOLARS

Robert McCaul, B. A. Brandon College, 1909 Rochester Theological Seminary, 1916	}	<i>Winnepeg, Manitoba</i>	30 Park Ave.
George Harvey O'Donnell, B. A. Valparaiso University, 1907 Rochester Theological Seminary, 1916	}	<i>Pittsburgh, Pa.</i>	25 n. Kent, N. Y.
Robert John Wynne, B. A. Ottawa University, 1909 Rochester Theological Seminary, 1916	}	<i>Norton, Kansas</i>	22 s.

GRADUATE STUDENTS

Joseph Grosa, B. A. University of Rochester, 1915 Rochester Theological Seminary, 1916	}	<i>Baltimore, Md.</i>	35 E.
Luike Johann Hemmes, B. D. German Department, 1911 Rochester Theological Seminary, 1914	}	<i>Philadelphia, Pa.</i>	32 n.

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SENIOR CLASS

Royal Vilas Ashmun, B. A. Doane College, 1913	}	<i>Weeping Water, Nebr.</i>	26 s.
Charles Clayton Browne, B. S. Denison University, 1914	}	<i>Haskins, O.</i>	36 R.
Paul Stanley Burdick, B. S. Alfred University, 1912	}	<i>Little Genesee, N. Y.</i>	37 R.
Laban Hammill Chamberlin, B. A. Rutgers College, 1914	}	<i>New Brunswick, N. J.</i>	35 R.
Amos Burdick Childears, B. A. Ottawa University, 1912	}	<i>Colony, Kan.</i>	36 R.
Edwin Theodore Dahlberg, B. A. University of Minnesota, 1914	}	<i>Minneapolis, Minn.</i>	34 R.
Jesse Edwin Elder, B. A. Ottawa University, 1913	}	<i>Ottawa, Kan.</i>	85 Meigs St.
Eugene Fantetti, B. A. Hillsdale College, 1913	}	<i>New Rochelle, N. Y.</i>	36 N.
James Fisher, B. A. Ottawa University, 1914	}	<i>Ottawa, Kan.</i>	15 s. Barnard, N. Y.
Thomas M. Grimmer, B. A. William Jewell College, 1912	}	<i>Murfreesboro, Tenn.</i>	20 Tracy St.
Elijah Newton Groce, B. A. Shurtleff College, 1913	}	<i>Winchester, Ill.</i>	28 N. Pittsford, N. Y.
Edgar Francis Hallock, B. A. Ottawa University, 1914	}	<i>Topeka, Kan.</i>	23 s. Penfield, N. Y.
John Howard Hamstra, B. A. Sioux Falls College, 1914	}	<i>Sioux Falls, S. D.</i>	35 s. Clifton, N. Y.
Douglas Gilbert Haring, B. S. Colgate University, 1914	}	<i>Buffalo, N. Y.</i>	32 R.
Morley Richard Hartley, B. A., B. TH. McMaster University, 1913	}	<i>Niagara Falls, Ontario</i>	25 s.

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Dean Clark Hill, B. S. Hanover College, 1905 Southern Baptist Theological Seminary	}	Hanover, Ind.	37 N.
Frederick Bentley Iglar, B. A. Bucknell University, 1912 Divinity School, University of Chicago	}	Scranton, Pa.	26 E.
Fletcher John Jordan, B. A. Sioux Falls College, 1913	}	Cape Bear, P. E. I.	22 E.
Rufus Keyser Newton Theological Institution	}	Red Bluff, Cal. 261 S. Goodman St.	29 N.
Elmer Kirkpatrick, B. A. William Jewell College, 1911	}	Appleton City, Mo.	85 Meigs St.
William Earl LaRue Columbia University	}	Weedsport, N. Y.	23 N.
James Ashton Greene Moore, B. A. Trinity College, 1914	}	Geneva, N. Y.	32 E.
Samuel Edwin Newman, B. A. College of Idaho, 1913	}	Middleton, Idaho	16 S.
Gordon Palmer, PH. B. University of Redlands, 1916	}	Winters, California	31 S.
Robert William Peirce, B. A. Denison University, 1914	}	Cincinnati, O.	36 E.
Ernest Frederick Shank, B. A. Ottawa University, 1910	}	Claremore, Okla. Mendon, N. Y.	13 S.
Frank Joseph Skalak German Department, 1915	}	Cleveland, O.	38 N.
Arthur Denney Smalley, B. A. University of Redlands, 1914	}	Pasadena, Cal.	22 S.
Henry Garfield Smith, B. A. Shurtleff College, 1914	}	Peoria, Ill.	39 N.
Glen Weaver South, B. A. Friends University, 1913	}	Milton, Kan. Elba, N. Y.	15 S.
William Scott Sutton, B. A. Shurtleff College, 1914	}	Kilbourne, Ill.	28 N. 206 Meigs St.

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Kozue Tomoi Japan Baptist Theological Sem- inary	}	<i>Kobe, Japan</i>	33 s.
Leonard Matthew Westrate, B. A. Des Moines College, 1914	}	<i>Muscatine, Iowa</i>	85 Meigs St.
Edward Ernst Theodore Zeckser German Department, 1915	}	<i>Woodbine, Kansas</i>	38 n.

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MIDDLE CLASS

Edward Oliver Clark, B. A. Bucknell University, 1915	}	Towson, Md.	21 N.
Charles Everard Deems, B. A. Johns Hopkins University, 1915	}	Baltimore, Md.	22 N.
Lee Morris Fosdick Des Moines College	}	Des Moines, Ia.	35 S.
Harlan M. Frost, B. A. University of Minnesota, 1915	}	Minneapolis, Minn.	34 E.
George Hawthorne Gamble, B. A. University of Minnesota, 1912	}	Rochester, Minn. 50 Cambridge St.	32 S.
Luther Ray Johnson Ottawa University	}	Wellsville, Kas.	36 S.
Willard Wood Jones, B. A. Hiram College, 1915	}	Elmira, N. Y.	14 S.
Malcolm Rice Palmer, B. A. Allegheny College, 1915	}	Meadville, Pa.	24 E.
Wilbur Curtis Protsman, B. A. Hanover College, 1914	}	Hanover, Ind.	24 E.
Ivan Murray Rose, M. A. Acadia College, 1911	}	Hebron, N. S. 148 S. Fitzhugh St.	35 S.
Walter Scott Ryder, B. A. Acadia College, 1915	}	Moncton, N. B., Canada 17 Upton Pk.	35 S.
Charles Spurgeon Scott, B. A. McMinnville College, 1915	}	Harrington, Wash.	21 N.
Winford Lee Sharp, B. A. Franklin College, 1915	}	Waveland, Ind.	424 Meigs St.
Walter Degges Sutton, B. A. Johns Hopkins University, 1914	}	Baltimore, Md.	22 N.
Fred Hermann Willkens German Department, 1916	}	Portland, Ore.	32 N.

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JUNIOR CLASS

Edward J. Aeschliman, B. A. Lawrence College, 1914	}	<i>Curtiss, Wisconsin</i>	37	E.
Robert Edward Foster Aler, B. A. Johns Hopkins University, 1916	}	<i>Govans, Md.</i>	24	N.
Cletis Raymond Brown, B. S. Franklin College, 1914	}	<i>Summitville, Ind.</i>	24	S.
Ernest Alva Carter, B. A. Des Moines College, 1915	}	<i>Cumberland, Iowa</i>	85	Meigs St.
Francis Everett Cooper, B. A. La Grange College, 1915	}	<i>Hannibal, Mo.</i>	24	Brighton St.
George Evans Dawkins, B. A. Franklin College, Ohio, 1916	}	<i>Vandergrift, Pa.</i>	170	Meigs St.
Roy Burton Deer, PH. B. Denison University, 1915	}	<i>Harbor Beach, Mich.</i>	85	Meigs St.
William Hoelscher Dreier, B. A. Des Moines College, 1914	}	<i>Honolulu, Hawaii</i>	354	University Ave.
Charles Herbert Eyman, B. A. William Jewell College, 1908	}	<i>Plattsburg, Mo.</i>	15	S.
Charles Henry Haynes, B. A. Morehouse College, 1914	}	<i>Atlanta, Georgia</i>	25	E.
Thomas Lloyd Hickman, PH. B. Denison University, 1916	}	<i>St. Paul, Minn.</i>	25	E.
Carl Lee Kenagy, B. A. William Jewell College, 1914	}	<i>Warrensburg, Mo.</i>	25	S.
Noble Isaac Mack, B. A. Colgate University, 1916	}	<i>Oswego, N. Y.</i>	21	S.
Eugene Grafton Mintz Richmond College	}	<i>Baltimore, Md.</i>	23	E.
Harry Curtis Mitchell, B. A. University of Kansas Ottawa University, 1916	}	<i>Kansas City, Kas.</i>	14	S.
Lester Benjamin Newill, B. A. University of Rochester, 1916	}	<i>Rochester, N. Y.</i>	29	Denise St.

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<p>Charles Rufus Osborn University of Michigan, 1916</p>	}	<p><i>Tekonsha, Mich.</i></p>	<p>26 E.</p>
<p>L. D. Sands, B. A. University of Rochester, 1916</p>	}	<p><i>Irondequoit, N. Y.</i> Ridge Road, Irondequoit</p>	
<p>Raymond Prior Sanford, B. S. Cornell University, 1916</p>	}	<p><i>Enfield Center, N. Y.</i></p>	<p>33 N.</p>
<p>Elmer Leonard Setterlund, PH. B. University of Redlands, 1916</p>	}	<p><i>Redlands, Cal.</i></p>	<p>235 Meigs St.</p>
<p>Richard Orwin Shannon, B. A. William Jewell College, 1916</p>	}	<p><i>Vandalia, Mo.</i></p>	<p>27 E.</p>
<p>Howard A. Webster, B. A. Hobart College, 1916</p>	}	<p><i>Oaks Corners, N. Y.</i></p>	<p>33 E.</p>
<p>Allen B. Whitaker, B. S. Colgate University, 1916</p>	}	<p><i>Brooklyn, N. Y.</i></p>	<p>27 E.</p>
<p>Henry Eli Woodard, B. A. Yale University, 1916</p>	}	<p><i>Albany, N. Y.</i></p>	<p>21 S.</p>
<p>Ts-chien Wu Shanghai Baptist College, 1913</p>	}	<p><i>Ningpo, Chekiang, China</i></p>	<p>26 N.</p>
<p>William Hufford Zimmerman, B. A. Ottawa University, 1916</p>	}	<p><i>Ottawa, Kas.</i></p>	<p>31 S. 429 Lake Ave.</p>

ROCHESTER THEOLOGICAL SEMINARY

SPECIAL STUDENTS

<p>August Henry Birkel Nyack Missionary Training Institute</p>	}	<p><i>West New York, N. J.</i> 23 s.</p>
<p>Harold Horatio Davis University of Rochester</p>	}	<p><i>Rock Glen, N. Y.</i> 22 E.</p>
<p>Edgar L. Humphrey Crozer Theol. Seminary. 1902</p>	}	<p><i>Rochester, N. Y.</i> 254 Field St.</p>
<p>Michael Solimene Colgate Theol. Seminary. Italian Dept., 1916</p>	}	<p><i>Batavia, N. Y.</i> 34 N.</p>
<p>Victor N. Witter Adrian College</p>	}	<p><i>Greece, N. Y.</i></p>
<p>Horace Clutton Wright McMaster University</p>	}	<p><i>Aylmer, Ontario</i> 32 s. 15 Rowley St.</p>

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY OF STUDENTS

GRADUATE SCHOLARS	3
GRADUATE STUDENTS	2
SENIOR CLASS	34
MIDDLE CLASS	15
JUNIOR CLASS	26
SPECIAL STUDENTS	6
	86

86

GERMAN DEPARTMENT

THEOLOGICAL COURSE

GRADUATES	3
SENIOR CLASS	10
MIDDLE CLASS	7
JUNIOR CLASS	6

PREPARATORY COURSE

PRIMA CLASS	8
SECUNDA CLASS	11
TERTIA CLASS	12

57

Total

143

LESS NAMES INSERTED TWICE

3

140

The abbreviation *n.*, *e.*, and *s.*, respectively, stand for the North Division, the East Division, and the South Division, of ALVAN STRONG HALL, the Dormitory Building of the Seminary.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY BY COLLEGES

Acadia College	2
Adrian College	1
Alfred University	1
Allegheny College	1
Brandon College	1
Bucknell University	2
Colgate University	3
Colgate Theological Seminary, Italian Department	1
College of Idaho	1
Columbia University	1
Cornell University	1
Crozer Theological Seminary	1
Denison University	4
Des Moines College	4
Doane College	1
Franklin College	2
Franklin College, Ohio	1
Friends University	1
German Department	4
Hanover College	2
Hillsdale College	1
Hiram College	1
Hobart College	1
Japan Baptist Theological Seminary	1
Johns Hopkins University	3
LaGrange College	1
Lawrence College	1
McMaster University	2
McMinnville College	1
Morehouse College	1
Newton Theological Institution	1
Ottawa University	9
Richmond College	1
Rutgers College	2
Shanghai Baptist College	1
Shurtleff College	2
Sioux Falls College	1

ROCHESTER THEOLOGICAL SEMINARY

Southern Baptist Theological Seminary	1
Trinity College	1
University of Chicago	1
University of Kansas	1
University of Michigan	1
University of Minnesota	3
University of Redlands	3
University of Rochester	3
Valparaiso University	1
William Jewell College	5
Yale University	1

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY BY STATES AND COUNTRIES

California	4
China	1
Georgia	1
Hawaii	1
Idaho	1
Illinois	3
Indiana	4
Iowa	3
Japan	1
Kansas	10
Manitoba	1
Maryland	6
Michigan	2
Minnesota	4
Missouri	4
Nebraska	1
New Brunswick	1
New Jersey	2
New York	17
Nova Scotia	1
Ohio	4
Oklahoma	1
Ontario	2
Oregon	1
Pennsylvania	5
Prince Edward Island	1
Tennessee	1
Washington	1
Wisconsin	1

ROCHESTER THEOLOGICAL SEMINARY

GERMAN DEPARTMENT

EXECUTIVE COMMITTEE

REPRESENTING THE GERMAN BAPTIST CHURCHES

- REV. GOTTLOB FETZER, ChairmanCLEVELAND, OHIO
REV. FRANK KAISER, Recording Secretary...ROCHESTER, N. Y.
REV. CHRISTIAN DIPPELNORTH FREEDOM, WIS.
REV. HERMAN KAAZPHILADELPHIA, PA.
REV. H. L. KOCHERIE, PA.
REV. G. E. LOHRST. JOSEPH, MICH.
REV. JOHN OLTHOFFAVON, S. D.

ROCHESTER THEOLOGICAL SEMINARY

COMMITTEE OF SUPERVISION

IN THE GERMAN DEPARTMENT

REV. FRANK KAISER ROCHESTER, N. Y.
REV. GOTTLLOB FETZER CLEVELAND, OHIO
REV. H. L. KOCH ERIE, PA.
REV. G. E. LOHR ST. JOSEPH, MICH.
REV. PETER RITTER ROCHESTER, N. Y.

ROCHESTER THEOLOGICAL SEMINARY

FACULTY

JACOB SAMUEL GUBELMANN

PROFESSOR EMERITUS

(39 Brighton Street)

ALBERT JOHN RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE
ACTS AND PAULINE EPISTLES

(11 Tracy Street)

LEWIS KAISER

SCHAFFER-JONES PROFESSOR OF OLD TESTAMENT INTERPRETATION,
PASTORAL THEOLOGY AND OF THE LIFE OF CHRIST

(150 Dorchester Road)

F. W. C. MEYER

RAUSCHENBUSCH PROFESSOR OF SYSTEMATIC THEOLOGY, HOMILETICS
AND OF RELIGIOUS EDUCATION

(13 Tracy Street)

HERMANN VON BERGE

INSTRUCTOR, IN THE PREPARATORY DEPARTMENT IN THE
GERMAN AND LATIN LANGUAGES

(51 Ericsson Street)

G. ADOLPH SCHNEIDER

INSTRUCTOR, IN THE PREPARATORY DEPARTMENT IN THE
ENGLISH AND GREEK LANGUAGES

(271 Canterbury Rd.)

ROCHESTER THEOLOGICAL SEMINARY

INFORMATION

WITH REGARD TO THE GERMAN DEPARTMENT

COURSE OF INSTRUCTION

The German Baptist churches in America, which in 1850 were only eight in number have since increased to more than two hundred and eighty-five. A considerable number of young men in these churches feel themselves called to preach the gospel to their countrymen. Some of these being advanced in years, and urged by the churches to enter the field as soon as possible, prefer to go through only a short course of preparation. Those, however, whose circumstances permit, take a full or partial course in the University and Seminary, in addition to that of the German Department.

The course of instruction now extends over six years, and is divided into two parts: first, a Preparatory or Academic Course, embracing the three lower classes; and, secondly, the Theological Course proper, embracing the three higher classes.

DIPLOMA

To such students who successfully complete the entire course of six years, including the prescribed Greek work, a diploma is given at graduation. The names of these students are placed in the annual catalogue in their respective classes above the line. Students who omit any portion of the prescribed course are entitled, when they leave the Seminary, to a certificate covering the work for which they have received credit. The names of such students are placed in the annual catalogue in their respective classes below the line.

ROCHESTER THEOLOGICAL SEMINARY

GERMAN STUDENTS' HOME

Some years ago the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Alvah Strong Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building, and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER and other friends of the Seminary, a new and admirable edifice was erected at a cost of \$37,000. This building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture Rooms, Reading Rooms, and Gymnasium.

SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

The Young Men's Christian Association meets at least once a month and on other occasions whenever an opportunity presents itself to listen to addresses on missionary activity. The purpose of the society is to awaken and to foster the missionary spirit among the students. To this end it provides, under the supervision of a committee, for systematic mission study in groups, which groups meet once a week. A contribution in money is made by each member of the society and this money is expended for missionary purposes. The society is connected with the International Committee of the Young Men's Christian Association.

ANNIVERSARY

The Anniversary exercises begin this year Sunday, May 6, 1917.

The Reverend G. E. Lohr of St. Joseph, Mich. will preach the Anniversary sermon.

The addresses of the graduating class will take place on Wednesday evening, May. 9.

Correspondence with reference to the work of the German department or applications for admissions to it, should be addressed to Professor Albert J. Ramaker, 11 Tracy Street, Rochester, N. Y.

COURSE OF STUDIES IN THE GERMAN
DEPARTMENT

THEOLOGICAL COURSE

JUNIOR CLASS

OLD TESTAMENT INTERPRETATION. a. General Introduction to the Old Testament. One hour a week, first term. Essays. b. History of Israel. Biblical Geography and Archaeology. The Religious Ideas and Institutions of Israel. Three hours a week, first and second terms. Professor Kaiser.

THE LIFE OF CHRIST. a. The Life and Teachings of Christ according to the Four Gospels. Essays. b. Lectures on the Origin of the Gospels. Four hours a week, first and second terms. Professor Kaiser.

THE GREEK NEW TESTAMENT. a. The Text: Transcriptions and the Materials used for them; the Chief Manuscripts, their family relations and their value; function of Textual Criticism; the Attempts for a Corrected Text: principles of Textual Criticism. b. The Canon: its beginnings in Primitive Christianity and growth in the Old Catholic Period; the completed Canon; historical Interpretation. One hour a week, first and second terms. Professor Ramaker.

ROCHESTER THEOLOGICAL SEMINARY

CLASSICAL GREEK. Review of Syntax with Exercises in Prose Composition. Translation of several Orations of Lysias. Two hours a week, first term. Professor Schneider.

READING OF THE GREEK NEW TESTAMENT. Lexical and Grammatical Characteristics of New Testament Greek. Translation of the Gospel of Mark. Two hours a week, second term. Professor Ramaker.

HISTORY OF APOSTOLIC CHRISTIANITY. Palestine in the time of Jesus. General Characteristics of Apostolic Christianity. The Missionary Activity of the Apostles. New Testament Literature. Church Government. Baptism and the Lord's Supper. Christian Life and Worship. One hour a week, second term. Professor Ramaker.

RELIGIOUS EDUCATION. Introduction to Religious Education. Adolescence and the Religious Life. Sunday School Methods and Christian Culture Courses. Two hours a week, second term. Professor Meyer.

HISTORY OF RELIGION. Comparative Study of Ethnic Faiths, Ancient and Modern. Two hours a week, first term. Professor Meyer.

HOMILETICS. Sources and Substance of the Sermon. Reading of Books on Preaching. One hour a week, first and second terms. Professor Meyer.

SYSTEMATIC THEOLOGY. Introduction to Christian Theology. One hour a week, first and second terms. Professor Meyer.



GERMAN STUDENTS' HOME

ROCHESTER THEOLOGICAL SEMINARY

GERMAN LITERATURE. Studies in Later and Modern German Literature. One hour a week, first and second terms. Professor Von Berge.

AMERICAN LITERATURE. One hour a week, first and second terms. Professor von Berge.

MIDDLE CLASS

OLD TESTAMENT INTERPRETATION.—*The Prophetical Books.* Lectures on the Nature and Form of Prophecy in Israel. Analysis and Interpretation of the Books of Amos, Hosea, Micha, Isaia, Jeremiah, Ezekiel, Haggai and Zachariah. Lectures on the Teachings of the Prophets. Lectures on the Jewish Apocalyptic Writings and Analysis of the Book of Daniel. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1917-18 to the Middle and Senior Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *The Acts of the Apostles.* Introduction to Acts. Reading and Interpretation of the book in German with special reference to the Life of Paul. Three hours a week, first term. Professor Ramaker. b. *The Earlier Epistles of Paul.* Introduction, Analysis and Interpretation of these Epistles in German. Two hours a week, second term. Professor Ramaker. c. *The Catholic Epistles.* Introduction to and Interpretation of these letters in German. One hour a week, second term. Professor Ramaker. (Courses given in 1916-17 to the Middle and Senior Classes combined.)

ROCHESTER THEOLOGICAL SEMINARY

SYSTEMATIC THEOLOGY. The Doctrine of God. The Doctrine of Man and his Sin. Three hours a week, first and second terms. Professor Meyer. (Course given in 1916-17 to the Middle and Senior Classes combined.)

CHURCH HISTORY. The World in which Christianity arose. The Religion of Jesus and the shaping forces at work in the Roman Empire that led to the formation of the Ancient Catholic Church. The Spread of Christianity in Europe. The Rise of the Papacy and General Characteristics of Mediæval Christianity. Monasticism, Scholasticism and Mysticism. Pre-Reformation Protests. Three hours a week, first and second terms. Professor Ramaker. Course given in 1916-17 to the Middle and Senior Classes combined.)

HOMILETICS. Composition and Delivery of Sermons. Practice in the Preparation of Sermon-Plans. Study of Great Preachers. One hour a week, first and second terms. Professor Meyer.

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Epistles of the Imprisonment. One hour a week, first and second terms. Professor Ramaker. (Course given in 1917-18 to the Middle and Senior Classes combined.)

PRINCIPLES OF PSYCHOLOGY. A survey of Psychology with special reference to the Theoretical Problems and the practical Tasks of the Ministry. Two hours a week, first term. Professor von Berge.

SOCIAL ETHICS. The Principles of Christian Ethics and their Expression in Personal and Social Life. Two hours a week, second term. Professor von Berge.

ROCHESTER THEOLOGICAL SEMINARY

SENIOR CLASS.

OLD TESTAMENT INTERPRETATION.—*The Poetical Books.*

a. Lectures on Characteristics of Hebrew Poetry. Analysis and Interpretation of the Psalms. Religious Teachings of the Psalms. b. Lectures on the Hebrew Wisdom Literature. Analysis and Interpretation of the Books of Job, Proverbs and Ecclesiastes. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1916-17 to the Senior and Middle Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *First and Second*

Corinthians. Introduction and General Analysis of these Letters. Exegesis of Selected portions in German. Three hours a week, first term. Professor Ramaker. b. *Romans.* Introduction and Analysis. Exegesis of Chapters I to XII in German. Lectures on the Theology of Paul as discovered in this Epistle. Three hours a week, second term. Professor Ramaker. (Course given in 1917-18 to the Middle and Senior Classes combined.)

CHURCH HISTORY. Condition and Forces leading to the Protestant Reformation. The Anabaptists and Mennonites. The Roman Catholic Reaction. Lutheran Scholasticism. English Puritanism and German Pietism. The Rise of Modern Denominations. The Roman Church since the 16th Century. Protestant Theology in the XVIII and XIX Centuries. Three hours a week, first and second terms. Professor Ramaker. (Course given in 1917-18 to the Senior and Middle Classes combined.)

ROCHESTER THEOLOGICAL SEMINARY

HISTORY OF THE BAPTISTS. Democratic Movements before the XVII Century. The Rise of Baptist Churches and their Spread in Europe and America. Baptist Missions. One hour a week, second term. Professor Ramaker. (Course given in 1917-18 to the Middle and Senior Classes combined.)

SYSTEMATIC THEOLOGY. Salvation in Christ. The Divine Life in Man and the Christian Hope. Three hours a week, first and second terms. Professor Meyer. (Course given in 1917-18 to the Middle and Senior Classes combined.)

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Letter to the Hebrew and the Pastoral Epistles. One hour a week, first and second terms. Professor Ramaker. (Course given in 1916-17 to the Middle and Senior Classes combined.)

HOMILETICS. Liturgics. Private and public drill in the Preparation and Delivery of Sermons. Conduct of Services. One hour a week, first and second terms. Professor Meyer.

PASTORAL THEOLOGY. Lectures on the Nature and Duties of the Christian Ministry, Church Organization, etc. One hour a week, first and second terms. Professor Kaiser.

PHILOSOPHY. Study of the various Systems of Speculative Thought, Ancient and Modern, and their Relation to the Christian Religion. One hour a week, first and second terms. Professor Ramaker.

ROCHESTER THEOLOGICAL SEMINARY

PREPARATORY COURSE

TERTIA CLASS

GERMAN LANGUAGE. Orthography. Grammar. Reading Lessons and Declamation. Compositions. Five periods a week.

ELEMENTARY ENGLISH. Orthography. Grammar. Prose Reading. Public Speaking. Five periods a week.

LATIN. Elements of Grammar with Easy Exercises in Translation. Five periods a week.

ANCIENT HISTORY. Eastern Nations. Greece and Rome. Two periods a week.

BIOLOGY. Two periods a week.

PHYSIOLOGY AND HYGIENE. Two periods a week.

VOCAL MUSIC. Elements of Music. Exercises in Sight Singing. One period a week.

SECUNDA CLASS

GERMAN LANGUAGE. Grammar. Rhetoric. Reading Exercises. Lessons in Elocution with Declamations. Compositions. Five periods a week.

ENGLISH RHETORIC. Rhetorical Features of the Sentence. Paragraphing. Figures of Speech. Narrative, Descriptive, Expository and Argumentative Writing and Speaking. Written and Oral Composition. Five periods a week.

ROCHESTER THEOLOGICAL SEMINARY

GREEK. Elementary: a. Greek Grammar and Composition.
b. Xenophon's Anabasis, Bk. I.

MEDIEVAL HISTORY. From the Coming of Christ to the Reformation. Three periods a week.

LATIN. Exercises in Syntax. Translations from Caesar's Gallic War. Two periods a week.

PHYSICS. Two periods a week.

BIBLE STUDY. Two periods a week.

PRIMA CLASS

GERMAN LANGUAGE. Rhetoric and Composition. History of German Literature. Studies in Elocution and Orations in class with Criticism. Three periods a week, first term. Five periods a week, second term.

LOGIC. The Elements and Methods of Logic. Two periods a week, first term.

ENGLISH LITERATURE. History of English Literature. Reading of Selections from English Authors. Essays. Three periods a week.

GREEK. Xenophon, Anabasis, II-IV. Greek Syntax, with Prose Composition. Five periods a week.

HISTORY. History of Modern Europe. Two periods a week. United States History and Government. Four periods a week, first term.

ASTRONOMY. Two periods a week.

GEOLOGY. One period a week.

BIBLE STUDY. Two periods a week.

POLITICAL ECONOMY. Four periods a week, second term.

ROCHESTER THEOLOGICAL SEMINARY

STUDENTS

IN THE GERMAN DEPARTMENT

THEOLOGICAL COURSE

GRADUATES

†Frank Joseph Skalak	<i>Cleveland, O.</i>	(A. S. H.)*
†Frederick Wilkens	<i>Portland, Ore.</i>	(A. S. H.)
†Edward E. H. Zeckser	<i>Columbus, Neb.</i>	(A. S. H.)

SENIOR CLASS

Frederick Wilhelm Bartel	<i>Madison, S. D.</i>	63 G. ST. H.*
Leo Gassner	<i>Southey, Sask.</i>	60 G. ST. H.
Reinhold Robert Kubsch	<i>Pawtucket, R. I.</i>	38 G. ST. H.
August Gustav Schlesinger	<i>Milwaukee, Wis.</i>	61 G. ST. H.
Carl Wagner	<i>Passaic, N. J.</i>	16 G. ST. H.
Paul Wengel	<i>Milwaukee, Wis.</i>	14 G. ST. H.

Alfred Alfonso Foll	<i>Chicago, Ill.</i>	37 G. ST. H.
Albert Ittermann	<i>Winnipeg, Man.</i>	807 MEIGS ST.
Christian Peters	<i>Lennox, S. D.</i>	67 OAKLAND ST.
George Zinz	<i>Newcastle, Pa.</i>	39 G. ST. H.

†Taking studies in the English Department.

*The abbreviation G. St. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for lecture rooms. The abbreviation A. S. H. stands for Alvah Strong Hall.

ROCHESTER THEOLOGICAL SEMINARY

MIDDLE CLASS

Erich A. H. Ahrens	<i>Trenton, Ill.</i>	64 G. ST. H.
Philipp Daum	<i>Lemberg, Sask.</i>	58 G. ST. H.
Johann Kirnbauer	<i>Milwaukee, Wis.</i>	40 G. ST. H.
Wilhelm Leschowski	<i>Chicago, Ill.</i>	30 G. ST. H.

Friedrich Wilhelm Busch	<i>New York City</i>	23 G. ST. H.
Oswald Eymann	<i>Winnipeg, Man.</i>	56 G. ST. H.
Daniel Klein	<i>Washburn, N. D.</i>	44 G. ST. H.

JUNIOR CLASS

Friedrich Falkenberg	<i>Yorkton, Sask.</i>	34 G. ST. H.
Hermann Johann Glaeske	<i>Bridgewater, Mich.</i>	72 G. ST. H.
Johannes F. O. Kemnitz	<i>St. Louis, Mo.</i>	80 G. ST. H.
Albert Koch	<i>Gatesville, Texas</i>	62 G. ST. H.
Herbert Meyer	<i>La Salle, Col.</i>	42 G. ST. H.
Emil P. Wahl	<i>McClusky, N. D.</i>	13 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY

PREPARATORY COURSE

PRIMA CLASS

Elmer Baumgärtner	<i>Erie, Pa.</i>	67 G. ST. H.
Robert Falkenberg	<i>Edmonton, Alta.</i>	69 G. ST. H.
Johann Keierleber	<i>Washburn, N. D.</i>	28 G. ST. H.
John J. Lippert	<i>Ashley, N. D.</i>	20 G. ST. H.
Adam Ross	<i>Portland, Ore.</i>	33 G. ST. H.
Johann Schneider	<i>Hebron, N. D.</i>	32 G. ST. H.
Adolph Schock	<i>Ashley, N. D.</i>	65 G. ST. H.
John Gottfried Wolff	<i>Egg Harbor City, N. J.</i>	35 G. ST. H.

SECUNDA CLASS

Samuel Blumhagen	<i>Anamoose, N. D.</i>	29 G. ST. H.
Edgar W. Engelmann	<i>Manitowoc, Wis.</i>	70 G. ST. H.
Paul G. Evseef	<i>Winnipeg, Man.</i>	41 G. ST. H.
Edward Fullemann	<i>Philadelphia, Pa.</i>	71 G. ST. H.
George Hensel	<i>Milwaukee, Wis.</i>	45 G. ST. H.
George Juerrens	<i>Avon, S. D.</i>	31 G. ST. H.
Herbert Koch	<i>Erie, Pa.</i>	51 G. ST. H.
Adolph Johann Milner	<i>Benton Harbor, Mich.</i>	43 G. ST. H.
Rudolph Reschke	<i>Goodrich, N. D.</i>	46 G. ST. H.
Friedrich A. Roth	<i>New Britain, Conn.</i>	68 G. ST. H.
Wilhelm Tatter	<i>West Pullman, Ill.</i>	54 G. ST. H.

TERTIA CLASS

Johann J. Abel	<i>Bismarck, N. D.</i>	57 G. ST. H.
Albert Alf	<i>Philadelphia, Pa.</i>	18 G. ST. H.
Johann Burger	<i>Cleveland, O.</i>	19 G. ST. H.
Niels Christensen	<i>Portland, Ore.</i>	22 G. ST. H.
Heinrich Kornelson	<i>Serath, Sask.</i>	50 G. ST. H.
Jonathan J. Krell	<i>Nokomis, Sask.</i>	53 G. ST. H.
Theodor Moenchinger	<i>Benton Harbor, Mich.</i>	26 G. ST. H.
Friedrich E. Sauer	<i>Lemberg, Sask.</i>	66 G. ST. H.
Wilhelm Sauer	<i>Lemberg, Sask.</i>	59 G. ST. H.
Francis Louis Strobel	<i>Albany, N. Y.</i>	21 G. ST. H.
Gustav Wetter	<i>Benton Harbor, Mich.</i>	24 G. ST. H.
Peter Jacob Wiens	<i>Queen Center, Sask.</i>	48 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY

GRADUATES	3
SENIOR CLASS	10
MIDDLE CLASS	7
JUNIOR CLASS	6
PRIMA CLASS	8
SECUNDA CLASS	11
TERTIA CLASS	12
<hr/>	
TOTAL	57

ROCHESTER THEOLOGICAL SEMINARY

CALENDAR

1916-1917

1916:

- November 20, First Term Examinations Begin.
November 24, First Term Closes.
November 27, Second Term Opens.
December 23, Christmas Recess Begins.

1917:

- January 3, Christmas Recess Ends.
February 12, Second Term Examinations Begin.
February 16, Second Term Closes.
February 19, Third Term Begins.
April 30, Third Term Examinations Begin.
May 4, Third Term Closes.
May 6, Anniversary Exercises Begin.
May 8, Annual Meeting of Board of Trustees.
May 8, Graduation Exercises.
May 9, Annual Meeting of the New York Baptist Union
for Ministerial Education.
May 9, Alumni Dinner.
May 9, Graduation Exercises, German Department.
May 9, Seminary Closes.
September 12, Seminary Opens.
September 14, Formal Opening, German Department.
September 17, Formal Opening.

CALENDAR-1917

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30	31	..	..	..	28	30	31	..	..	..	..

FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	1	2	3	4
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	..	..	..	26	27	28	29	30	31	..

MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29
..	30

APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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The Rochester Theological Seminary Bulletin

Sixty-Eighth Year

No. 4

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1917-1918

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The Rochester Theological Seminary Bulletin

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Education, at Rochester, New York.

Sixty-Eighth Year

No. 4

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New York, under the Act of August 24, 1912.

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ALVAH STRONG HALL

✓
**The Rochester Theological Seminary
Bulletin**

Sixty-Eighth Year, Rochester, N. Y., January, 1918 No. 4

Christo Ben Salvatori

Sixty-Eighth Annual Catalogue
OF THE
Rochester Theological Seminary
1917-1918

Rochester, N. Y.
E. R. Andrews Printing Co.
1918

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Introductory

The New York Baptist Union for Ministerial Education was organized May 11, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. In November, 1850, classes were organized and instruction was begun in temporary quarters secured for the purpose. The first class graduated numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.*

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied by the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same

*A full account of the Seminary's history may be found in the Historical Discourse delivered by President Augustus H. Strong, at the Semi-Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to the Secretary, the Rev. J. R. Henderson, Alvah Strong Hall, Rochester.

ROCHESTER THEOLOGICAL SEMINARY

building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively to fit men, by special studies, for the work of the ministry. It admits only college graduates and those who are able successfully to pursue courses of study in connection with college graduates. Beginning with the two professorships of Theology and Hebrew, it has added professorships of Church History, the New Testament, Homiletics, Elocution and Sacred Oratory, the English Bible and Biblical Languages, Christian Ethics (including Sociology) and Pastoral Theology, Religious Education, the History and Philosophy of Religion and Missions.

In 1852 a German Department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to more than two hundred and eighty-five. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity.

During its history the Seminary has had friends who have contributed generously to its endowment, nevertheless the income from the endowment is not sufficient to carry on the work with the highest degree of efficiency. This can be done only on the condition that the churches shall continue to furnish their annual contributions for its support.

The buildings of the Seminary are described in later pages of this catalogue.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society com-

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posed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its details is committed to a Board of Trustees of thirty-three members, eleven of whom are elected by the Union annually. The present President of the Board of Trustees is Mr. CYRUS F. PAINE, of Rochester, N. Y., and the Corresponding Secretary is the Reverend JOSIAH R. HENDERSON, of Rochester, N. Y.

Correspondence relating to admission to the Seminary should be addressed to President CLARENCE A. BARBOUR, or to Dean JOSEPH W. A. STEWART, Rochester, N. Y. Correspondence relating to business, and applications for Catalogues or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Reverend JOSIAH R. HENDERSON, Corresponding Secretary, Rochester, N. Y., who will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Seminary invites correspondence.

By vote of the Board of Trustees, each member of the Senior Class who successfully completes the regular course of study is presented at his graduation with a diploma. Graduates of past years may secure diplomas by sending the sum of \$5 to the President.

The effort is made each year to place a copy of the catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the catalogue, or who changes his residence, will confer a favor by sending his address

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to the Corresponding Secretary of the Union ; and any person who can furnish obituary notices of deceased Alumni, or any information that may be of value for the Directory of the Alumni or for future editions of the General Catalogue, will render a service by sending such information to Professor HENRY B. ROBINS, Corresponding Secretary of the Alumni Association.

FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.

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For Ministerial Education

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(10 Brighton Street)

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ASSISTANT LIBRARIAN

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LOAN DESK ASSISTANT

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INFORMATION

ROCHESTER

Rochester is a flourishing city of 260,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers abundant opportunity for observation and experience in relation to the work of the minister. It has many strong churches and able pastors. Noted preachers in the various denominations visit the city. Its Sunday Schools, and especially its large Men's Bible Classes, are known throughout the country. Its People's Rescue Mission is a vigorous and successful enterprise. It has many hospitals and other charitable institutions. Its work of organized charity is notable. Some of the best known industries in the country are located here. The University of Rochester is only two blocks away from the Seminary. The Mechanics Institute enrolls several thousands of pupils each year and gives training of the highest order in a great variety of practical lines. The Public Schools of Rochester have a national reputation. The Library of the University of Rochester, the Reynolds Reference Library, and the Rochester Public Library, to all of which the students of the Seminary may have access without charge, contain a total of nearly 200,000 volumes. In a variety of ways Rochester is an ideal location for a theological seminary. The life of the city offers many valuable privileges.

ROCHESTER THEOLOGICAL SEMINARY

BUILDINGS AND EQUIPMENT

The Seminary Buildings are situated at the corner of East Avenue and Alexander Street.

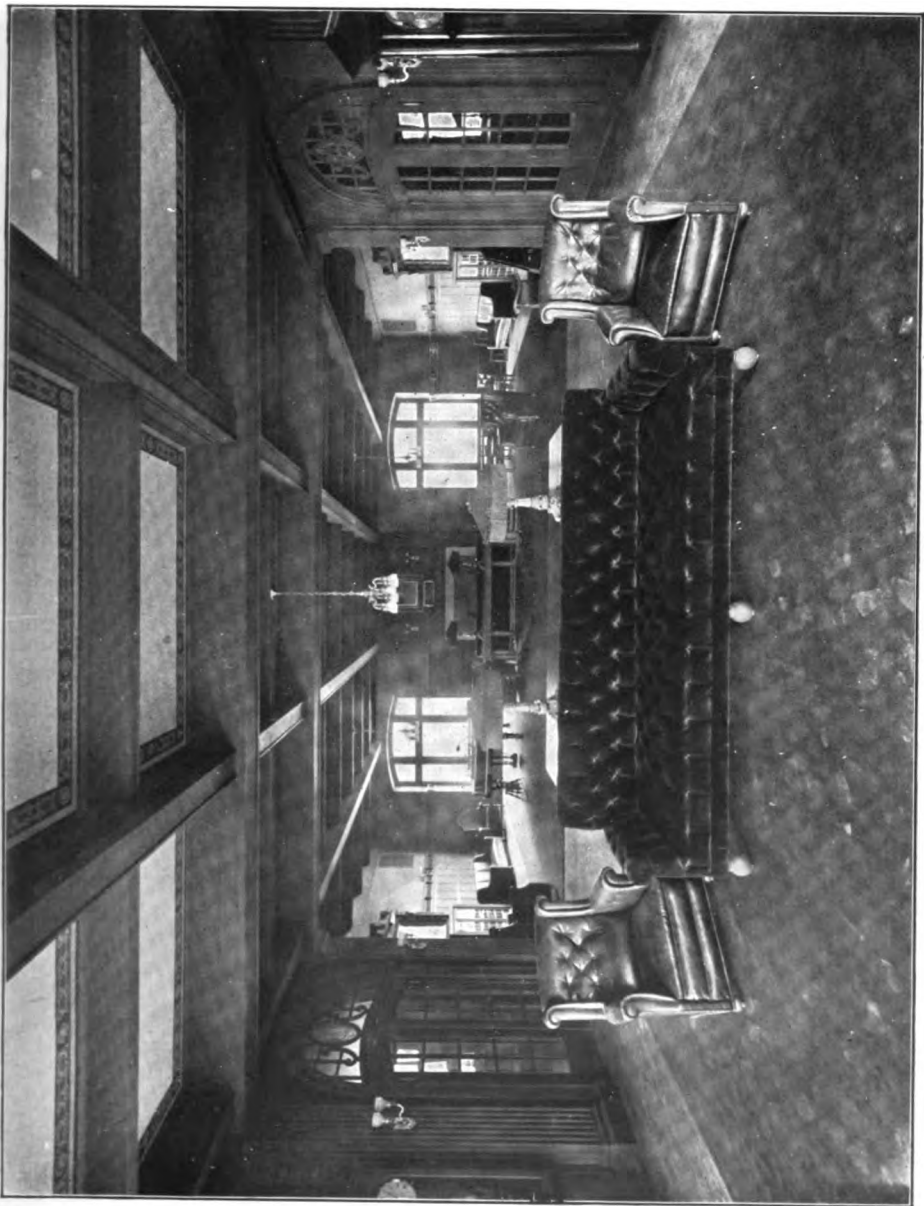
ROCKEFELLER HALL

Through the munificence of Mr. John D. Rockefeller, of Cleveland, Ohio, a building containing a spacious fire-proof room for the Library, the Registrar's Office, two Seminar Rooms adjacent to the Library, as well as Lecture Rooms, Museum and Chapel, was erected in 1879.

THE LIBRARY

The LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of the famous church historian, Professor JOHANN NEANDER, as well as much of the exegetical apparatus of former Professors HORATIO B. HACKETT and WILLIAM ARNOLD STEVENS. The generous gift of \$25,000 by Mr. WILLIAM ROCKEFELLER, of New York City, which was entirely expended for books, furnished means for extensive and discriminating additions. Numerous and valuable accessions are constantly being made from the "Bruce Fund," a legacy of \$25,000, from the estate of JOHN M. BRUCE, of New York City, as well as from other funds.

The Library now contains over 45,256 separate bound volumes, besides maps, manuscripts, photographs, stereopticon lantern slides, facsimiles of manuscripts, and pamphlets in great numbers. The books are thoroughly catalogued and have been recently reclassified. For completeness and for convenience of arrangement as a working theological library it bears comparison with the best in the country.



PARLOR, ALVAH STRONG HALL

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The Library occupies four rooms. The MAIN STACK ROOM, to which all students are allowed free and unlimited access, is equipped with open, parallel ranges of steel shelves, both on the main floor and above. The CYRUS F. PAINE READING ROOM, built in 1906-07, was named in honor of one who for more than forty-five years was Treasurer of the Seminary, and later, President of the Board of Trustees and Chairman of the Executive Committee of the Board, which offices he continues to fill. This room, and other improvements made to the library building at the same time, cost in the aggregate more than \$30,000. Further improvements, such as decorating, indirect lighting, and a cork carpet were added to the Reading Room in the summer of 1915. In this room is assembled a large collection of works of reference, and in it also are to be found the magazine racks, which are well supplied with the best American and foreign periodicals and reviews. A ROOM FOR RARE AND VALUABLE BOOKS, practically a vault, is equipped with steel shelves and protected by a combination lock. It is open to investigators upon application. These rooms furnish to friends of theological education a safe and accessible place for the deposit of such rare books, tracts, pamphlets, manuscripts and church records as may be in their possession, not useful or safe in a private collection, but of value to a public library. Gifts of such articles are at all times welcomed. A CATALOGUING ROOM, added in 1913, provides a suitable and convenient place for the preparation of books for use in the Library. It is subdivided into a shipping and receiving room, a room for typewriting and book-marking, and the office of the head cataloguer. The public rooms of the Library are thus relieved of these disturbing but necessary activities.

ROCHESTER THEOLOGICAL SEMINARY

THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHAEOLOGY

The MUSEUM is intended to furnish in object-lessons valuable aids for the study of the Holy Land, its customs and its physical features. The "Sherwood Fund," contributed by the late Reverend ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. A relief map of Palestine and a model of Jerusalem are included in the collection. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

THE MISSIONARY ALCOVE

With a view to preserving a record of the names and work of the graduates of the Seminary who have become foreign missionaries, as well as to quicken and concentrate interest in missions in the Seminary, a Missionary Alcove has been instituted and placed under the care of a committee selected from the Faculty and students. For every graduate of the Seminary who has gone to the foreign field, space has been reserved in which letters received from him, as well as printed matter in reference to him and his work, are placed on file. Provision has been made for storing engravings or photographs illustrating his field of labor. Cases have been added for specimens throwing light on the daily life of the missionary in foreign lands. It is hoped that, should this meet the eye of any of our graduates who are doing missionary service, it will serve to enlist their interest in this matter and bring from them a response to the appeal of the committee.

ROCHESTER THEOLOGICAL SEMINARY

RECEPTION AND WAITING ROOM

The room formerly appropriated to the Museum and the Missionary Alcove has been given over to the service of the Library, and is used as the Cataloguing Room. The Museum and the Missionary Alcove are now installed in what was for many years the lecture room of the Old Testament department, the cases being placed along the walls. This is a spacious room and the body of it has been attractively furnished, thus making it a most desirable and convenient Reception and Waiting Room. The table is supplied with daily and denominational papers, and the conversion of this room to the uses named is a popular addition to the equipment of the Seminary.

ALVAH STRONG HALL

During the year 1906-07, the former dormitory building known as Trevor Hall was reconstructed, and additional buildings twice as great in area were erected and furnished, at a cost approaching \$160,000. The whole structure is hereafter to be known as ALVAH STRONG HALL, in memory of the first Treasurer of the Institution and one of its lifelong friends. The hall is almost wholly the gift of Mr. HENRY ALVAH STRONG, of Rochester. It furnishes accommodations for eighty-eight students. The rooms are arranged singly or in suites of study and bedrooms for two or three occupants, each student having a separate sleeping room. The rooms are furnished with all necessary furniture such as desks, tables, chairs, book-shelves, dressers, beds and bedding. The entire building is heated by steam, supplied with water and baths on each floor, and lighted by electricity. It contains lecture-rooms, offices for professors, a vacuum cleaning plant, a music-room, and a large parlor for social gatherings.

ROCHESTER THEOLOGICAL SEMINARY

PHYSICAL TRAINING

The Seminary believes that a strong and healthy body is a very useful factor in the life and work of a Christian minister, as well as a prime necessity for the accomplishment of the most efficient work during undergraduate years. Moreover a knowledge of the most approved methods in physical training is a distinct advantage to the pastor in his relation to the men and boys of his congregation. We are particularly fortunate in the fact that the Young Men's Christian Association of Rochester opened in the spring of 1916 one of the best Association buildings in the country. The building and the site represent an expenditure of \$600,000. It is located within seven or eight minutes' walk of the Seminary. The gymnasium is large and splendidly equipped, and the swimming pool, seventy-five by twenty-eight feet in dimensions, is unsurpassed. The supervision and leadership are the best that can be secured. The directors of the Association have made an especially low rate to our students; our own Board of Trustees has voted to pay one-half of this small fee, thus placing the facilities of the building at our disposal at a merely nominal rate. As a result practically the entire student body is enrolled in the Seminary gymnasium class, meeting for a half-hour three times a week, with the privileges of the building open to them at all times. The beneficial effects of this upon the life and work of the men is clearly apparent. It may be added that the cafeteria at the Young Men's Christian Association building furnishes an opportunity for securing wholesome food at reasonable cost.

In the basement of Alvah Strong Hall are four standard bowling alleys for the use of the student body.

THE SEMINARY YEAR

The Seminary year consists of three terms of ten weeks

ROCHESTER THEOLOGICAL SEMINARY

each of lectures, exclusive of examination periods and of the usual vacation of ten days at the Christmas Holidays. The next Seminary Year will commence on Wednesday, September 11th, 1918, and will continue until the second week in May, 1919. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

EXAMINATIONS

Written examinations upon the work of the preceding term are held at the close of each term. To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must furnish equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the course, or have furnished some equivalent evidence of their claim to such standing.

FORMAL OPENING

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present year was given by Professor Nixon, on the subject, "The Significance of Certain Aspects of Hebrew Religion for Modern Christians." The address for 1918 will be delivered by President BARBOUR.

ANNIVERSARY

The anniversary exercises of the Seminary will occur

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from Sunday, May fifth, to Wednesday, May eighth, 1918. The baccalaureate sermon will be preached on Sunday morning by President CLARENCE A. BARBOUR. On Sunday evening an address will be given before the Young Men's Christian Association of the Seminary.

On Monday morning an address will be given by the Reverend DAVID BOVINGTON, of Cleveland, O., of the class of 1908, the Genesee Baptist Ministers' Conference co-operating. On Monday afternoon a Conference will be held, the leading address to be given by President GEORGE E. HERR, of the Newton Theological Institution. On Monday evening there will be a meeting of the Baptist Social Union. On Tuesday morning the annual meeting of the Alumni will be held, with the Reverend HAROLD PATTISON, of New York, of the class of 1895, as orator. On Tuesday afternoon there will be a Theological Conference, at which the leading address will be given by Professor RUFUS M. JONES, of Haverford, Pa. Tuesday evening will be devoted to the Commencement exercises, with addresses by selected members of the graduating class, the address of the President of the Seminary, and the conferring of diplomas and advanced degrees. On Wednesday morning the meeting of the New York Baptist Union for Ministerial Education will be held, followed by the alumni dinner.

ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view to fitting themselves more fully for Christian work or teaching.

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The Course of Instruction is intended to meet the needs of college graduates and of such non-graduates as, upon examination, prove themselves to be qualified to pursue successfully the course with graduates. College students preparing to enter the Seminary are urgently advised to continue the study of Greek to the end of their college course.

Observation has made it manifest that some college students who decide to study for the ministry do not reach this decision until their Senior year. Meanwhile they have pursued a course other than the Classical, and have no acquaintance with Greek. Therefore instruction in Elementary Greek will be provided, and students who so desire may pursue studies in that language. All students are earnestly advised to include Greek in their elective studies.

Conditions governing the admission of students who are not graduates of a college may be learned upon application to the Dean of the Seminary.

CREDENTIALS AND CREDITS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong.

Graduates of colleges who seek admission to the Seminary must bring letters of commendation from the Presidents, or other proper officers of the colleges from which they have been graduated, and also letters from ministers of the gospel of known standing and reputation; in the case of non-graduates a letter from the Principal of the institution where they have studied will be accepted in place of the letter from a college officer.

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Candidates are received by the Faculty after written application made on blanks which will be furnished by the Registrar on request. It is desirable that these applications should be made as soon as a decision has been reached. This formal application, together with the letters of commendation, will be before the Faculty when the candidate presents himself for admission. Candidates will be examined orally in relation to their Christian experience, call to the ministry, and any features of their educational preparation which need further elucidation.

Any student who has completed one or more years of the regular course in another theological seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year.

Any student of the Seminary, by consent of the Faculty, may enjoy, without expense, the benefit of lectures in the University, and, by special vote of the Faculty, credits obtained in the University of Rochester or in any other university of accredited standing may count on the Seminary course.

DESIGN OF THE COURSE

The general plan of study in the Seminary combines the advantages of a fixed curriculum with those of the elective system, in that it prescribes a course of study covering all the main branches of theological science, while at the same time it permits in the second and third years of the course a considerable freedom of choice to students who may wish

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to do special work in one or more departments. It presupposes college training or its equivalent amount of preliminary work. It regards a thorough grounding in the Bible, Church History, Biblical Theology, Systematic Theology, Christian Ethics, History and Philosophy of Religion and Missions, Religious Education, Homiletics, Pastoral Theology and Elocution as a matter of prime importance, and therefore takes this as its peculiar province, while at the same time it seeks to afford students in the upper classes an opportunity to pursue advanced studies in special subjects.

In this respect the Institution conforms its policy to that of the best schools of other professions. In order to be graduated, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of Theological Science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

REQUIREMENTS FOR GRADUATION

The Seminary course covers three years of resident study. The student is expected to take the prescribed courses of the successive terms and years and, in addition, to select from the elective courses offered a sufficient number of subjects to make up the required minimum of hours for each term.

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This minimum is for the Junior Year, First and Second Terms, fifteen hours; Third Term, sixteen and one-half hours; Middle Year, First, Second and Third Terms, sixteen and one-half hours; Senior Year, First and Second Terms, fourteen and one-half hours; Third Term, twelve and one-half hours. The successful completion of these various courses will lead to graduation with the diploma.

The residence requirement of three years will be modified in the case of students who have pursued a part of their course in other institutions of recognized standing, full credit being given for all equivalent work done in these institutions. But in no case will a student be graduated from the Seminary who has been in residence for less than one year.

DEGREE OF BACHELOR OF DIVINITY

This degree is offered for the purpose of encouraging the higher learning and its bestowal is intended to be a distinct recognition of scholarship.

Any student in order to become a candidate for the degree must hold a college degree. In a case of exceptional ability and scholarship, however, this requirement may be waived by unanimous vote of the Faculty.

In the courses required for graduation, the candidate must maintain an average standing of not less than eighty-five per cent. for the course, and must not fall below eighty per cent. in any subject.

Every candidate for the degree of Bachelor of Divinity must satisfy the Faculty that he has access to the resources of scholarship and familiarity with its methods, by furnishing proof that he has done satisfactory work either in the Hebrew language, or in New Testament Greek, or in a modern language other than his native tongue, or by dem-

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onstrating his acquaintance with scientific, philosophical or historical method.

Any graduate of the seminary who has fulfilled these conditions and desires to become a candidate for the degree of Bachelor of Divinity, must register with the Dean before October 1 of the year in which the degree is sought, indicating the field in which he wishes to pursue his investigations. Upon the filing of such application, the Faculty will appoint one of its members in consultation with whom a thesis subject shall be selected and under whose direction the work shall be done. All theses must conform to the printed specifications, a copy of which will be furnished at the time of registration. Theses must be in the hands of the Dean not later than April 1.

Any candidate whose thesis is approved by the Faculty will be recommended for the degree of Bachelor of Divinity, which will be conferred by the Board of Trustees at its next annual session.

In order to become eligible for the degree, graduates of other approved seminaries will be required to complete a year's work in residence in addition to the above requirements.

The annual Catalogue will publish the names of all who shall have received the degree within the year.

GRADUATE STUDY

The richness and range of the curriculum of the Seminary afford ample opportunity for one or two years of resident graduate work. Most of the groups of the curriculum make definite provision for graduate work in the form of Seminars and of private study under the direction of the various professors. A list of these courses will be found on pp. 61-62. To encourage resident graduate work the New York Baptist

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Union for Ministerial Education has established three Graduate Scholarships. Conditions governing appointment to these Graduate Scholarships will be found on pp. 34-35.

In addition to these graduate scholars, any student who has been graduated from this Seminary or from some other institution of similar rank, may, with the approval of the Faculty, be enrolled, free of charge, as a graduate student with the same privileges as the undergraduate students. He must select one or two departments of study in which he will work, and must pursue his studies under the direction of the professors in whose departments he is working, and must submit himself to the general discipline of the Seminary.

LECTURES

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars was presented to the Seminary for the purpose of establishing a LECTURESHIP, in memory of the late JOHN B. TREVOR, who, during his lifetime, was the largest single contributor to the funds of the Institution. This endowment has been enlarged to twenty-five thousand dollars by additions from the bequest of the late JOHN J. JONES. It provides for the delivery from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Following the list published in the last catalogue, these lectures have been delivered: By Dean Laress J. Birney, D.D., LL.D., of the Boston University School of Theology, two lectures on "Personal Evangelism and the Minister," and "The Abiding Motive;" by the Reverend

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Charles Reynolds Brown, D.D., LL.D., Dean of the School of Religion of Yale University, two lectures, on "The Measure of a Sermon," and "The Greatest Man of the Nineteenth Century;" by Mr. Harry W. Jones of Minneapolis, two addresses, on "Church Buildings—The Auditorium," and "Church Buildings—The Bible School, Social and Industrial Equipment;" by the Reverend Jenkin Lloyd Jones, LL.D., Director of the Abraham Lincoln Center of Chicago, on "The Story of the Ford Peace Ship;" by the Reverend Raymond M. West, D.D., of Newark, N. J., on "The Developing Ideals of Ministerial Efficiency;" by the Reverend Roswell Norman Potter, D.D., of Hartford, Conn., two addresses on "The Corporation of Jesus," and "The Mission of the Meeting House;" by Professor George M. Forbes, LL.D., of the University of Rochester, on "Why we are in the War;" by Professor Norman H. Stewart, M. S., of Bucknell University, on "Some Wonders of Biology;" by President Arthur C. McGiffert, D.D., of Union Theological Seminary, on "Martin Luther and the Unfinished Reformation;" by President Henry Churchill King, LL.D., of Oberlin College, on "Reverence for Personality;" by Dr. William R. Brooks, of Geneva, N. Y., on "Giant Sun and our Celestial Neighbor, the Moon."

SOCIETIES

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

THE YOUNG MEN'S CHRISTIAN ASSOCIATION is the one student organization in the Seminary, and it is planned to embrace all the activities of the students in their organized capacity. It is connected with the International Committee of the Young Men's Christian Association, and through the International Committee it is affiliated with the World's Student Christian Federation.

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The activities of the Association are divided into seven departments, Athletic, Deputational, Financial, Community Service, Missionary, Devotional and Social. The names of some of these departments explain their purpose. The Deputational Department has the oversight of the Evangelistic, Mission and Student Volunteer Bands. The Community Service Department has oversight of the activities in which the students engage in connection with religious work in the city. Requests come constantly for leaders of Bible and Mission Study classes, "Life Clubs," and study classes at the Young Men's Christian Association or the Young Women's Christian Association, and for educational work among the foreigners, and it is the work of this department to procure men for such work as far as possible. The department has charge also of street and shop meetings, meetings at the Rescue Mission, and of friendly visitation at hospitals and similar institutions.

The Missionary Department, as distinguished from the Deputational Department, divides the work among several committees, as follows: Missionary pledges, Missionary meetings and conferences, and Missionary Alcove.

The heads of these various Departments, together with the President, Vice-President, Secretary, and Treasurer of the Association, form the Cabinet, which has the immediate direction of the work of the Association. Thus it will be seen that the work of the Association covers a wide range of activities, and, at the same time, an effort has been made to unify the Executive work in the hands of a few men so as to secure the greatest possible efficiency.

THE ALUMNI

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation among the graduates of mutual brotherly love

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and interest in theological studies. It holds its annual meeting on the Tuesday morning of Anniversary week and provides for an annual oration.

THE NEW YORK BAPTIST UNION

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Wednesday of Anniversary week, and at that time the reports of its Board of Trustees and its Treasurer are presented.

RELIGIOUS EXERCISES

Religious services are held Tuesday, Wednesday and Thursday afternoons immediately at the conclusion of the day's instruction. On Wednesday afternoon, in addition to the usual devotional exercises, the Professor in charge gives a short address upon a religious subject. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, fifteen minutes in length, participated in by Professors and students alike, is held at noon each day in the Chapel of Rockefeller Hall. The meeting on Wednesday of each week is devoted to the subject of Missions. Attendance at these meetings for prayer is wholly optional. At the noon prayer meeting many informal talks are given from time to time by returned missionaries and other special workers and visitors who may happen to be present. Since the publication of the last catalogue such talks have been given by Reverend Dores R. Sharpe, of Saskatchewan; Reverend L. Ward B. Jackman, of India; Doctor Wilbur F. Crafts, of Washington, D. C.; Doctor Sidney L. Gulick, of Japan; Reverend Edwin R. Brown, of Mexico; Reverend Adam F. Groesbeck, of China; Presi-

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dent Emeritus Augustus H. Strong; Reverend George J. Geis, of Burma; Reverend Earl Herbert Cressy, of China; Reverend R. E. S. Taylor, representing the Student Volunteer Movement; Reverend Albert W. Beaven, of Rochester; Doctor William Spurgeon, of England.

SCHOLARSHIPS AND FELLOWSHIPS

I. UNDERGRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has Scholarship funds, the income of which is used, subject to the rules of the Board of Trustees, to aid young men who are preparing for the ministry of the Baptist denomination. These funds have now been increased through the munificence of the late JOHN J. JONES, of Orange, N. J. His bequest specifies that its annual income must be distributed in the form of Scholarships of one hundred fifty dollars each among students preparing for the gospel ministry. The Union also receives the gifts of churches and individuals for the aid of students whose circumstances require it.

The Seminary is thus enabled to assist men preparing for the Baptist ministry who need the assistance and deserve it. Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry.

1. THE JOHN J. JONES SCHOLARSHIPS, of \$150 each.

Candidates for these Scholarships must have been graduated from a College course of four years. They must enter the full course of the Seminary and maintain an average grade of B throughout the entire year.

In cases of special need this Scholarship will be supplemented by such aid as may be necessary from the offerings of the churches, but the total amount received must not exceed two hundred fifty dollars for the year.

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If the student fails to maintain the grade B he will be aided on the basis of one hundred dollars a year, provided his average rank does not fall below C.

No student whose average grade falls below C will be aided by the Union for Ministerial Education.

Any student admitted from another seminary where he has taken one or more years of a regular course will be eligible for a Jones Scholarship on the conditions governing these Scholarships.

Aid will also be granted at the rate of one hundred dollars for the year to competent men not college graduates who may have been admitted to the Seminary.

Any student in a regular course who does not need the full amount of a Scholarship on account of his opportunities for partial self-support may be granted such aid as may be necessary in order to supplement his self-help.

All Scholarships are paid in three instalments, in the months of November, February and April, respectively.

II. GRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has at its disposal three Graduate Scholarships of three hundred dollars each, available for one year.

These Graduate Scholarships are by the direction of the founders limited to Baptist students and will be assigned in accordance with the following terms and conditions:

1. A Graduate Scholarship will be given only to a graduate who is eligible for the degree of Bachelor of Divinity.
2. Application for such a Scholarship should be made in writing to the Dean as early as February the first, the applicant to state definitely the lines of study he desires to pursue, and under what instructors.

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3. No award will be made unless in the judgment of the Faculty the applicants have manifested special aptitude for the lines of study which they desire to pursue.

4. The holder of a Graduate Scholarship will be paid three hundred dollars in three instalments.

5. He shall, when required, while in residence here, give as much as five hours a week in aid of the class work of the instructor or instructors under whose direction he has chosen to pursue his studies.

6. He shall present to the Dean at the end of each term a detailed report of the studies pursued, endorsed and approved by his instructors.

7. He will be required to submit to his instructor or instructors as early as April the first a thesis or some written production, giving results of consecutive and independent theological study during the year.

8. He may be allowed to spend one term or semester in some other institution, but the choice of the institution and of the courses there shall be subject to the approval of his instructors here, and he shall submit to the Dean his report and his thesis, as when in residence here.

9. While the preference will be given to our own graduates, the application of a candidate approved by another seminary will be considered, provided he has fulfilled requirements equivalent to those of the degree of Bachelor of Divinity as laid down in our Annual Catalogue.

III. FELLOWSHIPS

The New York Baptist Union for Ministerial Education has at its disposal two Fellowships of six hundred dollars each, available for two years.

These Fellowships are by the direction of the founders limited to Baptist students. One Fellowship is available

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each year, and shall be held subject to the following terms and conditions :

1. Fellowships will be granted only to graduates of at least one year's standing who have already taken the degree of Bachelor of Divinity.

2. Fellowships will be awarded upon the basis of a thesis submitted to the Faculty as early as January the first of the year in which they are granted.

3. No award will be made unless the thesis submitted reaches a standard of excellence satisfactory to the Faculty.

4. The Fellowships provide six hundred dollars yearly for a term of two years, payable in three instalments.

5. They require the entire devotion of those who hold them to some department of theological study at home or abroad.

6. This study is to be conducted with the advice and under the supervision of the Faculty.

7. While the preference will be given to candidates who have taken our degree of Bachelor of Divinity, the thesis submitted by a Bachelor of Divinity graduate approved by another seminary will be given consideration.

8. The Faculty may at any time terminate the Fellowship, upon evidence of incompetence or unfaithfulness to the purposes of the trust.

IV. AID IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitle their holders to free tuition.

Students for the ministry in the University may receive tuition and additional assistance, if necessary, subject to the rules of the Union. All aid to University students, in-

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cluding tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

The average standing of each year throughout the College Course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank 90—100 per cent., \$165.

Rank 75—90 per cent., \$115.

Of these amounts \$90 per year will be paid in orders for tuition.

If the holder of a Scholarship fails to reach an average standing of seventy-five per cent. in any term, he forfeits his Scholarship for the following term and until he regains the required rank.

PRESIDENT'S LOAN FUND

A special fund has been placed in the hands of the President by a graduate of the Institution from which loans to students, without interest, can be made by the Dean at any time during the Seminary year, solely to *anticipate payments on scholarships*.

EXPENSE OF LIVING

No charge is made for tuition, room rent, heating, lighting, care of rooms or the use of the Library.

The Seminary does not maintain a boarding department. Its students obtain board in private families or in boarding houses at a cost of from \$4 to \$5 weekly.

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Married students are able to secure comfortable rooms for housekeeping within easy distance from the Seminary, at a reasonable cost, the cost varying according to location and amount of accommodation.

CURRICULUM

I. BIBLICAL GROUP

The work in this group of studies is intended to give to students a correct method for the independent historical interpretation of the sacred scriptures of the Old and the New Testaments and to introduce them to the chief problems of Biblical Criticism. Courses are given in the interpretation of selected books, using both the original Hebrew and Greek and the English translation. Hebrew and Greek are studied as aids to interpretation, for it is believed that the study of the language of any people is of inestimable service in ascertaining the mental and spiritual point of view of that people.

Emphasis is laid upon the constructive side of Biblical study, and, in addition to the courses in Introduction and Exegesis, much attention is given to work in Biblical History and Biblical Theology, especially considering the progressive apprehension of the nature and purpose of God by the people of Israel, the life and work of Christ, the Pauline theology and the history of primitive Christianity. On the constructive side also, the social teachings of the Old and New Testaments are studied for the purpose of estimating the nature of the contribution of Biblical History and Theology to moral and social progress.

A. OLD TESTAMENT

Prescribed Courses

1. *Early Hebrew History, Literature, and Religion.* A study, based upon the Biblical narratives, of the

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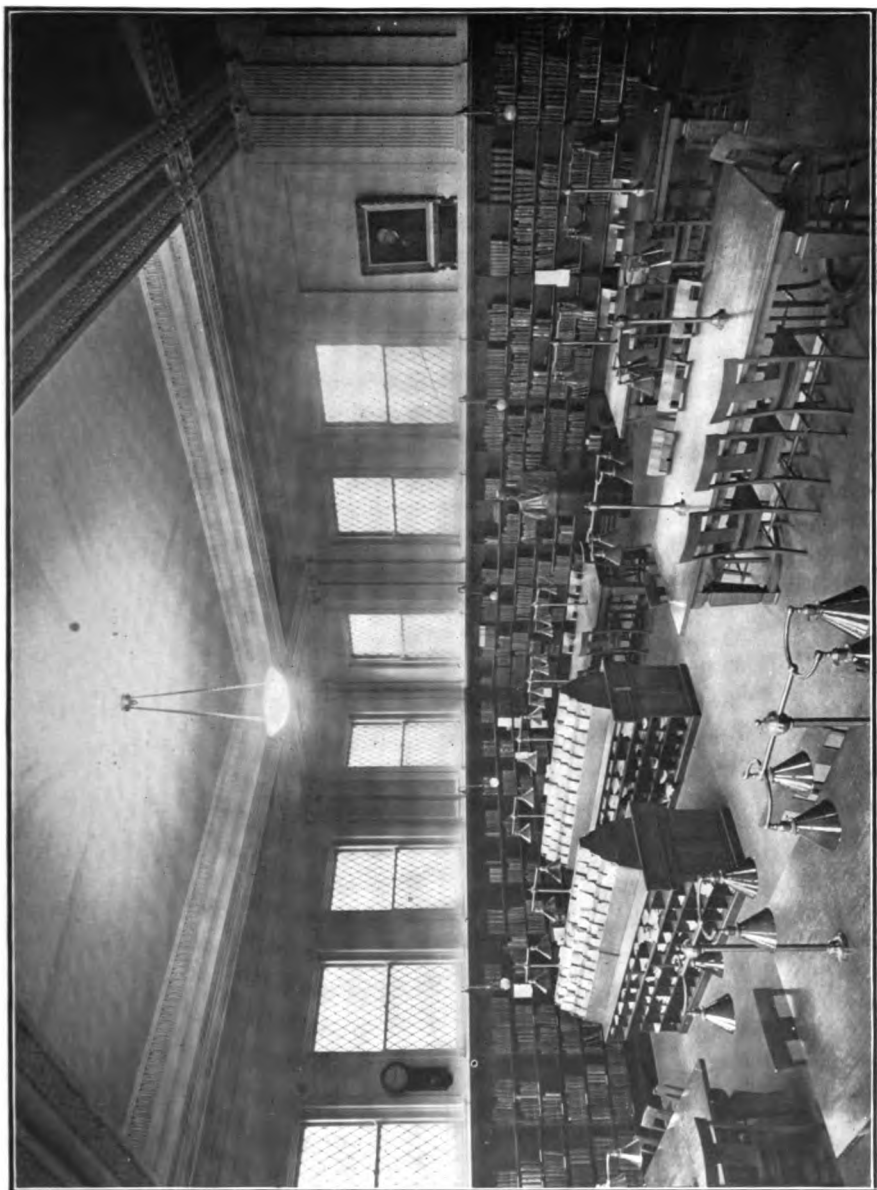
political, social and religious development of the Hebrew people from their origin to the rise of the kingdom. Critical evaluation of the literature. Three hours a week, second term, Junior year. Professor Nixon.

2. *History and Prophecy I, Samuel to Deuteronomy.* The rise of prophecy. The prophet as a political and religious force in Israel. Hebrew politics, social conditions, religious development and literature, from the beginning of the monarchy through the reign of Josiah. Three hours a week, third term, Junior year. Professor Nixon.
3. *History and Prophecy II, Jeremiah to Ezra.* Continuation of the study of the great prophetic personalities, their political and religious activities and their literary productions. Political and religious significance of the exile. Three hours a week, first term, Middle year. Professor Nixon.
4. *The History, Literature and Religion of Judaism.* A survey of the historical movements, literary products and religious ideas from the coming of Ezra to Judea to the outbreak of the Maccabean revolt. Three hours a week, second term, Middle year. Professor Parsons.

Elective Courses

- *5. *Amos and Hosea.* Detailed interpretation. Emphasis upon historical background, exegetical method, permanent message and homiletic values. Open to Middlers and Seniors. Three hours a week, first term, 1917-18. Professor Nixon.
- *6. *Isaiah 40-66.* A detailed interpretation of the thought of these chapters with special reference to the history of the period, to the Jewish national hope,

* See note next page.



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and to the Christian use of this section. Three hours a week, second term, 1918-19. Professor Parsons.

7. *Devotional Life and Literature in the Old Testament Period.* Evolution of personal piety. Emphasis on the Psalms as the literature of devotion. Significance of prayer in the religious life. Interpretation of selected psalms. Three hours a week, first term, 1918-19. Professor Nixon.
8. *The Wisdom Literature.* Its historical development. The problems of religious experience it attempted to solve. Its permanent values. Three hours a week, third term, 1917-18. Professor Nixon.
9. *The Message of the Old Testament to Modern Life.* Three hours a week, second term, 1917-18. Professor Nixon, (See Homiletics No. 9.)
10. *Ancient Civilization: Its Social and Religious Institutions and Achievements.* The civilization of the Egyptian and of the Assyro-Babylonian empires. Its influence upon the social and religious development of the Hebrew people. Fruitage in the culture of the Graeco-Roman world. Estimate of its moral and spiritual significance. Three hours a week. Professor Nixon.
11. *Elementary Hebrew.* Elements of Hebrew Grammar, including writing and pronunciation of Hebrew, analysis of forms, with exercises in translation from Hebrew into English and from English into Hebrew. Three hours a week, first term. Professor Nixon.

* In courses 5 and 6 no Hebrew will be read in class, the work being upon the basis of the English text, but arrangements may be made for the reading of Hebrew for which credit of an additional hour in each course will be given.

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12. *Elementary Hebrew.* Elements of Hebrew Grammar concluded. Continuation of drill in writing and pronunciation of Hebrew with exercises in translation from English into Hebrew. The translation of easy Hebrew texts will be undertaken and some time will be devoted to acquiring a vocabulary. Three hours a week, second term. Professor Nixon.
13. *Advanced Hebrew.* Translation and interpretation of selected passages of historical Hebrew. Three hours a week, third term. Professor Moehlmann.

Students who have included Hebrew in their preparatory studies will be credited with as large a part of courses 11, 12 and 13 as their work has covered. To secure credit for the entire Junior Hebrew, students must be familiar with the principles of Syntax, must have acquired a vocabulary of at least three hundred words, and must have read not fewer than thirty pages of Hebrew prose.

Courses in the Elements of Aramaic and Syriac Grammar, with the reading of the Aramaic passages of the Old Testament and the Elephantine papyri, and of selected passages from the Odes of Solomon may be given if desired by a sufficient number of students in any term, at the convenience of the instructor, by Professor Nixon, Professor Moehlmann, or Professor Parsons.

B. NEW TESTAMENT

Prescribed Courses

1. *History of the New Testament.* Historical method of interpretation, the early use of the Bible; survey of the history of interpretation; history of the

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textual criticism of the New Testament; the ancestry of the English Bible. Three hours a week, first term, Junior year. Professor Moehlmann.

2. *History of New Testament Times.* Brief survey of conditions in the Graeco-Roman world at the time of Jesus. The political and intellectual environment of the Jewish people from 175 B. C. to 135 A. D. Social and religious groups and activities. The ethical and religious ideas of the period. The contribution of Judaism to Christianity and to civilization. Three hours a week, first term, Junior year. Professor Parsons.
- 3a. *Special Critical Problems of the New Testament.* Problems of introduction. Problems of interpretation will be considered only as they relate to the former. The General Epistles, the Acts of the Apostles and the Synoptic Gospels are examined as to contents, historical situation and their service as an expression of the life of the church at the time of their origin. Special attention is given to the Synoptic Problem. Three hours a week, third term, Junior year, 1917-18. Professor Parsons.
- 3b. *The Teachings of Jesus.* The form of the message of Jesus; the parables as reflecting the experience of Jesus; the personality of Jesus; the ethical and religious teachings of Jesus. Three hours a week, third term, Junior year. Not given in 1917-18. Professor Moehlmann.
4. *The Life of Jesus.* Survey of the study of the life of Jesus. A careful consideration of the chief problems of the career of Jesus such as: his birth, miraculous activity, resurrection, self-consciousness, mission, his relation to the thought of his time. Three hours a week, first term, Middle year. Professor Parsons.

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5. *The Gospel of John*. Questions of authorship, date, and purpose. Relation to the Synoptic Gospels. Interpretation of the book. Three hours a week, third term, Middle year. Professor Parsons.
6. *The Pauline Theology*. New Testament theology as a theological discipline; the Pauline method of proof; Paul's ethical religion of redemption; the Pauline Christology and philosophy of history. Three hours a week, second term, Senior year. Professor Moehlmann.

Elective Courses

7. *Elementary Greek Grammar of the New Testament*. Those entering without Greek may take Elementary Greek at the University of Rochester. No credit is given for this course.
 8. *Interpretation of the Greek Text*. Characteristics and grammar of the Greek of the New Testament. Principles of interpretation. Translation and interpretation of selected passages. Emphasis will be laid on the application of the principles of interpretation. Three hours a week, third term. Professor Parsons or Professor Moehlmann.
 - *9. *The Gospel of Matthew*. Brief review of the questions of introduction. Interpretation of the thought of the book. Its significance for our knowledge of primitive Christianity. The work will be done on the basis of the English and Greek texts. Three hours a week, first term, 1918-19. Professor Parsons.
 - *10. *The Gospel of Luke*. Brief review of the questions of introduction. Interrelations of the first three gospels. Interpretation of the book. Its value for
- * See note next page.

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our knowledge of primitive Christianity. The work will be done on the basis of the English and Greek texts. Three hours a week, first term, 1920-21. Professor Parsons.

11. *The Earlier Epistles of Paul.* Introduction and analysis of contents. Significance of the epistles for the life and thought of the early church. Interpretation on the basis of the Greek text. Three hours a week, first term, 1919-20. Professor Parsons.
- *12. *The Corinthian Correspondence.* The interesting history of the Corinthian Church; introduction to the Corinthian letters; precise interpretation of First Corinthians, chap. 15, and discussion of the problem of the resurrection; Paul's view of the Lord's Supper and baptism; the Pauline eschatology. The work will be done on the basis of the English and Greek texts. Three hours a week, third term, 1918-19. Professor Moehlmann.
13. *The Life and Letters of the Apostle Paul.* The primary purpose of the course is to discover the historical Paul in order to appreciate the Apostle's thought. Special attention is devoted to such problems as the significance of pre-Christian connections and the years of pioneer missionary work, Paul and Jesus, the conversion of Paul, Paul and the primitive apostles, and the Ephesian imprisonment. Three hours a week, first term, 1919-20. Professor Moehlmann.
14. *Jewish Eschatology and the New Testament Apocalypse.* Rise and development of apocalyptic thought and literature. Their historical and theological signifi-

* One hour additional credit will be given for the reading of a prescribed amount of Greek in course 9, 10 or 12.

ROCHESTER THEOLOGICAL SEMINARY

- cance. The New Testament Apocalypse. Three hours a week, third term, 1917-18. Professor Parsons.
15. *Theology of the Synoptic Gospels.* The chief religious ideas of the first three gospels, their relation to the Pauline and Johannine thought. Three hours a week, third term, 1918-19. Professor Parsons.
 16. *Johannine Theology.* A survey of the leading ideas of the Fourth Gospel and the First Epistle of John. Their relation to the ideas of the Synoptic Gospels, to Hellenistic and contemporary Christian thought and life. Their value for the present day. Three hours a week, second term, 1920-21. Professor Parsons.
 17. *The Social Teachings of the New Testament.* The challenge of the modern social movement and survey of sociological discussion. Christianity as a product of a social movement. The gospel as a social program. Paul and society. Sociological development of the church to the time of the Apologists. Three hours a week, second term, 1919-20. Professor Moehlmann.
 18. *New Testament Types of Salvation.* A seminar open to a limited number of Middlers, Seniors and Graduates approved by the Professor. Three hours a week, first term, 1918-19. Professor Moehlmann.
 19. *Special Problems in New Testament Interpretation and Theology.* A seminar, open to Middlers, Seniors and Graduate Students approved by the professor. Three hours a week, second term, 1919-20. Professor Parsons.
 20. *Hellenism and Early Christianity.* Review of the philosophical and religious conditions and forces of

ROCHESTER THEOLOGICAL SEMINARY

the Graeco-Roman world in the New Testament period. Contact of Christianity with them and their influence in its development. A seminar, open to Middlers, Seniors and Graduate Students, approved by the professor. Three hours a week, second term, 1918-19. Professor Parsons.

21. *Religious Values of the New Testament*. Three hours a week, second term, 1918-19. Professor Moehlmann. (See Homiletics No. 7.)
22. *Practical Interpretation of the New Testament*. Three hours a week, third term, 1919-20. Professor Moehlmann. (See Homiletics No. 8.)

II. HISTORICAL GROUP

A religious leader must have some knowledge of Christian history if he is to read religious literature intelligently, and deal sympathetically with the denominationalism of our country. The historical courses are planned to convey the essential facts.

A religious leader needs even more a scientific understanding of the workings of religious history, of the forces which build religious institutions, crystallize religious beliefs, and precipitate religious movements. The personal experience of the individual is too brief to give this. Historical insight will give the backward and forward look that makes a man more than a day laborer in the Kingdom of God.

Prescribed Courses

1. *History of Primitive Christianity*. Origin of Christianity within Judaism and its emancipation from the mother religion, the civilization and religion of the

ROCHESTER THEOLOGICAL SEMINARY

heathen world, the worship, organization, morality and belief prevailing in the primitive church, and its relation to the State. Three hours a week, second term, Junior year. Professor Moehlmann.

2. *The Transition from Primitive to Catholic Christianity.* The internal crisis created by Gnosticism and Montanism, the development of the Catholic Church, the religion of authority and the institution of salvation, its organization and worship. Three hours a week, third term, Junior year. Professor Rauschenbusch.
3. *The Catholic Church in the Roman Empire.* The relations of the Empire to the Christian religion before Constantine, the great change in policy, the adjustments of Christianity as the official religion of the Roman Empire. Development of Theology and Dogma in the era of controversy. Three hours a week, first term, Middle year. Professor Rauschenbusch.
4. *Christianity in the Early Middle Ages.* The spread of Monasticism, the collapse of the Empire through the Teutonic and Mohammedan invasions, the spread of Christianity among the Teutonic peoples and the resulting modifications of religious life, the rise of papal power, civilization dominated by the Church. Three hours a week, second term, Middle year. Professor Rauschenbusch.
5. *The Reformation.* The state of religion before the Reformation, the condition of the clergy, the position of the papacy in European life, the social groups in the German nation and their class interest in religious reform. The decisive events in the progress of the Reformation movement in Germany and German Switzerland. Three hours

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a week, first term, Senior year. Professor Rauschenbusch.

6. *The Development of Protestantism.* Calvin and Calvinism, the spread of Protestant thought, worship and organization in the other countries of Western Europe, the political establishment of Protestantism, beginnings of democratic Christianity, the Anabaptists. Three hours a week, second term, Senior year. Professor Rauschenbusch.

Elective Courses

7. *History of Christianity in America.* The planting of the European types of Christianity in the colonial era, their modifications amid a new environment, our leading denominational groups, present-day tendencies. Three hours a week, third term, 1919–20. Professor Rauschenbusch.
8. *The History of Social Redemption.* The social energy inherited from the Jewish origins of Christianity, the Church as the social product of persecuted Christianity, social idealism among the Church Fathers, millennialism, monasticism, the fraternal ideals of the medieval sects, social theories of the papacy, social spirit of church reformers, Christianity and modern democracy. Three hours a week, third term, 1920–21. Professor Rauschenbusch.
9. *Special Topics in Church History.* This course covers two distinct subjects, both of practical importance. First, the history of Christian baptism, and second, the nature and development of religious legends and superstitions. Three hours a week, third term, 1918–19. Professor Rauschenbusch.

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10. *The History and Theory of Protestant Missions.* A detailed study of the rise and development of modern missions, with some attention to the apologetic and technique of missions. Three hours a week, first term, 1918-19. Professor Robins.
11. *Political and Social Movements in the New East.* The political development of the New East, with special reference to the social forces at work in India, China and Japan. Three hours a week, first term, 1919-20. Professor Robins.

III. SYSTEMATIC GROUP

The courses of study in the systematic group are intended to lead the student to an insight into the fundamental character of the religious life in general and an interpretation of its significance in relation to human knowledge and action, with the aim of understanding the mission of the Christian Gospel in the world. In the courses in Systematic Theology proper an attempt is made, with the help of psychological, scientific, historical and philosophical investigation, to present an orderly exposition of the Christian faith, to set forth its moral implications, and to vindicate its supreme worth. In the Psychology and Philosophy of Religion and the Comparison of Religions, the nature of the religious experience is studied, and non-Christian faiths are examined and interpreted in relation to one another and in relation to Christianity. In Christian Ethics the fundamental principles of the ethical life are studied from the Christian point of view.

Prescribed Courses

1. *Prolegomena to Theology.* Lectures on the idea of Theology, its sphere in the spiritual life of men,

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its aim, materials and method; its relation to science and philosophy; fundamental concepts of all theology; distinctive character of Christian theology and organization of its disciplines. Three hours a week, third term, Junior year. Professor Cross.

2. *The Christian Doctrine of Man and his Personal Salvation.* Review of current conceptions of the human personality; bearing of the Christian experience upon the doctrine of man; significance of the consciousness of sin and of deliverance from its power and guilt; sin and the moral order; atonement; relation of Jesus Christ to the individual and his salvation. Three hours a week, second term, Middle year. Professor Cross.
3. *The Christian Doctrine of the Religious Communion and the Universe.* Exposition of the Christian faith in relation to the constitution of the ideal community; reconstruction of the idea of evil and redemption; religious significance of the idea of a universe; human destiny. Three hours a week (first term, Senior year, 1917-18) third term, Middle year. Professor Cross.
4. *The Christian Doctrine of God.* Exposition of the conception of a Supreme Being involved in the Christian faith; manner in which the career of Jesus Christ and the experiences of the Christian communion have affected the doctrine of God; interpretation and estimate of the Christian conception of a Trinity of Persons in the Godhead. Three hours a week, first term, Senior year (second term, 1917-18). Professor Cross.
5. *Christian Apologetics.* Exposition and vindication of the religious interpretation of the world; suprem-

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acy of Christianity among religions; supremacy of the Protestant interpretation of Christianity. Three hours a week, third term, Senior year Professor Cross.

6. *The Psychology of Religion*. Chief aspects of the religious consciousness, development of cultus and belief, study of conversion, the religious development of personality, prayer, worship, etc. Three hours a week, third term, Junior year. Professor Robins.
7. *The History of Religions*. A study of the main features of primitive religion and of the ethnic faiths in their classic form and later development. Three hours a week, first term, Middle year. Professor Robins.

Elective Courses

8. *Genesis of Modern Theology*. Lectures setting forth the manner and extent to which the religious thought of the present is dependent on the doctrines and methods of earlier Christian theology and especially on the great movements of critical research and philosophical speculation in the nineteenth century. Three hours a week, first term, 1917-18. Professor Cross.
9. *The Christian Atonement*. A seminar open to Middlers, Seniors and Graduates. Three hours a week, second term, 1917-18. Professor Cross.
10. *The Hope of Immortality*. A seminar open to Middlers, Seniors and Graduates. Three hours a week, first term, 1918-19. Professor Cross.
11. *Modern Agnosticism and Idealism and the Christian Belief in God*. A seminar open to Seniors and

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- Graduates. Three hours a week, second term, 1918-19. Professor Cross.
12. *Special Problems*. Lectures on special issues of the present day, such as the meaning of evil, the reality of revelation, authority in religion. Three hours a week, third term, 1918-19. Professor Cross.
 13. *Modernism in the Roman Catholic Church*. Lectures on recent liberalizing movements in Catholicism and its relation to Protestant thought. Three hours a week, first term, 1919-20. Professor Cross.
 14. *The Person and Work of Jesus Christ*. A Seminar open to Middlers, Seniors and Graduates. Three hours a week, second term, 1919-20. Professor Cross.
 15. *Science and Religion*. Historical relationships of science and religion, function of science as compared with the function of religion, development of scientific method, use of hypothesis in religion, place of faith in science. Three hours a week, third term, 1917-18. Professor Robins.
 16. *The Development of Modern Buddhism*. A study of the ideas, institutions, literature, moral standards and practical values of Buddhism in its modern phases, as it obtains in Burma, Ceylon, China and Japan. A seminar, open to Middlers, Seniors and Graduates. Three hours a week, third term, 1918-19. Professor Robins.
 17. *Hellenism and Early Christianity*. A seminar. Three hours a week, second term, 1918-19. Professor Parsons (see New Testament, No. 21).
 18. *Basic Principles of Christian Ethics*. The basis in human nature for ethical life, the significance of the human personality, the relation of religion and

ROCHESTER THEOLOGICAL SEMINARY

ethics, and the source of the authority of conscience. The Christian ideal and its contents, the dynamic of Christianity for ethical living. Three hours a week, first term, 1919-20. Professor Stewart.

19. *Greek Ethics and Christian Ethics*. Survey of ancient Greek ethical thought. Comparison of Greek with Christian ethics. Three hours a week, first term, 1918-19. Professor Stewart.

IV. PRACTICAL GROUP

The courses offered in this group are designed to acquaint the student with the principles which should guide him in the performance of his functions as a Christian minister in the twentieth century. He becomes familiar with the theory and technique of preaching, and its historical significance; at the same time, he acquires the art of preaching through actual sermon-composition and delivery of sermons under competent homiletical and elocutionary guides. The courses in religious education afford an insight into the developing personality, the opportunity and responsibility of its proper direction, together with the problems, methods, and aims involved. The courses in religious leadership familiarize the student with the demands which the church of to-day imposes upon the minister as an administrator, and as an ethical, social and religious guide. An endeavor is made to embody in these courses a maximum of the concrete and practical, and to reduce to a minimum the consideration of questions purely theoretical and speculative. In a word, it is the aim of this group of studies to orient the candidate for the Christian ministry in the institutional and practical aspects of the modern religious world.

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A. HOMILETICS

Prescribed Courses

1. *Preparation and Delivery of Sermons.* A text-book is assigned which must be prepared for examination. Other works on preaching are assigned for a careful reading. The professor lectures one hour a week and on these lectures there is an examination. Each member of the class is required to present a sermon plan in the class-room, and also to preach a sermon from manuscript before the class. Opportunity for criticism of sermon plans and sermons on the part of members of the class follows their presentation. Two hours a week, first and second terms, Junior year. President Barbour.
2. *Study of Modern Preachers.* Class essays upon the biographies and the homiletic methods of notable modern preachers, together with analysis and discussion of some of their sermons. One hour a week, second term, Middle year. President Barbour.
3. *Modern Discipleship.* A study and discussion of the fundamentals of the preacher's message and method. One hour a week, first term, Senior year. President Barbour.
4. *Evangelism: Personal, Pastoral and Vocational.* A study of methods in the work of individuals for individuals, of the evangelistic note and methods in the regular course of the pastorate, and of special evangelistic meetings, whether with or without vocational assistance from without the local church. One hour a week, second term, Senior year. President Barbour.

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5. *Preaching without Manuscript by Members of the Senior Class.* Chapel hour each Tuesday is given to sermons by members of the Senior class, delivered without manuscript in the Seminary chapel before the faculty, students, and others who may desire to be present. Sermons are followed by criticism by members of the faculty. Attendance on the part of the student body is required.
6. *Private Criticism.* President Barbour will give two or more hours a week throughout the year to members of all classes for private conference and criticism upon the style and structure of sermons, sermon plans and essays.

Elective Courses

7. *Religious Values of the New Testament.* The minister's practical relation to the Bible; the practice of genuineness; understanding modern man; the worthy presentation of religion; classification of New Testament motives and quietives; practical treatment of New Testament problems such as miracles and eschatology; practical interpretation of types of thought and appeal. Three hours a week, second term, 1918-19. Professor Moehlmann.
8. *Practical Interpretation of the New Testament.* On the background of a thorough analysis of the historical and critical problems of Hebrews, the entire "epistle" is studied with a view to its practical employment by the modern minister. Three hours a week, third term, 1919-20. Professor Moehlmann.
9. *The Message of the Old Testament to Modern Life.*

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An analysis of modern religious needs and an attempt to answer the question how far they can be met by the teaching of the Old Testament. Lectures; interpretation of typical passages from the Old Testament; writing of sermons. Three hours a week, second term, 1917-18. Professor Nixon.

10. *The Prophetic Spirit in Modern Literature.* The study of certain modern writers whose works make a distinct ethical and spiritual appeal. Methods of approach to modern literature. Its values for homiletic purposes. Three hours a week, third term, 1918-19. Professor Nixon.

B. RELIGIOUS EDUCATION

Prescribed Courses

1. *Principles of Religious Education.* Historical approach to modern educational theory, genetic study of childhood and early youth, questions of method in the art of teaching. Three hours a week, first term, Junior year. Professor Robins.
2. *The Modern Sunday School.* History of the Sunday School movement, organization and administration of the modern church school, with a consideration of the chief problems involved. Three hours a week, second term, Junior year. Professor Robins.

Elective Courses

3. *Adolescence and the Religious Life.* A study of the adolescent period in detail—its interests, types of

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- activity, organization and direction, its crises—religious, intellectual and vocational. Three hours a week, second term, 1918–19. Professor Robins.
4. *The Materials of Religious Education.* How to frame an educational program for the local church. A survey of governing principles, the kinds of material available and their values, together with a study of standard curricula and practice in curriculum making. A seminar, open to Middlers, Seniors and Graduates. Three hours a week, second term, 1917–18. Professor Robins.

C. RELIGIOUS LEADERSHIP

Prescribed Courses

1. *Ethics of the Personal Life.* It is sought in this course to make a strong impression upon the minds of students at the beginning of their theological studies respecting the significance of the ethical factor in the Bible and in human life. Consideration is given to the formation of character, to some of the fundamental ethical ideas embodied in the teachings of Jesus, and to several specific virtues. Three hours a week, first term, Junior year. Professor Stewart.
2. *Social Problems.* A study of Population; growth of Population; Population of the United States. The Immigrant. The Negro. Three hours a week, second term, Junior year. Professor Stewart.
3. *The Christian Ministry.* Instructions designed to prepare the young minister for adjustment to the duties of his calling in his personal life and in

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- his relation to the people. Lectures by the professor and assigned reading. One hour a week, third term, Junior year. Professor Stewart.
4. *Ethics of Public Life*. The so-called "ethical institutions"—the Family, the State, the Church; the Industrial Order. Three hours a week, third term, Middle year. Professor Stewart.
 5. *Pastoral Theology*. Liturgics and Hymnology, Pastoral and Denominational Leadership. Three hours a week, third term, Senior year. Professor Stewart.
 6. *The Ethics of Commercial Life*. The minister considered as one of the business men of his community; his relations with bankers, lawyers, doctors and other professional men; his duties as the business administrator of a religious corporation. The church office; business methods in church business; office methods. Church publicity; the press. One hour a week, second term, Senior year. Mr. Ewell.
 7. *The Minister's Library*. A brief consideration of printing and book-making. Book production in this country and abroad. Opportunities and dangers while collecting a working library. Publishers, second-hand book trade, denominational literature, government publications of value to the minister. Public libraries, local and state. Book reviews, their value and weakness, with some practice in actual reviewing. Literature of the Rural Church. The survey method of securing needed facts. One hour a week, third term, Senior year. Mr. Ewell.

Elective Courses

8. *Penology*. Outline of the history, underlying principles,

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phases of the modern movement regarding the treatment of the criminal and the juvenile delinquent. Assigned reading, lectures by the professor, essays by members of the class. Three hours a week, second term, 1918-19. Professor Stewart.

9. *Philanthropy*. Social activities in the care of the Dependent and the Defective. Preventive measures. A Seminar. Three hours a week, second term, 1919-20. Professor Stewart.
10. *The Social Indoctrination of the Church*. The expansion of the evangelistic and missionary task of the church by the social gospel, the lack of a trained social consciousness, and the consequences of this defect. The practical means and methods of indoctrination, and the influence of the social gospel on the hymns, the prayers, the preaching, the pastoral work and the theology of the ministry. Three hours a week, third term, 1917-18. Professor Rauschenbusch.

D. ELOCUTION AND ORATORY

In these courses the design is to inculcate principles and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

By far the largest part of the work is done not in the class-room, but with individual students by private criticism and instruction.

Prescribed Courses

1. *Vocal Culture and Gesture*. Lectures on the physical basis of speech, including the principles of utter-

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- ance and of attitude and gesture. Exercise in respiratory control, phonation, vowel formation and articulation. Principles and philosophy of gesture. Class-drill. One hour a week, first and second terms, Junior year. Professor Silvernail.
2. *Private drill*. Half an hour a week, third term, Junior year. Professor Silvernail.
 3. *Lectures on Science and Art of Expression—Analytical Method*. Vocal technique. Criticism of sermons and addresses. Private drill. One and a half hours a week, third term, Middle year. Professor Silvernail.
 4. *Parliamentary Law*. Lessons in the principles and practice of Parliamentary Law. Moot sessions illustrative of parliamentary procedure. One hour a week, second term, Junior year. Professor Silvernail.
 5. *Private drill* throughout the Senior year. Professor Silvernail.

CHURCH MUSIC

A course in sight reading of Hymn-tunes and Anthems is given by Professor George B. Penny.

GRADUATE COURSES

BIBLICAL

1. History of the Semitic Religions.
2. Jewish Literature of the Inter-Biblical Period.
3. Literary and Historical Problems in the Synoptic Gospels.

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4. The Graeco-Roman World at the Beginning of the Christian Era.
5. Old Testament Quotations in the New Testament.
6. Early Non-canonical Christian Literature.
7. Johannine Criticism.
8. The History of the Criticism of the New Testament.
9. The Mystery Religions.

SYSTEMATIC

1. The Psychology of the Christian Life.
2. The Conception of Salvation in the Ethnic Faiths.
3. The Essence of Christianity.
4. The Theory of Religious Knowledge.
5. The Philosophy of Henri Bergson in Relation to the Christian Religion.
6. The Significance of the Theology of F. D. E. Schleiermacher.

PRACTICAL

1. The Young People's Movement.
2. The Application of Educational Psychology to Religious Education.

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DEGREES CONFERRED IN 1917

The Board of Trustees, at their Annual Session in May, 1917, granted the degree of Bachelor of Divinity to the following:

Robert McCaul, Class of 1916.

George Harvey O'Donnell, Class of 1916.

Levi Joseph Snow, Class of 1916.

John Herschel Spindler, Class of 1916.

Robert John Wynne, Class of 1916.

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FELLOW

Luike Johann Hemmes, M. A.,
B. D.
University of Rochester, 1917
Rochester Theological Seminary,
1914
In the Divinity School of the
University of Chicago } *Philadelphia, Pa.*

GRADUATE SCHOLARS

Edwin Theodore Dahlberg, B. A. } *Minneapolis, Minn.* 34 E.
University of Minnesota, 1914
Rochester Theological Seminary,
1917

Jesse Edwin Elder, B. A. } *Ottawa, Kan.* 85 Meigs St.
Ottawa University, 1913
Rochester Theological Seminary,
1917

Henry Garfield Smith, B. A. } *Pecoria, Ill.* 39 N.
Shurtleff College, 1914
Rochester Theological Seminary,
1917

GRADUATE STUDENTS

Samuel Edwin Newman, B. A. } *Middleton, Idaho* 38 N.
College of Idaho, 1913
Rochester Theological Seminary,
1917

Ernest Frederick Shank, B. A. } *Claremore, Okla.*
Ottawa University, 1910
Rochester Theological Seminary,
1917 } Mendon, N. Y.

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SENIOR CLASS

Edward Oliver Clark, B. A. Bucknell University, 1915	}	Towson, Md.	21 N.
Harold Horatio Davis University of Rochester	}	Rock Glen, N. Y.	22 E.
Charles Everard Deems, B. A. Johns Hopkins University, 1915	}	Baltimore, Md.	22 N.
*Lee Morris Fosdick Des Moines College	}	Des Moines, Ia.	
Harlan M. Frost, B. A. University of Minnesota, 1915	}	Minneapolis, Minn.	34 E.
George Hawthorne Gamble, B. A. University of Minnesota, 1912	}	Rochester, Minn. 8 Winthrop St.	
Luther Ray Johnson Ottawa University	}	Wellsville, Kan. Penfield, N. Y.	35 E.
†Willard Wood Jones, B. A. Hiram College, 1915	}	Elmira, N. Y.	
Malcolm Rice Palmer, B. A. Allegheny College, 1915	}	Meadville, Pa.	24 E.
Wilbur Curtis Protsman, B. A. Hanover College 1914	}	Hanover, Ind.	24 E.
Ivan Murray Rose, M. A. Acadia College, 1911	}	Hebron, N. S., Can. 46 Meigs St.	35 E.
Walter Scott Ryder, B. A. Acadia College, 1915	}	Moncton, N. B., Can. Parma Corners, N. Y.	35 N.
Winford Lee Sharp, B. A. Franklin College, 1915	}	Waveland, Ind.	424 Meigs St.
Walter Degges Sutton, B. A. Johns Hopkins University, 1914	}	Baltimore, Md.	22 N.
Hermann Cromwell Wedel, German Department, 1914	}	Rochester, N. Y.	36 E.
Fred Hermann Willkens German Department, 1916	}	Portland, Ore.	36 E.
Victor N. Witter Adrian College *Died Sept. 16, 1917. †U. S. Service.	}	Pittsford, N. Y.	29 N.

ROCHESTER THEOLOGICAL SEMINARY

MIDDLE CLASS

†Edward J. Aeschliman, B. A. Lawrence College, 1914	}	<i>Curtiss, Wis.</i>
Robert Edward Foster Aler, B. A. Johns Hopkins University, 1916	}	<i>Govens, Md.</i> 24 N. 66 Brighton St.
August Henry Birkel Nyack Missionary Training Institute	}	<i>West New York, N. J.</i> 28 N.
Cletis Raymond Brown, B. S. Franklin College, 1914	}	<i>Summitville, Ind.</i> 32 E.
†Ernest Alva Carter, B. A. Des Moines College	}	<i>Cumberland, Iowa</i>
Francis Everett Cooper, B. A. LaGrange College, 1915	}	<i>Hannibal, Mo.</i> 24 Brighton St.
George Evans Dawkins, B. A. Franklin College, 1916	}	<i>Vandergrift, Pa.</i> 242 Meigs St.
Roy Burton Deer, PH. B. Denison University, 1915	}	<i>Harbor Beach, Mich.</i> 40 Park Ave.
†William Hoerschler Dreier, B. A. Des Moines College, 1914	}	<i>Honolulu, Hawaii</i>
Charles Herbert Eyman, B. A. William Jewell College, 1908	}	<i>Plattsburg, Mo.</i> 85 Meigs St.
Edmund Deloss Ford, B. A. McMaster University, 1910	}	<i>Stratfordville, Ont.</i> 27 E. 46 College Ave.
Emanuel Herman Giedt, B. A. University of Rochester, 1915	}	<i>Danzig, N. D.</i> 33 E. 45 Bly St.
Charles Henry Haynes, B. A. Morehouse College, 1914	}	<i>Atlanta, Ga.</i> 25 E.
†Thomas Lloyd Hickman, PH. B. Denison University, 1916	}	<i>St. Paul, Minn.</i>
†Carl Lee Kenagy, B. A. William Jewell College, 1914	}	<i>Warrensburg, Mo.</i>
Daniel Lyshon Lloyd McCormick Theological Seminary	}	<i>Sharon, Pa.</i> 35 N.
† Army Y. M. C. A.		

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Noble Isaac Mack, B. A. Colgate University, 1916	}	Oswego, N. Y.	28 N.
Eugene Grafton Mintz Richmond College	}	Baltimore, Md.	27 E.
Harry Curtis Mitchell, B. A. University of Kansas Ottawa University, 1916	}	Kansas City, Kan.	21 N.
Lester Benjamin Newill, B. A. University of Rochester, 1916	}	Rochester, N. Y.	31 N. 29 Dyson St.
Charles Rufus Osborn, B. A. University of Michigan, 1916	}	Tekonsha, Mich.	26 E. 170 Meigs St.
†Raymond Prior Sanford, B. S. Cornell University, 1916	}	Enfield Center, N. Y.	
August Gustav Schlesinger German Department, 1917	}	Milwaukee, Wis.	37 E.
Elmer Leonard Setterlund, PH. B. University of Redlands, 1916	}	Redlands, Calif.	12 Brighton St.
Richard Orwin Shannon, B. A. William Jewell College, 1916	}	Vandalia, Mo.	26 E.
James Morgan Warner, B. A. McMaster University, 1904	}	W. Henrietta, N. Y.	37 N.
Howard A. Webster, B. A. Hobart College, 1916	}	Phelps, N. Y.	22 E.
Allen B. Whitaker, B. A. Colgate University, 1916	}	Brooklyn, N. Y.	26 E.
Horace Clutton Wright McMaster University	}	Aylmer, Ontario	27 N. 242 Meigs St.
†Henry Eli Woodard, B. A. Yale University, 1916	}	Albany, N. Y.	
Ts-chien Wu Shanghai Baptist College, 1913	}	Ningpo, Chekiang, China	23 N.
William Hufforn Zimmerman, B. A. Ottawa University, 1916	}	Ottawa, Kan.	21 E. Lincoln Park, N. Y.
† Army Y. M. C. A.			

ROCHESTER THEOLOGICAL SEMINARY

JUNIOR CLASS

Fred E. Dean, B. S. Des Moines College, 1915	}	<i>Glenwood, Ia.</i>	22 E. Greece, N. Y.
Calvin Finley Hamilton, B. A. Denison University, 1916	}	<i>McKeesport, Pa.</i>	31 N.
Albert Itterman German Department, 1917	}	<i>Rochester, N. Y.</i>	32 N. 807 Meigs St.
Grant James Edward Keetch, B. A. Ottawa University, 1913	}	<i>Penfield, N. Y.</i>	36 N.
Christian Peters German Department, 1917	}	<i>Lennox, S. D.</i>	32 N. 67 Oakland St.
Louis Henry Randle, B. A. Shurtleff College, 1917	}	<i>Litchfield, Ill.</i>	26 N.
Lewis Dunn Slayton, B. A. Hillsdale College, 1913	}	<i>Hillsdale, Mich.</i>	38 N.
Frank Bird Ward, PH. B. Denison University, 1917	}	<i>Cincinnati, Ohio</i>	25 N.

SPECIAL STUDENTS

Angelo A. Altobello Colgate Theological Seminary Italian Department, 1915	}	<i>Rochester, N. Y.</i>	151 Rohr St.
Michael Solimene Colgate Theological Seminary Italian Department, 1916	}	<i>Batavia, N. Y.</i>	34 N.
Harvey V. Tanner Hiram College	}	<i>Rochester, N. Y.</i>	67 Cambridge St.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY OF STUDENTS

FELLOW	1
GRADUATE SCHOLARS	3
GRADUATE STUDENTS	2
SENIOR CLASS	17
MIDDLE CLASS	32
JUNIOR CLASS	8
SPECIAL STUDENTS	3
	<hr/>
	66
DECREASE BY DEATH	1
STUDENTS IN U. S. SERVICE	1
STUDENTS IN ARMY Y. M. C. A.	7
	<hr/>
	9
	<hr/>
	57

The abbreviation n, e, and s, respectively, stand for the North Division, the East Division, and the South Division, of ALVAH STRONG HALL, the Dormitory Building of the Seminary.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY BY COLLEGES

Acadia College	2
Adrian College	1
Allegheny College	1
Bucknell University	1
Colgate University	2
Colgate Theological Seminary, Italian Department	2
College of Idaho	1
Cornell University	1
Denison University	4
Des Moines College	4
Franklin College	2
Franklin College, Ohio	1
German Department	5
Hanover College	1
Hillsdale College	1
Hiram College	2
Hobart College	1
Johns Hopkins University	3
LaGrange College	1
Lawrence College	1
McCormick Theological Seminary	1
McMaster University	3
Morehouse College	1
Nyack Missionary Training Institute	1
Ottawa University	6
Richmond College	1
Shanghai Baptist College	1
Shurtleff College	2
University of Michigan	1
University of Minnesota	3
University of Redlands	1
University of Rochester	4
William Jewell College	3
Yale University	1

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY BY STATES AND COUNTRIES

California	1
China	1
Georgia	1
Hawaii	1
Idaho	1
Illinois	2
Indiana	3
Iowa	3
Kansas	4
Maryland	5
Michigan	3
Minnesota	4
Missouri	4
New Brunswick	1
New Jersey	1
New York	16
North Dakota	1
Nova Scotia	1
Ohio	1
Oklahoma	1
Ontario	2
Oregon	1
Pennsylvania	5
South Dakota	1
Wisconsin	2

ROCHESTER THEOLOGICAL SEMINARY

GERMAN DEPARTMENT

EXECUTIVE COMMITTEE

REPRESENTING THE GERMAN BAPTIST CHURCHES

- REV. GOTTLLOB FETZER, Chairman CLEVELAND, OHIO
REV. FRANK KAISER, Recording Secretary ROCHESTER, N. Y.
REV. CHRISTIAN DIPPEL NORTH FREEDOM, WIS.
REV. HERMAN KAAZ PHILADELPHIA, PA.
REV. H. L. KOCH ERIE, PA.
REV. G. E. LOHR ST. JOSEPH, MICH.
REV. JOHN OLTHOFF AVON, S. D.

ROCHESTER THEOLOGICAL SEMINARY

COMMITTEE OF SUPERVISION

IN THE GERMAN DEPARTMENT

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REV. H. L. KOCH ERIE, PA.
REV. HERMAN KAAZ PHILADELPHIA, PA.

ROCHESTER THEOLOGICAL SEMINARY

FACULTY

JACOB SAMUEL GUBELMANN

PROFESSOR EMERITUS

(39 Brighton Street)

ALBERT JOHN RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE

ACTS AND PAULINE EPISTLES

(11 Tracy Street)

LEWIS KAISER

SCHAFFER-JONES PROFESSOR OF OLD TESTAMENT INTERPRETATION,

PASTORAL THEOLOGY AND OF THE LIFE OF CHRIST

(150 Dorchester Road)

F. W. C. MEYER

RAUSCHENBUSCH PROFESSOR OF SYSTEMATIC THEOLOGY, HOMILETICS

AND OF RELIGIOUS EDUCATION

(13 Tracy Street)

HERMANN VON BERGE

INSTRUCTOR, IN THE PREPARATORY DEPARTMENT IN THE

GERMAN AND LATIN LANGUAGES

(51 Ericsson Street)

G. ADOLPH SCHNEIDER

INSTRUCTOR, IN THE PREPARATORY DEPARTMENT IN THE

ENGLISH AND GREEK LANGUAGES

(271 Canterbury Rd.)

ROCHESTER THEOLOGICAL SEMINARY

INFORMATION

WITH REGARD TO THE GERMAN DEPARTMENT

COURSE OF INSTRUCTION

The German Baptist churches in America, which in 1850 were only eight in number have since increased to more than two hundred and eighty-five. A considerable number of young men in these churches feel themselves called to preach the gospel to their countrymen. Some of these being advanced in years, and urged by the churches to enter the field as soon as possible, prefer to go through only a short course of preparation. Those, however, whose circumstances permit, take a full or partial course in the University and Seminary, in addition to that of the German Department.

The course of instruction now extends over six years, and is divided into two parts: first, a Preparatory or Academic Course, embracing the three lower classes; and, secondly, the Theological Course proper, embracing the three higher classes.

DIPLOMA

To such students who successfully complete the entire course of six years, including the prescribed Greek work, a diploma is given at graduation. The names of these students are placed in the annual catalogue in their respective classes above the line. Students who omit any portion of the prescribed course are entitled, when they leave the Seminary, to a certificate covering the work for which they have received credit. The names of such students are

ROCHESTER THEOLOGICAL SEMINARY

placed in the annual catalogue in their respective classes below the line.

GERMAN STUDENTS' HOME

Some years ago the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Alvah Strong Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building, and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER and other friends of the Seminary, a new and admirable edifice was erected at a cost of \$37,000. This building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture Rooms, Reading Rooms, and Gymnasium.

SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

The Young Men's Christian Association meets at least once a month and on other occasions whenever an opportunity presents itself to listen to addresses on missionary activity. The purpose of the society is to awaken and to foster the missionary spirit among the students. To this end it provides, under the supervision of a committee, for systematic mission study in groups, which groups meet once a week. A contribution in money is made by each member of the society and this money is expended for missionary purposes. The society is connected with the International Committee of the Young Men's Christian Association.

ROCHESTER THEOLOGICAL SEMINARY

ANNIVERSARY

The Anniversary exercises begin this year Sunday, May 5, 1918.

The Reverend GUSTAV A. SCHNECK, of Chicago, Ill., will preach the Anniversary sermon.

The addresses of the graduating class will take place on Wednesday evening, May 8.

Correspondence with reference to the work of the German department or applications for admissions to it, should be addressed to Professor Albert J. Ramaker, D.D., 11 Tracy Street, Rochester, N. Y.

ROCHESTER THEOLOGICAL SEMINARY

COURSE OF STUDIES IN THE GERMAN
DEPARTMENT

THEOLOGICAL COURSE

JUNIOR CLASS

OLD TESTAMENT INTERPRETATION. a. General Introduction to the Old Testament. One hour a week, first term. Essays. b. History of Israel. Biblical Geography and Archaeology. The Religious Ideas and Institutions of Israel. Three hours a week, first and second terms. Professor Kaiser.

THE LIFE OF CHRIST. a. The Life and Teachings of Christ according to the Four Gospels. Essays. b. Lectures on the Origin of the Gospels. Four hours a week, first and second terms. Professor Kaiser.

HISTORY OF THE NEW TESTAMENT. a. The Greek Text: Transcriptions and the Materials used for them; the Chief Manuscripts, their family relations and their value; function of Textual Criticism; the Attempts for a Corrected Text: principles of Textual Criticism. b. The Formation of the Canon: its beginnings in Primitive Christianity and growth in the Old Catholic Period; the completed Canon. c. German Versions, from Ulfilas to our time. Two hours a week, first term. Professor Ramaker.

ROCHESTER THEOLOGICAL SEMINARY

CLASSICAL GREEK. Review of Syntax with Exercises in Prose Composition. Translation of Plato's Apology. Two hours a week, first term. Professor Schneider.

READING OF THE GREEK NEW TESTAMENT. Lexical and Grammatical Characteristics of New Testament Greek. Translation from the Gospels and Acts. One hour a week, first and second terms. Professor Ramaker.

HISTORY OF PRIMITIVE CHRISTIANITY. The Jewish Environment. General Characteristics of Apostolic Christianity. The Missionary Activity of the Apostles. New Testament Literature. Church Organization. Baptism and the Lord's Supper. Christian Life and Worship. Religious Beliefs and Sources of Power. Two hours a week, second term. Professor Ramaker.

RELIGIOUS EDUCATION. Psychological Basis of Religious Education. The Pupil and Teacher. Sunday School Methods. Two hours a week, second term. Professor Meyer.

HISTORY OF RELIGION. Comparative Study of Ethnic Faiths, Ancient and Modern. Two hours a week, first term. Professor Meyer.

HOMILETICS. Sources and Substance of the Sermon. Reading of Sermons and Books on Preaching. One hour a week, first and second terms. Professor Meyer.



GERMAN STUDENTS' HOME

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS

ROCHESTER THEOLOGICAL SEMINARY

SYSTEMATIC THEOLOGY. Introduction to Christian Theology. One hour a week, first and second terms. Professor Meyer.

GERMAN LITERATURE. Studies in Later and Modern German Literature. One hour a week, first and second terms. Professor Von Berge.

AMERICAN LITERATURE. One hour a week, first and second terms. Professor Schneider.

MIDDLE CLASS

OLD TESTAMENT INTERPRETATION.—*The Poetical Books.*

a. Lectures on Characteristics of Hebrew Poetry. Analysis and Interpretation of the Psalms. Religious Teachings of the Psalms. b. Lectures on the Hebrew Wisdom Literature. Analysis and Interpretation of the Books of Job, Proverbs and Ecclesiastes. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1918–19 to the Senior and Middle Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *The Acts of the Apostles.* Introduction to Acts. Reading and Interpretation of the book in German. b. *The Life of Paul.* Three hours a week, first term. c. *The Earlier Epistles of Paul.* Introduction, Analysis and Interpretation of these Epistles in German. d. *The Catholic Epistles.* Introduction to and Interpretation of these letters in German. Three hours a week, second term. e. *The Johannean Apocalypse.* One hour a week, second term. Professor Ramaker. (Courses given in 1918–19 to the Middle and Senior Classes combined.)

ROCHESTER THEOLOGICAL SEMINARY

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Letter to the Hebrew and the Pastoral Epistles. One hour a week, first and second terms. Professor Ramaker. (Course given in 1918-19 to the Middle and Senior Classes combined.)

SYSTEMATIC THEOLOGY. The Doctrine of God. The Doctrine of Man and his Sin. Three hours a week, first and second terms. Professor Meyer. (Course given in 1918-19 to the Middle and Senior Classes combined.)

CHURCH HISTORY. The World in which Christianity arose. The Religion of Jesus and the shaping forces at work in the Roman Empire that led to the formation of the Ancient Catholic Church. The Spread of Christianity in Europe. The Rise of the Papacy and General Characteristics of Mediæval Christianity. Monasticism, Scholasticism and Mysticism. Pre-Reformation Protests. Three hours a week, first and second terms. Professor Ramaker. (Course given in 1918-19 to the Middle and Senior Classes combined).

HOMILETICS. Composition and Delivery of Sermons. Practice in the Preparation of Sermon-Plans. Study of Great Preachers. One hour a week, first and second terms. Professor Meyer.

PRINCIPLES OF PSYCHOLOGY. A survey of Psychology with special reference to the Theoretical Problems and the practical Tasks of the Ministry. Two hours a week, first term. Professor von Berge.

ROCHESTER THEOLOGICAL SEMINARY

SOCIAL ETHICS. The Principles of Christian Ethics and their Expression in Personal and Social Life. Two hours a week, second term. Professor von Berge.

SENIOR CLASS

OLD TESTAMENT INTERPRETATION.—*The Prophetical Books.* Lectures on the Nature and Form of Prophecy in Israel. Analysis and Interpretation of the Books of Amos, Hosea, Micah, Isaiah, Jeremiah, Ezekiel, Haggai and Zechariah. Lectures on the Teachings of the Prophets. Lectures on the Jewish Apocalyptic Writings and Analysis of the Book of Daniel. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1917-18 to the Middle and Senior Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *First and Second Corinthians.* Introduction and General Analysis of these Letters. Exegesis of Selected portions in German. Three hours a week, first term. b. *Romans.* Introduction and Analysis. Exegesis of Chapters I to XII in German. Lectures on the Theology of Paul as discovered in this Epistle. Three hours a week, second term. Professor Ramaker. (Course given in 1917-18 to the Middle and Senior Classes combined.)

CHURCH HISTORY. Condition and Forces leading to the Protestant Reformation. The Progress of the Reformation on the Continent of Europe and in Great Britain. The Roman Catholic Reaction. Lutheran Scholasticism. English Puritanism and

ROCHESTER THEOLOGICAL SEMINARY

German Pietism. The Rise of Modern Denominations and their spread by Immigration to America. The Roman Church since the Peace of Westphalia. Modern Religious Movements in the United States. Three hours a week, first and second terms. Professor Ramaker. (Course given in 1917-18 to the Senior and Middle Classes combined.)

HISTORY OF THE BAPTISTS. Democratic Movements before the Seventeenth Century with special reference to the Anabaptists and Mennonites. The Rise of Baptist Churches and their Spread in Europe and America. Baptist Missions. One hour a week, second term. Professor Ramaker. (Course given in 1917-18 to the Middle and Senior Classes combined.)

SYSTEMATIC THEOLOGY. Salvation in Christ. The Divine Life in Man and the Christian Hope. Three hours a week, first and second terms. Professor Meyer. (Course given in 1917-18 to the Middle and Senior Classes combined.)

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Epistles of the Imprisonment. One hour a week, first and second terms. Professor Ramaker. (Course given in 1917-18 to the Middle and Senior Classes combined.)

HOMILETICS. Liturgics. Private and public drill in the Preparation and Delivery of Sermons. Conduct of Services. One hour a week, first and second terms. Professor Meyer.

ROCHESTER THEOLOGICAL SEMINARY

PASTORAL THEOLOGY. Lectures on the Nature and Duties of the Christian Ministry, Church Organization, etc. Two hours a week, second term. Professor Kaiser.

PHILOSOPHY. Study of the chief Systems of Speculative Thought, Ancient and Modern, and their Relation to the Christian Religion. Three hours a week, first term. Professor Ramaker.

PREPARATORY COURSE

TERTIA CLASS

GERMAN LANGUAGE. Orthography. Grammar. Reading Lessons. Compositions. Five periods a week.

ELEMENTARY ENGLISH. Orthography. Grammar. Prose Reading. Public Speaking. Five periods a week.

LATIN. Elements of Grammar with Easy Exercises in Translation. Five periods a week.

ANCIENT HISTORY. Eastern Nations. Greece and Rome. Two periods a week.

BIOLOGY. Two periods a week.

PHYSIOLOGY AND HYGIENE. Two periods a week.

VOCAL MUSIC. Elements of Music. Exercises in Sight Singing. One period a week.

ROCHESTER THEOLOGICAL SEMINARY

SECUNDA CLASS

GERMAN LANGUAGE. Grammar. Rhetoric. Reading Exercises. Lessons in Elocution with Declamations. Compositions. Five periods a week.

ENGLISH RHETORIC. Rhetorical Features of the Sentence. Paragraphing. Figures of Speech. Narrative, Descriptive, Expository and Argumentative Writing and Speaking. Written and Oral Composition. Five periods a week.

GREEK. Elementary: a. Greek Grammar and Composition. b. Xenophon's Anabasis, Bk. I.

MEDIEVAL HISTORY. From the Coming of Christ to the Reformation. Three periods a week.

LATIN. Exercises in Syntax. Translations from Caesar's Gallic War. Two periods a week.

PHYSICS. Three periods a week.

BIBLE STUDY. Two periods a week.

PRIMA CLASS

GERMAN LANGUAGE. Rhetoric and Composition. History of German Literature. Studies in Elocution and Orations in class with Criticism. Three periods a week, first term. Five periods a week, second term.

LOGIC. The Elements and Methods of Logic. Two periods a week, first term.

ROCHESTER THEOLOGICAL SEMINARY

ENGLISH LITERATURE. History of English Literature. Reading of Selections from English Authors. Essays. Three periods a week.

GREEK. Xenophon, Anabasis, II-IV. Greek Syntax, with Prose Composition. Five periods a week.

HISTORY. History of Modern Europe. Three periods a week. United States History and Government. Four periods a week, first term.

ASTRONOMY. Two periods a week.

GEOLOGY. One period a week.

BIBLE STUDY. Two periods a week.

ECONOMICS. Four periods a week, second term.

STUDENTS

IN THE GERMAN DEPARTMENT

THEOLOGICAL COURSE

GRADUATES

†Albert Ittermann	<i>Winnipeg, Man.</i>	(A. S. H.)*
‡Reinhold Robert Kubsch	<i>Pawtucket, R. I.</i>	38 G. ST. H.*
†Christian Peters	<i>Lennox, S. D.</i>	(A. S. H.)
†August Gustav Schlesinger	<i>Milwaukee, Wis.</i>	(A. S. H.)
†Carl Wagner	<i>Passaic, N. J.</i>	(A. S. H.)
†Frederick Willkens	<i>Portland, Ore.</i>	(A. S. H.)

†Taking studies in the English Department.

*The abbreviation G. St. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for lecture rooms. The abbreviation A. S. H. stands for Alvah Strong Hall.

‡Taking studies in the University of Rochester.

SENIOR CLASS

Erich A. H. Ahrens	<i>Trenton, Ill.</i>	64 G. ST. H.
Philipp Daum	<i>Lemberg, Sask.</i>	61 G. ST. H.
Johann Kirnbauer	<i>Milwaukee, Wis.</i>	60 G. ST. H.
Wilhelm Leschowski	<i>Chicago, Ill.</i>	14 G. ST. H.

Friedrich Wilhelm Busch	<i>New York City</i>	37 G. ST. H.
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ROCHESTER THEOLOGICAL SEMINARY

MIDDLE CLASS

Herbert Meyer *La Salle, Col.* 42 G. ST. H.

Hermann J. Glaeske *Bridgewater, Mich.* 72 G. ST. H.

Johanns F. O. Kemnitz *St. Louis, Mo.* 80 G. ST. H.

Albert Koch *Gatesville, Texas* 62 G. ST. H.

JUNIOR CLASS

Elmer Baumgärtner *Erie, Pa.* 63 G. ST. H.

Johann Schneider *Hebron, N. D.* 40 G. ST. H.

Adolph Schock *Ashley, N. D.* 65 G. ST. H.

John Gottfried Wolff *Egg Harbor City, N. J.* 13 G. ST. H.

John J. Lippert *Ashley, N. D.* 16 G. ST. H.

Adam Ross *Portland, Ore.* 33 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY

PREPARATORY COURSE

PRIMA CLASS

Samuel C. Blumhagen	<i>Anamoose, N. D.</i>	29 G. ST. H.
Edgar W. Engelmann	<i>Manitowoc, Wis.</i>	70 G. ST. H.
Paul G. Evseef	<i>Winnipeg, Man.</i>	55 G. ST. H.
Edward Fullemann	<i>Philadelphia, Pa.</i>	71 G. ST. H.
Herbert Hack	<i>Newark, N. J.</i>	44 G. ST. H.
George Hensel	<i>Milwaukee, Wis.</i>	45 G. ST. H.
George Jurrens, Jr.	<i>Avon, S. D.</i>	31 G. ST. H.
Herbert Koch	<i>Erie, Pa.</i>	51 G. ST. H.
Adolph Johann Milner	<i>Benton Harbor, Mich.</i>	43 G. ST. H.
Rudolph Reschke	<i>Goodrich, N. D.</i>	30 G. ST. H.
Friedrich W. Roth	<i>New Britain, Conn.</i>	69 G. ST. H.
Wilhelm Tatter	<i>West Pullman, Ill.</i>	54 G. ST. H.

SECUNDA CLASS

Johann J. Abel	<i>Bismarck, N. D.</i>	57 G. ST. H.
Niels Christensen	<i>Portland, Ore.</i>	22 G. ST. H.
Francis Louis Strobel	<i>Albany, N. Y.</i>	21 G. ST. H.
Gustav Wetter	<i>Benton Harbor, Mich.</i>	25 G. ST. H.
Peter Jacob Wiens	<i>Queen Center, Sask.</i>	48 G. ST. H.

TERTIA CLASS

Johann Kepl	<i>South Bethlehem, Pa.</i>	24 G. ST. H.
Joseph F. Orthner	<i>Portland, Ore.</i>	20 G. ST. H.
Gustav Rutsch	<i>Gillette, Wis.</i>	26 G. ST. H.
Nickolas Surescu	<i>Detroit, Mich.</i>	47 G. ST. H.

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY

GRADUATES	6
SENIOR CLASS	5
MIDDLE CLASS	4
JUNIOR CLASS	6
PRIMA CLASS	12
SECUNDA CLASS	5
TERTIA CLASS	4
	<hr/>
TOTAL	42

ROCHESTER THEOLOGICAL SEMINARY

CALENDAR

1917-1918

1917:

- November 19, First Term Examinations Begin.
- November 23, First Term Closes
- November 26, Second Term Opens.
- November 29, Thanksgiving Recess.
- December 22, Christmas Recess Begins.

1918:

- January 2, Christmas Recess Ends.
- January 31, Day of Prayer for Colleges.
- February 11, Second Term Examinations Begin.
- February 15, Second Term Closes.
- February 18, Third Term Opens.
- April 22, Senior Examinations Begin.
- April 29, Third Term Examinations for Middle and Junior Classes Begin.
- May 3, Third Term Closes.
- May 5, Anniversary Exercises Begin. Baccalaureate Sermon. Address to the Seminary Young Men's Christian Association.
- May 7, Annual Meeting of the Board of Trustees.
- May 7, Graduation Exercises.
- May 8, Annual Meeting of the New York Baptist Union for Ministerial Education.
- May 8, Alumni Dinner.
- May 8, Graduation Exercises, German Department.
- May 8, Seminary Closes.
- September 11, Seminary Opens.
- September 13, Formal Opening, German Department.
- September 16, Formal Opening.

CALENDAR-1918

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30	31	..	..	28	29	30	31	..	..	..

FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	..	..	..	..	..	1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	16	17
17	18	19	20	21	22	23	18	19	20	21	22	23	24
24	25	26	27	28	29	30	25	26	27	28	29	30	31

MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31	..	..	..	..	..	..	31	..	..	..	..	..	..

APRIL.							OCTOBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30	..	..	..	..	28	29	30	31	..	..	..

MAY.							NOVEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	..	..	..	..	..	1	2	..
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31	..	24	25	26	27	28	29	30

JUNE.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	1	2	3
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	31

CALENDAR-1919

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	..	..	1	2	3	4	5	..
5	6	7	8	9	10	11	6	7	8	9	10	11	12
12	13	14	15	16	17	18	13	14	15	16	17	18	19
19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30	31	..	27	28	29	30	31	..	..

FEBRUARY.							AUGUST.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	1	2	3
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31	..	..	..	..	..	..	31	..	..	..	..	..	..

MARCH.							SEPTEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	1	2	3
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
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1919

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The Rochester Theological Seminary Bulletin

Sixty-Ninth Year

No. 4

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Annual Catalogue

Register and Announcements

1918-1919

The Rochester Theological Seminary Bulletin

is published four times each year in May,
June, November and January, by the
New York Baptist Union for Ministerial
Education, at Rochester, New York.

Sixty-Ninth Year

No. 4

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New York, under the Act of August 24, 1912.

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G.B.
**The Rochester Theological Seminary
Bulletin**

Sixty-Ninth Year, Rochester, N. Y., January, 1919 No. 4

Christo Deo Salvatori

Sixty-Ninth Annual Catalogue
OF THE
Rochester Theological Seminary
1918-1919

Rochester, N. Y.
E. R. Andrews Printing Co.
1919

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Introductory

The New York Baptist Union for Ministerial Education was organized May 11, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. In November, 1850, classes were organized and instruction was begun in temporary quarters secured for the purpose. The first class graduated numbered six members, and the first published catalogue, that of 1851-52, enrolls the names of two professors and of twenty-nine students.*

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of \$40,000 to the University funds should be accompanied by the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same

*A full account of the Seminary's history may be found in the Historical Discourse delivered by President Augustus H. Strong, at the Semi-Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to Dean J. W. A. Stewart, Alvah Strong Hall, Rochester.

ROCHESTER THEOLOGICAL SEMINARY

building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively to fit men, by special studies, for the work of the ministry. It admits only college graduates and those who are able successfully to pursue courses of study in connection with college graduates. Beginning with the two professorships of Theology and Hebrew, it has added professorships of Church History, the New Testament, Homiletics, Elocution and Sacred Oratory, the English Bible and Christian Sociology, Christian Ethics and Pastoral Theology, Religious Education, the History and Philosophy of Religion and Missions.

In 1852 a German Department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to more than three hundred. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity.

During its history the Seminary has had friends who have contributed generously to its endowment, nevertheless the income from the endowment is not sufficient to carry on the work with the highest degree of efficiency. This can be done only on the condition that the churches shall continue to furnish their annual contributions for its support.

The buildings of the Seminary are described in later pages of this catalogue.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society com-

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posed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its details is committed to a Board of Trustees of thirty-three members, eleven of whom are elected by the Union annually. The present President of the Board of Trustees is Mr. CYRUS F. PAINE, of Rochester, N. Y., and the Corresponding Secretary is the Reverend J. W. A. STEWART, of Rochester, N. Y.

Correspondence relating to admission to the Seminary should be addressed to President CLARENCE A. BARBOUR, or to Dean JOSEPH W. A. STEWART, Rochester, N. Y. Correspondence relating to business, and applications for Catalogues or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Reverend J. W. A. STEWART, Corresponding Secretary, Rochester, N. Y., who will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Seminary invites correspondence.

By vote of the Board of Trustees, each member of the Senior Class who successfully completes the regular course of study is presented at his graduation with a diploma. Graduates of past years may secure diplomas by sending the sum of \$5 to the President.

The effort is made each year to place a copy of the catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the catalogue, or who changes his residence, will confer a favor by sending his address

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to the Corresponding Secretary of the Union ; and any person who can furnish obituary notices of deceased Alumni, or any information that may be of value for the Directory of the Alumni or for future editions of the General Catalogue, will render a service by sending such information to Professor HENRY B. ROBINS, Corresponding Secretary of the Alumni Association.

FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.

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HOYT PROFESSOR OF THE HEBREW LANGUAGE AND LITERATURE

GLENN BLACKMER EWELL

LIBRARIAN AND REGISTRAR
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ASSISTANT LIBRARIAN

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INFORMATION

ROCHESTER

Rochester is a flourishing city of 270,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers abundant opportunity for observation and experience in relation to the work of the minister. It has many strong churches and able pastors. Noted preachers in the various denominations visit the city. Its Sunday Schools, and especially its large Men's Bible Classes, are known throughout the country. Its People's Rescue Mission is a vigorous and successful enterprise. It has many hospitals and other charitable institutions. Its work of organized charity is notable. Some of the best known industries in the country are located here. The University of Rochester is only two blocks away from the Seminary. The Mechanics Institute enrolls several thousands of pupils each year and gives training of the highest order in a great variety of practical lines. The Public Schools of Rochester have a national reputation. The Library of the University of Rochester, the Reynolds Reference Library, and the Rochester Public Library, to all of which the students of the Seminary may have access without charge, contain a total of nearly 250,000 volumes. In a variety of ways Rochester is an ideal location for a theological seminary. The life of the city offers many valuable privileges.

ROCHESTER THEOLOGICAL SEMINARY

BUILDINGS AND EQUIPMENT

The Seminary Buildings are situated at the corner of East Avenue and Alexander Street.

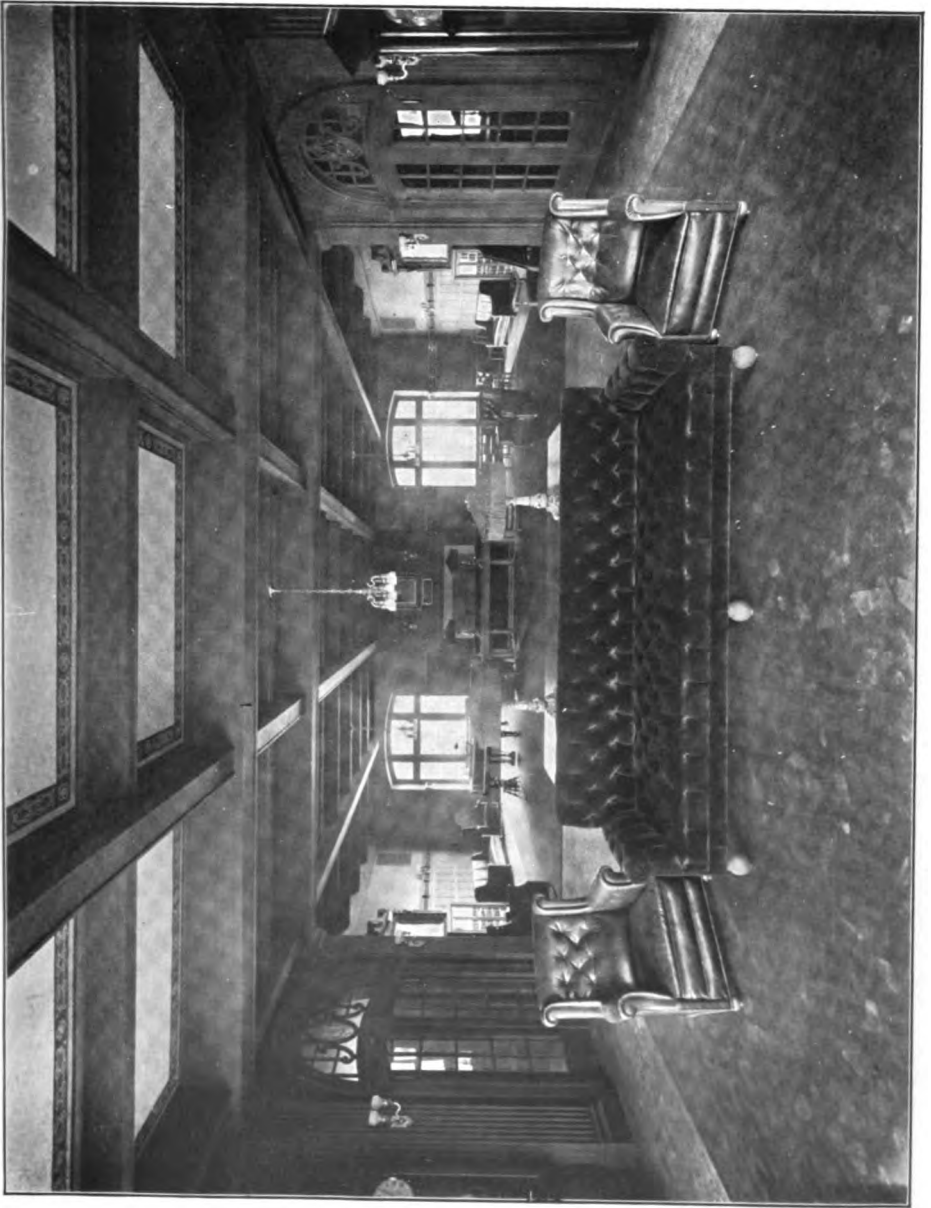
ROCKEFELLER HALL

Through the munificence of Mr. John D. Rockefeller, of Cleveland, Ohio, a building containing a spacious fire-proof room for the Library, the Registrar's Office, two Seminar Rooms adjacent to the Library, as well as Lecture Rooms, Museum and Chapel, was erected in 1879.

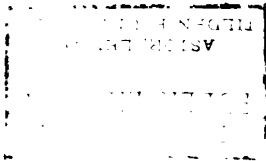
THE LIBRARY

The LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of the famous church historian, Professor JOHANN NEANDER, as well as much of the exegetical apparatus of former Professors HORATIO B. HACKETT and WILLIAM ARNOLD STEVENS. The generous gift of \$25,000 by Mr. WILLIAM ROCKEFELLER, of New York City, which was entirely expended for books, furnished means for extensive and discriminating additions. Numerous and valuable accessions are constantly being made from the "Bruce Fund," a legacy of \$25,000, from the estate of JOHN M. BRUCE, of New York City, as well as from other funds.

The Library now contains over 46,009 separate bound volumes, besides maps, manuscripts, photographs, stereopticon lantern slides, facsimiles of manuscripts, and pamphlets in great numbers. The books are thoroughly catalogued and have been recently reclassified. For completeness and for convenience of arrangement as a working theological library it bears comparison with the best in the country.



PARLOR, ALVAH STRONG HALL



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The Library occupies four rooms. The MAIN STACK ROOM, to which all students are allowed free and unlimited access, is equipped with open, parallel ranges of steel shelves, both on the main floor and above. The CYRUS F. PAINE READING ROOM, built in 1906-07, was named in honor of one who for more than forty-five years was Treasurer of the Seminary, and later, President of the Board of Trustees and Chairman of the Executive Committee of the Board, which offices he continues to fill. This room, and other improvements made to the library building at the same time, cost in the aggregate more than \$30,000. Further improvements, such as decorating, indirect lighting, and a cork carpet were added to the Reading Room in the summer of 1915. In this room is assembled a large collection of works of reference, and in it also are to be found the magazine racks, which are well supplied with the best American and foreign periodicals and reviews. A ROOM FOR RARE AND VALUABLE BOOKS, practically a vault, is equipped with steel shelves and protected by a combination lock. It is open to investigators upon application. These rooms furnish to friends of theological education a safe and accessible place for the deposit of such rare books, tracts, pamphlets, manuscripts and church records as may be in their possession, not useful or safe in a private collection, but of value to a public library. Gifts of such articles are at all times welcomed. A CATALOGUING ROOM, added in 1913, provides a suitable and convenient place for the preparation of books for use in the Library. It is subdivided into a shipping and receiving room, a room for typewriting and book-marking, and the office of the head cataloguer. The public rooms of the Library are thus relieved of these disturbing but necessary activities.

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THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHAEOLOGY

The MUSEUM is intended to furnish in object-lessons valuable aids for the study of the Holy Land, its customs and its physical features. The "Sherwood Fund," contributed by the late Reverend ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. A relief map of Palestine and a model of Jerusalem are included in the collection. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

THE MISSIONARY ALCOVE

With a view to preserving a record of the names and work of the graduates of the Seminary who have become foreign missionaries, as well as to quicken and concentrate interest in missions in the Seminary, a Missionary Alcove has been instituted and placed under the care of a committee selected from the Faculty and students. For every graduate of the Seminary who has gone to the foreign field, space has been reserved in which letters received from him, as well as printed matter in reference to him and his work, are placed on file. Provision has been made for storing engravings or photographs illustrating his field of labor. Cases have been added for specimens throwing light on the daily life of the missionary in foreign lands. It is hoped that, should this meet the eye of any of our graduates who are doing missionary service, it will serve to enlist their interest in this matter and bring from them a response to the appeal of the committee.

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RECEPTION AND WAITING ROOM

The room formerly appropriated to the Museum and the Missionary Alcove has been given over to the service of the Library, and is used as the Cataloguing Room. The Museum and the Missionary Alcove are now installed in what was for many years the lecture room of the Old Testament department, the cases being placed along the walls. This is a spacious room and the body of it has been attractively furnished, thus making it a most desirable and convenient Reception and Waiting Room. The table is supplied with daily and denominational papers, and the conversion of this room to the uses named is a popular addition to the equipment of the Seminary.

ALVAH STRONG HALL

During the year 1906-07, the former dormitory building known as Trevor Hall was reconstructed, and additional buildings twice as great in area were erected and furnished, at a cost approaching \$160,000. The whole structure is hereafter to be known as ALVAH STRONG HALL, in memory of the first Treasurer of the Institution and one of its lifelong friends. The hall is almost wholly the gift of Mr. HENRY ALVAH STRONG, of Rochester. It furnishes accommodations for eighty-eight students. The rooms are arranged singly or in suites of study and bedrooms for two or three occupants, each student having a separate sleeping room. The rooms are furnished with all necessary furniture such as desks, tables, chairs, book-shelves, dressers, beds and bedding. The entire building is heated by steam, supplied with water and baths on each floor, and lighted by electricity. It contains lecture-rooms, offices for professors, a vacuum cleaning plant, a music-room, and a large parlor for social gatherings.

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PHYSICAL TRAINING

The Seminary believes that a strong and healthy body is a very useful factor in the life and work of the Christian minister, as well as a prime necessity for the accomplishment of the most efficient work during undergraduate years. Moreover, a knowledge of the most approved methods in physical training is a distinct advantage to the pastor in his relation to the men and boys of his congregation. Rochester Seminary is peculiarly fortunate in the fact that the Young Men's Christian Association of Rochester opened in the spring of 1916 one of the most complete and attractive Association buildings in the country. The building and its site represent an expenditure of \$600,000. It is located within seven or eight minutes' walk of the Seminary. The gymnasium is large and splendidly equipped, and the swimming pool, seventy-five by twenty-eight feet in dimensions, is unsurpassed. Supervision and leadership are of high grade. The directors of the Association have made an especially low rate to our students; our own Board of Trustees has voted to pay one-half of this small fee, thus placing the facilities of the building at our disposal at a merely nominal rate. A large proportion of the student body is enrolled in the Seminary gymnasium class, meeting for a half-hour twice a week, with the privileges of the building open to them at all times. The beneficial effects upon the life and the work of the men are clearly apparent. It may be added that the cafeteria at the Young Men's Christian Association building furnishes an opportunity to secure wholesome food at reasonable cost.

In the basement of Alvah Strong Hall are four standard bowling alleys for the use of the student body.

THE SEMINARY YEAR

The Seminary year consists of three terms of ten weeks

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each of lectures, exclusive of examination periods and of the usual vacation of ten days at the Christmas Holidays. The next Seminary Year will commence on Wednesday, September 10th, 1919, and will continue until the second week in May, 1920. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

EXAMINATIONS

Written examinations upon the work of the preceding term are held at the close of each term. To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must furnish equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the course, or have furnished some equivalent evidence of their claim to such standing.

FORMAL OPENING

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present year was given by Professor Moehlmann, on the subject, "Understanding Jesus." The address for 1919 will be delivered by President BARBOUR.

ANNIVERSARY

The anniversary exercises of the Seminary will occur

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from Sunday, May fourth, to Wednesday, May seventh, 1919. The baccalaureate sermon will be preached on Sunday morning by President CLARENCE A. BARBOUR. On Sunday evening an address will be given before the Young Men's Christian Association of the Seminary by the Reverend CARTER HELM JONES, D. D., of Philadelphia, Pa.

On Monday morning an address will be given by the Reverend GAIUS GLENN ATKINS, D. D., of Detroit, Michigan, the Genesee Baptist Ministers' Conference co-operating. On Monday afternoon a Conference will be held, the leading address to be given by Professor John M. P. SMITH, Ph. D., of Chicago. On Tuesday morning the annual meeting of the Alumni will be held, with the Reverend HUGH A. HEATH, D. D., of Boston, of the class of 1896, as orator. On Tuesday afternoon there will be a Missionary Conference, at which the leading address will be given by the Reverend JOSEPH C. ROBBINS, of Boston, Mass. Tuesday evening will be devoted to the Commencement exercises. The Commencement address will be given by President ELMER J. BRYAN, LL. D., of Colgate University, to be followed by the address of the President of the Seminary, and the conferring of diplomas and advanced degrees. On Wednesday morning the meeting of the New York Baptist Union for Ministerial Education will be held, followed by the alumni dinner.

ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view to fitting themselves more fully for Christian work or teaching.

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The Course of Instruction is intended to meet the needs of college graduates and of such non-graduates as, upon examination, prove themselves to be qualified to pursue successfully the course with graduates. College students preparing to enter the Seminary are urgently advised to continue the study of Greek to the end of their college course.

Observation has made it manifest that some college students who decide to study for the ministry do not reach this decision until their Senior year. Meanwhile they have pursued a course other than the Classical, and have no acquaintance with Greek. Therefore instruction in Elementary Greek will be provided, and students who so desire may pursue studies in that language. All students are earnestly advised to include Greek in their elective studies.

Conditions governing the admission of students who are not graduates of a college may be learned upon application to the Dean of the Seminary.

CREDENTIALS AND CREDITS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong.

Graduates of colleges who seek admission to the Seminary must bring letters of commendation from the Presidents, or other proper officers of the colleges from which they have been graduated, and also letters from ministers of the gospel of known standing and reputation; in the case of non-graduates a letter from the Principal of the institution where they have studied will be accepted in place of the letter from a college officer.

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Candidates are received by the Faculty after written application made on blanks which will be furnished by the Registrar on request. It is desirable that these applications should be made as soon as a decision has been reached. This formal application, together with the letters of commendation, will be before the Faculty when the candidate presents himself for admission. Candidates will be examined orally in relation to their Christian experience, call to the ministry, and any features of their educational preparation which need further elucidation.

Any student who has completed one or more years of the regular course in another theological seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year.

Any student of the Seminary, by consent of the Faculty, may enjoy, without expense, the benefit of lectures in the University, and, by special vote of the Faculty, credits obtained in the University of Rochester or in any other university of accredited standing may count on the Seminary course.

DESIGN OF THE COURSE

The general plan of study in the Seminary combines the advantages of a fixed curriculum with those of the elective system, in that it prescribes a course of study covering all the main branches of theological science, while at the same time it permits in the second and third years of the course a considerable freedom of choice to students who may wish

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to do special work in one or more departments. It presupposes college training or its equivalent amount of preliminary work. It regards a thorough grounding in the Bible, Church History, Biblical Theology, Systematic Theology, Christian Ethics, History and Philosophy of Religion and Missions, Religious Education, Homiletics, Pastoral Theology and Elocution as a matter of prime importance, and therefore takes this as its peculiar province, while at the same time it seeks to afford students in the upper classes an opportunity to pursue advanced studies in special subjects.

In this respect the Institution conforms its policy to that of the best schools of other professions. In order to be graduated, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who has never studied Anatomy, even though he may be an expert in *Materia Medica*. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of Theological Science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

REQUIREMENTS FOR GRADUATION

The Seminary course covers three years of resident study. The student is expected to take the prescribed courses of the successive terms and years and, in addition, to select from the elective courses offered a sufficient number of subjects to make up the required minimum of hours for each term.

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This minimum is for the Junior Year, First and Second Terms, fifteen hours; Third Term, sixteen and one-half hours; Middle Year, First, Second and Third Terms, sixteen and one-half hours; Senior Year, First and Second Terms, fourteen and one-half hours; Third Term, thirteen and one-half hours. The successful completion of these various courses will lead to graduation with the diploma.

The residence requirement of three years will be modified in the case of students who have pursued a part of their course in other institutions of recognized standing, full credit being given for all equivalent work done in these institutions. But in no case will a student be graduated from the Seminary who has been in residence for less than one year.

DEGREE OF BACHELOR OF DIVINITY

This degree is offered for the purpose of encouraging the higher learning and its bestowal is intended to be a distinct recognition of scholarship.

Any student in order to become a candidate for the degree must hold a college degree. In a case of exceptional ability and scholarship, however, this requirement may be waived by unanimous vote of the Faculty.

In the courses required for graduation, the candidate must maintain an average standing of not less than eighty-five per cent. for the course, and must not fall below eighty per cent. in any subject.

Every candidate for the degree of Bachelor of Divinity must satisfy the Faculty that he has access to the resources of scholarship and familiarity with its methods, by furnishing proof that he has done satisfactory work either in the Hebrew language, or in New Testament Greek, or in a modern language other than his native tongue, or by dem-

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onstrating his acquaintance with scientific, philosophical or historical method.

Any graduate of the seminary who has fulfilled these conditions and desires to become a candidate for the degree of Bachelor of Divinity, must register with the Dean before October 1 of the year in which the degree is sought, indicating the field in which he wishes to pursue his investigations. Upon the filing of such application, the Faculty will appoint one of its members in consultation with whom a thesis subject shall be selected and under whose direction the work shall be done. All theses must conform to the printed specifications, a copy of which will be furnished at the time of registration. Theses must be in the hands of the Dean not later than April 1.

Any candidate whose thesis is approved by the Faculty will be recommended for the degree of Bachelor of Divinity, which will be conferred by the Board of Trustees at its next annual session.

In order to become eligible for the degree, graduates of other approved seminaries will be required to complete a year's work in residence in addition to the above requirements.

The annual Catalogue will publish the names of all who shall have received the degree within the year.

GRADUATE STUDY

The richness and range of the curriculum of the Seminary afford ample opportunity for one or two years of resident graduate work. Most of the groups of the curriculum make definite provision for graduate work in the form of Seminars and of private study under the direction of the various professors. A list of these courses will be found on pp. 60 and 61. To encourage resident graduate work the New York

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Baptist Union for Ministerial Education has established three Graduate Scholarships. Conditions governing appointment to these Graduate Scholarships will be found on pp. 33-34.

In addition to these graduate scholars, any student who has been graduated from this Seminary or from some other institution of similar rank, may, with the approval of the Faculty, be enrolled, free of charge, as a graduate student with the same privileges as the undergraduate students. He must select one or two departments of study in which he will work, and must pursue his studies under the direction of the professors in whose departments he is working, and must submit himself to the general discipline of the Seminary.

LECTURES

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars was presented to the Seminary for the purpose of establishing a LECTURESHIP, in memory of the late JOHN B. TREVOR, who, during his lifetime, was the largest single contributor to the funds of the Institution. This endowment has been enlarged to twenty-five thousand dollars by additions from the bequest of the late JOHN J. JONES. It provides for the delivery from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Following the list published in the last catalogue, these lectures have been delivered: By Mr. Lincoln Steffens, of New York City, on "Russia and the Revolution;" by Professor Herbert A. Miller, of Oberlin College, on "Understanding the Immigrant;" by Professor J. Harry

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Deems, of Baltimore, Md., on "Fanny Crosby;" by the Reverend G. B. F. Hallock, D.D., of Rochester, on "Jerusalem, Past and Present;" by the Reverend Lemuel C. Barnes, D.D., of New York City, on "The Call of the Frontier;" and by President Clarence A. Barbour, on "The Holy Land Where the Turkish Flag Floats No More."

SOCIETIES

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

THE YOUNG MEN'S CHRISTIAN ASSOCIATION is the one student organization in the Seminary, and it is planned to embrace all the activities of the students in their organized capacity. It is connected with the International Committee of the Young Men's Christian Association, and through the International Committee it is affiliated with the World's Student Christian Federation. The activities of the Association are divided into seven departments, Athletic, Deputational, Financial, Community Service, Missionary, Devotional and Social. The names of some of these departments explain their purpose. The Deputational Department has the oversight of the Evangelistic, Mission and Student Volunteer Bands. The Community Service Department has oversight of the activities in which the students engage in connection with religious work in the city. Requests come constantly for leaders of Bible and Mission Study classes, "Life Clubs," and study classes at the Young Men's Christian Association or the Young Women's Christian Association, and for educational work among the foreigners, and it is the work of this department to procure men for such work as far as possible. The department has charge also of street and shop meetings, meetings at the Rescue Mission, and of friendly visitation at hospitals and similar institutions.

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The Missionary Department, as distinguished from the Deputational Department, divides the work among several committees, as follows: Missionary pledges, Missionary meetings and conferences, and Missionary Alcove.

The heads of these various Departments, together with the President, Vice-President, Secretary, and Treasurer of the Association, form the Cabinet, which has the immediate direction of the work of the Association. Thus it will be seen that the work of the Association covers a wide range of activities, and, at the same time, an effort has been made to unify the Executive work in the hands of a few men so as to secure the greatest possible efficiency.

THE ALUMNI

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation among the graduates of mutual brotherly love and interest in theological studies. It holds its annual meeting on the Tuesday morning of Anniversary week and provides for an annual oration.

THE NEW YORK BAPTIST UNION

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Wednesday of Anniversary week, and at that time the reports of its Board of Trustees and its Treasurer are presented.

RELIGIOUS EXERCISES

Religious services are held Tuesday, Wednesday and Thursday afternoons immediately at the conclusion of the day's instruction. On Wednesday afternoon, in addition to the usual devotional exercises, the Professor in charge

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gives a short address upon a religious subject. The worship is conducted by members of the Faculty, excepting that on Tuesdays it is conducted by a member of the Senior Class, and all the students are expected to be present.

A prayer meeting, fifteen minutes in length, participated in by Professors and students alike, is held at noon each day in the Chapel of Rockefeller Hall. The meeting on Wednesday of each week is devoted to the subject of Missions. Attendance at these meetings for prayer is wholly optional. At the noon prayer meeting many informal talks are given from time to time by returned missionaries and other special workers and visitors who may happen to be present. Since the publication of the last catalogue such talks have been given by Doctor Cornelius Woelfkin, of New York City; the Reverend John Nelson Mills, D.D., of Washington, D. C.; Doctor John H. Strong, of Baltimore, Md.; Doctor A. H. Strong; the Reverend Silas S. Perry, of New York City; Mr. Manfred P. Welcher, of Hartford, Conn.; Dr. Samuel W. Zwemer; President Edwin M. Poteat, of Greenville, S. C.; and Mrs. Charles L. Bromley, of Shanghai, China.

SCHOLARSHIPS AND FELLOWSHIPS

I. UNDERGRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has Scholarship funds, the income of which is used, subject to the rules of the Board of Trustees, to aid young men who are preparing for the ministry of the Baptist denomination. These funds have been increased through the munificence of the late JOHN J. JONES, of Orange, N. J. His bequest specifies that its annual income must be distributed in the form of Scholarships of one hundred fifty dollars each among students preparing for the gospel ministry. The Union also receives the gifts of churches and individuals for the aid of students whose circumstances require it.

The Seminary is thus enabled to assist men preparing for the Baptist ministry who need the assistance and deserve it. Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry.

1. THE JOHN J. JONES SCHOLARSHIPS, of \$150 each.

Candidates for these Scholarships must have been graduated from a College course of four years. They must enter the full course of the Seminary and maintain an average grade of B throughout the entire year.

In cases of special need this Scholarship will be supplemented by such aid as may be necessary from the offerings of the churches, but the total amount received must not exceed two hundred fifty dollars for the year.

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If the student fails to maintain the grade B he will be aided on the basis of one hundred dollars a year, provided his average rank does not fall below C.

No student whose average grade falls below C will be aided by the Union for Ministerial Education.

Any student admitted from another seminary where he has taken one or more years of a regular course will be eligible for a Jones Scholarship on the conditions governing these Scholarships.

Aid will also be granted at the rate of one hundred dollars for the year to competent men not college graduates who may have been admitted to the Seminary.

Any student in a regular course who does not need the full amount of a Scholarship on account of his opportunities for partial self-support may be granted such aid as may be necessary in order to supplement his self-help.

All Scholarships are paid in three instalments, in the months of November, February and April, respectively.

II. GRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has at its disposal three Graduate Scholarships of three hundred dollars each, available for one year.

These Graduate Scholarships are by the direction of the founders limited to Baptist students and will be assigned in accordance with the following terms and conditions:

1. A Graduate Scholarship will be given only to a graduate who is eligible for the degree of Bachelor of Divinity.

2. Application for such a Scholarship should be made in writing to the Dean as early as February first, the applicant to state definitely the lines of study he desires to pursue, and under what instructors.

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3. No award will be made unless in the judgment of the Faculty the applicants have manifested special aptitude for the lines of study which they desire to pursue.

4. The holder of a Graduate Scholarship will be paid three hundred dollars in three instalments.

5. He shall, when required, while in residence here, give as much as five hours a week in aid of the class work of the instructor or instructors under whose direction he has chosen to pursue his studies.

6. He shall present to the Dean at the end of each term a detailed report of the studies pursued, endorsed and approved by his instructors.

7. He will be required to submit to his instructor or instructors as early as April first a thesis or some written production, giving results of consecutive and independent theological study during the year.

8. He may be allowed to spend one term or semester in some other institution, but the choice of the institution and of the courses there shall be subject to the approval of his instructors here, and he shall submit to the Dean his report and his thesis, as when in residence here.

9. While the preference will be given to our own graduates, the application of a candidate approved by another seminary will be considered, provided he has fulfilled requirements equivalent to those of the degree of Bachelor of Divinity as laid down in our Annual Catalogue.

III. FELLOWSHIPS

The New York Baptist Union for Ministerial Education has at its disposal two Fellowships of six hundred dollars each, available for two years.

These Fellowships are by the direction of the founders limited to Baptist students. One Fellowship is available

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each year, and shall be held subject to the following terms and conditions:

1. Fellowships will be granted only to graduates of at least one year's standing who have already taken the degree of Bachelor of Divinity.

2. Fellowships will be awarded upon the basis of a thesis submitted to the Faculty as early as January the first of the year in which they are granted.

3. No award will be made unless the thesis submitted reaches a standard of excellence satisfactory to the Faculty.

4. The Fellowships provide six hundred dollars yearly for a term of two years, payable in three instalments.

5. They require the entire devotion of those who hold them to some department of theological study at home or abroad.

6. This study is to be conducted with the advice and under the supervision of the Faculty.

7. While the preference will be given to candidates who have taken our degree of Bachelor of Divinity, the thesis submitted by a Bachelor of Divinity graduate approved by another seminary will be given consideration.

8. The Faculty may at any time terminate the Fellowship, upon evidence of incompetence or unfaithfulness to the purposes of the trust.

IV. AID IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitle their holders to free tuition.

Students for the ministry in the University may receive tuition and additional assistance, if necessary, subject to the rules of the Union. All aid to University students, in-

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cluding tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

The average standing of each year throughout the College Course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank 90—100 per cent., \$175.

Rank 75— 90 per cent., \$125.

Of these amounts \$100 per year will be paid in orders for tuition.

If the holder of a Scholarship fails to reach an average standing of seventy-five per cent. in any term, he forfeits his Scholarship for the following term and until he regains the required rank.

PRESIDENT'S LOAN FUND

A special fund has been placed in the hands of the President by a graduate of the Institution from which loans to students, without interest, can be made by the Dean at any time during the Seminary year, *solely to anticipate payments on scholarships.*

EXPENSE OF LIVING

No charge is made for tuition, room rent, heating, lighting, care of rooms or the use of the Library.

The Seminary does not maintain a boarding department. Its students obtain board in private families or in boarding houses at a cost of from \$4 to \$6 weekly.

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Married students are able to secure comfortable rooms for housekeeping within easy distance from the Seminary, at a reasonable cost, the cost varying according to location and amount of accommodation.

CURRICULUM

I. BIBLICAL GROUP

The work in this group of studies is intended to give to students a correct method for the independent historical interpretation of the sacred scriptures of the Old and the New Testaments and to introduce them to the chief problems of Biblical Criticism. Courses are given in the interpretation of selected books, using both the original Hebrew and Greek and the English translation. Hebrew and Greek are studied as aids to interpretation, for it is believed that the study of the language of any people is of inestimable service in ascertaining the mental and spiritual point of view of that people.

Emphasis is laid upon the constructive side of Biblical study, and, in addition to the courses in Introduction and Exegesis, much attention is given to work in Biblical History and Biblical Theology, especially considering the progressive apprehension of the nature and purpose of God by the people of Israel, the life and work of Christ, the Pauline theology and the history of primitive Christianity. On the constructive side also, the social teachings of the Old and New Testaments are studied for the purpose of estimating the nature of the contribution of Biblical History and Theology to moral and social progress.

BIBLICAL GROUP

A. OLD TESTAMENT

Prescribed Courses

1. *Early Hebrew History, Literature, and Religion.* A study of the Biblical records to ascertain the politi-

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cal, social, and religious development of the Hebrews from their origin to the rise of the kingdom. Three hours a week, first term, Junior year. Professor Brown.

2. *The History, Literature, and Religion of the Prophets.* The rise of prophecy. The significance of the prophet in Israel. The literature of prophecy as reflecting the political, social, and religious development of the Hebrews from the beginning of the monarchy to the close of the exile. Three hours a week, third term, Junior year. Professor Brown.
3. *The Teaching of the Prophets of the Eighth Century.* A study of the ethical and religious ideals of the first great writing prophets. The significance of these prophets for the subsequent development of Hebrew religion and of Christianity. Three hours a week, first term, Middle year. Professor Nixon.
4. *The History, Literature, and Religion of Judaism.* A survey of the historical movements, literary products, and religious ideas of the Jews from the close of the exile to the outbreak of the Maccabean revolt. Three hours a week, second term, Middle year. Professor Brown.

Elective Courses

- *5. *Isaiah 40-66.* A detailed interpretation of the thought of these chapters with special reference to the history of the period, to the Jewish national hope, and to the Christian use of this section. Three hours a week, second term, 1919-20. Professor Brown.
- *6. *The Book of Psalms.* The formation of the Psalter. Its relation to the religious life of Israel. The

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- chief religious ideas of the collection. Interpretation of selected psalms. Three hours a week, first term, 1919-20. Professor Brown.
7. *The Wisdom Literature of the Old Testament.* The rise and development of Wisdom among the Hebrews. The contents of the Wisdom books. Their chief religious ideas and their place in Hebrew thought. Three hours a week, first term, 1920-21. Professor Brown.
 8. *The Preacher's Use of the Old Testament.* Three hours a week, third term, 1921-1922. Professor Nixon. (See Homiletics No. 9.)
 9. *Ancient Civilization: Its Social and Religious Institutions and Achievements.* The civilization of the Egyptian and of the Assyro-Babylonian empires. Its influence upon the social and religious development of the Hebrew people. Estimate of its moral and spiritual significance. Three hours a week, second term, 1920-21. Professor Brown.
 10. *Elementary Hebrew.* Elements of Hebrew grammar, including writing and pronunciation of Hebrew, analysis of forms, with exercises in translation from Hebrew into English and from English into Hebrew. Three hours a week, first term. Professor Brown.
 11. *Elementary Hebrew.* Elements of Hebrew grammar concluded. Continuation of drill in writing and pronunciation of Hebrew with exercises in translation from English into Hebrew. The translation of easy Hebrew texts will be undertaken and time will be spent in acquiring a vocabulary.

* In courses 5 and 6 no Hebrew will be read in class, the work being upon the basis of the English text, but arrangements may be made for the reading of Hebrew for which credit of an additional hour in each course will be given.

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Three hours a week, second term. Professor Brown.

12. *Advanced Hebrew.* Translation and interpretation of selected passages of historical Hebrew. Three hours a week, third term. Professor Brown.

Students who have included Hebrew in their preparatory studies will be credited with as large a part of courses 10, 11, and 12 as their work has covered. To secure credit for the entire Junior Hebrew, students must be familiar with the principles of Syntax, must have acquired a vocabulary of at least three hundred words, and must have read not fewer than thirty pages of Hebrew prose.

B. NEW TESTAMENT

Prescribed Courses

1. *Introduction to the New Testament.* A brief survey of the principles and method of interpretation and of the history of the text of the New Testament. Investigation of the books of the New Testament in order to obtain a knowledge of their contents and historical situation. Three hours a week, first term, Junior year. Professor Parsons.
2. *The History of New Testament Times.* Conditions in the Graeco-Roman world at the time of Jesus. The political and intellectual environment of the Jewish people from 175 B. C. to 135 A. D. Social and religious groups and activities. The ethical and religious ideas of the period. The contribution of Judaism to Christianity and to civilization. Three hours a week, second term, Junior year. Professor Parsons.

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3. *The Teaching of Jesus.* The Synoptic Gospels as sources of the teaching of Jesus. The antecedents of that teaching in Judaism. A study of the leading ideas of Jesus. Significance of these ideas for the early believers and the gospel writers. The personality of Jesus. Three hours a week, third term, Junior year. Professor Nixon.
4. *The Gospel of Matthew.* Brief review of the questions of introduction. Interpretation of the thought of the book. Its significance for our knowledge of primitive Christianity. Three hours a week, third term, Middle year. Professor Parsons.
5. *The Theology of Paul.* New Testament theology as a theological discipline. An investigation of the theological and ethical ideas of Paul. Three hours a week, second term, Senior year. Professor Parsons.

Elective Courses

6. *Elementary Greek.* Those entering without Greek may take Elementary Greek at the University of Rochester. No credit is given for this course.
7. *The Greek of the New Testament.* Characteristics and grammar of the Greek of the New Testament. Translation of selected books of the New Testament. Three hours a week, second term. Professor Parsons.
8. *The Life of Jesus.* Survey of the study of the life of Jesus. A careful consideration of the chief problems of the career of Jesus such as: his birth, miraculous activity, resurrection, self-consciousness, mission, his relation to the thought of his time. Three hours a week, first term, 1920-21. Professor Parsons.

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9. *The Earlier Epistles of Paul*. Introduction and analysis of contents. Significance of the epistles for the life and thought of the early church. Interpretation on the basis of the Greek text. Three hours a week, second term, 1921-22. Professor Parsons.
10. *The Epistles to the Corinthians*. Introduction to the epistles. Interpretation of their thought. A thorough study of some of the ideas peculiar to them. The work will be done on the basis of the English text but opportunity will be afforded for the reading of a stipulated amount of Greek for which additional credit will be given. Three hours a week, first term, 1919-20. Professor Parsons.
11. *The Life and Letters of Paul*. The primary purpose of this course is to discover the historical Paul as a great Christian personality in order to appreciate the apostle's thought. Special attention is devoted to his pre-christian connections, his conversion, his relation to Jesus and the primitive apostles, and his religious life. An estimate of his influence upon the subsequent development of Christianity. Three hours a week, second term, 1921-22. Professor Nixon.
12. *The Social Teachings of the New Testament*. The Christian movement as a product of social forces. The social ideals of the various New Testament writers. The historical sources of these ideals, their practicability then and now, their present day implications. Sociological development of the church to the time of the apologists. Three hours a week, second term, 1920-21. Professor Nixon.
13. *Johannine Theology*. An investigation of the leading ideas of the Fourth Gospel and the First Epistle

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- of John. Their relation to the ideas of the Synoptic Gospels, to Hellenistic and contemporary Christian thought. Their value for the present day. A seminar. Three hours a week, first term, 1921-22. Professor Parsons.
14. *Jewish Eschatology and the Book of Revelation.* Rise and development of apocalyptic thought and literature. Their historical and religious significance. The purpose of the Book of Revelation. Interpretation of selected passages. Three hours a week, third term, 1919-20. Professor Parsons.
 15. *The Experience and Doctrine of Salvation in the New Testament.* The experience of salvation as the heart of early Christianity. The interpretation of that experience by the disciples of Jesus and the earliest believers, by Paul and the other writers of the New Testament. The significance of that experience for modern Christians. Three hours a week, second term, 1919-20. Professor Nixon.
 16. *Special Problems in New Testament Interpretation and Theology.* A seminar for the investigation of a number of the important questions concerning the religion of the New Testament. Three hours a week, second term, 1920-21. Professor Parsons.
 17. *Hellenism and Early Christianity.* Review of the philosophical and religious conditions and forces of the Graeco-Roman world in the New Testament period. Contact of Christianity with them and their influence in its development. A seminar. Three hours a week, third term, 1920-21. Professor Parsons.
 18. *Religious Values of the New Testament.* Three hours a week, third term, 1919-20. Professor Moehle-mann. (See Homiletics No. 7.)

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19. *Practical Interpretation of the New Testament.* Three hours a week, third term, 1921-22. Professor Parsons. (See Homiletics No. 8.)

II. HISTORICAL GROUP

A religious leader must have some knowledge of Christian history if he is to read religious literature intelligently, and deal sympathetically with the denominationalism of our country. The historical courses are planned to convey the essential facts.

A religious leader needs even more a scientific understanding of the workings of religious history, of the forces which build religious institutions, crystallize religious beliefs, and precipitate religious movements. The personal experience of the individual is too brief to give this. Historical insight will give the backward and forward look that makes a man more than a day laborer in the Kingdom of God.

Prescribed Courses

1. *The Genesis and Early Expansion of Christianity.* The origin of the Christian community within Judaism and its separation from the mother religion. Christianity and the religions of the Graeco-Roman world. The conflict between Christianity and the imperial Roman government to the external triumph of Christianity. Three hours a week, second term, Junior year. Professor Moehlmann.
2. *The Rise and Development of the Catholic Church.* The transition from primitive Christianity to Catholicism. Christian Gnosticism. Movements insisting on maintaining connection with the past. The characteristics of Catholic Christianity. Christianity as a body of doctrine, as moralism, and

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as a cultus. Three hours a week, third term, Junior year. Professor Moehlmann.

3. *Mediaeval Christianity*. The tragic collapse of ancient civilization. The characteristics of the new period. Monasticism. The Germanized Roman Catholic Church. The history of the papacy. Scholasticism. The Christian mysteries. State of religion. Three hours a week, first term, middle year. Professor Moehlmann.
4. *The Reformation*. The transition to the modern period. The causes of the reformation. The decisive events in its progress in Germany and Switzerland. The spread of Protestant thought, worship and organization. The political establishment of Protestantism. Three hours a week, first term, Senior year. Professor Moehlmann.

Elective Courses

5. *The History of Social Redemption*. The social energy inherited from the Jewish origins of Christianity, the Church as the social product of persecuted Christianity, social idealism among the Church Fathers, millennialism, monasticism, the fraternal ideals of the medieval sects, social theories of the papacy, social spirit of church reformers, Christianity and modern democracy. Three hours a week, third term, 1921-22. Professor Moehlmann.
6. *The History of Christian Superstition*. The nature and development of religious legends and superstitions. Three hours a week, second term, 1922-23. Professor Moehlmann.
7. *The History of Personal Religion*. A study of varieties of religious experience from Augustine to the

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present time. Three hours a week, third term, 1920-21. Professor Moehlmann.

8. *The Creeds of Christendom*. A seminary in the development of Catholic and Protestant confessions of faith. Open to Middlers, Seniors, and Graduate Students. Three hours a week, third term, 1920-21. Professor Moehlmann.
9. *The Baptist Contribution to Christianity*. Brief survey of the rise, development and significance of the Baptist denomination. The question of the ordinances. Baptists and the world crisis. Three hours a week, second term, 1919-20. Professor Moehlmann.
10. *Modern Catholicism*. A study of recent and present Catholic problems and developments in Europe and America. Three hours a week, second term, 1920-21. Professor Moehlmann.
11. *The Present Situation and Outlook in Religion*. Analysis of modern Christianity. The historical background of present religious trends. Relation of Christianity to modern scientific, philosophical, social, political movements. American denominational groups. Christian Science. Mormonism. Three hours a week, second term, 1921-22. Professor Moehlmann.
12. *The Development of Protestant Missions*. A detailed study of the rise and progress of the Christian movement in pagan lands, with some attention to the development of theory and method during the Nineteenth Century. Three hours a week, first term, 1919-20. Professor Robins.
13. *Contemporary Protestant Missions*. The opportunity, theory and achievements of Protestant Missions in the Twentieth Century; the effect of the world war upon the missionary movement and the growing

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native churches; missions and the new internationalism. Three hours a week, second term, 1921-22. Professor Robins.

14. *Political and Social Movements in the New East.* The political development of the New East, with especial reference to the social forces at work in India, China and Japan. Three hours a week, first term, 1920-21. Professor Robins.

III. SYSTEMATIC GROUP

The courses of study in the systematic group are intended to lead the student to an insight into the fundamental character of the religious life in general and an interpretation of its significance in relation to human knowledge and action, with the aim of understanding the mission of the Christian Gospel in the world. In the courses in Systematic Theology proper an attempt is made, with the help of psychological, scientific, historical and philosophical investigation, to present an orderly exposition of the Christian faith, to set forth its moral implications, and to vindicate its supreme worth. In the Psychology and Philosophy of Religion and the Comparison of Religions, the nature of the religious experience is studied, and non-Christian faiths are examined and interpreted in relation to one another and in relation to Christianity.

Prescribed Courses

1. *The Christian Doctrine of Man and his Personal Salvation.* Review of current conceptions of the human personality; bearing of the Christian experience upon the doctrine of man; significance of the consciousness of sin and of deliverance from its power and guilt; atonement; relation of Jesus Christ to the individual and his salvation. Three

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hours a week, second term, Middle year. Professor Cross.

2. *The Christian Doctrine of the Religious Communion.* Exposition of the Christian faith in relation to the constitution of the ideal community; relation of the Christian communion to natural forms of the community life, such as the family and the nation; reconstruction of the conception of good and evil; human destiny. Three hours a week, third term, Middle year. Professor Cross.
3. *The Christian Doctrine of God.* Exposition of the conception of a Supreme Being involved in the Christian faith; relation of Jesus Christ and the life of the Christian communion to the formation of a Christian view of God; significance of the conception of a Trinity in the Godhead. Three hours a week, first term, Senior year. Professor Cross.
4. *Christian Apologetics.* Exposition and vindication of the Christian attitude toward a scientific and philosophic view of the Universe; validity of the belief in the existence of one supreme personal deity; in the freedom, responsibility and supremacy of man in relation to material existence; finality of Christianity. Three hours a week, second term, Senior year. Professor Cross.
5. *The Psychology of Religion.* Chief aspects of the religious consciousness, development of cultus and belief, study of conversion, the religious development of personality, prayer, worship, etc. Three hours a week, third term, Junior year. Professor Robins.
6. *The History of Religions.* A study of the main features of primitive religion and of the ethnic faiths in their classic form and later development. Three

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hours a week, first term, Middle year. Professor Robins.

Elective Courses

7. *Modernism in the Roman Catholic Church.* Recent attempts by Roman Catholic thinkers to reconstruct Catholic dogmas in harmony with modern historical, scientific and philosophic methods and results. A seminar open to Middlers, Seniors and Graduates. Three hours a week, first term, 1919-20. Professor Cross.
8. *Modern Religious Denominations.* A study of the likeness and contrast between fundamental principles of the principal Protestant religious bodies of the present time, with a view to a reinterpretation of the religious spirit of Protestantism. Three hours a week, third term, 1919-20. Professor Cross.
9. *The Christian Atonement.* An attempt to frame a re-statement of the atonement of Jesus Christ in harmony with the Christian moral and religious consciousness and the outcome of historical investigation. A seminar open to Middlers, Seniors and Graduates. Three hours a week, first term, 1920-21. Professor Cross.
10. *Genesis of Present-day Theology.* Lectures tracing the principal movements of philosophic and religious thought in the nineteenth century in so far as they have operated in creating new methods and a new emphasis in Christian theology. Three hours a week, third term, 1920-21. Professor Cross.
11. *Agnosticism and Idealism and the Christian belief in the Revelation of God.* An analysis of these types

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of philosophic thought with a view to a reinterpretation of the conception of revelation. A seminar open to Seniors and Graduates. Three hours a week, first term, 1921-22. Professor Cross.

12. *Democratic Christianity and Religions of Authority.* Lectures attempting to exhibit the fundamental contrast between Catholicism and radical Protestantism with a view to discovering the true basis of intelligent Christian doctrinal beliefs. Three hours a week, third term, 1921-22. Professor Cross.
13. *Science and Religion.* Historical relationship of science and religion, function of science as compared with the function of religion, development of scientific method, use of hypothesis in religion, place of faith in science. Three hours a week, third term, 1919-20. Professor Robins.
14. *Hellenism and Early Christianity.* A seminar. Three hours a week, second term, 1918-19. Professor Parsons (see New Testament, No. 17).

IV. ETHICAL AND SOCIOLOGICAL GROUPS.

Christianity more than any other system unifies Religion and Morality. Jesus linked together indissolubly love to God and love to man. The minister must be prepared to bring the message of the Christian religion to bear upon the moral and social problems which are of such deep concern to the people of our time. To this end, the courses offered in this group aim to train the student to evaluate biblical ideals of conduct in the light of the data furnished by philosophic and sociological study and to estimate the contribution to be expected from Christianity to a nobler social order. After the presentation of basic principles in the field of Ethics and Sociology, specific problems are stud-

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ied and methods of social investigation and community service are surveyed. The design of the courses in this group is to make as complete as possible the equipment of the minister to occupy the position of moral and social leadership which the times demand of him and offer to him.

Prescribed Courses

1. *Ethics of the Personal Life.* It is sought in this course to make a strong impression upon the minds of students at the beginning of their theological studies respecting the significance of the ethical factor in the Bible and in human life. Consideration is given to the formation of character, to some of the fundamental ethical ideas embodied in the teachings of Jesus, and to several specific virtues. Three hours a week, first term, Junior year. Professor Stewart.
2. *Ethics of Public Life.* The so-called "ethical institutions"—the Family, the State, and the Church. Three hours a week, third term, Middle year. Professor Stewart.
3. *The Social Basis of the Christian Life.* An analysis of the forces at work in organized society. The processes of social control. The social conditions necessary for the realization of Christian ideals of conduct. A constructive program of social amelioration. Three hours a week, second term, Junior year. Professor Nixon.
4. The Church in the New World Order. Formative elements in the changing world situation. Principles and problems of reconstruction. The roots of war. The bases of permanent peace. The contribution to be expected from the church toward

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international concord. Three hours a week, first term, Senior year. Professor Nixon.

5. *Business Ethics*. Discussions centering around the minister considered as one of the professional men of his community. The ethical standards of banking, law, the medical profession, journalism, and trade. Duties of a minister as financial administrator of his church, and as head of its official organization. The value of church activities as news items to the newspapers, and other possible forms of church publicity. One hour a week, second term, Senior year. Mr. Ewell.

Elective Courses

6. *Basic Principles of Christian Ethics*. The basis in human nature for ethical life, the significance of the human personality, the relation of religion and ethics, and the source of the authority of conscience. The Christian ideal and its contents, the dynamic of Christianity for ethical living. Three hours a week, first term, 1919-20. Professor Stewart.
7. *Greek Ethics and Christian Ethics*. Outline of Greek Philosophy—Thales to Neo-Platonism. Survey of ancient Greek ethical thought. Comparison of Greek with Christian ethics. Three hours a week, first term, 1920-21. Professor Stewart.
8. *Criminology and Penology*. Outline of the history, underlying principles, phases of the modern movement regarding the treatment of the criminal and the juvenile delinquent. Assigned reading, lectures by the professor, essays by members of the

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class. Three hours a week, second term, 1920-21. Professor Stewart.

9. *The Christianizing of Industry.* The structure of modern industrial organization. The conflict of interests. The rise of the working class to political and economic power. The hope of industrial democracy. The stake of the church in the economic struggle. The church at work in the industrial community. Three hours a week, third term, 1919-20. Professor Nixon.
10. *Christianity and modern Social Solutions.* An examination of various theories of social reform from the point of view of Christianity. Critical discussion of individualism, syndicalism, socialism, aristocratic and democratic programs. Three hours a week, third term, 1920-21. Professor Nixon.

V. PRACTICAL GROUP

The courses offered in this group are designed to acquaint the student with the principles which should guide him in the performance of his functions as a Christian minister in the twentieth century. He becomes familiar with the theory and technique of preaching, and its historical significance; at the same time, he acquires the art of preaching through actual sermon-composition and delivery of sermons under competent homiletical and elocutionary guides. The courses in religious education afford an insight into the developing personality, the opportunity and responsibility of its proper direction, together with the problems, methods, and aims involved. An endeavor is made to embody in these courses a maximum of the concrete and practical, and to reduce to a minimum the consideration of questions purely theoretical and speculative. In a word, it is the aim of

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this group of studies to orient the candidate for the Christian ministry in the institutional and practical aspects of the modern religious world.

A. HOMILETICS

Prescribed Courses

1. *Preparation and Delivery of Sermons.* A text-book is assigned which must be prepared for examination. Other works on preaching are assigned for a careful reading. The professor lectures one hour a week and on these lectures there is an examination. Each member of the class is required to present a sermon plan in the class-room, and also to preach a sermon from manuscript before the class. Opportunity for criticism of sermon plans and sermons on the part of members of the class follows their presentation. Two hours a week, first and second terms, Junior year. Professor Barbour.
2. *Study of Modern Preachers.* Class essays upon the biographies and the homiletic methods of notable modern preachers, together with analysis and discussion of some of their sermons. One hour a week, second term, Middle year. Professor Barbour.
3. *Modern Discipleship.* A study and discussion of the fundamentals of the preacher's message and method. One hour a week, first term, Senior year. President Barbour.
4. *Evangelism: Personal, Pastoral and Vocational.* A study of methods in the work of individuals for individuals, of the evangelistic note and methods in the regular course of the pastorate, and of special

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evangelistic meetings, whether with or without vocational assistance from without the local church. One hour a week, second term, Senior year. Professor Barbour.

5. *Preaching without Manuscript by Members of the Senior Class.* Sermons by members of the Senior class, delivered without manuscript in the Seminary chapel before the faculty, students, and others who may desire to be present. Attendance on the part of the student body is required.
6. *Private Criticism.* Professor Barbour will give two or more hours a week throughout the year to members of all classes for private conference and criticism upon the style and structure of sermons, sermon plans and essays.

Elective Courses

7. *Religious Values of the New Testament.* The minister's practical relation to the Bible; the practice of genuineness; understanding modern man; the worthy presentation of religion; classification of New Testament motives and quietives; practical treatment of New Testament problems such as miracles and eschatology; practical interpretation of types of thought and appeal. Three hours a week, third term, 1919-20. Professor Moehlmann.
8. *Practical Interpretation of the New Testament.* A study of one or more books of the New Testament with the aim of their practical employment by the minister when historically and critically understood. Three hours a week, third term, 1921-22. Professor Parsons.

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9. *The Preacher's Use of the Old Testament.* The application of the Old Testament to modern religious needs. Its significance for expository and doctrinal preaching. Its permanent religious values. Three hours a week, third term, 1921-22. Professor Nixon.

B. RELIGIOUS EDUCATION

Prescribed Courses

1. *Principles of Religious Education.* Historical approach to modern educational theory, genetic study of childhood and early youth, social factors in religious education. Three hours a week, first term, Junior year. Professor Robins.
2. *The Modern Sunday School.* History of the Sunday School movement, organization and administration of the modern church school, with a consideration of the chief problems involved. Three hours a week, second term, Junior year. Professor Robins.

Elective Courses

3. *Adolescence and the Religious Life.* A study of the adolescent period in detail—its interests, types of activity, organization and direction, its crises—religious, intellectual and vocational. Three hours a week, second term, 1920-21. Professor Robins.
4. *The Materials of Religious Education.* How to frame an educational program for the local church. A survey of governing principles, the kinds of material available and their values, together with a

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study of standard curricula and practice in curriculum making. A seminar, open to Middlers, Seniors and Graduates. Three hours a week, second term, 1919-20. Professor Robins.

C. RELIGIOUS LEADERSHIP

Prescribed Courses

1. *The Christian Ministry.* Instructions designed to prepare the young minister for adjustment to the duties of his calling in his personal life and in his relation to the people. Lectures by the professor and assigned reading. One hour a week, third term, Junior year. Professor Stewart
2. *Pastoral Theology.* Liturgics and Hymnology, Pastoral and Denominational Leadership. Four hours a week, third term, Senior year. Professor Stewart.
3. *Community Co-operations.* Training pastors and churches in public-mindedness; methods by which churches and pastors may enter into community co-operations; ways to understand a community; the community obligations of country, village, town, city and district churches; the uses and kinds of surveys; discovering and appraising of social agencies; political, eleemosynary, social, economic and welfare co-operations; the social as part of a spiritual propaganda; uses of the public mind; ways of dealing with reforms—political, social, moral, economic and international; special community tasks of the churches. Three hours a week, third term, Senior year. Professor Brown.
4. *The Minister's Library.* A brief survey of the history of printing and book making, followed by facts

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concerning present day book production, a discussion of the opportunities and dangers of book collecting, of the sources from which books are secured, either by purchase or as a loan and of guides to book selection, with practise in book reviewing by members of the class. One hour a week, third term, Senior year. Mr. Ewell.

D. ELOCUTION AND ORATORY

In these courses the design is to inculcate principles and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

By far the largest part of the work is done not in the class-room, but with individual students by private criticism and instruction.

Prescribed Courses

1. *Vocal Culture and Gesture.* Lectures on the physical basis of speech, including the principles of utterance and of attitude and gesture. Exercise in respiratory control, phonation, vowel formation and articulation. Principles and philosophy of gesture. Class-drill. One hour a week, first and second terms, Junior year. Professor Silvernail.
2. *Private drill.* Half an hour a week, third term, Junior year. Professor Silvernail.
3. *Lectures on Science and Art of Expression—Analytical Method.* Vocal technique. Criticism of sermons and addresses. Private drill. One and a half

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hours a week, third term, Middle year. Professor Silvernail.

4. *Parliamentary Law*. Lessons in the principles and practice of Parliamentary Law. Moot sessions illustrative of parliamentary procedure. One hour a week, third term, Junior year. Professor Silvernail.
5. *Private drill* throughout the Senior year. Professor Silvernail.

CHURCH MUSIC

A course in sight reading of Hymn-tunes and Anthems is given by Professor George B. Penny.

GRADUATE COURSES

BIBLICAL

1. History of the Semitic Religions.
2. Jewish Literature of the Inter-Biblical Period.
3. Literary and Historical Problems in the Synoptic Gospels.
4. The Graeco-Roman World at the Beginning of the Christian Era.
5. Old Testament Quotations in the New Testament.
6. Early Non-canonical Christian Literature.
7. Johannine Criticism.
8. The History of the Criticism of the New Testament.
9. The Mystery Religions.

SYSTEMATIC

1. The Psychology of the Christian Life.
2. The Conception of Salvation in the Ethnic Faiths.

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3. The Essence of Christianity.
4. The Theory of Religious Knowledge.
5. The Philosophy of Henri Bergson in Relation to the Christian Religion.
6. The Significance of the Theology of F. D. E. Schleiermacher.

PRACTICAL

1. The Young People's Movement.
2. The Application of Educational Psychology to Religious Education.

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DEGREES CONFERRED IN 1918

The Board of Trustees, at their Annual Session in May, 1918, granted the degree of Bachelor of Divinity to the following:

Herman Clifford de Anguera, Class of 1909.

Gordon Payzant Barss, Class of 1910.

Marion E. Bollen, Class of 1911.

Edwin Theodore Dahlberg, Class of 1917.

Avery S. Demmy, Class of 1914.

Jessie Edwin Elder, Class of 1917.

Samuel Edwin Newman, Class of 1917.

William Earl La Rue, Class of 1917.

Henry Garfield Smith, Class of 1917.

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FELLOW

Luike Johann Hemmes, M. A., }
B. D. } *Philadelphia, Pa.*
University of Rochester, 1917
Rochester Theological Seminary, }
1914 }
In the Divinity School of the
University of Chicago

GRADUATE SCHOLARS

Charles Lucas Bromley, B. A., }
M. A. } *Shanghai, China*
Bucknell University, 1908
Rochester Theological Seminary, }
1911 }
In the University of Chicago

David Crockett Graham, A. B., }
B. D. } *Suifu, Szechuen, China*
Whitman College, 1908
Rochester Theological Seminary, }
1911 }
In the University of Chicago

GRADUATE STUDENT

John J. Hiemenga, B. A., M. A., } *Rochester, N. Y.*
Columbia University, B. A., 1915 } 698 N. Goodman St.
Columbia University, M. A., 1916 }

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SENIOR CLASS

Robert Edward Foster Aler, B. A. Johns Hopkins University, 1916	}	<i>Govens, Md.</i>	}	24 N. 60 Harper St.
Francis Everett Cooper, B. A. LaGrange College, 1915	}	<i>Hannibal, Mo.</i>	}	142 Harvard St.
George Evans Dawkins, B. A. Franklin College, 1916	}	<i>Vandergrift, Pa.</i>	}	4 Averill Ct.
Roy Burton Deer, PH. B. Denison University, 1915	}	<i>Harbor Beach, Mich.</i>	}	85 Meigs St.
Charles Herbert Eyman, B. A. William Jewell College, 1908	}	<i>Plattsburg, Mo.</i>	}	85 Meigs St.
Edmund Deloss Ford, B. A. McMaster University, 1910	}	<i>Straffordville, Ont.</i>	}	27 E. 102 Turpin St.
Emanuel Herman Giedt, B. A. University of Rochester, 1915	}	<i>Danzig, N. D.</i>	}	22 N. 45 Bly St.
Charles Henry Haynes, B. A. Morehouse College, 1914	}	<i>Atlanta, Ga.</i>	}	25 E.
William Morgan Hull, B. A. University of Minnesota, 1909	}	<i>Minneapolis, Minn.</i>	}	22 N. 306 Monroe Ave.
†Willard Wood Jones Hiram College, 1915	}	<i>Elmira, N. Y.</i>	}	
Daniel Lyshon Lloyd McCormick Theological Seminary	}	<i>Sharon, Pa.</i>	}	36 E.
Noble Isaac Mack, B. A. Colgate University, 1916	}	<i>Oswego, N. Y.</i>	}	36 E.
Eugene Grafton Mintz Richmond College	}	<i>Baltimore, Md.</i>	}	26 E.
Harry Curtis Mitchell, B. A. University of Kansas Ottawa University, 1916	}	<i>Kansas City, Kan.</i>	}	38 N.
Lester Benjamin Newill, B. A. University of Rochester, 1916	}	<i>Rochester, N. Y.</i>	}	29 Dyson St.
Charles Rufus Osborn, B. A. University of Michigan, 1916 †U. S. Service	}	<i>Tekonsha, Mich.</i>	}	170 Meigs St.

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<p>August Gustav Schlesinger German Department, 1917</p>	}	<p><i>Milwaukee, Wis.</i></p>	<p>37 E.</p>
<p>Elmer Leonard Setterlund, PH. B. University of Redlands, 1916</p>	}	<p><i>Redlands, Calif.</i></p>	<p>12 Brighton St.</p>
<p>James Morgan Warner, B. A. McMaster University, 1904</p>	}	<p><i>W. Henrietta, N. Y.</i></p>	<p>37 N.</p>
<p>Howard Arthur Webster, B. A. Hobart College, 1916</p>	}	<p><i>Phelps, N. Y.</i></p>	<p>22 E.</p>
<p>Allen Benjamin Whitaker, B. A. Colgate University, 1916</p>	}	<p><i>Brooklyn, N. Y.</i></p>	<p>26 E.</p>
<p>Horace Clutton Wright McMaster University</p>	}	<p><i>Aylmer, Ontario</i></p>	<p>27 N. 215 Meigs St.</p>
<p>Ts-chien Wu, B. A. Shanghai Baptist College, 1918</p>	}	<p><i>Ningpo, Chekiang, China</i></p>	<p>23 N.</p>
<p>William Hufforn Zimmerman, B. A. Ottawa University, 1916</p>	}	<p><i>Ottawa, Kan.</i></p>	<p>24 E. Lincoln Park, N. Y.</p>

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MIDDLE CLASS

*Edward J. Aeschliman, B. A. Lawrence College, 1914	}	<i>Curtiss, Wis.</i>	
*Ernest Alva Carter, B. A. Des Moines College	}	<i>Cumberland, Iowa</i>	
Frederick Earl Dean, B. S. Des Moines College, 1915	}	<i>Glenwood, Iowa</i>	31 N. Greece, N. Y.
Calvin Finley Hamilton, B. A. Denison University, 1916	}	<i>McKeesport, Pa.</i>	31 N.
Thomas Lloyd Hickman, PH. B. Denison University, 1916	}	<i>St. Paul, Minn.</i>	21 E.
Carl Alfred Kallgren, B. A. Colgate University, 1917 Colgate Theological Seminary	}	<i>New Haven, Conn.</i>	35 N.
Grant James Edward Keetch, B. A. Ottawa University, 1913	}	<i>Penfield, N. Y.</i>	36 N. 28 Rowley St.
*Carl Lee Kenagy, B. A. William Jewell College, 1914	}	<i>Warrensburg, Mo.</i>	
Louis Henry Randle, B. A. Shurtleff College, 1917	}	<i>Litchfield, Ill.</i>	26 N. Pittsford, N. Y.
†Raymond Prior Sanford, B. S. Cornell University, 1916	}	<i>Enfield Center, N. Y.</i>	
Michele Salvatore Solimene Colgate Theological Seminary Italian Department, 1916	}	<i>Batavia, N. Y.</i>	31 E.
Frank Bird Ward, PH. B. Denison University, 1917	}	<i>Cincinnati, Ohio</i>	25 N.
John Albert Williams, A. B. William Jewell College, 1918	}	<i>Leeton, Missouri</i>	29 N.
Henry Eli Woodard, B. A. Yale University, 1916	}	<i>Albany, N. Y.</i>	22 E. 25 Vassar St.
*Army Y. M. C. A. †U. S. Service.			

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JUNIOR CLASS

Charles William Alford, B. A. Ottawa University, 1918	}	<i>Long Beach, California</i>	38 N.
David Nathaniel Boswell, B. A. Bucknell University, 1918	}	<i>Washington, Pa.</i>	24 E.
Ethan Lee Burdick, B. A. Milton College, 1914 Syracuse University	}	<i>Milton, Wis.</i>	32 N.
Robert Henry Cable, B. A. Hillsdale College, 1918	}	<i>Kuttawa, Kentucky</i>	25 E.
James Calvin Hill, PH. B. Shurtleff College, 1918	}	<i>Anna, Ill.</i>	
Max C. Kelley, B. A. Hillsdale College, 1918	}	<i>Hillsdale, Mich.</i>	28 N.
John Kirnbauer German Department, 1918	}	<i>Milwaukee, Wisconsin</i>	33 N.
Clarence Eden McFadden, B. A. Morehouse College, 1918	}	<i>Sumter, S. C.</i>	23 E.
William Raymond Shaw, B. A. Franklin College, 1916	}	<i>Beaver Falls, Pa.</i>	34 E.
†Lewis Dunn Slayton, B. A. Hillsdale College, 1913	}	<i>Hillsdale, Mich.</i>	
Milton Christian John Westphal Cornell University New York University	}	<i>Buffalo, N. Y.</i>	21 N.
James Oscar White, PH. B. Denison University, 1918	}	<i>Sabina, Ohio</i>	34 E.
Robert John White, Jr., B. A. William Jewell College, 1918	}	<i>Newport, Kentucky</i>	39 N.
David Leon Woodward, B. A. Wake Forest College, 1918	}	<i>Warsaw, N. C.</i>	21 N.

SPECIAL STUDENTS

Julius Borau Wagner College	}	<i>Rochester, N. Y.</i>	17 Madison St.
Michael Stephen Lesick National Baptist Slavic Training School	}	<i>Rochester, N. Y.</i>	83 Clun St.
Alban H. McKnight Oskaloosa College	}	<i>Mt. Morris, N. Y.</i>	28 N.
William Leschofski Schoeffel German Department, 1918 University of Rochester	}	<i>Rochester, N. Y.</i>	34 N.
†U. S. Service			

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The abbreviations, **n** and **e**, respectively, stand for the North Division and the East Division of ALVAH STRONG HALL, the Dormitory Building of the Seminary.

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SUMMARY BY COLLEGES

Bucknell University	2
Colgate University	3
Colgate Theological Seminary, Italian Department	1
Columbia University	1
Cornell University	1
Denison University	5
Des Moines College	2
Franklin College	2
German Department	2
Hillsdale College	3
Hiram College	1
Hobart College	1
Johns Hopkins University	1
LaGrange College	1
Lawrence College	1
McCormick Theological Seminary	1
McMaster University	3
Milton College	1
Morehouse College	2
National Baptist Slavic Training School	1
New York University	1
Oskaloosa College	1
Ottawa University	4
Richmond College	1
Shanghai Baptist College	1
Shurtleff College	2
University of Michigan	1
University of Minnesota	1
University of Redlands	1
University of Rochester	4
Wagner College	1
Wake Forest College	1
Whitman College	1
William Jewell College	4

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SUMMARY BY STATES AND COUNTRIES

California	2
China	3
Connecticut	1
Georgia	1
Illinois	2
Iowa	2
Kansas	2
Kentucky	2
Maryland	2
Michigan	4
Minnesota	2
Missouri	4
New York	15
North Carolina	1
North Dakota	1
Ohio	2
Ontario	2
Pennsylvania	6
South Carolina	1
Wisconsin	4

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GERMAN DEPARTMENT

EXECUTIVE COMMITTEE

REPRESENTING THE GERMAN BAPTIST CHURCHES

- REV. GOTTLLOB FETZER, Chairman CLEVELAND, OHIO
REV. FRANK KAISER, Recording Secretary ROCHESTER, N. Y.
REV. CHRISTIAN DIPPEL NORTH FREEDOM, WIS.
REV. HERMAN KAAZ PHILADELPHIA, PA.
REV. HENRY L. KOCH COLUMBUS, NEB.
REV. GEORGE E. LOHR ST. JOSEPH, MICH.
REV. JOHN OLTHOFF AVON, S. D.

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FACULTY

JACOB SAMUEL GUBELMANN

PROFESSOR EMERITUS

(39 Brighton Street)

ALBERT JOHN RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE
ACTS AND PAULINE EPISTLES

(11 Tracy Street)

LEWIS KAISER

SCHAFFER-JONES PROFESSOR OF OLD TESTAMENT INTERPRETATION,
PASTORAL THEOLOGY AND OF THE LIFE OF CHRIST

(150 Dorchester Road)

F. W. C. MEYER

RAUSCHENBUSCH PROFESSOR OF SYSTEMATIC THEOLOGY, HOMILETICS
AND OF RELIGIOUS EDUCATION

(13 Tracy Street)

HERMANN VON BERGE

INSTRUCTOR, IN THE PREPARATORY DEPARTMENT IN THE
GERMAN AND LATIN LANGUAGES, PSYCHOLOGY, AND ETHICS.

(51 Ericsson Street)

G. ADOLPH SCHNEIDER

INSTRUCTOR, IN THE PREPARATORY DEPARTMENT IN THE
ENGLISH AND GREEK LANGUAGES

(110 Laburnum Crescent.)

INFORMATION

WITH REGARD TO THE GERMAN DEPARTMENT

FOUNDING AND PURPOSE

Toward the middle of the last century, largely due to the oppressive measures taken by the various German governments to stamp out the revolutionary ideals of the year 1848, German immigration to our country began to assume formidable proportions. Among the German immigrants who flocked to our shores, there was a goodly number of Baptists who, although widely scattered over the eastern and central sections of our land, forthwith began to organize churches and to lay plans for an aggressive missionary work among those of like speech in the land of their adoption. In 1850 they had already succeeded in establishing churches and Sunday schools in Philadelphia, Pa., Newark, N. J., New York city, Buffalo, N. Y., Milwaukee, Wis., Rochester, N. Y., and Pittsburg, Pa. Their combined membership at this time was scarcely 500.

The idea of providing a place where young men of German birth in these churches could obtain some training, with a view of extending this promising missionary undertaking, did not, however, originate with these early German speaking churches, but with the Reverend Zenas Freeman, the first Corresponding Secretary of the New York Baptist Union for Ministerial Education. In his travels among the Baptist churches, in the interests of the Seminary, he came into personal contact with some of these early German missions and, upon the advice of Dr. Thomas

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J. Conant, then Professor of Hebrew in the Seminary, and of Mr. Oren Sage, a prominent business man and a member of the Board of Trustees, he extended an invitation to promising young men in these German speaking churches to come to Rochester for the purpose of obtaining there the requisite training for their special work. The first German student came in 1851, and he remained for two years. In 1852 others followed, but only one of these succeeded in completing the entire course at that time mapped out for the students of the Seminary. Inability to make sufficient practical use of the English language cut the course of the others short. For this reason also the increase in the number of German students was very slight, until the trustees of the New York Baptist Union, in 1858, appointed a native German teacher and thereby organized what has since been known as the German Department.

The circumstances which led to this founding have justly been regarded as providential. Moreover, the time when it was effected was, in a very special sense, opportune. For the ever increasing German immigration was already attracting the attention of the leaders in the various home missionary societies in our land and measures were being taken to establish Sunday schools and preaching services in the German language in an endeavor to win these immigrants for Christ. Baptists immediately went to the very forefront in this new missionary undertaking by reason of the fact that an almost constant supply of men specially trained for this work could be furnished by the German Department. The German speaking churches and mission stations, now scattered over the entire country and Canada, have increased to 376, having a membership of 31,442. With very few exceptions all of these missionary centers are manned by pastors trained in our seminary.

ROCHESTER THEOLOGICAL SEMINARY

COURSE OF INSTRUCTION

With the success of these German speaking missionary churches, the demand for a larger number of pastors and missionaries increased. A corresponding broadening out of the course of instruction and the appointment of additional teachers of necessity followed. But the missionary purpose set for the department at the time of its establishment was never departed from. The German language was solely a missionary medium, tested and found to work most efficiently in localities where the German people could be reached by no other. When that language ceased to bring satisfactory results, the German speaking churches themselves gradually discarded its use and introduced the English in their church services. A considerable number of such churches have become English speaking churches.

From the very beginning the course of instruction in the German Department has been adapted to the needs of this German mission. While instruction in the English language had been supplied from the first, it became evident, as the work progressed, that an increased emphasis ought to be laid on the study of that language to meet the demands of the older churches where the younger element had taken up the work left to them by their fathers. The services in these churches had become bi-lingual. At the same time there were yet many localities in the newer sections of our land where German Baptists had planted beginnings, where little could be accomplished by the use of the English language. To these varied linguistic needs the curriculum of the German Department was always able to respond. In the present course of instruction outlined in the catalogue, fully one-half of the subjects taught and more than one-half of the hours of instruction given up to them are offered through the medium of the English lan-

ROCHESTER THEOLOGICAL SEMINARY

guage. Graduates of the German Department, whose circumstances permit, are urged to take a full or partial course in the University of Rochester and the Rochester Theological Seminary. The object aimed at is to furnish the German mission field with men who shall be able to preach the Gospel in both the English and the German languages.

NON-GERMAN STUDENTS.

While the German Department was primarily established to supply the needs of the missionary interests among the Germans, it has also received a large number of young men of other nationalities—Poles, Bohemians, Hungarians and Letts—on the one condition that they should be able to take either the English or German work the Department offered. Since provision was made a few years ago, by the Home Mission Society, for the establishment of a Slavic Department at Chicago and a Hungarian Department at Cleveland, these men have gone there. But nearly all of the present leaders in these foreign speaking Baptist missions have been trained at Rochester. At the present time three young Roumanians are pursuing studies at the German Department with the view of entering the growing work among that nationality in our country.

STUDENTS' HOME AND PROFESSORS' HOUSES

In the year 1874 the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Alvah Strong Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building, and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER and

ROCHESTER THEOLOGICAL SEMINARY

other friends of the Seminary, a new and admirable edifice was erected at a cost of \$37,000. Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture Rooms, Reading Rooms, and Gymnasium. This building is owned and kept in repair by the German speaking Baptist churches.

In the year 1891 two dwelling houses were erected on the grounds of the Students' Home, facing Tracy street, for the use of two of the professors of the German faculty.

ENDOWMENT

When the German Department was organized there was no promise of an endowment in sight to secure its maintenance or continuance. The New York Baptist Union for Ministerial Education paid the salaries of the instructors from the limited funds then in its possession, and, in addition, it contributed largely for the aid of German students who needed such assistance. The first large sum of money toward an endowment fund for the use of the German Department was given in the year 1864 by Mr. James B. Hoyt, of Stamford, Conn., and amounted to \$20,000. In the year 1895, when, on account of yearly recurring deficits in the treasury of the Seminary, the demand for an additional endowment became imperative, an attempt was made to raise \$100,000 more for the use of the German Department. This effort, although spread over many years, was at last successful. The major portion of this amount was contributed by the German speaking churches. A few years ago, a legacy, in the amount of \$12,000, from the estate of Mrs. Ann Appelon was paid into the treasury of the Seminary, the interest of which is to be used for the sup-

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port of German students. All of these endowment funds are held in trust by the New York Baptist Union.

Since the year 1895 the entire support for the students of the German Department has been undertaken by the German speaking churches through the means of yearly contributions. From these collections also the salaries of the instructors in the Preparatory Department have been paid.

SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

The Young Men's Christian Association meets at least once a month and on other occasions whenever an opportunity presents itself to listen to addresses on missionary activity. The purpose of the society is to awaken and to foster the missionary spirit among the students. To this end it provides, under the supervision of a committee, for systematic mission study in groups, which groups meet once a week. A contribution in money is made by each member of the society and this money is expended for missionary purposes. The society is connected with the International Committee of the Young Men's Christian Association.

ANNIVERSARY

The Anniversary exercises begin this year Sunday, May 4, 1919.

The Reverend Carl A. Daniel of Detroit, Mich., will preach the Anniversary sermon.

The addresses of the graduating class will take place on Wednesday evening, May 7.

Correspondence with reference to the work of the German department or applications for admission to it, should be addressed to Professor Albert J. Ramaker, D.D., 11 Tracy Street, Rochester, N. Y.

ROCHESTER THEOLOGICAL SEMINARY

COURSE OF STUDIES IN THE GERMAN
DEPARTMENT

THEOLOGICAL COURSE

JUNIOR CLASS

OLD TESTAMENT INTERPRETATION. a. General Introduction to the Old Testament. One hour a week, first term. Essays. b. History of Israel. Biblical Geography and Archaeology. The Religious Ideas and Institutions of Israel. Four hours a week, first and second terms. Professor Kaiser.

THE LIFE OF CHRIST. a. The Life and Teachings of Christ according to the Four Gospels. Essays. b. Lectures on the Origin of the Gospels. Four hours a week, first and second terms. Professor Kaiser.

HISTORY OF THE NEW TESTAMENT. a. The Greek Text: Transcriptions and the Materials used for them; the Chief Manuscripts, their family relations and their value; function of Textual Criticism; the Attempts for a Corrected Text: principles of Textual Criticism. b. The Formation of the Canon: its beginnings in Primitive Christianity and growth in the Old Catholic Period; the completed Canon. c. German and English Versions. Two hours a week, second term. Professor Ramaker.



STUDENTS' HOME

ROCHESTER THEOLOGICAL SEMINARY

CLASSICAL GREEK. Review of Syntax with Exercises in Prose Composition. Translation of selections from Homer's Iliad. Two hours a week, first term. Professor Schneider.

READING OF THE GREEK NEW TESTAMENT. Lexical and Grammatical Characteristics of New Testament Greek. Translation from the Gospels and Acts. One hour a week, first and second terms. Professor Ramaker.

HISTORY OF PRIMITIVE CHRISTIANITY. Religious Condition of the Heathen World. The Jewish Environment. General Characteristics of Apostolic Christianity. The Missionary Activity of the Apostles. New Testament Literature. Church Organization. Baptism and the Lord's Supper. Christian Life and Worship. Religious Beliefs and Sources of Power. Two hours a week, second term. Professor Ramaker.

RELIGIOUS EDUCATION. Psychological Basis of Religious Education. The Pupil and Teacher. Sunday School Methods. Two hours a week, second term. Professor Meyer.

HISTORY OF RELIGION. Comparative Study of Ethnic Faiths, Ancient and Modern. Two hours a week, first term. Professor Meyer.

HOMILETICS. Sources and Substance of the Sermon. Reading of Sermons and Books on Preaching. One hour a week, first and second terms. Professor Meyer.

ROCHESTER THEOLOGICAL SEMINARY

SYSTEMATIC THEOLOGY. Introduction to Christian Theology. One hour a week, first and second terms. Professor Meyer.

GERMAN LITERATURE. Studies in Later and Modern German Literature. One hour a week, first and second terms. Professor von Berge.

AMERICAN LITERATURE. One hour a week, first and second terms. Professor Schneider.

MIDDLE CLASS

OLD TESTAMENT INTERPRETATION.—*The Poetical Books.*
a. Lectures on Characteristics of Hebrew Poetry. Analysis and Interpretation of the Psalms. Religious Teachings of the Psalms. b. Lectures on the Hebrew Wisdom Literature. Analysis and Interpretation of the Books of Job, Proverbs and Ecclesiastes. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1918-19 to the Senior and Middle Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *The Acts of the Apostles.* Introduction to Acts. Reading and Interpretation of the book in English. b. *The Life of Paul.* Four hours a week, first term. c. *The Earlier Epistles of Paul.* Introduction, Analysis and Interpretation of these Epistles in English. d. *The Catholic Epistles.* Introduction to and Interpretation of these letters in English. Three hours a week, second term. e. *The Johannean Apocalypse.* Two hours a week, second term. Professor Ramaker. (Courses given in 1918-19 to the Middle and Senior Classes combined.)

ROCHESTER THEOLOGICAL SEMINARY

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Letter to the Hebrew and the Pastoral Epistles. One hour a week, first and second terms. Professor Ramaker. (Course given in 1918-19 to the Middle and Senior Classes combined.)

SYSTEMATIC THEOLOGY. The Doctrine of God and His Relation to the World. The Doctrine of Man and his Sin. Three hours a week, first and second terms. Professor Meyer. (Course given in 1918-19 to the Middle and Senior Classes combined.)

CHURCH HISTORY. The Religion of Jesus and the shaping forces at work in the second and third centuries that led to the formation of the Ancient Catholic Church. Union of State and Church and its Results. Doctrinal Controversies and the Theology of the Catholic Church. The Spread of Christianity in Europe. The Rise of the Papacy and General Characteristics of Mediæval Christianity. Monasticism, Scholasticism and Mysticism. Pre-Reformation Protests. Three hours a week, first and second terms. Professor Ramaker. (Course given in 1918-19 to the Middle and Senior Classes combined.)

HOMILETICS. Composition and Delivery of Sermons. Practice in the Preparation of Sermon-Plans. Study of Great Preachers. One hour a week, first and second terms. Professor Meyer.

PRINCIPLES OF PSYCHOLOGY. A survey of Psychology with special reference to the Theoretical Problems and the Practical Tasks of the Ministry. Two hours a week, first term. Professor von Berge.

ROCHESTER THEOLOGICAL SEMINARY

SOCIAL ETHICS. The Principles of Christian Ethics and their Expression in Personal and Social Life. Two hours a week, second term. Professor von Berge.

SENIOR CLASS

OLD TESTAMENT INTERPRETATION.—*The Prophetical Books.* Lectures on the Nature and Form of Prophecy in Israel. Analysis and Interpretation of the Books of Amos, Hosea, Micah, Isaiah, Jeremiah, Ezekiel, Haggai and Zechariah. Lectures on the Teachings of the Prophets. Lectures on the Jewish Apocalyptic Writings and Analysis of the Book of Daniel. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1919-20 to the Middle and Senior Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *First and Second Corinthians.* Introduction and General Analysis of these Letters. Exegesis of Selected portions in English. Three hours a week, first term. b. *Romans.* Introduction and Analysis. Exegesis of Chapters I to XII in English. Lectures on the Theology of Paul as discovered in this Epistle. Three hours a week, second term. Professor Ramaker. (Course given in 1919-20 to the Middle and Senior Classes combined.)

CHURCH HISTORY. Condition and Forces leading to the Protestant Reformation. The Progress of the Reformation on the Continent of Europe and in Great Britain. The Roman Catholic Reaction. Lutheran Scholasticism. English Puritanism and

ROCHESTER THEOLOGICAL SEMINARY

German Pietism. The Rise of Modern Denominations and their spread by Immigration to America. The Roman Church since the Peace of Westphalia. Modern Religious Movements in the United States. Three hours a week, first and second terms. Professor Ramaker. (Course given in 1919-20 to the Senior and Middle Classes combined.)

HISTORY OF THE BAPTISTS. Democratic Movements before the Seventeenth Century with special reference to the Anabaptists and Mennonites. The Rise of Baptist Churches and their Spread in Europe and America. Baptist Missions. One hour a week, second term. Professor Ramaker. (Course given in 1919-20 to the Middle and Senior Classes combined.)

SYSTEMATIC THEOLOGY. Salvation through Christ. The Divine Life in Man and the Christian Hope. Three hours a week, first and second terms. Professor Meyer. (Course given in 1919-20 to the Middle and Senior Classes combined.)

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Epistles of the Imprisonment. One hour a week, first and second terms. Professor Ramaker. (Course given in 1919-20 to the Middle and Senior Classes combined.)

HOMILETICS. Conduct of Services. Private and public drill in the Preparation and Delivery of Sermons. One hour a week, first and second terms. Professor Meyer.

ROCHESTER THEOLOGICAL SEMINARY

PASTORAL THEOLOGY. Lectures on the Nature and Duties of the Christian Ministry, Church Organization, etc. Two hours a week, second term. Professor Kaiser.

PHILOSOPHY. Study of the chief Systems of Speculative Thought, Ancient and Modern, and their Relation to the Christian Religion. Three hours a week, first term. Professor Ramaker.

PREPARATORY COURSE

TERTIA CLASS

GERMAN LANGUAGE. Orthography. Grammar. Reading Lessons. Compositions. Five periods a week.

ELEMENTARY ENGLISH. Orthography. Grammar. Prose Reading. Public Speaking. Five periods a week.

LATIN. Elements of Grammar with Easy Exercises in Translation. Five periods a week.

ANCIENT HISTORY. Eastern Nations. Greece and Rome. Five periods a week, second term.

BIOLOGY. Two periods a week.

PHYSIOLOGY AND HYGIENE. Two periods a week.

VOCAL MUSIC. Elements of Music. Exercises in Sight Singing. One period a week.

ROCHESTER THEOLOGICAL SEMINARY

SECUNDA CLASS

GERMAN LANGUAGE. Grammar. Rhetoric. Reading Exercises. Lessons in Elocution with Declamations. Compositions. Five periods a week.

ENGLISH RHETORIC. Rhetorical Features of the Sentence. Paragraphing. Figures of Speech. Narrative, Descriptive, Expository and Argumentative Writing and Speaking. Written and Oral Composition. Five periods a week.

GREEK. Elementary: a. Greek Grammar and Composition. b. Xenophon's Anabasis, Bk. I.

MEDIEVAL HISTORY. From the Coming of Christ to the Reformation. Three periods a week.

LATIN. Exercises in Syntax. Translations from Caesar's Gallic War. Two periods a week.

PHYSICS. Five periods a week, first term.

BIBLE STUDY. Two periods a week.

PRIMA CLASS

GERMAN LANGUAGE. Rhetoric and Composition. History of German Literature. Studies in Elocution and Orations in class with Criticism. Three periods a week, first term. Five periods a week, second term.

LOGIC. The Elements and Methods of Logic. Two periods a week.

ROCHESTER THEOLOGICAL SEMINARY

ENGLISH LITERATURE. History of English Literature.
Reading of Selections from English Authors.
Essays. Three periods a week.

GREEK. Xenophon, Anabasis, II-IV. Greek Syntax, with
Prose Composition. Five periods a week.

HISTORY. History of Modern Europe. Three periods a
week. United States History and Government.
Four periods a week, first term.

ASTRONOMY. Five periods a week, first term.

GEOLOGY. One period a week.

BIBLE STUDY. Two periods a week.

ECONOMICS. Four periods a week, second term.

STUDENTS

IN THE GERMAN DEPARTMENT

THEOLOGICAL COURSE

GRADUATES

†John Kirnbauer	<i>Milwaukee, Wis.</i>	(A. S. H.)*
‡Reinhold Robert Kubsch	<i>Pawtucket, R. I.</i>	38 ST. H.*
†August Gustav Schlesinger	<i>Milwaukee, Wis.</i>	(A. S. H.)
†William Leschowski Schoeffel	<i>Chicago, Ill.</i>	(A. S. H.)

†Taking studies in the English Department.

*The abbreviation St. H. stands for the Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for lecture rooms. The abbreviation A. S. H. stands for Alvah Strong Hall.

‡Taking studies in the University of Rochester.

SENIOR CLASS

Hermann J. Glaeske	<i>Bridgewater, Mich.</i>	72 ST. H.
Johann F. O. Kemnitz	<i>St. Louis, Mo.</i>	61 ST. H.
Albert Koch	<i>Gatesville, Texas</i>	62 ST. H.
Herbert Meyer	<i>La Salle, Col.</i>	60 ST. H.
Johann Schneider	<i>Hebron, N. D.</i>	37 ST. H.

ROCHESTER THEOLOGICAL SEMINARY

MIDDLE CLASS

Elmer Baumgärtner	<i>Erie, Pa.</i>	63 ST. H.
Friedrich Falkenberg	<i>Rochester, N. Y.</i>	19 ST. H.
Adam Ross	<i>Portland, Ore.</i>	40 ST. H.
Adolph Schock	<i>Ashley, N. D.</i>	65 ST. H.
John Gottfried Wolff	<i>Egg Harbor City, N. J.</i>	13 ST. H.

JUNIOR CLASS

Samuel C. Blumhagen	<i>Anamoose, N. D.</i>	29 ST. H.
Edgar W. Engelmann	<i>Manitowoc, Wis.</i>	70 ST. H.
Edward Fullemann	<i>Philadelphia, Pa.</i>	71 ST. H.
George Hensel	<i>Milwaukee, Wis.</i>	45 ST. H.
George Jurrens, Jr.	<i>Avon, S. D.</i>	14 ST. H.
Johann Keierleber	<i>Tyndall, S. D.</i>	58 ST. H.
John Kepl	<i>South Bethlehem, Pa.</i>	24 ST. H.
Adolph Johann Milner	<i>Benton Harbor, Mich.</i>	16 ST. H.
Rudolph Reschke	<i>Goodrich, N. D.</i>	30 ST. H.
Friedrich W. Roth	<i>New Britain, Conn.</i>	69 ST. H.
Wilhelm Tatter	<i>West Pullman, Ill.</i>	54 ST. H.

ROCHESTER THEOLOGICAL SEMINARY

PREPARATORY COURSE

PRIMA CLASS

Johann J. Abel	<i>Bismarck, N. D.</i>	57 ST. H.
Niels Christensen	<i>Portland, Ore.</i>	34 ST. H.
Paul G. Evseef	<i>Winnepeg, Man.</i>	56 ST. H.
Francis Louis Strobel	<i>Albany, N. Y.</i>	23 ST. H.
Gustav Wetter	<i>Benton Harbor, Mich.</i>	31 ST. H.

SECUNDA CLASS

†Herbert Hack	<i>Newark, N. J.</i>
†Joseph F. Orthner	<i>Portland, Ore.</i>
†Gustav Rutsch	<i>Gillette, Wis.</i>

TERTIA CLASS

Pantelemon Andrisan	<i>Detroit, Mich.</i>	50 ST. H.
Erich H. F. Arnold	<i>Burton, Texas</i>	27 ST. H.
Siebe Simon Feldmann	<i>Buffalo Center, Iowa</i>	28 ST. H.
Nikolas Surescu	<i>Detroit, Mich.</i>	48 ST. H.

†In U. S. Service

ROCHESTER THEOLOGICAL SEMINARY

SUMMARY

GRADUATES	4
SENIOR CLASS	5
MIDDLE CLASS	5
JUNIOR CLASS	11
PRIMA CLASS	5
SECUNDA CLASS	3
TERTIA CLASS	4
	<hr/>
	37
STUDENTS IN U. S. SERVICE	3
TOTAL	34

ROCHESTER THEOLOGICAL SEMINARY

CALENDAR

1918-1919

- November 18, First Term Examinations Begin.
November 22, First Term Closes.
November 25, Second Term Opens.
November 28, Thanksgiving Recess.
December 21, Christmas Recess Begins.
1919:
January 2, Christmas Recess Ends.
January 30, Day of Prayer for Colleges.
February 10, Second Term Examinations Begin.
February 14, Second Term Closes.
February 17, Third Term Opens.
April 21, Senior Examinations Begin.
April 28, Third Term Examinations for Middle and Junior
Classes Begin.
May 2, Third Term Closes.
mon. Address to the Seminary Young Men's
Christian Association.
May 4, Anniversary Exercises Begin. Baccalaureate Ser-
May 6, Graduation Exercises.
May 7, Annual Meeting of the New York Baptist Union
for Ministerial Education.
May 7, Alumni Dinner.
May 7, Graduation Exercises, German Department.
May 7, Seminary Closes.
September 10, Seminary Opens.
September 12, Formal Opening, German Department.
September 15, Formal Opening.

CALENDAR-1919

JANUARY.							JULY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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5	6	7	8	9	10	11	6	7	8	9	10	11	12
12	13	14	15	16	17	18	13	14	15	16	17	18	19
19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30	31	..	27	28	29	30	31
..
FEBRUARY.							AUGUST.						
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..	1	1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	..	23	24	25	26	27	28	29
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MARCH.							SEPTEMBER.						
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9	10	11	12	13	14	15	13	14	15	16	17	18	19
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APRIL.							OCTOBER.						
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9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
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MAY.							NOVEMBER.						
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9	10	11	12	13	14	15	9	10	11	12	13	14	15
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JUNE.							DECEMBER.						
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CALENDAR-1920

JANUARY.							JULY.									
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4	5	6	7	8	9	10	4	5	6	7	8	9	10			
11	12	13	14	15	16	17	11	12	13	14	15	16	17			
18	19	20	21	22	23	24	18	19	20	21	22	23	24			
25	26	27	28	29	30	31	25	26	27	28	29	30	31			
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FEBRUARY.							AUGUST.									
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MARCH.							SEPTEMBER.									
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APRIL.							OCTOBER.									
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23	24	25	26	27	28	29	23	24	25	26	27	28	29			
..			
MAY.							NOVEMBER.									
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16	17	18	19	20	21	22	16	17	18	19	20	21	22			
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30	31	30	31			
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JUNE.							DECEMBER.									
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..	1	2	3	4	5	6	1	2	3	4
7	8	9	10	11	12	13	6	7	8	9	10	11	12	13	14	
14	15	16	17	18	19	20	13	14	15	16	17	18	19	20		
21	22	23	24	25	26	27	20	21	22	23	24	25	26	27		
28	29	30	27	28	29	30	31		
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